

<u>NOT</u>	<b>Classroom</b>	<b>MPR/ Media Center</b>	<b>Parking Lot/ Bus</b>	<b>Playground/ Handball Court</b>	<b>Lunch Area</b>
<b>Respect and Responsibility</b>	-talk back to the teacher -calling out of turn	- loud voices - misusing equipment -running -booing in MPR	-walk to car when it is moving -run -go behind trees -walk between cars/through parking lot -yell/talk back to teacher/bus driver -leave seat	-closing a game -changing the rules or making up new ones -	-Students get up without cleaning up or without permission
<b>Organization</b>	-backpack/desk full of papers -clutter -not able to find your work	- unprepared, no materials - leaving the area a mess	-eat/argue/take time to get out of car -stay in classroom/hang around outside -play in line while waiting for bus	-running or moving after the bell -leaving balls or other equipment on playground -using other classroom's equip.	-Students are running around, aren't sitting down, and cut in line
<b>Character</b>	-selfishness -it's mine / my turn	- plagiarism	-argue in the car/while waiting in car line/bus line	-arguing with rules -changing or making up new rules -excluding people from a game	-Students push doors open and plow through other people, they are not watching where they are going
<b>Kindness</b>	-rude, hurtful -gossip, ridicule	- distracting - talking during presentation	-disrespect the adult in charge	-ganging up on a person, deciding they are not your friend for that day	-Students take others' food and exclude others
<b>Service</b>	-littering or ignoring a need -intentionally destroying plants and property	- shutting door on someone - damaging materials - leaving without logging	-ignore someone who needs help with backpack or project while getting on the bus	-taking other people's equipment	-Students litter, throw food, and expect others to clean up after them

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<b><u>IS</u></b> <b>Respect and Responsibility</b>	-raise your hand before talking -be positive—no put downs	-use quiet/ whisper voices - raise your hand -enter and exit silently -stay in your own space	-walk -stay on sidewalk behind the white line -wait for car to stop -walk to bus on sidewalk -stay seated -use “inside voice”	-including everyone in an activity -agreeing upon a set of rules -taking responsibility for your actions (admitting mistakes)	-Students clean up their own mess -Students listen/ follow directions given by supervisors
<b>Organization</b>	-complete all assignments and homework -keep a neat and orderly work area / backpack	-come prepared with materials - walk in a line - leave the area the way it was when you entered	-be ready to exit car before you pull into lot -go straight to carpool line after school -wait patiently in line for bus	-freezing at bell or whistle -holding equipment while you walk to line -standing quietly in line	-Students walk to and from lunch area in an orderly manner -Students take lunch back to secure place and put trash in trash can
<b>Character</b>	-have pride in a job well done -honesty -perseverance	-honesty and integrity - cite sources accurately - own up to damaged materials	-be patient -be polite -say “thank you” to parents/bus drivers -help younger students/students in need of assistance	-positive comments “good try” during games -smile on your face even when you lose	-Students admit when they are wrong or made mistakes (own up to actions) -Students wait their turn in line respectfully & quietly
<b>Kindness</b>	-teamwork -- helping each other compassion – have a heart	-welcoming guests - attentive listening - sharing -helping others	-greet adults and friends as you see them (“good morning” to the teacher/bus driver)	-teaching or helping someone to learn how to play a game -inviting a new friend to play	-Students share food when someone has none -Student helps each other by setting up food or opening food packages

<b>Service</b>	<ul style="list-style-type: none"> <li>-help clean up classroom / playground</li> <li>-be helpful in the community</li> </ul>	<ul style="list-style-type: none"> <li>- hold the door for others</li> <li>- help new students learn procedures</li> <li>- return books undamaged and on time</li> </ul>	<ul style="list-style-type: none"> <li>-assist younger children getting on/off bus</li> <li>-“student volunteers” to open doors for students (after training)</li> </ul>	<ul style="list-style-type: none"> <li>-returning equipment</li> <li>-taking care of a hurt friend</li> </ul>	<ul style="list-style-type: none"> <li>-Students help clean the area around themselves</li> <li>-Students invite new or lonely students to sit with them</li> </ul>
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