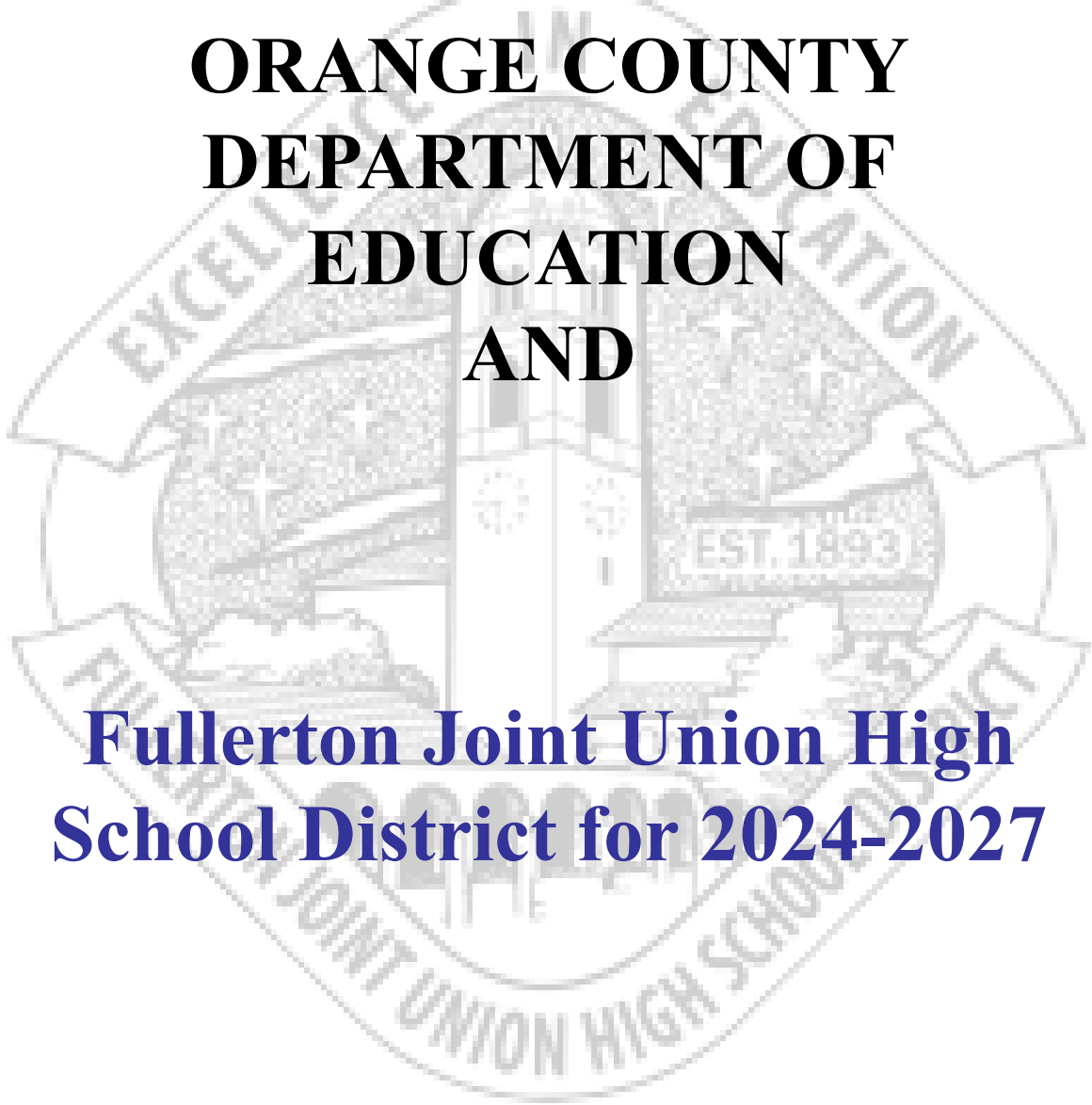


**PLAN BETWEEN THE
ORANGE COUNTY
DEPARTMENT OF
EDUCATION
AND**

**Fullerton Joint Union High
School District for 2024-2027**





Fullerton Joint Union High School District
Plan to Provide Educational Services to All Expelled Students

Introduction/Background

In 2021, the Orange County Board of Education approved the Countywide Expulsion Plan providing educational services for all expelled students in Orange County. This plan was developed in conjunction with the 27 school districts in Orange County. Each district's governing board adopted the expulsion plan for their respective district. The plan was developed to fulfill the requirements of Education Code Section 49826. Education Code 48926 also requires an update to the plan be sent to the Superintendent of Public Instruction, including the outcome data pursuant to Section 48926 every three years thereafter. The most recent update was submitted February 2021. The present triennial update will be submitted to the California Department of Education.

The Countywide Expulsion Plan for expelled students enumerates existing educational alternatives for expelled students, identifies gaps in educational services not presently available to expelled students, and discusses strategies for filling those service gaps. The plan also identifies alternative placements for students who are expelled and placed in district community day school programs, but who fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district students, as determined by the governing board.

In addition, Education Code requires that "at the time an expulsion of a student is ordered, the governing board of the school district shall ensure that an educational program is provided to the student who is subject of the expulsion order for the period of the expulsion." School districts within Orange County and the Orange County Department of Education (OCDE) provide numerous opportunities for students who are in need of traditional and/or alternative education options.

The Fullerton Joint Union High School District (District) Plan to Provide Educational Services for Expelled Students is intended to serve the needs of students expelled from the District. The plan is also intended to be a part of the Countywide plan to serve expelled students and to reflect the mandates for a plan as set forth in Education Code Sections 48926 and 48961.1.

A student whose behavior has resulted in an expulsion is provided a rehabilitation plan that ensures placement in an educational program. The District recognizes that educational alternatives provided by the District are not available to all students expelled from the District. The seriousness of offense, location of offense, age and grade level of the student, and the intent of laws and policies pertaining to expellable actions by students, all have the potential to restrict the District level educational alternatives available to the student during the period of expulsion. The District also recognizes that students expelled for any of the offenses listed in subdivisions (a) or (c) in Section 48915 of the California Education Code shall not be permitted to enroll in any District-operated



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program during the period of expulsion unless the program is a community day school provided for under provisions of Education Code Section 48915.2. The policies and practices of the District pertaining to students expelled from the District are set forth in [Board Policy 5710](#) and [Board Policy 5710.2](#) – Suspension, Expulsion, Exemption, and Exclusion, which deals with the expulsion of students as required by Education Code Section 48915.

All expelled students shall be referred to an educational placement that is:

1. Not situated at a comprehensive middle, junior, or senior high school, or at any elementary school.
2. Not housed at the school site attended by the student at the time of the offense (Education Code Section 48915).

In addition to the requirements stated above, such factors as district size, district-level alternatives, county-level alternatives, and district philosophy can influence the decisions by a district board of education regarding what educational alternatives are appropriate for the students who are expelled.

It is the determination of the District Board of Trustees that the County operated Alternative, Community Correctional Education, Schools and Services (ACCESS), or the Division of Special Education Services, if deemed appropriate, will be the placement for expelled students from the District. Students deemed not appropriate for the County programs will be placed in an appropriate program as determined by the District.

County Office Options

In recognition of the fact that expelled students are not offered the full range of educational opportunities as students never expelled, the District acknowledges the need to provide educational services to all expelled students. Working with the OCDE, educational options will be provided through the Division of Alternative Education, known as Alternative, Community, and Correctional Education Schools and Services (ACCESS), and the Division of Special Education Services.

To ensure that any educational gaps in services to expelled students are appropriately addressed, the following strategies have been developed:

1. The OCDE's alternative/correctional education schools will provide educational services to all district-expelled students when the district is unable to provide for the educational needs of the students.



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2. Students committing an expellable offense during an expulsion period may have limited alternatives available for secondary placement. The district is committed to ensuring that the educational needs of the expelled students, regardless of repeated offenses, are met.

The OCDE provides an interim alternative educational setting while school districts search for permanent placements for students (not excluding County options). In addition to programs operated by the Division of Special Education Services, the Division of Alternative Education provides options for expelled youth at over 125 sites contained within nine regions located throughout the County. Regional options may include:

- Classroom instruction serving grades 7 - 12, delivered daily for 240 - 270 minutes and aligned with the State Frameworks and Content Standards.
- Contracted study programs for students who elect, with parent/teacher approval, not to participate in daily classroom instructional programs. These contracted study programs (Independent Study) require students to complete a minimum of 20 hours per week of educational product.
- Alternative school programs for homeless children and youth.
- Parent-directed home instruction through Community Home Education Program and Pacific Coast High School.

Existing Alternatives for Expelled Students

The District will determine which educational alternatives are appropriate and available. Educational alternatives for students recommended for expulsion include, but are not limited to the following options:

1. Expulsion, suspended order, with placement on a different school campus within the District (Education Code 48917 [a]).
2. Expulsion with referral to the Orange County Department of Education, Alternative, Community, and Correctional Education Schools and Services (ACCESS) (Education Code 1981 [c]).

Referral to a County community school is made by the District Board of Trustees with recommendations from the District Expulsion Review Panel or by another established District referral process as required by statute.



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The OCDE alternative/correctional education schools maintain a standing policy of accepting all students having been expelled from the District and having exhausted the alternatives offered by the District. If an initial placement is made to a District-operated alternative school or program and the student commits an expellable offense or fails the program, the District shall review the plan of rehabilitation established at the time of expulsion and make necessary adjustments.

It is not the intent of the District to operate any community day schools for expelled students. Therefore, expelled students will be referred immediately at the time of the expulsion order to one of the Orange County Department of Education-operated alternative/correctional education schools.

Special Circumstances for Expelled Students

Special Education Students

Students with exceptional needs shall be referred to the County program pursuant to the Individualized Educational Program (IEP) or 504 process as outlined in Education Code 48915.5. The District will take into consideration the contents of the student's IEP when making placement recommendations. Any change in placement requires the District to convene an IEP meeting. The IEP team identifies a special education program and related services appropriate for the student. Placement options may include a District, SELPA, or County operated program.

- If the District refers the expelled student to the OCDE, the District shall convene an IEP meeting prior to the referral, to jointly identify an appropriate special education program and related services. A representative from the County shall participate in the IEP meeting to develop a mutually agreed upon IEP. The District or Orange County Superintendent, as identified in the SELPA Plan, will provide special education services to these students.
- When the IEP cannot be implemented within the OCDE, the District is responsible for providing Free and Appropriate Public Education (FAPE) within the continuum of program options identified in their SELPA plan.

Expelled Students Who Commit Subsequent Violation(s)

The placement of expelled students who commit subsequent expellable violations will be placed in one of the following options:



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- If the student commits a subsequent violation of Education Code 48900, the student may be referred to another District alternative program or the OCDE.
- If the expelled student commits another violation of the Education Code while enrolled in OCDE, the student will be placed at another community school site within the Principal Administrative Region or transferred to another region operated by the OCDE, in accordance with Board Policy.

Referral Process to the Orange County Department of Education

The District maintains the responsibility for developing a rehabilitation plan for expelled students and referring students to an appropriate educational setting. Expelled students who complete their rehabilitation plan obligations will have their progress reviewed by the District for possible return to the District programs. Expelled students who fail to meet the terms and conditions of the District rehabilitation plan may be referred to an appropriate educational setting within another District alternative program or the OCDE.

An Individual Learning Plan will be developed for expelled students referred to the OCDE ACCESS. Part of this plan includes a goal of returning the student to the District at completion of the District expulsion.

Referrals to the County-operated alternative/community school programs may be made directly to the ACCESS Regional Offices on the next page. Referrals to programs operated by the Division of Special Education Services, (students with low incident disabilities and emotional disturbances) shall be made to the Director of Special Schools.

Fullerton Joint Union High School District Prevention Activities

The FJUHSD continues to maintain prevention programs and activities to reduce the number of expulsions. Below is a comprehensive list of specific District activities implemented to prevent student expulsions.



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Title of Activity	Description of Activity	Grade Level
Restorative Practice Training for all Teachers and Staff Members	Our District has implemented Restorative Practices training for teachers and staff members in which strategies are used to alleviate and prevent discipline issues that lead to suspensions and expulsions.	9-12
Unannounced Contraband Canine visits to site schools	Canine handlers and District Administrators visit classrooms to detect contraband. Visits have decreased suspensions and expulsions in regards to drugs and/or weapons brought to school.	9-12
Tobacco Education Prevention New Lung Classes	Classes held after school by Anaheim Regional Medical Center. During this informational class, the cessation specialist reviews the risks and hazards of vaping and tobacco use, the various chemicals that are contained in vapes, e-cigarettes, and vape juices, investigates reasons why students are vaping, and discusses replacement behaviors or different ways students can feel a more “natural high” or stress release, without engaging in the at-risk behavior of vaping or tobacco use.	9-12
Yearly Academic Counseling	Counselors meet multiple time per year with each student on their caseload	9-12
Saturday School	Disciplinary consequence- progressive discipline	9-12
Student Behavior Contract	Students are placed on behavior contracts for discipline invention when suspended or returning from expulsion	9-12
Grad Night Activities	Graduation activities sponsored by parents	12
Online Classes and Credit Recovery Opportunities	Online/Credit Recovery classes offered through LSHS APEX Program	9-12
Summer Update & Annual Notices to Parents and Guardians	Start of the year communication regarding policies and procedures and Ed Code	9-12
District Adopted Signs and Notices	Anti-Bullying, Student Use of Mobile Technology, Suicide Prevention, Tip Line, Stopit, Title IX, Moral Civic Values, Banned Weapons/ Drugs, Williams, District Priorities, Sexual Harassment	9-12



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<p>Student Clubs and Organizations</p>	<p>American Red Cross Amnesty International Anime Club Art Club Bayanihan Club Best Buddies Big Brothers Big Sisters Black Student Union Book Club Breast Cancer Awareness Club Chess Club Chinese Club Coding Club Comic Book Club Cyberpatriots Deviation Hip Hop Club DJ & Beats Donate Life Dungeons & Dragons Eco (Ecology) Club Economics Club eSports Club Fashion Styling Club FCA - Fellowship of Christian Athletes FFA FIDM Fashion Club Film Club Friday Night Live Future Business Leaders of Amer. (FBLA) Future Medical Professionals Gay Straight Alliana (GSA)</p>	<p>9-12</p>
<p>Student Clubs and Organizations</p>	<p>Girls Who Code G.I.V.E. (Give, Inspire, Volunteer, and Educate) German Club Celebrate German culture Girls Empowerment Club GSA: Color Me Equal Hallelujah Club Hands to Heart</p>	



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<p>Student Clubs and Organizations</p>	<p>HOSA (Health Occupations Students of America) Judges of Orange County Jump Rope Club Junior Statesman of America (JSA) Key Club Kimbrell Korean Culture Club Latinx Life Companions Foundation Life Hacks Mana Club Math Club Model United Nations (MUN) MUSE (Musicians United for Service and Entertainment) National Honor Society NBA Talks Neonatal Animal Fund Operation Smile Polaroid Memories Psychology Club Recognize, Accept, Dance (RAD) Robotics Club SBC (Student Business Club) Science Olympiad SH Bigs Cub DoSomething Club Smile Train Society of Women Engineers (SWE) Stress Less Club TED Sunny Hills Thespian Society UNICEF Vietnamese Student Association Warmth of Sewing Web Development Club World Wildlife Fund (WWF) Young Composers' Society Youthful Code</p>	
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Attendance Procedures	Check-in and check-out procedures	9-12
Red Ribbon Week	Site activities to prevent and educate on drugs and alcohol	9-12
After School Tutoring	Academic Tutoring	9-12

Limited Special Education Placements in ACCESS

At this time the District has been making an effort to eliminate needless referrals to ACCESS for special education students.

Below is a list of areas the FJUHSD has implemented for Mental Health that have helped reduce and prevent expulsions for our students:

Mental Health

- Hiring of a mental health specialist for each District high school.
- Contractual agreement with four local agencies to provide school based mental health services. Sessions include individual therapy, group therapy, and family sessions.
- Wraparound model for students reflecting a higher level of support. Services are provided in-home.
- Monthly meetings with site administrators providing training, updates, and refining referral processes for site-specific mental health services.
- Mental health related presentations at parent council meetings, DELAC meetings, teacher trainings, student club meetings, and staff meetings.
- Social Emotional Learning/Mental Health training offered throughout the district during all-staff development days
- Development of articulation meetings with all feeder middle schools to help incoming freshman link to appropriate mental health resources/services at FJUHSD.
- Monthly meetings with the Fullerton Collaborative Health and Wellness Committee to coordinate services with local agencies and provide resources to students, families, and staff.
- Training in school-based, trauma-informed practices are provided to site administrators.
- Collaboration with OCDE to provide SEL training to all school counselors, APPSs, and school psychologists for Tier 2 level interventions (based on MTSS model)
- Implementation of a Climate and Wellness Survey to assess student's self-reflection on different competencies and provide appropriate



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resources/support.

- Implementation of CareSolace, an agency that will help any district employee, student, or family link to a community-based mental health provider. Services range from individual therapy to intensive inpatient support services.
- Development of a mental health matrix that communicates to staff and students the different tiered levels of support services offered at each school site. Information is posted on the District Website.
- Development of a District virtual calming room with multifaceted approaches to reduce stress, improve mood, and assist with academic functioning by addressing social-emotional barriers.

The Fullerton Joint Union High School District has implemented Restorative Practices training for teachers in which strategies are used to alleviate and prevent discipline issues that lead to suspensions and expulsions. In addition, the District partnered with Canine Solutions for contraband canine visits at school sites, which have decreased suspensions and expulsions regarding drugs and/or weapons.

Rehabilitation Failures

When students return from expulsion from our District or any District, we require a meeting to be held with the Executive Director of Administrative Services to determine if the student is eligible to return. During this meeting, the student's rehabilitation plan is reviewed and, if it is determined that the student is eligible to return to one of our campuses, they are put on a behavior contract and monitored by administration. Students are typically not able to return to the same site they were expelled from and they are placed at an alternate school in the District. If a comprehensive site is not feasible, students are placed in the LSHS Independent Study Program and/or alternative school LS/LVHS. Any student who has an IEP/504 is referred to meet with the Special Education Director. In addition, Mental Health Coordinator campus community liaisons are available and utilized when needed.

College Course Preparation Access for County Community Students:

The District's LS/LVHS and the District's online APEX Program provides approved "a-g" courses, which is an option for any student enrolled in the FJUHSD. Students who return from expulsion, and who are not able to fulfill these requirements in their class schedule will be referred to these programs to fulfill any classes needed to graduate or to satisfy "a-g" requirements.

To summarize, the FJUHSD's Expulsion Plan has shown significant effects on suspension and expulsions, therefore decreasing the overall number of expulsions in the FJUHSD.

The table below illustrates expulsion data for the FJUHSD for the previous three years:



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School	2021/22	2022/23	2023/24
BPBS	8	6	1
FUHS	2	8	4
LHHS	5	5	4
SOHS	1	4	0
SHHS	0	4	0
TRHS	3	2	2
LVHS	0	5	1
LSHS	3	0	0
TOTALS	16	34	12

Strategies for improvement within the next three years:

- Continue with the alternative to suspension pilot at BPBS with the goal of expanded implementation in coming years
- Continue with canine contraband program
- Continue with vape detection program
- Work with New Lung and other educational institutions to help educate students on dangers of drugs and tobacco
- Continue annual Title IX training for all administration and staff members
- Continue annual review of ARs and BPs to ensure compliance
- Continue weekly meetings with Cabinet Members and site Principals to review and adopt policy and procedures
- Continue monthly meetings with Assistant Principals to review and adapt policy and procedures



FULLERTON JOINT UNION HIGH SCHOOL DISTRICT

1051 West Bastanchury Road • Fullerton, California 92833

Office of the Superintendent

(714) 870-2801

smclaughlin@fjuhsd.org

EXCERPT FROM BOARD MINUTES

February 6, 2024 Board Meeting

ITEM 7.3.3 Plan Between the Orange County Department of Education and Fullerton Joint Union High School District for the Implementation of Education Code 48916.1

It was moved, seconded, and carried by a unanimous vote to approve the following item under a report procedure.

Approved the Plan Between the Orange County Department of Education and the Fullerton Joint Union High School District for the Implementation of Education Code 48916.1 and authorized the Superintendent or designee to execute the necessary documents.

I hereby certify that the above is a true and correct copy of an excerpt from the minutes of a Regular Meeting of the Board of Trustees, Fullerton Joint Union High School District, held on February 6, 2024.

Steve McLaughlin, Ed. D.
Superintendent

SM/do

Excellence in Education since 1893

SERVING BUENA PARK, FULLERTON, LA HABRA, LOWELL JOINT SCHOOL DISTRICTS

FULLERTON JOINT UNION HIGH SCHOOL DISTRICT
February 6, 2024

To: President Jeng and Members, Board of Trustees

From: Steve McLaughlin

Subject: Plan Between the Orange County Department of
Education and Fullerton Joint Union High School
District for the Implementation of Education Code
48916.1

ACTION

The Fullerton Joint Union High School District has completed its updated version of the Plan Between the Orange County Department of Education and the Fullerton Joint Union High School District for the Implementation of Education Code 48916.1 as a part of the Countywide Expulsion Plan.

On June 20, 1997, the Orange County Board of Education approved the Countywide Expulsion Plan providing educational services for all expelled students in Orange County. This plan was developed in conjunction with the 27 school districts in Orange County. Each district's governing board adopted the expulsion plan for their respective district. The plan was developed to fulfill the requirements of Education Code Section 49826. Education Code 48916.1 also requires an update to the plan be sent to the Superintendent of Public Instruction, including the outcome data pursuant to Section 48916.1, every three years thereafter. The most recent District update was submitted January 12, 2021. The present triennial update will be submitted to the California Department of Education.

It is recommended that the Plan Between the Orange County Department of Education and the Fullerton Joint Union High School District for the Implementation of Education Code 48916.1 be approved, and that the Superintendent or designee be authorized to execute the necessary documents.

SM/SK/aw/dr

Superintendent's Comment:

APPROVAL RECOMMENDED.