

Transitions: Middle to High School and After Graduation



Inspired
by Staff

November 13, 2025
Fullerton Joint Union High School
District and
North Orange County Community
Advisory Committee

Middle School to High School

Process and Perspectives



Inspired
by Teachers

Transition Events

Placements, Processes, Programs

- Middle School to High School
- High School
 - Individual Transition Plan
- Graduation
 - Diploma
 - Alternative Pathway to a Diploma
- Post Secondary
 - Adult Transition Program



Preparing for Transition Meetings

- **When do Districts start collaborating?**
 - Late January/February
- **What is the first step?**
 - FJUHSD Specialists complete student observations and review of student records;
 - During the observations, Districts discuss current needs and progress; and provide the sending team with information on the high school's current programs.



Preparing for Transition Meetings

- **When are IEP meetings conducted?**
 - March/April/May
 - Districts block out 2-4 weeks to complete all IEP meetings
- **When are IEP documents transferred from the elementary Districts to FJUHSD?**
 - Consented to IEPs will be sent via email after the meeting concludes;
 - District clerks will mail the student's file in July to FJUHSD



Open Enrollment Facts

January 12 - January 30, 2026

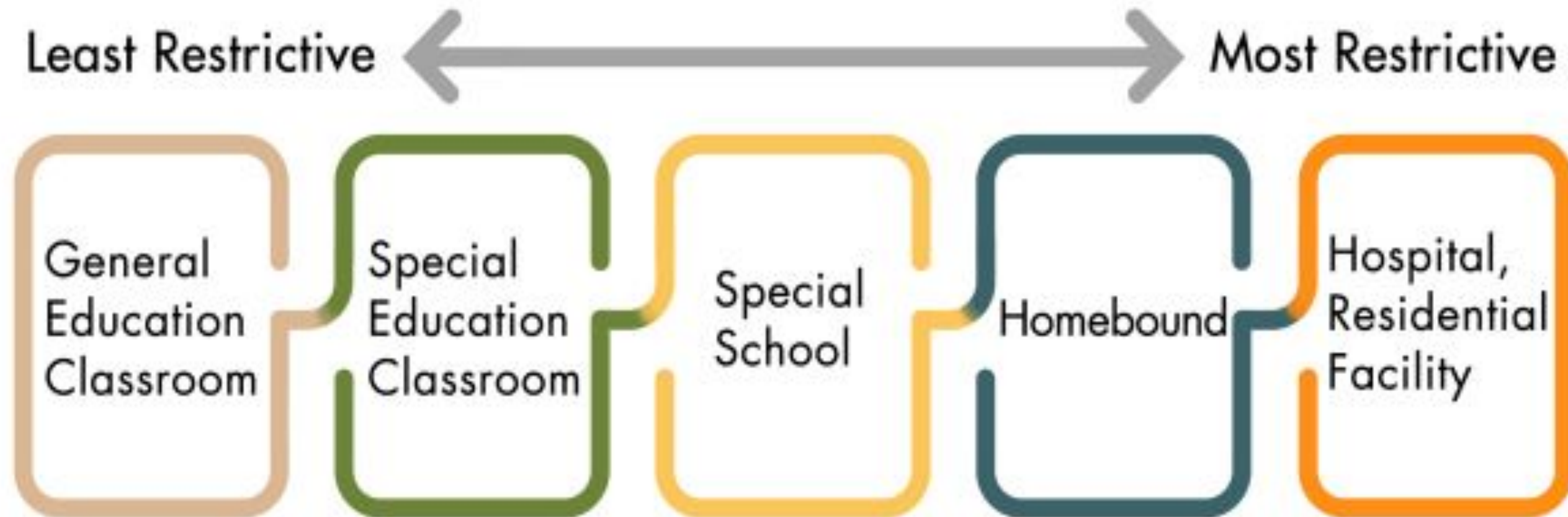
Students residing within the District and who are entering grades 9-12 during the 2025/26 year have an opportunity to apply to attend another District school other than the school of residence. Through this option, parents choose a school – not a program. Testing may be required for specialized programs. Visit the schools' website for testing information.

DEADLINE: JANUARY 30, 2026 @ 3pm



FAPE in the Least Restrictive Environment (LRE)

Because LRE is determined by the student's individualized program of instruction and related services rather than by setting, IDEA requires that school districts create a continuum of alternative placement options. This continuum represents a range of educational placements in which an IEP can be implemented to meet the individual needs of students with disabilities. These placement options range from the least restrictive setting (i.e., general education classroom) to the most restrictive ones (e.g., residential facility).



FAPE Determines Location

Open Enrollment- FJUHSD

- January 12- January 30, 2026 at 3:00 pm.
- Considers parent choice,
- Considers space based on class sizes, and
- District and Site considered if FAPE can or cannot be provided at school of choice.

IEP Team offers FAPE

- Considers student's disabilities,
- Considers student's unique educational needs,
- Considers extent of special education and related services for ensuring educational progress and benefit,
- Considers location of specialized programs, and
- IEP team meeting determines FAPE for all transition stages.



District-wide Programs



Inspired
by Teachers

Specialized Academic Instruction - Pull Out

Students receive services from an education specialist on a weekly or monthly basis to work on IEP goals

Co-Taught Classes

Typically English/Math

Courses are jointly taught by a general education teacher and an education specialist

Specialized Academic Instruction - Separate Setting

Courses taught by an education specialist for students who require more support
Courses satisfy diploma requirements, but not A-G requirements

DIS Services

Speech & Language

Counseling

DHH

Etc.



Regionalized Programs



Inspired
by Teachers

PACE

Personalized Academic Counseling Education

Regionalized program for students requiring more social-emotional support

- Supportive, small class environment
- Low adult to student ratio
- Focus on social-emotional goals in addition to academic coursework
- Includes counseling as per student IEP
- Dedicated school psychologist

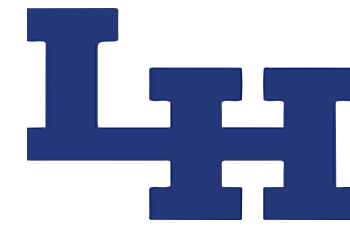




PACE

PERSONALIZED ACADEMIC & COUNSELING EDUCATION MILD/MODERATE SPECIAL DAY CLASS DESIGN

Based on your school of residence, the assigned school of attendance is as follows.



BUENA PARK HIGH SCHOOL

FULLERTON UNION HIGH SCHOOL

SUNNY HILLS HIGH SCHOOL

LA HABRA HIGH SCHOOL

SONORA HIGH SCHOOL

TROY HIGH SCHOOL

Mild/Moderate & *PACE

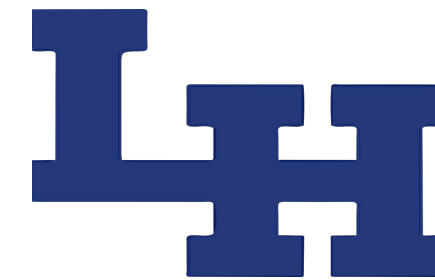
Mild/Moderate

Mild/Moderate

Mild/Moderate & * PACE

Mild/Moderate & * FACE

Mild/Moderate & * FACE



BUENA PARK HIGH SCHOOL

Mild/Moderate & PACE
Open House January 14, 2026 @ 6pm

Administrator:
Crystal Crawford
ccrawford@fjuhsd.org

LA HABRA HIGH SCHOOL

Mild/Moderate & PACE
Open House January 22, 2026 @ 6pm

Administrator:
Fred Carr
fcarr@fjuhsd.org

FACE

Functional Academics and Community Experiences

Regionalized program for students with
extensive support needs.

- Coursework aligned to grade-level standards, and modified to meet individual learning needs
- Electives to support daily living skill needs
- Lower staff to student ratio





FACE FUNCTIONAL ACADEMIC & COMMUNITY EXPERIENCES EXTENSIVE SUPPORT NEEDS SPECIAL DAY CLASS

BASED ON YOUR SCHOOL OF RESIDENCE, THE ASSIGNED SCHOOL OF ATTENDANCE IS AS FOLLOWS:



BUENA PARK HIGH SCHOOL

Mild/Moderate & *PACE



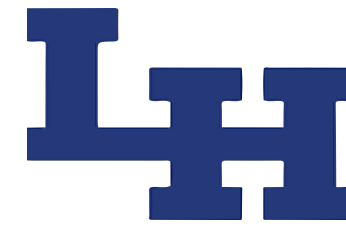
FULLERTON UNION HIGH SCHOOL

Mild/Moderate



TROY HIGH SCHOOL

Mild/Moderate & *FACE



LA HABRA HIGH SCHOOL

Mild/Moderate & * PACE



SONORA HIGH SCHOOL

Mild/Moderate & * FACE



SUNNY HILLS HIGH SCHOOL

Mild/Moderate



TROY HIGH SCHOOL

Mild/Moderate & FACE
Open House January 15, 2026 @ 6pm

Administrator:
Marisa Sanders
msanders@fjuhsd.org



SONORA HIGH SCHOOL

Mild/Moderate & FACE
Open House January 8, 2026 @ 6pm

Administrator:
Mike Lee
mlee@fjuhsd.org

Transition Events with School Sites

OPEN HOUSE

BPHS January 14, 2026 6:00 pm

FUHS January 21, 2026 6:00 pm

LHHS January 22, 2026 6:00 pm

LS/LV February 5, 2026 6:00 pm

SOHS January 8, 2026 6:00 pm

SHHS January 20, 2026 6:00 pm

TRHS January 15, 2026 6:00 pm



Buena Park High School

8833 Academy Drive, Buena Park 90621

Phone: 714-992-8601

Approximate Enrollment: 1800 students

Website: www.buenaparkhs.org

Principal: Dr. Sonje Berg

**Open House and Parent Info Night
Wednesday 1/14/26 @ 6:00 PM**



Programs

- Air Force ROTC
- Agriculture
- AP Capstone
- Automated Manufacturing and Advanced Robotics
- AVID
- Early College
- Daily Intervention Period: HOWL
- CTE ROP
 - Automotive Technology
 - Computer Science
 - Culinary Arts and Hospitality Management
 - Sports Medicine
 - Video Production
 - Visual Communication



Fullerton High School

201 East Chapman Ave., Fullerton, CA 92832

Phone: (714) 626-3800

Website: <http://www.fullertonhigh.org/>

Approximate Enrollment: 1900 students

Principal: Mr. Jon Caffrey

**Open House & Parent Info Night: Thursday,
January 21, 2026 at 6:00 PM**



Programs

- Academy of the Arts
- AVID
- Culinary Arts Academy
- JROTC
- Theatre
- Agri-Science Academy
- B.E.A.S.T. (Biology Engineering Arts Science Technology)
- Dance
- ROP
- Visual Arts
- Auto Body Repair
- Choral Music
- Instrumental Music
- Daily Intervention Period: Tribe Time



La Habra High School

801 W Highlander Ave., La Habra, CA 90631

Phone: (562) 266-5001

Website: www.lahabrahighschool.net

Approximate Enrollment: 2000 students

Principal: Mr. Steve Garcia

**Parent Information Night:
Thursday, January 22, 2026 at 6:00 PM**



Academies/Programs

- FFA Agriculture (National Future Farmers of America, Agriscience & Mechanics)
- Marketing and Business Academy
- Forensics, Police and Fire Academy
- Heritage Humanities California Magnet Program
- Navy JROTC
- HiARTS - Visual and Performing Arts
- Dual Enrollment Academy
- Daily Intervention Period: HiSTEP
- Advanced Placement (AP)
- ROP
 - Sports Medicine
 - Auto Tech
 - FPFA/EMR
 - Culinary Arts



Sonora High School

401 South Palm Street La Habra, CA 90631

Contact: (562) 266-2000

Approximate Enrollment: 1,780 Students

Website: www.sonorahs.org

Principal: Mr. Steve Cazares

OPEN HOUSE: January 8, 2026 @ 6:00 PM



Programs

- Academy of Nursing and Medical Careers
- Agriculture
- Culinary
- Digital Media Arts
- JROTC
- AVID
- Dual Language Academy
- International Baccalaureate (IB)
- Advanced Placement (AP)
- Daily Intervention Period: Raider Revolution



Sunny Hills High School

1801 Lancer Way, Fullerton, CA 92833

Phone 714-626-4200

Approximate Enrollment: 2450 students

Website: www.sunnyhills.net

Principal: Mr. Craig Weinrich

Open House: January 20, 2026 at 6:00 PM



Programs

- Agri-Science Future Farmers of America
- AVID
- Coding & Gaming
- Conservatory of Fine Arts (COFA)
- Engineering Pathways to Innovation and Change (EPIC)
- International Baccalaureate (IB)
- World Languages (Chinese, German, Korean, Spanish)
- ROP
 - Auto Technology
 - Medical Careers
 - Art of Video Production

Sunny Hills Promotional Video



Troy High School

2200 East Dorothy Lane Fullerton, CA 92831

Phone: 714-626-4400

Approximate Enrollment: 2600 students

Website: www.troyhigh.com

Principal: Dr. Will Mynster

Open House: January 15, 2026 6:00 PM



Programs

- Troy Tech Magnet Program - requires testing for admission
 - **Testing Dates:** January 10, 17, or 24, 2026
 - Check applicants.troyhigh.com for updates and frequently asked questions.
- AVID
- Cambridge
- Navy JROTC
- International Baccalaureate (IB)
- Advanced Placement (AP)
- Visual and Performing Arts
 - Theatre
 - Vocal Music
 - Troy Omnia
 - Troy Productions
 - Dance
 - Visual Arts
 - Band & Orchestra



Career and College Readiness for All

As of July 2025, an Individual Transition Plan with post-secondary goals and transition services must be included when forming the first IEP to be in effect when the student enters high school and updated at the annual IEP meeting.

What is the Individual Transition Plan (ITP)?

- Developed with the student using interviews, questionnaires, and interest inventories to determine plans after graduation
- Parent/Guardian input
- Post-Secondary Goals: Education/Training, Employment, and Independent Living (when applicable)
- Transition Services: College Awareness, Career Awareness, etc.

Why do we need the Individual Transition Plan (ITP)?

- To provide activities and a course of study to prepare students on an IEP for meaningful employment



Graduation From High School

Diploma Bound

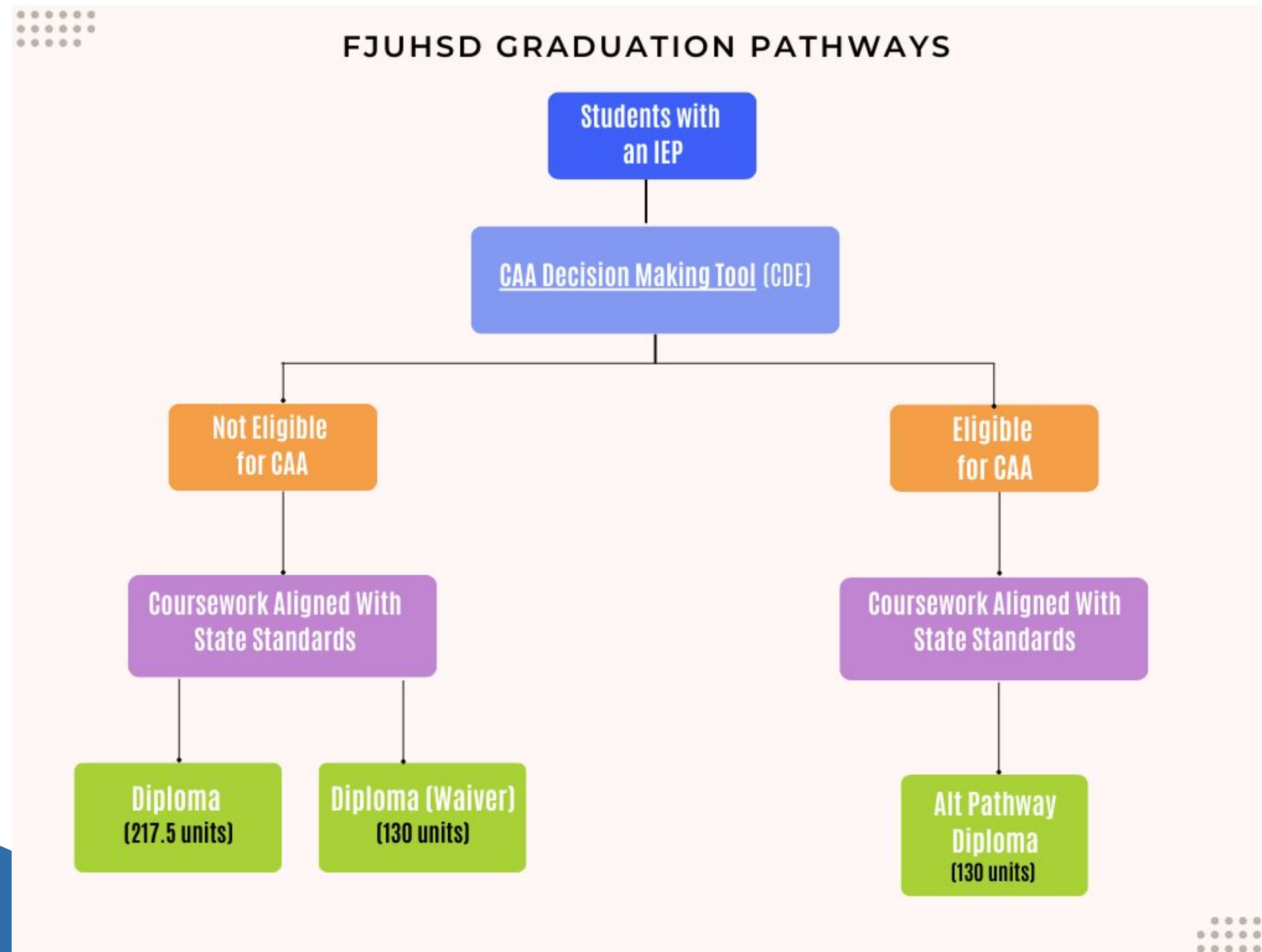
- Receives a Diploma
- All local and state high school graduation requirements have been met;
- GE and MM classes with supports;
- Special Education ends with receipt of a diploma

Alternative Pathway to a Diploma

- Education Code 51225.31
- The student is eligible to take the California Alternate Assessment (CAA)
- The student is required to complete state standards-aligned coursework to meet statewide course requirements.
- 130 credits
- ATP; eligible for services until age 22



Graduation From High School



Secondary Transition Resources

[Secondary Transition Planning - Cal Dept. Ed](#)

[Transition Basics](#)

[Transition Basics \(Spanish\)](#)

[Transition Planning Ideas for Parents](#)

[Orange County Department of Education Transition Resources](#)

[Regional Center of Orange County](#)





Fullerton Joint Union High School District

Open Enrollment Window
January 12 - January 30, 2026
3:00pm
Applications can **ONLY** be obtained in person at the school of residence.

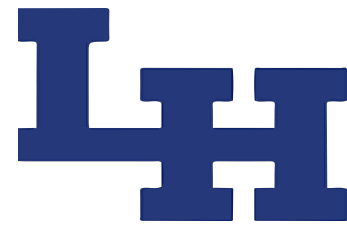
CAC Transition to High School Presentation



BUENA PARK HIGH SCHOOL
Mild/Moderate & *PACE



FULLERTON UNION HIGH SCHOOL
Mild/Moderate



LA HABRA HIGH SCHOOL
Mild/Moderate & * PACE



SONORA HIGH SCHOOL
Mild/Moderate & * FACE



SUNNY HILLS HIGH SCHOOL
Mild/Moderate



TROY HIGH SCHOOL
Mild/Moderate & * FACE

Open House
January 14, 2026
@ 6pm

Administrator:
Crystal Crawford
ccrawford@fjuhsd.org

*Personalized Academic & Counseling Education (PACE) M/M special day class design

Open House
January 21, 2026
@ 6pm

Administrator:
Carrie Aiello
caiello@fjuhsd.org

Open House
January 22, 2026
@ 6pm

Administrator:
Fred Carr
fcarr@fjuhsd.org

*Personalized Academic & Counseling Education (PACE) M/M special day class

Open House
January 8, 2026
@ 6pm

Administrator:
Mike Lee
mlee@fjuhsd.org

*Functional Academic & Community Education (FACE) ESN special day class.

Open House
January 20, 2026
@ 6pm

Administrator:
Heather Bradley
hbradley@fjuhsd.org

Open House
January 15, 2026
@ 6pm

Administrator:
Marisa Sanders
msanders@fjuhsd.org

*Functional Academic & Community Education (FACE) ESN special day class.

**We look forward to
working with our
future FJUHS
students and families!**



Inspired
by You

