

**SCOPE OF WORK**

DISTRICT, acting in coordination with the County of Orange, is requesting the services of a Contractor to provide the following services:

1. Conduct Parent Training Workshops to parents of youth referred by the local SARB process

The TPPEP consists of training for parents to meet the needs of the youth referred by the local school district, Orange County District Attorney's Office, DISTRICT, or Probation, as well as monitoring the progress of youth to help ensure compliance with court orders. Applicants recognize it is vital to work in frequent collaboration with all stakeholders, as well as with entities providing other associated services, in order to meet the needs of the target population.

2. Provide a series of follow-up workshops to train and empower parents and guardians (parents) of youth involved in SARB process, or not attending school consistently and referred by local school district, Orange County District Attorney's Office, DISTRICT, or Probation, to increase positive social behaviors/roles within the family and reduce conflict regarding regular school attendance,

Parent Training Workshops will have the goal of enabling parents to have a greater positive influence in their child's behavior so they can get their children to consistently go to school every day, on time, and finish and turn in all of their assigned school work.

3. Establish short-term mental health supports via family and/or individual therapy for families referred.
4. Provide short-term, skill-based support groups for students emphasizing decision-making, and other pro-social behaviors.
5. Engage in robust case management for all families/students referred, including consistent follow-up and reengagement, home visits for referred students, as well as connection to existing social service providers, including Orange County Regional Mental Health Coordinators (OCRMHC), drug and alcohol treatment, basic needs such as housing, food, etc.
6. Conduct intake interview and maintain accurate records for every student referred. Awardee will abide by local, state, and federal laws and regulations regarding student data, confidentiality and reporting.

7. Develop and implement an intervention plan for each student referred. Plan should reflect and address student need(s), district attendance requirements, and ability of family to make sustainable adjustments and changes.

8. Initiate and maintain weekly communication with all districts actively referring students.

These services are cumulatively known as and hereinafter referred to as the Truancy Prevention Parent Empowerment Program (TPPEP).