



2020 Guidelines and Criteria for Advocacy Leadership Award

The Orange County Department of Education is proud to present the *2020 Advocacy Leadership Award* to outstanding Orange County school districts. The award recipients will have demonstrated commitment to advocacy for English learners/emerging bilinguals and have developed and implemented high quality and innovative educational programs/initiatives that support students' social and academic success.

OCDE will review the nomination forms and conduct district/site visits for finalists. Outstanding school districts will be recognized at the *8th Annual Language Learner Celebration*.

The general criteria for consideration are as follows:

- An English Learner administrator/leader must apply on behalf of his or her respective school district
- Only school districts, who are composed of multiple sites, are eligible to apply
- A school district must apply for one of three strands
- A school district who applied for and was recognized for a specific program/initiative in one of the three strands listed below may not apply for the same strand but may apply for a different strand
- The selected educational program/initiative must be a current practice and has been in place for at least two school years
- The school district must provide qualitative and quantitative evidence that can provide a comprehensive picture of the impacts of the selected educational program/initiative
- The selected educational program/initiative must be reflected in the district or school plans (e.g., LCAP, EL Master Plan, SPSA, etc.)
- Application deadline is **Wednesday, February 5, 2020**
- Site/District visits for finalists will take place from **March 2 through March 20, 2020**

The following three (3) strands have been designated as essential principles of English learner/emerging bilingual advocacy. Please read the following three strands to determine which one (1) strand you will choose for your district:



Equity and Access

The school district applying for the **Equity and Access** strand will focus on one high-quality instructional program/initiative that addresses the diverse needs of English learners/emerging bilinguals. Program/initiative exhibits an assets-oriented approach that focuses on academic, behavioral and social-emotional support and promotes settings that are safe, respectful, and intellectually stimulating.

Possible programs/initiatives in this category may include:

- Exemplary integrated and/or designated ELD models
- Advancing learning (GATE, Honors, AP/IB, etc.)
- Inclusive practices (MTSS, Universal Design for Learning [UDL], co-teaching models, etc.)
- Access to full curriculum options (Visual And Performing Arts [VAPA], STEM/STEAM, etc.)



Cultural and Linguistic Responsiveness

The school district interested in applying for the **Cultural and Linguistic Responsiveness** strand will focus on one high-quality instructional program/initiative (e.g., professional learning, induction, or recruitment, etc.) that addresses the diverse needs of English learners/emerging bilinguals by adopting asset-based approaches that support the development of bilingual, biliterate, and multicultural competencies.

Possible programs/initiatives in this category may include:

- Dual language education program model
- Recruiting/retaining bilingual teachers initiative
- Cultural and linguistic responsive programs for newcomer immigrant and refugee students
- Multicultural Education and/or Ethnic Studies Program



Family and Civic Engagement

The school district interested in applying for the **Family and Civic Engagement** strand will focus on one high-quality parent education program/initiative or relevant community partnership that supports and positively influences the academic and social success of English learners/emerging bilinguals.

Possible programs/initiatives in this category may include:

- Parent leadership training and development
- Growth of community and stakeholders' ongoing engagement
- Partnerships with community organizations or universities that impact families of English learners/emerging bilinguals
- Early learning/early childhood education

The application and rubrics can be accessed on the [Language Learner Celebration website](https://goo.gl/xspqJd) at <https://goo.gl/xspqJd>.