



# Transitions

NOC SELPA CAC

November 17, 2022

# Transitions (Part 1)



01

## Preschool

What does the enrollment process look like?

03

## Elementary to Middle School

Do the middle schools have similar programs?

02

## Preschool to Elementary

Where does my student transfer to?

04

## Middle to High School

Who is involved?

# Special Education Preschool



*Requirements: 3-5 years old and lives within that specific District attendance area*

## **Parent/Guardian Initiated Referral**

- Place concerns in writing & submit a letter to their District of Residence
- The letter should include Attention: Special Education Department
  - Address verification, birth certificate, immunization record, and their District's Preschool Referral Form
- The District will mail a PWN to the parent/guardian that includes Parent Rights
- The District will send a copy of the PWN and copies of all the forms that the parent/guardian submitted to the Preschool team
- The District Preschool team will contact parent in order to schedule an intake meeting
- If an assessment is determined necessary, the parent will be provided with an assessment plan & District enrollment packet

## **Transition from Regional Center to School Based Services**

- Regional Center may service students from 0-3 years old
- Refer students prior to his/her 3rd birthday to their District of Residence
- Assessment to determine if the student qualifies for school-based services
- Regional Center representative may contact the District's Preschool Psychologist
- District Preschool Psychologist will connect with parent/guardian in order to provide an assessment plan & District enrollment packet

# Preschool to Elementary



- IEP Transition meetings may be scheduled in mid-Spring
- The IEP meetings are called “Kinder Transitions”
  - Formal assessments are included
- At the IEP meeting, the FAPE offer will be discussed
  - Goals drive services
  - Services drive placement
- Depending on the District, special education placement/programs may be spread out at various school campuses
- Please check with your District if program tours are available

# Elementary to Middle School



- IEP Transition IEP meetings are typically held in May
- IEP teams will schedule these meetings for all students that are transitioning into Middle School
  - Depending on the District's middle school programs that may be for 4th graders and/or 5th graders transitioning up
- All IEP team members including related service providers are invited to the meeting
- Both the Elementary and Middle School teams will present information
  - Discuss the similarities and differences between both programs/campuses, bell schedules, and will update service minutes if needed
  - Discuss big changes such as PE and electives

# Middle School to High School

*Districts start to collaborate late January/February*



1. FJUHS School Psychologists complete student observations at the elementary Districts
2. During the observations, Districts are discussing comparable programs for the IEP teams to consider
3. Districts will block out 2-4 weeks to complete all IEP meetings
  - a. IEP meetings are now held in person
  - b. Please refer to your District if zoom is an option
4. IEP documents are sent via email to all IEP team members
5. Elementary District clerks mail the students' special education files in the summer to FJUHS