

PLAN FOR PROVIDING EDUCATIONAL SERVICES TO ALL EXPELLED STUDENTS IN THE BREA OLINDA UNIFIED SCHOOL DISTRICT 2024-2027

General Provisions

As required by Education Code 48926, the Orange County Superintendent of Schools has developed an expulsion plan in conjunction with the Superintendents of the school districts in Orange County. The plan provides for educational services to all expelled students in the county for school years 2024-2025, 2025-2026 and 2026-2027. A student whose behavior has resulted in an expulsion is provided a rehabilitation plan which ensures placement in an educational program and establishes the criteria for return to the Brea Olinda Unified School District (BOUSD). All educational alternatives provided by Orange County school districts are not available to all expelled students. The type of offense, location of offense, grade level and nature of the student's individualized needs; all have the potential to affect the educational alternatives available to the student during the period of expulsion. Students expelled for any of the offenses listed in subdivision (a) or (c) of Section 48915 of the California Education Code shall not be permitted to enroll in any district-operated program during the period of expulsion unless it is a community day school (E.C. 48915.2).

As indicated in the Orange County Expulsion plan, the options available to BOUSD after an expulsion decision include, but are not limited to the following:

1. Expulsion, suspended order, with placement on the same school campus [E.C. 48917 (a)].
2. Expulsion, suspended order, with placement on a different school campus within the district [E.C.48917 (a)]
3. Expulsion with referral to a district community day school program, if available. [E.C. section 48660]
3. Expulsion with subsequent transfer to another district subject to acceptance by the district of proposed enrollment [E.C. section 48915.1].
4. Expulsion with referral to the Orange County Department of Education, Alternative, Community and Correctional Education Schools and Services (ACCESS) (E.C. 1981).

Expulsions may occur when student and campus safety is threatened or when other means of correction have failed to correct student behavior. BOUSD strives to minimize the number of expulsions by developing, implementing, and maintaining universal preventive practices and targeted interventions.

BOUSD recognizes that a safe and respectful environment is essential to student success. By knowing each student's name, face and story, BOUSD promotes a culture that nurtures the emotional health, safety, and well-being of students, staff, and parents.

BOUSD school discipline policies and practices strive to address schoolwide, classroom, and individual student needs through broad prevention, targeted intervention, and development of self-discipline. BOUSD understands that establishing a positive school and classroom climate is an important component to promoting prosocial behavior.

Special Education Students

Students eligible under the Individuals with Disabilities Act (IDEA) may be referred to the Orange County

Department of Education pursuant to the Individualized Education Program (IEP) process outlined in Education Code section 48915.5 and Orange County Department of Education procedures. Students eligible under Section 504 of the Rehabilitation Act of 1973 may also be referred to the Orange County Department of Education program in accordance with Section 504 procedures. School districts must take into consideration the contents of the student's IEP when making placement recommendations. Any change in placement requires the school district to convene an IEP meeting. The IEP team identifies a special education program and related services appropriate for the student. Placement options may include district, special education local plan area (SELPA), or county-operated programs.

- If the district refers an expelled student to the Orange County Department of Education, the district shall convene an IEP meeting prior to the referral to jointly identify an appropriate special education program and related services. A representative from the Orange County Department of Education shall participate in the IEP meeting. The district or Orange County Department of Education may provide special education services in accordance with the student's IEP.
- When the IEP cannot be implemented within the Orange County Department of Education, the district of residence is responsible for providing a Free and Appropriate Public Education (FAPE) within the continuum of program options identified in its SELPA local plan.
- The Orange County Department of Education may also provide an interim alternative educational setting while a school district locates an educational placement for students eligible under the IDEA (not excluding county options). [34 C.F.R. section 300.530(g)]

Orange County Department of Education (OCDE) Options

The Orange County Department of Education (OCDE) is committed to providing a spectrum of educational options for students expelled from Orange County school districts. Educational options are provided through the Division of Special Education Services which operates the Orange County Department of Education (OCDE) Special Schools Program for students with disabilities and the Division of Alternative Education, known as Alternative, Community, and Correctional Education Schools and Services (ACCESS), a *Western Association of Schools and Colleges-accredited* (WASC) program serving general education and special education students. The Orange County Department of Education's (OCDE) VISION is Orange County students will lead the nation in college and career readiness and success; and, its MISSION is to ensure that all students are equipped with the competencies they need to thrive in the 21st Century. In addition, its mission is to care for, teach, and inspire all students to discover their potential as well as develop their character by empowering every learner to become successful contributors to society. As demonstrated by its VALUES, the Orange County Department of Education (OCDE) is dedicated to the fundamental human values of respect, responsibility, integrity, and professional ethics. Our priority is service to students, schools, districts, families, and community members.

The policy of each school district affects how the Orange County Department of Education (OCDE) will meet the needs of that particular school district. Some districts use the Orange County Department of Education (OCDE) programs as educational options for those students expelled under Education Code section 48900. The Orange County Department of Education (OCDE) also works with Orange County school districts to provide information and data in support of Local Control Accountability Plan (LCAP) goals and priorities, including but not limited to learning conditions, pupil engagement, school climate, and pupil outcomes.

Referral Process to Orange County Department of Education (OCDE) – Division of Special Education –Special Schools Program

The Orange County Department of Education (OCDE) Division of Special Education Services provides special education programs and services to individuals with exceptional needs requiring intensive educational services including a Deaf and Hard of Hearing (DHH) Program. The Orange County Department of Education (OCDE) Special Schools Program operates 48 classes on 13 different school sites throughout Orange County. Students are referred by their district of residence through the IEP process. Referrals to the Division of Special Education Services are made following current OCDE procedures.

Referral Process to the Orange County Department of Education (OCDE) Alternative Community and

Correctional Education Schools and Services (ACCESS)

The ACCESS program provides options for expelled youth at over twenty-five (25) sites contained within nine (9) Areas located throughout Orange County. Regional options may include:

- Classroom instruction serving grades 9-12, delivered daily for 240-270 minutes aligned with the State Frameworks/Standards.
- Classroom instruction serving grades 6-8, delivered daily for 240-270 minutes aligned with the State Frameworks/Standards.
- Contracted learning/independent study (IS) programs are available for whom traditional seat-time programs are not feasible. These contracted learning/independent study (IS) programs require students to complete a minimum of 20 hours per week of educational work products. For students with disabilities, this would be considered and discussed at an IEP meeting.
- Parent-directed home instruction/independent study programs through the Community Home Education Program (CHEP) serving students in transitional kindergarten (TK) through grade 8.
- Pacific Coast High School is a University of California (UC) approved and National Collegiate Athletic Association-accredited program serving students in grades 9-12.

ACCESS Administrators regularly meet with school district representatives and agency partners to collaborate and coordinate the placement of students who are expelled. Regional meetings of the Child Welfare and Attendance (CWA) Administrators and school district Student Attendance Review Board (SARB) members provide an avenue for school districts and Orange County Department of Education (OCDE) representatives to discuss potential placement challenges, explore regional options, and address the needs of expelled students.

Referrals to the Orange County Department of Education (OCDE) ACCESS program may be made directly to ACCESS. However, referrals of students eligible under the IDEA shall be made through the IEP process as per ACCESS Special Education Procedures.

An Individual Learning Plan (ILP) will be developed for expelled students referred to ACCESS. Part of this plan includes a goal of assisting the student with meeting the requirements stated in the school district's rehabilitation plan to facilitate returning the student to the school district of residence at the completion of the school district expulsion. A Supplemental Referral Form and a Return to School District Form are developed with support from the School District Student Services Administrator to improve communication. Districts will use the Supplemental Referral Form to highlight the unique needs of students, interventions in place, and rehabilitation plans for students. When returning to the district of residence, ACCESS will use the Return to District Form to communicate student progress on the district rehabilitation plan as well as share important contact information in case questions may arise. This process addresses a service gap in previous triennial countywide plans regarding students completing the required courses before graduation during the expulsion term. ACCESS and the Orange County school districts will continue to consistently improve communications to further address all service gaps.

ACCESS and school district programs have implemented online programs that provide "a-g" approved courses, credit recovery options, and electives, including career technical education. These programs have expanded the options available to expelled and returning students seeking to satisfy the "a-g" requirements or other college-preparatory courses. ACCESS continues to provide professional development for teachers to utilize their online programs effectively. In addition, Pacific Coast High School (Administrative Area 5) offers a full range of college-preparatory courses satisfying the "a-g" requirements. *Egenuity*, the online course option with "a-g" approved courses utilized by ACCESS, satisfies the subject requirements for admission into the University of California and California State University Systems.

Brea Olinda Unified School District (BOUSD) Identified Gaps

<p align="center">2021-2024 Identified Service Gaps Summaries & Description of Strategies to fill those Gaps</p>	<p align="center">Describe the progress the district has made to fill the Gaps since 2021</p>
<p>Service Gap #1</p> <p>Expelled Students in Grades K-5 Students in grades K-5 who are expelled do not have as many educational options available as do expelled youth in grades 6-12. In some instances, it has been difficult to place elementary school students who are expelled, especially at the K-4 level. The number of community day schools at the elementary school grade level is very limited.</p>	<p>Service Gap #1 Progress</p> <p>BOUSD has not recommended the expulsion of any students in the elementary grade levels (K-5). However, if there is a need to offer an alternative setting for students in grades K-5, BOUSD does offer an online academy that also allows a student to continue access to district mental health and social/emotional supports.</p>

<p>Service Gap #2</p> <p>Limited Special Education Placements in ACCESS. The Orange County Department of Education is committed to expanded program options for students with exceptional needs that have been expelled from school district programs. As identified through communications with SELPA and District-Special Education Directors, programs for emotionally disturbed and dual diagnosis (Emotionally Disturbed and Developmentally Delayed) students have been developed in some school districts as well as the OCDE Special Schools program. In addition, ACCESS continues to evaluate its Special Education services to provide a continuum of placement options. When a student's unique needs cannot be accommodated through existing OCDE program alternatives, the district of residence will continue to facilitate placement to meet the unique needs of individual students through district and non-public agency/school placements.</p>	<p>Service Gap #2 Progress</p> <p>BOUSD has utilized the OCDE ACCESS programs to refer students including, but not limited to, students with special needs who were expelled. BOUSD continues to review its own programs that provide services for students with disabilities who present with intensive behavioral and social/emotional needs. BOUSD has also worked to consider non-public school placements.</p>
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Service Gap #3

Students sometimes do not meet the provisions of the expulsion rehabilitation plan and fall behind in their academic studies. In these cases, they are at high risk of not completing their necessary credits and are at a higher risk of dropping out of school.

Service Gap #3 Progress

BOUSD has an alternative high school setting that is structured and allows for students to recover credits at a more accelerated pace, and are inclusive of credit recovery opportunities. The alternative program is also staffed with a counselor and administration that monitors and meets regularly with students to develop an academic plan to support a student's graduation track. Mental health and social/emotional support are available and student attendance is monitored by following a SARB process.

BOUSD also meets regularly with the ACCESS director to review its students currently attending ACCESS programs.

Service Gap #4

Mental Health Services: Orange County School Districts are seeing an increased need for mental health services and a shortage of affordable and accessible options for students.

Service Gap #4 Progress

BOUSD has worked to support elementary school counselors in developing counseling programs that focus on building the mental health and social/emotional wellbeing of students, staff, and families. Secondary counselors help and provide a number of mental health and social/emotional supports. A school social worker has been added to the high school in order to provide and develop mental health and social/emotional support for secondary students. BOUSD has also partnered with OCDE in a SEL curriculum adoption process that will allow elementary schools and secondary schools the opportunity in selecting a CASEL-aligned, evidence-based SEL curriculum for supporting multi-tiered levels of support.

BOUSD has partnered with Project Kinship at the junior high and alternative high school setting to support at-risk students and their families through multi-tiered systems of support.

BOUSD has also contracted with Care Solace, a non-public agency that works to connect students, staff, and families to mental health support. BOUSD is also working with OCDE and Hazel Health to bring no-cost teletherapy to BOUSD schools.

Brea Olinda Unified School District (BOUSD) Prevention Activities

Actual referral to an OCDE community school is made by the BOUSD governing board with recommendations from the district discipline review board, School Attendance Review Board (SARB), or by another established district referral process as required by statute.

District activities relating to the prevention of suspensions and expulsions are outlined in the following chart:

Title of Activity	Description of Activity	Grade Level
Annual Notice of Parent Rights and Responsibilities	State of the year communication regarding policies (annual)	K-12
After School Programs	Programs designed to address specific academic or behavioral issues or that expose students to positive activities and behaviors, including, but not limited to, those operated in collaboration with local parent and community groups.	K-12
Anti-bullying Programs	Programs designed to address specific behavioral issues surrounding bullying and bullying prevention through positive activities.	K-12
AVID	Targeted Academic Intervention	K-12
Behavior Assemblies	Explanation of school rules and policies to students	K-12
Behavioral Support Services	Behavior team dedicated to supporting multi-tiered systems of behavioral support	
Conferences/Conflict Mediators/Conflict Resolution Services	Positive interventions aimed at resolving specific behavioral issues between peers through positive prosocial behaviors	K-12
Care Solace	Mental health concierge services	K-12
Hazel Health	Telehealth mental health support/counseling	K-12

Marriage and Family Therapist & Marriage and Family Therapist Intern	MFT's provided to school sites to support students social emotional and prosocial behaviors	K-12
Parent Education	Parent nights and classes	K-12
Positive Behavioral Support (PBIS)	Districtwide behavior management program	K-12

Peer Assistance League (PAL)	Peer Mentoring/Leadership	K-12
Project Kinship	Support for At Risk Youth through mentoring, art and support services	7-12
Restorative Practices	Range of methods and strategies aimed at prevention/resolving conflict and preventing harm	K-12
SARB/SART	School site & District based interventions aimed at reducing chronic tardiness, absenteeism, and truant behavior	K-12
Saturday School	Program offered Saturdays at Brea Olinda High School and Brea Junior High School to allow opportunities for unit/credit/attendance recovery referred by counselors or administration	7-12
School Based Counseling	Group and individual counseling services on campus	K-12
School Resource Officer	Partnership with the Brea Police Department to have a dedicated police officer support safe and supportive learning environments.	K-12
Securly	Monitoring system of BOUSD network that tracks student use and web searches in support of student safety, flagging any potential signs of suicide, self-harm, violence, or bullying	K-12
Social-emotional Learning Curriculum	Vetted CASEL-aligned curriculum	K-12
Student Behavior Contracts	Set of various school-site and district-based contracts addressing various targeted behavioral issues for prevention and future transgressions	K-12
Text-A-Tip	Platform for parents or students to report various incidents such as bullying, fighting, or other possible dangerous situations	K-12
Universal Design For Learning	Educational Framework based on research in the learning sciences that guides the development of flexible learning environments to accommodate individual learning needs	K-12
Wellness Space/Center	Wellness centers/spaces offer students dedication space to support mental health. Students can receive counseling or a wide variety of services and programs to practice wellness, self-care, and/or self-regulation. BOUSD mental health staff help and facilitate the use of the wellness center/space.	K-12

MEETING MINUTES

Video - <https://www.youtube.com/embed/SahhTT5Q1R0?si=JWYUoaFYjw36fh-q>



Scan the above QR code with your phone to view this meeting agenda on your phone.

"Learning is our Priority, with Opportunity for All."

Meeting Notice and Agenda

2024 Board of Education

Paul Ruiz
Carrie Flanders
Chris Becerra, Ed.D.
Gail Lyons
Deana Miller

Office

President
Vice President/Clerk
Trustee
Trustee
Trustee

5:30 PM - Closed Session Meeting
BOUSD District Office Conference Room
1 Civic Center Circle, Level II
Brea, CA 92821

6:30 PM - Open Session Meeting
Board/Council Chambers
Brea Civic and Cultural Center
1 Civic Center Circle, Level I
Brea, CA 92821

youtube.com/BreaOlindaUSD(<http://youtube.com/BreaOlindaUSD>)

The Brea Olinda Unified School District Board of Education will broadcast all Board of Education Meetings on the BreaOlinda USD YouTube page, and allow limited in-person attendance in accordance with state and county occupancy regulations corresponding to the COVID-19 guidance at the time of the meeting.

PUBLIC COMMENTS:

Public members who address the Board will be limited to a maximum of three minutes per speaker and thirty minutes per topic.

For the public's protection, the Brown Act requires that only agendized items be discussed at any length. Board and/or administrator comments on non-agendized matters must be limited to brief questions and answers only.



Regular Board Meeting
03/07/2024 - 06:30 PM
Brea Civic/ Cultural Center
1 Civic Center Circle
Brea, CA 92821

Comments which address non-agendized items will be heard/read during the Public Comments portion of the agenda. Comments pertaining to agendized items will be heard/read during the corresponding agenda item, prior to the item being discussed.

Individuals who wish to address the Board are asked to complete and submit a blue public comment card prior to the Public Comments portion of the agenda. In the event a greater number of community members wish to attend the meeting than allowed by the occupancy limitations, district staff will assist individuals to come in and speak to the Board during the appropriate agenda item, and will be asked to leave following their comments to allow others the opportunity to speak.

MEETING CONDUCT:

Public comment speakers and the audience are expected to abide by Board Policy 1313 Civility, which promotes mutual respect, civility, and orderly conduct among district employees, parents, and the public. This policy is not intended to deprive any person of his/her right to freedom of expression, but only to maintain, to the extent possible and reasonable, a safe, harassment-free environment. Any individual who disrupts, or threatens to disrupt school/office operations; threatens the health and safety of student or staff; willfully causes property damage; uses loud and/or offensive language which could provoke a violent reaction; or who has otherwise established a continued pattern of disruption, will be directed to leave the meeting.

Please silence all cell phones and other electronic devices to avoid disrupting the meeting while it is in session.

LIVE STREAMING:

The public may watch the live stream of all Open Sessions of Board of Education Meetings on the following link: youtube.com/BreaOlindaUSD(<http://youtube.com/BreaOlindaUSD>) .

VIDEO RECORDING :

Open Sessions are recorded for use in the official minutes. Pursuant to Government Code 54953.5, Board Meetings are recorded and available for public viewing on the district's YouTube channel: youtube.com/BreaOlindaUSD(<http://youtube.com/BreaOlindaUSD>) . This recording may capture images and sounds of those in attendance. In addition, the video record of this meeting will be available by the close of business on the Monday after the meeting in two locations - at the top of this agenda, and on the district's YouTube channel.

ACCOMMODATIONS:

Pursuant to the Americans with Disabilities Act, persons with a disability who require a disability-related modification or accommodation in order to participate in a meeting, including auxiliary aids or services, may request such modification or accommodation from Brea Olinda Unified School District Office by contacting Annette Arora at 714-990-7824 or aarora@bousd.us at least 48 hours prior to the meeting.

Attendees

Voting Members

Paul Ruiz, Board President
Carrie Flanders, Board Vice President/Clerk
Chris Becerra Ed.D., Board Trustee
Gail Lyons, Board Trustee
Deana Miller, Board Trustee



Non-Voting Members

Eleonora Segura, Student Board Member
Brinda Leon, Superintendent
Phil D'Agostino Ed.D., Assistant Superintendent, Educational Services
Rick Champion, Assistant Superintendent, Business Services
Valerie Rogers Ph.D., Assistant Superintendent, Human Resources

I. Open Session / Call to Order

The Open Session meeting was called to order by President Ruiz at 5:30 p.m.

II. Establish Quorum

A quorum was established with four Board Trustees present.

- Trustee Lyons joined the meeting at 5:32 p.m.

III. Adjourn to Closed Session

The Board adjourned to Closed Session at 5:30 p.m. to discuss the items listed below.

1. Conference with Labor Negotiator
2. Public Employee Discipline/Dismissal/Release/Employment
3. Threat to Public Service or Facilities
4. Potential Litigation
5. Student Discipline
6. Superintendent Goals

IV. Adjourn Closed Session

The Closed Session meeting was adjourned at approximately 6:30 p.m.

V. Reconvene Open Session / Call to Order

1. Roll Call

President Ruiz reconvened the Open Session meeting at 6:36 p.m. and roll call was taken. The following members of the Board of Trustees and Executive Cabinet were present:

- Board President Paul Ruiz

- Board Vice President/Clerk Carrie Flanders
- Board Trustee Chris Becerra, Ed.D.
- Board Trustee Gail Lyons
- Board Trustee Deana Miller
- Student Board Member Eleonora Segura
- Superintendent Brinda C. Leon
- Assistant Superintendent Richard Champion
- Assistant Superintendent Phil D'Agostino, Ed.D.
- Assistant Superintendent of Human Resources Valerie Rogers, Ph.D

2. Adoption of the Agenda

Adopted the March 7, 2024 Board Meeting agenda.

Motion made by: Chris Becerra Ed.D.

Motion seconded by: Deana Miller

Voting:

Unanimously Approved

- Student Board Member Segura preferential vote: aye
- Motion passed 5 - 0

3. Pledge of Allegiance

The Pledge of Allegiance was led by Mariposa Elementary Principal Rick Torres.

4. Report of Closed Session

President Ruiz reported the following two items from the Closed Session meeting:

1. Potential Litigation Item: With a motion made by Trustee Becerra, seconded by Vice President/Clerk Flanders, it was unanimously voted regarding the settlement agreement for Student #S2023-2024-35 to provide free, appropriate education to the student via special education related services.
2. Student Discipline Item: With a motion made by Trustee Miller, seconded by Vice President/Clerk Flanders, it was unanimously voted to accept the recommendation of an administrative hearing panel convened on April 25, 2023, to expel Student #2022-03 through June 30, 2023, as prescribed in the Finding of Fact and presented to the Board of Education.

VI. Student Reports

Brea Junior High School, Brea Olinda High School, and Brea Canyon High School student representatives briefed the Board of Education on highlights and special activities taking place at their respective schools.

VII. Elementary Showcase - Mariposa Elementary School

Mariposa Elementary School Principal Rick Torres and students briefed the Board of Education on achievements, highlights, and special activities taking place at their school.

VIII. Recognition

National Library Week (April 7-13) - First sponsored in 1958, National Library Week is a national observance sponsored by the American Library Association and libraries across the United States each April. This year's event is scheduled from April 7-13 with the theme of the theme "Ready, Set, Library!," which promotes the idea that in our always-online world, libraries give us a green light to something truly special: a place to connect with others, learn, and focus on what matters most. We encourage everyone to visit their library in-person to connect with new worlds through books, technology, multimedia content, and educational programs.

Public School Volunteer Week (April 22-26) - Public School Volunteer Week provides a yearly opportunity in April for schools and families to honor and highlight the powerful contributions parents and caregivers provide at school and home to support student success. This year we honor our school volunteers for the week of April 22. Thank you volunteers, for dedicating your time to our schools and district, your work is appreciated!

Brea Education Foundation Teacher Grant - BEF members presented checks to the following BOUSD teachers who applied and were awarded grants through the foundation.

- Tina Casillas- Falcon Academy
- Darlene D' Amelia- Falcon Academy
- Jaclyn Torres- Falcon Academy
- Rocio Aguinigua- Falcon Academy
- Hillary Yerkish- Olinda Elementary
- Tamara O' Rourke- Arovista Elementary
- Denise Palczewski- Brea Junior High School

IX. Community Report

PTO Council President Dani Repp provided PTO highlights and activities occurring throughout the District.

X. Association Reports

BOTA President Glenda Bartell and CSEA President Lisa Santos provided brief highlights and special activities taking place within their respective organizations

XI. Board Committee Reports

Individual Board Trustees provided brief highlights, special activities, and/or upcoming events taking place in the committees they represent.

Trustee Becerra

- ROP Spring school site visits began two weeks ago to include BOUSD and surrounding districts. The BOHS Design Media Arts Pathway was one of the CTE visitations. Local businesses participate in these visits in order to initiate potential partnerships.
- The ROP Celebration of Student Success Award interviews will be held in two weeks; one Brea Olinda High School student is currently a candidate for this award.

Vice President/Clerk Flanders

- As a representative of the CSBA Delegate Assembly, two reminders were provided:
 - The upcoming virtual legislative action day is a great platform for Board Trustees to communicate the need for additional funding to legislators.
 - The community can contact the local legislators to request an increase in our funding as our voices have made a difference in the past.

Trustee Miller

- Shared about a recent response she received from Senator Josh Newman after multiple requests for additional funding - he said things will get worse and the best course of action is to educate the legislators.

President Ruiz

- A friendly reminder that everyone is welcome to participate in the 8th annual Brea Education Foundation Golf Tournament on June 3, 2024. For more information and to sign up, please visit <https://www.breaeducationfoundation.org>(<https://www.breaeducationfoundation.org/>) .

Student Board Member

- There is potential law elective being discussed for future approval at BOHS that would benefit students who want to pursue a legal degree.

XII. Superintendent Report

Superintendent Leon read BOUSD's Mission Statement and Core Value of Inspiration, and reported the following District highlights, accolades, and achievements.

- With gratitude, it was announced that the District and CSEA successfully reached a tentative agreement on all topics discussed during this term of negotiations. A heartfelt thank you was expressed to everyone involved for their dedication to the process and for their commitment to open communication and collaboration, especially in a year faced with budgetary challenges and uncertainties. We will be sharing more details in the upcoming meetings, but it's clear that this achievement represents a significant win for both classified employees and the District. Conversations continue with the BOTA association and we are hopeful to reach a resolution soon.
- Brea Olinda High School's Wildcat Online Newspaper is a finalist for the 2024 Online Pacemaker Award from the National Scholastic Press Association (NSPA). The NSPA award is the "best of the best" in high school journalism. Winners will be announced in April, and we

- look forward to seeing the journalism program receive further recognition at that time.
- Our District participated in the Brea 8K on February 25 with many of our middle school and high school students and parents volunteering to help make the event a success. Thank you to all of our volunteers and runners who participated to help fundraise for Brea Olinda High School's Music and Choir programs.
 - Many of our schools will begin hosting Open House events this month with the first one starting at Falcon Academy of Science and Technology at 6:00 p.m. on March 14. We'd like to encourage our Brea community to attend the Open House events to learn more about each school's unique programs. All the Open House dates are listed on our website calendar.
 - Our elementary schools will be participating in the 43rd annual Brea B.E.S.T Meet on Saturday, March 9. The B.E.S.T Meet gives our elementary schools the opportunity to come together to promote and celebrate athletics and sportsmanship. The idea of a B.E.S.T. meet first originated in 1980 when Mr. Leonard MacKain aka "Mac" organized the first track meet at Fanning Elementary, which is now Falcon Academy. MacKain wanted students to have an opportunity to participate in track and field events, just like the ones held at the Olympics. From there, the B.E.S.T. Meet was born and still serves as a wonderful tradition for our elementary schools. We look forward to cheering on our athletes on Saturday.
 - Reflections were shared on serving the District during challenging times and expressed the importance and power of building and maintaining strong and collaborative relationships. She thanked the District and its team members for the opportunity to continue engaging in tough conversations by leading with empathy and a commitment to finding solutions that work for everyone.

XIII. Presentations

1. 2023-2024 Second Interim Budget Update (as required by Education Code 42120)

Assistant Superintendent of Business Services Rick Champion presented the Second Interim Budget Report presentation. The report highlighted the following topics:

- The purpose and request for action by the Board of Trustees
- Overview of Proposition 98
- The use of assumptions in projecting revenues and expenditures
- The Second Interim Report and Multi-year Projections (MYP)
- Key programs
- The Road Ahead: The state fiscal picture and the deficit update

2. 2023-2024 Transportation Plan Update (as required by Education Code 41850.1)

Assistant Superintendent Rick Champion presented the annual transportation update, to coincide with the action item on the agenda for Board approval. This report is a requirement of the state to receive funding related to Home-to-School Transportation (HTST), Expanded Learning Opportunities Program (ELO-P) and Special Education.

XIV. Public Comments

A total of eleven public comments were heard.

Nine comments were heard in support of increasing classified and teacher salaries during the current 2023-2024 association negotiations.

1. Kendra Gross-Tapia - Country Hills Elementary parent and PTO President
2. Kenneth Lim - Olinda Elementary parent
3. Naydia Chantarasonpoth - Olinda Elementary parent
4. Kathy Jimenez - Laurel Elementary Magnet parent
5. Lisette Diaz - Laurel Elementary Magnet School (LEMS) teacher; read a comment on behalf of LEMS parent Mandy Burdett
6. Susie Ginther - Arovista Elementary parent; the comment read was on behalf of her and a friend
7. Noelle Maestrejuan - Olinda Elementary health assistant and CSEA treasurer
8. Hannah Ko - Arovista Elementary parent
9. Joanne Galvan - Laurel Elementary Magnet School (LEMS) teacher; read a comment on behalf of LEMS parent Mrs. Paniagua

One public comment was shared on upcoming events from the office of the Orange County Board of Supervisor Doug Chaffee.

1. Brock Chadsey

One public comment was shared to express gratitude for the Board Trustees' support of the District's CTE program.

1. Brandi Augenstein

**Kurtis Chan was not present to speak, although he was called first to share his public comment from February 22, 2024.*

XV. Consent Calendar

Approved the following Consent Calendar Items. Clarification to Board Trustee questions on select Consent Calendar items was provided by Executive Cabinet, as needed.

Motion made by: Deana Miller

Motion seconded by: Chris Becerra Ed.D.

Voting:

Unanimously Approved

- Student Board Member Segura preferential vote: aye
- Motion passed 5 - 0

1. Superintendent's Department - No Items

There were no Consent Calendar items from the Superintendent's Department.

2. Human Resources

a. Personnel Assignment Order

Approved Personnel Assignment Order #10.

3. Educational Services

a. 2024-2027 County-wide Plan for Expelled Students (as required by Education Code 48926)

Approved the 2024-2027 County-wide Plan for Expelled Students, as required plan revisions must be submitted to the Orange County Office of Education every three years.

Fiscal Impact: Not applicable

Fund: Not applicable

b. Health Occupations Students of America (HOSA) Future Health Professionals State Leadership Conference Overnight Field Trip

Approved an overnight field trip for approximately 19 female students, 9 male students, 1 adult female chaperones, 1 adult male chaperone to participate in the Health Occupations Students of America (HOSA) Future Health Professionals State Leadership Conference from April 4, 2024 through April 6, 2024 in Anaheim, California.

Fiscal Impact: Cost: \$13,269.36 (Approximate)

Fund: General - 01 (ASB \$7,300.00; CTE \$5,969.36)

c. 2023-2024 Amendment to Agreement with Melissa Singleton dba Quality Autism Services

Approved an amendment to the existing 2023-2024 agreement with Melissa Singleton dba Quality Autism Services due to the increase in service minutes. The Board previously approved \$38,680.00 on August 10, 2023.

Fiscal Impact: Cost: \$39,744.00 (Approximate)

Fund: General - 01 (Special Education)

4. Business Services

a. Donations

Accepted and acknowledged the attached list of donations.

Fiscal Impact: Not applicable

Fund: Not applicable

b. Warrant List



Approved the Warrant List for the period February 15, 2024 to February 28, 2024.

Fiscal Impact: Various
Fund: Various

XVI. Public Hearing - None

There were no public hearings.

XVII. Information, Discussion, and Direction

1. Significant Disproportionality

Educational Services Assistant Superintendent Phil D'Agostiono, Ed.D. shared an update on how the District will address specific portions of the significant disproportionality plan. The following partnerships will be enlisted to address the correlating topics:

- San Bernadino County Superintendent of Schools Chief of Equity and Access Officer Cherina Betters, Ed.D. - to assist with cultural responsiveness
- California Surgeon General's Office's teacher training modules - to assist us with trauma-informed training
- Harvard Ed X Project - to assist parent and community engagement
- American School Counselors Association's implementation checklist - to address cultural proficiency
- OCDE - to further develop our MTSS plan, SST processes, and ELD standards

2. Facilities Update

Assistant Superintendent Rick Champion presented highlights on projects around the District, to include that all fencing projects have been approved by the Division of the State Architect (DSA) and that Mariposa's multi-purpose room also received a face lift.

XVIII. Action Items

Clarification to Board Trustee questions on select Action items was provided by Executive Cabinet, as needed.

1. Superintendent's Department - No Items

There were no Action Items from the Superintendent's Department.

2. Human Resources - No Items

There were no Action Items from Human Resources.

3. Educational Services

a. 2024-2027 Award E-Rate Bid to AT&T

Awarded an E-Rate bid to AT&T for the renewal of District-wide, high-speed internet services for the 2024-2025, 2025-2026, and 2026-2027 fiscal years.

Fiscal Impact: Cost: \$95,340.00 (Approximate) (Before E-Rate subsidies)
Fund: General- 01

Motion made by: Deana Miller

Motion seconded by: Carrie Flanders

Voting:

Unanimously Approved

- Student Board Member Segura preferential vote: aye
- Motion passed 5-0

b. Purchase of iPads to Replace Aging Units

Approved the purchase of 580 iPad devices for the replacement of aging units from Apple Inc. for use throughout the District.

Fiscal Impact: Cost: \$176,681.05 (Approximate)
Fund: General - 01 (LCAP Supplemental)

Motion made by: Gail Lyons

Motion seconded by: Chris Becerra Ed.D.

Voting:

Unanimously Approved

- Student Board Member Segura preferential vote: aye
- Motion passed 5 - 0

4. Business Services

a. 2023-2024 Second Interim Report (as required by Education Code 42120)

Approved the 2023- 2024 Second Interim Report.

Financial Impact: Not applicable
Fund: Not applicable

Motion made by: Deana Miller

Motion seconded by: Carrie Flanders

Voting:

Unanimously Approved

- Student Board Member Segura preferential vote: aye
- Motion passed 5-0

b. 2023-2024 Annual Transportation Plan

Adopted the 2023-2024 BOUSD Transportation Plan as a condition of receiving apportionment under Education Code Section 41850.1.

Fiscal Impact: Revenue \$1,878,755.00 (Approximate) (To be funded during the 2024-2025 Fiscal Year)

Fund: General- 01 (Cost Center 095)

Motion made by: Chris Becerra Ed.D.

Motion seconded by: Gail Lyons

Voting:

Unanimously Approved

- Student Board Member Segura preferential vote: aye
- Motion passed 5-0

c. Agreement to Purchase Trauma Kits (as required by Education Code 32045 and Senate Bill 868)

Approved an agreement with CPRitWorks, Inc. for the purchase of trauma kits and mounting brackets to be installed by District personnel, as required under Education Code 32045 and Senate Bill 868.

Fiscal Impact: Cost: \$26,867.15 (Approximate)

Fund: General - 01 (\$2,035.00: Resource 7388 - SB 117; \$24,832.15: Resource 7435 - Learning Recovery Emergency Block Grant)

Motion made by: Gail Lyons

Motion seconded by: Chris Becerra Ed.D.

Voting:

Unanimously Approved

- Student Board Member Segura preferential vote: aye
- Motion passed 5-0

d. Resolution #24-04: Resolution of The Board Of Education of The Brea Olinda Unified School District To Request The County Treasurer To Make Temporary Transfers Of Monies

Adopted Resolution #24-04: Resolution of the Board Of Education of the Brea Olinda Unified School District to Request the County Treasurer to Make Temporary Transfers of Monies.

Fiscal Impact: Not applicable

Fund: Not applicable

Motion made by: Carrie Flanders

Motion seconded by: Deana Miller

Voting:

Unanimously Approved



- Student Board Member Segura preferential vote: aye
- Motion passed 5-0 by roll call vote

XIX. Board Calendar

Superintendent Leon highlighted items from the Board Calendar.

DATE	EVENT
March 9, 2024	BEST Track Meet
March 14, 2024	Falcon Academy Open House
March 27, 2024	Olinda Elementary Open House
March 28, 2024	Arovista Elementary Open House
March 30, 2024	Country Hills Open House
April 1-5, 2024	Spring Recess
April 11, 2024	Brea Junior High School Open House
	Brea Online Academy Open House
April 16, 2024	Brea Canyon High School Open House
April 17, 2024	Mariposa Elementary Open House
April 18, 2024	Regular Board Meeting
April 24, 2024	Laurel Elementary Magnet Open House
April 27, 2024	Love Brea
May 1, 2024	Employee Recognition Event
May 9, 2024	Regular Board Meeting
May 23, 2024	Regular Board Meeting & Study Session
May 27, 2024	Memorial Day Holiday
May 30, 2024	Look Back Look Forward
	Brea Junior High School Promotion
	Last Day of School
May 31, 2024	Brea Canyon High School Graduation
	Brea Olinda High School Graduation
	Brea Education Foundation 8th Annual Golf Tournament
June 3, 2024	Regular Board Meeting
June 13, 2024	Juneteenth Holiday
June 19, 2024	Regular Board Meeting
June 27, 2024	Fourth of July Holiday
July 4, 2024	Regular Board Meeting
July 18, 2024	Staff Development Day
August 13, 2024	Teacher Prep Day
August 14, 2024	First day of Instruction: 2024-2025 School Year
August 15, 2024	

XX. Continuation of Closed Session (If Necessary)

There was no continuation of Closed Session.

XXI. Board Comments

Student Board Member Segura:

- It was moving to listen to the personal stories shared by parents during public comments; it highlights the quality and impact of our educators.

Trustee Miller, Vice President/Clerk Flanders, and Trustee Lyons:

- The District's signature programs, course offerings, and accolades were shared to highlight how much has been accomplished with a limited budget.
- Gratitude was shared with the entire staff for the talent and efforts they pour into the education of our students; we recognize that the teachers help mold our children.
- Hard work and dedication has never been in question, and we wish we had more for our staff.
- We are all on the same side and will get through this difficult time.
- Your patience is appreciated, and we hope the community will help us advocate to the state to assist with obtaining additional funding sources that will address our various needs.

Trustee Becerra

- Expressed sadness over the recent loss of a long-term employee, Child Development Services (CDS) Program Technician Joanne Warren, who was a product of BOUSD schools, and worked her entire career for the District, in a very intimate department where everyone knew her. He recounted one of his last conversations with Joanne when he expressed to her that she made CDS a better place, and positively impacted the kids. This is a hard loss, and we are going to miss Joanne. In her memory, Trustee Becerra encouraged everyone to recognize the hard-working, long-time employees around us, to let people know how great they're doing at all times, and to thank them for their hard work and impact.

XXII. Adjournment of Open Session

President Ruiz adjourned the meeting at 9:38 p.m. in honor and memory of long-term District employees Joanne Warren and Pablo Nava.

XXIII. Adjournment of Continuation of Closed Session (If Necessary)

Carrie Flanders, Vice President/Clerk

4/18/24

Date



2024-2027 County-wide Plan for Expelled Students
(as required by Education Code 48926)

May 3, 2024

To Whom It May Concern:

The following is the excerpt from the Minutes of the Regular Meeting of the Board of Education held on Thursday, March 7, 2024:

It was moved by Trustee Miller, seconded by Trustee Becerra, and passed unanimously to approve 2024-2027 County-wide Plan for Expelled Students (as required by Education Code 48926).

Ayes: Becerra, Flanders, Lyons, Miller, Ruiz

Noes: None

Absent: None

Abstain: None

I hereby certify that the above is a true excerpt from the minutes of the above date.

A handwritten signature in blue ink that reads "Brinda C. Leon".

Brinda C. Leon, Superintendent and
Secretary to the Board of Education

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BOARD TRUSTEES: Paul Ruiz, President · Carrie Flanders, Vice President/Clerk · Chris Becerra, Ed.D. · Gail Lyons · Deana Miller

ADMINISTRATION: Brinda C. Leon, Superintendent · Phil D'Agostino, Ed.D., Asst. Supt./ Educational Services
Richard Champion, Asst. Supt./ Business Services · Valerie Rogers, Ph.D., Asst. Supt./ Human Resources