

Teams will attend "Year 1: Installation" followed by "Year 2: Implementation" where they will engage in learning around intensive systems, practices, and data necessary to successfully create positive, safe, predictable, and equitable learning environments.

The School Administrator must complete **Readiness Guidelines** to register for Tier 3 PBIS

Year 1: Installation 2021 -2022 (All trainings will take place at OCDE or in virtual format)

- Day 1 12/02/21 8am to 3pm D-1002/03
- Day 2 01/26/22 8am to 3pm D-1002/03
- Day 3 02/10/22 8am to 3pm Esplanade 5-108B
- Day 4 03/23/22 8am to 3pm Esplanade 5-108B

Year 2: Implementation 2022 - 2023

• 2 days of team training (TBD)

Cost: 2 years of training \$4,500.00 per team

Intended Audience: PBIS Teams that are representative of your school site should attend this training series. More information on PBIS teams are available in the **Readiness Guidelines**.

Questions about content? Please contact: **Ginny Joseph, Coordinator, PBIS** vjoseph@ocde.us or 714-966-4323

Questions about registration? Please contact: **Paula Bartlett, Admin Asst III, PBIS** pbartlett@ocde.us or 714-966-4427

Year 1 Installation Includes:

- Four days of whole team training
- Technical assistance and coaching
- Instruction in intensive interventions such as Prevent Teach Reinforce (PTR)
- Tier 3 Teaming Structures
- Develop Student Centered Team to build a student behavior plan

Year 2 Implementation Includes:

- Two days of whole team training
- Technical assistance and coaching
- Data-based conversations for Tier 3 systems and individual student outcomes
- Action planning to achieve Tier 1, 2, and 3 fidelity of implementation

Individuals with disabilities in need of auxilary aides and services may request assistance by contacting pbartlett@ocde.us - OCDE may take photographs of participants at the event. These photographs might be used to document the event, promote events in written materials, posted on the OCDE website or supplemental webpages, or on the digital frame in the entry to OCDE offices.

LCAP Bucket: Engagement - LCAP Priority: Pupil Engagement, School Climate, Pupil Achievement -CA MTSS Domain: Inclusive Behavior Instruction -Learning Continuity & Attendance Plan: Mental Health and Social-Emotional Well-Being