

Connecting the Dots:

California MTSS and Positive Behavior Interventions and Support (PBIS)

Multi-Tiered System of Support (MTSS) is a framework designed to address academic, behavioral, and social-emotional learning in a fully integrated system of support. Teams use data to guide instruction and identify students who require additional support for increasingly intensive interventions based on need. Student supports are universally designed, differentiated, and integrated. MTSS offers the potential to create needed systematic change through intentional design and redesign of services and supports to quickly identify and match to the needs of all students.

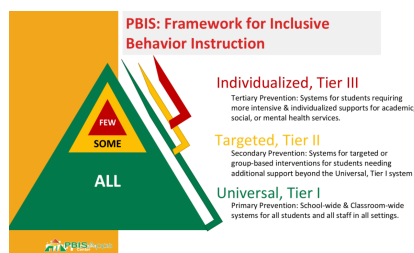
In California MTSS, counties, regions and state educational agencies are the source of technical support, local educational agencies are the place of intervention and schools are the place of transformation. MTSS is a framework that supports equity-based inclusion within a multi-tiered framework.



What are Positive Behavior Interventions and Support (PBIS):

PBIS is a multi-tiered system of support for achieving valued student outcomes.

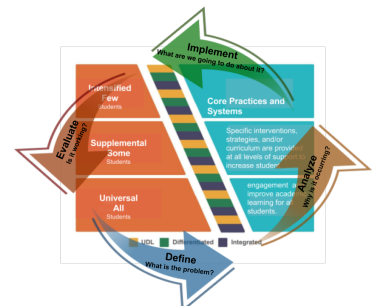
PBIS is not a curriculum, it is a set of core features within a framework that guides



selection and integration of the best, scientifically based academic and behavioral practices for improving academic and behavior outcomes for all students. PBIS is related through research not only to reduction in problem behaviors, but increases in student academic gains and social/emotional competence.

How do MTSS and PBIS align?

MTSS addresses the academic, behavioral, and social-emotional learning of all students in a fully integrated system of support. PBIS is aligned with the five principles of Inclusive Behavior Instruction within California MTSS: (a) Identify a comprehensive assessment system, (b) Create and utilize teams to engage in data based decision making, (c) Provide universal behavior supports for ALL students, (d) Provide targeted behavior interventions and supports for some students, and (e) Provide intensive individualized interventions and supports for few students.



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Want to learn more about using PBIS to support your MTSS work?

1. Check out these resources to support your CA MTSS work:
 - [Inclusive Behavior Instruction](#)
 - [Supporting and Responding to Behavior](#)
 - [PBIS National Technical Assistance Center](#)
 - [California PBIS Coalition](#)
2. Consider where Positive Behavior Interventions and Supports fit within your design priorities.
3. Examine your data to determine whether Positive Behavior Interventions and Supports are a priority area in your local MTSS implementation work.
4. Consider how PBIS might support the scale up and sustainability of Inclusive Behavior Instruction.
5. Examine data sources (i.e. Tiered Fidelity Inventory) to determine fidelity of implementation for inclusive behavior instruction and supports to identify priorities for action planning.
6. Map currently available resources and identify any additional resources you would need to support your design priorities.
7. Match resources to your identified priorities for implementing MTSS.



