



CDE Professional Development Opportunity



Strengthen Early Childhood Instructional Support for Dual Language Learners with Preschool GLAD®

Preschool GLAD® Fundamentals training consists of six modules delivered through a blended and job-embedded professional learning model. Training participants learn research and theory about dual language learners, develop skills to enhance relationships with children and families, practice strategies for distance learning and in-person instruction, and plan for implementation. This training is appropriate for preschool educators, assistants, coaches, and leaders. Funded by Dual Language Learner Professional Development from the Child Care and Development Fund(CCDF), California Department of Education, Early Learning and Care Division.

Offered at no cost to approved agencies/districts. All training and materials are covered under grant funds.

Virtual training presented through a combination of synchronous and asynchronous formats.

Preschool GLAD® Handbook and Activity Guide included for each participant.

Schedules will be determined for each agency/district.

FILL OUT THIS TRAINING INTEREST FORM

Contact: Christie Baird
Email: cbaird@ocde.us Call: 714-327-8181

LCP Priority: Continuity of Learning. **LCAP Priorities:** Conditions of Learning-Basic Services & Course Access | Pupil Outcomes-Pupil Achievement. **CA MTSS:** Academic, Behavioral, & Social-Emotional Instruction | Integrated Educational Framework.

Individuals with disabilities in need of auxiliary aides and services may contact Betsy Young at byoung@ocde.us to request assistance. OCDE may take photographs of participants at the event. These photographs might be used to document the event, to promote events in written materials, to post on the OCDE website/supplemental webpages or on digital frames in the entry to OCDE offices.