## High School Programs, Supports and Services November 16, 2023

Fullerton Joint Union High School District and North Orange County Community Advisory Committee





## Transition Events

Placements Processes Programs

- Middle School to High School
- High School
  Individual Transition Plan
- GraduationDiplomaCertificate of Completion
- Post SecondaryAdult Transition Program

# Middle School to High School

**Process and Perspectives** 



## **Preparing for Transition Meetings**

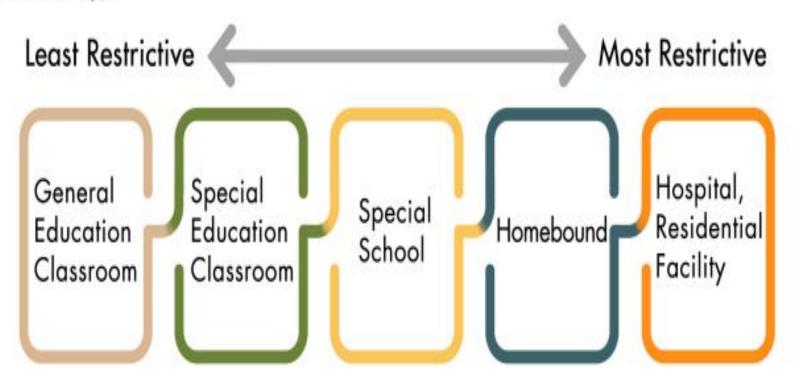
- When do Districts start collaborating?
  - Late January/February
- What is the first step?
  - FJUHSD Specialists complete student observations and review of student records;
  - During the observations, Districts are discussing current needs and progress; and providing the sending team with information on the high school's current programs.

## **Preparing for Transition Meetings**

- When are IEP meetings conducted?
  - March/April/May
  - Districts will block out 2-4 weeks to complete all IEP meetings.
- When are the IEP documents transferred from the elementary Districts to FJUHSD?
  - Consented to IEPs will be sent via email after the meeting concludes;
  - District clerk's will mail student's file in July to FJUHSD.

## FAPE in the Least Restrictive Environment ("LRE")

Because LRE is determined by the student's individualized program of instruction and related services rather than by setting, IDEA requires that school districts create a continuum of alternative placement options. This continuum represents a range of educational placements in which an IEP can be implemented to meet the individual needs of students with disabilities. These placement options range from the least restrictive setting (i.e., general education classroom) to the most restrictive ones (e.g., residential facility).



## LRE Continuum for Mild Moderate Supports for Diploma Bound Students

Special Ed

Core Classes

Learning Lab:

Special Education class focuses on work and course completion.

Collaborative Class: Special Education Teacher and/or Instructional Aide supporting needs of students.

General Education with minimal goals in content area.

Consulation with GE Teacher and Learning Resource

Center minutes.

General Education w/IEP. But no goals in the content area.

## FAPE DETERMINES LOCATION

## **Open Enrollment-FJUHSD**

- January 16, throughFebruary 2, 2024 at 3:00 pm,
- Considers parent choice,
- Considers space based on class sizes, and
- District and Site consider if FAPE can or cannot be provided at school of choice.



#### **IEP Team offers FAPE**

- Considers student's disabilities,
- Considers student's unique educational needs,
- Considers extent of special education and related services for ensuring educational progress and benefit,
- Considers location of specialized programs, and
- IEP team meeting determines FAPE for all transition stages.

## TRANSITION EVENTS WITH SCHOOL SITES

#### **OPEN HOUSE**

BPHS January 25, 2024 6:00 pm

FUHS January 18, 2024 6:00 pm

LHHS January 10, 2024 6:00 pm

LS/LV February 15,2024 6:00 pm

SOHS January 17, 2024 6:00 pm

SHHS January 23 2024 6:00 pm

TRHS January 11, 2024 6:00 pm



## **High School to Post Secondary**

## Working On Your Child's IEP Transition Plan

Melody Musgrove, Ed.D.



for learning & attention issues



## **Graduation from High School**

#### Diploma Bound

- Receives a Diploma;
- all local and state high school graduation requirements have been met,
- GE and MM classes with supports;
- Special Education ends with receipt of a diploma;

## Alternative Pathway to a Diploma

- Education Code51225.31
- The student is eligible to take the California Alternate Assessment, and
- The student is required to complete state standards-aligned coursework to meet statewide course requirements.
- 130 credits

#### Certificate of Completion Bound

- Receives a Certificate of Completion;
- An alternative course of study outlined in the IEP has been completed (4 yrs. HS)
- Modified curriculum and vocational learning is emphasized;
- Entitles services until academic year of age 22;

Post
Secondary
Support- Adult
Transition
Program



## PREPARATION FOR INDEPENDENT LIVING

#### Experiences for a full life:

- On-the-job training at various work experience sites;
- Workability services through North Orange County Regional Occupational Program;
- Collaboration with North Orange Continuing Education (NOCE);
- Opportunities to attend NOCE career preparation;
- Accessing community transportation reliably and safely;
- Navigating community services based on need (medical) and pleasure (restaurants, stores, malls etc.);
- Daily living responsibilities (seeking an apartment, budgeting, meal preparation, home and personal care);
- Plus support for skills with demonstrating and accessing health, nutrition, social and recreational activities.



## Buena Park High School



**Tours: Wed Mornings upon request** 

8833 Academy Drive, Buena Park 90621 Phone 714-992-8601 Approximately Enrollment: 1800 students

Website: <u>www.buenaparkhs.org</u>

#### **Open House and Parent Info Night**

Thursday 1/25/24 @ 6:00 PM

#### **Special Education**

- Site Administrator: Crystal Crawford Department Chairperson: Karen Mikkelsen
- 3 Full-time School Psychologists
- 2 Full-time SLP (Speech and Language Specialist)
- Specialized Academic Instruction Classes (SAI) and Learning Lab (SAI)

#### **Inclusion and Support At BPHS MIld- Moderate**

- General Ed classes with collaborative teaching (SAI supports in GE)
- SAI and PACE for students needing more support
- Electives for all: Arts, Auto, Theatre, Culinary Arts, Dance
   Production, Graphic Design, Robotics, Piano, Medical Careers
- Coyote HOWL (Helping Out With Learning) Intervention Program
- Freshman Focus Class/Frosh Academy
- AVID College Prep Program
- Agriculture Science, Air Force JROTC, Sports Medicine, ROP Classes
- Engineering Academy (A.S.c.E.n.D.), Early College, AP Classes, AP Capstone, BP Academy

## PACE Program- Mild - Moderate (MM)

Special day class design for students with emotional and behavioral challenges.

Regionalized program for students with more social-emotional needs

- Supportive, small class environment
- Low adult to student ratio
- Focus on social-emotional goals
- Includes counseling as per student IEP
- Dedicated school psychologist



## **Fullerton Union High School**

201 East Chapman Ave., Fullerton, CA 92832

Website: <a href="http://www.fullertonhigh.org/">http://www.fullertonhigh.org/</a>

Tours: Starting in December, please visit the school website for the most updated information and tours

Open House & Parent Info Night: Thursday, January 18, 2024 6:00 PM

#### **Special Programs**

- Advanced Placement/Honors
- IB Diploma
- ACADEMIES: Academy of the Arts, Culinary Arts, and the Biology Engineering, Arts, Science & Technology (BEAST)
- AVID College Prep Program
- Speech and Debate
- Journalism
- JROTC- Army

Approximate Enrollment: 1900 students

# FULLERTON UNION HIGH SCHOOL

#### **Special Education: Mild - Moderate Program**

- Site Administrator: Carey Aiello & Department Chairperson: Elizabeth Vasquez Perez
- 4 Guidance Counselors; 2 College and Career Guidance Technicians
- 2 Full-time School Psychologists
- Full-time and half-time Speech and Language Pathologists
- Specialized Academic Instruction Classes (Math, English, Science, Social Science, & Learning Lab)
- General Education/College Prep Classes with Collaborative Teaching w/SPED Teacher (English & Math) or Instructional Aide (Science & Social Science)
- Learning Resource Center (pull out services)

## La Vista High School

951 North State College Blvd., Fullerton, CA 92831 Principal - Sandi Layana Contact: (714) 447-5500

Website: www.lvlshs.org

#### Model Continuation High School with Mild - Moderate SAI Support

- Supporting students that are 16 years or older
  - In their junior or senior year
- School Psychologist
  - Support students to get back on track to meet graduation requirements
  - Smaller class sizes
- Intervention support in Reading, Math, and Academy
- Partnership with Fullerton College
  - Counseling 140
  - Fthnic Studies
  - Art
- ASB, Activities, and Clubs
- Sports: Flag Football, Basketball and Soccer
- Career Technical Education (Graphic Print Production; Video Production; Child Care/Child Development)
  - Articulated CTE courses with Fullerton College in GPP and CD

#### **Special Education**

- Site Administrators Renée Gates, Fred Carr, Daphne Sloggett
- Speech and Language Pathologist
- Specialized Academic Instruction



## La Sierra High School

951 North State College Blvd., Fullerton, CA 92831 Principal - Sandi Layana Contact: (714)

447-5501 Website: www.lvlshs.org

#### Alternative High School Program Moderate - Severe Programs

- Opportunity for At Risk 10th Graders
  - Intervention support in Reading, Math, Academy, and Restorative Practices
- iSierra Online Academy
  - Full time and Blended Opportunities
- Home/Hospital Instruction (General Ed and Special Education)
- Adult Transition Program 2016 CSBA Golden Bell Winner; 2017 CDE Grazer Family GOAL Award
   Winner
- Certificate of completion age out at 22 years old.
- Morning announcements by ATP students

#### **Special Education**

- Site Administrator Renée Gates, Fred Carr, Daphne Sloggett
- Department Chair Charlotte Dobyns
- School Psychologist
- Speech and Language Pathologists
- Moderate/Severe Specialized Academic Instruction
- Community, Vocational, and Transitional Opportunities; Development of Independent Living Skills
- Nursing Support
- Best Buddies and Tuffie Friends with Cal State Fullerton



## La Habra High School

801 W Highlander Ave., La Habra, CA 90631 Approximate Enrollment: 2000 students



Website: <a href="https://www.lahabrahighschool.net">www.lahabrahighschool.net</a> (562)266-5001

Take a Highlander Hike: Tours are held with Principal, Mr. Garcia Parent Information Night: Wednesday, January 10, 24 at 6:00 PM

#### **Special Programs:**

- Advanced Placement/Honors
- Highlander Student Targeted Enrichment Program (HiSTEP) 9th grade Freshman Focus class
- Publications Yearbook and Journalism
- ROP: Culinary Arts, Auto Tech and Medical Careers

#### **Academies:**

 Heritage of the Americas (Honors - Traditional or AP); Forensics, Police, and Fire Academy (FPFA), Marketing and Business Academy (MBA), Future Farmers of America (FFA); NJROTC

#### Special Education Mild - Moderate SAI Services and the PACE program

- Site Administrator for Special Education: Manny Macias
- Department Lead: Carolynn Cardenas
- 4 Academic Counselors, 1 Community/E.L. Family Liaison, 1 Mental Health Specialist
- 1 ½ Speech and Language Pathologists, 3 Full-time school psychologists, 1 part time Psychologist
- Full-Time LVN and Part-Time RN
- Specialized Academic Instruction Classes Learning Lab (Study Skills), Algebra, English, Life Science, Earth Science, & World/US History
- <u>Personalized Academic and Counseling Education (PACE)</u> Mild- Moderate program for students with more socio-emotional needs

## Sonora High School

401 South Palm Street La Habra, CA 90631

Contact: (562) 266-2000

Website: www.sonorahs.org

Principal: Mr. Steve Cazares
Approximate Enrollment: 1,700 Students

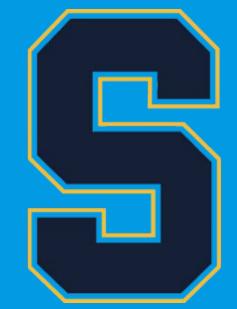
#### <u> OPEN HOUSE: January 17, 2024 @ 6:00 PM</u>

#### Special Programs (go to sonorahs.org and click "programs" for specific flyers!)

- Advanced Placement/Honors & Full IB Diploma Programs
- JROTC- Army Junior Reserve Officer Training Corps
- Agricultural Pathways: Vet Tech. and Mechanics
- Culinary Arts Pathway
- Gaming Pathway
- Health Science and Medical Technology Pathway
- AVID

#### **Special Education: Mild / Moderate and Moderate / Severe Programs**

- Site Administrator: Mike Lee | mlee@fjuhsd.org
- Department Leads: Darlene Clark & Megan Madera
- 2 Full-Time School Psychologists
- 2 Full-Time Speech & Language Pathologists
- Full-Time LVN and Part-Time RN
- Diploma Track & Certificate of Completion Track
- Specialized Academic Instruction Classes (English, Math, Science, Social Science, & Learning Lab)
- Collaboration Courses (9th/10th English, Math, & Science)
- Regionalized F.A.C.E. Program for Moderate/Severe Students (Functional Academics & Community Education)
- "Best Buddies" Peer Mentoring Program



## **Sunny Hills High School**

1801 Lancer Way, Fullerton, CA 92833 Phone 714-626-4200 Approximate Enrollment: 2450 students

Website: <u>www.sunnyhills.net</u> Tours: With Principal Weinrich, Fridays @ 10:00 am <u>Campus Tour</u>

Promotional Video: **Sunny Hills Promotional Video** 

#### **Special Education**

Site Administrator: Katie Wright (kwright@fjuhsd.org)
Department Chairpersons: Kellie Ma & Joanna Emerson

2 School Psychologists

1 Speech and Language Pathologist

1 Full-time LVN and 1 Part-time RN

Servicing Mild/Moderate program offerings

- -Specialized Academic Instruction Classes
- Collaborative Classes in some core content areas
- -Learning Resource Center (RSP pull-out minutes)
- -Social Cognitive Communication Class (elective class)

#### <u>Special Programs Mild - Moderate Service</u>

Advanced Placement/Honors/IB Diploma

Advancement via Individual Determination (AVID)

Conservatory of Fine Arts (COFA)

Engineering Pathways to Innovation and Change (EPIC)

Agriculture Science Pathway (Animal & Floriculture)

Coding & Gaming/Computer Science

ROP Classes in Automotive Technology, Video Production, & Sports Medicine





## **Troy High School**

2200 East Dorothy Lane Fullerton, CA 92831 Contact: 714-626-4400 Approximate Enrollment: 2600 students

Troy Tech/IB/ Cambridge Info Night: Jan. 11, 2024 North Gym 5:00 PM

Open House: Thursday, January 11, 2024 6:00-7:30 PM

Check applicants.troyhigh.com for updates and optional link to join virtually.

Testing Dates: January 13, 20 and 27, 2024 Library/ North Gym 7:15-11:45 AM.

Check <u>applicants.troyhigh.com</u> for updates and frequently asked questions.

#### **Special Programs**

- Troy Tech Pathways: Media, Business, Computer Science, Cyber Defense, Engineering, Governmental Leadership/NJROTC
- Cambridge AICE Diploma <u>cambridge.troyhigh.com</u>
- Advanced Placement/Honors
- IB Diploma <u>ib.troyhigh.com</u>
- AVID <u>AVID Application</u>
- Troy Central tutoring program/Peer tutoring program

#### Special Education Mild - Moderate services and Moderate - Severe Programs

- Site Administrator: Tina Wilde
- Department Chairperson: Justin Link and Marisa Sanders
- 5 Guidance Counselors
- 2 Full-time School Psychologists & 2 Full Time Speech Language Pathologists
- Specialized Academic Instruction Classes (English, Math, Social Science & Science)
- Mod./Severe F. A.C.E Program





## Fullerton Joint Union High School District

Open Enrollment Window January 16 - February 2 3:00 pm

Applications can ONLY be obtained in person at the school of residence

CAC Transition to High School Presentation



BUENA PARK HIGH SCHOOL

Mild/Moderate & \*PACE



FULLERTON UNION HIGH SCHOOL

Mild/Moderate



LA HABRA HIGH SCHOOL

Mild/Moderate & \*PACE



**SONORA HIGH SCHOOL** 

Mild/Moderate & \*FACE



SUNNY HILLS HIGH SCHOOL

Mild/Moderate



**TROY HIGH SCHOOL** 

Mild/Moderate & \*FACE



Open House January 25, 2024 @ 6pm

Administrator: Crystal Crawford ccrawford@fjuhsd.org

\*Personalized
Academic &
Counseling Education
(PACE) Mild/Moderate
Special day class
design for students
with emotional and
behavioral challenges.

Open House January 18, 2024 @ 6pm

Administrator:
Carey Aiello
caiello@fjuhsd.org

Open House January 10, 2024 @ 6pm

Administrator: Manuel Macias mmacias@fjuhsd.org

\*Personalized
Academic &
Counseling Education
(PACE) Mild/Moderate
Special day class
design for students
with emotional and
behavioral challenges.

Open House January 17, 2024 @ 6pm

Administrator:
Mike Lee
mlee@fjuhsd.org

\*Functional
Academic &
Community
Education (FACE)
Moderate/Severe
special day class.

Open House January 23, 2024 @ 6pm

Administrator: Katie Wright kwright@fjuhsd.org Open House January 11, 2024 @ 6pm

Administrator:
Tina Wilde
twilde@fjuhsd.org

\*Functional
Academic &
Community
Education (FACE)
Moderate/Severe
special day class.



#### **PACE**

## PERSONALIZED ACADEMIC & COUNSELING EDUCATION MILD/MODERATE

SPECIAL DAY CLASS DESIGN FOR STUDENTS WITH EMOTIONAL AND BEHAVIORAL CHALLENGES

BASED ON YOUR SCHOOL OF RESIDENCE, THE ASSIGNED SCHOOL OF ATTENDANCE THAT CAN SUPPORT AN EBD PROGRAM IS AS FOLLOWS:





FULLERTON UNION HIGH SCHOOL Mild/Moderate



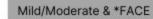
SUNNY HILLS HIGH SCHOOL Mild/Moderate



LA HABRA HIGH SCHOOL Mild/Moderate & \*PACE



SONORA HIGH SCHOOL







#### **BUENA PARK HIGH SCHOOL**

Mild/Moderate & PACE
Open House January 25, 2024 @ 6 pm

Administrator: Crystal Crawford ccrawford@fjuhsd.org



#### LA HABRA HIGH SCHOOL

Mild/Moderate & PACE Open House January 10, 2024 @ 6 pm

Administrator: Manuel Macias mmacias@fjuhsd.org



#### FACE

## FUNCTIONAL ACADEMIC & COMMUNITY EDUCATION MODERATE/SEVERE SPECIAL DAY CLASS.

BASED ON YOUR SCHOOL OF RESIDENCE, THE ASSIGNED SCHOOL OF ATTENDANCE THAT CAN SUPPORT A MODERATE/SEVERE PROGRAM IS AS FOLLOWS:





FULLERTON UNION HIGH SCHOOL Mild/Moderate



TROY HIGH SCHOOL

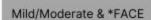
Mild/Moderate & \*FACE



LA HABRA HIGH SCHOOL Mild/Moderate & \*PACE



SONORA HIGH SCHOOL







#### **TROY HIGH SCHOOL**

Mild/Moderate & FACE

Open House January 11, 2024 @ 6 pm

Administrator: Tina Wilde twilde@fjuhsd.org



#### **SONORA HIGH SCHOOL**

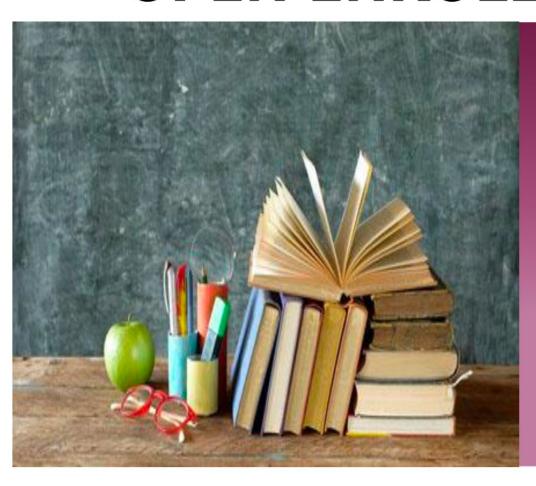
Mild/Moderate & FACE

Open House January 17, 2024 @ 6 pm

Administrator: Mike Lee mlee@fjuhsd.org

## 2024/25 School Year Open Enrollment

## **OPEN ENROLLMENT FACTS**



**January 16 - February 2, 2024** 

Students residing within the District and who are entering grades 9-12 during the 2024/25 year have an opportunity to apply to attend another District school other than the school of residence. Through this option, parents choose a school – not a program. Testing may be required for specialized programs. Visit the schools' website for testing information.

DEADLINE IS 3:00 PM ON FEBRUARY 2, 2024

NO EXCEPTIONS !!

## Secondary Transition Resources

Secondary Transition Planning - Cal Dept. Ed

https://www.cde.ca.gov/sp/se/st/

**Transition Basics** 

https://scdd.ca.gov/wp-content/uploads/sites/33/2016/09/2015-8-01-Adult-Transition.pdf

https://scdd.ca.gov/wp-content/uploads/sites/33/2016/09/Adult-Transition-Basics-SPANISH.pdf

**Transition Planning Ideas for Parents** 

https://scdd.ca.gov/wp-content/uploads/sites/33/2016/10/Transition-Planning-for-All-Youth.pdf

**Orange County of Ed Transition Resources** 

https://ocde.us/SPED/Pages/Adult-Transition-.aspx

**Regional Center of Orange County** 

https://www.rcocdd.com/frc/transition-planning/