

# **Welcome to the 2018 Sustainability Symposium!**

## **Sustaining Advance Tier Systems of Positive Behavior Support**

Orange County Department of Education

February 20, 2018



WiFi Network: OCDE-GUEST

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## Agenda

## Location

8:00-8:30	Registration and Welcome Breakfast	D-1-2-3
8:30-10:15	Keynote with Susan Barrett	D-1-2-3
10:30-11:30	Breakout A	
	A1: Adapting T2/T3 for Internalizing Behaviors	D-1-2-3
	A2: Targeted Social Skills Groups	D-4
	A3: Community Resources for PBIS	D-5
11:30-12:30	Lunch	D-1-2-3
12:30-1:30	Breakout B	
	B1: Adapting T2/T3 for Internalizing Behaviors	D-1-2-3
	B2: Targeted Social Skills Groups	D-4
	B3: Implementation Showcase from the Field	D-5
1:30-2:45	Facilitated Team Time & Closing	D-1-2-3

# Morning Breakout A

## ***Adapting T2/T3 for Internalizing Behaviors***

In this session led by Susan Barrett, explore best-practices in integrating supports for internalizing behaviors into your established T2 and T3 interventions. Learn about enhancing your PBIS foundation with mental health supports along with a practical example from the field.

## ***Targeted Social Skills Groups***

This session will focus on strengthening social interactions through targeted skill groups. Develop your own social skills lesson to take to your students tomorrow. Led by Lina Bender and Toby Espley, Program Specialists.

## ***Community Resources for PBIS***

Led by Stephan Lambert, Prevention Coordinator, explore resources and interventions for substance abuse prevention. Background on the substance abuse issues facing students and schools today will be shared, along with building community partnerships.

# Afternoon Breakout B

## ***Adapting T2/T3 for Internalizing Behaviors***

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## ***Targeted Social Skills Groups***

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## ***Showcase from the Field***

Got P.R.I.D.E.? Brea Jr. High believes in supporting students academically, socially, and emotionally and a school-wide focus on Tier 2 interventions has become rewarding for students and staff. This session highlights the practical implementation of Tier 2 supports with data guiding decisions and hands on resources for faculty and staff.



# Team Member Notes

		<b><i>Take Back Points:</i></b>
<b>Session Title:</b>		<b>Share This Information With:</b>
<b>Supporting Research:</b>	<b>Operationally define the presentation topic/ intervention?</b>	<b>Ideas to Incorporate within my school(s):</b>
<b>Essential Features:</b>		
<b>Key Points to Presentation:</b>		<b>Key Points of Session:</b>

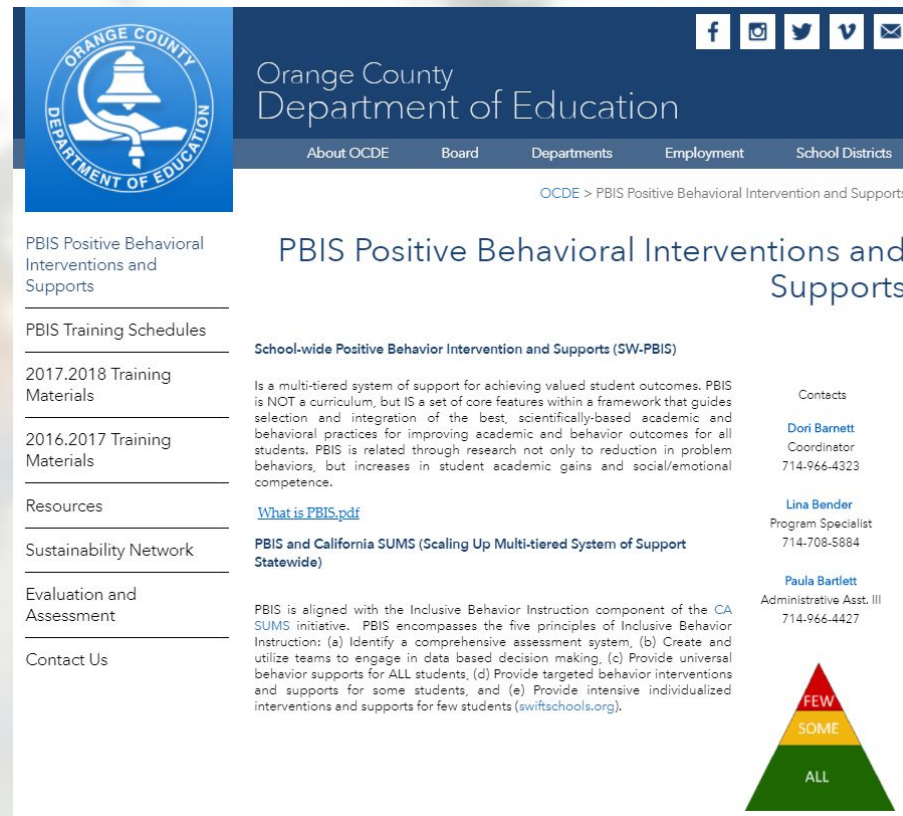
# Keynote



Susan Barrett is the Director of the Mid-Atlantic PBIS Network and Sheppard Pratt Health System. She is a board member of the International Association of Positive Behavior Support. Ms. Barrett is a national and international speaker and co-author of the Interconnected Systems Framework (ISF). Ms. Barrett is passionate about scaling up advance tier systems of behavior support, integrating mental health and trauma within a PBIS framework, and coaching within PBIS.

# Resources

PowerPoint slides from today can be found at [www.ocde.us/pbis](http://www.ocde.us/pbis)



The screenshot shows the website for Orange County Department of Education (OCDE). The header includes the OCDE logo, the text "Orange County Department of Education", and social media icons for Facebook, Instagram, Twitter, YouTube, and Email. A navigation menu lists "About OCDE", "Board", "Departments", "Employment", and "School Districts". The breadcrumb trail reads "OCDE > PBIS Positive Behavioral Intervention and Supports".

The main content area is titled "PBIS Positive Behavioral Interventions and Supports". It features a sidebar on the left with links to "PBIS Positive Behavioral Interventions and Supports", "PBIS Training Schedules", "2017.2018 Training Materials", "2016.2017 Training Materials", "Resources", "Sustainability Network", "Evaluation and Assessment", and "Contact Us".

The main text describes "School-wide Positive Behavior Intervention and Supports (SW-PBIS)" as a multi-tiered system of support. It states that PBIS is NOT a curriculum but IS a set of core features within a framework that guides selection and integration of the best, scientifically-based academic and behavioral practices for improving academic and behavior outcomes for all students. PBIS is related through research not only to reduction in problem behaviors, but increases in student academic gains and social/emotional competence. A link for "What is PBIS.pdf" is provided.

Below this is the section "PBIS and California SUMS (Scaling Up Multi-tiered System of Support Statewide)". It explains that PBIS is aligned with the Inclusive Behavior Instruction component of the CA SUMS initiative. PBIS encompasses the five principles of Inclusive Behavior Instruction: (a) Identify a comprehensive assessment system, (b) Create and utilize teams to engage in data based decision making, (c) Provide universal behavior supports for ALL students, (d) Provide targeted behavior interventions and supports for some students, and (e) Provide intensive individualized interventions and supports for few students (swifthschools.org).

On the right side, there is a "Contacts" section listing three individuals: Dori Barnett (Coordinator, 714-966-4323), Lina Bender (Program Specialist, 714-708-5884), and Paula Bartlett (Administrative Asst. III, 714-966-4427).

At the bottom right, there is a pyramid diagram with three levels: "FEW" (top, red), "SOME" (middle, yellow), and "ALL" (bottom, green).