



Orange County Department of Education
Educational Services Division
Systemic Leadership and Continuous Improvement



BEHAVIOR
INSTRUCTION



2025–2026 PBIS

Positive Behavioral Interventions & Supports School Team Trainings

PBIS is an evidence-based framework for teams to implement data, systems, and practices to support positive behaviors and help schools become safe, predictable, positive, and equitable learning environments. Paired with effective academic instruction, PBIS enables instruction to occur with fewer disruptions and students with the highest behavior and academic needs benefit most. OCDE offers professional learning to school teams across the tiered continuum of support.

Complete the Readiness Survey

Interested school administrators must complete the Readiness Guidelines for the desired tier of PBIS team training. This ensures the school's preparedness for training and increases the likelihood of successful implementation at the school site.



↑ ↑ ↑
Please select your readiness survey

Connect with Us

Questions about content?

Please contact:

Ginny Joseph, Coordinator, PBIS

vjoseph@ocde.us or 714-966-4323

Questions about registration?

Please contact:

Paula Bartlett, Admin Asst III, PBIS

pbartlett@ocde.us or 714-966-4427

Visit our website for more Information:
<https://tinyurl.com/2025PBIS2026>



PBIS
POSITIVE
BEHAVIORAL
INTERVENTIONS &
SUPPORTS





Training locations: Participants will be sent location information with the OMS link for program registration after completing the Readiness Guidelines for the PBIS Tier selected.

Tier 1

Tier 1 PBIS professional learning focuses on the co-creation of school-wide behavioral supports through a team-led process.

Year 1 Installing: Tier 1 teams engage in 4 days of in-person learning to install PBIS universal systems, practices, and data.

Tier 1 – Year 1 Dates: 09/09/25, 11/19/2025, 02/12/2026, 03/31/2026 – 8:00 a.m. to 3:00 p.m.

Year 2 Implementing: Professional learning builds to include data-based conversations, deeper implementation in the classroom, and action planning.

Tier 1 – Year 2 Dates: 2026–2027 – TBD

Cost: \$6,500 per school Team

Tier 2

Tier 2 PBIS professional learning prioritizes using data to identify practices that will support students who need supplemental supports using systems to support implementation.

Year 1 Installing: Tier 2 teams engage in 4 days of in-person learning to install supplemental interventions, including exploring and building the supporting systems and data for implementation.

Tier 2 – Year 1 Dates: 09/30/25, 12/02/25, 02/12/25, 03/19/26 – 8:00 a.m. to 3:00 p.m.

Year 2 Implementing: Professional learning builds to fully implement Check-in Check-out, explore Tier 2 practices for contextual fit, and increase Tier 2 fidelity of implementation.

Tier 2 – Year 2 Dates: 2026–2027 – TBD

Cost: \$6,500 per school Team

Tier 3

Tier 3 supports focus on the individual behaviors of students whose needs are not met by universal and secondary practices. OCDE currently offers training on Prevent Teach Reinforce (PTR) which is an evidence-based process for assessing students' needs and responding with suitable prevention, teaching, and reinforcement strategies.

Tier 3 Installing: Tier 3 team engages with professional learning to build systems and data for identifying & responding to intensive student needs, while a student-centered team will build a comprehensive behavior plan.

Tier 3 – Year 1 Dates: 10/02/25, 10/29/25, 11/20/25, 01/14/26 – 8:00 a.m. to 3:00 p.m.

Tier 3 Implementing: Tier 3 team continues to build sustainable systems and data practices while student-centered teams receive more practice and technical assistance for behavior support planning. If interested in PTR training, please contact Ginny Joseph vjoseph@ocde.us

Tier 3 – Year 2 Dates: 2026–2027 – TBD

Cost: \$6,500 per school Team

If These dates don't work for you, custom training opportunities are available, please contact: Ginny Joseph – vjoseph@ocde.us

Intended audience: District level staff who support implementation of PBIS.

LCAP Bucket: Engagement – **LCAP Priority:** Pupil Engagement, School Climate, Pupil Achievement – **CA MTSS Domain:** Inclusive Behavior Instruction