Social, Emotional and Behavioral Screening Instruments

School Age Children and Youth

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|---|--|--|--|--|
| Instrument | Description | Method(s) | Administration | Cost |
| Strengths and Difficulties | Grades K-12 | Teacher or Parent Report | 45 min-1hr/class | No cost if administered and |
| Questionnaire (SDQ) | Assesses conduct problems, | (ages 4-10) | 25 items | scored online. |
| youthinmind.com www.sdq.org youthinmind.info sdqinfo.com | hyperactivity, emotional symptoms, peer problems, and pro-social behavior Total Difficulties Score reported as Low, Medium or High Risk | Teacher or Parent Report (ages 11-17) Student Self-Report (ages 11-17) | Online administration and scoring available Manual scoring = 10 min/student | 1 page per student if administered and scored by hand. |
| Behavioral and Emotional Screening | Grades Pre-K - 12 | Teacher or Parent Report | 5-10 min admin | Manual = \$79 |
| System (BASC-2 BESS) Pearson www.pearsonclinical. com | Assesses internalizing problems, externalizing problems, school problems, and adaptive skills. | (ages 3-5) Teacher or Parent Report (K-12) Student Self-Report (Grades 3-12) | 25-30 items Computer scoring available using ASSIST Software | Teacher forms = \$122 for pkg of 100 Data Management System = \$700 |
| | Scores reported as Normal, Elevated or Extremely Elevated | (Grades 3-12) | | |
| Systematic Screening for Behavior Disorders (SSBD) 2nd Ed. | Grades Pre-K - 9 Uses 3-stage, multi- | Rank order students according to behavior. | 45 min-1hr/class (stages 1 and 2) | Manual w/ video = \$225 |
| Sopris West | gate process to screen and identify students who may be at risk of | Top ranked students are individually rated. | Scoring = 15-30 min/class | Online 12 month subscription = \$550 per school |
| https:// pacificnwpublish. com/products/SSBD- Portfolio.html | developing behavioral disorders. | | Online scoring available | • |

School Age Children and Youth (cont.)

| Instrument | Description | Method(s) | Administration | Cost |
|---|---|---|-----------------------------------|--|
| Social Skills Improvement System (SSIS) Pearson www.pearsonclinical. com | Ages 3-19 Performance Screening Guide Measure of pro-social behaviors, math skills, reading skills, and motivation to learn for all students in an entire classroom. | Performance Screening Guide Teacher compares student performance as measured against grade level expectations. | Approximately 30 min per class | Performance Screening Guide (\$49/pkg 10) |
| | Class-wide Intervention Program Provides social skill instructional scripts and resources for teaching 10 skill units. | Class-wide Intervention Program 10 units divided into 3 lessons per week. Each lesson includes 6 phases = Tell, Show, Do, Practice, Monitor Progress, and Generalization. | 25-30 min per lesson | Teacher's Guide (\$92) Student Booklets (\$343/pkg 25) |
| | Individual Student Rating Scales Assessment of an individual's social skills, problem behaviors and academic competence. Intervention Guide | Individual Rating Scales Teacher, Parent and Student self-rating options. Compares student performance to national norms. | 15-20 min/student Two 45 minute | Manual = \$120 Rating Forms (\$50/pkg 25) Scoring Software (\$306) Teaching Guide |
| | Offers in-depth intervention for 20 social skills linked to Individual Student Rating Scales Results. | Intervention Guide Delivered in a small group setting. Designed for students with acquisition deficits. | sessions per week for 15 weeks | (\$132) |

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Preschool Age Children

| Incterment | | Mothod(s) | Administration | Cost |
|-----------------------------------|------------------------------------|-----------|-------------------|---------------------|
| Instrument | Description | Method(s) | | |
| Devereux Early | 2-5 years | Parent/ | 5-10 min/ student | Starter Kit = \$200 |
| Childhood | | Caregiver | | |
| Assessment Program | A Total Protective | | 62 items | |
| (DECA) | Factors (TPF) | Teacher | | |
| | composite score is | | Likert | |
| 77 1 77 1 7 | generated. Scales | | | |
| Kaplan Early Learning | assess | | | |
| Company | Initiative, | | | |
| www.kaplanco.com | Self-control, and Attachment. | | | |
| | Attachment. A 10-item Behavioral | | | |
| | Concerns scale | | | |
| | assesses behavioral | | | |
| | problems. | | | |
| Preschool and | - | D | 0.12 | C++ V': |
| | 3-6 years | Parent/ | 8-12 min/student | Starter Kit = \$133 |
| Kindergarten Behavior Scales – | M 1 | Caregiver | 76:4 | |
| Second Edition | Measures social skills and problem | Teacher | 76 items | |
| (PKBS-2) | behaviors. | Teacher | Likert | |
| (PKD3-2) | Dellaviors. | | Likeit | |
| | | | | |
| Pro-ed | | | | |
| www.proedinc.com | | | | |
| | | | | |
| Temperament and | 11-71 months (1-6 | Parent/ | 15-item | Introductory Kit |
| Atypical Behavior | years) | Caregiver | Screener | includes Manual, |
| Scale | 7 - 3 - 3 / | 3 | 5 min/student | Screeners and |
| (TABS) | Brief screener | Teacher | | Assessment Tools |
| | identifies potential | | 55 item checklist | = \$105 |
| | problems. | | 15 min/student | |
| Brookes Publishing | _ | | | |
| www. | A separate assessment | | | |
| brookespublishing. | tool, comprised of a | | | |
| com | detailed checklist, is | | | |
| | used when screening | | | |
| | score indicates a | | | |
| | concern | | | |
| | | | | |

Preschool Age Children (cont.)

| Instrument | Description | Method(s) | Administration | Cost |
|---|--|--|-----------------------------------|----------------------------------|
| Ages and Stages Questionnaire: Third | 1 -66 months | Parent/ Caregiver | 15-20 min/child | Starter Kit = \$295 |
| Edition | Examines strengths | | 30 items | Reproducible |
| (ASQ-3) | and challenges in Self-Regulation, Compliance, | | 2-3 min to score | Data management system available |
| Brookes Publishing | Communication, | | | oystelli uvullusie |
| www. | Adaptive Functioning, | | | |
| brookespublishing. | Autonomy, Affect, and Interpersonal | | | |
| Com | Interactions. | | | |
| Early Screening Project | 3-5 years | Teacher rating followed by direct | Stage 1 and 2 can be completed in | Provide contact information for |
| (ESP) | Process that allows | observation completed | approximately 1 hour. | some free materials |
| | for early intervention and identification of | by someone other than the classroom | Stage 3 requires | |
| Sopris West | preschool adjustment | teacher | two 10-minute | |
| http://esp.ori.org/ | problems. | | observations in | |
| materials.html | Screens for Emotional Problems, | | unstructured settings. | |
| | Speech and Language | | | |
| | Difficulties, Impaired | | | |
| | Cognitive Ability, Attention Deficits, and | | | |
| | Hyperactivity. | | | |
| | Scores reported as At | | | |
| | Risk, High Risk, or Extreme Risk | | | |