

CA MTSS Phase 3 – School Application For New Applicants, Release Date: July 15, 2022

RFA Information



Thank you for your interest in the CA MTSS Sub-grant for new applicants. This application should be completed by the school site lead.

Eligible Applicants – for new applicants not currently involved in CA MTSS Phase 3

Public Schools – Public Charter Schools – County Run Schools – COEs

Grant Specifics:

- Engage in coaching to support implementation of the CA MTSS Framework and completion of the CA MTSS Pathway Certification for Schools course with a focus on building or enhancing the social-emotional well being of youth using Universal Design for Learning, Trauma Informed Practices

and Culturally and Linguistically Relevant and Responsive Teaching practices.

- Goal of 90% of school staff to complete the CA MTSS Pathway Certification for Schools course during the 24-month window (including administrators, teachers, school counselors, school psychologists, paraeducators, and school-based mental health clinicians) (course completion ETA: 40-60 hours)
- Gather and submit data, including, but not limited to: Fidelity Integrity Assessment, Schoolwide Implementation Tool, attendance, discipline, school climate and perception surveys

Application Types and Award Amounts for Individual Schools: (for new applicants not currently involved in Phase 3)

- Apply as an individual school: \$50,000 for schools with up to 1,000 students
- Apply as an individual school: \$100,000 for schools over 1,000 students

Funding will be used for stipends/release time for educators to participate in and complete the CA MTSS Pathway Certification for Schools course during the grant phase. **Funds must be encumbered by June 30, 2025 and expended by March 30, 2026.**

Priority will be given to schools that agree to having at least 90%

of their staff complete the CA MTSS Pathway Certification for Schools course. Estimated course completion time frame: 40-60 hours beginning March 2023 - March 2025.

Priority will also be given to schools within local educational agencies serving a high number of unduplicated pupils and to schools in districts which have had prior experience with CA MTSS district foundations training either through the CA SUMS Phase I training or through subsequent training provided either by their County or District office.

Grant Timeline

Application due: October 15, 2022 by 5:00 PM PST

Award announcement: November, 2022

Awardee orientation: February 22, 2023 from 1:00-2:00 PM (virtual)

Implementation plan development: March 2023

Course completion window: March 2023 - March 2025

Data collection: March 2023 - June 2026

Feel free to pause and resume this application at any time using the same internet browser on the same computer.

For additional information, email: camtss@ocde.us or call (714) 966-4406.

Review the [2023 CA MTSS Sub-grant Award Appeals Process](#)

School & LEA Information

Which County is the school located in?

Please provide the following:

School Name:

School CDS Code (14 digit)

[Look up your CDS Code](#)

School Address (including city, state, and zip code)

School Telephone/Extension

First Name - School Site Lead:

Last Name - School Site Lead:

Email Address - School Site Lead:

Title - School Site Lead:

Local Educational Agency (LEA):

LEA Address (including city, state, and zip code)

First Name - *LEA Lead*: (definition below)

Last Name - *LEA Lead*: (definition below)

Email Address - LEA Lead:

Phone Number - LEA Lead:

First Name - *LEA Fiscal Lead*: (for budget purposes)

Last Name - *LEA Fiscal Lead*: (for budget purposes)

Email Address - LEA Fiscal Lead:

Phone Number - LEA Fiscal Lead:

LEA Lead: person that will sign the contract and participate in grant meetings and oversee this effort

Which best describes your school?

- Public School
- Public Charter School
- County run school

Which of the following areas does your school reside?

- Rural
- Suburban
- Urban

What grade bands does your school serve?

- TK - High School
- Elementary School (including PreK -6th grade)
- Elementary School (TK-8th grade)

- Middle School (including Junior High School)
- High School

Total school enrollment:

Do you commit to having 90% or more of your educators (teachers, administrators, school counselors, school psychologists, paraeducators, and school-based mental health clinicians) complete the CA MTSS Pathway Certification for Schools course between March 2023 - March 2025?

- Yes
- No
- Unsure

Total number of staff, at the site, who will participate in the training (certificated staff such as teachers, administrators, school counselors, school psychologists paraeducators, and school-based mental health clinicians may participate):

Bargaining Unit Information

Discuss this grant opportunity with your LEA Union Bargaining Unit Presidents for certificated AND classified staff and obtain the unions' position on this proposal. Position on applying for this grant, with the understanding that staff participation in the grant-funded activities will be voluntary and the specific terms and conditions of that participation will be subject to negotiations, assuming the school/LEA is awarded a grant and when further details are known. (A neutral or a no response does not impact your overall score or the possibility of being awarded. We understand that a clarification meeting may be needed, if awarded.)

Please provide the following:

Certificated Bargaining Unit:

Name of Certificated Chapter
President:

Phone Number - Certificated
Chapter President:

Union's position on this proposal
(Please type: Favorable, Neutral,
Unfavorable, or No Response)

Date of Acknowledgement: (if No
Response, type N/A)

Classified Bargaining Unit:

Name of Classified Chapter
President:

Phone Number - Classified Chapter
President:

Union's position on this proposal
(Please type: Favorable, Neutral,
Unfavorable, or No Response)

Date of Acknowledgement: (if No
Response, type N/A)

Implementation Readiness

Describe the process and/or steps taken to share information with school staff regarding the application for the Phase 3 CA MTSS Sub-grant. (limit 600 characters including spaces, 4-10 sentences)

A large, empty rectangular text box with a thin black border, intended for a response. A small cursor icon is visible in the bottom right corner.

Describe how the School Plan for Student Achievement (SPSA) or other school goals/priorities addresses unduplicated pupil achievement. (limit 600 characters including spaces, 4-10 sentences)

A large, empty rectangular text box with a thin black border, intended for a response. A small cursor icon is visible in the bottom right corner.

Explain your LEAs and/or school site involvement with CA MTSS; including, but not limited to previous CA MTSS (SUMS) grant funded training. CA MTSS training could have been provided by local county office or LEA professional learning. (limit 600 characters including spaces, 4-10 sentences)



How will the LEA contribute to the implementation of the CA MTSS Framework and support the school's efforts to engage in regular coaching and staff completion of the CA MTSS Pathway Certification for Schools course? (limit 600 characters including spaces, 4-10 sentences)



Ready to Submit Application

You have completed the application. If you are ready to submit, select YES and then click the Submit button to advance to the final page. If not, use the Back button to edit your application.

Yes, ready to submit application

Feel free to pause and resume this application at any time using the same internet browser on the same computer. For additional information, email: camtss@ocde.us or call (714) 966-4406.

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