

**Evaluation Measures & Data Collection Schedule**

Reporting Period	Report due date
Quarterly reports	
January 1-March 31	April 15
April 1 -June 30	July 15
July 1-September 30	October 15
October 1-December 31	January 15
End of Fiscal Year Report	
January 1-December 31	January 15

**Quarterly reports**

- Data collected on services and outcomes that provides progress with implementation of services and truancy reduction:

Service	Metrics
Truancy Prevention Parent Empowerment Program (TPPEP) -Parent Training Series for parents of youth referred by the local SARB process	# of workshops, pre/post assessment # of attendees Achievement of workshop objectives (e.g. changes in knowledge, skills, attitudes)
Follow up Parent Education Workshops to increase positive social behaviors/roles within the family and reduce conflict regarding regular school attendance	# of workshops, pre/post assessment # of attendees #/% attendees who completed all/most of series Achievement of workshop objectives (e.g. changes in knowledge, skills, attitudes)
Short-term mental health supports via family and/or individual therapy for families referred	# sessions, intake and pre/post assessment # of families referred
Student Counseling ( Group or Individual, short term)	# sessions, intake and pre/post assessment # students referred
Support Groups for students (Short term, skill based)	# sessions, intake and pre/post assessment # students referred
Case management including progress monitoring, consistent follow-up and reengagement,	# families served, intake, pre/post assessment, district feedback on satisfaction with communication, collaboration on progress monitoring
Home Visits for students refusing to go to school	# Home Visits, post visit outcome report # of families/students referred
Parent Coaching for families in order to provide knowledge, support, and demonstration within the home	# of families served, specific learning outcomes depending skills taught
Student Mentor Program	#students assigned to a peer, pre/post assessment

(coordinated peer to peer program)	
Referral to OC Regional Mental Health Coordinators for wraparound services	#students referred to OCMHRC
Referral for social services needs (housing, food, shelter, transportation)	#students referred to OC Social Services
Referral for drug/alcohol intervention/treatment	# students referred for drug/alcohol intervention
Incentives for attendance improvement	# students provided with incentive for improvement in attendance
Development of intervention plan	# of intervention plans developed
Implementation of intervention plan based on student need	# of intervention plans completed # of intervention plans in progress
<b>Overall program</b>	<b>Metrics</b>
School-level/district-level data	#/% of unique students with 5+/10+ truanancies #/% of continuous students with 5+/10+ truanancies #/% of students with successful completion

### **Survey**

- Online survey(s) to be designed by CBO and approved by OCDE that captures pre and post assessment on student and family outcomes

Student outcomes:

- Attitudes toward and engagement in school
- Relationship/communication with family
- Well-being

Parent/guardian outcomes:

- Relationship/communication with child
- Understanding of and access to resources/support services available
- Perceptions of school/district support services available

### **Year-End Outcome Reports (to be submitted with Q4 report)**

- To capture qualitative information of CBO progress with truancy reduction