



Three-Year Expulsion Plan

2024-2027

between the

CAPISTRANO UNIFIED SCHOOL DISTRICT

and the

ORANGE COUNTY DEPARTMENT OF EDUCATION

For the implementation of Education Code 48916.1

(providing Educational Services to expelled students)

Approved April 17, 2024

**PLAN FOR PROVIDING EDUCATIONAL SERVICES TO ALL
EXPELLED STUDENTS IN ORANGE COUNTY
2024-2027**

General Provisions

As required by Education Code section 48926, the Orange County Superintendent of Schools has developed an expulsion plan in conjunction with the Superintendents of the school districts in Orange County. The plan provides educational services to all expelled students in the county for school years 2024-25, 2025-26, and 2026-27. The current plan has been adopted by the governing board of each school district in Orange County and the Orange County Board of Education. A student whose behavior has resulted in an expulsion is provided a rehabilitation plan that ensures placement in an educational program. All educational alternatives provided by Orange County school districts are not available to all expelled students. The type of offense, location of offense, grade level, and nature of the student's individualized needs all have the potential to affect the educational alternatives available to the student during the period of expulsion. Students expelled for any of the offenses listed in subdivision (a) or (c) of Section 48915 of the California Education Code shall not be permitted to enroll in any district-operated program during the period of expulsion unless it is a county community school pursuant to subdivision (c) of Education Code Section 1981, or a juvenile court school, as described in Section 48645.1, or a community day school pursuant to Article 3, (commencing with Section 48660 of Chapter 4 of Part 27 of the Education Code.

All expelled students shall be referred to an educational placement that is 1) appropriately prepared to accommodate students who exhibit discipline problems; 2) not situated at a comprehensive middle, junior, or senior high school, or at any elementary school, and 3) not housed at the school site attended by the student at the time of the offense (E.C. section 48915). In addition to the requirements stated above, such factors as district size, district level alternatives, county level alternatives, local control accountability plans and district philosophy can influence the decisions by a district board of education regarding what educational alternatives are appropriate for the students who are expelled.

Educational Alternatives for Expelled Students

The governing board of each school district will determine which educational alternatives are appropriate and available pursuant to Education Code section 48916.1. Educational alternatives throughout Orange County for students recommended for expulsion include, but are not limited to the following options:

1. Expulsion, suspended order, with placement on the same school campus [E.C. section 48917 (a)].
2. Expulsion, suspended order, with placement on a different school campus within the district [E.C. section 48917 (a)].
3. Expulsion with referral to a district community day school program, if available [E.C. section 48660].
4. Expulsion with subsequent transfer to another district subject to acceptance by the district of proposed enrollment [E.C. section 48915.1].
5. Expulsion with referral to the Orange County Department of Education, Division of Alternative, Community and Correctional Education Schools and Services (ACCESS) [E.C. section 1981].

A specific referral to a district community day school or county community school is made by the school district with recommendations from the district discipline review board, School Attendance Review Board (SARB), or by another established district referral process as required by statute.

The school district of residence maintains the responsibility for developing a rehabilitation plan for expelled students and referring students to an appropriate educational setting. Expelled students who complete their rehabilitation plan obligations are reviewed by the district for possible return to district of residence programs. Expelled students who fail to meet the terms and conditions of the district rehabilitation plan for readmission may continue to be referred to an appropriate educational setting within another district alternative program, district community day school program, or the Orange County Department of Education ACCESS program.

Charter School Requirements and Expulsion

Charter schools develop their own policies and procedures regarding student expulsion and student dismissal subject to the requirements of Education Code Section 47605(c)(5)(J). They are not required to follow Education Code section 48900 et seq. as the basis of their discipline or expulsion policy, although by regulation petitioners must demonstrate familiarity with these provisions. Charter schools have the option to adopt their chartering district's policy and procedures in regard to expulsion.

A student who is expelled from a charter school may return to the school district of residence. As set forth in Education Code Section 47605(e)(3), if a pupil subject to compulsory full-time education pursuant to Education Code section 48200 is expelled or leaves a charter school without graduating or completing the school year for any reason, the charter school shall notify the superintendent of the school district of the pupil's last known address within 30 days, and shall, upon request, provide that school district with a copy of the cumulative record of the pupil, including a transcript of grades or report card, and health information. Once the school district has documentation of the expulsion order, the provisions of Education Code sections 48915.1 and 48915.2 to determine whether or not the pupil may enroll in a district school or must be referred to a county community school or district community day school (EC section 48915.2).

Expelled Students Who Commit Subsequent Violation(s)

The placement of expelled students who commit subsequent expellable violations will be placed in one of the following options:

- If the student commits a subsequent violation of Education Code section 48900 and following, the student may be referred to another district alternative program or to the Orange County Department of Education.
- If the expelled student commits another violation of the Education Code while enrolled in the Orange County Department of Education ACCESS program, the student will be placed at another community school site within the Access Areas or transferred to another Access Area operated by the Orange County Department of Education, in accordance with Orange County Department of Education Policy and Procedures.

Special Education Students

Students eligible under the Individuals with Disabilities Act (IDEA) may be referred to the Orange County Department of Education pursuant to the Individualized Education Program (IEP) process outlined in Education Code section 48915.5 and Orange County Department of Education procedures. Students eligible under Section 504 of the Rehabilitation Act of 1973 may also be referred to the Orange County Department of Education program in accordance with Section 504 procedures. School districts must take into consideration the contents of the student's IEP when making placement recommendations. Any change in placement requires the school district to convene an IEP meeting. The IEP team identifies a special education program and related services appropriate for the student. Placement options may include district, special education local plan area (SELPA), or county-operated programs.

- If the district refers an expelled student to the Orange County Department of Education, the district shall convene an IEP meeting prior to the referral to jointly identify an appropriate special education program and related services. A representative from the Orange County Department of Education shall participate in the IEP meeting. The district or Orange County Department of Education may provide special education services in accordance with the student's IEP.
- When the IEP cannot be implemented within the Orange County Department of Education, the district of residence is responsible for providing a Free and Appropriate Public Education (FAPE) within the continuum of program options identified in its SELPA local plan.
- The Orange County Department of Education may also provide an interim alternative educational setting while a school district locates an educational placement for students eligible under the IDEA (not excluding county options). [34 C.F.R. section 300.530(g)]

Orange County Department of Education Options

The Orange County Department of Education is committed to providing a spectrum of educational options for students expelled from Orange County school districts. Educational options are provided through the Division of Alternative Education, known as Alternative, Community, and Correctional Education Schools and Services (ACCESS), a Western Association of Schools and Colleges-accredited (WASC) program, and the Division of Special Education Services. The Orange County Department of Education's mission is to ensure that all students are equipped with the competencies they need to thrive in the 21st Century. In addition, ACCESS's mission is to care for, teach, and inspire all students to discover their potential, develop their character, and maximize their learning so they may become successful contributors to society.

The policy of each individual school district affects how the Orange County Department of Education will meet the needs of that particular school district. Some districts use the Orange County Department of Education programs as educational options for those students expelled under Education Code section 48900. The Orange County Department of Education also works with Orange County school districts to provide information and data in support of local control accountability plan goals and priorities, including but not limited to pupil engagement, school climate and pupil outcomes.

The Orange County Department of Education Division of Special Education Services provides special education programs and services to individuals with exceptional needs requiring intensive educational services. Referrals to the Division of Special Education Services shall be made in accordance with current procedures.

The ACCESS program provides options for expelled youth at over 45 sites contained within 7 Areas located throughout the county. Regional options may include:

- Classroom instruction serving grades 9-12, delivered daily for 240-270 minutes aligned with the State Frameworks/Standards.
- Classroom instruction serving grades 6-8, delivered daily for 240-270 minutes aligned with the State Frameworks/Standards.
- Contracted learning/independent study programs for students who elect, with parent/teacher approval, not to participate in daily classroom instructional programs. These contracted learning/independent study programs require students to complete a minimum of 20 hours per week of educational product. For students with disabilities, this would be considered and discussed at an IEP meeting.
- Parent directed home instruction independent study programs through the Community Home Education Program (CHEP) serving students in transitional kindergarten (TK) through grade 8 and Pacific Coast High School, a University of California (UC) approved and National Collegiate Athletic Association-accredited program serving students in grades 9-12. For students with disabilities this would be considered and discussed during an IEP meeting.

Referral Process to the Orange County Department of Education

ACCESS Administrators regularly meet with school district representatives and agency partners to collaborate and coordinate placement of expelled students. Regional meetings of the Child Welfare and Attendance Administrators as well as district Student Attendance Review Board members provide an avenue for district and Orange County Department of Education representatives to discuss potential placement challenges, explore regional options and address the needs of expelled students.

Referrals to the Orange County Department of Education ACCESS program may be made directly to the Access Areas listed below. Referrals of students eligible under the IDEA shall be made through the IEP process and in accordance with ACCESS Special Education Procedures. An Individual Learning Plan (ILP) will be developed for expelled students referred to ACCESS. Part of this plan includes a goal of assisting the student with meeting the requirements stated in the district rehabilitation plan to facilitate returning the student to the school district of residence at completion of the district expulsion. A Supplemental Referral Form and a Return to District Form were developed with the support of District Student Services Administrator's feedback in order to improve communication. Districts will use the "Supplemental Referral Form" to highlight unique needs of students, interventions in place, and rehabilitation plans for students.

When returning to the district of residence, ACCESS will use the Return to District form to communicate student progress on the district rehabilitation plan as well as share important contact information in the case that questions may arise.

Countywide Behavior Interventions and Best Practices to Prevent Suspensions and Expulsions

Orange County schools seek to minimize the number of expulsions by establishing prevention and early intervention practices. School districts pursue a variety of strategies in an effort to educate students and establish a safe and caring climate to prevent student misconduct. When warranted, disciplinary measures are implemented consistent with district policies and procedures to ensure fair and consistent disciplinary measures. These efforts will continue to prevent any disproportionate representation of minority students recommended for expulsion. Expulsions occur when student and campus safety is threatened or when other means of correction have not been successful. Districts engage in a number of preventive and proactive strategies including but not limited to the following:

- Adult Mentoring of Students
- After School Programs
- After-school programs that address specific behavioral issues or expose pupils to positive activities and behaviors, including, but not limited to, those operated in collaboration with local parent and community groups.
- Alternate Suspension Classrooms (ATS)
- Annual Notice of Parent Rights and Responsibilities
- Anti-bullying Programs
- Any of the alternatives described in Section 48900.6 related to community service
- Automated Telephone Notifications
- Behavior Skills Group
- Character Counts
- Check-in, Check-out
- Classroom Management training for administrators and teachers
- Community Partnership
- Conferences between school personnel, the pupil's parent or guardian, and the pupil.
- Conflict Mediators/Conflict Resolution Services
- Crisis Response Network (CRN)
- Enrollment in programs for teaching prosocial behavior or anger management
- Every 15 Minute Program
- Friday Night Live
- Gang Reduction Intervention Partnership (GRIP)

- Grad Night Activities
- Homework Clubs
- In-school Suspensions
- Intervention Counseling (Substance Abuse Counseling)
- Juvenile Alcohol and Drug Education (JADE), Pepperdine Resource Youth Diversion Education (PRYDE) Program,, Straight Talk, Western Youth Services and Other Community Counseling Partnerships
- Kindness Assemblies
- Link Crew, Instructors Magnifying Potential and Cultivating Transformation (IMPACT)
- Mindfulness practice/implementation of Mindful Mondays
- Multi-Tiered System of Support Framework (MTSS Continuum of Support)
- National Council on Alcoholism & Drug Dependence (NCADD) Vape Prevention Program
- Online Classes and Credit Recovery Opportunities
- Other Means of Correction (OMC) and early intervention training for administrators and teachers
- Parent Meetings and Information Nights
- Peace Week (Anti-bullying week)
- Peer Assistance League (PAL)
- Peer Court
- Positive Behavior Intervention and Supports (PBIS)
- Random Acts of Kindness
- Red Ribbon Week
- Referrals for comprehensive psychosocial or psychoeducational assessment, including for purposes of creating an individualized education program, or a plan adopted pursuant to Section 504 of the federal Rehabilitation Act of 1973 (29 U.S.C. Sec. 794(a)).
- Referrals to the school counselor, psychologist, social worker, child welfare attendance personnel, or other school support service personnel for case management and counseling.
- Restorative Practices
- Safety Committee
- Saturday School
- Say Something Anonymous Reporting System
- School-based Trauma-Informed Care Perspective and Resources training for school personnel
- School Attendance Review Board (SARB)
- School counseling website with online counseling for self- and peer-referral services

- School Signs and Notices
- Sheriffs Explorer Program
- Social Emotional Learning (SEL) Curriculum vetted CASEL such as Second Step and Sanford Harmony
- Stanford Tobacco Prevention Toolkit
- Student Behavior Contracts
- Student Clubs and Organizations
- Student Safety Plans
- Study teams, guidance teams, resource panel teams, or other intervention-related teams that assess the behavior, and develop and implement individualized plans to address the behavior in partnership with the pupil and his or her parents
- Tutoring
- Violence Prevention Curricula
- Violence Prevention Education Services



MEETING MINUTES

CLOSED SESSION AT 5:00 P.M.

Attendees

Voting Members

Krista Castellanos, President
Michael Parham, Vice President
Amy Hanacek, Clerk
Judy Bullockus, Trustee
Lisa Davis, Trustee
Gila Jones, Trustee
Gary Pritchard, Trustee

1. CALL TO ORDER

President Castellanos called the meeting to order at 5:02 p.m.

ROLL CALL

Present: Trustees Bullockus, Castellanos, Davis, Hanacek, Jones, Parham, and Pritchard
Absent: None

2. CLOSED SESSION COMMENTS

The Board recessed to closed session to discuss: Student Expulsions; Conference with Legal Counsel – Anticipated Litigation; Conference with Legal Counsel – Existing Litigation; Conference with Labor Negotiators; Conference with Real Property Negotiators; Public Employee Employment/Appointment; Public Employment and Evaluation of Performance.

3. CLOSED SESSION (as authorized by law)

A. STUDENT EXPULSIONS

On agenda items A-1 through A-7, Trustees voted 7-0 to approve staff recommendation on the following cases:

1. Case No. 2024-016
2. Case No. 2024-017
3. Case No. 2024-018
4. Case No. 2024-020
5. Case No. 2024-021
6. Case No. 2024-022
7. Case No. 2024-023

Motion made by: Judy Bullockus

Motion seconded by: Lisa Davis

Voting:

Unanimously Approved

B. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION

On agenda item B-1, Trustees gave direction to staff.

C. CONFERENCE WITH LABOR NEGOTIATORS

On agenda item C-1, Trustees gave direction to staff.

D. CONFERENCE WITH REAL PROPERTY NEGOTIATORS

On agenda item D-1, Trustees gave direction to staff.

On agenda item D-2, Trustees voted 7-0 to approve staff recommendation.

Motion made by: Gila Jones

Motion seconded by: Lisa Davis

Voting:

Unanimously Approved

E. PUBLIC EMPLOYEE EMPLOYMENT/APPOINTMENT

On agenda item E-1, Trustees voted 7-0 to appoint Dr. Linda Kim, Principal, Carl Hankey K-8 School, effective July 1, 2024, for the 2024-2025 school year.

Motion made by: Amy Hanacek

Motion seconded by: Lisa Davis

Voting:

Unanimously Approved

F. CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION

On agenda items F-1 through F-3, Trustees voted 7-0 to approve staff recommendation on the following OAH cases:

1. OAH Case No. 2023120530
2. OAH Case No. 2023120766
3. OAH Case No. 2024030117

Motion made by: Judy Bullockus

Motion seconded by: Gila Jones

Voting:

Unanimously Approved

G. PUBLIC EMPLOYMENT AND EVALUATION OF PERFORMANCE

On agenda item G-1, no reportable action.

4. OPEN SESSION AT 7:00 P.M.

5. CALL TO ORDER - ROLL CALL

The regular meeting of the Board of Trustees was called to order by President Castellanos at 7:10 p.m.

ROLL CALL

Present: Trustees Bullockus, Castellanos, Davis, Hanacek, Parham, and Pritchard

Absent: Trustee Jones

6. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was led by Julie Colombero, Director, California Family Outreach.

7. ADOPTION OF THE AGENDA

Motion made by: Lisa Davis

Motion seconded by: Michael Parham

Voting:

Krista Castellanos - Yes

Michael Parham - Yes

Amy Hanacek - Yes

Judy Bullockus - Yes

Lisa Davis - Yes

Gila Jones - Not Present

Gary Pritchard - Yes

Motion carried 6-0-1 by a roll call vote to adopt the Regular Board agenda.

Student Board Member Pearce cast a preferential vote of aye to adopt the agenda.

8. REPORT ON CLOSED SESSION ACTION

President Castellanos asked Colleen Hayes, Manager II - Board Operations/Superintendent's Office, to read the report out of Closed Session.

9. SUPERINTENDENT AND BOARD COMMENTS

Dr. Chris Brown, Superintendent, reported on the various celebrations and ceremonies in the final six weeks of school. He commended the great work of the teachers, students and staff this past year. He also spoke regarding student attendance, the District's budget, school safety, and invited all to join him for his next Coffee Chat at Palisades Elementary School on Friday, May 3, 2024.

10. STUDENT BOARD MEMBER COMMENTS

Student Board Member Pearce had no comments for this evening's Board meeting.

11. ORAL COMMUNICATIONS (Non-Agenda Items)

Per Board Policy 9323, *Meeting Conduct*, the speaker time was reduced to one minute per individual.

The following speakers addressed the Board:

- *Fahima Karim, student, spoke regarding a pilot program to reduce Myopia*
- *Natalie Bucknam spoke regarding bullying at Aliso Viejo Middle School*
- *Sally White thanked the Board and spoke regarding negotiations*
- *Joy Schnapper, CUEA President, spoke regarding CUEA bargaining*
- *Amy Baxter thanked the Superintendent for data-driven reports, and thanked staff and teachers*
- *Walt Baxter thanked the coaches and parents at SCHS regarding the baseball program*
- *Brenda A. spoke regarding fundraising*

- Pam spoke regarding parental rights
- Tammy T. spoke regarding parental rights
- Stephaney Avital spoke regarding antisemitism
- Judy Y. spoke regarding antisemitism
- Aaron Murray spoke regarding teachers' pay
- Linda P. spoke regarding a transgender movement
- Eva Harrison spoke regarding parental rights
- Gene spoke regarding transgender education
- Mike Golini spoke regarding inappropriate Artificial Intelligence use
- Sherine Smith spoke regarding positive steps and the Special Ed program
- Michelle Morgan spoke regarding speaker time at Board meetings
- Lisa H. spoke regarding parental rights
- Linda R. spoke regarding parental rights
- Suzie Taylor spoke regarding the Capo Coyotes Ice Hockey team
- Amber Smith spoke regarding a library book
- Tina Wang spoke regarding a book at DHHS

12. PUBLIC HEARING

A. PUBLIC HEARING: CALIFORNIA CONNECTIONS ACADEMY SOUTHERN CALIFORNIA CHARTER SCHOOL MATERIAL REVISION

At 7:53 p.m. President Castellanos opened the Public Hearing on California Connections Academy Southern California Charter School Material Revision.

Dr. Rich Romero presented the Material Revision from California Connections Academy Southern California Charter School to the Board.

President Castellanos closed the Public Hearing at 7:57 p.m.

13. DISCUSSION ACTION/INFORMATION ITEMS

A. RESOLUTION NO. 2324-23, RESOLUTION OF THE BOARD OF TRUSTEES OF THE CAPISTRANO UNIFIED SCHOOL DISTRICT APPROVING A FOURTH AMENDMENT TO THE OPTION TO LEASE REAL PROPERTY WITH TOLL BROS., INC., AND APPROVING A DEVELOPMENT AGREEMENT WITH TOLL BROS., INC. AND THE CITY OF DANA POINT

President Castellanos recognized Clark Hampton, Deputy Superintendent, Business and Support Services, to present the item.

The following speakers addressed the Board:

- *Martha McNicholas spoke regarding Resolution No. 2324-23, Resolution of the Board of Trustees of the Capistrano Unified School District Approving a Fourth Amendment to the Option to Lease Real Property with Toll Bros., Inc., and Approving a Development Agreement with Toll Bros., Inc. and the City of Dana Point*
- *Katie Anderson spoke regarding Resolution No. 2324-23, Resolution of the Board of Trustees of the Capistrano Unified School District Approving a Fourth Amendment to the Option to Lease Real Property with Toll Bros., Inc., and Approving a Development Agreement with Toll Bros., Inc. and the City of Dana Point*

Motion made by: Amy Hanacek

Motion seconded by: Lisa Davis

Voting:

Krista Castellanos - Yes

Michael Parham - Yes

Amy Hanacek - Yes

Judy Bullockus - Yes

Lisa Davis - Yes

Gila Jones - Not Present

Gary Pritchard - Yes

The motion carried 6-0-1 by a roll call vote to adopt Resolution No. 2324-23, Resolution of the Board of Trustees of the Capistrano Unified School District Approving a Fourth Amendment to the Option to Lease Real Property with Toll Bros., Inc., and Approving a Development Agreement with Toll Bros., Inc. and the City of Dana Point.

Student Board Member Pearce cast a preferential vote of aye to adopt Resolution No. 2324-23, Resolution of the Board of Trustees of the Capistrano Unified School District Approving a Fourth Amendment to the Option to Lease Real Property with Toll Bros., Inc., and Approving a Development Agreement with Toll Bros., Inc. and the City of Dana Point.

B. MATERIAL REVISION TO CHARTER OF CALIFORNIA CONNECTIONS ACADEMY SOUTHERN CALIFORNIA CHARTER SCHOOL

President Castellanos recognized Gregory Merwin, Associate Superintendent, Education and Support Services, to present the item.

Motion made by: Michael Parham

Motion seconded by: Lisa Davis

Voting:

Krista Castellanos - Yes

Michael Parham - Yes

Amy Hanacek - Yes

Judy Bullockus - Yes

Lisa Davis - Yes

Gila Jones - Not Present

Gary Pritchard - Yes

The motion carried 6-0-1 to approve the Material Revision to the Charter of California Connections Academy Southern California Charter School.

Student Board Member Pearce cast a preferential vote of aye to approve the Material Revision to the Charter of California Connections Academy Southern California Charter School.

C. DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS FOR 2024-2025

President Castellanos recognized Bob Presby, Associate Superintendent, Human Resource Services, to present the item.

Motion made by: Judy Bullockus

Motion seconded by: Amy Hanacek

Voting:

Krista Castellanos - Yes

Michael Parham - Yes

Amy Hanacek - Yes

Judy Bullockus - Yes
Lisa Davis - Yes
Gila Jones - Not Present
Gary Pritchard - Yes

The motion carried 6-0-1 to approve the Declaration of Need for Fully Qualified Educators for 2024-2025.

Student Board Member Pearce cast a preferential vote of aye to approve the Declaration of Need for Fully Qualified Educators for 2024-2025.

D. INSTRUCTIONAL MATERIALS RECOMMENDED FOR ADOPTION BY THE INSTRUCTIONAL MATERIALS REVIEW COMMITTEE

President Castellanos recognized Gregory Merwin, Associate Superintendent, Education and Support Services, to present the item.

Motion made by: Amy Hanacek
Motion seconded by: Judy Bullockus

Voting:

Krista Castellanos - Yes
Michael Parham - Yes
Amy Hanacek - Yes
Judy Bullockus - Yes
Lisa Davis - Yes
Gila Jones - Not Present
Gary Pritchard - Yes

The motion carried 6-0-1 to approve the adoption of the Instructional Materials Recommended for Adoption by the Instructional Materials Review Committee.

Student Board Member Pearce cast a preferential vote of aye to approve the adoption of the Instructional Materials Recommended for Adoption by the Instructional Materials Review Committee.

14. CONSENT CALENDAR

All matters listed under the Consent Calendar are considered by the Board to be routine and will be enacted by the Board in one motion in the form listed below. There will be no discussion of these items prior to the time the Board votes on the motion unless members of the Board, staff, or the public request specific items to be discussed and/or removed from the Consent Calendar. The Superintendent and the staff recommend approval of all Consent Calendar items.

Student Board Member Pearce left the meeting at 8:30 p.m.

The following speakers addressed the Board:

- *Jessica Geyer spoke regarding agenda item 15.A - Donation of Funds and Equipment*
- *Cristina Blevins spoke regarding agenda item 15.B - Purchase Orders, Commercial Warrants and Previously Board-Approved Bids and Contracts*

President Castellanos asked Trustees for items they wished to pull from the Consent Calendar. Trustee Davis pulled agenda items 15.D - Cash Flow Advance - College and Career Advantage; 16.E - Fifth Amended Joint Powers Agreement with Laguna Beach Unified School District for College and Career

Advantage; 17.B - Consider and Approve Revised Job Description - Executive Director, College and Career Advantage; and 17.C - Revised Certificated Management Position Designations and Assigned Ranges.

Motion made by: Lisa Davis

Motion seconded by: Judy Bullockus

Voting:

Krista Castellanos - Yes

Michael Parham - Yes

Amy Hanacek - Yes

Judy Bullockus - Yes

Lisa Davis - Yes

Gila Jones - Not Present

Gary Pritchard - Yes

The motion carried 6-0-1 by a roll call vote to approve the Consent Calendar, with the exception of agenda items 15.D, 16.E, 17.B, and 17.C being pulled by Trustee Davis.

15. CONSENT CALENDAR - Business and Support Services

A. DONATION OF FUNDS AND EQUIPMENT

B. PURCHASE ORDERS, COMMERCIAL WARRANTS AND PREVIOUSLY BOARD-APPROVED BIDS AND CONTRACTS

C. AGREEMENTS AND BIDS

D. CASH FLOW ADVANCE – COLLEGE AND CAREER ADVANTAGE

President Castellanos recognized Clark Hampton, Deputy Superintendent, Business and Support Services, to present the item.

Motion made by: Lisa Davis

Motion seconded by: Michael Parham

Voting:

Krista Castellanos - Yes

Michael Parham - Yes

Amy Hanacek - Yes

Judy Bullockus - Yes

Lisa Davis - Yes

Gila Jones - Not Present

Gary Pritchard - Yes

The motion carried 6-0-1 to approve Cash Flow Advance - College and Career Advantage.

E. FIRST AMENDMENT TO CHARTER FACILITIES AGREEMENT FOR 2024-2027 – COMMUNITY ROOTS ACADEMY

F. FIRST AMENDMENT TO CHARTER FACILITIES AGREEMENT FOR 2024-2027 – ORANGE COUNTY ACADEMY OF SCIENCES AND ARTS

G. CHARTER FACILITIES AGREEMENT FOR 2024-2025 – CALIFORNIA REPUBLIC LEADERSHIP ACADEMY

H. RESOLUTION NO. 2324-25, TEMPORARY TRANSFER AGREEMENT

I. RESOLUTION NO. 2324-26, NAMING DISTRICT REPRESENTATIVES AND AUTHORIZING PARTICIPATION IN STATE ALLOCATION BOARD-ADMINISTERED PROGRAMS

J. RESOLUTION NO. 2324-27, RESOLUTION OF THE BOARD OF TRUSTEES OF THE CAPISTRANO UNIFIED SCHOOL DISTRICT GRANTING APPROVAL TO PARTICIPATE IN THE ALLIANCE OF SCHOOLS FOR COOPERATIVE INSURANCE PROGRAMS JOINT POWERS AUTHORITY FOR WORKERS' COMPENSATION COVERAGE

16. CONSENT CALENDAR - Curriculum and Instruction

A. AGREEMENT NO. 10004370 WITH THE ORANGE COUNTY SUPERINTENDENT OF SCHOOLS

B. AGREEMENT NO. 10004893 WITH THE ORANGE COUNTY SUPERINTENDENT OF SCHOOLS

C. OPERATIONS AGREEMENT ORANGE COUNTY DISTRICT ATTORNEY'S OFFICE TO FACILITATE THE ORANGE COUNTY GANG REDUCTION AND INTERVENTION PARTNERSHIP WAYMAKERS CASE MANAGER COMPONENT

D. THREE-YEAR EXPULSION PLAN 2024-2027

E. FIFTH AMENDED JOINT POWERS AGREEMENT WITH LAGUNA BEACH UNIFIED SCHOOL DISTRICT FOR COLLEGE AND CAREER ADVANTAGE

President Castellanos recognized Gregory Merwin, Associate Superintendent, Education and Support Services, to present the item.

Motion made by: Michael Parham

Motion seconded by: Judy Bullockus

Voting:

Krista Castellanos - Yes

Michael Parham - Yes

Amy Hanacek - Yes

Judy Bullockus - Yes

Lisa Davis - Yes

Gila Jones - Not Present

Gary Pritchard - Yes

The motion carried 6-0-1 to approve Fifth Amended Joint Powers Agreement with Laguna Beach Unified School District for College and Career Advantage.

17. CONSENT CALENDAR - Human Resource Services

A. AFFILIATION AGREEMENTS

B. CONSIDER AND APPROVE REVISED JOB DESCRIPTION - EXECUTIVE DIRECTOR, COLLEGE AND CAREER ADVANTAGE

President Castellanos recognized Bob Presby, Associate Superintendent, Human Resource Services, to present the item.

Motion made by: Amy Hanacek

Motion seconded by: Judy Bullockus

Voting:

Krista Castellanos - Yes

Michael Parham - Yes

Amy Hanacek - Yes

Judy Bullockus - Yes

Lisa Davis - Yes

Gila Jones - Not Present

Gary Pritchard - Yes

The motion carried 6-0-1 to approve Consider and Approve Revised Job Description - Executive Director, College and Career Advantage.

C. REVISED CERTIFICATED MANAGEMENT POSITION DESIGNATIONS AND ASSIGNED RANGES

President Castellanos recognized Bob Presby, Associate Superintendent, Human Resource Services, to present the item.

Motion made by: Michael Parham

Motion seconded by: Amy Hanacek

Voting:

Krista Castellanos - Yes

Michael Parham - Yes

Amy Hanacek - Yes

Judy Bullockus - Yes

Lisa Davis - Yes

Gila Jones - Not Present

Gary Pritchard - Yes

The motion carried 6-0-1 to approve Revised Certificated Management Position Designations and Assigned Ranges.

D. RESIGNATIONS/RETIREMENTS/EMPLOYMENT - CERTIFICATED EMPLOYEES

E. RESIGNATIONS/RETIREMENTS/EMPLOYMENT - CLASSIFIED EMPLOYEES

18. CONSENT CALENDAR - General Functions

A. SECOND READING BOARD BYLAW 9322, AGENDA/MEETING MATERIALS

B. SCHOOL BOARD MINUTES - MARCH 13, 2024 REGULAR MEETING

C. SCHOOL BOARD MINUTES - MARCH 27, 2024 SPECIAL MEETING

19. ADJOURNMENT

Motion made by: Lisa Davis

Motion seconded by: Judy Bullockus

Voting:

Krista Castellanos - Yes

Michael Parham - Yes

Amy Hanacek - Yes

Judy Bullockus - Yes

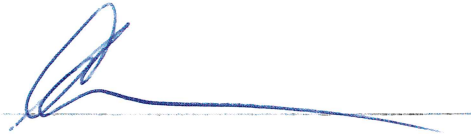
Lisa Davis - Yes
Gila Jones - Not Present
Gary Pritchard - Yes

Motion carried 6-0-1 to adjourn the meeting.

President Castellanos announced the Board meeting adjourned at 8:40 p.m.

A handwritten signature in blue ink, appearing to read 'CB', written over a horizontal line.

Christopher Brown, Ed.D., Superintendent

A handwritten signature in blue ink, appearing to read 'AH', written over a horizontal line.

Amy Hanacek, Clerk of the Board



CAPISTRANO UNIFIED SCHOOL DISTRICT

33122 VALLE ROAD, SAN JUAN CAPISTRANO CA 92675
TELEPHONE: (949) 234-9200/FAX: 496-7681 www.capousd.org

April 17, 2024

Orange County Department of Education
Attn: Student Services
P.O. Box 9050
200 Kalmus Drive
Costa Mesa, CA 92628-9050

RE: Three-Year Expulsion Plan 2024-2027

To Whom It May Concern:

At the Capistrano Unified Schools District Board of Trustees meeting held on Wednesday, April 17, 2024, the members of the Board unanimously adopted this revised Three-Year Expulsion Plan for 2024-2027 for inclusion into the Countywide Plan. The minutes for the April 17, 2024, Board meeting will be approved at the next Board meeting on May 15, 2024.

Enclosed are the following items:

- The April 17, 2024, Board of Trustees agenda showing the Three-Year Expulsion Plan
- The Three-Year Expulsion Plan for 2024-2027

Sincerely,

Christopher Brown, Ed.D.
Superintendent

Enclosures

BOARD OF TRUSTEES

KRISTA CASTELLANOS
PRESIDENT

MICHAEL PARHAM
VICE PRESIDENT

AMY HANACEK
CLERK

JUDY BULLOCKUS

LISA DAVIS

GILA JONES

GARY PRITCHARD, PH.D.

SUPERINTENDENT

CHRISTOPHER BROWN ED.D.

SERVING THE COMMUNITIES OF:

ALISO VIEJO • COTO DE CAZA • DANA POINT • LADERA RANCH • LAGUNA NIGUEL • LAS FLORES • MISSION VIEJO
RANCHO MISSION VIEJO • RANCHO SANTA MARGARITA • SAN CLEMENTE • SAN JUAN CAPISTRANO