

CA MTSS Phase 3 – Consortium Application For New Applicants, Release Date: July 15, 2022

RFA Information



Thank you for your interest in the CA MTSS Sub-grant for new applicants. This application should be completed by the lead agency of the consortium.

Eligible Applicants – for new applicants not currently involved in CA MTSS Phase 3

- Public Schools
- Public Charter Schools
- County Run Schools
- COEs

Grant Specifics:

- Engage in coaching to support implementation of the CA MTSS Framework and completion of the CA MTSS Pathway Certification for Schools course with a focus on building or enhancing the social-emotional well being of youth using Universal Design for Learning, Trauma Informed Practices and Culturally and Linguistically Relevant and Responsive Teaching practices.
- Lead agency for the consortium will provide the coach(es) to support the site administrators.
- Goal of 90% of school staff to complete the CA MTSS Pathway Certification for Schools course during the 24-month window (including administrators, teachers, school counselors, school psychologists, paraeducators, and school-based mental health clinicians) (course completion ETA: 40-60 hours)
- Gather and submit data, including, but not limited to: Fidelity Integrity Assessment, Schoolwide Implementation Tool, attendance, discipline, school climate and perception surveys

Award Amounts for consortia: (for new applicants not currently involved in Phase 3)

Up to 5 schools and one lead agency will receive \$50,000 each, plus, lead agency will receive \$15,000 for fiscal and contract support.

Maximum available funding: \$315,000

Funding will be used for stipends/release time for educators to participate in and complete the CA MTSS Pathway Certification

for Schools course during the grant phase.

Funds must be encumbered by June 30, 2025 and expended by March 30, 2026.

Priority will be given to schools that agree to having at least 90% of their staff complete the CA MTSS Pathway Certification for Schools course. Estimated course completion time frame: 40-60 hours beginning March 2023 - March 2025.

Priority will also be given to schools within local educational agencies serving a high number of unduplicated pupils and to schools in districts which have had prior experience with CA MTSS district foundations training either through the CA SUMS Phase I training or through subsequent training provided either by their County or District office.

Grant Timeline

- **Application due:** October 15, 2022 by 5:00 PM PST
- **Award announcement:** November, 2022
- **Awardee orientation:** February 22, 2023 from 1:00-2:00 PM (virtual)
- **Implementation plan development:** March 2023
- **Course completion window:** March 2023 - March 2025
- **Data collection:** March 2023 - June 2026

Feel free to pause and resume this application at any time using the same internet browser on the same computer. For additional

information, email: camtss@ocde.us or call (714) 966-4406.

Review the [2023 CA MTSS Sub-grant Award Appeals Process](#)

Consortium Information

Please provide the following:

Consortium Lead Agency must be an LEA, charter management organization, or COE

Consortium Lead Agency:

Consortium Lead First Name:

Consortium Lead Last Name:

Consortium Lead Email:

Consortium Lead Phone Number:

Consortium Fiscal Lead First Name
(for budget purposes):

Consortium Fiscal Lead Last Name
(for budget purpose):

Consortium Fiscal Lead Email:

Consortium Fiscal Lead Phone
Number:

Do you commit to having 90% or more of educators from each school within the consortium (teachers, administrators, school counselors, school psychologists, paraeducators, and school-based mental health clinicians) complete the CA MTSS Pathway Certification for Schools course between March 2023 - March 2025?

- Yes
- No
- Unsure

Bargaining Unit Information

Discuss this grant opportunity with the LEA Union Bargaining Unit Presidents for certificated AND classified staff for the schools in the consortium and obtain the unions' position on this proposal.

Position on applying for this grant, with the understanding that staff participation in the grant-funded activities will be voluntary and the specific terms and conditions of that participation will be subject to negotiations, assuming the school/LEA is awarded a grant and when further details are known. (A neutral or a no response does not impact your overall score or the possibility of being awarded. We understand that a clarification meeting may be needed, if awarded.)

Please provide the following:

Certificated Bargaining Unit:

Name of Certificated Chapter President:

Phone Number - Certificated Chapter President:

Union's position on this proposal (Please type: Favorable, Neutral, Unfavorable, or No Response)

Date of Acknowledgement: (if No Response, type N/A)

Classified Bargaining Unit:

Name of Classified Chapter
President:

Phone Number - Classified Chapter
President:

Union's position on this
proposal (Please type: Favorable,
Neutral, Unfavorable, or No
Response)

Date of Acknowledgement: (if No
Response, type N/A)

Implementation Readiness

Describe the process and/or steps taken to share information with school staff regarding the application for the Phase 3 CA MTSS Sub-grant. (limit 600 characters including spaces, 4-10 sentences)



Describe how the School Plan for Student Achievement (SPSA) or other school goals/priorities addresses unduplicated pupil achievement. (limit 600 characters including spaces, 4-10 sentences)



Explain your LEAs and/or school site involvement with CA MTSS; including, but not limited to previous CA MTSS (SUMS) grant funding, county and/or LEA professional learning. (limit 600 characters including spaces, 4-10 sentences)



How will the Lead Consortium Agency contribute to the implementation of the CA MTSS Framework and support the schools' efforts to engage in regular coaching and staff completion of the CA MTSS Pathway Certification for Schools course? (limit 600 characters including spaces, 4-10 sentences)



Consortium Partners

How many partners/schools will participate in this consortium?
Each consortium can have up to six (6) partners. Reminder, the lead agency can be included as a partner.

1

4

2

5

3

6

On the following page(s), please provide information for each school participating in this consortium.

School #1

School #1 Details:

School Name:

School CDS Code (14 digit):

[Look up a CDS Code](#)

School Address (including city, state, and zip code):

School Telephone/Extension:

Email Address – School Site Lead:

First Name – School Site Lead:

Last Name – School Site Lead:

Title – School Site Lead:

Total school enrollment:

Total number of staff, at the site,
who will complete the CA MTSS
Pathway Certification for Schools
course:

Note. Certificated staff such as teachers, administrators, school counselors, school psychologists, paraeducators, and school-based mental health clinicians may participate.

Which County is this school located in?

Which best describes this school?

- Public School
- Public Charter School
- County run school

Which of the following areas does this school reside?

- Rural
- Suburban
- Urban

What grade bands does this school serve?

- TK - High School
- Elementary School (including PreK -6th grade)
- Elementary School (TK-8th grade)
- Middle School (including Junior High School)
- High School

School #2

School #2 Details:

School Name:

School CDS Code (14 digit):

[Look up a CDS Code](#)

School Address (including city, state, and zip code):

School Telephone/Extension:

Email Address - School Site Lead:

First Name - School Site Lead:

Last Name - School Site Lead:

Title - School Site Lead:

Total school enrollment:

Total number of staff, at the site, who will complete the CA MTSS

Pathway Certification for Schools

course:

Note. Certificated staff such as teachers, administrators, school counselors, school psychologists, paraeducators, and school-based mental health clinicians may participate.

Which County is this school located in?

Which best describes this school?

- Public School
- Public Charter School
- County run school

Which of the following areas does this school reside?

- Rural
- Suburban

Urban

What grade bands does this school serve?

- TK - High School
- Elementary School (including PreK -6th grade)
- Elementary School (TK-8th grade)
- Middle School (including Junior High School)
- High School

School #3

School #3 Details:

School Name:

School CDS Code (14 digit):

[Look up a CDS Code](#)

School Address (including city, state, and zip code):

School Telephone/Extension:

Email Address - School Site Lead:

First Name - School Site Lead:

Last Name - School Site Lead:

Title - School Site Lead:

Total school enrollment:

Total number of staff, at the site,
who will complete the CA MTSS
Pathway Certification for Schools
course:

Note. Certificated staff such as teachers, administrators, school counselors, school psychologists, paraeducators, and school-based mental health clinicians may participate.

Which County is this school located in?

Which best describes this school?

- Public School
- Public Charter School
- County run school

Which of the following areas does this school reside?

- Rural
- Suburban
- Urban

What grade bands does this school serve?

- TK - High School
- Elementary School (including PreK -6th grade)
- Elementary School (TK-8th grade)
- Middle School (including Junior High School)
- High School

School #4

School #4 Details:

School Name:

School CDS Code (14 digit):

[Look up a CDS Code](#)

School Address (including city, state, and zip code):

School Telephone/Extension:

Email Address - School Site Lead:

First Name - School Site Lead:

Last Name - School Site Lead:

Title - School Site Lead:

Total school enrollment:

Total number of staff, at the site, who will complete the CA MTSS

Pathway Certification for Schools

course:

Note. Certificated staff such as teachers, administrators, school counselors, school psychologists, paraeducators, and school-based mental health clinicians may participate.

Which County is this school located in?

Which best describes this school?

- Public School
- Public Charter School
- County run school

Which of the following areas does this school reside?

- Rural
- Suburban

Urban

What grade bands does this school serve?

- TK - High School
- Elementary School (including PreK -6th grade)
- Elementary School (TK-8th grade)
- Middle School (including Junior High School)
- High School

School #5

School #5 Details:

School Name:

School CDS Code (14 digit):

[Look up a CDS Code](#)

School Address (including city, state, and zip code):

School Telephone/Extension:

Email Address - School Site Lead:

First Name - School Site Lead:

Last Name - School Site Lead:

Title - School Site Lead:

Total school enrollment:

Total number of staff, at the site, who will complete the CA MTSS Pathway Certification for Schools course:

Note. Certificated staff such as teachers, administrators, school counselors, school psychologists, paraeducators, and school-based mental health clinicians may participate.

Which County is this school located in?

Which best describes this school?

- Public School
- Public Charter School
- County run school

Which of the following areas does this school reside?

- Rural
- Suburban
- Urban

What grade bands does this school serve?

- TK - High School
- Elementary School (including PreK -6th grade)
- Elementary School (TK-8th grade)
- Middle School (including Junior High School)
- High School

School #6

School #6 Details:

School Name:

School CDS Code (14 digit):

[Look up a CDS Code](#)

School Address (including city, state, and zip code):

School Telephone/Extension:

Email Address - School Site Lead:

First Name - School Site Lead:

Last Name - School Site Lead:

Title - School Site Lead:

Total school enrollment:

Total number of staff, at the site, who will complete the CA MTSS

Pathway Certification for Schools

course:

Note. Certificated staff such as teachers, administrators, school counselors, school psychologists, paraeducators, and school-based mental health clinicians may participate.

Which County is this school located in?

Which best describes this school?

- Public School
- Public Charter School
- County run school

Which of the following areas does this school reside?

- Rural
- Suburban

Urban

What grade bands does this school serve?

- TK - High School
- Elementary School (including PreK -6th grade)
- Elementary School (TK-8th grade)
- Middle School (including Junior High School)
- High School

Ready to Submit Application

You have completed the application. If you are ready to submit, select YES and then click the Submit button to advance to the final page. If not, use the Back button to edit your application.

Yes, ready to submit application

Feel free to pause and resume this application at any time using the same internet browser on the same computer. For additional information, email: camtss@ocde.us or call (714) 966-4406.

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