2020 Guidelines and Criteria for Advocacy Leadership Award

The Orange County Department of Education is proud to present the 2020 Advocacy Leadership Award to outstanding Orange County school districts. The award recipients will have demonstrated commitment to advocacy for English learners/emerging bilinguals and have developed and implemented high quality and innovative educational programs/initiatives that support students’ social and academic success.

OCDE will review the nomination forms and conduct district/site visits for finalists. Outstanding school districts will be recognized at the 8th Annual Language Learner Celebration.

The general criteria for consideration are as follows:

- An English Learner administrator/leader must apply on behalf of his or her respective school district
- Only school districts, who are composed of multiple sites, are eligible to apply
- A school district must apply for one of three strands
- A school district who applied for and was recognized for a specific program/initiative in one of the three strands listed below may not apply for the same strand but may apply for a different strand
- The selected educational program/initiative must be a current practice and has been in place for at least two school years
- The school district must provide qualitative and quantitative evidence that can provide a comprehensive picture of the impacts of the selected educational program/initiative
- The selected educational program/initiative must be reflected in the district or school plans (e.g., LCAP, EL Master Plan, SPSA, etc.)
- Application deadline is Wednesday, February 5, 2020
- Site/District visits for finalists will take place from March 2 through March 20, 2020

The following three (3) strands have been designated as essential principles of English learner/emerging bilingual advocacy. Please read the following three strands to determine which one (1) strand you will choose for your district:

The application and rubrics can be accessed on the Language Learner Celebration website at https://goo.gl/xspqJd.
Equity and Access
The school district applying for the **Equity and Access** strand will focus on one high-quality instructional program/initiative that addresses the diverse needs of English learners/emerging bilinguals. Program/initiative exhibits an assets-oriented approach that focuses on academic, behavioral and social-emotional support and promotes settings that are safe, respectful, and intellectually stimulating.

Possible programs/initiatives in this category may include:
- Exemplary integrated and/or designated ELD models
- Advancing learning (GATE, Honors, AP/IB, etc.)
- Inclusive practices (MTSS, Universal Design for Learning [UDL], co-teaching models, etc.)
- Access to full curriculum options (Visual And Performing Arts [VAPA], STEM/STEAM, etc.)

Cultural and Linguistic Responsiveness
The school district interested in applying for the **Cultural and Linguistic Responsiveness** strand will focus on one high-quality instructional program/initiative (e.g., professional learning, induction, or recruitment, etc.) that addresses the diverse needs of English learners/emerging bilinguals by adopting asset-based approaches that support the development of bilingual, biliterate, and multicultural competencies.

Possible programs/initiatives in this category may include:
- Dual language education program model
- Recruiting/retaining bilingual teachers initiative
- Cultural and linguistic responsive programs for newcomer immigrant and refugee students
- Multicultural Education and/or Ethnic Studies Program

Family and Civic Engagement
The school district interested in applying for the **Family and Civic Engagement** strand will focus on one high-quality parent education program/initiative or relevant community partnership that supports and positively influences the academic and social success of English learners/emerging bilinguals.

Possible programs/initiatives in this category may include:
- Parent leadership training and development
- Growth of community and stakeholders’ ongoing engagement
- Partnerships with community organizations or universities that impact families of English learners/emerging bilinguals
- Early learning/early childhood education

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