

Wright Family Exercise

Instructions:

Each time the word WRIGHT or RIGHT is read, pass the gift to the right!!!! Each time the word LEFT is read, pass the gift to the left.

LIFE WITH THE WRIGHT FAMILY

One day the **Wright** family decided to take a vacation. The first thing they had to decide was who would be **left** at home since there was not enough room in the **Wright** family car for all of them. Mr. **Wright** decided that Aunt Linda **Wright** would be the one **left** at home. Of course this made Aunt Linda **Wright** so mad that she **left** the house immediately yelling: "It will be a **right** cold day before I return."

The **Wright** family now bundled up the children, Tommy **Wright**, Susan **Wright**, Timmy **Wright** and Shelly **Wright** and got in the car and **left**. Unfortunately, as they turned out of the driveway someone had **left** a trash can in the street so they had to turn **right** around and stop the car. They told Tommy **Wright** to get out of the car and move the trash can so they could get going. Tommy took so long that they almost **left** him in the street. Once the **Wright** family got on the road, Mother **Wright** wondered if she had **left** the stove on, Father **Wright** told her not to worry he had checked the stove and she had indeed **left** it on, but he turned it **right** off. As they turned **right** at the corner, everyone started to think about other things that they might have **left** undone.

No need to worry now, they were off on a **right** fine vacation. When they arrived at the gas station, Father **Wright** put gas in the car and then discovered that he had **left** his wallet at home. So Timmy **Wright** ran home to get the money that was **left** behind. After Timmy had **left**, Susan **Wright** started to feel sick. She **left** the car saying that she had to throw up. This of course got Mother **Wright's** attention and she **left** the car in a hurry. Shelly **Wright** wanted to watch Susan get sick, so she **left** the car too. Father **Wright** was **left** with Tommy **Wright** who was playing a game in the backseat.

With all of this going on Father **Wright** decided that this was not the **right** time to take the **Wright** family vacation, so he gathered up all of the family and **left** the gas station as quickly as he could. When he arrived home, he turned **left** in the driveway and said "I wish the **Wright** family had never **left** the house today."

Connect the Dots

Objective: This activity demonstrates that we often limit ourselves by our perspective and choices.

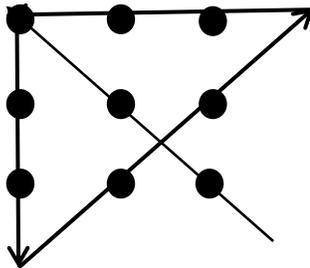
Material: DOTS handout and a pencil/pen for each participant

Time: 15 minutes

Activity:

- Pass out DOTS handout (one per student).
- Tell the students that this activity is done individually, without sharing papers.
- Ask students to follow the directions on the handouts. Give them 5 minutes to complete the puzzle.
- After 5 minutes ask students if anyone found a solution (see solution below). Most students will have tried to complete the puzzle by staying in the boundary of the dots, even though that was not part of the directions.

Answer:



Questions and Discussion:

- How did you feel working alone on this activity?
- How did you feel working with other team members?
- What are the advantages, and/or disadvantages of working together to solve the challenge?

DOTS

Directions: Connect all of the dots with four straight lines. Do NOT lift your pencil off the paper. Do NOT retrace any line. Lines may cross if necessary.

