

Advantages of the College Site

- ▲ Maximizes opportunities for students to regularly interface with the public and age-appropriate peers.
- ▲ Maintains natural proportions; due to the large daily college populations our students can integrate into the community setting without impacting the immediate environment.
- ▲ Affords a stabilized natural environment without the potential hazards. Campus setting is virtually a small community.
- ▲ Provides a variety of recreational and leisure activities, such as gym, track, pool and use of weight training equipment. Also, many regularly scheduled social and cultural events are available including noontime musical events, campus social clubs, and art exhibits.
- ▲ Individualizes work training because of the availability of a wide variety of work training sites on campus and in the community. These include, but are not limited to, retail, food services, maintenance and clerical job areas.



Golden West College ATP

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<http://ocde.us/transition>

ADULT TRANSITION PROGRAM



Golden West College

Saddleback Community College

**Orange County Department of Education
College-Based Adult Transition Programs**



The OCDE Adult Transition Programs prepare students with disabilities for the future...



Mission

Our mission is to utilize the college campus environment and local community to prepare students with disabilities 18

to 22 years of age to meet their postsecondary goals. The Orange County Department of Education (OCDE) Adult Transition Program (ATP) is designed to help students move with maximum success from school to postschool placement in community and integrated work settings. The program uses an interagency collaborative approach to link students with appropriate support services prior to school exit.

Program

The OCDE Adult Transition Programs prepare students with disabilities for the future. Each program emphasizes student independence, choice making, individualized work environments, communication skills, money skills, integration with the college population, and transition to integrated work.

Ancillary staff provide services on an as needed basis. Such services may include counseling, speech, adapted physical education, nursing, vision, mobility, assistive technology, transition, and physical and occupational therapy services. Students earn a certificate of completion and may also enroll in functional academic and non-academic classes.

What are the eligibility criteria for this program?

Eligibility for college-age students with developmental disabilities or who are dually diagnosed is determined by the IEP team.

Why is the college environment the most appropriate educational setting for these students?

The college, by its very nature, is an extremely accepting environment. Students are engaged in activities that build better functional communication and interpersonal skills, and improve life skills leading to more independent living. The insights our students gain by meeting and working with people on campus, forming relationships, and experiencing different work tasks help them generalize and translate these skills to other situations.

The ATP classroom allows opportunity to pursue functional academic, domestic and self-help goals, defines a meeting place, and generally is used for necessary administrative tasks. Privacy is afforded for medically fragile students and students who require support with personal care.

What are work experience training sites and what tasks are performed?

Work experience training sites provide students with learning opportunities to acquire vocational skills, assess strengths and determine work preferences. Exploratory Work Experience is developed based on students' choices, interests and strengths. Work experience includes a variety of job areas both on campus and in the local community to prepare students for the local job market.



It is expected that their college years will be very rewarding and strengthen each student's development as an individual.