Title: GLAD® Interviews

- OCDE Project GLAD it transforms teaching and learning, and when we think about everything that is expected of our students, not only do they need to be prepared for the cultural context of what's happening in the world but they also need to have the language as well as the understanding of the content that's happening in the classroom. The OCDEE
- Project GLAD National Training Center model is a model of professional learning. It looks to empower teachers to be engaging and excited about learning and by using research based research tested strategies.
- We selected the GLAD model because we were really interested in looking for an asset based model that looked at the untapped potential and the resources that the students bring to the classroom. It focused on meta-cognition and critical thinking, and really developing the writing through the academic discourse.
- Well having used the strategies as a classroom teacher and knowing how the strategies of OCDE Project GLAD work I am a believer in the strategies. Became a key trainer and trained numerous teachers in the district. When I had the opportunity to have my own school and knowing the demographic and data of the school knew that using the OCDE Project led strategies was imperative to the success of our school.
- I would say our reclassification data was amazing from 2008 to 2015 we really quadrupled the number of students who were reclassifying. The second piece would be our standardized test scores, which really put us on par with the state of California for all of our student significant sub-groups.
- I realized as a trainer I could impact the masses. So I've trained thousands of teachers which therefore impacts thousands of students and that's the reason why I love being a trainer is it's a model that works. And as you go through those four day classroom demonstration and you see the teachers change, they go from maybe not believing to just buying in and "What can I do?" and "I want you to come back" and so seeing that power of change in the teachers which I know impacts students and that's why we're in the jobs that we're in.
- Well OCDE Project led strategies and the model itself promote the collaboration amongst the staff that are using it and the teams that are using it as well as the students. The students were engaged in their learning. The scaffolds that the model provides enables student success in grade level content that's standards based content as well as incorporating project based learning to the units so students are solving real world problems and communicating with each other, collaborating and creating these projects that empower them to be successful with the English language because of those strategies.
- Well I love that the model's research based. So it brings a lot of credibility to our professional development. Thinking about the language acquisition research, the research surrounding brain development and learning theory, it's really provided me with a strong base in understanding those highly effective research based practices that GLAD brings so beautifully together. Project GLAD has actually changed dramatically the way in which I teach at the K12

level, at the University level, even as silly to say as I parent. It changes the way I even parent with my young children, and Project GLAD has become the how for me. How do we make content comprehensible? How do we engage students? How do we have high expectations for all students, especially our language learners our emergent bilinguals? But then simultaneously provide those high level scaffolds and supports. How do we do that? I felt after teaching for seven years full time and then getting trained in GLAD it was the answer to my prayers. It was really the how.

- If I was watching a video about Project GLAD the one thing that I would want to hear is I would want to hear that it is tried by teachers it's created by teachers, it's believed in by teachers and there is evidence all over the place that it works and it works for you. It's not something that's provided to you in a box. You want to take a few strategies and make it yours, and I think for me that was the difference. Of all the trainings I've ever had, is Project GLAD allows me to be the teacher that I know that I can be.
- As you've heard from our remarkable and talented administrators, trainers and teachers, this is a comprehensive model that transforms teaching and learning. We here at the National Training Center are dedicated to high quality instruction and meeting the needs of our students today, tomorrow and through the future. We invite you to explore our model through the website. Thank you.

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