



North Orange County SELPA Community Advisory Committee (CAC)

Support for Parents of Children with Special Needs

Upcoming Community Advisory Committee Training Opportunity

Transition from Elementary School to High School

1. Elementary to Middle School: Prepare for a Successful Transition
 - Advice from a Junior High Administrator
2. High School Programs, Supports and Opportunities
 - Important information on the open enrollment process
 - Representative from each of the FJUHSD High Schools
 - Information on FJUHSD Special Education Programs



WHEN: Wednesday, January 23, 2019

9:30 am - 11:00 am

WHERE: Fullerton School District Board Room
1401 W Valencia Drive, Fullerton, CA 92833

Come Join Us! All parents are welcome!

Translators available upon request – please provide request one week in advance.

Please RSVP to Laura Margulieux at
(714) 641-5400 or lmargulieux@ocde.us

The purpose of the Community Advisory Committee (CAC) is to improve and promote communication between schools, parents and public agencies to increase community awareness, facilitate parent education and support, and to coordinate activities on behalf of children with exceptional needs.



SELPA del Norte de Orange County Comité Consultivo Comunitario (CAC)

Apoyo para Padres de Niños con Necesidades
Especiales

Próxima Oportunidad de Entrenamiento del Comité Consultivo Comunitario

Transición de la Escuela Primaria a la Secundaria

1. Escuela Primaria a Intermedia: Prepárese para una Transición Exitosa
 - Consejos de un administrador de la Escuela Intermedia
2. Programas de la Escuela Secundaria, Apoyos y Oportunidades
 - Información importante sobre el proceso de inscripción abierta.
 - Representante de cada una de las Escuelas Secundarias de FJUHSD
 - Información sobre los programas de Educación Especial de FJUHSD



CUANDO: Miércoles, Enero 23, 2019

9:30 am - 11:00 am

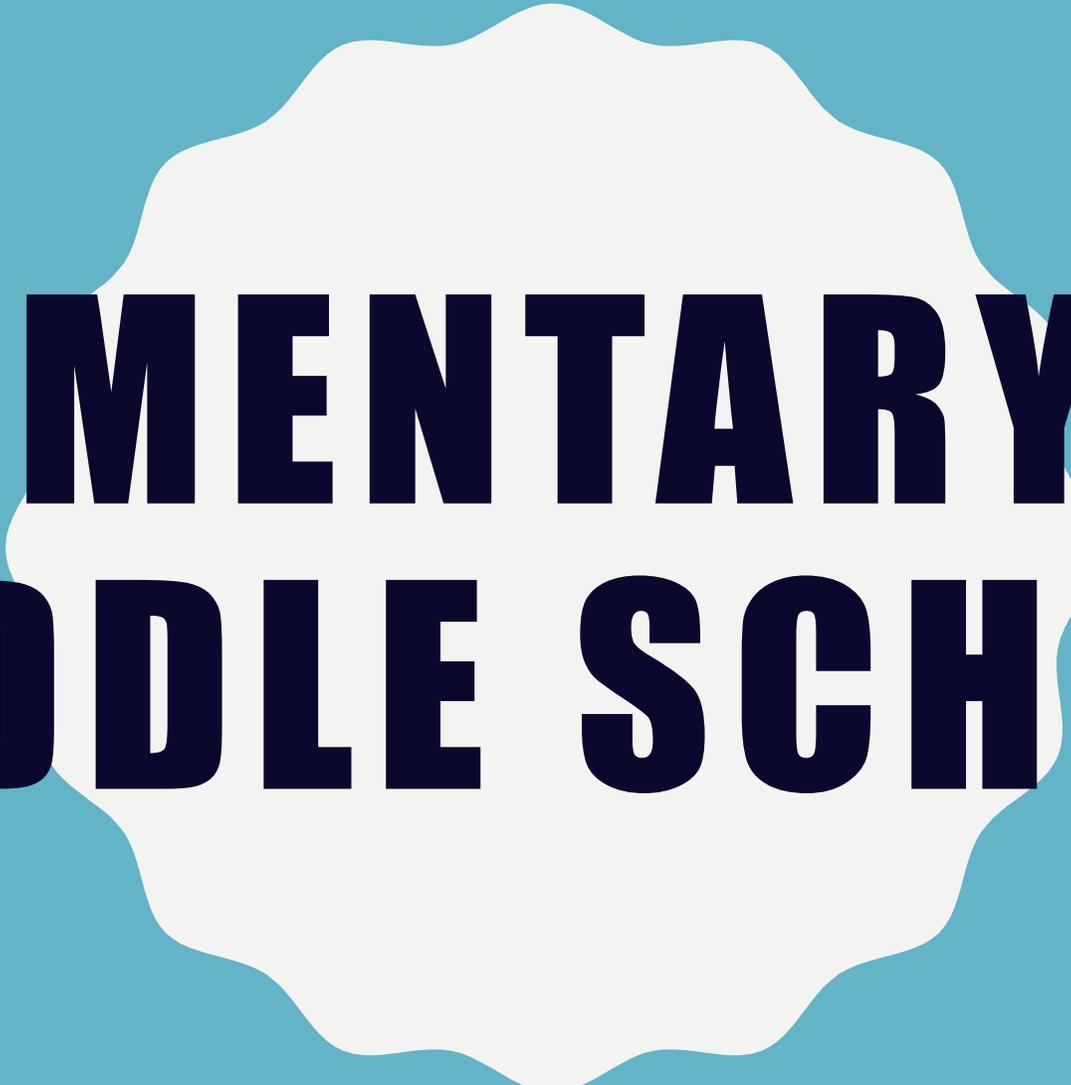
DONDE: Sala de Juntas del Distrito Escolar de Fullerton
1401 W Valencia Drive, Fullerton, CA 92833

¡Venga a Acompañarnos! ¡Todos Los Padres son Bienvenidos!

Traductores disponibles tras ser solicitados – Por favor mánde su pedido con una semana de adelanto.

Por favor confirme su asistencia con Laura Margulieux al
(714) 641-5400 o lmargulieux@ocde.us

El objetivo del Comité Consultivo Comunitario (CAC) es de mejorar y promover la comunicación entre las escuelas, padres de familia, y agencias públicas para aumentar la conciencia de la comunidad, facilitar la instrucción y apoyo a los padres y coordinar actividades en beneficio de niños con necesidades excepcionales.



ELEMENTARY TO MIDDLE SCHOOL

PREPARE FOR A SUCCESSFUL TRANSITION



**PRESENTATION TO
COMMUNITY ADVISORY
COMMITTEE
JANUARY 23, 2019**

**POLYN SPIRTOS
ASSISTANT PRINCIPAL
BUENA PARK SCHOOL DISTRICT**

ELEMENTARY TRANSITION

- From Elementary School to
 - Middle School
 - Intermediate School
 - Junior High School

THE GOAL OF A TRANSITION MEETING

- To prepare students for changes in their school or program.
- To prepare the staff who will be working with the student.
- IEP information is shared with receiving special education and support staff.

TRANSITION MEETING

- Formal and/or informal assessments are reviewed.
- Academic needs are reviewed.
- Social Emotional needs are reviewed.
- Behavioral needs are reviewed.
- Health and/or Physical needs are reviewed.

DOCUMENTATION OF A TRANSITION PLAN

- For students who require a transition plan, the document includes steps and services to support smooth transition to a new school/program setting.
- In addition, the document includes procedures to prepare the student for changes in service delivery, including steps to help the student adjust to, and function in, a new setting.

ELIGIBILITY CRITERIA

- Students identified by an Individualized Education Program team as a student with a disability has an impairment that requires instruction and services which cannot be provided with modification of the regular school program.

FREE APPROPRIATE PUBLIC EDUCATION

- All students are entitled to a **Free Appropriate Public Education (FAPE)** in the **Least Restrictive Environment (LRE)**.
- **F**ree – No cost to parents
- **A**ppropriate – An education reasonably calculated to give the student educational benefit.
- **P**ublic – In the public school setting/under public supervision
- **E**ducation – Specialized instruction and access to Common Core Curriculum

LEAST RESTRICTIVE ENVIRONMENT

- Maximum extent appropriate.
- Education with nondisabled peers to the maximum extent appropriate.
- Placement is not based on category of disability.
- LRE varies depending on the unique needs of the student.

WHAT IS DIFFERENT ABOUT JR HIGH

- Multiple teachers
- Counselors
- Rotate classes
- Technology
- Dress out for PE
- Electives
- Home room
- Schedule changes for testing, assemblies, etc.
- More students
- More opportunities for social connections

EXTRA CURRICULAR ACTIVITIES

- Clubs
- Peer tutoring
- ASB
- Sports

HOW IS INSTRUCTION DIFFERENT AT JUNIOR HIGH?

- Multiple teachers
- Movement between classrooms
- Collaboratively taught classes
- Special Education push-in support
- Special Education pull-out

WHAT ABOUT RELATED SERVICES?

- Speech therapy
- Adapted Physical Education (APE)
- Occupational Therapy (OT)
- Physical Therapy (PT)

HOW DOES ELEMENTARY SCHOOL PREPARE STUDENTS FOR JUNIOR HIGH?

- Independence
- Responsibility
- Self-advocacy

WHAT YOU CAN DO TO PREPARE YOUR STUDENT FOR JUNIOR HIGH:

- Attend orientation
- Meet teachers and participate in transition activities
- Mirror the school schedule during the summer
- Visit the campus
- Be sure students get adequate sleep
- Provide structure and routine
- Teach your child independence, responsibility, advocacy
- Monitor screen and technology time

WHAT TO EXPECT THE FIRST WEEK OF JUNIOR HIGH

- Adjustment period
- Deadlines
- Homework
- Peer group
- Staff
- Schedule changes
- Positive Behavior Interventions and Supports (PBIS)

JUNIOR HIGH SCHOOL IS READY FOR YOUR STUDENT!

- All hands are on deck! (especially the first 2 weeks of school).
- Jr. High staff is experienced in providing student support.
- Jr. High staff is knowledgeable about transitioning students.

FOR MORE INFORMATION:

- Consult your current IEP team
 - Special Education Teacher, School Psychologist, School Administrator
- Call your local middle school or junior high
- Contact your district Special Education department