Professional Learning Opportunities Catalog

February 1, 2020 - June 30, 2020 http://www.ocde.us/plo





For additional information, please contact: rmayadas@ocde.us 714.966.4322

Orange County Department of Education



Professional Learning Opportunities

The Orange County Department of Education's professional learning opportunities support local districts in improving student achievement through high-quality training to administrators, teachers, and other educators. Our Professional Learning Opportunities Catalog is a searchable database of trainings available for you and your district.

Upcoming Events

(Select a title for further details. Click any OCDE logo to return to Table of Contents)

Academic Interventions

2019-2020 Academic Coaches' Network Dyslexia: What is it and how can I support my students who have it? Innovate Inside the Box: A DIY Approach to UDL with Katie Novak Orange County MTSS Sustainability Network UDL 301 Sustaining Implementation of Universal Design for Learning

Advanced Learning

California College Application and Success Campaign

Early Childhood

A Guide to Co-Teaching: Preschool through Third Grade (P-3) Ages & Stages Questionnaires: Social-Emotional, Second Edition (ASQ:SE2) Comprehensive Seminar History Social Science: Preschool Citizenship! Inclusive Classroom Profile (ICP) Overview P-3 Leadership Book Dialogue: Know Better, Do Better! Phonological Awareness: Playing with Sounds Second Annual P-3 Symposium Building Our Future: All Means All SEFEL Pyramid Model: Spring Saturday Series STEM All Day Long - Part II Universal Design for Learning (UDL) for P-3 Classrooms

English Language Arts and Literacy

Expository Reading and Writing Curriculum (ERWC): Preparing High School Students for College-Level English

Family Involvement

Family Involvement Network

Health Science/Physical Education

California Physical Fitness Testing Workshop

History and Social-Science

Civic Learning Boot Camp

Interpretation and Translation

Interpreters' and Translators' Training Multilingual Consortium Meeting The Community Interpreter(R) What Every Interpreter/Translator Should Know About IEPs Training

LCAP Priorities

Purpose to Impact: Aligning Your School and District Plans

OCDE Project GLAD ®

OCDE Preschool GLAD® Training

Restorative Practices

Introduction to Restorative Practices & Using Circles Effectively

School Based Mental Health Services

California Social and Emotional Learning Community of Practice Leading for Access and Equity: A Culturally Proficient Approach Orange County Social and Emotional Learning (SEL) Community of Practice Postvention: Responding Effectively to Suicide Incidents The Trauma-Responsive Educator & School

School Safety and Violence Prevention

Parkland Case Study Responding to School Bomb Threats

Science

OCDE Science TOSA Network Meeting

Services for English Learners

ELL Shadowing with Ivannia Soto

STEM

STEM Network Meeting

Student Services

Homeless Outreach to Promote Educational Success (HOPES) Collaborative Homeless Liaisons Network 19-20 SARB Certification

Youth Development Programs

PAL Elementary Advisor Training PAL Secondary Advisor Training



Orange County Department of Education Educational Services Division Learning Support Services presents



2019 – 2020

MTSS Academic Coaches' Network

Integrated Coaching

Orange County Department of Education

This is a FREE network for Instructional Coaches, TOSAs, Site Administrators, and District Leadership in Orange County Building A Board Room 200 Kalmus Drive Costa Mesa, CA 92626

8:30 a.m. – 12:30 p.m.

Register ONCE – Attend all FIVE

Register at http://ocde.k12oms.org/1229-165251

5-Part Series

Objectives of the Coaches' Network

- Enhance coaching practices to support academic, behavior, social and emotional needs of students and educators
- Obtain resources to support an integrated system
- Create and maintain integrated teams
- Blend and align initiatives to make an integrated system sustainable

~ Each session builds on the other ~

Mon, Sept 16, 2019 – Academic & Behavioral coaches will attend together (optional team time & technical assistance, 12:30 – 3:00 p.m.)

Tues, Nov 12, 2019 – Academic Coaches

Thurs, Jan 16, 2020 – Academic Coaches

Thurs, Mar 5, 2020 – Academic Coaches

Thurs, May 7, 2020 – Academic & Behavioral coaches will attend together (optional team time & technical assistance, 12:30 – 3:00 p.m.)

LCAP Priority #4 Pupil Achievement

> Network Questions: Rhonda Marriott at <u>rmarriott@ocde.us</u> or 714-327-1061 Registration Questions: Randi McNiel at <u>rmcniel@ocde.us</u> or 714-327-1079

Individuals with disabilities in need of auxiliary aides and services may request assistance by contacting <u>mcniel@ocde.us</u> OCDE may take photographs of participants at the event. These photographs might be used to document the event, promote events in written materials, posted on the OCDE website or supplemental webpages, or on the digital frame in the entry to OCDE office..

Dyslexia - What is it and how can I support my students who have it?



April 30, 2020 | May 7, 2020 8:30 a.m. to 3:00 p.m.

(Registration and light breakfast from 8:00 a.m. – 8:30 a.m.

Cost: \$225 (Light breakfast, lunch and materials included) Audience: School site leaders, general education teachers, counselors, school psychologists, special education teachers, speech-language pathologists and administrators, as needed

Register at: ocde.k12oms.org/1246-171541

Location: Orange County Department of Education 200 Kalmus Drive I Costa Mesa, CA I 92626



Jenny Ponzuric

Supports LCAP Priority 2

Outcomes:

- implementation of practices and procedures related to dyslexia
- understand the level of assistance a student may need by examining data and students' responses to instruction and intervention
- explore pre-referral steps when students are struggling with reading
- learn about completing a comprehensive assessment and writing a legally defensible psychoeducational report for students that special education is being considered

Jenny Ponzuric, Educational Consultant, has a background working as a school psychologist for 13 years prior to serving as a Director in Teacher Support Services within the Ventura County Office of Education. Jenny provided trainings as a school psychologist regarding supporting students with appropriate academic interventions as well as classroom/schoolwide behavior interventions. During her three years as an administrator, Jenny oversaw the Induction Program for the special education teachers in Ventura County; she wrote curriculum and trained teachers for induction as well as added authorization programs for Autism, Orthopedic Impairments, and the Language and Academic Development preliminary credential. She is a Past President of both the CA Association of School Psychologists and the Ventura County Association of School Psychologists. Jenny has also earned her Post-Graduate Certificate in School Neuropsychology.

Content Questions: Pam Tupy | ptupy@ocde.us | 714.966.4372 Registration Questions: Kelly Takenaga | <u>ktakenaga@ocde.us</u> | 714.966.4148

*Payment **must be** submitted prior to or brought with attendee to the event. Participants will not be admitted to an event without a PO, check or other form of payment.

Individuals with disabilities in need of auxiliary aides and services may request assistance by contacting ktakenaga@ocde.us. OCDE may take photographs of participants at the event. These photographs might be used to document the event, promote events in written materials, posted on the OCDE website or supplemental webpages, or on the digital frame in the entry to the OCDE offices.



The Orange County Department of Education Educational Services Division presents:

Innovate Inside the Box: A DIY Approach to UDL with Dr. Katie Novak



Dr. Katie Novak is currently the Assistant Superintendent of the Groton-Dunstable Regional School District. With experience as a teacher and administrator, and an earned doctorate in curriculum and teaching, Dr. Novak designs and presents workshops both nationally and internationally focusing on teacher implementation of Universal Design for Learning (UDL) and state standards.

Date: March 17, 2020 Time: 8:30 a.m. - 3:00 p.m. (registration begins at 8:00 a.m.) Location: Orange County Department of Education Cost: \$175* (includes light breakfast, lunch & materials) Audience: General/Special Ed. teachers, administrators, instructional coaches & service providers Register at: ocde.k12oms.org/1246-171532

By the end of the workshop, educators will:

- Understand and appreciate the relationship between expert learning, the innovator's mindset and universal design for learning
- Conduct a lesson or unit audit to determine potential barriers that would affect student accessibility, engagement, and empowerment
- Design a universally designed lesson or unit that eliminates inequities while also fostering an innovator's mindset in ALL students

Supports LCAP Priority 2

Content Questions: Pam Tupy at 714.966.4372 or ptupy@ocde.us **Registration Questions**: Randi McNiel at 714.327.1079 or rmcniel@ocde.us

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Cancellations must be made 14 days prior to event for a refund of payment.

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Learn about OCDE's professional learning opportunities: <u>http://ocde.us/PLO</u>

Orange County Department of Education Educational Services Division Learning Support Services presents



NO FEE 2019 - 2020 **Orange County MTSS Sustainability Network**

Multi-Tiered System of Support

The Orange County MTSS Sustainability Network will provide an opportunity for LEA leads to continue to focus on the whole child – ALL Means ALL. Through this network, participants will deepen their understanding of evidence-based practices and resources to support the academic, behavioral, and social emotional needs of students. This network will build on our previous work through the CA MTSS training series and continue our MTSS implementation efforts.

> **Orange County Department of Education Building D Conference Center** 200 Kalmus Drive Costa Mesa, CA 92626

8:30 – Sign-In and Refreshments

9:00 AM - 12:00 PM **Network Meeting**

12:00 - 3:00 PM **Optional Team Time & Technical Assistance**

LCAP Priority #4

Code MTSS

Register ONCE – Attend all THREE http://ocde.k12oms.org/1379-165207

Monday, October 14, 2019

Thursday, February 13, 2020

Thursday, April 9, 2020

Outcomes:

- Deepen understanding of best practices and resources
- Network with colleagues
- Strengthen our MTSS
- Meet the needs of the whole child

Intended Audience:

District level CA MTSS leadership team members of 5-10 that represent:

- Academic
- Behavioral
- LCAP
- Data & Evaluation Collection
- Social & Emotional

Teams should attend all three meetings.

Pupil Achievement Network Questions: Rhonda Marriott at marriott@ocde.us or 714-327-1061 Registration Questions: Randi McNiel at <u>rmcniel@ocde.us</u> or 714-327-1079

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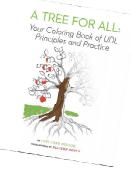
The Orange County Department of Education presents:



UDL 301 Sustaining Implementation of Universal Design for Learning

Participant Outcomes:

- Learn tools for coaching and advancing implementation of UDL
- Explore resources for addressing barriers to student learning
- Design a tool for receiving student feedback



When: February 4, 2020

Registration: ocde.k12oms.org/1246-171537

Time: 8:30a.m. - 3:00 p.m. (8:00 a.m. - 8:30 a.m. light breakfast & registration)

Where: OCDE Campus, Costa Mesa, CA

Cost: \$150.00* Includes materials, light breakfast and lunch

Audience: General/special ed. teachers, administrators, instructional coaches & service

providers

Training questions

Contact: Pam Tupy at ptupy@ocde.us

Meets LCAP Priority 2

Registration questions

Contact: Randi Mc Niel at rmcniel@ocde.us

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Cancellations must be made 14 days prior to event for a refund of payment.

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Individuals with disabilities in need of auxiliary aides and services may request assistance by contacting Randi McNiel at 714.327.1079. Payment options and cancellation policy are listed on registration site. OCDE may take photographs of participants at the event. These photographs will be used to document the event, promote events in written materials, post on the OCDE website and on the World Wide Web, and on the digital frame in the entry to the OCDE offices. LCAP Priority #5

CA College Application and Success Campaign Information & Implementation Training

The California College Application and Success Campaign (CCASC) came as a result of our work with The American College Application Campaign® (ACAC). ACAC is a national effort to increase the number of first-generation and low-income students who pursue a postsecondary education. By removing the barriers that often prevent these students from applying to a postsecondary institution, ACAC ensures that all high school seniors complete at least one college application.

Please register a team from your site including:

- ★ Site Administrator
- ★ Counselor(s)
- ★ AVID Coordinator (if applicable)
- ★ AVID District Director (if applicable)

The purpose of this campaign is to increase the number of postsecondary applications (two-year or four-year colleges and/or trade schools).

If you would like additional information about the campaign, please watch this short video: <u>https://www.youtube.com/watch?v=8acD_q2a311</u>





Please select a **DATE** to attend:

March 10, 2020 / Room D1001/02 http://ocde.k12oms.org/1235-168529

March 17, 2020 / Esplanade 5-108 http://ocde.k12oms.org/1235-168530

March 31, 2020 / Room B1107 http://ocde.k12oms.org/1235-178392

April 28, 2020 / Room D1004 http://ocde.k12oms.org/1235-168531

> **TIME**: 8:30 a.m. – 3:00 p.m.

COST: \$25 per person Breakfast and lunch provided

LOCATION: Orange County Department of Education



Individuals with disabilities in need of auxiliary aides and services may request assistance by contacting: Joyce Beynon at 714.966.4353 or jbeynon@ocde.us

For more information, please contact Dr. Denise Harshman at 714.966.4446 or dharshman@ocde.us



Orange County Department of Education Educational Services Division and Special Education Division

Co-Teaching for P-3

Co-Teaching for Preschool through Third Grade



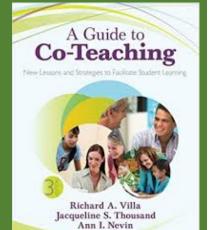
Dr. Richard Villa is president of Bayridge Consortium, Inc. and an internationally known expert on the development of general education support systems. He has authored 26 books and over 100 chapters and journal articles on topics from co-teaching and differentiated instruction to inclusion and leadership in school reform and restructuring.

Dr. Jacqueline Thousand is professor emerita at California State University San Marcos and vice president of Bayridge Consortium. She is a well-known national and international teacher, author, systems change consultant, disability rights and inclusive education advocate.



Dr. Richard Villa and Dr. Jacqueline Thousand will engage participants in presentation and viewing of video footage, familiarity with the 4 approaches to co-teaching and learn about the benefits and cautions when applying each approach. In addition, scheduling, role clarification, administrative support, lesson planning, and other logistical issues will be explored.

- ★ Date: May 14, 2020
- ★ Target Audience: P-3 Teachers, TOSAs, SLPs, and Coaches
- ★ Cost: \$30 (includes light breakfast, lunch, and materials)
- ★ Info/Registration Link: <u>http://ocde.k12oms.org/2488-179162</u>
- ★ Supports LCAP, Pupil Outcomes, and LCAP Priority 8, Other Pupil Outcomes



Training Location: Brandman University 16355 Laguna Canyon Rd 1st Floor, Irvine, CA 92618

All trainings are from 8:00AM – 3:00PM

Registration Questions: Leslie McOwen, <u>Imcowen@ocde.us</u> Training Questions: Allison Casillas, <u>acasillas@ocde.us</u>

Provided using funds from the Inclusive Early Learning and Care Coordination Program Grant Individuals with disabilities in need of auxiliary aides and services may request assistance by contacting Leslie McOwen at 714.966-4376. OCDE may take photographs of participants at the event. These photographs will be used to document the event, promote events in written materials, post on the OCDE website and on the World Wide Web, and on the digital frame in the entry to the OCDE offices.

Visit us online: https://ocde.us/PLO



Orange County Department of Education Educational Services Division Early Learning, Expanded Learning and Family Support Services



ASQ-SE2 Comprehensive

Ages & Stages Questionnaires: Social – Emotional, Second Edition Comprehensive Seminar

February 21, 2020 8:00 a.m. – 3:00 p.m. OCDE / Esplanade 5 - 108B 3001 Redhill Costa Mesa, CA 92626

This Comprehensive seminar, facilitated by Brookes on Location, includes the basics of Ages & Stages Questionnaires: Social-Emotional, Second Edition and goes into greater depth about the role of screening tools in early childhood assessment and community early care systems.

- Target Audience: Early Learning Educators, Coaches and Administrators
- ★ This training is <u>FREE</u> of charge (All attendees <u>MUST</u> register)
- Supports LCAP, Pupil Outcomes, and LCAP Priority 8, Other Pupil Outcomes
- Please bring a device (such as a laptop, tablet, or smartphone) to have access to the training materials.

Registration and event details at: http://ocde.k12oms.org/2488-179630

Registration Questions: Leslie McOwen, <u>Imcowen@ocde.us</u> Training Questions: Allison Casillas, <u>acasillas@ocde.us</u>

Funded by the Inclusive Early Education and Care Coordination Program (IELCCP) Grant

Individuals with disabilities in need of auxiliary aides and services may request assistance by contacting Leslie McOwen at 714.966.4376. OCDE may take photographs of participants at the event. These photographs will be used to document the event, promote events in written materials, post on the OCDE website and on the World Wide Web, and on the digital frame in the entry to the OCDE offices.

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Shelia Arnold, CPIN Region 9 Lead

CPIN Region 9: Orange County Professional Learning 2019-2020

For Early Educators Working With Children 4-6 Years Old

History-Social Science: Culture, Diversity and the Marketplace

A Professional Learning System of the California Department of Education

Presenter: Susan Shepardson

Location: Orange County Department of Education - Board Room, 200 Kalmus Drive, Costa Mesa CA 92628

As children begin to understand the characteristics of their own identity, they become interested in people who are different from themselves. Examine how children acquire biases and stereotypes of others, and dialogue around the teacher's role in influencing their thinking around the value of diversity. As children's social worlds expand, they also become fascinated with adult roles and occupations with which they are familiar. Explore how children become consumers in the marketplace and start to understand their role in the community economy.

Registration Link: http://ocde.k12oms.org/1237-179891

Visual Arts II: Music as a Teaching Tool

Presenter: Ileana Tavares

Location: Ocean View School District - Board Room, 17220 Pinehurst Lane, Huntington Beach CA 92647-5569

Harness the power of music to support young children in learning! Did you know that children develop musical skills and concepts in a predictable sequence? Discover where children are on the music development continuum and how to continue to nurture their growth. Explore the following developmental areas of music: auditory skills and listening, vocal abilities and singing, song acquisition, movement and rhythmic skills, and instruments and the creation of music. Enjoy this time of active engagement!

Registration Link: http://ocde.k12oms.org/1237-179174

History Social Science: Preschool Citizenship!

Presenter: Rochelle Santacruz

Location: Orange County Department of Education, 3001 Red Hill Ave., Esplanade-Building 5, Suite 108, Costa Mesa CA 92628 An early childhood program is a wonderful setting for learning how to get along with others and for understanding and respecting differences between people. It is also an important setting for learning about oneself as a responsible member of the group. However, these early experiences in beginning "civics" is challenging for young children because it requires that they balance their own desires and goals with those of others. Join as we explore interactive strategies to support children in developing responsible behavior, fairness and respect for others, and conflict resolution. Walk away with ideas to use immediately! Registration Link: http://ocde.k12oms.org/1237-179182 Cost: \$20.00

STEM All Day Long – Part II

Presenter: Margo Herter

Location: Magnolia School District Board Room 2705 W Orange Avenue, Anaheim CA 92804

Examine the early concepts in biology: characteristics of animals and plants in the everyday environment, including appearances, body parts, behaviors, habitats and the changes and growth of living things over time. Strategies will focus on developmentally appropriate, experiential learning that supports the integration of scientific inquiry. Participate in active, hands-on experiences that enhance observation skills, encourage exploration and investigation, and promote language development. Come for a meaningful time of discovery learning! Registration Link: http://ocde.k12oms.org/1237-179178

Phonological Awareness: Playing with Sounds!

Presenter: Shelia Arnold

Location: John F. Land Elementary School - Multi-Purpose Room, 15151 Temple Street, Westminster, CA 92683 Phonological awareness for young children is all about playing with sounds! Noticing and being able to manipulate the sounds of

spoken language is highly related to later success in reading and spelling, so exposing young children to purposely designed opportunities is a need and opportunity that teachers must not miss. Developmentally appropriate practice for phonological awareness activities include games, songs, riddles, drama, etc. Engage yourself in phonological fun during this time! http://ocde.k12oms.org/1237-179184 Cost: \$20.00 Registration Link:

For registration information, contact Lisa Edwards at ledwards@ocde.us Please bring a device (such as laptop, tablet, or smartphone) to have access to the training materials. Hearty Snacks will be provided, and instructional materials and books will be available.

Supports LCAP Pupil Outcomes, and LCAP Priority 8, Other Pupil Outcomes

Individuals with disabilities in need of auxiliary aides and services may request assistance by contacting ledwards@ocde.us. OCDE may take photographs of participants at this event. These photographs might be used to document the event, promote events in written materials, posted on the OCDE website, or supplemental webpages, or on a digital frame in the OCDE offices. 4378112019

Time: 5:30 p.m. - 8:30 p.m.

January 16, 2020

Cost: \$20.00

Time: 5:00 p.m. - 8:00 p.m.

January 22, 2020

Cost: \$20.00

February 6, 2020

Time: 5:30 p.m. - 8:30 p.m.

Cost: \$20.00

February 27, 2020

Time: 3:30 p.m. - 6:30 p.m.

February 13, 2020

Time: 4:30 p.m. - 7:30 p.m.





Orange County Department of Education Educational Services Division Early Learning, Expanded Learning and Family Support Services



Inclusive Classroom Profile (ICP) Overview

March 6, 2020 8:00 a.m. – 12:00 p.m. OCDE Building D 1004-6 200 Kalmus Drive Costa Mesa, CA 92626

This Level I Overview Session provides basic information on how to administer and score the ICP. This Inclusive Classroom Profile (ICP) created by Dr. Elena Soukakou is a structured observation rating scale designed to assess the quality of classroom practices in inclusive early learning settings.

- ★ Target Audience: Early Learning Administrators and Educators.
- ★ This training is <u>FREE</u> of charge (all attendees <u>MUST</u> register).
- Supports LCAP Priorities 2, 4 and 8 (State Standards, Pupil Achievement and Pupil Outcomes) by providing professional learning and support services so children have equitable access to high quality early learning and care.
- Please bring a device (such as a laptop, tablet, or smartphone) to have access to the training materials.
- ★ Attendees will receive a Certificate of Attendance.

Registration and event details at: http://ocde.k12oms.org/2488-180026

Registration Questions: Leslie McOwen, <u>Imcowen@ocde.us</u> Training Questions: Allison Casillas, <u>acasillas@ocde.us</u>

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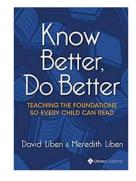


P-3 Leadership Book Dialogue Getting It Right, So <u>ALL</u> Our Students Can Read <u>Know Better, Do Better!</u>

February 7 & 28, 2020 March 13, 2020 April 24, 2020 (8:30 a.m. – 3:30 p.m.) May 6, 2020

Time: 12:30 p.m. – 3:00 p.m. OCDE 200 Kalmus Drive Costa Mesa, CA 92626

★ Join us in a book dialogue of <u>Know Better, Do Better:</u> <u>Teaching the Foundations So Every Child Can Read</u> authored by David and Meredith Liben. Engage in conversations on the science of reading that ensure every child in Orange County has access to research based reading instruction.



- Target Audience: Preschool Third Grade District & Site Leaders, TOSAs, and Coaches
- ★ Fee: \$50.00 Registration includes a copy of <u>Know Better</u>, <u>Do Better</u>, lunch and admission to the P-3 Symposium on May 6, 2019
- ★ Please bring a device
- ★ Supports LCAP Priorities 2, 4 and 8 (State Standards, Pupil Achievement and Pupil Outcomes) by providing professional learning and support services so children have equitable access to high quality early learning and care.

Registration and event details at: http://ocde.k12oms.org/2489-179812

For registration assistance contact: Leslie McOwen @Imcowen@ocde.us For content assistance contact: Allison Casillas @ <u>acasillas@ocde.us</u>

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Time: 5:30 p.m. - 8:30 p.m.

January 16, 2020

Cost: \$20.00

Time: 5:00 p.m. - 8:00 p.m.

January 22, 2020

Cost: \$20.00

February 6, 2020

Time: 5:30 p.m. - 8:30 p.m.

Cost: \$20.00

February 27, 2020

Time: 3:30 p.m. - 6:30 p.m.

February 13, 2020

Time: 4:30 p.m. - 7:30 p.m.



THE ORANGE COUNTY DEPARTMENTOF EDUCATION EDUCATIONAL SERVICES DIVISION PRESENTS THE SECOND ANNUAL

P-3 SYMPOSIUM: BUILDING OUR FUTURE ALL MEANS ALL!

FEATURING:

Emily Hanford, senior correspondent and producer for APM Reports

Dr. Richard A. Villa, President of Bayridge Consortium, Inc.

Dr. Jacqueline Thousand, Professor Emerita, Cal State San Marcos

Dr. Hallie Yopp Slowik, Professor CSU Center for the Advancement of Reading

EVENT OUTCOMES

- Explore a continuum of inclusive academic, social emotional and behavioral practices
- Gather resources to support early literacy and inclusive practices
- Build collaboration within district teams to develop inclusive community practices

WHEN

Wednesday, May 6, 2020 8:30 a.m.—3:30 p.m. registration starts at 7:45 a.m.

WHERE

OCDE Building D Conference Center 200 Kalmus Drive Costa Mesa, CA 92626

Sponsored by: OC Special Education Alliance and the IELCCP Grant



COST

\$50 per person includes light breakfast & lunch

AUDIENCE DISTRICT TEAMS

early education administrators/ directors, district leaders, lead teachers, after school/ expanded learning, and district parent liaisons

REGISTRATION & EVENT DETAILS

<u>http://ocde.k12oms.org/2489-</u> 172053

LCAP ALIGNMENT

Supports LCAP Priorities 2, 4 and 8 (State Standards, Pupil Achievement and Pupil Outcomes) by providing professional learning and support services so children have equitable access to high quality early learning and care.

OTHER

Individuals with disabilities in need of auxiliary aides and services may request assistance by contacting Leslie McOwen at Imcowen@ocde.us

Payment options and cancellation policy are listed on registration site.

Learn about OCDE's professional learning opportunities: <u>http://ocde.us/plo</u>





ORANGE COUNTY DEPARTMENT OF EDUCATION Educational Services Division Early Learning Services



SEFEL Pyramid Model *Spring* Saturday Series

February 1, March 28, April 25, 2020

SEFEL Pyramid Model provides a systematic framework that focuses on promoting social and emotional competence, preventing challenging behaviors and teaching young children the appropriate skills to manage their emotions in social situations.

For early childhood educators and administrators

683

\$300 value! Offered free to Quality Start OC Participants!

Please bring a device (such as a laptop, tablet, or smartphone) to access training materials

8:00 a.m. – 4:00 p.m. Orange County Department of Education Esplanade – Building 5, Suite 108 3001 Red Hill Avenue Costa Mesa, CA 92628

Supports EDI Domains: Physical Health & Well-Being, Emotional Maturity, Communication Skills & General Knowledge, Language & Cognitive Development, Social Competence

Supports LCAP Priorities 2, 4 and 8 (State Standards, Pupil Achievement and Pupil Outcomes) by providing professional learning and support services so children have equitable access to high quality early learning and care.

Registration and Training Details at: <u>http://ocde.k12oms.org/1419-180593</u> For registration assistance, contact: Lisa Edwards at ledwards@ocde.us

All children deserve a quality start. For more information, visit: www.qualitystartoc.com

121220194378



UDL for P-3 Classrooms

Universal Design for Learning for Preschool through Third Grade

Day 1: March 12, 2020 Day 2: April 22, 2020

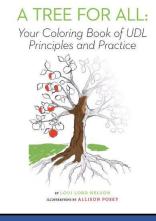
8:00 a.m. – 3:00 p.m.

Brandman University 16355 Laguna Canyon Rd Irvine, CA 92618

As early educators, we are responsible for designing a classroom that will support the growth and development of ALL children. This session will provide strategies and resources to assist the early educator in designing a learning environment that is inclusive in structure and practice and supports the diverse learning needs of the children using the principles of Universal Design for Learning within a Multi-Tiered System of Support.

Learning Outcomes:

- ★ Review the guiding principles of UDL
- ★ Explore strategies to universally design an early learning classroom
- ★ Leverage tools to develop universally designed lesson plans
- ★ Utilize technology in the universally designed classroom
- ★ Target Audience: P-3 Teachers, TOSAs, and Coaches
- ★ Cost: \$50 (includes light breakfast, lunch, and materials)
- ★ Supports LCAP, Pupil Outcomes, and LCAP Priority 8, Other Pupil Outcomes



★ Please bring a device (such as a laptop, tablet, or smartphone) to have access to the training materials.

Individuals with disabilities in need of auxiliary aides and services may request assistance by contacting Leslie McOwen at 714.966.4376 OCDE may take photographs of participants at the event. These photographs will be used to document the event, promote events in written materials, post on the OCDE website and on the World Wide Web, and on the digital frame in the entry to the OCDE offices.

Registration and Event Details: http://ocde.k12oms.org/2488-179153

Registration Questions: Leslie McOwen <u>Imcowen@ocde.us</u> Training Questions: Allison Casillas, <u>acasillas@ocde.us</u> Funds provided by the Inclusive Early Learning and Care Coordination Program Grant

Visit us online: https://ocde.us/PLO

Expository Reading and Writing Curriculum (ERWC)

Preparing High School Students for College-Level English

The CSU's Early Assessment Program (EAP) and the Orange County Department of Education (OCDE) announce a professional learning experience for high school teachers.

This four-day professional development training will help teachers prepare students to meet college and university expectations, the standards of the CSU English Placement Test, and the CA State Standards. The University of California has approved ERWC for area "b" credit (from "a-g" requirements) and the course meets college preparatory requirements for both UC and CSU. CSU The California State University



Cohort C Day 1 | March 10, 2020 Day 2 | March 11, 2020 Day 3 | May 11, 2020 Day 4 | May 12, 2020

Cost: FREE Time: 8:00 a.m. – 2: 30 p.m. Location: OCDE

Register at: https://bit.ly/2tnLryD

Full attendance of all days required for ERWC certification. Please do not enroll in class unless you can attend all four days.

For workshop information contact: Karin Foster at <u>kfoster@ocde.us</u> For registration questions contact Kelly Takenaga at <u>ktakenaga@ocde.us</u>

Individuals with disabilities in need of auxiliary aides and services may request assistance by contacting <u>ktakenaga@ocde.us</u>. OCDE may take photographs of participants at the event. These photographs might be used to document the event, promote events in written materials, posted on the OCDE website or supplemental webpages, or on the digital frame in the entry to the OCDE offices



Orange County Department of Education Educational Services Division - Student Achievement and Wellness Unit

Family Involvement Network

The Family Involvement Network (FIN)

meets quarterly to address the question: "What does it look like to engage parents and families in meaningful ways to support student success?"

Our mission is to support Orange County students and their families by creating a forum for school, district, and community representatives to come together and share best practices in family and community engagement.

These practices are aligned with the following principles from the California Department of Education Family Engagement Framework:

- 1. Build Capacity
- 2. Demonstrate Leadership
- 3. Allocate Resources
- 4. Monitor Progress
- 5. Promote Access and Equity

We also explore the role of family and community engagement as one of the domains of MTSS and a LCAP state priority.

<u>2019</u>

Friday, September 20, 2019 OCDE—Building D, 4-5-6 Combo 9:00 am—12:00 noon Register: <u>http://acde.kl2ams.org/1267-169810</u>

Friday, December 6, 2019 OCDE—Building D, 2-3 Combo 9:00 am—12:00 noon Register: <u>http://acde.kl?ams.org/1267-169814</u>

<u>2020</u>

Friday, February 28, 2020 OCDE—Building D, 2-3 Combo 9:00 am—12:00 noon Register: <u>http://acde.kl2ams.org/1267-169815</u>

Friday, May 1, 2020 OCDE—Building D, 2-3 Combo 9:00 am—12:00 noon Register: <u>http://acde.kl2ams.org/1267-169817</u>

Parent Support Services Faire

Tuesday, May 19, 2020 Newport Beach Civic Center

LCAP Bucket: Engagement LCAP Priority#: 3. Parent Involvement MTSS Domain: Family and Community Engagement

For information, please contact: Veronica Porras, Administrative Assistant III Orange County Department of Education, 200 Kalmus, Costa Mesa, CA 92626 Email: <u>vporras@ocde.us</u> Phone (714) 966-4358 Website: <u>http://ocde.us/EducationalServices/StudentAchievementAndWellness/FIN</u>

Individuals with disabilities in need of auxiliary aides and services may request assistance by contacting: Veronica Porras (714-966-4358), or emailing vporras@ocde.us aphs of participants at the event. These photographs might be used to document the event, promote events in written materials, posted on t

website or supplemental webpages, or on the digital frame in the entry to OCDE offices.

To learn more about OCDE's professional learning opportunities visit: http://ocde.us/PLO

Orange County Department of Education Educational Services Division presents: California Physical Fitness Testing Workshop



Monday, March 2, 2020 8:00 a.m. - 2:30 p.m.

Orange County Dept. of Education 200 Kalmus Drive Costa Mesa, CA 92626

> Building D Conference Center Room D1005

K-12 Physical Education Teachers, PE Dept. Chairs, 5th Grade Elementary Teacher Leads & TOSA's, Physical Fitness Test Assessment Coordinators

Hosted by Chris Corliss, MA, Program Coordinator, Health Sciences & Physical Education

OCDE CA PFT Training includes:

- Data Dialogue using 2016 District/School PFT Results for Planning & Goal-Setting
- Review of CA-PFT Testing Mandate, Rules, Exemptions, Modifications (Ed Code)
- Hands-on PFT Practicum on Procedures, Protocols & PFT/FITNESSGRAM Test Options
- Updated Grade 5-7-9 Healthy Fitness Zones, Aerobic Capacity & BMI, PACER Charts
- Review and Practice with new PFT Testing Tools and Technology Resources (Apps & Programs)
- All training materials, continental breakfast, and lunch
- OCDE Physical Fitness Test Specialist Certification

\$95 per person (includes continental breakfast, lunch & materials) Limited seating: Deadline for registration is January 11, 2020

Register online here: ocde.k12oms.org/1252-169542

LCAP Strategic Priorities:

Basic Services – Provide a State Mandated Testing Program Implementing State Standards – Achieving State Physical Education Standards Learning Outcomes OCDE Strategic Priority – Whole Child

If you require special accommodations, have food allergies, etc., or have questions about registration, please contact Bonnie Boone at (714) 327-1075 or email <u>bboone@ocde.us</u>

Questions on the event, contact Chris Corliss at (714) 966-4355 or ccorliss@ocde.us





CIVIC LEARNING BOOT CAMP

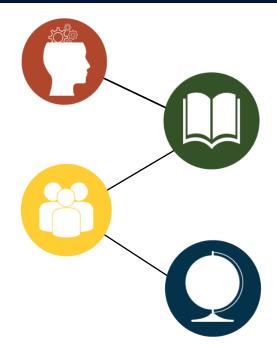
The purpose of this professional learning is to understand how to plan for the reading.

Participants will:

- Identify content appropriate for inquiry and aligned to civic action.
- Trace the research process.
- Analyze discussion strategies.
- Develop a project outline highlighting student Civic Action.

Participants will receive:

- Professional readings from the History-Social Science Framework for Public Schools and the College, Career, and Civic Life (C3) Framework for Social Studies State Standards.
- Requirements outlined by the Civic Learning Award.
- Breakfast and lunch.



Orange County Department of Education 200 Kalmus Drive | Costa Mesa | 92626

May 21, 2020 | Building D Room D1003

8:00 am – 3:00 p.m.

Cost \$100

SUPPORTS LCAP PRIORITY 2

Please register online at: http://ocde.k12oms.org/1244-171422

For more information please contact Naomi Stanaland at (714) 966-4452 or nstanaland@ocde.us

Individuals with disabilities in need of auxiliary aides and services may request assistance by contacting Naomi Stanaland at (714) 966-4452.

The Orange County Department of Education (OCDE) may take photographs of participants at the event. These photographs will be used to document the event, promote events in written materials, post on the OCDE website, the World Wide Web, and on the digital frame in the entry to the OCDE offices.

Participation in OCDE programs may be supported through categorical funding sources such as Title I, Services for English Learners, Title VII, GATE, School Improvement, Special Education, and others. Research has demonstrated that professional development in children's thinking is linked to achievement gains for Students with Disabilities, Socioeconomically Disadvantaged, and English Learner student populations.

Educational Services Division



Interpreters' and Translators' Training 2019-2020

Enhance your on-the-job biliteracy skills!



Developing your bi-literacy skills will allow you to interpret or translate at your school or district site more effectively. Learn how to use your bi-literacy to support parent conferences, Individualized Education Plans (IEPs), and/or other school-related activities. Speakers of various languages are welcome to register. No prior translation or interpretation experience is required.

Please register for one of the following dates:

November 20, 2019 (8:30 a.m. to 11:30 a.m.) http://ocde.k12oms.org/2158-168566 Bldg. D, Room D1005

March 12, 2020 (8:30 a.m. to 11:30 a.m.) http://ocde.k12oms.org/2158-168570 Esplanade Site, Bldg. 5, E5-108B

Cost:

\$100 per person (Includes resource binder)

Payment <u>must be submitted before</u> an event or brought with attendee to the event. Proof of payment is required for event entry. Cancellations must be made 14 days prior to the event for a refund of payment or to avoid being charged. (Title I, Title III, EIA, School Improvement and other funding sources may support participation in OCDE.

Trainings are conducted in English and take place at OCDE.

For more information, please contact Natalia Abarca at 714-966-4437 or nabarca@ocde.us.

This training fulfills LCAP State Priority 1 (Basic Services) and OCDE Strategic Priorities 5 & 6 (Communication and Collaboration & Special Populations)

Individuals with disabilities in need of auxiliary aides and services may request assistance by contacting Angela Del Rosario at 714-708-5899 or adelrosario@ocde.us.

The Orange County Department of Education (OCDE) Educational Services may take photographs of participants at the event. These photographs will be used to document the event, promote events in written materials, post on the OCDE website, the World Wide Web, and on the digital frame in the entry to the Orange County Department of Education offices.

> Orange County Department of Education 200 Kalmus Drive Costa Mesa, CA 92628 <u>https://bit.ly/2IPfXrL</u>



Orange County Department of Education Educational Services Division Learning Supports Unit and Student Achievement & Wellness Unit

Orange County Social and Emotional Learning Community of Practice

Join a community of practice to network and build capacity to lead and support SEL in your district and school.

- Build your leadership capacity to systemically plan and implement SEL school wide
- Actively learn and collaborate with your team and others to promote SEL within a multi-tiered system of support
- Plan and address challenges of integrating inclusive, research-based SEL approaches into school practices and culture

Learn, Plan, Network Who should attend? District and school leadership teams School-community partners PTA & parent leaders School staff





For registration questions, please contact Susan Guerrero at <u>sguerrero@ocde.us</u> or 714-327-1087 For other questions, please contact Dr. Lucy Vezzuto at <u>lvezzuto@ocde.us</u> or Sheree Newman at <u>snewman@ocde.us</u>

Individuals with disabilities in need of auxiliary aides and services may request assistance by contacting <u>seuerrero@ocde.us</u>. OCDE may take photographs of participants at the event. These photographs may be used to document the event, promote events in written materials, posted on the OCDE website or supplemental webpages, or on the digital frame in the entry to OCDE offices.

To learn more about OCDE's professional learning opportunities visit: http://ocde.us/PLO

The Community Interpreter

Professional Training for Community Interpreters Training Facilitated by Natalia Abarca, OCDE, TCI Licensed Trainer

THE PROGRAM

The Community Interpreter[®] is a comprehensive 40-hour certificate program. It provides the prerequisite for national medical interpreting certification.

Sign up for The Community Interpreter[®] if you plan to launch or continue a career in:

- Medical interpreting;
- Educational interpreting; and/or
- Social Services interpreting

HOW IT WORKS

The Community Interpreter[®] is an interactive, skills-based program. It's never boring. It is also the most up-to-date program in the field. The sessions ground you in what you need to know to work as a professional interpreter.

The focus is on school; government, medical or nonprofit service settings with this program, you will receive a copy of the most comprehensive textbook in the field.

If you have any questions, please call Natalia Abarca at (714) 966-4437 or E-mail nabarca@ocde.us.

This training fulfills LCAP State Priority 1 (Basic Services) and OCDE Strategic Priorities 5 & 6 (Communication and Collaboration & Special Populations).

PROGRAM CONTENT

MODULE 1: THE PROFESSION

- An overview of medical and community interpreting today
- National ethics
- How to assess your performance

MODULE 2: PROTOCOLS AND SKILLS

- Basic protocols (such as positioning)
- Message transfer skills (how to interpret)
- Interpreting modes
- Memory skills and note-taking

MODULE 3: STRATEGIC MEDIATION

- How to make decisions
- Intervention skills
- The Strategic Mediation Model
- Cultural mediation

MODULE 4: PROFESSIONAL IDENTITY

- Who are you? Where do you fit in?
- Professional practice
- Introduction to legal interpreting
- IEP Terminology

MODULE 5: THE INTERPRETER'S ROLE

- Managing your role
- Advocacy
- National standards of practice
- Self care and professional development

If you want a quality program that will prepare you for the real world of community interpreting, you have found it. The Community Interpreter[®] is for YOU. Sign up now!





Orange County Department of Education Educational Services Division

The Community Interpreter®

Dates

Monday, April 27, 2020 7:30 a.m. to 4:30 p.m.

Tuesday, April 28, 2020 7:30 a.m. to 4:30 p.m.

Wednesday, April 29, 2020 7:30 a.m. to 4:30 p.m.

Thursday, April 30, 2020 7:30 a.m. to 4:30 p.m.

Friday, May 1, 2020 7:30 a.m. to 4:30 p.m. Location Module 1 Teachers Created Materials

Module 2 Teachers Created Materials

Module 3 Teachers Created Materials

Module 4 Teachers Created Materials

Module 5 Teachers Created Materials

Cost \$450.00 per person (Includes 5 days of training and text book) (Breakfast and Lunch will not be provided)

Location: Teachers Created Materials 5301 Oceanus Dr., Huntington Beach, CA 92649

You may register at http://ocde.k12oms.org/2158-167861

Facilitated by: Natalia Abarca, OCDE, TCI Licensed Trainer

Payment must be submitted before the event. Proof of payment is required for event entry. Cancellations must be made 14 days prior to the event for a refund of payment or to avoid being charged.

Requisites to attend: Please send a resume and proof of language proficiency OR a 4 year college degree from an accredited educational institution from your home country.

<u>Note</u>: To receive your certificate, you need to attend 40 hours OR make up your missing hours at another session.

<u>Audience</u>: Bilingual staff and contract interpreters in healthcare, education, social services and community services e.g., hospitals and health departments, K-12 schools, family planning, domestic violence, housing, senior centers, law enforcement, etc. Also includes a 90-minute written test and certificate.

Eligibility: Applicants should have a high school diploma, interpreting experience, and proof of language proficiency.



Orange County Department of Education

Educational Services Division

What Every Interpreter/Translator Should Know About Individualized Education Plans 2019-2020

Enhance your on-the-job written translation and interpreting skills. Speakers of various languages are welcome to register for this valuable training! No prior translation or interpretation experience is required.

Interpreters/Translators will be able to:

- Acquire Special Education Basic Concepts
- Explore the Needs of English Learners with Disabilities
- Experience Protocols when Translating for Special Education Requests
- Understand Legal Implications and Federal Guidelines
- Learn About Available Resources
- Improve Your Written Translation & Interpreting Skills

Cost: \$100 per person (Includes resource binder)

Payment <u>must be submitted before</u> an event or brought with attendee to the event. Proof of payment is required for event entry. Cancellations must be made 14 days prior to the event for a refund of payment or to avoid being charged. (Title I, Title III, EIA, School Improvement and other funding sources may support participation in OCDE Educational Services Division events.) Trainings are conducted in English and take place at OCDE.

For more information, please contact Natalia Abarca at 714-966-4437 or nabarca@ocde.us.

This training fulfills LCAP State Priority 1 (Basic Services) and OCDE Strategic Priorities 5 & 6 (Communication and Collaboration & Special Populations).

Individuals with disabilities in need of auxiliary aides and services may request assistance by contacting Angela Del Rosario at 714-708-5899 or adelrosario@ocde.us.

The Orange County Department of Education (OCDE) Educational Services may take photographs of participants at the event. These photographs will be used to document the event, promote events in written materials, post on the OCDE website, the World Wide Web, and on the digital frame in the entry to the Orange County Department of Education offices.

Please register for one of the following dates:

November 5, 2019 (8:30 a.m. to 11:30 a.m.) Bldg. D, Room D1003 http://ocde.k12oms.org/2158-166361

February 20, 2020 (8:30 a.m. to 11:30 a.m.) Bldg. D, Room D1002 http://ocde.k12oms.org/2158-166424

May 26, 2020 (8:30 a.m. to 11:30 a.m.) Esplanade Suite, E5/108B http://ocde.k12oms.org/2158-166429



Orange County Department of Education 200 Kalmus Drive Costa Mesa, CA 92628

https://bit.ly/2IPfXrL

Orange County Department of Education Educational Services Division

Purpose to Impact

Aligning Your School and District Plans



- Create a school plan closely aligned with your district's LCAP
- · Use data to assess and plan effectively
- Monitor and evaluate implementation to meet students' needs
- Address ESSA accountability, including Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), and Additional Targeted Support and Improvement (ATSI)

• Understand the requirements and flexibility offered under AB 716

March 3, 2020 8:30 a.m. to 3:30 p.m. (Lunch provided)

Assembly @ Flight 1705 Flight Way Tustin, CA Room: Barracks 1 and 2 (Behind the Mess Hall) Fee: No Cost

Focus your district's LCAP actions and services where they impact your students – in your schools!!

Who Should Attend:

- School Site Administrators
- School Plan Writing Teams
- Site Councils
- District and Site Accountability Directors
- Coordinators in OCDE Educational Services

■ Supports LCAP Priorities 4 and 5 ■ Register at <u>http://ocde.k12oms.org/1268-181452</u>

Content Questions: Contact Diane Ehrle at <u>dehrle@ocde.us</u> Registration Questions: Contact Cathy Munoz at <u>cmunoz@ocde.us</u>



The Orange County Department of Education (OCDE) may take photographs of participants at the event. These photographs will be used to document the event, promote events in written materials, post on the OCDE website, the World Wide Web, and on the digital frame in the entry to the Orange County Department of Education offices. Individuals with disabilities in need of auxiliary aides and services may request assistance by contacting Cathy Munoz at 714.966.4108.





OCDE Preschool GLAD[®] is about creating a rich environment of language, ideas and concepts. This 5-Day training provides a 1-Day overview of the OCDE Preschool GLAD[®] model and a 4-Day in classroom demonstration with time for personal application.

1-DAY RESEARCH AND THEORY WORKSHOP

- Learn about the theoretical base of OCDE Preschool GLAD[®]
- Explore the OCDE Preschool GLAD[®] strategies
- Experience the joy and excitement of teaching using OCDE Preschool GLAD[®] strategies

4-DAY CLASSROOM DEMONSTRATION

- Observe use of OCDE Preschool GLAD[®] strategies
- Plan instruction using OCDE Preschool GLAD[®] strategies
- Build collaboration



Cost: \$850 per person (Includes handbook and materials) Time: 8:00 a.m 3:00 p.m.				
Dates	Location	Registration Link		
October 21-25, 2019	Anaheim Elementary SD (Site TBD)	http://ocde.k12oms.org/1286-168982		
February 3-7, 2020	Fullerton School District (Site TBD)	http://ocde.k12oms.org/1286-168986		

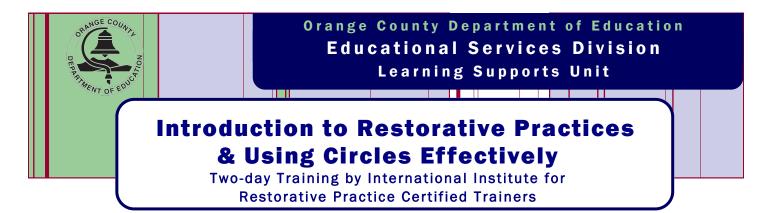
LCAP priorities: Implementation of State Standards, Pupil Achievement

Payment must be submitted before the event or brought with an attendee to the event. *Cancellations must be received 14 days prior to the event for a refund of payment or to avoid being charged.*

Funding Options: Participation in the OCDE Humanities Unit's events may be supported through Title I, Title III, EIA, School Improvement and other funding sources.

Individuals with disabilities in need of auxiliary aids and services may request assistance by contacting Glory Maddux at <u>gmaddux@ocde.us</u> or (714) 966-4116.

The Orange County Department of Education may take photographs of participants at the event, which may be used to document the event, promote events in written materials, post on the Orange County Department of Education website, and on the World Wide Web, and on the digital frame in the entry to the Orange County Department of Education offices.



Build Community ~ Nurture Positive Relationships ~ Prevent Wrongdoing

Restorative Practices are a continuum of research-based informal and formal strategies to develop community in schools where adults do things *with* youth rather than *to* or *for* them. As a prevention and intervention approach to discipline, restorative practices provide an alternative to suspension and can integrate into a school's multi-tiered system of behavioral supports.

Day 1: Introduction to Restorative Practices

Learn practical strategies to build strong, healthy relationships and community Learn to use affective statements and questions for impromptu restorative conversations

Day 2: Using Circles Effectively

Discover how to optimally utilize circles for community building, socialemotional development, problem solving, and academics School Team Attendance Recommended

8:00 a.m. to 4:30 p.m. Cost: \$200 per person Includes two days of training, meals, and books

Dates	Venue	Registration Deadline	Registration Link
August 20 & 21, 2019	ТСМ	7/22/19	http://ocde.k12oms.org/1250-165922
January 28 & 29, 2020	OCDE	12/31/19	http://ocde.k12oms.org/1250-165951
February 18 & 19, 2020	OCDE	1/20/20	http://ocde.k12oms.org/1250-165957
March 31 & April 1, 2020	OCDE	3/2/20	http://ocde.k12oms.org/1250-165959
April 21 & 22, 2020	OCDE	3/20/20	http://ocde.k12oms.org/1250-165960

This two-day training is a recommended prerequisite for the Formal Restorative Conference training. Training content supports LCAP priorities, Student Engagement and School Climate. Training is intended for youth-serving professionals in school and community settings.

Individuals with disabilities in need of auxiliary aides and services may request assistance by contacting <u>squerrero@ocde.us</u>. OCDE may take photographs of participants at the event. These photographs might be used to document the event, promote events in written materials, posted on the OCDE website or supplemental webpages, or on the digital frame in the entry to OCDE offices.

> For registration questions, please contact Susan Guerrero at 714.327.1087 or <u>sguerrero@ocde.us.</u> For content information, contact Dr. Lucy Vezzuto, 714.327.1081 or <u>lvezzuto@ocde.us</u>



Join a community of practice to network and build capacity to lead and support Social and Emotional Learning in your county!



C A L I F D R N I A SOCIAL AND EMOTIONAL LEARNING COMMUNITY OF PRACTICE

Our Purpose:

- Build capacity to support systematic SEL implementation efforts in districts and schools
- Actively learn and collaborate with your county team and others to promote SEL best practices within a multi-tiered system of support framework
- Align SEL to a variety of supports such as PBIS, Restorative Practices, Trauma-informed Education
- Strategize the inclusion of SEL into LCAP, Differentiated Assistance and other county-office support processes
- Address challenges of integrating inclusive, research-based SEL approaches into practices and systems
- Learn from successful SEL efforts in districts and schools

• Fall 2019 Meetings:

South | December 5, 2019 Brandman University 16355 Laguna Canyon Road Irvine , CA 92618 http://ocde.k12oms.org/1250-172305

North | December 9, 2019 SCOE Conference Center 3661 Whitehead St. #100 Mather, CA 95655 http://ocde.k12oms.org/1250-172307

• Spring 2020 Meetings:

North | March 23, 2020 SCOE Conference Center 3661 Whitehead St. #100 Mather, CA 95655 http://ocde.k12oms.org/1250-172311

South | April 14, 2020 Orange Co. Dept. of Education 200 Kalmus Drive Costa Mesa, CA 92626 http://ocde.k12oms.org/1250-172314

For additional information, contact: Brent Malicote, SCOE, bmalicote@scoe.net, 916.228.2201 or Dr. Lucy Vezzuto, OCDE, lvezzuto@ocde.us, 714.327.1081 Time: 9:30 a.m. to 3:30 p.m Light Breakfast & Lunch Provided.

No Cost







Who should attend?

County Office of Education teams & SEL Providers (COE teams may include invited district SEL leaders.)

Orange County Department of Education Educational Services Division - Learning Supports Unit

LEADING FOR ACCESS AND EQUITY:

A CULTURALLY PROFICIENT APPROACH

A Team Training Series for District and School Leaders



Join the Cohort Journey with Delores Lindsey, Ph.D. Anne Marie Cortez, MA, and Randall Lindsey, Ph.D. Center for Culturally Proficient Education Practice

A Cultural Proficiency Certification Training Program

Phase 1: Four Tools of Cultural Proficiency

October 10 & 11, November 4, 2019 Use the tools to reflect on assumptions, values, policies and practices that guide teaching, learning, and leading for equitable learning opportunities and outcomes.

Phase 2: Inquiry & Equity Action Plan

January 30, February 27 & March 19, 2020 Work with your team to identify data-informed inequities and how to address them.

Phase 3: Leading the Work with Expert Support

October 20 & 27, 2020, January 6 & 19, 2021 Refresh facilitation skills to build your leadership capacity. Engage with expert coaching as the team implements actions and monitors progress.

Two-Year Training Program for Leadership Teams includes: 10 days of training Collegial learning and implementation supports Cultural proficiency certification

\$1800 per person

(For each paid registration, one additional person can register at no cost. Teams are limited to 8 school & district leaders.)

Register: http://ocde.k12oms.org/1250-166669

Districts receiving differentiated assistance receive priority registration. Training Location: Orange County Department of Education

Training content aligns with LCAP priorities conditions of learning, engagement and pupil outcomes.



ACCESS AND EQUITY FOR ALL STUDENTS

Learnto use the tools of cultural proficiency and facilitation to:

- Narrow and close access and education gaps
- Reduce and eliminate disproportionate outcomes among students
- Build professional capital and capacity to grow and support systemic change
- Plan and implement action within a tiered system of support



For registration questions, please contact Susan Guerrero (714) 327-1087 or sguerrero@ocde.us. For training information, contact Dr. Lucy Vezzuto (714) 327-1081 or Ivezzuto@ocde.us

Individuals with disabilities in need of auxiliary aides and services may request assistance by contacting squerrero@ocde.us. OCDE may take photographs of participants at the event. These photographs might be used to document the event, promote events in written materials, posted on the OCDE website or supplemental web pages, or on the digital frame in the entry to OCDE offices.



Orange County Department of Education Educational Services Division

Multilingual Consortium 2019 - 2020

The Orange County Department of Education (OCDE) Multilingual Consortium is a network to support high quality translation and interpretation services in Orange County schools. Language is a bridge between cultures as a tool for communication. In the 21st century we are facing a change in our educational system, including multilingual classrooms preparing students to be college and career ready. There is also a need for transcultural and translingual competence.

The OCDE Multilingual Consortium is open to all school districts in Orange County and serves as both a repository distribution point for language resources as well as collective of expertise in the field. The group meets on a monthly basis.

<u>Date</u>	<u>Registration</u>	Location
October 8, 2019	http://ocde.k12oms.org/2158-166235	Esplanade 5-108B
November 6, 2019	http://ocde.k12oms.org/2158-166299	Building D1002-3
January 7, 2020	http://ocde.k12oms.org/2158-166303	Esplanade 5-108B
February 4, 2020	http://ocde.k12oms.org/2158-166307	Esplanade 5-108B
March 3, 2020	http://ocde.k12oms.org/2158-166312	Esplanade 5-108B
May 5, 2020	http://ocde.k12oms.org/2158-166313	Esplanade 5-108B

For registration Information: Please contact Angela del Rosario at 714-708-5899 or E-mail adelrosario@ocde.us.

Individuals with disabilities in need of auxiliary aides and services may request assistance by contacting Angela del Rosario.

The Orange County Department of Education (OCDE) may take photographs of participants at the event. These photographs will be used to document the event, promote events in written materials, post on the OCDE website, the World Wide Web, and on the digital frame in the entry to the Orange County Department of Education offices.

Natalia Abarca, Project Liaison Student Achievement and Wellness Unit Time: 8:30 a.m. – 11:00 a.m. Cost: Free



Orange County Department of Education Educational Services Division

Learning Supports Unit



Implementing Policy Change (AB 2246) Postvention: Responding Effectively to Suicide Incidents

Date Friday, February 28, 2020 Registration 7:30 a.m. Training 8:00 a.m. to 4:00 p.m.

Location Brandman University

16355 Laguna Canyon Road Irvine, CA 92618

No cost training. Light breakfast and full lunch will be provided.



Training is for district staff responsible for decision-making and implementation of suicide prevention efforts at the district level (AB2246/1767: California Education Code Section 215)

Postvention: Responding Effectively to Suicide Incidents

This full-day interactive workshop will focus on preparing your school/district to respond effectively after a suicide death or attempt. During the workshop, attendees will be instructed on best practices including working with the media, supporting students and staff, and managing memorials.

Participants will apply these skills during mock-scenario exercises, and identify next steps to ensure their school or district is prepared to respond effectively to incidents related to suicide.

For training information, please contact Stan Collins at stan@*suicide*is preventable.org For registration information, please contact Susan Guerrero at sguerrero@ocde.us or 714-327-1087

Register: http://ocde.k12oms.org/1250-178642

Event aligns with LCAP priorities of student engagement and school climate Website for general information: https://ocde.us/EducationalServices/LearningSupports/HealthyMinds/Pages/default.aspx







Individuals with disabilities in need of auxiliary aides and services may request assistance by contacting sguerrero@ocde.us. OCDE may take photographs of participants at the event. These photographs might be used to document the event, promote events in written materials, posted on the OCDE website or supplemental webpages, or on the digital frame in the entry to OCDE offices.



Orange County Department of Education Educational Services Division Learning Supports Unit

The Trauma-Responsive Educator & School



Training For All Youth-serving Professionals Adverse childhood experiences touch the lives of half our students, affecting their mind-body health, learning, and behavior.

Learn about:

- Childhood stressors and their impact
- Signs and symptoms of trauma
- School and classroom supports for responding to students within a multi-tiered system of support

Presenters: Pamela Kahn, Coordinator, Health & Wellness, and Lucy Vezzuto, PhD, Coordinator, Student Mental Health & Social-Emotional Learning, OCDE

Thursday, March 5, 2020 4:00 - 7:00 p.m. Cost: \$20

Orange County Department of Education 200 Kalmus Drive, Costa Mesa, CA 92626

Register at : http://ocde.k12oms.org/1250-169657

Training content aligns with LCAP priorities for Student Engagement and School Climate.

Registration Questions: Susan Guerrero, 714-327-1087 or sguerrero@ocde.us

Content Questions: Lucy Vezzuto, PhD, 714-327-1081 or Ivezzuto@ocde.us

Website for general program information: http://bit.ly/31ho5XM

Individuals with disabilities in need of auxiliary aides and services may request assistance by contacting <u>squerrero@ocde.us</u>. OCDE may take photographs of participants at the event. These photographs might be used to document the event, promote events in written materials, posted on the OCDE website or supplemental webpages, or on the digital frame in the entry to OCDE offices.

To learn more about OCDE's professional learning opportunities visit: http://ocde.us/PLO

Orange County Department of Education Educational Services



Session 1: Understand the ELL Shadowing Process with Ivannia Soto - February 12

Fieldwork: Conduct ELL Shadowing at Own District/Site with Leadership Team - Date TBA

Session 2: Analyze District/Site Data with Ivannia Soto - March 11

Session 3: Debrief and Next Steps with OCDE Literacy & Language Team - March 12

The ELL Shadowing Training will provide participants an opportunity to work with their Leadership Teams and gain first-hand knowledge about the academic language needs of English Learners at their respective districts/sites.

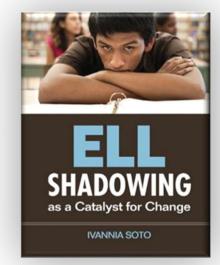


Dates: February 12 and March 11-12, 2020

Cost: \$349 Time: 1:00-4:00 PM

Location: Orange County Department of Education 200 Kalmus Dr | Costa Mesa, CA 92626

Audience: Site/District Administrators, TOSAs, and Instructional Coaches



Participants will receive a copy of the book *ELL Shadowing as a Catalyst for Change.*

Recommended by B.E.L.I.E.F. as a tool for monitoring academic language and listening opportunities of ELs

Meets LCAP Priority No. 2 * Aligns to EL Roadmap Principles 1 & 2 Register at https://ocde.k12oms.org/1288-167514

Content questions, please contact Richard Romero at rromero@ocde.us Registration questions, please contact Carey Arias at carias@ocde.us

Payment must be submitted prior to or brought with attendee to the event. Participants will not be admitted to the event with out a PO, check or other form of payment. Cancellations must be made 14 days prior to event for a refund.

The Orange County Department of Education may take photographs of participants at the event. These photographs will be used to document the event, promote events in written materials, post on OCDE website, the World Wide Web, and on digital frame in entry to the Orange County Department of Education office.

Individuals with disabilities in need of auxiliary aides and services my request assistance by contacting Carey Arias at 714.966.4445.



Orange County Department of Education Educational Services Division



Marjory Stoneman Douglas High School

Parkland Case Study

Wednesday, March 18, 2020 8:30 a.m. – 9:00 a.m. Registration 9:00 a.m. – 11:30 a.m. Workshop

Featured Speaker Officer Rick Gramer

Irvine Police Department

Overview

Officer Rick Gramer will discuss the Irvine Police Department's Violent Intruder Response Training Program focusing on three areas of a violent intruder incident. The presentation will include a case study of the 2018 Marjory Stoneman Douglas High School Shooting.

LOCATION

Quail Hill Community Center 39 Shady Canyon Drive Irvine, CA 92603

Who Should Attend

K-12 district and school site staff, Principals, Assistant Principals, School Resource Officers, School Psychologists, CWA/Student Services Administrators, District Facility Directors, Private School Administrators, and District or School Emergency Staff

LCAP Priorities: #6 School Climate

Registration Fee: No cost training

Please register at: <u>http://ocde.k12oms.org/1378-180597</u>

For more information, please contact Christine Laehle at claehle@ocde.us or Bonnie Boone at bboone@ocde.us (714) 327-1075

In accordance with the Americans with Disabilities Act, if you need a special accommodation to participate, please notify Bonnie Boone no later than March 11, 2020.



The Orange County Department of Education Educational Services Division in cooperation with the Orange County Sheriff's Department presents





Featured Speaker Sgt. Randall T. Sterett Orange County Sheriff's Department

Overview

This course provides technical operations & awareness training to emergency management personnel who have a significant responsibility for responding to incidents involving explosives and incendiary materials in a school environment.

Training topics include:

- Understanding terrorist threats
- Bomb threats
- Recognition of improvised devices (IEDs)
- Prevention, response & mitigation
- Safety issues and considerations

Who Should Attend: K-12 district & school site staff, Principals, Assistant Principals, School Resource Officers, School Psychologists, CWA/Student Services Administrators, District Facility Directors, Private School Administrators, and District or School Emergency Staff.

LCAP Priorities: #6 School Climate

<u>Registration Fee:</u> No cost training

Please register at: http://ocde.k12oms.org/1378-179590

For more information, please contact Christine Laehle at claehle@ocde.us or Bonnie Boone at bboone@ocde.us (714) 327-1075

In accordance with the Americans with Disabilities Act, if you need a special accommodation to participate, please notify Bonnie Boone no later than February 26, 2020.

Responding to School Bomb Threats

Tuesday, March 3, 2020 8:30 a.m. – 9:00 a.m. Registration 9:00 a.m. – 12 p.m. Workshop

LOCATION

Orange County Sheriff's Facility 1900 W. Katella Avenue Back Building, Room 203 Orange, California

Science TOSA Network

2019-2020 Meeting Calendar



9:00 AM – 12:00 PM

The Science Leaders Network is an ongoing convening of educators who have the responsibility of championing science implementation efforts in their schools and district. Leaders come together several times throughout the year with the goal of building countywide capacity of all stakeholders in effectively implementing NGSS in the region. Participants receive current statewide and local updates regarding NGSS implementation efforts, including curriculum, assessment, and professional learning opportunities.

Thursday, October 3, 2019 - <u>http://ocde.k12oms.org/1248-169140</u>

Tuesday, November 19, 2019 - http://ocde.k12oms.org/1248-169141

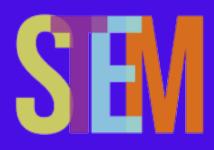
Tuesday, January 28, 2020 - <u>http://ocde.k12oms.org/1248-169143</u>

Thursday, March 12, 2020 - http://ocde.k12oms.org/1248-169144

Individuals with disabilities in need of auxiliary aides and services may request assistance by contacting Jessica Shafer at <u>ishafer@ocde.us</u> or at 714-966-4470. OCDE may take photographs of participants at the event. These photographs will be used to document the event, promote events in written materials, post on the OCDE website and on the World Wide Web, and on the digital frame in the entry to the OCDE offices.

Orange County Department of Education Educational Services Division

STEM Network Meeting



DATES

Thursday, October 3, 2019 | 8:00 AM – 10:00 AM

Register: <u>http://ocde.k12oms.org/2177-168476</u>

Wednesday, December 4, 2019 | 8:00 AM - 10:00 AM

Register: <u>http://ocde.k12oms.org/2177-168477</u>

Wednesday, February 5, 2020 | 8:00 AM - 10:00 AM

Register: <u>http://ocde.k12oms.org/2177-168478</u>

Wednesday, April 22, 2020 | 8:00 AM - 10:00 AM

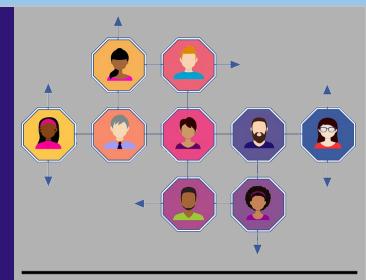
Register: <u>http://ocde.k12oms.org/2177-168479</u>

*Registration includes continental breakfast

COST: Free

WHERE: D1009 (10/3) & B1107 (12/4, 2/5, 4/22) Orange County Dept. of Education 200 Kalmus Drive Costa Mesa, CA 92626





The STEM Network meeting series serves to support the work of district-level administrators who are tasked with exploring and implementing STEM education in their respective districts.

> LCAP State Priority: Implementation of State Standards

For meeting information, contact Holly Steele at 714-966-4092 or <u>hsteele@ocde.us</u> For registration information, contact Vanessa Lovett at 714-966-4379 or <u>vlovett@ocde.us</u>

Individuals with disabilities in need of auxiliary aides and services may request assistance by calling 714-966-4379

OCDE may take photographs of participants at the event. These photographs will be used to document the event, promote events in written materials, post on the OCDE website and on the World Wide Web, and on the digital frame in the entry to the OCDE offices. 0531194443



Orange County Department of Education Educational Services Division Learning Supports Unit



HOPES Collaborative Homeless Liaisons Network 2019 – 2020 All Means All

The Orange County Department of Education Homeless Outreach to Promote Educational Success – *HOPES Collaborative* is a countywide partnership providing outreach, education, technical assistance and support for districts, charter schoos and community partners serving homeless children and youth. The *HOPES Collaborative* Network will provide an opportunity for homeless liaisons and community partners to focus on identifying and removing barriers, foster collaborative relationships, and serve the whole child – ALL Means ALL.

Orange County Department of Education

200 Kalmus Drive Costa Mesa, CA 92626 Esplanade Building 5, Suite 108

NO COST

8:30 a.m. – 10:45 a.m.

Foster Liaison Meeting immediately follows.

LCAP Priority

Engagement

Register for each date

Friday, September 6, 2019 http://ocde.k12oms.org/2160-172033

Friday, January 10, 2020 http://ocde.k12oms.org/2160-172034

Friday, March 20, 2020 http://ocde.k12oms.org/2160-172035

Friday, May 15, 2020 http://ocde.k12oms.org/2160-172036

NAEHCY Conference November 2-5, 2019

Outcomes:

- Deepen Understanding of Homeless Education LEA Policy Framework
- Build Strong LEA/School/Community Relationships
- Share Best Practices and Resources
- Network with Colleagues

Intended Audience:

- District Homeless Liaisons
- Charter School Homeless Liaisons
- Homeless School Site Designees
- Community Partners Serving Families
 Experiencing Homelessness

Network Questions: Jeanne Awrey, <u>jawerey@ocde.us</u> or 714-966-4093 Registration Questions: Randi McNiel, <u>mcniel@ocde.us</u> or 714-327-1079 <u>http://www.ocde.us/EducationalServices/LearningSupports/MV/Pages/</u>

Individuals with disabilities in need of auxiliary aides and services may request assistance by contacting <u>rmcniel@ocde.us/</u>. OCDE may take photographs of participants at the event. These photographs might be used to document the event, promote events in written materials, posted on the OCDE website or supplemental webpages or on the digital frame in the entry to OCDE offices.



ORANGE COUNTY DEPARTMENT OF EDUCATION EDUCATIONAL SERVICES DIVISION STUDENT SERVICES

SARB Certification

School Attendance Review Board

What is SARB certification?

SARB certification is an online triennial certification course for all district Supervisors of Attendance and SARB members in Orange County. Participants will access a PowerPoint to learn more about the history and intent of the SARB process. The training will review roles of each SARB member and highlight the legal parameters that guide the process. After completing the PowerPoint, participants will take an examination to demonstrate mastery of the content.

Target audience:

- District Supervisors of Attendance
- District Administrators of Student Services
- District Administrators of Child Welfare and Attendance
- School Site Administrators
- Other certificated staff who may serve as a SARB panel member

LCAP Priority: 5, Pupil Engagement

MTSS Domain: Inclusive Policy Structure & Practice Date: Available at all times Cost: No cost Registration: http://ocde.k12oms.org/2345-170116 *Takes approximately 30- 45 minutes to complete





Questions: Lorena Rodriguez, 714-327-1052 or Irodriguez@ocde.us Click here to visit our website for more information.

To learn more about OCDE's professional learning opportunities visit: http://ocde.us/PLO



Orange County Department of Education Educational Services Division

PAL® PEER ASSISTANCE LEADERSHIP ELEMENTARY ADVISOR TRAINING

Increase Student Engagement and Build a Positive School Climate

Orange County Department of Education March 3-4, 2020 8:00 a.m. - 3:30 p.m.

200 Kalmus Drive Costa Mesa, CA 92626 Building D - Room 1001

Registration \$350 To register, visit http://ocde.k12oms.org/1226-176525 Deadline to register is February 20, 2020

Target Audience: Elementary Teachers, Counselors, and Administrators

The PAL Program is a school-based, peer-to-peer youth development program built upon a philosophy of students helping students. PAL peer leaders in grades 4-6 focus on new student transition, mentoring, bullying prevention, service learning, tutoring, youth-led campaigns, and alcohol, tobacco, and drug prevention.

Participation Benefits:

- Become a certified PAL Advisor
- Receive PAL curriculum a nationally recognized and evidence-based prevention program
- Learn the components for organizing and implementing lessons, securing staff and parental support, selecting students, identifying resources, and evaluating the program
- Practice Peer Leadership Lessons on self-awareness, cooperation, goal setting, communication, decision making, understanding behavior, listening and facilitation skills, and group dynamics
- Receive ongoing technical assistance, resources, and networking opportunities at no additional cost

PAL supports the following:

Multi-tiered System of Support (MTSS) Positive Beahvioral Intervention and Supports (PBIS) Tobacco Use Prevention Education (TUPE)

For more information or if you have special needs, contact Elke Petras, Coordinator, Youth Development Programs: 714.966.4458 or *epetras@ocde.us*



www.ocde.us/pal



Orange County Department of Education Educational Services Division

PAL® PEER ASSISTANCE LEADERSHIP SECONDARY ADVISOR TRAINING

Increase Student Engagement and Build a Positive School Climate

Orange County Department of Education March 19-20, 2020 8:00 a.m. - 3:30 p.m.

200 Kalmus Drive Costa Mesa, CA 92626 Building D - Room 1003

Registration \$350 To register, visit http://ocde.k12oms.org/1226-176519 Deadline to register is March 6, 2020

Target Audience: Middle and High School Teachers, Counselors, and Administrators

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The PAL Program is a school-based, peer-to-peer youth development program built upon a philosophy of students helping students. PAL peer leaders in middle and high school focus on new student transition, mentoring, bullying prevention, service learning, tutoring, youth-led campaigns, and alcohol, tobacco, and drug prevention.

Participation Benefits:

- Become a certified PAL Advisor
- Receive PAL curriculum a nationally recognized and evidence-based prevention program
- Learn the components for organizing and implementing lessons, securing staff and parental support, selecting students, identifying resources, and evaluating the program
- Practice Peer Leadership Lessons on self-awareness, cooperation, goal setting, communication, decision making, understanding behavior, listening and facilitation skills, and group dynamics
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For more information or if you have special needs, contact Elke Petras, Coordinator, Youth Development Programs: 714.966.4458 or *epetras@ocde.us or visit*



www.ocde.us/pal