

ALTERNATE LANGUAGE PROFICIENCY INSTRUMENT FOR STUDENTS WITH SIGNIFICANT DISABILITIES

SCORE SHEET

Student Name	District/School	Date
Specific Disability	Primary Language	Age(year-month)
		MA (If known)

Directions: Begin by copying the Total Receptive and Expressive scores from the Observation Instruments onto the correct lines on this score sheet. Move through the score sheet area by area to determine the language proficiency classification.

	Primary Language	English Language
Receptive Language Scores	_____	_____
	Primary Language	English Language
Expressive Language Scores	_____	_____

Receptive Language

Primary Language Receptive Total Score is GREATER than or EQUAL to the English Receptive Total Score **ELL**

Primary Language Receptive Total Score is LESS than the English Receptive Total Score **FEP**

- *If there are no expressive scores, the receptive score becomes the Language Proficiency Classification.*
- *For a student over age 8 with a primary receptive score of 0 or 1, see the Language Proficiency Classifications section.*
- *If there are expressive scores, continue below.*

Expressive Language

Primary Language Expressive Total Score is GREATER than the English Expressive Total **ELL**

English Expressive Total Score is GREATER than or EQUAL to Primary Expressive Total **FEP**

LANGUAGE PROFICIENCY CLASSIFICATIONS

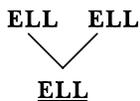
For the Deaf/Hard of Hearing student who signs, if sign language is ASL, or an English sign system the student is designated **FEP**

Sign languages other than above are designated **ELL**

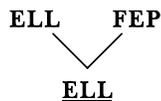
If the student is over 8 years of age and non-verbal, and the Primary Language Receptive total score is 0 or 1, with documented parent consent, the student's language classification is **(SH)EO**

ALL OTHER STUDENTS

Receptive Expressive



Receptive Expressive



Receptive Expressive



Receptive Expressive

