



CA MTSS Continuum of Support



CA MTSS is an integrated, whole child approach that addresses the academic, behavior, and social-emotional development of students.

← Universal Design for Learning, differentiated instruction, and integrated education implemented at all levels of support →



ALL STUDENTS



SOME STUDENTS



FEW STUDENTS





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CA MTSS is an integrated, whole child approach that addresses the academic, behavior, and social-emotional development of students.



ALL STUDENTS

UNIVERSAL SUPPORT

Evidence-based priorities and practices that support the academic, behavioral and social-emotional success of all students in the most inclusive and equitable learning environment



SOME STUDENTS

SUPPLEMENTAL SUPPORT

Additional services provided for some students who require more academic, behavioral and social-emotional support



FEW STUDENTS

INTENSIFIED SUPPORT

Targeted academic, behavioral and social-emotional support directed toward the few students with greater needs

Universal Design for Learning (UDL), differentiated instruction, integrated education implemented at all levels of support.

