



School Credential Initiative

Supporting Teachers, Students and Families



OT PT School Credential - Why?

1. A credential will support education systems and child outcomes.
2. It is the right thing to do and long overdue.
3. A credential will set a standard for highly qualified personnel.
4. A pathway is needed for potential OT PT administrative leadership.
5. The professional gains outweigh challenges (change) for all.

OTAC OT Survey Results

18,000 OTs in CA (CBOT)
20% Work in Schools (AOTA)

School-Based OTs in CA

Approximately 3,600

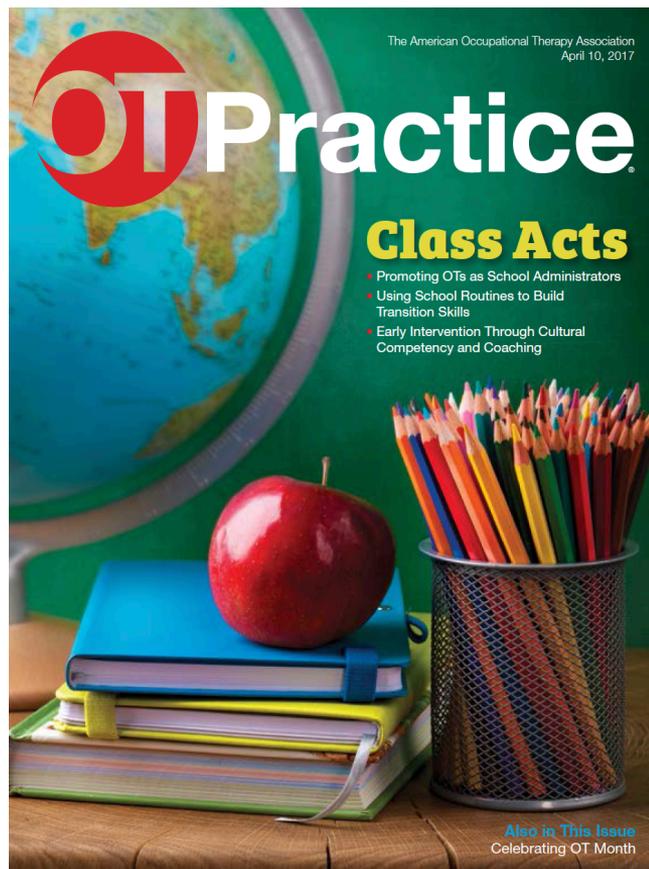
n= 510* Statistically representative sample

87% in favor of school credential

74% interested in leadership roles

Employment Status

- Classified: 32% (165)
- Classified Management: 14% (73)
- Certificated, Non-Credentialed: 18% (90)
- Agency Contract: 18% (91)
- Self Employed: 5% (26)
- Other: 9% (43) (Charter school, certificated-credentialed via another field, academia)
- No response 4% (22)



Promoting

OCCUPATIONAL THERAPISTS AS

School Administrators



Clinical or Rehabilitative Services Credential – Best Fit

www.ctc.ca.gov

Including (but not limited to) Audiology, Orientation and Mobility, SLP Upgrade *Section 44210 of the Education Code*

OT and PT Preparation meets CTC general credential criteria.

General Criteria

- ✓ Basic Skills Requirement
- ✓ Commission Approved Professional Preparation Program
- ✓ Application & Live Scan
- ✓ Mentored clinical experience
- ✓ Passing score on board exam

Occupational Therapy and Physical Therapy Skilled Healthcare Professionals

OT and PT Preparation meet CTC general credential criteria.

- ✓ Basic skills requirement - Master's and Doctorate Degrees
- ✓ Accredited and approved professional preparation programs
- ✓ Mentored clinical experience - Fieldwork/Clinical requirements
- ✓ Passing score on board exam - National exam
- ✓ California License

OTAC and CPTA - AB 1087 (In Process)

Legislative Action

Obtain legislative support to mandate CTC to design a basic credential for OT and PT.

Vote in 2018

CTC

Requesting CTC to design OT and PT Clinical or Rehabilitative Services Credential without legislative mandate. (Could take years.)



OTAC and CPTA Advocacy Process - TO DO

- ✓ 1. Find a sponsor/author for an Assembly Bill (Jacqui Irwin- L.A. Ventura)
- ✓ 2. Meet with Stakeholders provide evidence of support - CDE
3. Negotiate support from CTC, CTA (Teacher's Union) and CESA (Classified)
4. Assembly Committee on Education - Hearing and Review - Win support!
<http://aedn.assembly.ca.gov/>
5. Grass roots efforts to educate CTC and Assembly Members - **YOU!**

Assembly VOTE 2018

OTAC is working for you....

Meeting Key Stakeholders to Show Support (2015 - Present)

- California Commission on Teacher Credentialing (CTC)
- Association of California School Administrators (ACSA)
- California County Superintendents Educational Services Association (CCSESA)
- California School Boards Association (CSBA)
- Physical Therapy Association of California (CPTA)
- California Teachers Association (CTA)
- California Speech-Language Hearing Association (CASHA)
- California School Employees Association (CSEA)
- California Department of Education (CDE) - **Formal letter of support!**
- SELPA Administrators (SELPA)

NOTE: Overall support and encouragement except CSEA

What can you do to help?

1. Join OTAC or CPTA - invest in your future!
2. Contact your local Assemblymember (TBD-2018?)
<http://assembly.ca.gov/assemblymembers>
1. Provide OTAC with information regarding any person on the
Commission on Teacher Credentials (CTC) or State Assembly
<https://www.ctc.ca.gov/commission/commissioners>



CALIFORNIA STATE ASSEMBLY

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CA.GOV **Commission on
Teacher Credentialing**



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