

PLAN FOR PROVIDING EDUCATIONAL SERVICES TO ALL EXPELLED STUDENTS IN LA HABRA CITY SCHOOL DISTRICT 2024-2027

GENERAL PROVISIONS

As required by Education Code 48926, the Orange County Superintendent of Schools has developed an expulsion plan in conjunction with the Superintendents of the school districts in Orange County. The plan provides for educational services to all expelled students in the county for school years 2024-2025, 2025-2026, and 2026-2027. A student whose behavior has resulted in an expulsion is provided a rehabilitation plan which ensures placement in an educational program and establishes the criteria for return to the La Habra City School District. All educational alternatives provided by Orange County school districts are not available to all expelled students. The type of offense, location of offense, grade level and nature of the student's individualized needs – all have the potential to affect the educational alternatives available to the student during the period of expulsion. Students expelled for any of the offenses listed in subdivision (a) or (c) of Section 48915 of the California Education Code shall not be permitted to enroll in any district-operated program during the period of expulsion unless it is a community day school (E.C. 48915.2).

Board Policies and Administrative Regulations Related to Expulsion:

Board Policy 5144 (Discipline)

Administrative Regulation 5144 (Discipline)

Board Policy 5144.1 (Suspension and Expulsion/Due Process)

Administrative Regulation 5144.1 (Suspension and Expulsion/Due Process) Administrative Regulation 5144.2 (Suspension and Expulsion/Due Process (Students With Disabilities))

La Habra City School District Prevention Activities

As indicated in the Orange County Expulsion plan, the options available to La Habra City School District after an expulsion decision include, but are not limited to, the following:

1. Expulsion, suspended order, with placement on the same school campus [E.C. section 48917 (a)].
2. Expulsion, suspended order, with placement on a different school campus within the district [E.C. section 48917 (a)].
3. Expulsion with referral to a district community day school program, if available [E.C. section 48660].

4. Expulsion with subsequent transfer to another district subject to acceptance by the district of proposed enrollment [E.C. section 48915.1].
5. Expulsion with referral to the Orange County Department of Education, Division of Alternative, Community and Correctional Education Schools and Services (ACCESS) [E.C. section 1981].

Summary of Gaps in Education Services to Expelled Students

Service Gap #1: Limited Placement Options for Expelled Students Grades K-5

Education Code sections 48900(v) and (w) encourage Other Means of Correction (OMoC), rather than suspension or expulsion, to be used to bring about appropriate conduct as part of a Multi-Tiered System of Supports (MTSS). The District's MTSS framework includes Restorative Practices, trauma-informed practices, Social and Emotional Learning, and schoolwide Positive Behavior Interventions and Support, which may be used to help pupils gain critical social and emotional skills, receive support to help transform trauma-related responses, understand the impact of their actions (on themselves and others), and develop meaningful methods for repairing harm to the school community.

While several California Education Code sections prohibit the expulsion of students in lower grades for various offenses, a student in grades K-3 can be expelled for violations of any of the other offenses. Specifically, Education Code section 48900(k) prohibits the expulsion of any student for disruption/defiance, and Education Code 48900.2 prohibits the expulsion of a student in K-3 for sexual harassment. Education Code 48900.3 (hate violence) and 48900.4 (harassment, threats, or intimidation) pertain only to students in grades 4-12. As identified mainly by elementary schools and smaller districts, students in grades K-5 who are expelled do not have as many educational options available as do expelled youth in grades 6-12. In some instances, it has been difficult to place elementary school students who are expelled, especially at the K-4 level. The number of community day schools at the elementary school grade level is very limited.

Ongoing Strategies for Addressing this Gap

Students in grades K-5 who are expelled may be served through the following school district or Orange County Department of Education alternative education programs:

- Referral to a School Attendance Review Board (SARB) for students who are habitually insubordinate or disorderly during school attendance (Education Code Section 48263). Education Code Section 48900.5 lists many other means of correction that may be documented before a suspension or expulsion recommendation.
- Transfers within the home school (offered through suspended expulsion) to another school site.
- Transfer to another school district.
- Referral to Skyview Elementary or middle school campuses through ACCESS.

- Private/Non-public School (NPS enrollment/placement) may be appropriately offered.
- Blended/On-line Learning Practices.

Service GAP #2: Limited Special Education Placements in ACCESS

When a student's unique needs cannot be accommodated through existing Orange County Department of Education program alternatives, La Habra City School District will continue to facilitate placement to support the unique needs of individual students through district and non-public agency/non-public school (NPS) placements.

Actual referral to a district alternative suspension/expulsion classroom or county community school is made by the La Habra City School District governing board with recommendations from the District's Administrative Hearing Panel, School Attendance Review Board (SARB), or by another established district referral process as required by statute.

Behavior Interventions and Best Practices to Prevent and Address Suspensions and Expulsions

La Habra City School District pursues a variety of strategies to educate students and establish a safe and caring climate to prevent student misconduct. When warranted, disciplinary measures are implemented consistent with district policies and procedures to ensure fair and consistent disciplinary measures. These efforts will continue to prevent any disproportionate representation of minority students recommended for expulsion.

Expulsions occur when student and campus safety is threatened or when other means of correction have not been successful. School districts engage in several preventive and proactive strategies including, but not limited to, the following:

Title of Activity	Description of Activity	Grade Level
Anti-Bullying Initiatives (Random Acts of Kindness; Bullying Prevention)	Schoolwide participation in activities to increase awareness and to promote anti-bullying messages	TK-8
Alternative to Suspension Classrooms (ATS)	To provide an alternative setting for students on campus to allow learning and re-learning of positive behaviors	6-8
Behavior Assemblies	Explanation of school rules and policies to students	TK-8
Care Solace	A virtual mental health care coordination service that provides wraparound support for students/staff in need.	TK-8

Conflict Resolution	Assisting students in resolving conflicts with peers	TK-8
Crisis Management Training	Providing training to counselors, psychologists and administrators to assess and respond to threats and risks	TK-8
Elementary and Middle School Counseling	Group and individual counseling services offered on campus by counselors and licensed marriage and family therapists/social workers	TK-8
EPIC Afterschool Program	Provides after school enrichment and academic recovery	TK-8
MTSS Framework	School-based committee focused on supporting students' academic, social, emotional and behavioral needs	TK-8
Parent Notification and Rights	Start of the year communication regarding district policies and school rules/expectations	TK-8
Parent/Caregiver Education Programs	Parent/Caregiver trainings during and after school	TK-8
Positive Behavioral Support (PBIS)	Districtwide behavior management program	TK-8
Restorative Practices	Community circle and formal conferences	TK-8
Saturday School	Support students with attendance, academic and/or behavioral needs	K-8
School Attendance Review Board	District committee focused on addressing behavior and truancy concerns through a network of supports	TK-8
Social-Emotional Curriculum	Universal social-emotional curriculum implemented districtwide	TK-8
Substance Abuse Prevention Curriculum/TUPE	School-based programs for students vulnerable to using gateway drugs such as	6-8

	tobacco, alcohol, marijuana and prescription drugs. Designed to inspire students to resist drugs, say no to drugs, and help them make healthier decisions.	
Student Behavior Contracts	An agreement between the student, caregivers, and the teacher that outlines expectations for the student's behavior. It also outlines the reinforcer for meeting or not meeting the expectations.	TK-8
Wellspace	Creating Wellness Centers for students to access during the school day	6-8

RESOURCES/REFERENCES

EDUCATION CODE - EDC

TITLE 2. ELEMENTARY AND SECONDARY EDUCATION [33000 - 64100]

(Title 2 enacted by Stats. 1976, Ch. 1010.)

DIVISION 4. INSTRUCTION AND SERVICES [46000 - 65001]

(Division 4 enacted by Stats. 1976, Ch. 1010.)

PART 27. PUPILS [48000 - 49703]

(Part 27 enacted by Stats. 1976, Ch. 1010.)

CHAPTER 6. Pupil Rights and Responsibilities [48900 - 49051]

(Chapter 6 enacted by Stats. 1976, Ch. 1010.)

ARTICLE 1. Suspension or Expulsion [48900 - 48927]

(Article 1 repealed and added by Stats. 1983, Ch. 498, Sec. 91.)

48926.

Each county superintendent of schools in counties that operate community schools pursuant to Section 1980, in conjunction with superintendents of the school districts within the county, shall develop a plan for providing education services to all expelled pupils in that county. The plan shall be adopted by the governing board of each school district within the county and by the county board of education.

The plan shall enumerate existing educational alternatives for expelled pupils, identify gaps in educational services for expelled pupils, and strategies for filling those service gaps. The plan shall also identify alternative placements for pupils who are expelled and placed in district community day school programs, but who fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district pupils, as determined by the governing board.

Each county superintendent of schools, in conjunction with the superintendents of the school districts, shall submit to the Superintendent of Public Instruction the county plan for providing educational services to all expelled pupils in the county no later than June 30, 1997, and shall submit a triennial update to the plan to the Superintendent of Public Instruction, including the outcome data pursuant to Section 48916.1, on June 30th thereafter.

(Added by Stats. 1995, Ch. 974, Sec. 8. Effective January 1, 1996. Operative July 1, 1996, by Sec. 9 of Ch. 974, which was amended by Stats. 1996, Ch. 937.)

Program Summary: Program Summary - Countywide Plans for Expelled Students (CA Dept of Education)

Countywide Plans for Expelled Students - Educational Options (CA Dept of Education)

Countywide Plans for Provision of Educational Services to Expelled Students: Countywide Plans for Expelled Students - SSPI Tony Thurman



Regular Meeting
03/14/2024 06:00 PM
District Office - Board Room
500 N. Walnut Street
La Habra, CA 90631

Printed : 3/19/2024 9:57 AM PT

AGENDA

5:30 p.m. - Closed Session

6:00 p.m. - Call to Order/Regular Meeting

(Meetings are recorded for use in official minutes)

PUBLIC COMMENTS:

Members of the audience may address the Board of Education on agenda items during consideration of that item and items not on the agenda that are within the Board's subject matter jurisdiction. Speaking time is limited to three (3) minutes per speaker with a maximum of twenty (20) minutes per topic. Persons wishing to address the Board should complete and submit a Presentation Card, available on the table near the hallway door. The Presentation Card must be completed and given to the Secretary prior to the meeting. Matters not on the agenda may neither be acted upon nor discussed by the Board, but will be researched and responded to in any one of the following ways: 1) by telephone after research; 2) by mail after research; or 3) at a subsequent Board meeting as an agenda item.

MEETING CONDUCT:

Board Policy 1313: Civility

The Governing Board recognizes the impact that civility has on the effective operation of the district, including its role in creating a safe and positive school climate and enabling a focus on student well-being, learning, and achievement. The Board believes that each person should be treated with dignity and respect in their interactions within the school community.

The Board understands that the First Amendment provides strong protection for speech. However, the Board expects that all speech and expression will comport with norms of civil behavior on district grounds, in district facilities, during district activities or events, and in the use of district electronic/digital systems and platforms.

Civil behavior is polite, courteous, and reasonable behavior which is respectful to others and includes integrity, honesty, acceptance, timeliness, dependability, observance of laws and rules, and effective communication.

The Board and district staff shall model civil behavior as an example of behavior that is expected throughout the district. Practices that promote civil behavior include actively listening, giving full attention to the speaker, and refraining from interruptions; welcoming and encouraging participation, input, and feedback through stakeholder engagement; promptly responding to concerns; and embracing varying and diverse viewpoints. Such practices may be incorporated into governance standards adopted by the Board or Superintendent and/or professional standards or codes of conduct for employees as specified in district policies and regulations.

Students, staff, parents/guardians, and community members should be educated in the recognition, development, and demonstration of civil behavior. The Superintendent or designee may incorporate related concepts in the curriculum, provide staff development activities, and/or communicate this policy to the school community.

Students, staff, parents/guardians, and community members shall not communicate or behave in a manner that causes disruption; hinders the orderly conduct of district operations, the educational program, or any other district program or activity; or creates an unsafe learning or working environment. The Superintendent or designee may respond to disruptive, violent, or threatening behavior in accordance with law and as specified in BP/AR 3515.2 - Disruptions.

Behavior by students or staff that is discriminatory, harassing, or intimidating, including sexual harassment, bullying, and/or hate violence, or behavior that is in any other way unlawful, is prohibited

and is subject to discipline in accordance with law and as specified in district policy and regulations.

ACCOMMODATIONS:

Any individual with a disability who requires reasonable accommodation in order to participate in a Board meeting may request assistance by contacting the Superintendent's Office at 562-690-2300 or accommodations@lahabraschools.org at least 48 hours prior to the meeting.

TOBACCO-FREE:

The La Habra City School District is a tobacco-free district. Tobacco use is prohibited on district property at all times.

1. Call to Order

2. Adjourn to Closed Session

3. Closed Session

- a. Public Employee Discipline/Dismissal/Release/Personnel Matters [Government Code Sections 54954.5 (d), 54957]
- b. Conference Labor Negotiators District Representatives: Dr. Mario Carlos, Superintendent, Employee Organization(s): California School Employees Association (CSEA), Chapter #135/La Habra Education Association (LHEA) [Government Code Sections 54954.5 (f), 54957.6]

4. Second Call to Order

- a. Welcome
- b. Pledge of Allegiance

5. Report from Closed Session

6. Action Item: Adoption of Agenda

7. Action Item: Approval of Minutes of the Regular Meeting of February 8, 2024

8. Correspondence: Clerk of the Board

9. Public Interest

- a. Las Lomas Elementary School Student Presentation

10. Public Comment

11. Action Items: CONSENT CALENDAR

a. EDUCATIONAL SERVICES

1. Contract Reports - Education Services/Special Education Service Contracts/Special Education Master Contracts
2. Staff Development
3. University Agreements
4. Memberships

b. BUSINESS SERVICES

1. Contract Reports - Business Services
2. Expenditures Report
3. Field Contracts

c. PERSONNEL SERVICES

1. Separations
2. New Hires
3. Change of Status

12. GENERAL MATTERS

- a. Action Item: Approval of Update to District Plan for Providing Educational Services for Expelled Students
- b. Action Item: Second Reading of New/Revised Board Policies
- c. Action Item: 2024 California School Boards Association Delegate Assembly Election
- d. Action Item: Approval of Contract Agreement between La Habra City School District and La Habra Education Association (LHEA)
- e. Public Hearing: Initial Contract Proposals
- f. Action Item: Approval of the La Habra Education Association's and the La Habra City School District's Initial Proposals
- g. Action Item: Approval of Transportation Plan

13. INSTRUCTION AND PERSONNEL

- a. Information/Action Item: Approval of Comprehensive School Safety Plan
- b. Action Item: Approval of Resolution #1-2024 - Classified Layoffs

14. BUSINESS MATTERS

- a. Information/Action Item: Certification of Second Interim Financial Report and Budget Transfers/Income Adjustments
- b. Action Item: Approval of the California Multiple Award Schedule Contract Number 4-21-03-1001 Supplement No. 4 awarded to Weatherproofing Technologies, Inc. for Roofing Products
- c. Action Item: Approval of Contract with SHI International, Corp CMAS 3-23-04-1001 for the Purchase of Outdoor Security Camera Equipment, Hardware, and Software Licenses
- d. Action Item: Approval of Facility Use Form

15. Board/Superintendent Comments

16. Adjournment

17. NEXT BOARD MEETING

La Habra City School District

To: Board of Trustees
From: Cammie Nguyen, Ph.D., Assistant Superintendent of Special Education and Student Services
Date: March 14, 2024
CC: Superintendent
Re: Update to District Plan for Providing Educational Services for Expelled Students

Background:

Every three years, school districts must develop and update a district plan that provides education services for all expelled students within the county. All school districts in Orange County each have developed their plan utilizing a model created by the Orange County Department of Education.

Rationale:

The La Habra City School District has updated its plan, which was *first approved* by the Board of Trustees on March 27, 1997, and revised triennially.

Recommended Action:

It is recommended that the Board of Trustees approve the updated 2024-2027 "*Plan for Providing Educational Services to all Expelled Students in Orange County*" which follows the Orange County Department of Education model.

Financial Implications, if any:

None.



La Habra City School District

500 North Walnut Street, La Habra, California 90631-3769

Board of Education

EMILY PRUITT, *President*
SUE PRITCHARD, Ph.D., *Clerk/Vice-President*
ADAM ROGERS, *Member*
JUSTIN RODGERS, *Member*
OFELIA HANSON, *Member*

MARIO A. CARLOS, Ed.D., *Superintendent*

EXCERPT FROM THE BOARD MINUTES OF THE REGULAR MEETING OF THE
LA HABRA CITY SCHOOL DISTRICT BOARD OF EDUCATION:

March 14, 2024

On a motion made by Sue Pritchard, and a second to the motion made by Justin Rogers, Trustees Hanson, Pruitt, Pritchard, Rodgers and Rogers, unanimously approved the updated 2024-2027 "Plan for Providing Educational Services to all Expelled Students in Orange County," which follows the Orange County Department of Education model.

Mario A. Carlos, Ed.D.
Secretary to the Board