

## Parent Response Form for Goal Attainment Scaling

Child's name: \_\_\_\_\_ Parent or caregiver name(s): \_\_\_\_\_

Relationship to child: \_\_\_\_\_

As we work together to establish goals for your child, it is very important to us that we have captured your concerns and that we strive for changes that are meaningful to your child and family. Please review the following goals and rate them according to meaningfulness using the 4-point scale shown below. In addition, please rank the goals based on the level of priority they hold for your child and family.

Rating scale for meaningfulness of goals:

1 = *slightly*, 2 = *moderately*, 3 = *very*, 4 = *extremely*

Rating scale for rank of priority:

1 = *least important to you*, 5 = *most important to you*

Goal*	This Goal Is Meaningful to My Child or Family	This Goal Is a Priority for My Child or Family
1.	1 2 3 4	1 2 3 4 5
2.	1 2 3 4	1 2 3 4 5
3.	1 2 3 4	1 2 3 4 5
4.	1 2 3 4	1 2 3 4 5
5.	1 2 3 4	1 2 3 4 5

*Note.* This form shows a space for 5 scaled goals. Although the -2, -1, +1, and +2 levels may be discussed with the family, the expected (or 0 level) is the main part of the scale that is reviewed by the family. Adapted from "Goal Attainment Scaling Manual," by T. May-Benson, 2007. Copyright © 2007 by T. May-Benson. Used with permission.

\*The expected level of performance (i.e., Level 0 for a scaled goal) is listed for each goal.