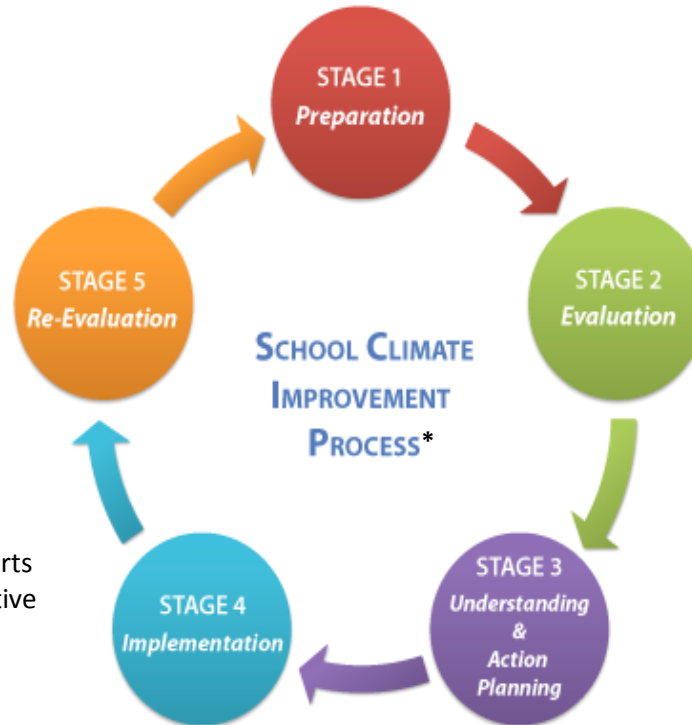


A School Climate Improvement Process

- Gather interested school community members for School Climate Team (SCT)
- Ask: *What kind of school do we have now and what kind of school do we want in the future?*
- Establish 'no fault' framework
- Identify successes and build on past efforts

- Determine 'what' has changed and 'how' using formal and informal assessment
- Reevaluate schools' strengths and challenges; update plan
- Plan for continuing PD and networking for SCT to keep members motivated and invigorated

- Coordinate teaching practices and systemic efforts to a) promote students social, emotional, cognitive and civic competences and b) improve climate towards a safe, caring, participatory, responsive school community
- Monitor instructional and school-wide improvement efforts
- Document and share successes, challenges, and implications
- Use info for next short-and long-term steps



- Survey students, staff & parents
- Examine relationships, teaching and learning, student voice and engagement, institutional environment

- Examine the findings in light of the school visioning process
- Involve students, staff & parents in data dialogues and change projects
- Prioritize short- and long-term goals
- Learn about research-based best practices, processes, and programs to help meet goals
- Develop an action plan

* School Climate: Building Safe, Supportive and Engaging Classrooms and Schools by Jonathan Cohen, Ph.D. and Maurice J. Elias, Ph.D. NY: Professional Resources, Inc. 2011; National School Climate Center, 2010.



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