High School Programs, Supports and Services November 17, 2022

Fullerton Joint Union High School District and North Orange County Community Advisory Committee





Transition Events

Placements Processes Programs

- Middle School to High School
- High School Individual Transition Plan
- GraduationDiplomaCertificate of Completion
- Post SecondaryAdult Transition Program

Middle School to High School

Process and Perspectives



Preparing for Transition Meetings

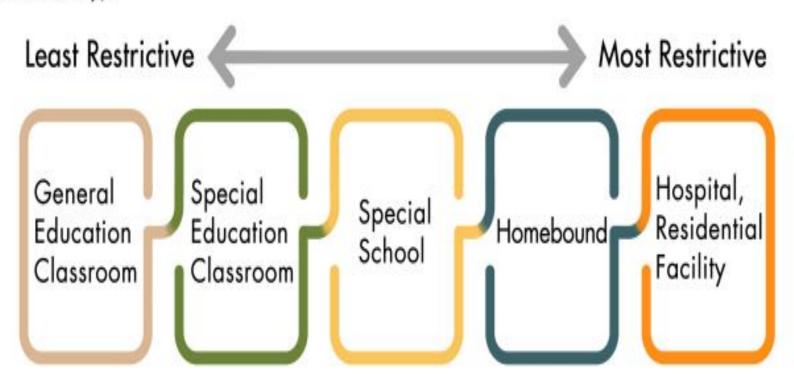
- When do Districts start collaborating?
 - Late January/February
- What is the first step?
 - FJUHSD School Leads Psychologists complete student observations and review of student records;
 - During the observations, Districts are discussing current needs and progress; and providing the sending team with information on the high school's current programs.

Preparing for Transition Meetings

- When are IEP meetings conducted?
 - March/April/May
 - Districts will block out 2-4 weeks to complete all IEP meetings.
- When are the IEP documents transferred from the elementary Districts to FJUHSD?
 - Consented to IEPs will be sent via email after the meeting concludes;
 - District clerk's will mail student's file in July to FJUHSD.

FAPE in the Least Restrictive Environment ("LRE")

Because LRE is determined by the student's individualized program of instruction and related services rather than by setting, IDEA requires that school districts create a continuum of alternative placement options. This continuum represents a range of educational placements in which an IEP can be implemented to meet the individual needs of students with disabilities. These placement options range from the least restrictive setting (i.e., general education classroom) to the most restrictive ones (e.g., residential facility).



LRE Continuum for Mild Moderate Supports for Diploma Bound Students

Special Ed

Core Classes

Learning Lab:

Special Education class focuses on work and course completion.

Collaborative Class: Special Education Teacher and/or Instructional Aide supporting needs of students.

General Education with minimal goals in content area.

Consulation with GE Teacher and Learning Resource

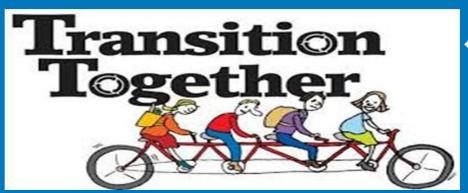
Center minutes.

General Education w/IEP. But no goals in the content area.

FAPE DETERMINES LOCATION

Open Enrollment-FJUHSD

- ♦ January 17, through February 3, 2023 at 3:00 pm,
- Considers parent choice,
- Considers space based on class sizes, and
- District and Site consider if FAPE can or cannot be provided at school of choice.



IEP Team offers FAPE

- Considers student's disabilities,
- Considers student's unique educational needs,
- Considers extent of special education and related services for ensuring educational progress and benefit,
- Considers location of specialized programs, and
- IEP team meeting determines FAPE for all transition stages.

TRANSITION EVENTS WITH SCHOOL SITES

OPEN HOUSE

BPHS January 25, 2023 6:00 pm

FUHS January 19, 2023 6:00 pm

LHHS January 11, 2023 6:00 pm

LS/LV February 15,2023 6:00 pm

SOHS January 12, 2023 6:00 pm

SHHS January 24 2023 6:00 pm

TRHS January 18, 2023 6:00 pm



High School to Post Secondary

Working On Your Child's IEP Transition Plan

Melody Musgrove, Ed.D.



for learning & attention issues



Graduation from High School

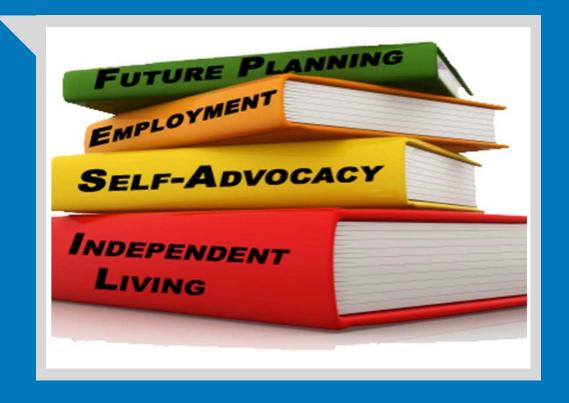
Diploma Bound

- Receives a Diploma;
- all local and state high school graduation requirements have been met,
- GE and MM classes with supports;
- Special Education ends with receipt of a diploma;

Certificate of Completion Bound

- Receives a Certificate of Completion;
- An alternative course of study outlined in the IEP has been completed (4 yrs. HS)
- Modified curriculum and vocational learning is emphasized;
- Entitles services until academic year of age 22;

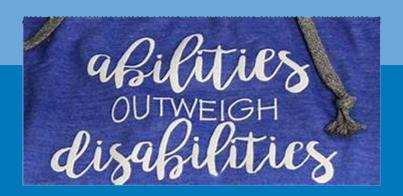
Post
Secondary
Support- Adult
Transition
Program



PREPARATION FOR INDEPENDENT LIVING

Experiences for a full life:

- On-the-job training at various work experience sites;
- Workability services through North Orange County Regional Occupational Program;
- Collaboration with North Orange Continuing Education (NOCE);
- Opportunities to attend NOCE career preparation;
- Accessing community transportation reliably and safely;
- Navigating community services based on need (medical) and pleasure (restaurants, stores, malls etc.);
- Daily living responsibilities (seeking an apartment, budgeting, meal preparation, home and personal care);
- Plus support for skills with demonstrating and accessing health, nutrition, social and recreational activities.



Buena Park High School



8833 Academy Drive, Buena Park 90621 Phone 714-992-8601 Approximately Enrollment: 1800 students

Website: www.buenaparkhs.org Tours: Wed Mornings upon request

Open House and Parent Info Night

Wednesday 1/25/23 @ 6:00 PM

Special Education

- Site Administrator: Crystal Crawford Department Chairperson: Karen Mikkelsen
- 3 Full-time School Psychologists
- 2 Full-time SLP (Speech and Language Specialist)
- Specialized Academic Instruction Classes (SAI) and Learning Lab (SAI)

Inclusion and Support At BPHS MIld- Moderate

- General Ed classes with collaborative teaching (SAI supports in GE)
- SAI and PACE for students needing more support
- Electives for all: Arts, Auto, Theatre, Culinary Arts, Dance
 Production, Graphic Design, Robotics, Piano, Medical Careers
- Coyote HOWL (Helping Out With Learning) Intervention Program
- Freshman Focus Class/Frosh Academy
- AVID College Prep Program
- Agriculture Science, Air Force JROTC, Sports Medicine, ROP Classes
- Engineering Academy (A.S.c.E.n.D.), Early College, AP Classes, AP Capstone

<u>PACE Program- Mild - Moderate</u> (MM)

Special day class design for students with emotional and behavioral challenges.

Regionalized program for students with more social-emotional needs

- Supportive, small class environment
- Low adult to student ratio
- Focus on social-emotional goals
- Includes counseling as per student IEP
- Dedicated school psychologist

Fullerton Union High School

201 East Chapman Ave., Fullerton, CA 92832

Website: http://www.fullertonhigh.org/

Tours: Starting in December, please visit the school website for the most updated information and tours

Open House & Parent Info Night: Thursday, January 19, 2023 6:00 PM

Special Programs

- Advanced Placement/Honors
- IB Diploma
- ACADEMIES: Academy of the Arts, Agriculture of Science, Culinary Arts, BEAST Academy
- AVID College Prep Program
- Speech and Debate
- Journalism
- JROTC- Army

Approximate Enrollment: 1900 students

Special Education: Mild - Moderate Program

- Site Administrator: Carey Aiello/ Department Chairperson: Elizabeth Vasquez Perez
- 4 Guidance Counselors; 2 College and Career Guidance Technicians
- 2 Full-time School Psychologists
- Full-time and half-time Speech and Language Pathologist
- Specialized Academic Instruction Classes (Math, English, Science, Social Studies)
- General Education/College Prep Classes with Collaborative Teaching w/SPED Teacher or Instructional Aide (push in services)
- Learning Resource Center (pull out services)
- Learning Lab





La Vista High School

951 North State College Blvd., Fullerton, CA 92831 Principal - Sandi Layana Contact: (714) 447-5500

Website: www.lvlshs.org

Model Continuation High School with Mild - Moderate SAI Support

- Supporting students that are 16 years or older
 - In their junior or senior year
- School Psychologists
 - Support students to get back on track to meet graduation requirements
 - Smaller class sizes.
- Intervention support in Reading, Math, and Academy
- Partnership with Fullerton College
 - Counseling 140
 - Fthnic Studies
- ASB, Activities, and Clubs
- Sports: Basketball and Soccer
- Career Technical Education (Graphic Print Production; Video Production; Child Care/Child Development)
 - Articulated CTE courses with Fullerton College in GPP and CD

Special Education

- Site Administrators Renée Gates, Gary Day, Fred Carr
- Speech and Language Pathologist
- Specialized Academic Instruction



La Sierra High School

951 North State College Blvd., Fullerton, CA 92831 Principal - Sandi Layana Contact: (714)

447-5501 Website: www.lvlshs.org

Alternative High School Program Moderate - Severe Programs

- Opportunity for At Risk 10th Graders
 - Intervention support in Reading, Math, Academy, and Restorative Practices
- iSierra Online Academy
 - Full time and Blended Opportunities
- Home/Hospital Instruction (General Ed and Special Education)
- Adult Transition Program 2016 CSBA Golden Bell Winner; 2017 CDE Grazer Family GOAL Award
 Winner
 - Certificate of completion age out at 22 years old.
- Morning announcements by ATP student <u>Ernesto</u>

Special Education

- Site Administrator Renée Gates, Gary Day, Fred Carr
- Department Chair Charlotte Dobyns
- School Psychologists
- Speech and Language Pathologist
- Moderate Severe Specialized Academic Instruction
- Community, Vocational, nd Transitional Opportunities; Development of Independent Living Skills
- Nursing Support
- Best Buddies and Tuffie Friends with Cal State Fullerton

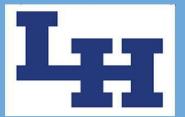


La Habra High School

801 W Highlander Ave., La Habra, CA 90631 Approximate Enrollment: 2200 students

Website: <u>www.lahabrahighschool.net</u> (562)266-5001

Take a Highlander Hike: Tours are held with an Administrator Parent Information Night: Wednesday, January 11, 2023 at 6:00 PM



Special Programs:

- Advanced Placement/Honors
- Highlander Student Targeted Enrichment Program (HiSTEP) 9th grade Freshman Focus class
- Publications Yearbook and Journalism

Academies:

 Heritage of the Americas (Honors - Traditional or AP); Forensics, Police, and Fire Academy (FPFA), Marketing and Business Academy (MBA), Future Farmers of America (FFA); NJROTC

Special Education Mild - Moderate SAI Services and the PACE program

- Site Administrator for Special Education: Betty Vutang
- Department Lead: Carolynn Cardenas
- 4 Academic Counselors and 1 Community/EL Liaison
- 1 ½ Speech and Language Pathologists
- 3 Full-time school psychologists
- Specialized Academic Instruction Classes Learning Lab (Study Skills), Algebra, English, Life Science, Earth Science, & World/US History
- <u>Personalized Academic and Counseling Education (PACE)</u> Mild- Moderate program for students with more socio-emotional needs

Sonora High School

401 South Palm Street La Habra, CA 90631 Contact: (562) 266-2000 Approximate Enrollment: 1700 Students

Website: <u>www.sonorahs.org</u> Principal: Mr. Marvin

Atkins

Open House: January 12, 2023 6:00pm: sonorahs.org

Special Programs (go to sonorahs.org and click "programs" for specific flyers!)

- Advanced Placement/Honors & Full IB Diploma Programs
- JROTC- Army Junior Reserve Officer Training Corps
- Agricultural Pathways: Vet Tech. and Mechanics
- Culinary Arts Pathway
- Gaming Pathway
- Health Science and Medical Technology Pathway
- AVID

Special Education Mild - Moderate and Moderate - Severe Special Ed Programs

- Site Administrator: Jill Davis | jdavis@fjuhsd.org
- Department Leads: Darlene Clark & Megan Madera
- 2 Full Time School Psychologists
- 2 Speech & Language Pathologists
- Collaboration Courses in English and Mathematics
- Regionalized Program for Mod/Severe: F.A.C.E. Program "Functional Academics and Community Education"
- Full time LVN and Part Time RN
- "Best Buds" Peer Mentoring Program
- Learning Resource Center and Special Education Classes (SAI)





Sunny Hills High School

1801 Lancer Way, Fullerton, CA 92833 Phone 714-626-4200 Approximate Enrollment: 2450 students

Website: www.sunnyhills.net Tours: With Principal Weinrich, Fridays @ 11:00 am Tour info.!

Promotional Video: Sunny Hills High School Highlight Video

Special Education

Site Administrator: Katie Wright (kwright@fjuhsd.org)
Department Chairpersons: Kellie Ma & Joanna Emerson

1.5 School Psychologists

Speech and Language Pathologist Full-time LVN and Part-time RN

Servicing Mild/Moderate program offerings

- -Specialized Academic Instruction Classes
- Collaborative Classes in some core content areas
- -Learning Resource Center (RSP pull-out minutes)
- -Social Cognitive Communication Class (elective class)

<u>Special Programs Mild - Moderate Service</u>

Advanced Placement/Honors/IB Diploma
Advancement via Individual Determination (AVID)
Conservatory of Fine Arts (COFA)
Engineering Pathways to Innovation and Change (EPIC)
Agriculture Science Pathway (Animal & Floriculture)

Coding & Gaming/Computer Science

ROP Classes in Automotive Technology & Sports Medicine





Troy High School

2200 East Dorothy Lane Fullerton, CA 92831 Contact: 714-626-4400 Approximate Enrollment: 2600 students

Troy Tech/IB/ Cambridge Info Night: Jan. 18, 2023 North Gym 5:00 PM

Open House: Wednesday, January 18, 2023 6:00-7:30 PM

Check applicants.troyhigh.com for updates and optional link to join virtually.

Testing Dates: January 14, 21 and 28, 2023 Library/ North Gym 7:15-11:45 AM.

Check <u>applicants.troyhigh.com</u> for updates and frequently asked questions.

Special Programs

- Troy Tech Pathways: Media, Business, Computer Science, Cyber Defense, Engineering, Governmental Leadership/NJROTC
- Cambridge AICE Diploma <u>cambridge.troyhigh.com</u>
- Advanced Placement/Honors
- IB Diploma <u>ib.troyhigh.com</u>
- AVID <u>AVID Application</u>
- Troy Central tutoring program/<u>Peer tutoring program</u>

Special Education Mild - Moderate services and Moderate - Severe Programs

- Site Administrator: Tina Wilde
- Department Chairperson: Justin Link and Marisa Sanders
- 5 Guidance Counselors
- 1.5 Full-time School Psychologists & 2 Full Time Speech Language Pathologists
- Specialized Academic Instruction Classes
- Mod./Severe F. A.C.E Program



Secondary Transition Resources

Secondary Transition Planning - Cal Dept. Ed

https://www.cde.ca.gov/sp/se/st/

Transition Basics

https://scdd.ca.gov/wp-content/uploads/sites/33/2016/09/2015-8-01-Adult-Transition.pdf

https://scdd.ca.gov/wp-content/uploads/sites/33/2016/09/Adult-Transition-Basics-SPANISH.pdf Transition Planning Ideas for Parents

https://scdd.ca.gov/wp-content/uploads/sites/33/2016/10/Transition-Planning-for-All-Youth.pdf

Orange County of Ed Transition Resources

https://ocde.us/SPED/Pages/Adult-Transition-.aspx

Regional Center of Orange County

https://www.rcocdd.com/frc/transition-planning/