



Orange County Department of Education
Educational Services Division

Williams Data Entry Guide

This guide offers step-by-step instructions on entering district and school information in the Williams web-based system.

Williams Settlement Legislation website address: <http://williams.ocde.us>

Registration and Log-in Instructions: page 2 - 5

District Instructions: page 6 - 14

School Instructions: page 15 - 30

Instructional Materials Search Tool: page 31

Register: Create An Account

At the home page select, **Register**.



Orange County Department of Education
Williams Settlement Legislation

Login **Register**

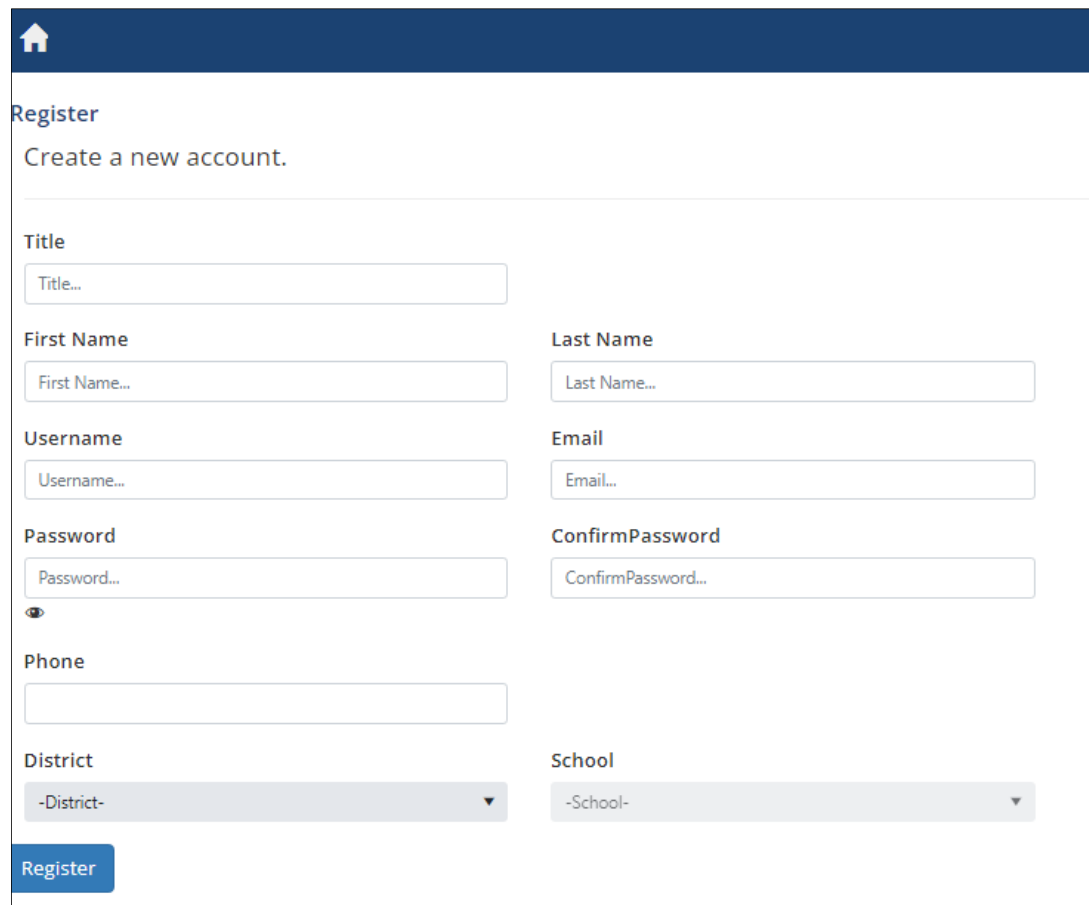
Williams Settlement Legislation - An Opportunity to Further Equity

The *Williams* Settlement Legislation aligns with the goals of equity of educational opportunity and closing the achievement gap in California. The laws seek to ensure that all students have equal access to the basics of a quality education: textbooks and instructional materials, safe and decent school facilities and qualified teachers.

While all schools in California must maintain compliance with Williams Settlement Legislation, county superintendents of schools are required to monitor and report on schools eligible for Comprehensive Support

Register: Create An Account

Complete all the information listed on this page, then select **Register**. **Note:** If you're a district contact, leave the school section blank. Once you register, you'll receive an email from williams@ocde.us asking you to verify your email address. You'll receive a final email from Alicia Gonzalez letting you know that access has been granted and you can then log-in to the web-based system.



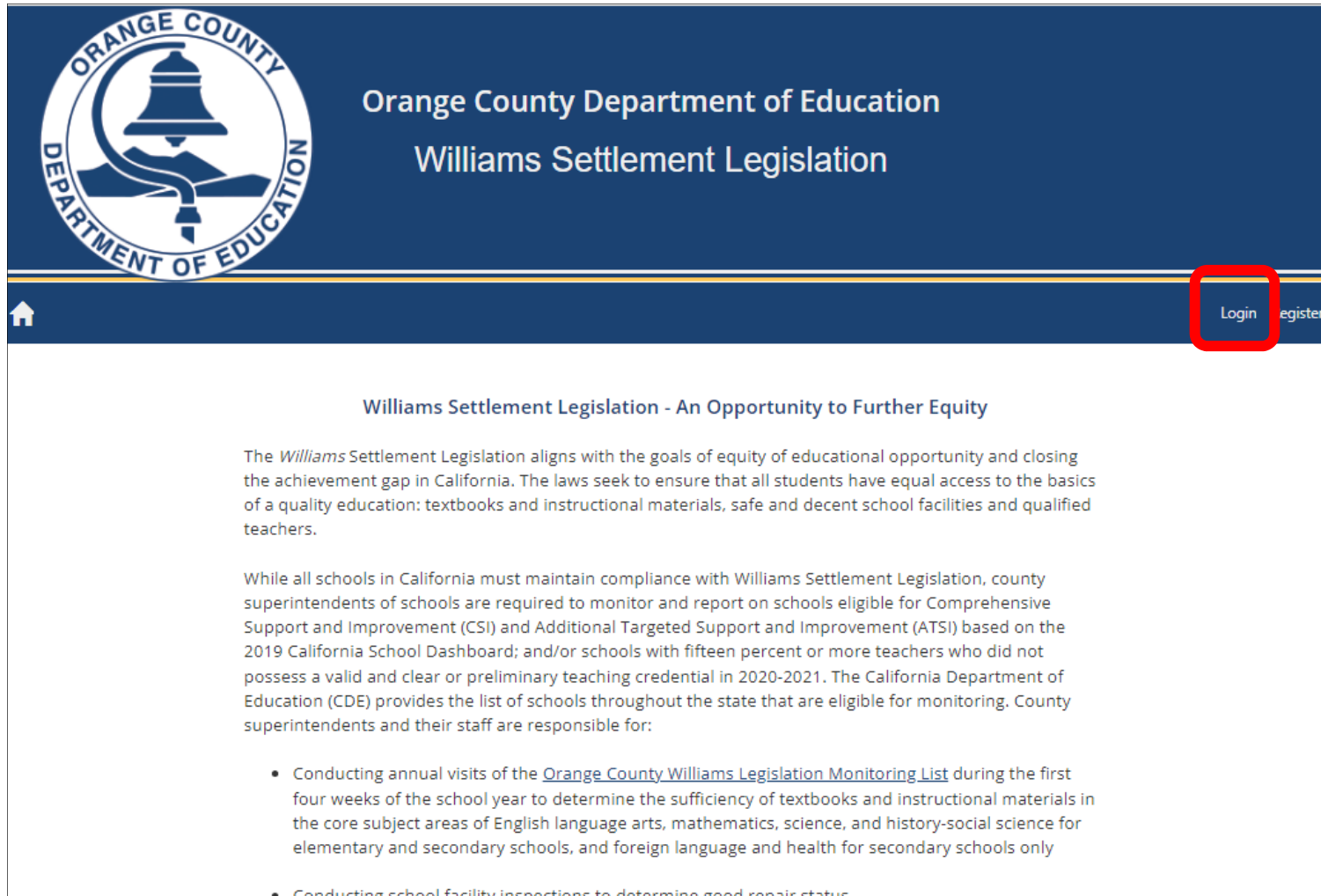
The screenshot shows a web registration form titled "Register" with the instruction "Create a new account." The form includes the following fields:

- Title:** A text input field with the placeholder "Title..."
- First Name:** A text input field with the placeholder "First Name..."
- Last Name:** A text input field with the placeholder "Last Name..."
- Username:** A text input field with the placeholder "Username..."
- Email:** A text input field with the placeholder "Email..."
- Password:** A text input field with the placeholder "Password..." and a toggle icon for visibility.
- ConfirmPassword:** A text input field with the placeholder "ConfirmPassword..."
- Phone:** A text input field.
- District:** A dropdown menu with the placeholder "-District-" and a downward arrow.
- School:** A dropdown menu with the placeholder "-School-" and a downward arrow.

A blue "Register" button is located at the bottom left of the form.

Log-in

At the home page select, **Login**.



Orange County Department of Education
Williams Settlement Legislation

[Home](#) [Login](#) [Register](#)

Williams Settlement Legislation - An Opportunity to Further Equity

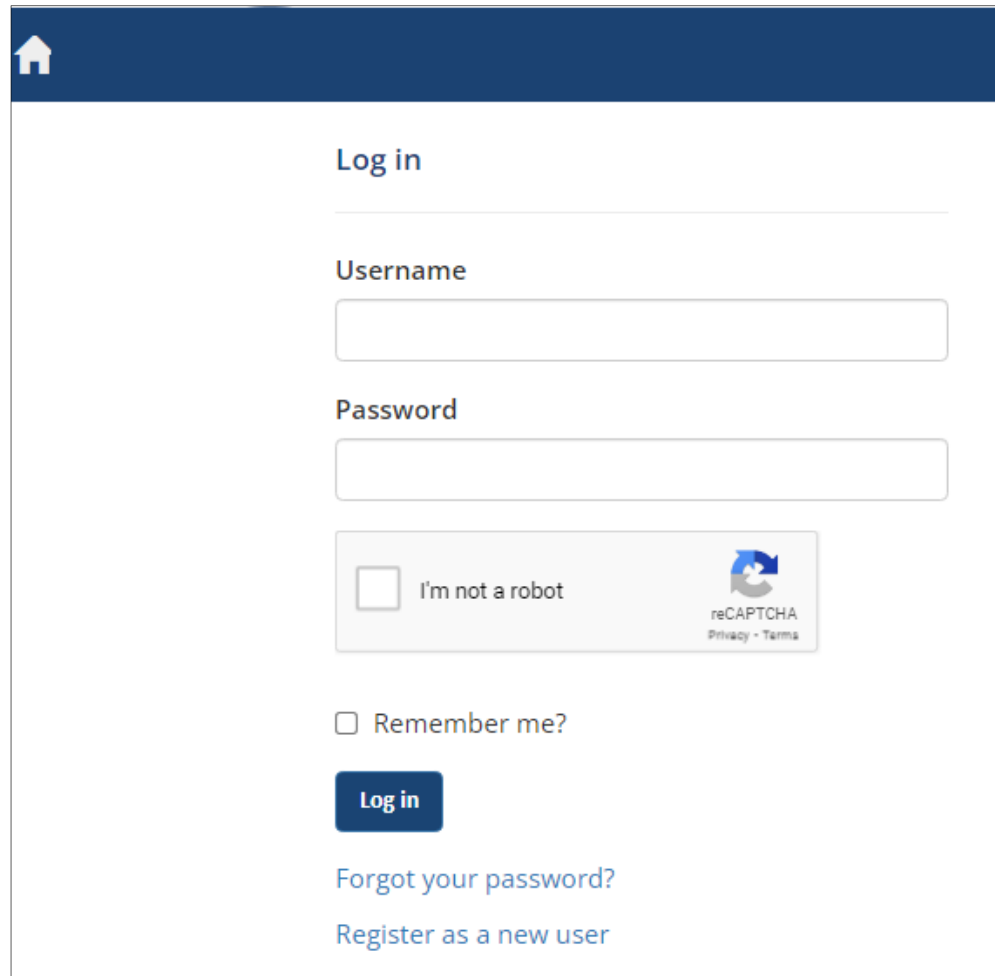
The *Williams* Settlement Legislation aligns with the goals of equity of educational opportunity and closing the achievement gap in California. The laws seek to ensure that all students have equal access to the basics of a quality education: textbooks and instructional materials, safe and decent school facilities and qualified teachers.

While all schools in California must maintain compliance with Williams Settlement Legislation, county superintendents of schools are required to monitor and report on schools eligible for Comprehensive Support and Improvement (CSI) and Additional Targeted Support and Improvement (ATSI) based on the 2019 California School Dashboard; and/or schools with fifteen percent or more teachers who did not possess a valid and clear or preliminary teaching credential in 2020-2021. The California Department of Education (CDE) provides the list of schools throughout the state that are eligible for monitoring. County superintendents and their staff are responsible for:

- Conducting annual visits of the [Orange County Williams Legislation Monitoring List](#) during the first four weeks of the school year to determine the sufficiency of textbooks and instructional materials in the core subject areas of English language arts, mathematics, science, and history-social science for elementary and secondary schools, and foreign language and health for secondary schools only
- Conducting school facility inspections to determine good repair status

Log-in

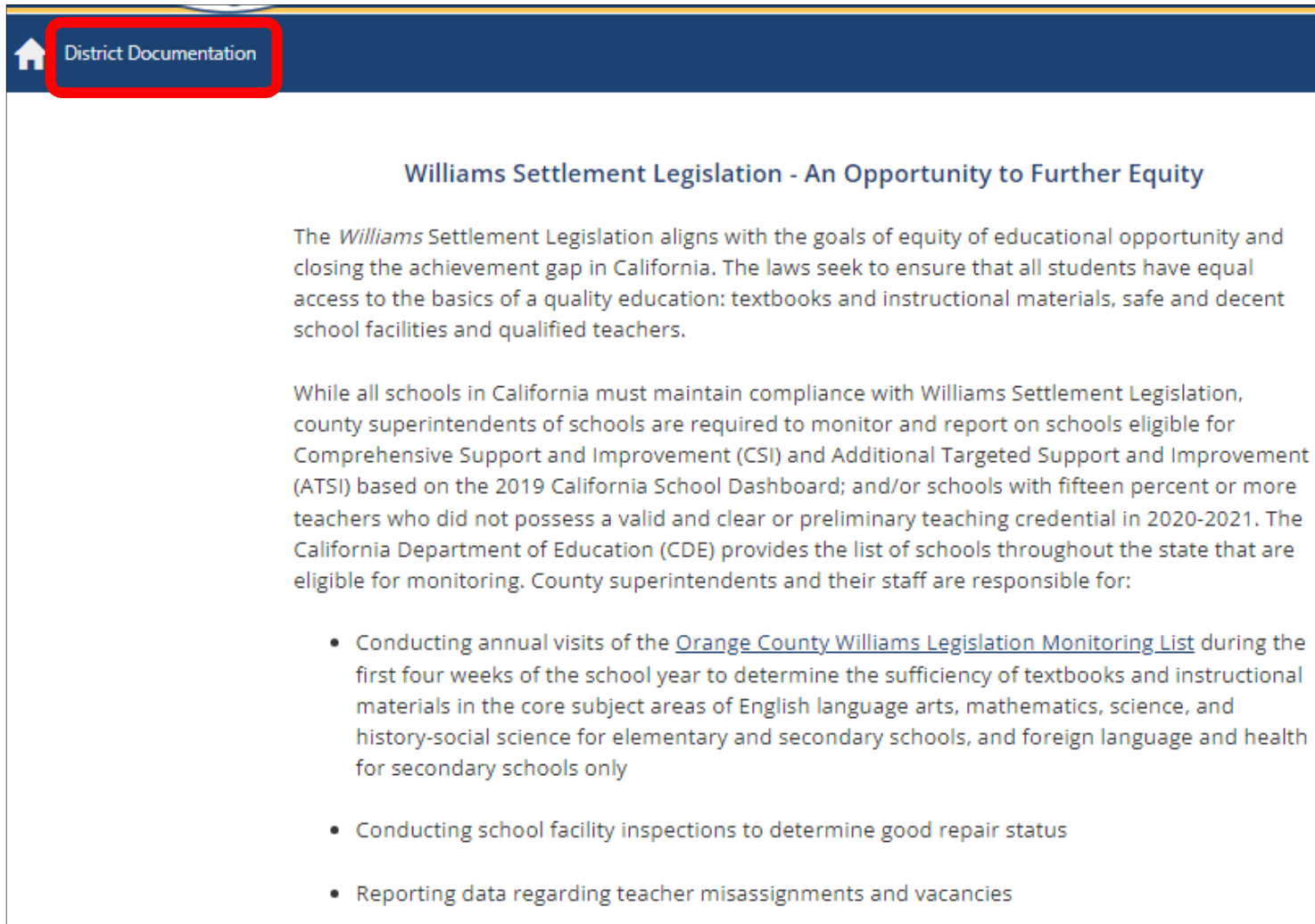
Enter your username and password, select **I'm not a robot**, then select **Log in**.



The image shows a login form with a dark blue header bar containing a white home icon. Below the header, the text "Log in" is displayed. There are two input fields: "Username" and "Password". Below these fields is a reCAPTCHA widget with the text "I'm not a robot" and a checkbox. To the right of the reCAPTCHA is a logo for "reCAPTCHA" with links for "Privacy" and "Terms". Below the reCAPTCHA is a checkbox labeled "Remember me?". At the bottom of the form is a dark blue "Log in" button. Below the button are two links: "Forgot your password?" and "Register as a new user".

District Documentation

Once you log-in, select **District Documentation**.



The screenshot shows a dark blue header bar with a white home icon and the text "District Documentation" in white. A red rectangular box highlights the "District Documentation" text. Below the header, the main content area has a white background. It features a section title "Williams Settlement Legislation - An Opportunity to Further Equity" in blue. Below the title is a paragraph of text, followed by another paragraph, and then a bulleted list of three items.

District Documentation

Williams Settlement Legislation - An Opportunity to Further Equity

The *Williams* Settlement Legislation aligns with the goals of equity of educational opportunity and closing the achievement gap in California. The laws seek to ensure that all students have equal access to the basics of a quality education: textbooks and instructional materials, safe and decent school facilities and qualified teachers.

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- Conducting school facility inspections to determine good repair status
- Reporting data regarding teacher misassignments and vacancies

District Documentation continued

Select the **District Contact Information** tab: Add contact(s) for each of the areas listed on the webpage.

The screenshot shows a web application interface for 'District Documentation'. At the top, there is a dark blue header with a home icon and the text 'District Documentation'. Below the header, there is a section labeled 'District Documentation:' followed by a grey input field. Below this, there are four tabs: 'District Contact Information' (highlighted with a red box), 'School Information', 'Instructional Materials', and 'Confirmation'. Each tab has a red exclamation mark icon. Below the tabs, there is a blue button labeled 'Save District Contacts'. Underneath the button, there are three contact entry forms. The first form is titled 'WILLIAMS DISTRICT CONTACT' and has five input fields: 'First Name', 'Last Name', 'Title', 'Phone', and 'Email'. The second form is titled 'DISTRICT SUPERINTENDENT' and also has five input fields: 'First Name', 'Last Name', 'Title', 'Phone', and 'Email'. The third form is titled 'UNIFORM COMPLAINT PROCEDURE (UCP) CONTACT' and has five input fields: 'First Name', 'Last Name', 'Title', 'Phone', and 'Email'. The fourth form is partially visible at the bottom and is titled 'SCHOOL ACCOUNTABILITY REPORT CARD (SARC) CONTACT'.

District Documentation continued

Select the **School Information** tab: Add the principal and alternate contact information for each of the schools listed.

The screenshot shows the 'District Documentation' interface. At the top, there is a blue header with a home icon and the text 'District Documentation'. Below the header, there is a search bar labeled 'District Documentation:'. Underneath the search bar, there are four tabs: 'District Contact Information', 'School Information', 'Instructional Materials', and 'Confirmation'. The 'School Information' tab is highlighted with a red border. Below the tabs, there is a 'Save School Information' button. Underneath that, there are two buttons: 'Save changes' (with a checkmark icon) and 'Cancel changes' (with a cancel icon). Below the buttons, there is a table with the following columns: 'School', 'Principal First Name', 'Principal Last Name', 'Principal Phone', 'Principal Email', and 'Alternate Contact First Name'. The table is currently empty.

District Documentation continued

1. Select the **Instructional Materials** tab.
2. Select each of the subject areas to review and confirm your district's instructional materials list.
3. Select the **Save** button in each subject area to complete each section. To add or delete materials, see additional instructions on pages 10-13.

District Documentation:

! District Contact Information ! School Information **1** ! **Instructional Materials** ! Confirmation

2 ! English Language Arts ! Math ! History/Social Science ! Science ! Health ! Foreign Language

The **Instructional Materials** your district has adopted are displayed below. To make changes to the list, click on the **Edit** button. To add instructional materials to the list, click on the **Add** tab.

To search the system for materials, enter the publisher or title in the search box below.

3 **Save English Language Arts**

Currently Adopted Add

Search Publisher or Title **Export to Excel**

Publisher	Title	Grades	Adopted	
Benchmark Education Company	Benchmark Adelante: Mis lecturas compartidas (10 units/5 booklets)	Tk K	2017-2018	Edit
Benchmark Education Company	Benchmark Advance: My Shared Readings (10 units/5 booklets)	K	2017-2018	Edit
Benchmark Education Company	Benchmark Advance: My Shared Readings (10 units/5 booklets)	1	2017-2018	Edit

District Documentation continued

To delete an entry, **1.** select the **Edit** button (a pop-up window will appear), see next page for steps 2 and 3.

The Instructional Materials your district has adopted are displayed below. To make changes to the list, click on the Edit button. To add instructional materials to the list, click on the Add tab. To search the system for materials, enter the publisher or title in the search box below. If the instructional materials you use are not listed here, please complete the new instructional materials template and email it to Alicia Gonzalez (aliciagonzalez@ocde.us).

Save English Language Arts

Currently Adopted Add

Search Publisher or Title Export to Excel

Publisher	Title	Grades	Adopted	
Benchmark Education Company	Benchmark Advance: My Shared Readings (10 units/5 booklets)	K	2017-2018	1 Edit
Benchmark Education Company	Benchmark Advance: My Shared Readings (10 units/5 booklets)	1	2017-2018	Edit
Benchmark Education Company	Benchmark Advance: Texts for Close Reading (10 units)	5	2017-2018	Edit

District Documentation continued

At the pop up window, **2.** uncheck the **Active** box. **3.** Select **Update** to delete the entry from your list.

Edit Instructional Material

Publisher
Benchmark Education Company

Description
Benchmark Advance: My Shared Readings (10 units/5 booklets)

2017-2018

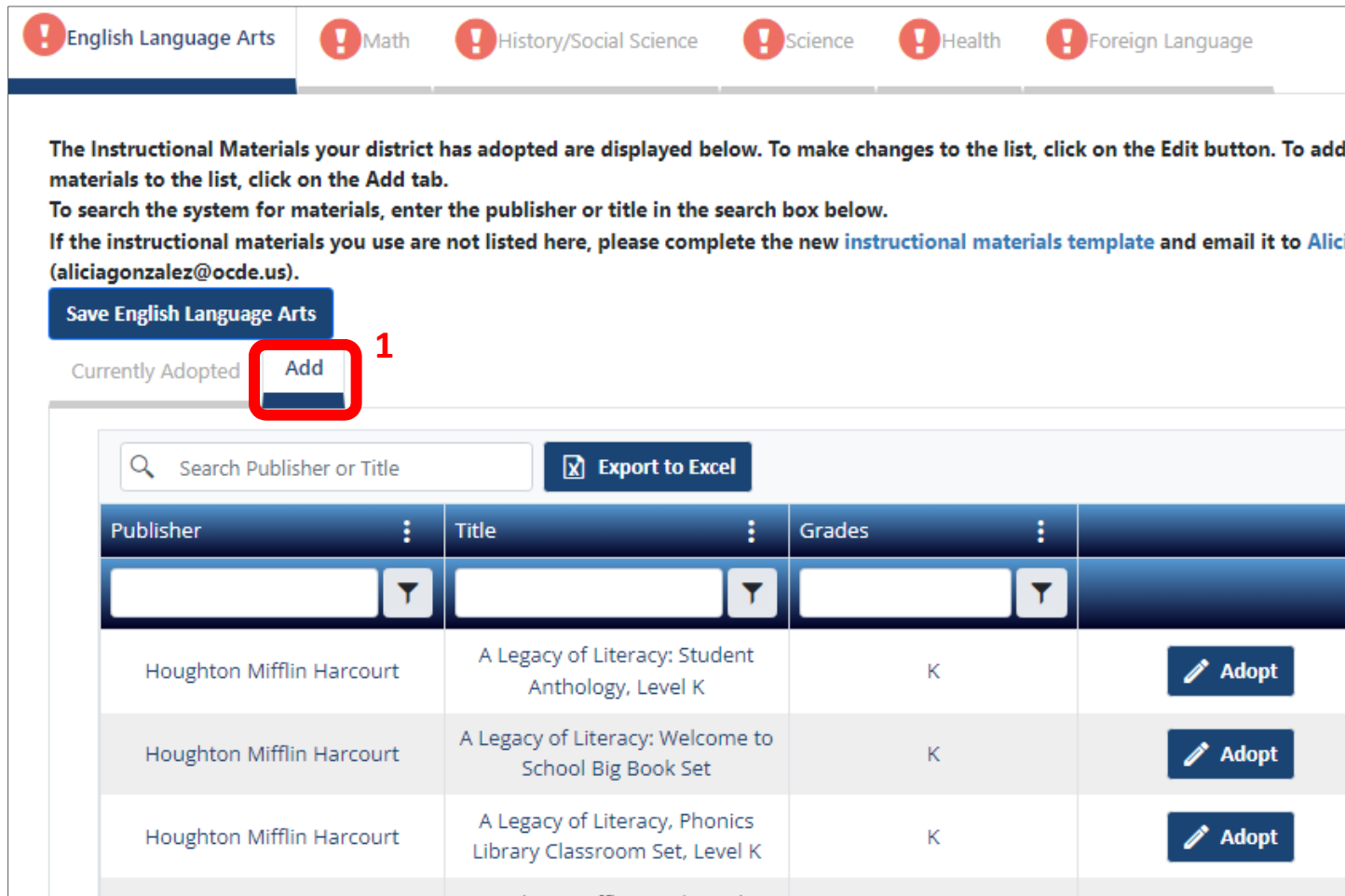
Active

Select Grade Levels:

TK K 1 2 3 4 5 6 7 8 9 10 11 12

District Documentation continued

To add materials, 1. select the **Add** button and a list of the materials in our database will display. **Note:** If the instructional materials you need are not listed, follow the instructions on the webpage to have them added to the database. See next page for steps 2-5.



The Instructional Materials your district has adopted are displayed below. To make changes to the list, click on the Edit button. To add materials to the list, click on the Add tab.

To search the system for materials, enter the publisher or title in the search box below.

If the instructional materials you use are not listed here, please complete the new [instructional materials template](#) and email it to [Alicia \(aliciagonzalez@ocde.us\)](mailto:aliciagonzalez@ocde.us).

Save English Language Arts

Currently Adopted **Add** 1

Search Publisher or Title Export to Excel

Publisher	Title	Grades	
Houghton Mifflin Harcourt	A Legacy of Literacy: Student Anthology, Level K	K	Adopt
Houghton Mifflin Harcourt	A Legacy of Literacy: Welcome to School Big Book Set	K	Adopt
Houghton Mifflin Harcourt	A Legacy of Literacy, Phonics Library Classroom Set, Level K	K	Adopt

District Documentation continued

2. Select the **Adopt** button (a pop-up window will appear), 3. select the drop down in the **Adopted** box to select the year of adoption. 4. Select the grade level(s), and 5. select **Update** to save the entry.

The screenshot shows the 'Edit Instructional Material' pop-up window overlaid on a table of instructional materials. The window contains the following fields and controls:

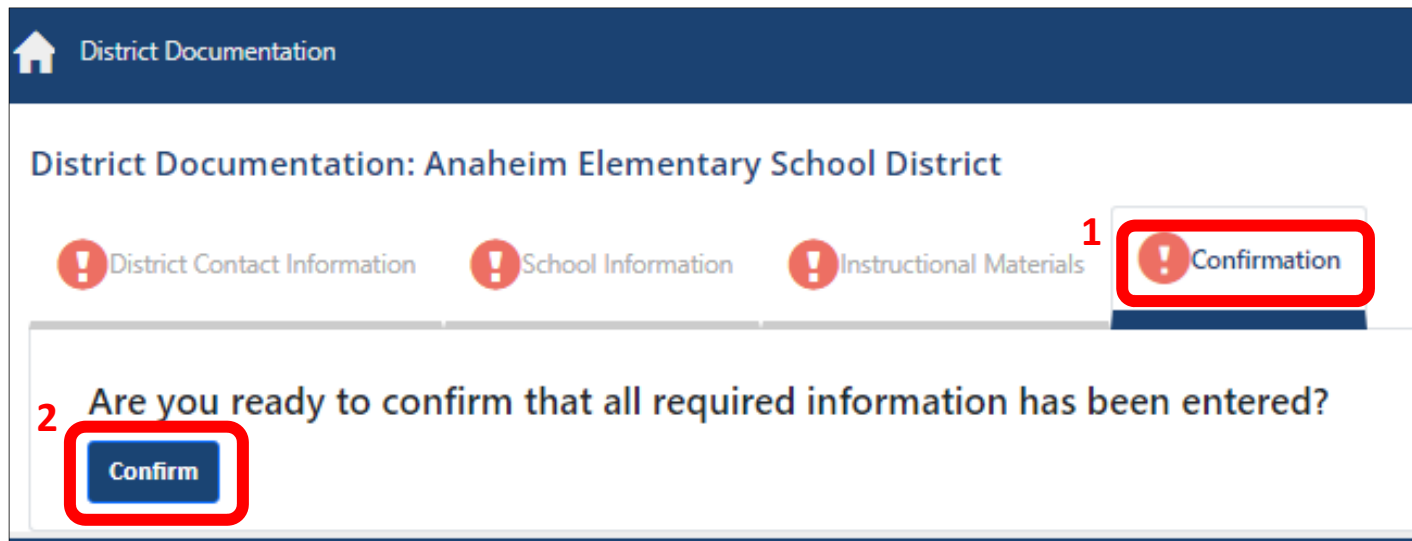
- Publisher:** Houghton Mifflin Harcourt
- Description:** A Legacy of Literacy: Student Anthology, Level K
- Adoption Status:** A dropdown menu currently set to '-Adopted-' (annotated with a red '3').
- Active:** A checked checkbox.
- Select Grade Levels:** A row of checkboxes for grade levels TK, K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, and 12. The 'K' checkbox is checked (annotated with a red '4').
- Buttons:** 'Update' (with a checkmark icon, annotated with a red '5') and 'Cancel' (with a close icon).

In the background table, the 'Adopt' button for the selected material is highlighted with a yellow box and a red '2'.

Publisher	Title	Grade Level	Adopt
Houghton Mifflin Harcourt	A Legacy of Literacy: Welcome to School Big Book Set	K	Adopt
Houghton Mifflin Harcourt	A Legacy of Literacy, Phonics Library Classroom Set, Level K	K	Adopt

District Documentation continued

Once you are done entering and reviewing the information on the district contact information, school information, and instructional materials tabs, **1.** select the **Confirmation** tab. **2.** Select the **Confirm** button to complete your district documentation.



School Documentation

Once you log-in, select **School Documentation**.



**Orange County Department of Education
Williams Settlement Legislation**

 **School Documentation**

Williams Settlement Legislation - An Opportunity to Further Equity

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School Documentation continued

Select the **School Information** tab: The school name and CDS code will be pre-populated. Complete all other fields listed on this page (please note that all fields are required).

School Documentation:

School Information | Instructional Materials | Map/Bell Schedule

Save School Information

School CDS code

Principal First Name Principal Last Name

Principal Phone Principal Email

Alternate Title

Alternate First Name Alternate Last Name

Alternate Phone Alternate Email

School Type (select all that apply) Instructional Model

Select Grade Levels (check all that apply):

TK K 1 2 3 4 5 6 7 8

9 10 11 12

Save School Information

School Documentation continued

Elementary Schools: **1.** Select the **Instructional Materials** tab. **2.** Each subject area will display a list of your district’s current adopted materials. **Note:** If the instructional materials your school is using are not listed, follow the instructions on the webpage to have them added. See next page for steps 3-4. **Middle and high schools skip to page 24.**

1 Instructional Materials

2 English Language Arts

Math History/Social Science Science Health Foreign Language

Your district has adopted the following instructional materials. For each of the instructional materials your school is using this year, please enter students enrolled, the number of available materials/sets, and the course number. If you are using an instructional material that is not on this list, please complete the new [instructional materials template](#) and email it to [Alicia G \(aliciagonzalez@ocde.us\)](mailto:aliciagonzalez@ocde.us)

Save English Language Arts

Save changes Cancel changes Export to Excel

Publisher	Title	Grades	Number of Students Enro...	Number of Available ...
Benchmark Education Company	Benchmark Advance: My Shared Readings (10 units/5 booklets)	K	0	0
Benchmark Education Company	Benchmark Advance: My Shared Readings (10 units/5 booklets)	1	0	0

School Documentation continued

Elementary Schools: **3**. Enter the **Number of Students Enrolled** and the **Number of Available Materials/Sets** for the materials your school will be using this year. **4**. Select the **Save Changes** button. Repeat steps 3-4 for each subject area.

English Language Arts Math History/Social Science Science Health Foreign Language

Your district has adopted the following instructional materials. For each of the instructional materials your school is using this year, please enter students enrolled, the number of available materials/sets, and the course number.
If you are using an instructional material that is not on this list, please complete the new [instructional materials template](#) and email it to [Alicia G \(aliciagonzalez@ocde.us\)](mailto:aliciagonzalez@ocde.us)

Save English Language Arts

4 Save changes Cancel changes **3**

Publisher	Title	Grades	Number of Students Enro...	Number of Available ...
Benchmark Education Company	Benchmark Advance: My Shared Readings (10 units/5 booklets)	K	0	0
Benchmark Education Company	Benchmark Advance: My Shared Readings (10 units/5 booklets)	1	0	0
Benchmark Education Company	Benchmark Advance: Texts for Close Reading (10 units)	5	0	0
Benchmark Education Company	Benchmark Advance: Texts for Close Reading (10 units)	3	0	0

School Documentation continued

Elementary Schools: **1.** Select the **Enrollment/Classroom Info** tab and last year's information will be displayed if it was provided. **To Edit** an entry, **2.** select the **Edit** button (a pop up window will appear). See next page for step 3.

1

Enrollment and Classroom information is required for elementary schools only'

Save School Information

+ Add new record Export to Excel Export to PDF

Grades	Room	Teacher	Student Enrollment	Special Classroom	
4,	10	Glancy	24	NONE	2 Edit Delete
Tk,	K2	Roman-Maldonado	22	BI	Edit Delete
1,	2	Sooter	28	NONE	Edit Delete
1,	3	Buckley	29	NONE	Edit Delete
4,	8	Escamilla	25	GATE	Edit Delete
K,	15	Ayala	26	BI	Edit Delete

School Documentation continued

Elementary Schools: Once you have updated the information in this window, **3.** select the **Update** button to save the entry.

The screenshot shows a software interface with a modal dialog box titled "Edit Classroom". The dialog box contains the following fields and options:

- Teacher Name:** Text input field containing "Glancy".
- Room:** Text input field containing "10".
- Student Enrollment:** Text input field containing "24".
- Special Classroom:** Dropdown menu with "No special designation" selected.
- Track:** Dropdown menu with "Traditional" selected.
- Select Grade Levels:** A row of checkboxes for grades TK, K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, and 12. The checkbox for grade 4 is checked.
- Buttons:** At the bottom right, there are two buttons: "Update" (with a checkmark icon) and "Cancel" (with a close icon). The "Update" button is highlighted with a red rectangular box, and a red number "3" is placed to its left.

School Documentation continued

Elementary Schools: To delete an entry from your list, select the **Delete** button.

School Information Instructional Materials Enrollment / Classroom Info (Elementary Only) Map/Bell Schedule Instru

Enrollment and Classroom information is required for elementary schools only'

Save School Information

+ Add new record Export to Excel Export to PDF

Grades	Room	Teacher	Student Enrollment	Special Classroom	
4,	10	Glancy	24	NONE	Edit Delete
Tk,	K2	Roman-Maldonado	22	BI	Edit Delete
1,	2	Sooter	28	NONE	Edit Delete
1,	3	Buckley	29	NONE	Edit Delete
4,	8	Escamilla	25	GATE	Edit Delete
K,	15	Ayala	26	BI	Edit Delete

School Documentation continued

Elementary Schools: To add a new entry, **1.** select the **Add new record** button (a pop up window will appear). See next page for step 2.

1

The screenshot shows a web application interface for school documentation. At the top, there are navigation tabs: 'School Information' (with a green checkmark), 'Instructional Materials' (with a red exclamation mark), 'Enrollment / Classroom Info (Elementary Only)' (with a red exclamation mark and highlighted in blue), 'Map/Bell Schedule' (with a red exclamation mark), and 'Instru' (with a red exclamation mark). Below the tabs, a message reads: 'Enrollment and Classroom information is required for elementary schools only'. A toolbar contains a 'Save School Information' button, a red '1' next to a '+ Add new record' button (highlighted with a red box), an 'Export to Excel' button, and an 'Export to PDF' button. Below the toolbar is a table with columns: Grades, Room, Teacher, Student Enrollment, and Special Classroom. Each column has a dropdown menu. The table contains six rows of data, each with 'Edit' and 'Delete' buttons.

Grades	Room	Teacher	Student Enrollment	Special Classroom	
4,	10	Glancy	24	NONE	Edit Delete
Tk,	K2	Roman-Maldonado	22	BI	Edit Delete
1,	2	Sooter	28	NONE	Edit Delete
1,	3	Buckley	29	NONE	Edit Delete
4,	8	Escamilla	25	GATE	Edit Delete
K,	15	Ayala	26	BI	Edit Delete

School Documentation continued

Elementary Schools: Enter all the required information. 2. Select **Update** to add the entry to your list. Skip to page 28 for next steps.

The screenshot shows a software interface for managing classrooms. In the background, there is a table with columns for 'Grades' and 'Room'. The table contains several rows of data, including '4, 10', 'Tk, K2', '1, 2', '1, 3', '4, 8', and 'K, 15'. Below the table, there are names 'Ayala', '26', and 'BI'. Overlaid on this is a modal window titled 'Edit Classroom'. The modal contains the following fields and controls:

- Teacher Name**: A text input field.
- Room**: A text input field.
- Student Enrollment**: A text input field.
- SpecialClassroom**: A dropdown menu with '-Select-' selected.
- Track**: A dropdown menu.
- Select Grade Levels:** A set of checkboxes for grades TK, K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, and 12.
- Update**: A blue button with a checkmark icon, highlighted with a red box and a red number '2' next to it.
- Cancel**: A blue button with a close icon.

School Documentation continued

Middle and High Schools: 1. Select the **Master Schedule** tab. 2. Select the link to download the master schedule template. See next page for step 3.

1

School Information Instructional Materials Map/Bell Schedule **Master Schedule (Middle and High School Only)**

2 **A master schedule is required for middle and high schools only**

Please download the Master Schedule Template then click the "select files" button to upload the completed master schedule should only list the core subject areas (English, Math, History/Social Science, Science, Language).

Save Master Schedule

Select files...

Save Master Schedule

School Documentation continued

Middle and High Schools: 4. Click on **Select files to** upload the completed master schedule. 5. Select **Save Master Schedule** to complete this section.

✓ School Information ! Instructional Materials ! Map/Bell Schedule ! Master Schedule (Middle and High School Only)

A master schedule is required for middle and high schools only

Please download the Master Schedule Template then click the "select files" button to upload the completed master schedule should only list the core subject areas (English, Math, History/Social Science, Science, Language).

4 **Select files...**

5 **Save Master Schedule**

School Documentation continued

High Schools: 1. Select the **Science Equipment** tab. 2. Certify that all science classrooms have lab equipment. Upload the science inventory list or enter a URL to the list. 3. Select **Save Science Inventory** to complete this section.

The screenshot shows a navigation bar with several tabs: 'School Information' (with a green checkmark), 'Instructional Materials' (with a red exclamation mark), 'Map/Bell Schedule' (with a red exclamation mark), and 'Master Schedule (Middle and Hig' (with a red exclamation mark). Below this, a second row of tabs includes 'Science Equipment (High School Only)' (with a red exclamation mark and highlighted by a red box labeled '1'), 'Instructional Materials Sufficiency' (with a red exclamation mark), and 'Confirmation' (with a red exclamation mark). The 'Science Equipment' section is active and contains a checkbox labeled 'I certify that there is adequate laboratory equipment in all science classrooms.' (highlighted by a red box labeled '2'). Below the checkbox is the text 'Please upload your school's science laboratory equipment inventory list, or enter an external webpage URL to the list.' and three buttons: 'Save Science Inventory', 'Select files...', and 'Enter external webpage URL here'. At the bottom of the form, another 'Save Science Inventory' button is highlighted by a red box labeled '3'.

School Documentation continued

Select the **Map/Bell Schedule** tab and either upload or enter a URL for your school's bell schedule and school map.

✓ School Information ! Instructional Materials ! Enrollment / Classroom Info (Elementary Only) ! **Map/Bell Schedule**

Please either upload a Word document or PDF of the school map and bell schedule, or enter an external webpage URL for each.

Save School Map and Bell Schedule

SCHOOL BELL SCHEDULE

Select files...

Enter external webpage URL here.

SCHOOL MAP

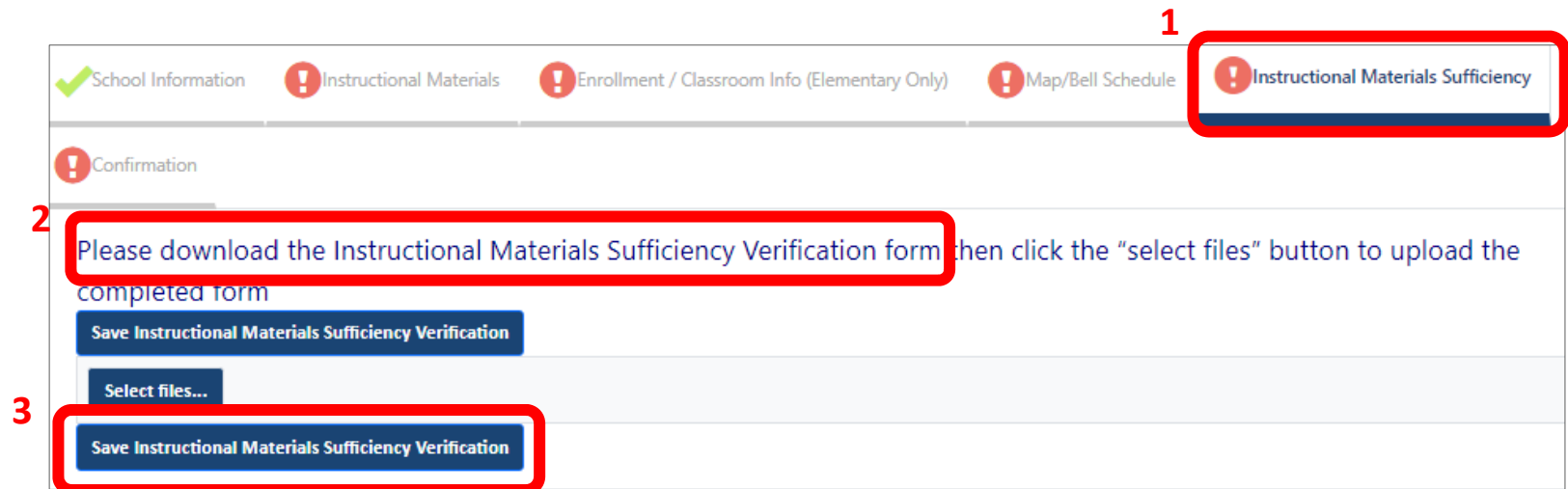
Select files...

Enter external webpage URL here.

Save School Map and Bell Schedule

School Documentation continued

1. Select the **Instructional Materials Sufficiency** tab. 2. Select the link to download the form. 3. Upload the completed form and select **Save Instructional Materials Sufficiency Verification** to complete this section.




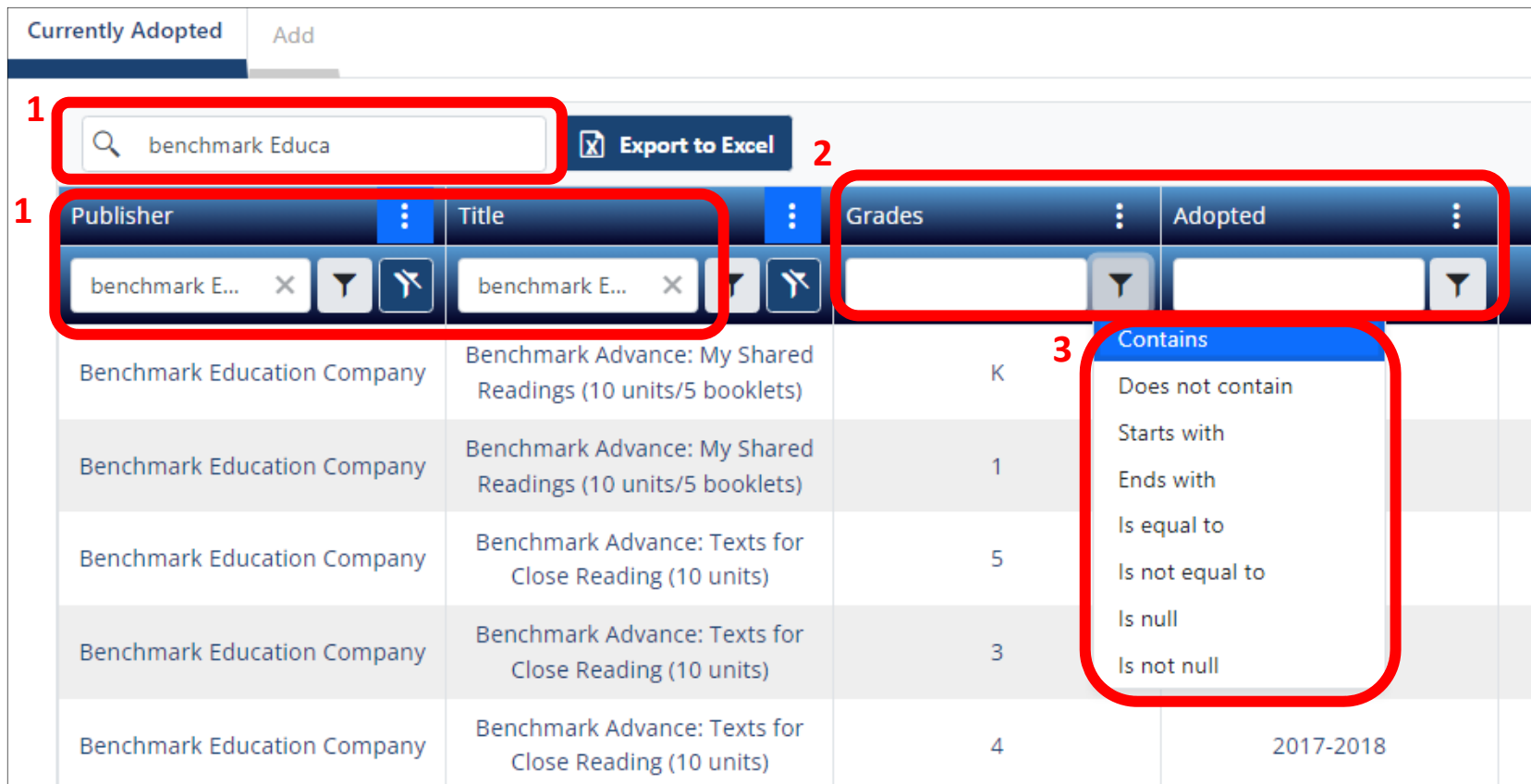
School Documentation continued

Once you are done entering and reviewing the information on all tabs, **1.** select the **Confirmation** tab. **2.** Select the **Confirm** button to complete your school documentation.

The screenshot displays a navigation bar with four tabs: 'School Information' (with a green checkmark), 'Instructional Materials' (with a red exclamation mark), 'Enrollment / Classroom Info (Elementary Only)' (with a red exclamation mark), and 'Map/Bell Schedule' (with a red exclamation mark). The 'Confirmation' tab is highlighted with a red box and a red '1'. Below the navigation bar, a question asks 'Are you ready to confirm that all required information has been entered?' with a blue 'Confirm' button highlighted by a red box and a red '2'.

Instructional Materials – Search

The web-based system offers a few search functions in the instructional materials tab. **1.** Search words entered in the  magnifying glass section, will automatically populate in the publisher and title section. **2.** You can also **search by grade** or **year of adoption** by entering information in those fields. **3.** For an advanced search click on the **funnel** to select a search by field.



The screenshot shows a search interface for instructional materials. At the top, there is a search bar containing the text "benchmark Educa" and an "Export to Excel" button. Below the search bar is a table with columns for Publisher, Title, Grades, and Adopted. The search results show five entries, all from Benchmark Education Company. A dropdown menu is open under the "Grades" column, showing options like "Contains", "Does not contain", "Starts with", etc. Red boxes and numbers 1, 2, and 3 highlight specific features: 1 points to the search bar and the first two columns of the table; 2 points to the "Grades" and "Adopted" columns; 3 points to the dropdown menu.

Publisher	Title	Grades	Adopted
Benchmark Education Company	Benchmark Advance: My Shared Readings (10 units/5 booklets)	K	
Benchmark Education Company	Benchmark Advance: My Shared Readings (10 units/5 booklets)	1	
Benchmark Education Company	Benchmark Advance: Texts for Close Reading (10 units)	5	
Benchmark Education Company	Benchmark Advance: Texts for Close Reading (10 units)	3	
Benchmark Education Company	Benchmark Advance: Texts for Close Reading (10 units)	4	2017-2018



Orange County Department of Education
Educational Services Division

Thank You

Thank you for updating your information on the web based system. We appreciate your efforts to maintain compliance with the Williams Settlement Legislation.

If you have any questions regarding data entry, please contact Alicia Gonzalez at aliciagonzalez@ocde.us or (714) 966-4336.

For general Williams questions, contact Nicole Savio Newfield at nsavio@ocde.us or (714) 966-4385.