



TRANSCRIPT

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Title: OCDE Secondary Project GLAD®: Guided Language Acquisition Design

- What I see different in this class is we move a lot in the classroom.
- Another thing I enjoy about this class is how the teacher makes us feel very comfortable and makes us feel good about ourselves.
- This class is different because you have no time to get in trouble. Our teachers are active and funny.
- Many of my students struggle with the language and learning disabilities. And so teaching them at the standard is difficult so I try to make time with the strategies, the GLAD strategies to meet them where they are, and really build the foundational skills that they need in math, and just like build confidence for them and then they're, they seem to be more willing to give it a shot and just breaking things down step by step and really building excitement about math. If you're a two, you're gonna explain or teach your partner how to use counters when you're adding integer by using this response frame ...
- In a national study, English learners were found to only speak two percent of their day using academic English and if that statistic stays the same, there's no way that we're gonna be able to close the gap.
- The weather, oh my god, did you hear how cold it's gonna be later?
- [Jennifer Salas] While we're providing that anchor chart, we want students to pay attention, to really absorb it, to be engaged, and not to be distracted with finishing writing some notes and then miss the next chunk. So it's very structured, the way that we're providing the instruction to students so that we can ensure they have oral processing time and written processing time.
- Using relic reasons, do you support or not support the following claim? Negative three plus seven equals ten.
- Three negative seven equals ten.
- Three negatives and seven positives?
- In Allison's class, a special education student or the English learner or even the intentional non-learner who just hates math learns to love the class because they see the opportunity to learn and they feel the curriculum is actually accessible for maybe the first time.
- The first strategy that we talked about yesterday was the number line. Everybody say and do the first strategy is the number line.
- [Students] The first strategy is the number line.
- And we learned yesterday and last week that opposite numbers add to equal zero. What do opposite numbers add to equal?
- [Students] Add to equal zero.

- Opposite numbers add to equal zero and what we sang in the song is that opposite integers add zero-ly. Can you guys say zero-ly?

- [Students] Zero-ly

- My favorite part about this class is that they do a lot of posters and a lot of color coding and a lot of moving to get like everyone intrigued and like what we're learning and they teach a different way than other math teachers.

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