Orange County Department of Education

Educational Services Division

Learning Supports Unit presents:



Mixing Up Your UDL Practice with Blended Learning



Dr. Katie Novak is currently the Assistant Superintendent of the Groton-Dunstable Regional School District. With experience as a teacher and administrator, and an earned doctorate in curriculum and teaching, Dr. Novak designs and presents workshops both nationally and internationally focusing on teacher implementation of Universal Design for Learning (UDL) and state standards.

Date: February 8, 2022

Time: 8:30 a.m. - 2:30 p.m. (registration begins at 8:00 a.m.)

Location: Orange County Department of Education*

*Specific details will be provided, as the date gets closer, regarding inperson or virtual format.

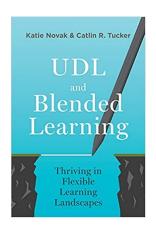
Cost: \$150* (includes materials & a copy of the book UDL

and Blended Learning)

Audience: General/special ed. teachers, administrators,

instructional coaches & service providers

Registration: ocde.k12oms.org/1249-208499





By the end of the workshop, educators will:

- Make connections between the concept of variability and the power of flexible grouping in blended learning models
- Design instructional models that leverage best practices in UDL and differentiated instruction with blended learning

LCAP Bucket: Conditions of Learning | LCAP Priority: 2
CA MTSS: Whole Child Domain, Inclusive Academic Instruction

Content Questions: Pam Tupy at 714.966.4372 or ptupy@ocde.us **Registration Questions**: Meghan Gharib at 714.966.3536 or mgharib@ocde.us

*Payment <u>must be</u> submitted prior to the event.

Participants will not be admitted to an event without a PO, check or other form of payment.

Cancellations must be made 14 days prior to event for a refund of payment.

Individuals with disabilities in need of auxiliary aides and services may request assistance by contacting mgharib@ocde.us. OCDE may take photographs of participants at the event. These photographs might be used to document the event, promote events in written materials, posted on the OCDE website or supplemental webpages, or on the digital frame in the entry to the OCDE offices.