

# Thompson Policy Institute on Disability

North Orange County SELPA Community Advisory Committee  
Parent Support Panel

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CHAPMAN  
UNIVERSITY

**Thompson Policy Institute  
on Disability**

# Our Background

The Thompson Policy Institute on Disability (TPI) was developed in 2015 through a generous grant by the Thompson Family Foundation.

TPI quickly adopted three main focus areas, Practice, Policy and Research. The idea is that through quality research and practice, meaningful and trusted policy recommendations will result.

To focus our efforts, a year-long needs analysis was done in 2017, culminated in two emphases, Inclusive Schooling and Transition to Work and Adult Life.

# What is the Thompson Policy Institute on Disability (TPI)?

## **Mission**

*The Thompson Policy Institute engages in technical assistance and research to improve the lives of people with disabilities and in doing so, improve life for all of society. We accomplish this by creating new knowledge and innovative solutions through our work and disseminating these findings through technical assistance and written reports to the field.*

Thompson Policy Institute on Disability

# HERE TO BUILD A MORE EQUITABLE FUTURE

## RESEARCH

Purposeful research on critical issues is developed to:

- Solve problems in disability to improve quality of life for all
- Reduce barriers for individuals, communities and agencies
- Educate stakeholders



## ACTION

Direct impact on the field is achieved through:

- Technical assistance
- Education and training
- Professional development
- Established partnerships and collaboration



## POLICY

Meaningful and lasting policy improvements are cultivated through:

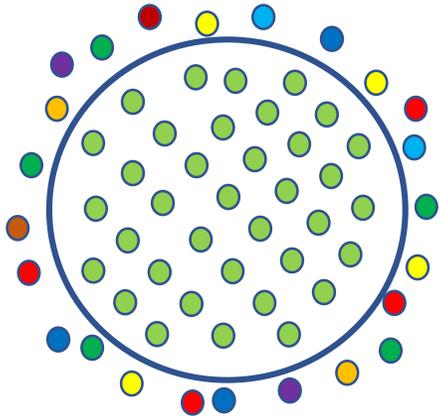
- Focused research
- Community partnerships
- Policy recommendations
- Advocacy

For current research, action and policy initiatives, visit our website: [Chapman.edu/tpl](http://Chapman.edu/tpl)

# ...enviable lives

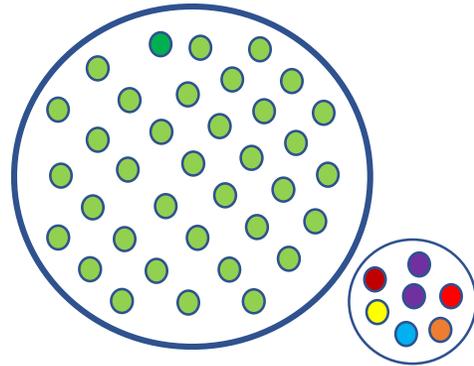
-Dr. Ann Turnbull

No available job



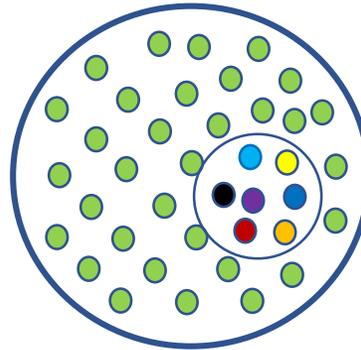
Exclusion

Workshop



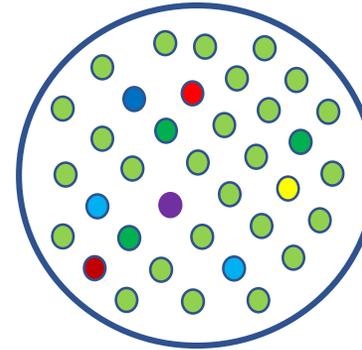
Segregation

Enclave

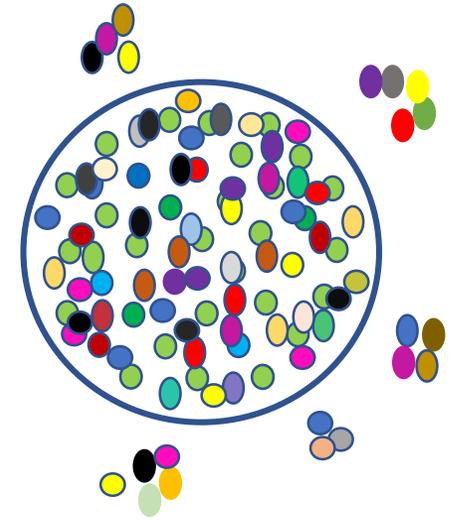


Integration

Competitive  
Employment



Inclusion



Belonging

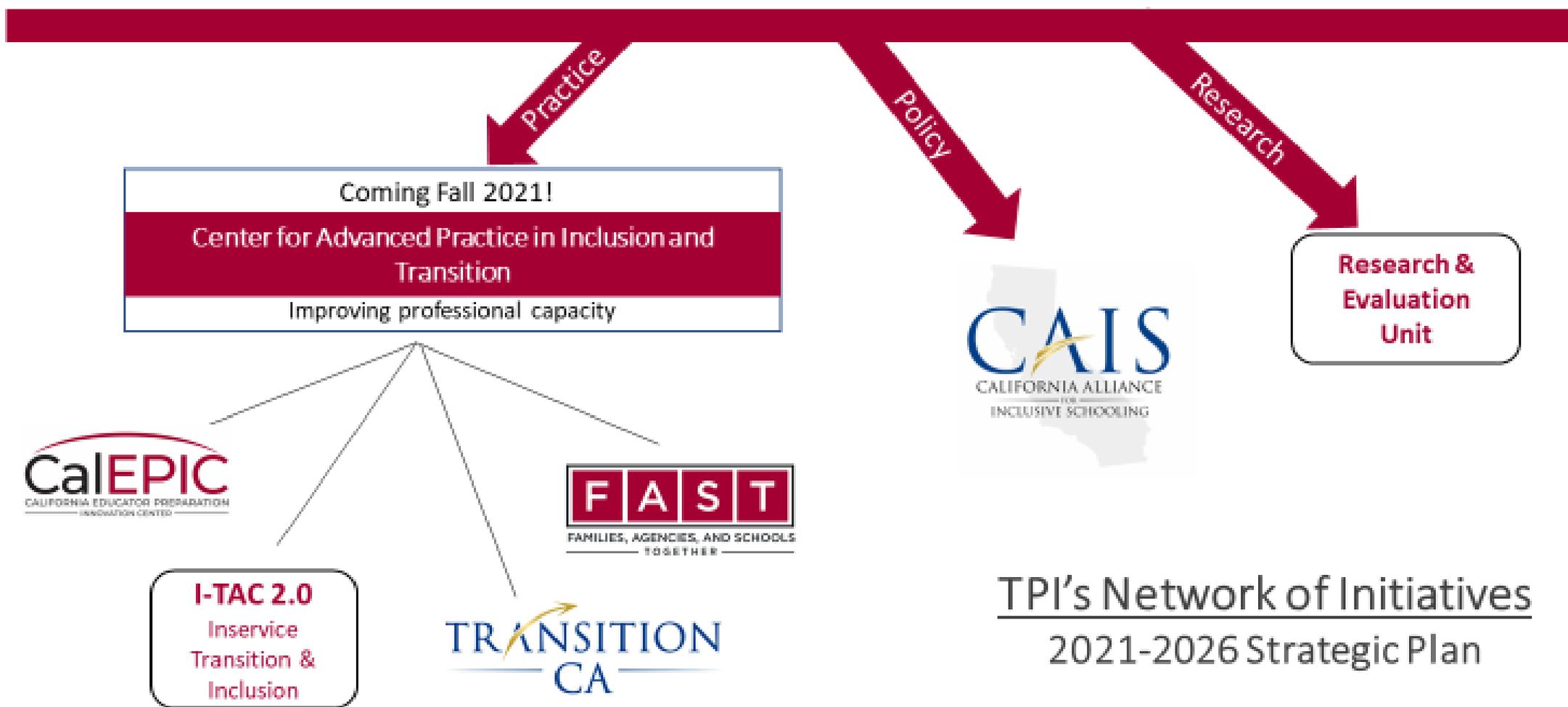
Erik Carter (2020)

Keynote, Thompson Center Autism Conference

What services  
does TPI offer?

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THOMPSON AUTISM CENTER



THE CENTER FOR AUTISM  
& NEURODEVELOPMENTAL DISORDERS



FAMILIES, AGENCIES, AND SCHOOLS  
— TOGETHER —

# Why FAST?



- There is an inordinate amount of money being spent on litigations between schools and families in Orange County.
- Due to lawsuits, relationships between schools and families are becoming more contentious.
- FAST was designed to offer unbiased support to both schools and families prior to the relationship becoming more contentious.

<p>Educate/ Train</p>	<p>Parents Medical providers Schools School psych graduate students</p>
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<p>Support</p>	<p>Consultation One time or Multiple family Interactions Team interaction with family and school Increase collaboration between school, family and medical provider Transition Programing Social Skills Groups* only at TACC</p>
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<p>Educational Assessment</p>	<p>Cognitive Academic Social-Emotional Behavioral  <i>* Only at CAND currently</i></p>
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# FAST Three Main Components



# Support

- ❖ Parents/ caregivers
  - ❖ Training
  - ❖ Navigating IEP's
  - ❖ Consultation
  - ❖ Participation in IEP's
  - ❖ Provide Resources
  - ❖ Social Skills groups \*only at TACC
  - ❖ Educational Assessment\* only at CAND
- ❖ Medical providers
  - ❖ Training
  - ❖ Consultation
  - ❖ Educational Assessment\* only at CAND
- ❖ School personnel
  - ❖ Training
  - ❖ Consultation
  - ❖ Participation in IEP's
  - ❖ Educational Assessment\* only at CAND

# Regional Center of Orange County Education and Training



Monthly education consultation services



New hire trainings for all staff and  
quarterly training sessions to all staff

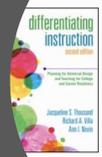


Meetings with SELPA and Special  
Education Directors



Quarterly education seminars for  
persons served by RCOC and their  
families

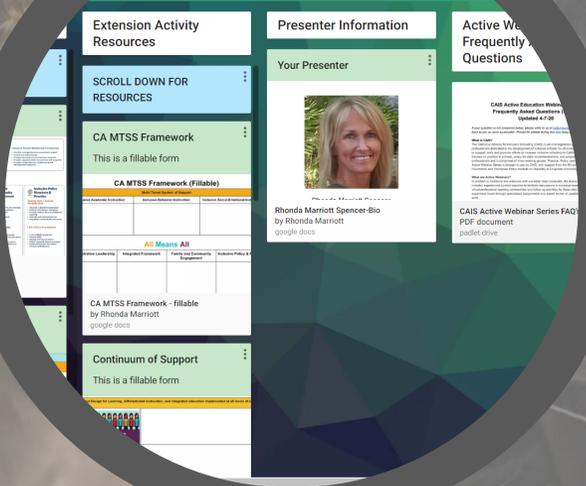
A focus on practice and preparation for educators and families



### How Do I Differentiate Instruction?

1. Gather Facts About the Learners
2. Differentiate Content & Materials (Representation)
3. Differentiate Products & Assessment (Expression)
4. Differentiate Processes of Learning (Engagement)

HOPEFULLY YOU HAVE



CA-MTSS

Extension Activity Resources

SCROLL DOWN FOR RESOURCES

CA MTSS Framework

This is a fillable form

CA MTSS Framework (Fillable)

CA MTSS Framework - fillable by Rhonda Marriott - fillable google docs

Continuum of Support

This is a fillable form

Presenter Information

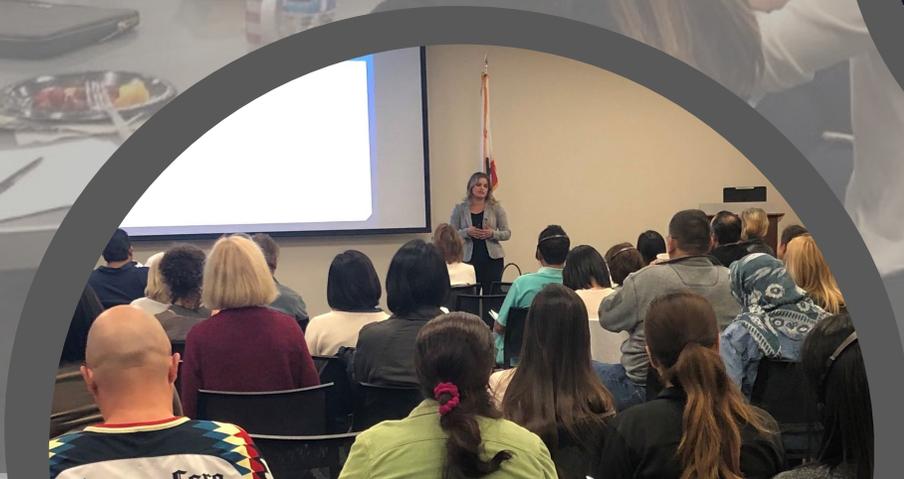
Your Presenter

Rhonda Marriott Spencer-Blo by Rhonda Marriott google docs

Active Webinars Frequently Asked Questions

CAIS Active Webinar Series Frequently Asked Questions Updated 6.7.20

CAIS Active Webinar Series FAQ PDF document pidlet drive





A focus on transition to  
quality adult life  
[TransitionCa.org](http://TransitionCa.org)



A focus on inclusive education  
[InclusionCalifornia.org](http://InclusionCalifornia.org)



A focus on preparing  
future educators  
[CalEPIC.org](http://CalEPIC.org)

# TPI's 3 Newest Initiatives!

**A Statewide Focus with National Influence**

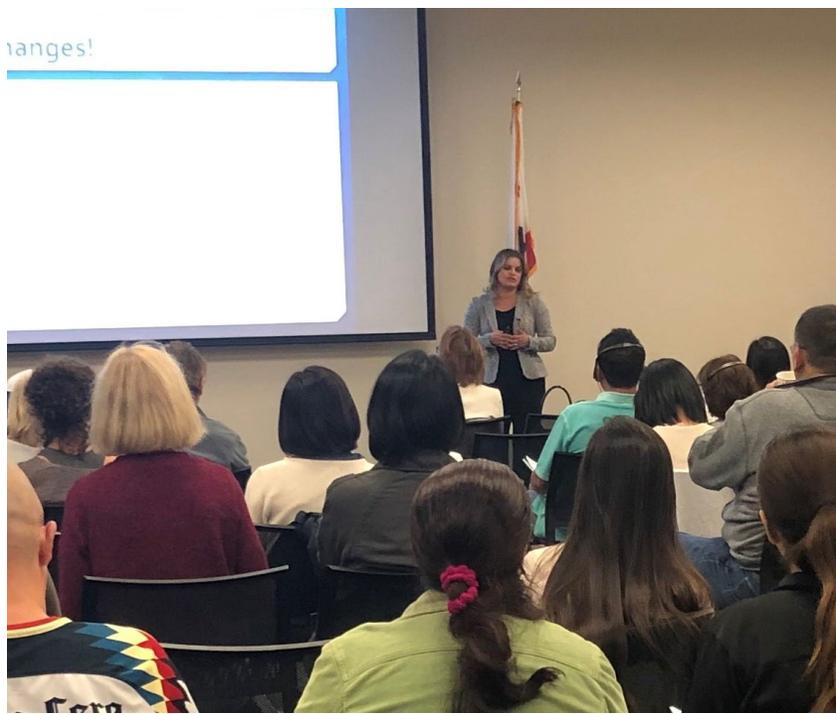
# Active Education Webinar Series

*Sponsored by the  
Bill & Melinda Gates Foundation*

Twelve webinars in response to COVID 19 with over 1000 participants from 30 counties in California

Differentiating Instruction for P-3 Learners (2 webinars)	Using Tech Tools to Universally Design Distance Learning
CalTPA Guidance for Candidates and Programs during COVID-19	Culturally and Linguistically Relevant Social-Emotional and Behavioral Instruction
Differentiating Instruction for P-3 Learners	Culturally and Linguistically Relevant Academic Instruction
Differentiating Instruction for 4 <sup>th</sup> -12 <sup>th</sup> Learners (2 webinars)	Building Community Through Restorative Practices
CA MTSS - Meeting the Needs of the Whole Child	Collaborating with Students in Instruction: Harnessing the Power of the Untapped Resource
What the Heck is UDL?	







## TPI's Transition Initiatives

Transition from School to Quality Adult Life



# Transition Initiatives: Direct Training



**3,474**

**Direct Training to Service Providers and Families**



**6,280**

**Individuals with Disabilities, Families, and Professionals Served**



**148**

**Trainings and Support Directly to Individuals with Disabilities**

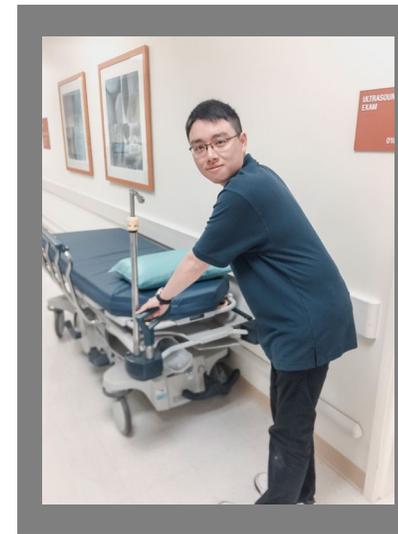
**March 2020 – February 2021**

**Collaborative Partners:** National Technical Assistance Center (NTACT). Workforce Innovations Technical Assistance Center (WINTAC), CA Department of Education, Club 21, CA Department of Rehabilitation, Regional Center of Orange County, Alhambra Unified School District, CA Transition Alliance, Autism Society of America, CA Workforce Association

The purpose is to provide transition planning & employment related information & resources to stakeholders including:

- Individuals with Disabilities
- Families
- Service Providers
- Educators
- Business Partners

- Transition Planning
- Post-Secondary Education and Training
- Workforce Development Training
- Employment
- Benefits Planning & Financial Management
- Community Resources
- Disability Related Legislation
- Transition and Employment Related Websites
- Collaboration/Steering Committees
- Health and Fitness



Centers & Partnerships / Thompson Policy Institute

## Resources for COVID-19

- OCLPA Virtual & Transition Resource Lists
- Individuals with Disabilities Self-Determination
- COVID-19 Facts and Health Information
- Resources
- Webinars

## Transition Training Calendar

Today | October 2020 | Print | Week | Month | Agenda

Sun	Mon	Tue	Wed	Thu	Fri	Sat
27	28	29	30	Oct 1	2	3
		11am Rethinking 2pm Trust Your	10am Voting Cer 2pm Department	10am APSE Polic 11am Disability E <a href="#">+2 more</a>	9am nTIDE Octo	
4	5	6	7	8	9	10
		8am Broadening 10am Employm <a href="#">+2 more</a>	9am 2nd Annual 1pm 2nd Annual <a href="#">+2 more</a>	9am E3TC Webc 10am 2nd Annua <a href="#">+5 more</a>	9am CU TPI 202	
11	12	13	14	15	16	17
		8am The Power 9am OC Busines	11:30am Next for	9am E3TC Webc 10am APSE Conv <a href="#">+4 more</a>	8:30am The Help	8am The Help Gr 8:30am Virtual SI
18	19	20	21	22	23	24
8:30am Virtual S	8:30am Virtual S	8am Better Toge 8:30am Virtual S <a href="#">+5 more</a>	8am NBDC-Virtu 8:30am Virtual SI 11am Govern wit	9am E3TC Webc 10am Work Ince <a href="#">+2 more</a>	9am Why Try: H	
25	26	27	28	29	30	31
		8am Practical GL 10am Let's Celeb <a href="#">+3 more</a>	9:30am Employm	9am E3TC Webc 11:30am Ask the <a href="#">+2 more</a>		

Thank you for having us!

Feel free to contact us:

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