



ORANGE COUNTY DEPARTMENT OF EDUCATION
Special Education Services

Occupational Therapy and Physical Therapy in School-Based Practice
2020 Continuing Education Day – Promoting Best Practice in Orange County Public Schools

Sensory Integration and Sensory Processing An Evidence-Based Practice Review Applying Evidence and Data-Driven Services in School-Based Practice

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STAR Institute for Sensory Processing Disorders
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Wednesday, October 28, 2020
7.0 PDU's \$50

Live Online Presentation: 9:00-12:15 and 1:00-3:00 5 PDU's
Required: Pre-Conference Reading and Responding (Quiz) 2 PDU's

Please complete online registration: <https://ocde.k12oms.org/1233-187160>

Course login code and reading resource materials will be available when your registration payment is complete.

Course Highlights

- Review of current research documenting the efficacy of Ayres SI® for children with autism
*Ayres SI® evidence meets Council for Exceptional Children standards for evidence-based intervention
Cited in 2020 National Clearinghouse on Autism Evidence and Practice Review*
- Documentation of outcomes in school based practice
- Review of Goal Attainment Scaling (GAS)
- Apply research-based evidence and clinical reasoning in school-based practice

Learning Objectives

1. Define the principles of Ayres SI® as related to school-based services
2. Appraise the components, tools, and outcomes of three current studies documenting efficacy of Ayres SI®
3. Identify methods of meaningful data collection to document student needs, measure goals and communicate outcomes
4. Apply research findings of Ayres Sensory Integration® and sensory processing studies to school-based practice

Who Should Attend?

School-based occupational therapists (OT) and physical therapists (PT), OT Assistants, PT Assistants

NOTE: You must register online.

For more information contact: Sandy McShea, Administrative Assistant, OCDE Special Education Services
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