

# California School Dashboard



## **What is the Dashboard?**

The California School Dashboard is California's accountability system.

It provides districts and the public with information about school and district performance across multiple state indicators.

Rather than assigning a single letter grade, the Dashboard provides a more complete picture of student outcomes.

## **State Indicators Include**

- Academic Performance
- English Learner Progress
- Chronic Absenteeism
- Suspension Rate
- Graduation Rate
- College/Career Indicator

## **Local Indicators Include**

- Basic Services
- State Standards
- Parent Engagement
- School Climate
- Access to a Broad Course of Study
- Coordination of Services for Expelled Students (COEs)
- Coordination of Services for Foster Youth (COEs)

## **Why It Matters**

Dashboard data helps districts answer:

"Where are we doing well, and where do we need to improve?"

# CSI & ATSI Status

## What are CSI & ATSI?

Under the Every Student Succeeds Act (ESSA), schools may be identified for additional support when student groups are not meeting performance expectations.

California uses Dashboard results and other accountability measures to identify schools that may need targeted assistance to improve outcomes for students. CSI and ATSI identification is not intended to be punitive. The goal is to ensure schools receive the support, resources, and guidance needed to improve outcomes for students who have been historically underserved.

## Comprehensive Support & Improvement (CSI)

CSI schools are identified when they meet one or more of the following criteria:

- Among the lowest-performing 5% of Title I schools in California
- High schools with a graduation rate below 67%
- Schools identified for Additional Targeted Support and Improvement (ATSI) that do not improve within the required timeline

CSI schools receive additional support to develop and implement improvement efforts focused on improving student outcomes.

## Additional Targeted Support & Improvement (ATSI)

ATSI identification focuses on specific student groups rather than the entire school.

A school may be identified for ATSI when one or more student groups consistently perform at levels comparable to the state's lowest-performing schools.

Student groups may include:

- English Learners
- Students with Disabilities
- Foster Youth
- Homeless Youth
- Socioeconomically Disadvantaged Students
- Racial/Ethnic Student Groups

ATSI support helps schools address achievement gaps and improve outcomes for specific student populations.

## What Happens After Identification?

Identified schools are expected to:

- Conduct a needs assessment
- Engage educational partners in planning
- Develop and implement evidence-based improvement strategies
- Monitor progress toward improvement goals
- Align improvement efforts with the School Plan for Student Achievement (SPSA) and Local Control and Accountability Plan (LCAP)

County offices and the California Department of Education provide technical assistance and support throughout the improvement process.