

OCDE Special Schools Program Philosophy and Mission Statement

It is the goal of the OCDE Special Schools Program to provide the most meaningful education program designed to meet each student's individual needs. This goal emphasizes the teaching of skills that are aligned with California State Standards and are critical to the present and future needs of our students. Our philosophy is based on the following beliefs:

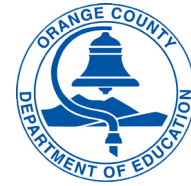
- 1 All students have the ability as well as the right to learn and to progress.
- 2 Each student's educational program shall be developed through the individualized education program (IEP) process utilizing a team to identify and implement functional goals and objectives.
- 3 Each student's educational program shall focus on maximizing student independence.
- 4 Each student shall participate in instructional activities that are positive, age-appropriate, and safe in inclusive settings whenever possible.
- 5 All students shall participate in instructional opportunities that assist them to participate as fully and independently as possible in their present and future environments.



OCDE Special Education Services Strategic Plan ensures that all students with disabilities are equipped with the 21st century competencies they need to be successful and as independent as possible in present and future environments.



Orange County Department of Education
Special Education Services
200 Kalmus Drive
Costa Mesa, CA 92626
<https://www.ocde.us>



Orange County Department of Education **Special Day Classes**



**For Students with
Physical Disabilities and
Specialized Health
Care Needs**



What services are available?

In addition to RN, LVN and specialized health care aide personnel, ancillary staff provide related services as identified through the IEP. Such services may include: speech, adapted physical education, psychological services, vision services, orientation and mobility, assistive technology, transition, physical therapy, and occupational therapy services

How are students prepared for the future?

The program uses an interagency collaborative approach with agencies such as Regional Center and California Children’s Services (CCS) to support students and their families as they make decisions, set goals and carry out future plans. Students are linked with appropriate postschool services prior to school exit.



The Orange County Department of Education provides a safe, educational program for students with specialized health care needs...

Comprehensive specialized health care services are provided for students who have medical conditions such as diabetes, seizure disorders, respiratory disorders, and digestive disorders with inability to chew or swallow, or that require feeding via gastrostomy or jejunostomy tubes.

Services are coordinated with close communication between parent, health care providers and school support staff to ensure health status is updated on a regular basis and treatment plans are current.

What instructional strategies are utilized?

The OCDE instructional program infuses mobility and communication skills within each student’s daily routine. Adaptive technologies are used as appropriate to assist students in communicating and accessing core curriculum.

All instruction is individualized with student’s safety and well being considered first and foremost.

Instruction includes:

Assistive Technology — Services include evaluation, training and technical assistance. Devices and adapted instructional methods, such as mobile devices, switch access, and augmentative and alternative communication (AAC), are identified and developed according to individual needs.

Mobility Opportunities via Education, MOVE — The MOVE program is designed to teach students basic functional motor skills needed for adult life in home and community environments. It combines natural body mechanics with an instructional process designed to help students acquire increased amounts of independence necessary to sit, stand and walk using adapted equipment such as gait trainers.

Adapted Curriculum, Instructional Strategies and Methodologies — Unique Learning Systems, News 2 You, TEACCH, INFUSE, SUCSESS, and Applied Behavior Analysis are among evidence based practices used.

The program emphasizes student independence, choice making, and integration with the local community.