

**LOCAL PLAN**  
**Section A: Contacts and Certifications**  
**SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education

Special Education Division

January 2020

Section A: Contacts and Certifications

**SELPA**

**Fiscal Year**

### Contact Information and Certification Requirements

From the five choices below, check the box that best represents the Special Education Local Plan Area's (SELPA's) planned submission to the CDE:

- Initial Local Plan (new SELPAs only)
- Annual Plan
- Amended Governance and Administration
- Amended Annual Plan
- Amended Local Educational Agency Membership

### Special Education Local Plan Area Contact Information

Include current contact information for the SELPA administrator and the administrative unit and fiscal agency responsible for the implementation of the local plan.

### Special Education Local Plan Area Administrator

SELPA administrator position changes do not require amendments to the local plan. However, in such cases, new SELPA administrators assume the responsibility for the contents and implementation of the last submitted and approved local plan filed with the California Department of Education (CDE).

### SELPA Contact Information

SELPA Name	<input type="text" value="North Orange County SELPA"/>		
SELPA Code	<input type="text" value="3001"/>		
Street Address	<input type="text" value="1021 W Bastanchury Road Suite 161"/>	Zip Code	<input type="text" value="92833"/>
City	<input type="text" value="Fullerton"/>	County	<input type="text" value="Orange"/>
Administrator First Name	<input type="text" value="Jean"/>		
Administrator Last Name	<input type="text" value="Martin"/>		
Email	<input type="text" value="jemartin@ocde.us"/>		
Telephone	<input type="text" value="(714) 641-5400"/>	Extension	<input type="text"/>
Contact Title	<input type="text" value="Director"/>		
Web Address	<input type="text" value="https://ocde.us/SPED/North-OC-SELPA/Pages/default.aspx"/>		

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**Responsible Local Agency (RLA)/Administrative Unit (AU) Contact Information**

RLA/AU	<input type="text" value="Orange County Department of Education"/>		
Street Address	<input type="text" value="200 Kalmus Drive"/>	Zip Code	<input type="text" value="92626"/>
City	<input type="text" value="Costa Mesa"/>	County	<input type="text" value="Orange"/>
Superintendent First Name	<input type="text" value="Al"/>	Last Name	<input type="text" value="Mijares"/>
Email	<input type="text" value="amijares@ocde.us"/>		
Telephone	<input type="text" value="(714) 966-4001"/>	Extension	<input type="text"/>
Web Address	<input type="text" value="https://ocde.us/Pages/Home.aspx"/>		

**Special Education Local Plan Agency Review Requirements**

***Community Advisory Committee***

The SELPA must provide the local plan Governance and Administration component (Section B) to the Community Advisory Committee (CAC) for review. The CAC must be provided with at least 30 days to conduct this review.

The local plan was provided to the CAC for review on what date

***County Office of Education***

*(California Education Code (EC) sections 56140, 56195.1(c), and 56205)*

Within 45 days, the County Office of Education (COE), or COEs (as applicable) must approve or disapprove any proposed initial local plan submitted by a local educational agency (LEA) or group of LEAs within the county or counties, and any amendment to the Governance and Administration element thereafter.

COE responsible for approving the Local Plan is the

The local plan was submitted to the COE on what date

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**Public Hearing Requirements**

***Local Educational Agency***

**Annual Budget and Service Plans (Sections D, E, and Attachments)**

LEAs participating in a SELPA's governance structure are not required to convene a separate public hearing for the adoption of the Annual Budget and Service Plans. However, LEAs must post PH notices at each school site with information related to the SELPA's PH for the adoption of the Annual Budget Plan, and/or Annual Service Plan at least 15 days before the hearing. Evidence of the posting should be maintained and made available upon request by the CDE.

***Special Education Local Plan Area***

**Annual Budget and Services Plans (Sections D, E, and Attachments)**

A PH notice for the adoption of the Annual Budget and/or Annual Service Plan(s) shall be posted at least 15 days before the hearing.

Annual Budget Plan PH Posting Date	<input type="text" value="May 7, 2020"/>
Annual Budget Plan PH Date	<input type="text" value="May 22, 2020"/>
Annual Services Plan PH Posting Date	<input type="text" value="May 7, 2020"/>
Annual Services Plan PH Date	<input type="text" value="May 22, 2020"/>

**Submitting the Local Plan to the California Department of Education**

**STEP 1:**

Section A is required when submitting any and all local plan sections to the CDE for approval.

**STEP 2:**

Select the radio button and check-box that represents whether the SELPA's organization is a single-LEA, or multiple-LEA structure; and the membership participation (including charter schools, COEs, and whether the SELPA meets the criteria for a small and sparse SELPA).

- Single-LEA**
- Multiple-LEAs**
- Charter Schools Only
- LEAs Only (including Charter LEAs)

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COE/LEA

Small and Sparse (EC sections 56211 through 56212)

**STEP 3:**

Is the local plan component (Governance and Administration, Annual Budget Plan, or Annual Service Plan) an amendment to a previously submitted plan?

Yes  No If "Yes," enter the fiscal year of the previously approved plan

**STEP 4:**

Include the agency, name, and title of the participants who collaborated in the development of the local plan sections. Select the "Add" button to insert a new row and the "-" button to delete the corresponding row.

Add	Agency	First and Last Name	Title	Section
-	Buena Park SD	Ramon Miramontes, Ed.D.	Administrator	All Sections
-	Fullerton Joint Union HSD	Scott Scambray, Ed.D.	Administrator	All Sections
-	Fullerton School District	Robert Pletka, Ed.D.	Administrator	All Sections
-	La Habra City SD	Joanne Culverhouse, Ed.D.	Administrator	All Sections
-	Lowell Joint SD	Jim Coombs	Administrator	All Sections
-	Orange County DOE	Jeff Hittenberger, Ph.D.	Administrator	All Sections
-	Orange County DOE	Renee Hendrick	Administrator	All Sections
-	Buena Park SD	Lori Smock	Administrator	All Sections
-	Fullerton Joint Union HSD	Scott Huffman	Administrator	All Sections
-	Fullerton School District	Robin Gilligan, Ed.D.	Administrator	All Sections
-	La Habra City SD	Cammie Nguyen, Ph.D.	Administrator	All Sections
-	Lowell Joint SD	Kaleo Igarta	Administrator	All Sections
-	Orange County DOE	Analee Kredel	Administrator	All Sections
-	Orange County DOE	Chris Romanosky	Administrator	All Sections

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<b>Add</b>	<b>Agency</b>	<b>First and Last Name</b>	<b>Title</b>	<b>Section</b>
<input type="checkbox"/>	Orange County DOE	Lynn Garrett, Ed.D.	Administrator	All Sections
<input type="checkbox"/>	Buena Park SD	Dio Brache	Finance	All Sections
<input type="checkbox"/>	Fullerton Joint Union HSD	Diane Warner	Finance	All Sections
<input type="checkbox"/>	Fullerton SD	Melissa Greenwood	Finance	All Sections
<input type="checkbox"/>	La Habra City SD	Robbie Gelinias	Finance	All Sections
<input type="checkbox"/>	La Habra City SD	Arlene Magana	Finance	All Sections
<input type="checkbox"/>	Lowell Joint SD	Andrea Reynolds	Finance	All Sections
<input type="checkbox"/>	Orange County DOE	Patty Banuelos	Finance	All Sections
<input type="checkbox"/>	Buena Park SD	Polyn Spirtos	CAC Member	All Sections
<input type="checkbox"/>	Fullerton Joint Unified SD	Tracy Berkley	CAC Member	All Sections
<input type="checkbox"/>	Fullerton School District	Tiffany Hoskinson	CAC Member	All Sections
<input type="checkbox"/>	La Habra City SD	Hanching Czarnecka	CAC Member	All Sections
<input type="checkbox"/>	Lowell Joint SD	David Sarmiento	CAC Member	All Sections
<input type="checkbox"/>	Orange County DOE	Raina Lee	CAC Member	All Sections
<input type="checkbox"/>	Buena Park SD	Justin Sherrill, Ed.D.	CAC Member	All Sections
<input type="checkbox"/>	Fullerton Joint Union HSD	Kristina Dominguez	CAC Member	All Sections
<input type="checkbox"/>	Fullerton School District	John Leonard	CAC Member	All Sections
<input type="checkbox"/>	La Habra City SD	Malia Igarta	CAC Member	All Sections
<input type="checkbox"/>	Lowell Joint SD	Anne Russell	CAC Member	All Sections
<input type="checkbox"/>	North OC SELPA	Jean Martin, Ph.D.	Administrator	All Sections

**STEP 5:**

Select the check box to indicate which of the five certifications are being submitted. Include the total number of each type of certification being submitted.

Certification 1      Number Submitted

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<input type="checkbox"/> Certification 2	Number Submitted	<input type="text" value="1"/>
<input type="checkbox"/> Certification 3	Number Submitted	<input type="text" value="1"/>
<input type="checkbox"/> Certification 4	Number Submitted	<input type="text" value="1"/>
<input type="checkbox"/> Certification 5	Number Submitted	<input type="text" value="5"/>

**STEP 6:**

Make sure all applicable certifications are signed electronically and are attached to this pdf.

**STEP 7:**

Electronically submit the completed section(s) to the CDE at [SELPALocalPlan@cde.ca.gov](mailto:SELPALocalPlan@cde.ca.gov). SELPAs may individually email the corresponding Sections (B, D, E), and the Attachments file to the CDE in the same manner. Or, SELPA may attach all files to a single email.

**IMPORTANT:** Include the SELPA name, "Local Plan" and the Sections (A, B, D, E, and/or Attachments) being submitted in the "Subject" line of all emails sent to the CDE.

Section A: Contacts and Certifications

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**Certification 1: Governance and Administration**

Certification 1 is required for an initial Section B submission to the CDE, and each subsequently amended submission.

I certify the attached Governance and Administration local plan section has been adopted at LEA public hearings by the represented local board(s) (LEA/county) and is the basis for the operation and administration of special education programs. I further assure the agency(ies) represented herein will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of *United States Code (USC)* 1400 et seq., implementing regulations under Title 34 *Code of Federal Regulations (34 CFR)* Parts 300 and 303, 29 *USC* 705 (20) and 794-794b, the Federal Rehabilitation Act of 1973 as amended, the provisions of the California *EC* Part 30, and Chapter 3 Division 1 of Title 5 of the *California Code of Regulations (5 CCR)*. Copies of all interagency agreements have been attached to the Governance and Administration section of the local plan.

I further certify written agreements have been developed and entered into by LEAs participating in the local plan. Such agreements include, but are not limited to all provisions pursuant to *EC* Section 56195.7.

Web address where the SELPA local plan, including all sections, is posted.

**Jeff Hittenberger** Digitally signed by Jeff Hittenberger  
Date: 2021.04.21 15:58:27 -07'00'

RLA/AU Authorized Agent

Date

**Jim Coombs** Digitally signed by Jim Coombs  
DN: cn=Jim Coombs, o, ou, email=jcoombs@ljsd.org, c=US  
Date: 2021.04.22 13:03:25 -07'00'

Local Governance Council Chairperson

Date

**Jean Martin** Digitally signed by Jean Martin  
Date: 2021.04.22 13:37:57 -07'00'

SELPA Administrator

Date



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**Certification 2: Annual Budget Plan and Annual Service Plan**

Certification 2 is required for an initial Section D, and/or E submission to the CDE and each subsequent annual revision.

I certify the attached local plan section(s) including, (1) the Annual Budget Plan; and/or (2) the Annual Service Plan has/have was/were adopted at a SELPA public hearing and is/are the basis for the operation and administration of special education programs specified herein. I further assure the agency(ies) represented will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), 20 USC 1400 et seq., and implementing regulations under 34 CFR Parts 300 and 303, 29 USC 705 (20) and 794-794b, the Federal Rehabilitation Act of 1973 as amended, the provisions of the California EC Part 30, and Chapter 3 Division 1 of 5 CCR.

Web address where the SELPA local plan, including all sections, is posted.

RLA/AU Authorized Agent

Date

Local Governance Council Chairperson

Date

SELPA Administrator

Date

Special Education Local Plan Area (SELPA) Local Plan Certification 3

SELPA

Fiscal Year

**Certification 3: County Superintendent**

I certify the attached local plan section(s) as submitted with this certification are approved by the County Office of Education (COE). I further assure the local plan element(s) being submitted meet(s) all applicable requirements of state and federal laws; policies and procedures including compliance with the Individuals with Disabilities Education Act (IDEA); and is/are included in a coordinated system of all local plans (as applicable) to ensure all students with disabilities residing within the county, including those enrolled in alternative education programs, including, but not limited to, alternative schools, charter schools, opportunity schools and classes, community day schools operated by districts, community schools operated by the COE, and juvenile court schools, will have access to appropriate special education programs and related services.

1. The SELPA joined with the COE to submit the local plan.

Yes  No

2. All local educational agencies (LEAs) within the county have elected to participate in this SELPA local plan.

Yes  No

3. The SELPA local plan element(s) as specified herein was approved by the COE.

Yes  No

4. The County Superintendent certifies the SELPA is a

Single-LEA SELPA

Multi-LEA SELPA\*

\*A written agreement has been entered into between the LEA and SELPA for implementation of provisions, including, but not limited to California *Education Code* Section 56195.7 as applicable. The County Superintendent ensures local plans, including updates or revisions to the plans submitted by SELPAs in the county, upon approval by the COE, are posted on the COE web site, or include links to each local plan.

Web address where the SELPA local plan, including all sections, is posted.

  
County Superintendent

Date

Special Education Local Plan Area (SELPA) Local Plan Certification 4

SELPA

Fiscal Year

**Certification 4: Community Advisory Committee**

1. The Community Advisory Committee (CAC), has advised the Special Education Local Plan Area (SELPA) during the development, amendment, and review of the local plan pursuant to California *Education Code* Section 56194.

Yes  No (If the answer is "NO," please include comments.)

2. The members of the CAC, or parents selected by the CAC, participated in the development and update of the local plan that is being submitted to the California Department of Education (CDE).

Yes  No (If the answer is "NO," please include comments.)

3. The CAC had at least 30 days to conduct a review. This review was completed prior to local plan being submitted to the CDE.

Yes  No (If the answer is "NO," please include comments.)

4. The CAC reviewed revisions made to the local plan as a result of recommendations or requirements from the CDE.

Yes  No (If the answer is "NO," please include comments.)

I certify the information presented herein is an accurate representation of the CAC's involvement in the development and/or amendment of the local plan.

CAC Chairperson

Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

Fiscal Year

**Certification 5: Participating Local Educational Agency**

The SELPA shall include a signed copy of the following local educational agency (LEA) certification for each participating agency when submitting the original, or revised local plan Governance and Administration (Section B).

LEA

The LEA certifies the SELPA local plan has been adopted by the LEA/county local governing board(s) and is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA superintendent shall administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations, which will ensure full compliance. The Superintendent certifies the LEA is participating in a:

- Single LEA SELPA     Multi-LEA SELPA

This Governance and Administration was:

Adopted on the  day of ,   
Yeas  Nays

The superintendent, or chief administrator of the LEA ensures the current local plan: Governance and Administration (Section B), Annual Budget Plan (Section D), and Annual Services Plan (Section E), including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA local plan, including all sections, is posted.

LEA Superintendent/Chief Administrator

Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

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**Certification 5: Participating Local Educational Agency**

The SELPA shall include a signed copy of the following local educational agency (LEA) certification for each participating agency when submitting the original, or revised local plan Governance and Administration (Section B).

LEA

The LEA certifies the SELPA local plan has been adopted by the LEA/county local governing board(s) and is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA superintendent shall administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations, which will ensure full compliance. The Superintendent certifies the LEA is participating in a:

- Single LEA SELPA     Multi-LEA SELPA

This Governance and Administration was:

Adopted on the  day of ,   
Yeas  Nays

The superintendent, or chief administrator of the LEA ensures the current local plan: Governance and Administration (Section B), Annual Budget Plan (Section D), and Annual Services Plan (Section E), including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA local plan, including all sections, is posted.



LEA Superintendent/Chief Administrator

Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

Fiscal Year

**Certification 5: Participating Local Educational Agency**

The SELPA shall include a signed copy of the following local educational agency (LEA) certification for each participating agency when submitting the original, or revised local plan Governance and Administration (Section B).

LEA

The LEA certifies the SELPA local plan has been adopted by the LEA/county local governing board(s) and is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA superintendent shall administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations, which will ensure full compliance. The Superintendent certifies the LEA is participating in a:

- Single LEA SELPA     Multi-LEA SELPA

This Governance and Administration was:

Adopted on the  day of ,   
Yeas  Nays

The superintendent, or chief administrator of the LEA ensures the current local plan: Governance and Administration (Section B), Annual Budget Plan (Section D), and Annual Services Plan (Section E), including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA local plan, including all sections, is posted.

LEA Superintendent/Chief Administrator

Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

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**Certification 5: Participating Local Educational Agency**

The SELPA shall include a signed copy of the following local educational agency (LEA) certification for each participating agency when submitting the original, or revised local plan Governance and Administration (Section B).

LEA

The LEA certifies the SELPA local plan has been adopted by the LEA/county local governing board(s) and is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA superintendent shall administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations, which will ensure full compliance. The Superintendent certifies the LEA is participating in a:

- Single LEA SELPA     Multi-LEA SELPA

This Governance and Administration was:

Adopted on the  day of ,   
Yeas  Nays

The superintendent, or chief administrator of the LEA ensures the current local plan: Governance and Administration (Section B), Annual Budget Plan (Section D), and Annual Services Plan (Section E), including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA local plan, including all sections, is posted.

LEA Superintendent/Chief Administrator

Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

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**Certification 5: Participating Local Educational Agency**

The SELPA shall include a signed copy of the following local educational agency (LEA) certification for each participating agency when submitting the original, or revised local plan Governance and Administration (Section B).

LEA

The LEA certifies the SELPA local plan has been adopted by the LEA/county local governing board(s) and is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA superintendent shall administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations, which will ensure full compliance. The Superintendent certifies the LEA is participating in a:

- Single LEA SELPA
- Multi-LEA SELPA

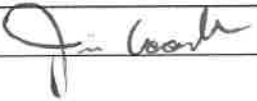
This Governance and Administration was:

Adopted on the  day of ,

Yeas  Nays

The superintendent, or chief administrator of the LEA ensures the current local plan: Governance and Administration (Section B), Annual Budget Plan (Section D), and Annual Services Plan (Section E), including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA local plan, including all sections, is posted.



LEA Superintendent/Chief Administrator

Date



**LOCAL PLAN**  
**Section B: Governance and Administration**  
**SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education

Special Education Division

January 2020

SELPA

Fiscal Year

## B. Governance and Administration

California *Education Code (EC)* sections 56195 et seq. and 56205

### Participating Local Educational Agencies

Participating local educational agencies (LEAs) included in the Special Education Local Plan Area (SELPA) local plan must be identified in Attachment I.

### Special Education Local Plan Area—Local Plan Requirements

1. Describe the geographic service area covered by the local plan:

The North Orange County SELPA's geographic service area is the geographic boundaries of the following school districts: Buena Park School District, Fullerton School District, Fullerton Joint Union High School District, La Habra City School District, Lowell Joint School District, and the Orange County Department of Education.

It is the determination of the Governing Body that the North Orange County SELPA is of sufficient size and scope. This Governing Body submits to the County Superintendent and the State Superintendent of Public Instruction a local plan for the education of all individuals with exceptional needs residing in the following districts in accordance with Education Code § 56205:

Orange County Department of Education  
200 Kalmus Drive Costa Mesa, CA 92626  
**Responsible Administrative Unit**

Buena Park School District  
6885 Orangethorpe Avenue  
Buena Park, CA 90620

Fullerton School District  
1401 West Valencia Drive  
Fullerton, CA 92833

Fullerton Joint Union High School District  
1051 W. Bastanchury Road  
Fullerton, CA 92833

La Habra City School District  
500 N. Walnut Street  
La Habra, CA 90631

Lowell Joint School District  
11019 Valley Home Avenue  
Whittier, CA 90603

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2. Describe the SELPA regional governance and administrative structure of the local plan. Clearly define the roles and structure of a multi-LEA governing body, or single LEA administration as applicable:

**Governing Body**

It shall be the policy that the Governing Body of the North Orange County SELPA shall be called the North Orange County Superintendent Cabinet (NOCSC). The NOCSC has the task of initiating, reviewing, and adopting necessary policies for the operation of SELPA activities, including, but not limited to, the implementation of the Local Plan for Special Education.

The NOCSC is composed of a superintendent from each of the six participating local education agencies (LEAs) within the regional boundaries of the SELPA and the Orange County Department of Education. The Orange County Department of Education Superintendent's designee is the Orange County Department of Education Chief Academic Officer. District Superintendents are the primary representatives on the NOCSC, however a Superintendent can appoint a designee to attend in his/her place if deemed necessary. The designee will have the ability to vote on behalf of the Superintendent.

Four voting members shall constitute a quorum. Four votes are needed to approve any action. The NOCSC will meet at least four (4) times annually during a fiscal year.

**Duties of the Chairperson**

Each year, the Governing Body shall rotate a superintendent who is a North Orange County Superintendent Cabinet (NOCSC) member to serve as chairperson of the Governing Body. If the NOCSC chairperson is unable to attend an NOCSC meeting, the Governing Body will elect a substitute chairperson for the meeting.

The Chair shall preside at all meetings. He/she shall have the same rights as other members of the Governing Body, in voting, introducing motions and resolutions, and discussion of questions that follow.

He/she shall sign such documents on behalf of the Governing Body as may require his/her signature.

He/she shall represent the Governing Body in deliberations with other boards, districts, or agencies unless another member of the NOCSC is so designated.

He/she shall consult with the SELPA Director in the development of the NOCSC Agenda. The yearly rotation schedule is as follows:

1. Buena Park School District
2. Fullerton Elementary School District
3. Fullerton Joint Union High School District
4. Lowell Joint School District
5. La Habra City School District

## Section B: Governance and Administration

SELPA North Orange County SELPA

Fiscal Year 2020-21

Note: As the Responsible Administrative Unit (RAU), the Orange County Department of Education shall waive its rotation as the Chair of the Governing Body.

### **Duties of the Executive Secretary**

The SELPA Director will serve as the Executive Secretary to the Governing Body. The SELPA Director will provide staff assistance to the North Orange County Superintendent Cabinet (NOCSC). The Executive Secretary shall not be a voting member of the NOCSC.

### **Duties of the SELPA Director**

The Governing Body, also known as the North Orange County Superintendent Cabinet (NOCSC), will participate with the Orange County Superintendent of Schools in the selection, supervision, and evaluation of the SELPA Director and will evaluate the Director's job performance. The SELPA Director will be an employee of the Orange County Department of Education.

The Governing Body gives authority to the SELPA director as the administrator of the special education local plan area.

Under the supervision of the Orange County Superintendent of Schools and the NOCSC, the SELPA Director will be responsible for:

- Providing regionalized services as described in E.C.56836.23.
- Coordinating the administration and implementation of the North Orange County Special Education Local Plan.
- Developing forms, manuals, and handbooks.
- Establishing the NOCSC, North Orange County Directors Council (NOCDC), and Community Advisory Committee (CAC) meeting schedules.
- With the input of the NOCDC make recommendations to the NOCSC.
- Coordinating the development and implementation of the SELPA program and student outcomes and the annual accountability procedure for every disability program and service offered within the SELPA.
- Evaluating SELPA staff with input from the district special education directors.
- Prepare the regional special education plan and state, federal and local reports as required, with input from the CAC and school districts through the NOCSC and the NOCDC.
- Coordinate services to disabled students with districts and other local public agencies through the development of procedural handbooks, negotiation of agreements, understandings, and ongoing dialogue.
- Develop and implement a plan for providing staff development opportunities to staff, parents, CAC, and others.
- Collect, process and report program, personnel and fiscal data related to the state assessment of special education as specified in accordance with State and Federal laws and regulations. Develop regionalized services budgets and distribute regionalized services funds as approved by NOCSC.
- Coordinate the maintenance of a Management Information System to provide necessary CALPADS Data.
- Coordinate, document and report child find activities in public and private schools and public awareness activities for the NOC SELPA as required by State and Federal laws and regulations.
- Maintain an inventory, complete required reports, and receive funds and approve purchases for low incidence pupils utilizing the low incidence funds for equipment and services based on California Department of Education approved guidelines and local policies and procedures.

Section B: Governance and Administration

SELPA North Orange County SELPA

Fiscal Year 2020-21

**Duties of SELPA Personnel**

It shall be the provision of the Governing Body that the SELPA shall employ any necessary administrative support to implement the plan. The Governing Body gives authority to the SELPA Director to identify the following administrators and their respective roles:

- SELPA Program Coordinator
- SELPA Coordinator Autism/Behavior
- SELPA Coordinator Assistive Technology/Augmented Assisted Communication
- SELPA Program Specialist Autism/Behavior

**Local Education Agencies Responsibilities**

It shall be the policy of the Governing Body that the Orange County Department of Education (OCDE) and participating local education agencies (LEA) governing boards shall have authority over the programs it directly maintains, consistent with the local plan submitted pursuant to Section 56195.1.

In the case of OCDE, which has more than one special education local plan area for which the county office provides services; relevant provisions of contracts between the county office and its employees governing wages, hours, and working conditions shall supersede like provisions contained in a plan submitted under Section 56195.1.

Each LEA shall have the primary responsibility to ensure compliance with applicable state and federal laws and regulations. Each LEA shall investigate complaints alleging failure to comply with applicable state and federal laws and regulations and/or alleging discrimination, and seek to resolve those complaints in accordance with the procedures set out in this chapter and in accordance with the policies and procedures of the governing board.

Boards of Trustees of each LEA shall adopt policies and procedures for the special education programs and services provided in the North Orange County Special Education Local Plan Area. Such policies and procedures shall include, but not be limited to, all areas specified in applicable sections of the Education Code.

3. Describe the SELPA's regional policy making process. Clearly define the roles of a multi-LEA governing body, or single LEA administration as applicable related to the policy making process for coordinating and implementing the local plan:

The NOCSC will approve major operational decisions in the SELPA such as, but not limited to the following:

- Sets policy and direction for the SELPA.
- Approves the Local Plan, Assurances and Procedures.
- Participates with the County Superintendent in the selection, supervision, and evaluation of the SELPA Director.
- Participates with the County Superintendent in the selection of SELPA staff.
- Approves SELPA financial actions including: distribution of special education funding to districts that operate special education programs and services; development of cost containment agreements and procedures;

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approval of the Regionalized Services budget.

- Monitors the appropriate use of local funds allocated for special education programs.
- Reviews and approves needed modification of this agreement on behalf of all districts in the SELPA.
- Adopts amendments to the permanent portion of the Local Plan.
- Approves the SELPA-wide annual service and budget plans, and subsequent modifications.
- Approves other agreements including, but not limited to Inter-SELPA agreements, facility agreements, and bill-back agreements.
- Reviews exhibits such as manuals and guidelines to assist in the implementation of the Local Plan. These implementation tools are considered exhibit portions of the Local Plan and shall be consistent with adopted policy.

After final action by the SELPA Governing Body, a copy of each adopted policy shall be made available publicly within the North Orange County SELPA Office or posted electronically.

### **Duties of the Directors Council**

There shall be a North Orange County Directors Council (NOCDC) composed of at least a chief business official, or designee, and a special education administrative designee from each school district. The SELPA Director or designee shall serve as the chairperson of the NOCDC. The NOCDC will serve as the advisory committee to the NOC SELPA Director and will carry out those functions specified in state law and the local plan. The NOCDC shall perform duties such as but not limited to the following:

- Recommend programmatic decisions and decisions regarding the operation of special education in the North Orange County SELPA.
- Recommend policies, procedures and financial actions to the NOC SELPA Director.
- Review and recommend needed modification of the Local Plan, with input from the Community Advisory Committee, to the NOC SELPA Director.
- Provide program/services and coordination within the SELPA so as to assure the availability of appropriate special education services to all eligible individuals with disabilities.
- Review and recommend all procedural handbooks developed for use in the North Orange County SELPA to the NOC SELPA Director.
- Recognize the importance of mutual cooperation and the value of parent input, by actively participating in the Community Advisory Committee.

#### **4. Clearly define the roles of the County Office of Education (COE) as applicable, and/or any other administrative supports necessary to coordinate and implement the local plan:**

It shall be the policy of the Governing Body that the Orange County Department of Education (OCDE) shall be considered a local educational agency (LEA) for all purposes of this local plan except where referred to as the Administrative Unit (AU) or Responsible Administrative Unit (RAU). The AU is designated to perform such functions as:

1. Receive and distribute funds;
2. Serve as the employing agency for personnel who have responsibilities throughout the Local Plan Area. Such personnel will include, but not be limited to, the SELPA Administrator for the Local Plan Area, SELPA Coordinators, and/or SELPA Program Specialists. Employment of such personnel will be in accordance with personnel policies and practices of the Orange County Department of Education and procedural employment policies;
3. Employ appropriate classified personnel in support of the Local Plan Area certificated staff;

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4. Coordinate suitable office space for both certificated and classified employees of the SELPA.

5. Describe the policies and procedures of the SELPA that allow for the participation of charter schools in the local plan:

This regulation applies to all charter schools that are chartered by North Orange County Special Education Local Plan Area (SELPA) member districts or the Orange County Department of Education (OCDE), or granted a charter on appeal by the Orange County Board of Education or the State Board of Education in which oversight responsibilities have been assigned to a district within the SELPA. This regulation does not extend to a charter school that was chartered by, or assigned to, an entity that is not a member of the SELPA. As students enrolled in charter schools are entitled to special education services provided in the same manner to students enrolled in other public schools, charter schools within the SELPA shall comply with all requirements of state and federal law regarding provision of special education services (Education Code § 56000 et seq., Individuals with Disabilities Education Act 20 U.S.C. Chapter 1400). A charter school shall not discriminate against any pupil in its admission criteria on the basis of disability. Students enrolled in charter schools chartered by member entities shall receive the same services as students enrolled in other public schools within the SELPA. Funding for special education services, participation in governance structures and responsibility for the provision of services shall be based on the categorization of the charter school.

Charter schools must delineate in their petition or a memorandum of understanding (MOU) the entity responsible for providing special education instruction and services. This document must reference any anticipated transfer of special education funds between the granting entity and the charter school and any provisions for sharing deficits and/or proration factors in funding. This document must affirm, in writing, that the district where the student resides, if different than the chartering entity, is not responsible for providing special education services to students that are enrolled in the charter school. That is, the charter school will acknowledge in its petition or MOU that the district where the student resides is not responsible for special education once the child leaves the district.

The written agreement must also state that prior to final approval of a request to be deemed a local educational agency (LEA), the charter school will be deemed a public school within the chartering entity. The charter school is deemed a public school when first granted a petition and cannot be deemed a LEA in this SELPA until the charter school has complied with all procedures outlined in this policy.

**SELPA Involvement with Approval & Renewal of Charters:**

Prior to approval of a new charter school, or renewal of an existing charter school, the petitioner shall consult with both the superintendent or designee of the chartering entity and the SELPA Director to ensure that the charter school responds to the district and SELPA guidelines and timelines as they relate to special education. The petition presented must provide assurances that all eligible students enrolled in the charter school will receive appropriate special education services in accordance with state and federal law and the SELPA Local Plan for Special Education (Local Plan). The petition shall provide that no student otherwise eligible to enroll in the charter school will be denied enrollment due to a disability or to the charter school's inability to provide necessary services. The petitioner must confirm in writing that they will not discriminate due to disability. Each charter petition must contain a reasonably comprehensive description of the charter school's educational program, as it relates to the provision of special education services, including the following:

- The specialized instruction and services available at the charter school;
- The procedures for ensuring that students are referred, assessed and served in a timely manner;
- Assurances that staff members providing special education services are appropriately credentialed;
- Assurances that the facility used by the charter school does not present physical barriers that would limit an eligible student's full participation in the educational and extracurricular program; affirming charter school responsibilities under Section 504 of the Rehabilitation Act of 1973 (34 CFR104) hereinafter "504."
- Disenrollment, suspension and expulsion policies and procedures must ensure that the protections of federal and state law are afforded to special education and 504 eligible students; and
- Dispute resolution procedures that will apply to any disputes between educational entities, including the SELPA, regarding the provision of special education services in the charter school.

**Categories of Charter Schools:**

For the purposes of the provision of special education services, charter schools shall be deemed either a public school within the chartering district or a LEA that receives funds and provides services independent of the chartering entity. All approved charter schools will be deemed public schools within the chartering entity until the charter school has been deemed a LEA following this policy and decision-making process outlined in the Governance of the Local Plan. The categorization as a separate LEA will become effective on the first day of the fiscal year (July 1), following final approval by the SELPA Governing Body known as the North Orange County Superintendent Cabinet (NOCSC).

**A. Public School Within a School District or Orange County Department of Education**

Charter schools that are deemed to be public schools within the chartering entity will participate in state and federal funding in the same manner as other schools or programs within the chartering entity. The chartering entity will be responsible for ensuring that all children with disabilities enrolled in the charter school receive special education and related services in a manner that is consistent with all applicable provisions of state and federal law. The chartering entity will determine the policies and procedures necessary to ensure that the protections of special education law extend to students in the charter school in the same manner as students enrolled in other schools or programs administered by the chartering entity.

The chartering entity will:

- Receive all applicable special education funds as specified in the SELPA Assembly Bill (AB) 602 Funding Allocation Plan. If chartered by a district, the allocation for the charter school will be based on the MOU and will be no less than that received by schools and programs within the chartering entity. If the chartering entity is OCDE, the allocation for the official ADA count in the charter school will be equal to the average allocation per ADA of member districts within the SELPA. For example, a Charter distance learning center may receive an adjusted ADA for funding, which is not its actual ADA.
- Represent the needs of the charter school in the SELPA governance structure;
- Be responsible for ensuring that all eligible students enrolled in the charter school are appropriately referred, assessed and served in a timely manner, no matter where the child may live;
- Be responsible for procuring and funding appropriate special education services, wherever the student may reside; and
- Provide necessary special education services or contract for these services with public or private educational agencies.

The chartering entity and the charter school may enter into business agreements or contracts whereby the charter school agrees to pay for the excess costs associated with providing special education services to identified students, including the administration of special education programs.

When the chartering entity is a district, the charter school will be held fiscally responsible for a fair share of any encroachment on district general funds that is created by the provision of special education services throughout the district contributing an equitable share of its charter school block grant funding. The district may waive this charge but will document such waiver with a memorandum of understanding between the district and the charter school.

**B. Charter School as A LEA Within The SELPA**

A charter school that was chartered by or assigned to a SELPA member (district) may apply to the Governance Body of the SELPA to become a LEA for the provision of special education services. The application must be made to the SELPA on or before February 1 of the school year preceding the school year in which the charter school anticipates operating as a LEA within the SELPA. LEA status will not become effective prior to July 1 of the year in which final approval was granted. Once granted LEA status, a charter school will participate on an equal basis with other members in the governance of the SELPA.

The LEA charter school will choose a representative to the NOCSC and a representative to the North Orange County Directors Council (NOCDC). The representative to the Governing Body must be the chief executive officer pursuant to the governance bylaws. The representative to the NOCDC must be an administrator or other assigned individual that is responsible for special education representation pursuant to the SELPA Bylaws. Both of these individuals must be employees of the charter school.

The applicant charter school will be deemed a LEA if the SELPA Governing Body determines that the charter school has met all requirements to be included as a member LEA of the SELPA as specified in this policy and the Local Plan. These requirements include:



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- Provide assurances that all individuals with exceptional needs (ages birth to 22) shall have access to appropriate special education programs and services;
- Provide assurances that each certificated employee is appropriately credentialed to serve in his/her assignment;
- Provide necessary staff as required to meet federal and state mandates;
- Follow all SELPA policies and procedures;
- Utilize SELPA approved forms;
- Place special education students in programs administered by other SELPA members only with the expressed consent of the receiving entity and reimburse the LEA for cost of services to the same extent that the receiving entity might charge another district;
- Provide for transportation as indicated on the student's IEP; and
- Indemnify and hold harmless each of the member entities.

Once deemed a LEA, the charter school shall:

- Participate in governance of the SELPA by naming one representative to the NOCSC and a representative to the NOCDC;
- Contribute to, participate in, and receive the benefits of reimbursement from the SELPA Extraordinary Costs Pool in the same manner as other members, and for the same costs as may be agreed to by the Governing Body.
- Receive state and federal funding for special education in accordance with the SELPA AB 602 Funding Allocation Plan. The LEA charter school will be entitled to special education allocations that are based on the school's ADA at the average rate received by member districts.
- Be responsible for all costs incurred in the provision of special education services. These costs may include, but are not limited to, instruction, services, transportation, nonpublic school/agency placements, inter/intra-SELPA placements, due process proceedings, complaints and attorney fees; and
- Document that all State and Federal special education funds apportioned to the charter school are used for the sole purpose of providing special education instruction and/or services to identified students with disabilities

Special education apportionment must be used solely for the purpose of providing special education instruction and/or services to identified students with disabilities. Any apportionment not used for provision of special education will be reviewed by the Governing Body for potential recapture and/or reallocation of funds.

6. Identify and describe the representation and participation of the SELPA community advisory committee (CAC) pursuant to EC Section 56190 in the development of the local plan:

It shall be the policy of the SELPA that each member local education agency (LEA) participate in the SELPA's established community advisory committee composed of parents of individuals with and without exceptional needs, educators, and community representatives concerned with the needs of individuals with exceptional needs.

Community Advisory Committee (CAC) membership will consist of one appointee of each member local educational agency (LEA), with the exception of the Orange County Department of Education (OCDE), the Special Education Local Plan Area (SELPA) Director, and one appointee of the SELPA Director. The LEA members of the CAC shall be appointed by, and responsible to the Governing Body of the North Orange County SELPA. The process for recommendation of appointment shall be determined by each LEA, and terms of appointment are for at least two years and are recommended to be annually staggered to ensure that no more than one-half of the membership serves the first year of the term in any one year. Upon the decision of the local LEA, a member may be recommended for reappointment for multiple terms.

At least a majority of the CAC shall be composed of parents of school-aged children with exceptional needs. The CAC members shall be appointed by, and responsible to, the Governing Body of the North Orange County SELPA. Parents of students with disabilities participating in OCDE programs shall be determined members of the LEA CAC in which they reside.

Local school districts are responsible for recommending appointed members from their districts. If any vacancies

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are not filled by December 1 of each school year, the CAC may request that these be filled by appointment by the SELPA Director.

The CAC shall have the authority and fulfill the responsibilities that include, but are not limited to, all the following:

1. Advising the policy and administrative entity of the district, special education local plan area, or county office, regarding the development, amendment, and review of the local plan.
2. Recommending annual priorities to be addressed by the plan.
3. Assisting in parent education and in recruiting parents and other volunteers who may contribute to the implementation of the plan.
4. Encouraging community involvement in the development and review of the local plan.
5. Supporting activities on behalf of individuals with exceptional needs.
6. Assisting in parent training and staff development.

The SELPA local plan for special education shall be developed cooperatively with input from the community advisory committee and appropriate representation from special and regular teachers and administrators selected by the groups they represent to ensure effective participation and communication.

Signed verification shall be on file that the plan has been reviewed by the community advisory committee. The CAC shall be provided sufficient time to conduct this review prior to submission of the plan to the Governing Body.

7. Describe the SELPA's process for regular consultations regarding the plan development with representative of special education and regular education teachers, and administrators selected by the groups they represent and parent members of the CAC:

**Timelines Presented to Local Plan Committee - 2019-21**

Date:	Group:	Task:
10/22/19 10 am -12 pm	Local Plan Workgroup	Review current local plan and CDE template documents prepared by NOC SELPA - Template Sections A and B
11/18/19 10 am - 12 pm	Local Plan Workgroup	Review for needed revisions and any recommended changes to the Local Plan Template Sections A and B
Nov.- Dec.	SELPA Office Manager	Prepare updated Local Plan with revisions, Template Sections A and B
12/12/19	Local Plan Workgroup	Review sections and edits completed to date, make any additional recommendations for changes
1/09/20	CAC	Local Plan First Reading
1/15/20	DBO	Local Plan First Reading
1/24/20	Superintendent Cabinet	Local Plan First Reading
2/19/20	DBO	Local Plan Second Reading
3/13/20	Superintendent Cabinet	Local Plan Second Reading

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5/14/20	CAC	Local Plan Second Reading* delayed from 3/19/2020 due to COVID-19 School Closures
5/22/20	Superintendent Cabinet	Action - Approve Local Plan Sections (A) Contacts and Certifications, (D) Annual Budget Plan, and (E) Annual Service Plan
10/28/20	DBO	Approve Local Plan Section (B) Governance and Administration
11/13/20	Superintendent Cabinet	Action - Approve Local Plan Section (B) Governance and Administration
2020-2021	NOC SELPA Director/NOC SELPA Special Education Administrators	Approval by Governing Board of each school district of NOC SELPA Local Plan Sections (A), (B), (D), and (E)
By June 30, 2021	NOC SELPA Director	Submit NOC SELPA Local Plan Sections (A), (B), (D), and (E) to CDE for approval

The Local Plan Workgroup consists of general education, special education and parent representatives from the SELPA LEAs.

8. Identify and describe the responsible local agency (RLA), Administrative Unit (AU), or other agency who is responsible for performing tasks such as the receipt and distribution of funds, provision of administrative support, and coordination and implementation of the plan:

It shall be the policy of the Governing Body that the Orange County Department of Education (OCDE) shall be considered a local educational agency (LEA) for all purposes of this local plan except where referred to as the Administrative Unit (AU) or Responsible Administrative Unit (RAU). The AU is designated to perform such functions as:

1. Receive and distribute funds;
2. Serve as the employing agency for personnel who have responsibilities throughout the Special Education Local Plan Area. Such personnel will include, but not be limited to, the SELPA Administrator for the Local Plan Area, SELPA Program Coordinators, and/or SELPA Program Specialists. Employment of such personnel will be in accordance with personnel policies and practices of the Orange County Department of Education and procedural employment policies;
3. Employ appropriate classified personnel in support of the Local Plan Area certificated staff.

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9. Describe the contractual agreements and the SELPA’s system for determining the responsibility of participating agency for the education of each student with special needs residing within the geographical area served by the plan:

Each district of special education accountability is responsible for the students within their jurisdiction. A determination that a student is in need of a service shall be based on appropriate educational assessment(s). The district is solely responsible for obtaining all services and service providers needed to implement the IEP. The district shall monitor the statutory timelines to ensure that services are provided without delays. The SELPA shall maintain the following interagency agreements on file:

- California Children Services
- Orange County Health Care Agency
- Parent Infant Education and Support Program
- Regional Center of Orange County
- Head Start

10. For multi-LEA local plans, specify:

a. The responsibilities of each participating COE and LEA governing board in the policymaking process:

It shall be the policy of the Governing Body that the Orange County Department of Education (OCDE) and participating local education agencies (LEA) governing boards shall have authority over the programs it directly maintains, consistent with the local plan submitted pursuant to Section 56195.1.

In the case of OCDE, which has more than one special education local plan area for which the county office provides services; relevant provisions of contracts between the county office and its employees governing wages, hours, and working conditions shall supersede like provisions contained in a plan submitted under Section 56195.1.

Each LEA shall have the primary responsibility to ensure compliance with applicable state and federal laws and regulations. Each LEA shall investigate complaints alleging failure to comply with applicable state and federal laws and regulations and/or alleging discrimination, and seek to resolve those complaints in accordance with the procedures set out in this chapter and in accordance with the policies and procedures of the governing board.

Boards of Trustees of each LEA shall adopt policies and procedures for the special education programs and services provided in the North Orange County Special Education Local Plan Area. Such policies and procedures shall include, but not be limited to, all areas specified in applicable sections of the Education Code.

b. The responsibilities of the superintendents of each participating LEA and COE in the implementation of the local plan:

The North Orange County Superintendent Cabinet (NOCSC) has the task of initiating, reviewing, and adopting necessary policies for the operation of SELPA activities, including, but not limited to, the implementation of the Local Plan for Special Education.

The NOCSC will approve major operational decisions in the SELPA such as, but not limited to the following:

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- Sets policy and direction for the SELPA.
- Approves the Local Plan, Assurances and Procedures.
- Participates with the County Superintendent in the selection, supervision, and evaluation of the SELPA Director.
- Participates with the County Superintendent in the selection of SELPA staff.
- Approves SELPA financial actions including: distribution of special education funding to districts that operate special education programs and services; development of cost containment agreements and procedures; approval of the Regionalized Services budget.
- Monitors the appropriate use of local funds allocated for special education programs.
- Reviews and approves needed modification of this agreement on behalf of all districts in the SELPA.
- Adopts amendments to the permanent portion of the Local Plan.
- Approves the SELPA-wide annual service and budget plans, and subsequent modifications.
- Approves other agreements including, but not limited to Inter-SELPA agreements, facility agreements, and bill-back agreements.
- Reviews exhibits such as manuals and guidelines to assist in the implementation of the Local Plan. These implementation tools are considered exhibit portions of the Local Plan and shall be consistent with adopted policy.

c. The responsibilities of each LEA and COE for coordinating the administration of the local plan:

- The North Orange County Superintendent Cabinet (NOCSC) has the task of:
- Sets policy and direction for the SELPA.
  - Approves the Local Plan, Assurances and Procedures.
  - Adopts amendments to the permanent portion of the Local Plan.
  - Approves the SELPA-wide annual service and budget plans, and subsequent modifications.
  - Approves other agreements including, but not limited to Inter-SELPA agreements, facility agreements, and bill-back agreement
  - Reviews exhibits such as manuals and guidelines to assist in the implementation of the Local Plan. These implementation tools are considered exhibit portions of the Local Plan and shall be consistent with adopted policy.

11. Identify the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA related to:

a. The hiring, supervision, evaluation, and discipline of the SELPA administrator and staff employed by the AU in support of the local plan:

- The North Orange County Superintendent Cabinet (NOCSC) has the task of:
- Participates with the County Superintendent in the selection, supervision, and evaluation of the SELPA Director.
  - Participates with the County Superintendent in the selection of SELPA staff.
- It shall be the policy of the Governing Body that the Orange County Department of Education (OCDE) shall be considered a local educational agency (LEA) for all purposes of this local plan except where referred to as the Administrative Unit (AU) or Responsible Administrative Unit (RAU). The AU is designated to perform such functions as:
- Serve as the employing agency for personnel who have responsibilities throughout the Local Plan Area. Such personnel will include, but not be limited to, the SELPA Administrator for the Local Plan Area, SELPA Program Coordinators, and/or SELPA Program Specialists. Employment of such personnel will be in accordance with personnel policies and practices of the Orange County Department of Education and procedural employment policies;

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• Employ appropriate classified personnel in support of the Local Plan Area certificated staff.

b. The local method used to distribute federal and state funds to the SELPA RLA/AU and to LEAs within the SELPA:

The North Orange County Superintendent Cabinet (NOCSC) has the task of:

- Approves SELPA financial actions including: distribution of special education funding to districts that operate special education programs and services; development of cost containment agreements and procedures; approval of the Regionalized Services budget.
- Monitors the appropriate use of local funds allocated for special education programs.

It shall be the policy of the Governing Body that the Orange County Department of Education (OCDE) shall be considered a local educational agency (LEA) for all purposes of this local plan except where referred to as the Administrative Unit (AU) or Responsible Administrative Unit (RAU). The AU is designated to perform such functions as:

- Receive and distribute funds.

c. The operation of special education programs:

It is the intent of the North Orange County SELPA to serve disabled students in the least restrictive environment consistent with their academic and non-academic needs. Students with disabilities shall receive their education in chronologically age-appropriate general education classrooms at neighborhood school sites unless there is a compelling educational reason why this cannot be accomplished. The close cooperation of all school personnel is encouraged by district and site administrators to facilitate opportunities for social interaction between individuals with disabilities and non-disabled individuals.

The North Orange County SELPA provides a full range of program options to meet student's educational needs in the least restrictive environment. This includes District programs, County programs, regionalized services, state schools and non-public schools. The determination of the least restrictive environment is based on the IEP team's consideration of each individual student's unique needs, including present levels of performance, goals and objectives, and the configuration of special education support required to implement the IEP.

Removal of students from regular classes occurs only when the nature of the student's disability is such that education in a regular class with the use of supplementary aides and services cannot be achieved satisfactorily. To the maximum extent possible, individuals with exceptional needs are educated and participate with, non-disabled students in academic, non-academic, and extracurricular services and activities. Students attend the school they would attend if they were not disabled unless their IEP requires other arrangements. If other arrangements are determined necessary, students are served in the nearest appropriate program to their home school.

Special education services and supports will be provided for students with disabilities to ensure maximum interaction with their peers in the regular education environment as appropriate for the student's individual needs. The IEP team will make the decision regarding the least restrictive environment for each child on an annual basis. Individuals with exceptional needs shall have equal access to all activities, programs, and facilities in the general school environment. Participation in activities will be determined based on the individual needs of the disabled student.

The location of special day classes and other special education support programs will be included in decisions regarding housing and facilities planning and allocation. District commitments to ensure appropriate size, configuration and location for special classroom space on regular school campuses will continue in order to avoid frequent or disruptive program relocations. Ramps, handrails, and adapted equipment are provided as necessary to

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ensure access and safety for students with disabilities.

Continuity in the assignment of appropriate classroom space for the provision of special education services allows students with disabilities the opportunity to develop relationships with non-disabled peers. Appropriate physical location of service facilitates continuing interaction with non-disabled peers and timely access to general education programs.

Programs are available to assist non-disabled students in understanding, supporting, and interacting with children with disabilities. Staff development, collaborative activities, and consultation by special education staff are provided to regular education staff to assist them in addressing the unique needs of students with disabilities.

d. Monitoring the appropriate use of federal, state, and local funds allocated for special education programs:

The State is the "grantor" of federal funds and the North Orange County SELPA is the recipient of the grants. MOE on the part of the SELPA is monitored by the California Department of Education (CDE) aka the State. The expenditure data of the participating districts within the North Orange County SELPA will be consolidated to determine if the SELPA as a whole has met the MOE requirements.

It shall be the policy of the SELPA to allocate special education funds based on funding for the SELPA as a whole. Per AB 602, funding is calculated for the SELPA as a whole, and it shall be the SELPA's responsibility to allocate funding among its member local educational agencies (LEA) based upon allocation policies and regulations approved the Governing Body.

There shall be a budget review process annually. Should the proposed expenditures result in a deficit spending condition, the Governing Body shall determine if these expenses will be reduced to match the annual income, funded from SELPA reserves, or funded by additional contributions from the SELPA members. The level of reserves shall also be addressed annually, with a method of distribution decided upon, should reserves be determined too excessive.

**FISCAL ALLOCATION PLAN**

Summary of Funding Components for the SELPA AB602 SELPA Block Grant Components:

- Cost of Living Adjustment (COLA)
- County Property Taxes
- Equalization
- Federal Local Assistance (IDEA Part 8)
- K-12 ADA Growth
- Special Disability Adjustment State Special Education Allocation

Regionalized Operations & Services Funded by the State:

- Program Specialists
- Regionalized Services

Separate State Funding Allocations to SELPA

- LCI Nonpublic School/Nonpublic Agency
- Low Incidence Equipment and Materials
- NPS Extraordinary Cost Pool
- Alternative Dispute Resolution Grant

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- Separate Federal Grant Allocations to SELPA
- All Staff Development
  - IDEA Part C Infant
  - Infant Discretionary
  - Preschool Local Assistance IDEA Part C
  - Preschool PL 99-457
  - Preschool Regionalized Services/Program Specialist

12. Describe how specialized equipment and services will be distributed within the SELPA in a manner that minimizes the necessity to serve students in isolated sites and maximizes the opportunities to serve students in the least restrictive environments:

Specialized equipment and services will be provided at the site where the Individualized Education Program (IEP) team has determined provides the student with a free and appropriate public education in the least restrictive environment.

Students with low incidence disabilities, i.e. deaf, hard of hearing, deaf/blind, visual impairment, and orthopedic impairment, are assessed by trained personnel and identified as eligible for special education services by individualized education program (IEP) teams. Personnel completes a written report that documents the need for specialized services, materials, and equipment for pupils with low incidence disabilities consistent with guidelines established pursuant to Education Code Section 56136. The specialized equipment and service needs for each student to achieve the designated goals and objectives and to progress and be involved in the general education curriculum are identified on the IEP document. The students are tracked by the management information system (MIS) of the SELPA.

Students with print disabilities have access to appropriate materials including Braille materials, large print, and recorded media. Materials are transcribed into Braille as required by the needs of each student.

Large print, Braille, and recorded state-adopted textbooks for students in kindergarten through grade eight are available through the Clearinghouse for Specialized Media and Technology.

These materials are at no cost to the SELPA or to the LEA and need not be subject to a request for low incidence funds. Districts with students with print disabilities may obtain these materials by contacting vision teacher(s), the assistive technology consultant, or the program manager responsible for vision services. High school students may receive alternate texts through the High School Reimbursement Program or through the loan of materials from other SELPAs or school districts in California. This process may be initiated in the same manner as other alternatives to regular print materials.

Each individual LEA shall maintain a database of materials purchased with low incidence funds. The database shall be updated each summer.

**Policies, Procedures, and Programs**

Pursuant to *EC* sections 56122 and 56205(a), the SELPA ensures conformity with Title 20 *United States Code (USC)* and in accordance with Title 34 *Code of Federal Regulations (CFR)* Section 300.201 and has in effect policies, procedures, and programs. For each of the following 23 areas, identify whether, or not each of the following provisions of law are adopted as stated. If the policy is not adopted as stated, briefly describe the SELPA's policy for the given area. In all cases,



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provide the SELPA policy and procedure numbers; the document title; and the physical location where the policy can be found.

**1. Free Appropriate Public Education: 20 USC Section 1412(a)(1)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that a free appropriate public education is available to all children with disabilities residing in the LEA between the ages of 3 and 21, inclusive, including children with disabilities who have been suspended or expelled from school." The policy is adopted by the SELPA as stated:

Yes  No

**2. Full Educational Opportunity: 20 USC Section 1412(a)(2)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that all children with disabilities have access to educational programs, non-academic programs, and services available to non-disabled children." The policy is adopted by the SELPA as stated:

Yes  No

**3. Child Find: 20 USC Section 1412(a)(3)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that all children with disabilities residing in the State, including children

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with disabilities who are homeless or are wards of the State and children with disabilities attending private schools, regardless of the severity of their disabilities, who are in need of special education and related services, are identified, located, and evaluated. A practical method has been developed and implemented to determine which children with disabilities are currently receiving needed special education and related services." The policy is adopted by the SELPA as stated:

Yes  No

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**4. Individualized Education Program (IEP) and Individualized Family Service Plan (IFSP):  
20 USC Section 1412(a)(4)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that an IEP, or an IFSP that meets the requirements of 20 USC Section 1436 (d), is developed, implemented, reviewed, and revised for each child with a disability who requires special education and related services in accordance with 20 USC Section 1414 (d). It shall be the policy of this LEA that an IEP will be conducted on at least an annual basis to review a student's progress and make appropriate revisions." The policy is adopted by the SELPA as stated:

Yes  No

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**5. Least Restrictive Environment: USC Section 1412(a)(5)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the general educational environment, occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily." The policy is adopted by the SELPA as stated:

Yes  No

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**6. Procedural Safeguards: 20 USC Section 1412(a)(6)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that children with disabilities and their parents shall be afforded all procedural safeguards according to state and federal laws and regulations." The policy is adopted by the SELPA as stated:

Yes  No

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**7. Evaluation: 20 USC Section 1412(a)(7)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that a reassessment of a child with a disability shall be conducted at least once every three years or more frequently, if appropriate." The policy is adopted by the SELPA as stated:

Yes  No

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**8. Confidentiality: 20 USC Section 1412(a)(8)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that the confidentiality of personally identifiable data, information, and records maintained by the LEA relating to children with disabilities and their parents and families shall be protected pursuant to the Family Educational Rights and Privacy Act, non-academic programs, and services available to non-disabled children." The policy is adopted by the SELPA as

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stated:

Yes  No

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**9. Part C to Part B Transition: 20 USC Section 1412(a)(9)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that children participating in early intervention programs under the Individuals with Disabilities Education Act (IDEA), Part C, and who will participate in preschool programs, experience a smooth and effective transition to preschool programs in a manner consistent with 20 USC Section 1437(a)(9). The transition process shall begin prior to the child's third birthday."The policy is adopted by the SELPA as stated:

Yes  No

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**10. Private Schools: 20 USC Section 1412(a)(10)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to assure that children with disabilities voluntarily enrolled by their parents in private schools shall receive appropriate special education and related services pursuant to LEA coordinated procedures. The proportionate amount of federal funds will be allocated for the purpose of providing special education services to children with disabilities voluntarily enrolled in private school by their parents." The policy is adopted by the SELPA as stated:

Yes  No

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**11. Local Compliance Assurances: 20 USC Section 1412(a)(11)**

Policy/Procedure Number:

Document Title:

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Document Location:

"It shall be the policy of this LEA that the local plan shall be adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs, and that the agency(ies) herein represented will meet all applicable requirements of state and federal laws and regulations, including compliance with the IDEA; the Federal Rehabilitation Act of 1973, Section 504 of Public Law; and the provisions of the California *EC*, Part 30." The policy is adopted by the SELPA as stated:

Yes  No

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**12. Interagency: 20 USC Section 1412(a)(12)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that interagency agreements or other mechanisms for interagency coordination are in effect to ensure services required for free appropriate public education are provided, including the continuation of services during an interagency dispute resolution process." The policy is adopted by the SELPA as stated:

Yes  No

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**13. Governance: 20 USC Section 1412(a)(13)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to support and comply with the provisions of the governance bodies and any necessary administrative support to implement the local plan. A final determination that an LEA is not eligible for assistance under this part will not be made without first affording that LEA with reasonable notice and an opportunity for a hearing through the State Education Agency." The policy is adopted by the SELPA as stated:

Yes  No

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**14. Personnel Qualifications**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to ensure that personnel providing special education related services are appropriately and adequately prepared and trained, and that those personnel have the content knowledge and skills to serve children with disabilities. This policy shall not be construed to create a right of action on behalf of an individual student for the failure of a particular LEA staff person to be highly qualified or to prevent a parent from filing a State complaint with the California Department of Education (CDE) about staff qualifications." The policy is adopted by the SELPA as stated:

Yes  No

**15. Performance Goals and Indicators: 20 USC Section 1412(a)(15)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to comply with the requirements of the performance goals and indicators developed by the CDE and provide data as required by the CDE." The policy is adopted by the SELPA as stated:

Yes  No

**16. Participation in Assessments: 20 USC Section 1412(a)(16)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that all students with disabilities shall participate in state and district-wide assessment programs described in 20 USC Subsection 6311. The IEP team determines how a student will access assessments with or without accommodations, or access alternate assessments

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where necessary and as indicated in their respective Reps.." The policy is adopted by the SELPA as stated:

Yes  No

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**17. Supplementation of State, Local, and Federal Funds: 20 USC Section 1412(a)(17)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to provide assurances that funds received from Part B of the IDEA will be expended in accordance with the applicable provisions of the IDEA, and will be used to supplement and not to supplant state, local, and other federal funds." The policy is adopted by the SELPA as stated:

Yes  No

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**18. Maintenance of Effort: 20 USC Section 1412(a)(18)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that federal funds will not be used to reduce the level of local funds and/or combined level of local and state funds expended for the education of children with disabilities except as provided in federal laws and regulations." The policy is adopted by the SELPA as stated:

Yes  No

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**19. Public Participation: 20 USC Section 1412(a)(19)**

Policy/Procedure Number:

Policy/Procedure Title:

Document Location:

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"It shall be the policy of this LEA that public hearings, adequate notice of the hearings, and an opportunity for comments are available to the general public, including individuals with disabilities and parents of children with disabilities, and are held prior to the adoption of any policies and/or regulations needed to comply with Part B of the IDEA." The policy is adopted by the SELPA as stated:

Yes  No

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**20. Suspension and Expulsion: 20 USC Section 1412(a)(22)**

Policy/Procedure Number:

Document Title:

Document Location:

"The LEA assures that data on suspension and expulsion rates will be provided in a manner prescribed by the CDE. When indicated by data analysis, the LEA further assures that policies, procedures, and practices related to the development and implementation of the IEPs will be revised." The policy is adopted by the SELPA as stated:

Yes  No

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**21. Access to Instructional Materials: 20 USC Section 1412(a)(23)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to provide instructional materials to blind students or other students with print disabilities in a timely manner according to the state-adopted National Instructional Materials Accessibility Standard." The policy is adopted by the SELPA as stated:

Yes  No

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**22. Over-identification and Disproportionality: 20 USC Section 1412(a)(24)**

Policy/Procedure Number:

Document Title:



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Document Location:

"It shall be the policy of this LEA to prevent the inappropriate over-identification or disproportionate representation by race and ethnicity of children as children with disabilities." The policy is adopted by the SELPA as stated:

Yes  No

**23. Prohibition on Mandatory Medicine: 20 USC Section 1412(a)(25)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to prohibit school personnel from requiring a student to obtain a prescription for a substance covered by the Controlled Substances Act as a condition of attending school or receiving a special education assessment and/or services." The policy is adopted by the SELPA as stated:

Yes  No

**Administration of Regionalized Operations and Services**

Pursuant to *EC* sections 56195.7(c), 56205(a)(12)(B), 56368, and 56836.23, describe the regionalized operation and service functions. Descriptions must include an explanation of the direct instructional support provided by program specialists; and the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA. Information provided should include the reference number, document title, and the location (e.g., SELPA office) for each function:

1. Coordination of the SELPA and the implementation of the local plan:

Reference Number:

Document Title:

Document Location:

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Description:

applicable.

Role of the Administrator of the SELPA: The SELPA Administrator will ensure that the local plan is implemented and will make recommendations to the Superintendent Cabinet when revisions are needed. Facilitate development and approval of SELPA policies and procedures necessary to implement the local plan.

Role of the individual LEAs, including the AU: Ensure a full continuum of services are available in order to provide a free and appropriate public education to all students with disabilities for whom they are responsible. The individual LEAs, through the representative to the Superintendent Cabinet, will approve any policies and procedures needed to implement the local plan.

2. Coordinated system of identification and assessment:

Reference Number:

Document Title:

Document Location: https://ocde.us/SPED/North-OC-SELPA/Pages/default.aspx"/>

Direct Instructional support provided by the program specialist:  
Observe, consult and assist service providers.

Role of the Administrator of the SELPA: Ensure each LEA conducts child find activities. The SELPA will provide technical support to LEAs and guidance to parents, as needed. The SELPA will also participate in child find activities by establishing policies and procedures for the member LEAs and ensuring appropriate interagency agreements are in place.

Role of the individual LEAs, including the AU: Each LEA is responsible for identifying and assessing all students for whom they are responsible.

Referral for assessments may be initiated by a parent/guardian, teacher, administrator, support personnel, outside agency, or individual who has knowledge that a student may need special education services. Referrals will be processed in a systematic manner, held in strict confidence, and include the written Notice of Procedural Safeguards for parents. If parents believe their child has a disability which requires special education services, they may submit a written

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request for assessment. When a verbal referral is made, staff of the school, North Orange County SELPA, or county office shall offer assistance to the individual in making a request in writing, and provide assistance if requested. Interpreters are provided to assist parents in the Student Success Team/Student Intervention Team/Collaborative Academic Support Team (SST/SIT/CAST) process to discuss their concerns, possible interventions, and areas of suspected disability to be considered in developing an assessment plan.

Families of children under age three with identified or suspected disabilities are referred to Regional Center of Orange County.

Initial referrals for preschool children are processed through the Preschool Child Find Team. Staff obtain information from the child's parent/guardian and, when appropriate, preschool staff. The team meeting provides the opportunity to discuss the child's growth and development relative to expectations, intervention strategies, and the child's potential need for assessments to determine eligibility for special education. The process for referring school age students (age 5 to 18 years old) for special education services begins at the neighborhood school and/or district. An individual with a concern about a student's progress may request consultation with the SST/SIT/CAST. Forms to request SST/SIT/CAST Consultation are available from site staff. The SST/SIT/CAST is a general education function and may be composed of the principal or designee, general education staff member, the student's teacher and other categorical staff. The team may also include special education staff such as the speech pathologist and hearing specialist, resource specialist, and/or psychologist. The SST/SIT/CAST Chair sends notification of SST/SIT/CAST meetings to the appropriate participants, including parents, and facilitates the meeting. If the SST/SIT/CAST finds that the student's needs cannot be appropriately met with accommodations/modifications of the general program, a referral for special education assessment is considered. At the time of referral, parents are given a copy of the Notice of Procedural Safeguards.

Referral procedures are coordinated with other school site programs to ensure that students in all regular and supplemental programs have access to needed special education services. Referrals from private schools, private preschools, and other agencies are processed in the same manner as referrals from the public schools. School personnel assist in the preparation of referral forms and provide orientation to persons making referrals. Private schools must show that accommodations/modifications of their programs have been attempted and the results of those accommodations/modifications. The

Description:

accommodations/modifications attempted may be verified by assessment team members through personal interviews with private school teachers and parents.

**Annual Assessments**

The North Orange County SELPA procedures for IEP Parent Notification and Participation ensure that the North Orange County SELPA Districts complete annual assessments within required timelines. The student's IEP is scheduled for review by the IEP team at least once a year. Assessments and IEP meetings will take place within 60 calendar days of receipt of the signed assessment plan. In addition, a special review of the placement may be requested at any time by:

- Any staff member who provides services to, or who knows, the student and has a specific concern;
- The student's parent/guardian;
- A student whose due process rights were transferred at the age of 18.

Upon receipt of a written request, the IEP team case manager shall schedule a review meeting within 30 calendar days.

Parents and members of the IEP team must be notified by established notification procedures. The IEP team may:

- Review student progress on goals and objectives.
- Modify the IEP by referring the student to a more intensive or less intensive program.
- Recommend the continuation of the current program.

**Triennial Assessments**

All reevaluations are conducted within three calendar years of the last assessment or more frequently if requested by the student's parent or teacher. The reevaluation determines if the student continues to have a disability and if he/she continues to require special education services. It also determines how he/she is involved in and progressing in the general education curriculum. Assessment and IEP meetings shall be completed within 60 calendar days upon receipt of the signed assessment plan.

The North Orange County SELPA utilizes a Management Information System which tracks student IEP and three-year reevaluation due dates. A list is then compiled of students whose three-year

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reevaluations are due in that school year. A completed three-year reevaluation is recorded in the student MIS file to assure continued monitoring. The term "evaluation" is used synonymously with "assessment" to designate the process for identifying children with disabilities and conducting the triennial evaluations.

**Assessment Process**

Evaluations are conducted by competent multi-disciplinary team members, including at least one teacher or specialist knowledgeable in the area of the suspected disability. Attention is given to the student's need for specialized services, materials, and equipment when the low incidence disabilities of visual, hearing and severe orthopedic impairment are suspected. Students assessed for initial and three-year evaluations have a vision and hearing screening unless parental permission is denied. Assessment personnel are competent and appropriately trained to administer and interpret test results and, when necessary, are knowledgeable and understanding of cultural and ethnic backgrounds and competent in both the oral and written skills of English Language Learners. When appropriate, an interpreter is used and reported in the evaluation.

Individuals are assessed in their primary language or other mode of communication unless it is clearly not feasible to do so. All areas of suspected disability are evaluated. Tests and materials used for evaluation are selected and administered so as not to be racially, culturally, or sexually discriminatory and to reflect the individual's skills and aptitude levels. The evaluation process ensures that no single procedure or evaluation is the sole criterion for determining placement. Staff work collaboratively to ensure that a student with a suspected low-incidence disability is assessed by qualified and trained personnel, in all areas related to the suspected disability, consistent with state guidelines.

3. Coordinated system of procedural safeguards:

Reference Number:

Document Title:

Document Location:

Description:

program specialists provide alternate dispute resolution with districts as requested by parents. The program specialist assists parents with filing complaints with the Office of Administrative Hearings when requested. The program specialists also assure procedural safeguards by providing technical assistance and guidance on forms and procedures to LEAs in the areas of assessment, identification, and placement.

Role of the Administrator of the SELPA: The SELPA provides alternate dispute resolution with districts as requested by parents. The SELPA assists parents with filing complaints with the Office of Administrative Hearings when requested. The SELPA also assures procedural safeguards by providing technical assistance and guidance on forms and procedures to LEAs in the areas of assessment, identification, and placement. The SELPA will also provide parents with a copy of their procedural safeguards upon request and will maintain a copy on their website.

Role of the individual LEAs, including the AU: The LEAs provide procedural safeguards to parents consistent with the education code, assist parents with understanding them, and ensure that they are implemented. The LEAs assist parents with filing complaints with the Office of Administrative Hearings when requested.

Students with disabilities and their parents/guardians shall be provided written notice of their rights in language easily understood by the general public and in the primary language of the parent/guardian or other mode of communication used by the parent/guardian, unless to do so is clearly not feasible. The notice shall include, but not be limited to, those rights prescribed by Education Code 56341. (Education Code 56341, 56506; 34CFR 300.503)

If the native language or other mode of communication of the parent/guardian is other than English, either the notice is translated orally or by other means to the parent/guardian in his/her native language or other mode of communication, to ensure the parent/guardian understands the contents of the notice.

**Procedural Safeguards Notice**

A procedural safeguards notice shall be made available to parents/guardians of students with a disability annually and upon (20 USC§ 1415 (d))

1. Initial referral for evaluation,
2. Each notification of an IEP meeting,

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3. Reevaluation of the student, and  
4. Registration of a complaint.

This notice shall include information on the procedures for requesting an informal meeting, a resolution session, a pre-hearing mediation conference, a mediation conference, or a due process hearing; the timelines for completing each process; whether the process is optional; the type of representative who may be invited to participate; and the right of the parent/guardian and/or the district to electronically record the proceedings of IEP meetings in accordance with Education Code 56341. A copy of this notice shall be attached to the student's assessment plan and referred to at each annual IEP meeting. (Education Code 56321, 56321.5)

4. Coordinated system of staff development and parent and guardian education:

Reference Number:

Document Title:

Document Location:

Description:

5. Coordinated system of curriculum development and alignment with the core curriculum:

Reference Number:

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Document Title:

Document Location:

Description:

6. Coordinated system internal program review, evaluation of the effectiveness of the local plan, and implementation of the local plan accountability system:

Reference Number:

Document Title:

Document Location:

Description:



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programs and data monitoring procedures utilized. These include, but are not limited to:

- Review and analysis of LEA CALPADS Data;
- Participation in the state's Quality Assurance Process (i.e., Disproportionality Reviews, Targeted Reviews, Intensive Reviews, and Data Identified Noncompliance Review) and follow-up;
- Provision of ongoing training and technical assistance regarding compliant special education procedures;
- Collection and examination of data regarding the over/under representation of racially, ethnically, linguistically and culturally diverse students to determine whether an imbalance exists;
- Collection and examination of data regarding IEP and assessment timelines.

7. Coordinated system of data collection and management:

Reference Number:

Document Title:

Document Location:

Description:

8. Coordination of interagency agreements:

Reference Number:

Document Title:

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Document Location:	<input type="text" value="NOC SELPA Office; https://ocde.us/SPED/North-OC-SELPA/Pages/default.aspx"/>
Description:	<p>Direct Instructional support provided by the program specialist: Not applicable</p> <p>Role of the Administrator of the SELPA: The SELPA Administrator, or designee, will serve on committees as interagency agreements are being reviewed, revised, or developed. The SELPA Administrator will ensure that interagency agreements are in place as required by California Education Code and provide technical assistance and dispute resolution as needed.</p> <p>Role of the individual LEAs, including the AU: Through their representative to the Superintendent Cabinet, the LEAs will approve and implement interagency agreements as appropriate.</p>

9. Coordination of services to medical facilities:

Reference Number:	<input type="text" value="N/A"/>
Document Title:	<input type="text" value="NOC SELPA Assurances and Procedures"/>
Document Location:	<input type="text" value="NOC SELPA Office; https://ocde.us/SPED/North-OC-SELPA/Pages/default.aspx"/>
Description:	<p>Direct Instructional support provided by the program specialist: The program specialist assures pupils have a full educational opportunity regardless of the district of residence.</p> <p>Role of the Administrator of the SELPA: The SELPA will facilitate the coordination of these services by the designated LEAs.</p> <p>Role of the individual LEAs, including the AU: Individuals with exceptional needs who are placed in a public hospital, state licensed children's hospital, psychiatric hospital, proprietary hospital, or a health facility for medical purposes are the educational responsibility of the local educational agency in which the hospital or facility is located.</p>

10. Coordination of services to licensed children's institutions and foster family homes:

Reference Number:	<input type="text" value="N/A"/>
Document Title:	<input type="text" value="NOC SELPA Assurances and Procedures"/>

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Document Location:	<input type="text" value="NOC SELPA Office; https://ocde.us/SPED/North-OC-SELPA/Pages/default.aspx"/>
Description:	<input type="text" value="Direct Instructional support provided by the program specialist: The program specialist assures pupils have a full educational opportunity regardless of the district of special education accountability.&lt;br/&gt;&lt;br/&gt;Role of the Administrator of the SELPA: The SELPA will facilitate the coordination of these services by the designated LEAs.&lt;br/&gt;&lt;br/&gt;Role of the individual LEAs, including the AU: Special education services for students with disabilities residing in foster family homes or licensed children’s institutions shall be the responsibility of the district in which the foster family home or the licensed children’s institution is located, unless based on education code there is another district of special education accountability which would be responsible."/>

11. Preparation and transmission of required special education local plan area reports:

Reference Number:	<input type="text" value="N/A"/>
Document Title:	<input type="text" value="NOC SELPA Assurances and Procedures"/>
Document Location:	<input type="text" value="NOC SELPA Office; https://ocde.us/SPED/North-OC-SELPA/Pages/default.aspx"/>
Description:	<input type="text" value="Direct Instructional support provided by the program specialist: Not applicable.&lt;br/&gt;&lt;br/&gt;Role of the Administrator of the SELPA: The SELPA Administrator will ensure timely transmission of required reports and provide technical assistance to LEAs in completing those reports.&lt;br/&gt;&lt;br/&gt;Role of the individual LEAs, including the AU: Individual LEAs will submit required data in order for the SELPA to submit timely reports."/>

12. Fiscal and logistical support of the CAC:

Reference Number:	<input type="text" value="N/A"/>
Document Title:	<input type="text" value="NOC SELPA Assurances and Procedures"/>
Document Location:	<input type="text" value="NOC SELPA Office; https://ocde.us/SPED/North-OC-SELPA/Pages/default.aspx"/>

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Description:

Direct Instructional support provided by the program specialist: Not applicable.

Role of the Administrator of the SELPA: The SELPA will provide fiscal and logistical support of CAC meetings, events, and trainings that are approved by the Superintendent Cabinet.

Role of the individual LEAs, including the AU: The LEA superintendents through the Superintendent Cabinet will ensure the SELPA has sufficient resources to provide fiscal and logistical support for the CAC. LEA Directors shall facilitate communication between their CAC representative from the LEA.

13. Coordination of transportation services for individuals with exceptional needs:

Reference Number:

Document Title:

Document Location:

Description:

Direct Instructional support provided by the program specialist: The program specialist will provide staff development as requested by the LEAs.

Role of the Administrator of the SELPA: The SELPA will provide technical assistance as requested.

Role of the individual LEAs, including the AU: Each member LEA is responsible for providing transportation for their students with disabilities as determined by their IEP teams.

14. Coordination of career and vocational education and transition services:

Reference Number:

Document Title:

Document Location:

Direct Instructional support provided by the program specialist: Support staff development, program development, and innovation of special

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Description:

15. Assurance of full educational opportunity:

Reference Number:

Document Title:

Document Location:

Description:

16. Fiscal administration and the allocation of state and federal funds pursuant to *EC* Section 56836.01—The SELPA Administrator's responsibility for the fiscal administration of the annual budget plan; the allocation of state and federal funds; and the reporting and accounting of special education funding.

Reference Number:

Document Title:

Document Location:

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Description:

staff development, program development, and innovation of special methods and approaches.

Role of the Administrator of the SELPA: The SELPA Administrator will provide technical assistance and staff development as needed. The SELPA Administrator will ensure the annual budget; the allocation of state and federal funds; and the reporting and accounting of special education funding is implemented as outlined in the Local Plan and Fiscal Allocation Plan.

Role of the individual LEAs, including the AU: Each LEA will utilize and report the use of state and federal funds as required under state and federal law.

17. Direct instructional program support that maybe provided by program specialists in accordance with *EC* Section 56368:

Reference Number:

Document Title:

Document Location:

Description:

Direct Instructional support provided by the SELPA and LEA (including the AU) program specialist: Support staff development, program development, and innovation of special methods and approaches.

Role of the Administrator of the SELPA: The SELPA Administrator will provide technical assistance and staff development as needed.

**Special Education Local Plan Area Services**

1. A description of programs for early childhood special education from birth through five years of age:

Reference Number:

Document Title:

Document Location:

In North Orange County, Child Find procedures for children birth to age three are coordinated between lead agencies, the Regional Center of

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Description:

Orange County and the Orange County Department of Education. Children referred for assessment and services are referred to the lead agencies. If a child has not yet reached their third birthday, the referral is forwarded to Regional Center of Orange County.

For children participating in early intervention programs assisted under Part C of IDEA, a transition conference is held when the child is between two years and six months and two years and nine months of age. At the Transition conference, the team will discuss the child's present levels of development, possible options for the child when he or she turns three years of age that are based on the child's present levels of development, needs of the family during the six-month transition period, assessment needs of the child during the six-month transition period, equipment/program needs the child may have at age three years.

At the transition conference, the local educational agency (LEA) representative, with the input from the parents and the Individual Family Service Plan (IFSP) transition team, will highlight the needed areas of assessment and the areas of suspected disability on the assessment plan. When the child turns two years and ten months, the LEA assessment team will contact the parents to have the assessment plan signed and to begin the assessment.

The Exit IFSP meeting and Initial IEP meeting are held together prior to the child's third birthday with responsible agencies and potential service providers present. The District of Residence shall attend the IEP meetings. The Regional Center service coordinator reviews the Exit IFSP form with the team and ensures that all areas are discussed and completed. Continued eligibility for Regional Center services for the child is discussed. If appropriate, the LEA administrator or designee reviews the steps of the IEP portion of the meeting. The IEP document is written as the team discusses each section. If the child is eligible for services, program options are discussed with the team, and placement decisions are made.

Initial referrals for preschool children are processed through the Preschool Child Find Team. Staff obtain information from the child's parent/guardian and, when appropriate, preschool staff. The team meeting provides the opportunity to discuss the child's growth and development relative to expectations, intervention strategies, and the child's potential need for evaluations to determine eligibility for special education.

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2. A description of the method by which members of the public, including parents or guardians of individuals with exceptional needs who are receiving services under the local plan, may address questions or concerns to the SELPA governing body or individual administrator:

Reference Number:	<input type="text" value="N/A"/>
Document Title:	<input type="text" value="NOC SELPA Assurances and Procedures"/>
Document Location:	<input type="text" value="NOC SELPA Office; https://ocde.us/SPED/North-OC-SELPA/Pages/default.aspx"/>
Description:	<p>In accordance with State open meeting laws (Brown Act), the Governing Body shall hold its meetings in public and shall conduct closed sessions during such meetings only as authorized by law. To encourage community involvement in the schools, Governing Body meetings shall provide opportunities for questions and comments by members of the public and shall be conducted in accordance with law and Governing Body procedures.</p> <p>Members of the public, including parents or guardians of students with disabilities who are receiving services under the Local Plan, may address questions or concerns at regularly scheduled meetings according to Brown Act requirements to receive and take action on information or business related to special education and the administration of North Orange County SELPA.</p>

3. A description of a dispute resolution process, including mediation and final and binding arbitration to resolve disputes over the distribution of funding, the responsibility for service provision, and the other governance activities specified within the local plan:

Reference Number:	<input type="text" value="N/A"/>
Document Title:	<input type="text" value="NOC SELPA Assurances and Procedures"/>
Document Location:	<input type="text" value="NOC SELPA Office; https://ocde.us/SPED/North-OC-SELPA/Pages/default.aspx"/>
Description:	<p>In the event of a disagreement among local education agencies, Administrative Unit (AU), and/or the SELPA regarding the distribution of funding, responsibility for service provision or any other governance activities specified in the Local Plan, it is the intent of the Governing Body that issues be resolved at the lowest level possible. The North Orange County Superintendent Cabinet (NOCSC) is to be the last resort. This policy is intended to resolve disagreements within a period</p>



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of 45 days but is not intended to undermine local authority.

If a local education agency disagrees with a decision or practice of another agency or the SELPA, that local education agency has a responsibility to discuss and attempt resolution of the disagreement with the party, or parties, directly involved. The parties involved will present the issues to their respective superintendents, or designees, who will attempt to resolve the matter. Either party may request the assistance of the SELPA Director, or his/her designee, or the Chair of the NOCSC. If this process fails, the parties may pursue a hearing on the issues and resolution with the Governing Body.

If either party disagrees with the recommendation of the Governing Body, and the dispute relates to the distribution of funding, the responsibility for service provision or other governance activities specified within the Local Plan, the parties agree to submit the dispute to mediation. The parties will make a good faith effort to mutually agree to a mediator with expertise related to the dispute. If the parties cannot agree on a mediator, the parties will submit the dispute to mediation administered by the American Arbitration Association under its Commercial Mediation rules.

Any dispute unresolved in mediation, aside from a dispute that relates to the distribution of funding, the responsibility for service provision or other governance activities specified within the Local Plan, shall be settled by arbitration administered by the American Arbitration Association in accordance with its Commercial Arbitration Rules, and judgment on the award rendered by the arbitrator may be entered in any court having jurisdiction thereof. If the parties agree, a mediator involved in the parties' mediation may be asked to serve as the arbitrator.

Each party shall bear its own costs and expenses; and in addition to, an equal share of the mediator's and/or arbitrator's administrative fees of arbitration.

4. A description of the process being used to ensure a student is referred for special education instruction and services only after the resources of the regular education program have been considered and, where appropriate, utilized:

Reference Number:

Document Title:

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Document Location:

Description:

The Student Success Team/Student Intervention Team/Collaborative Academic Support Team (SST/SIT/CAST) process is a function of general education, which facilitates implementation of accommodations/modifications of the general education program before referring students for a special education assessment. The SST/SIT/CAST may recommend additional teaching and/or behavioral intervention strategies, utilize other categorical programs on site, provide appropriate services, follow district procedures for Section 504 of the Rehabilitation Act of 1973 and/or make other recommendations. The SST/SIT/CAST must consider if the student's needs can be met with accommodation(s)/modification(s) to the general education instructional program. A student may be referred for special education instruction and services only after the resources of the general education program have been considered and utilized as appropriate.

Following a referral, a proposed assessment plan is shared with parents and assessments are conducted only after the parent has signed the assessment plan.

Students in need of accommodations/modifications in the general education classroom under Section 504 of the Rehabilitation Act of 1973 may be considered initially by the school district's SST/SIT/CAST and followed by the district's Section 504 coordinator or case manager. Students needing additional assessment may be referred for an appropriate multi-disciplinary assessment.

5. A description of the process being used to oversee and evaluate placements in nonpublic, nonsectarian schools and the method of ensuring that all requirements of each student's individualized education program are being met. The description shall include a method for evaluating whether the student is making appropriate educational progress:

Reference Number:

Document Title:

Document Location:

All special education and related services determined by the Individualized Education Program (IEP) team to be necessary for a student to benefit from education shall be listed on the IEP. A district shall assure that each student with a disability is provided services in

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accordance with his/her IEP, regardless of which agency or contractor provides the services. If an agency fails to provide the service, the LEA will become the service provider.

A determination that a student is in need of a service shall be based on appropriate educational assessment(s). When the IEP team has determined and included on an IEP a statement that a student is in need of a service provided by another agency, the district or agencies shall provide or pay for the service(s). The district is solely responsible for obtaining all services and service providers needed to implement the IEP. The district shall monitor the statutory timelines to ensure that services are provided without delays.

6. A description of the process by which the SELPA will fulfill the obligations to provide free and appropriate public education (FAPE) to a student age 18 to 21 (or age 22 under the circumstances described in *EC 56026(c)(4)*) who has been incarcerated in a county jail and remains eligible for special education services:

The obligation to make FAPE available extends to those otherwise-eligible adults in county jail, age 18 to 21, who: (a) had been identified as a child with a disability and had received services in accordance with an IEP, but left school prior to their incarceration; or (b) did not have an IEP in their last educational setting, but had actually been identified as a child with a disability. (*EC Section 56040*)

It is the responsibility of the district of residence (DOR) to provide special education services and related services to an adult student in county jail who remains eligible for these services and wishes to receive them. The DOR is the district in which the student's parents resided when the student turned 18, unless and until the parents move to a new DOR. For conserved students, the DOR is based on the residence of the conservator. (*EC Section 56041*)

Reference Number:

Document Title:

Document Location:

Description:

Students eligible for special education under the IDEA who are placed in institutional programs have the right to receive special education and related services immediately upon enrollment. Institutional programs include Otto A. Fischer, Rio Contiguo, the Youth Reporting Centers, the Santa Ana Detention Center, and the Accountability Commitment Program. These programs may also include social services settings at William Lyon and Theo Lacy Center for Opportunity, Re-entry, and Education (CORE). The ACCESS site administrators and special

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education staff at these educational programs are responsible for the identification of students with previously identified disabilities and for ensuring that appropriate special education services are provided to these students.

# Attachments

## North Orange County SELPA Assurances and Procedures

Pursuant to *EC* sections 56122 and 56205(a), the SELPA ensures conformity with 20 *USC* and in accordance with 34 *CFR* Section 300.201 and has in effect policies, procedures, and programs.

### 1. Free Appropriate Public Education—20 *USC* Section 1412(a)(1)

“It shall be the policy of this LEA that a free appropriate public education is available to all children with disabilities residing in the LEA between the ages of 3 and 21, inclusive, including children with disabilities who have been suspended or expelled from school.”

#### Procedure

A free appropriate public education occurs within the context of a public education setting. The responsible local educational agency (LEA) makes free appropriate public education available to all eligible children with disabilities, who are between the ages of 3 and 21, inclusive. (See also the SELPA Annual Service Plan).

A student transferring into any LEA from within the SELPA is immediately placed in a LEA or agency program and provided comparable services with the student's IEP (unless the parent agrees otherwise). For students transferring into the LEA from a LEA not operating special education programs under the same local plan, the IEP shall be implemented for a period not to exceed 30 days before a new IEP is developed (unless the parent agrees otherwise).

The IEP meets the unique needs of each individual in order for the student to benefit from his or her educational opportunities. A variety of related services and other supportive services is provided based on student's needs as required to assist a child with a disability to benefit from special education. Students' placements and services are in accordance with their IEPs. The LEA provides special education and related services in accordance with the child's IEP. Services are provided by appropriately credentialed or qualified staff.

The LEA ensures that children with disabilities are included in general State and district-wide assessment programs, with appropriate accommodations/modifications, as documented in the IEP. Children with disabilities have access to State Board of Education approved instructional materials and course content consistent with instruction provided to students without disabilities.

The length of the instructional day is the same as for age appropriate peers including instructional minutes unless otherwise specified in a student's IEP.

State guidelines for low incidence disabilities are considered in the identification, assessment, planning, and provision of services and program reviews. Students with low

incidence disabilities have the opportunity to receive all or a portion of their instruction in the regular classroom while being enrolled in special classes taught by qualified teachers. Students with hearing impairments who use amplification devices, including hearing aids, are monitored consistently.

To the maximum extent appropriate, children, including preschool children, are educated with children who are not disabled. Special classes, separate schooling and other removal from the regular education environment occur only when the nature or severity of the disability of a child is such that education in regular classes, including preschool classes, with the use of supplementary aids and services, cannot be achieved satisfactorily.

## **2. Full Educational Opportunity—20 USC Section 1412(a)(2)**

“It shall be the policy of this LEA that all children with disabilities have access to educational programs, non-academic programs, and services available to non-disabled children.”

### **Procedure**

Steps are taken, including placement of classes, to ensure that students with disabilities participate in academic, nonacademic and extracurricular services and activities to promote maximum interaction with the general school population.

Children with disabilities are educated with children who are not disabled. Placement in special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

The child is not removed from age appropriate, regular classrooms solely because of needed accommodations/modifications in the general curriculum.

In providing or arranging for the provision of nonacademic and extracurricular services and activities, including meals, recess periods, and the services and other nonacademic activities specified in federal regulations the local educational agency (LEA) ensures that each child with a disability participates with nondisabled children in those services and activities to the maximum extent appropriate to the needs of that child.

Transportation is available when required for students with disabilities, as determined by IEP teams and individual LEA transportation policies.



### **3. Child Find 20 USC Section 1412(a)(3)**

“It shall be the policy of this LEA that all children with disabilities residing in the State, including children with disabilities who are homeless or are wards of the State and children with disabilities attending private schools, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located, and evaluated. A practical method has been developed and implemented to determine which children with disabilities are currently receiving needed special education and related services.”

#### **Procedures:**

The SELPA actively seeks out children, ages 0-21 years, who may be in need of special education services, including children in private, including religious, schools; highly transient individuals with exceptional needs, such as children who are migrant or homeless; children who are advancing from grade to grade even though they are suspected of being an individual with exceptional needs and in need of special education and related services; and children who are wards of the state, and seeks out students who have disabilities and are in need of special education and related services residing in the jurisdiction of the district, special education local plan area, or county office. For more information regarding parentally placed private school children, please see the Private School policy.

Announcements of special education services available in North Orange County SELPA shall be made known to the public through information provided to parents of enrolled students and community service providers. Parents and service providers are also encouraged to inform their friends and neighbors of the availability of assessments and special education services.

In addition to the local newspaper announcement, the North Orange County SELPA sends to each private school annually a notice regarding the process for referring children with suspected disabilities for assessment. The private schools are encouraged to send this notice to parents of children enrolled in their schools. Parents and/or private school representatives refer children for special education assessment through their local school districts as appropriate.

In North Orange County, Child Find procedures for children birth to age three are coordinated between lead agencies, the Regional Center of Orange County and the Orange County Department of Education. Children referred for assessment and services are referred to the lead agencies. If a child has not yet reached his third birthday, the referral is forwarded to Regional Center of Orange County.

Written policies and procedures for a continuous child find system include the following activities: identification, screening, referral, assessment, planning, implementation,

review, and the three-year reassessment. Parents, schools, and serving agencies may contact the residence school district to make a referral for assessment. In the case of parentally placed pupils in private school, the district of service shall be contacted regarding child find and assessment.

The SELPA uses a systematic process for referring potential students for special education assessment that is coordinated with Local Education Agency (LEA) and individual school site procedures.

Each LEA shall identify personnel to oversee and receive the child find referral process. The responsible LEA personnel shall within 15 days work with school site staff to develop an assessment plan, as needed, and notify the parent. All referrals for special education and related services are documented and filed by the LEA. Referrals for preschool children who are not kindergarten eligible are forwarded for processing to the district of residence.

School site staff considers the resources of the regular education program and, when appropriate, utilizes the resources. There is documentation of these attempts to modify the regular instructional program prior to referral for special education services.

When a verbal referral is made, staff of the district offers assistance to the individual in making a request in writing and assists the individual if a request is made for assistance. The LEA provides parents with a written notice that their child is being referred to determine eligibility for special education and the reason for the referral.

### ***Identification and Referral Procedures***

Referral for assessments may be initiated by a parent/guardian, teacher, administrator, support personnel, outside agency, or individual who has knowledge that a student may need special education services. Referrals will be processed in a systematic manner, held in strict confidence, and include the written Notice of Procedural Safeguards for parents. If parents believe their child has a disability which requires special education services, they may submit a written request for assessment. When a verbal referral is made, staff of the school, North Orange County SELPA, or county office shall offer assistance to the individual in making a request in writing, and provide assistance if requested. Interpreters are provided to assist parents in the Student Success Team/Student Intervention Team/Collaborative Academic Support Team (SST/SIT/CAST) process to discuss their concerns, possible interventions, and areas of suspected disability to be considered in developing an assessment plan.

Families of children under age three with identified or suspected disabilities are referred to Regional Center of Orange County.

Initial referrals for preschool children are processed through the Preschool Child Find

Team. Staff obtain information from the child's parent/guardian and, when appropriate, preschool staff. The team meeting provides the opportunity to discuss the child's growth and development relative to expectations, intervention strategies, and the child's potential need for assessments to determine eligibility for special education. The process for referring school age students (age 5 to 18 years old) for special education services begins at the neighborhood school and/or district. An individual with a concern about a student's progress may request consultation with the SST/SIT/CAST. Forms to request SST/SIT/CAST Consultation are available from site staff. The SST/SIT/CAST is a general education function and may be composed of the principal or designee, general education staff member, the student's teacher and other categorical staff. The team may also include special education staff such as the speech pathologist and hearing specialist, resource specialist, and/or psychologist. The SST/SIT/CAST Chair sends notification of SST/SIT/CAST meetings to the appropriate participants, including parents, and facilitates the meeting. If the SST/SIT/CAST finds that the student's needs cannot be appropriately met with accommodations/modifications of the general program, a referral for special education assessment is considered. At the time of referral, parents are given a copy of the Notice of Procedural Safeguards.

Referral procedures are coordinated with other school site programs to ensure that students in all regular and supplemental programs have access to needed special education services. Referrals from private schools, private preschools, and other agencies are processed in the same manner as referrals from the public schools. School personnel assist in the preparation of referral forms and provide orientation to persons making referrals. Private schools must show that accommodations/modifications of their programs have been attempted and the results of those accommodations/modifications. The accommodations/modifications attempted may be verified by assessment team members through personal interviews with private school teachers and parents.

A completed referral form includes information regarding the reasons for the referral, the results of accommodations/modifications of the student's general school program, review of academic performance, indication of health status, which provide the basis for the referral. The data reported at the time of referral by the person(s) making the referral indicate the suspected areas of disability to be considered by the assessment team and is considered in developing the assessment plan. Referrals are processed for all potential special education students in accordance with state-mandated procedures and timelines.

### ***Procedures for Utilization of General Education***

The SST/SIT/CAST process is a function of general education, which facilitates implementation of accommodations/modifications of the general education program before referring students for a special education assessment. The SST/SIT/CAST may recommend additional teaching and/or behavioral intervention strategies, utilize other categorical programs on site, provide appropriate services, follow district procedures for Section 504 of the Rehabilitation Act of 1973 and/or make other recommendations. The SST/SIT/CAST must consider if the student's needs can be met with accommodation(s)/modification(s) to the general education instructional program. A student may be referred for special education instruction and services only after the resources of the general education program have been considered and utilized as appropriate.

Following a referral, a proposed assessment plan is shared with parents and assessments are conducted only after the parent has signed the assessment plan.

Students in need of accommodations/modifications in the general education classroom under Section 504 of the Rehabilitation Act of 1973 may be considered initially by the school district's SST/SIT/CAST and followed by the district's Section 504 coordinator or case manager. Students needing additional assessment may be referred for an appropriate multi-disciplinary assessment.

#### **4. Individualized Education Program and Individualized Family Service Plan—20 U.S.C. § 1436 (d)**

“It shall be the policy of this LEA that an IEP, or an IFSP that meets the requirements of 20 U.S.C. § 1436 (d), is developed, implemented, reviewed, and revised for each child with a disability who requires special education and related services in accordance with 20 U.S.C. § 1414 (d). It shall be the policy of this LEA that a *[review]* of an IEP will be conducted on at least an annual basis to review a student’s progress and make appropriate revisions.”

#### **Procedure**

The North Orange County SELPA provides a free appropriate public education (FAPE) in the least restrictive environment (LRE) to all students residing within the North Orange County SELPA. The North Orange County SELPA provides a full range of special education programs to facilitate services for students with disabilities in a supportive, cooperative, and mutually respectful environment. The appropriate special education placement in the LRE, for each child with a disability, is determined by an IEP team. The IEP team is comprised of the child's parents, school staff, and other professionals with knowledge or expertise regarding the child.

The IEP team shall consider the educational and nonacademic benefits of placing the student in a regular class and shall determine what support services would be needed in order to support this placement. All placement decisions should promote maximum interaction between students with disabilities and their non-disabled peers, in a manner that is appropriate to the needs of both. Special education services shall be provided outside the regular classroom only when the IEP team determines that the student's individual needs cannot be appropriately met in the general education classroom.

Parents/guardians shall have the right to approve the student's placement in a special education program and written parental consent shall be obtained before any such placement is made unless a due process hearing officer authorizes the placement. Once an IEP team has determined an appropriate placement with parent/guardian consent, that placement remains in effect unless modified through the IEP process, mutual agreement, or a due process hearing officer order.

#### ***Individualized Educational Program (IEP) Procedures***

The District will initiate and conduct meetings for the purpose of developing, reviewing, and/or revising the IEP of each student with a disability. The description of IEP development included in EC Sections 56340-7 and 34 CFR 300.340-350, are hereby included.

### ***IEP Timelines***

An IEP will be developed (a) within 30 days of an interim placement from outside the North Orange County SELPA, (b) within 60 days [not including days between sessions or terms, or vacation of more than five days in length] of the parent's/ guardian's consent to the Assessment Plan, and (c) at least annually. Timelines for development of an IEP are as follows:

- a. An IEP required as a result of initial assessment shall be developed within 60 calendar days of receipt of the parent's signed consent for assessment not counting days between school sessions or terms, or vacation days in excess of five consecutive days
- b. An IEP shall be developed within 30 days of the beginning of the subsequent school year for each student for whom a referral was made within 20 days of the end of the school year.
- c. A meeting of the IEP team shall be held within 30 days of a parent's written request, not counting days between school sessions or terms, or vacation days in excess of five consecutive days.
- d. The IEP meeting will always include a parent (or surrogate parent) unless the parent is unwilling/unable to attend and the district has maintained a record of attempts to include the parent at a mutually agreeable time and location.
- e. The district encourages meaningful participation of parents at IEP meetings by scheduling meetings at times convenient for parents within reason, providing interpreters for non-English speaking or parents with hearing impairments, encouraging parents to send a representative in their absence, conducting teleconferences when appropriate, etc.

Parents are notified in advance of a need for an IEP team meeting. Every attempt is made to schedule a student's IEP team meeting at a time that is mutually convenient for the parent/guardian and school staff. Staff will utilize a variety of communication modes, offer alternative meeting dates and locations, and/or suggest that the parent sends a representative if he/she is unable to attend. Notification forms include the purpose, time, and location of the meeting and the staff who will attend.

### ***IEP Participants***

- a. The parent(s) of the child;
- b. At least one regular education teacher or general education representative of the child;
- c. At least one special education teacher of the child, or if appropriate, at least one special education service provider of the child;
- d. A representative of the public agency who is qualified to provide, or supervise the provision of, specially designed instruction to meet the unique needs of children with disabilities and who is knowledgeable about the availability of resources in the public agency;
- e. An individual who can interpret the instructional implications of assessment results, who may be a member of the team described in a-d;
- f. At the discretion of the parent or the agency, other individuals who have knowledge or special expertise regarding the child, including related services personnel as appropriate;
- g. The child, if appropriate.

IDEA '04 allows for amendments to the IEP, which may be made with a District Administrative representative and the parent, so long as all members of the IEP team are notified of any change(s).

As appropriate, representatives of other agencies are invited to participate in IEP meetings that are held to discuss transition services. In addition to written invitations and telephone calls, other efforts are made to encourage their participation. If an agency representative does not attend the IEP meeting where transition services are discussed, a district designee will contact the agency representative if appropriate to coordinate transition services.

### ***Purpose of the IEP Meeting***

The IEP team meets when

- a. The student has received an assessment for special education;
- b. The student's special education placement is to be initiated, changed or terminated;
- c. The student's progress is less than anticipated;
- d. A parent or teacher requests a meeting to develop, review, or revise the IEP;
- e. It has been one year since the previous IEP was developed. The purpose of the IEP annual meeting is to review the student's progress, the appropriateness of the placement, and make any needed changes in the IEP.

### *At the IEP Meeting*

To facilitate the meeting, districts may arrange for interpreters for parents who are hearing impaired or whose primary language is not English. The IEP form serves as a record of the persons attending, and the deliberation, planning, and decisions of the IEP team regarding the special education programs and services for each student. Prior IEP goals and objectives are reviewed to determine to what degree they were met. The discussion of present levels of performance includes not only results of standardized achievement test scores, but also classroom performance, observations, and parent and teacher reports. The IEP process enables the team to develop a completed IEP which shows a direct relationship among the levels of performance and the goals and objectives, and to identify the specific services required to enable the child to advance appropriately toward attaining the annual goals, be involved and progress in the general curriculum, to participate in extracurricular or other nonacademic activities, and to be educated and participate with children with disabilities and non-disabled children in these activities as appropriate.

The IEP team refers to established eligibility standards as set forth in Title 5 CCR 3030 (a-j) as appropriate. Eligibility for special education is written on each IEP developed by the IEP team.

At the IEP meeting, introductions are made, and the purpose and anticipated outcomes of the meeting are described. Each required component of the IEP is discussed by the team and recorded on the forms including:

- a. The strengths, interests, and learning preferences of the student;
- b. The child's present levels of educational and social functioning, including the results of the initial or most recent assessment of the child and/or the results of the child's performance on any general State or district-wide assessment programs as appropriate;
- c. Annual goals and short-term objectives or benchmarks related to meeting the child's needs that result from the disability to enable the child to be involved in and progress in the general curriculum [or appropriate activities for preschool children] or to meet each of the child's other educational needs that result from the disability;
- d. The concerns of the parent relevant to the child's educational progress;
- e. A description of how the child's disability affects involvement and progress in the general curriculum, or for preschoolers, participation in appropriate activities;
- f. An explanation of the extent, if any, to which the child will not participate with non-disabled children in the regular class and extracurricular activities;
- g. A statement of the supplemental aids and services to be provided to or on behalf of the student;
- h. A statement of program accommodations/modifications or supports for school personnel that are required for the child to advance appropriately toward



- attaining the annual goals specified in the IEP;
- i. A determination of the student's need for assistive technology devices and services or low incidence services, equipment, and materials to meet the educational goals and objectives;
  - j. A statement of how the child's progress toward the annual goals will be measured and how the parents will be informed of their child's progress;
  - k. If the child is Limited English Proficient, a description of how his or her level of English proficiency, related to the IEP, will be addressed;
  - l. If the child is Deaf or Hard of Hearing, a description of specialized communication strategies if needed, and opportunities for direct instruction and communication with peers and adults in the student's language and mode of communication;
  - m. If the child's behavior impedes learning, a description of positive behavior interventions, strategies, and supports to address the behavior, including a Behavior Intervention Plan if required;
  - n. By the time a student reaches the age of 16, a statement of needed transition services for the student, including, if appropriate, a statement of the interagency responsibilities or needed linkages;
  - o. For students age 17 or older, verification that the student has been apprised of his or her rights at the age of majority;
  - p. A statement of the special education and related services to be provided to the child, including the projected date for beginning the services and accommodations/modifications, anticipated frequency, location, and duration of those services and accommodations/modifications;
  - q. Individual accommodations/modifications in the administration of State or district-wide assessments of pupil achievement, or a statement of why that assessment is not appropriate for the child, designating the California Alternate Performance Assessment as the means to measure the student's progress;
  - r. The determination of the need for Extended School Year, participation in Workability, and specialized transportation services;
  - s. A review of the Notification of Procedural Safeguards; and
  - t. Parental consent to all or part of the IEP.

A copy of the completed IEP is provided to the parent(s). Upon request, the IEP will be translated into the primary language of the parent. All staff who are responsible for portions of the student's education are informed of the content of the IEP. Service providers from other agencies who provide instruction or a related service will be provided a copy of the IEP. IEPs are maintained in accordance with state and federal pupil record confidentiality laws.

## **5. Least Restrictive Environment—20 USC Section 1412(a)(5)**

“It shall be the policy of this LEA that to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the general educational environment, occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.”

### **Procedures**

It is the intent of the North Orange County SELPA to serve disabled students in the least restrictive environment consistent with their academic and non-academic needs. Students with disabilities shall receive their education in chronologically age-appropriate general education classrooms at neighborhood school sites unless there is a compelling educational reason why this cannot be accomplished. The close cooperation of all school personnel is encouraged by district and site administrators to facilitate opportunities for social interaction between individuals with disabilities and non-disabled individuals.

The North Orange County SELPA provides a full range of program options to meet student's educational needs in the least restrictive environment. This includes District programs, County programs, regionalized services, state schools and non-public schools. The determination of the least restrictive environment is based on the IEP team's consideration of each individual student's unique needs, including present levels of performance, goals and objectives, and the configuration of special education support required to implement the IEP.

Removal of students from regular classes occurs only when the nature of the student's disability is such that education in a regular class with the use of supplementary aides and services cannot be achieved satisfactorily. To the maximum extent possible, individuals with exceptional needs are educated and participate with, non-disabled students in academic, non-academic, and extracurricular services and activities. Students attend the school they would attend if they were not disabled unless their IEP requires other arrangements. If other arrangements are determined necessary, students are served in the nearest appropriate program to their home school.

Special education services and supports will be provided for students with disabilities to ensure maximum interaction with their peers in the regular education environment as appropriate for the student's individual needs. The IEP team will make the decision regarding the least restrictive environment for each child on an annual basis. Individuals with exceptional needs shall have equal access to all activities, programs, and facilities in the general school environment.

Participation in activities will be determined based on the individual needs of the disabled student. The location of special day classes and other special education support programs will be included in decisions regarding housing and facilities planning and allocation. District commitments to ensure appropriate size, configuration and location for special classroom space on regular school campuses will continue in order to avoid frequent or disruptive program relocations. Ramps, handrails, and adapted equipment are provided as necessary to ensure access and safety for students with disabilities.

Continuity in the assignment of appropriate classroom space for the provision of special education services allows students with disabilities the opportunity to develop relationships with non-disabled peers. Appropriate physical location of service facilitates continuing interaction with non-disabled peers and timely access to general education programs.

Programs are available to assist non-disabled students in understanding, supporting, and interacting with children with disabilities. Staff development, collaborative activities, and consultation by special education staff are provided to regular education staff to assist them in addressing the unique needs of students with disabilities.

## **6. Procedural Safeguards—20 USC Section 1412(a)(6)**

“It shall be the policy of this LEA that children with disabilities and their parents shall be afforded all procedural safeguards according to state and federal laws and regulations.”

### **Procedures**

Students with disabilities and their parents/guardians shall be provided written notice of their rights in language easily understood by the general public and in the primary language of the parent/guardian or other mode of communication used by the parent/guardian, unless to do so is clearly not feasible. The notice shall include, but not be limited to, those rights prescribed by Education Code 56341. (Education Code 56341, 56506; 34CFR 300.503)

If the native language or other mode of communication of the parent/guardian is other than English, either the notice is translated orally or by other means to the parent/guardian in his/her native language or other mode of communication, to ensure the parent/guardian understands the contents of the notice.

### ***Procedural Safeguards Notice:***

A procedural safeguards notice shall be made available to parents/guardians of students with a disability annually and upon (20 USC§ 1415 (d))

1. Initial referral for assessment,
2. Each notification of an IEP meeting,
3. Reassessment of the student, and
4. Registration of a complaint.

This notice shall include information on the procedures for requesting an informal meeting, a resolution session, a pre-hearing mediation conference, a mediation conference, or a due process hearing; the timelines for completing each process; whether the process is optional; the type of representative who may be invited to participate; and the right of the parent/guardian and/or the district to electronically record the proceedings of IEP meetings in accordance with Education Code 56341. A copy of this notice shall be attached to the student's assessment plan and referred to at each annual IEP meeting. (Education Code 56321, 56321.5)

In addition, this notice shall include the procedural safeguards relating to: independent educational assessment; prior written notice; parental consent; access to educational records; opportunity to present complaints; the student's placement while due process proceedings are pending; procedures for students who are subject to placement in an interim alternative educational setting; requirements for unilateral placement by parent/guardians of students in private schools at public expense; mediation; due process hearings; state-level appeals; civil action; and attorney's fees.

## **7. Assessment—20 USC Section 1412(a)(7)**

“It shall be the policy of this LEA that a reassessment of a child with a disability shall be conducted at least once every three years or more frequently, if appropriate.”

### **Procedures**

The North Orange County SELPA shall conduct a reassessment of each child with a disability at least once every three years, but not more than once a year unless conditions warrant a reassessment or if the child's parent or teacher requests a reassessment and a new Individualized Education Program (IEP) to be developed.

### ***Annual Assessments***

The North Orange County SELPA procedures for IEP Parent Notification and Participation ensure that the North Orange County SELPA Districts complete annual assessments within required timelines. The student's IEP is scheduled for review by the IEP team at least once a year. Assessments and IEP meetings will take place within 60 calendar days of receipt of the signed assessment plan. In addition, a special review of the placement may be requested at any time by:

- Any staff member who provides services to, or who knows, the student and has a specific concern;
- The student's parent/guardian;
- A student whose due process rights were transferred at the age of 18.

Upon receipt of a written request, the IEP team case manager shall schedule a review meeting within 30 calendar days.

Parents and members of the IEP team must be notified by established notification procedures. The IEP team may:

- Review student progress on goals and objectives.
- Modify the IEP by referring the student to a more intensive or less intensive program.
- Recommend the continuation of the current program.

### ***Triennial Assessments***

All reassessments are conducted within three calendar years of the last assessment or more frequently if requested by the student's parent or teacher. The reassessment determines if the student continues to have a disability and if he/she continues to require special education services. It also determines how he/she is involved in and progressing in the general education curriculum. Assessment and IEP meetings shall be completed within 60 calendar days upon receipt of the signed assessment plan.

The North Orange County SELPA utilizes a Management Information System which tracks student IEP and three-year reassessment due dates. A completed three-year reassessment is recorded in the student MIS file to assure continued monitoring. The term "evaluation" is used synonymously with "assessment" to designate the process for identifying children with disabilities and conducting the triennial assessments.

### ***Assessment Plan***

For all individuals, birth to 21 years of age, referred for special education services, an initial Assessment Plan is developed within 15 days of referral (not counting days between the student's regular school sessions or terms or day of school vacation in excess of five school days from the date of receipt of referral), based on intake interview information, SST/SIT/CAST findings and recommendations, or parent request for assessment. The Notice of Procedural Safeguards is included. An Assessment Plan is developed for all initial and triennial assessments or any time an individual (e.g., psychoeducational) assessment is conducted. The Assessment Plan contains the following:

- a. Reason for the proposed assessment, other options considered, interventions and accommodations/modifications attempted, and description of assessment procedures relevant to the proposed action;
- b. Description of the type of assessment, materials, and procedures;
- c. Assessment personnel identified by title and assessment area;
- d. The student's primary language and English language proficiency status;
- e. A statement that tests and other assessment materials will be provided and administered in the student's primary language or other mode of communication, and if not, the reasons why it is clearly not feasible, including any available independent assessments;
- f. Results of recent assessments, including any available independent assessments;
- g. Information the parent requests to be considered;
- h. The necessity for alternative modes of assessment, if appropriate;
- i. Parent consent and date.

The proposed Assessment Plan is provided in the primary language of the parent/guardian, unless to do so is clearly not feasible, and written in language easily understood by the general population. Written consent of the parent or guardian is obtained prior to conducting the assessment.

The assessment will be completed within 60 days of receipt of the parent's/guardian's written consent (not counting days between the student's regular school sessions or terms or days of school vacation in excess of five school days from the date of receipt of referral).

### ***Assessment Process***

Assessments are conducted by competent multi-disciplinary team members, including at least one teacher or specialist knowledgeable in the area of the suspected disability. Attention is given to the student's need for specialized services, materials, and equipment when the low incidence disabilities of visual, hearing and severe orthopedic impairment are suspected. Students assessed for initial and three-year assessments have a vision and hearing screening unless parental permission is denied. Assessment personnel are competent and appropriately trained to administer and interpret test results and, when necessary, are knowledgeable and understanding of cultural and ethnic backgrounds and competent in both the oral and written skills of English Language Learners. When appropriate, an interpreter is used and reported in the assessment.

Individuals are assessed in their primary language or other mode of communication unless it is clearly not feasible to do so. All areas of suspected disability are evaluated. Tests and materials used for assessment are selected and administered so as not to be racially, culturally, or sexually discriminatory and to reflect the individual's skills and aptitude levels. The assessment process ensures that no single procedure or assessment is the sole criterion for determining placement. Staff work collaboratively to ensure that a student with a suspected low-incidence disability is assessed by qualified and trained personnel, in all areas related to the suspected disability, consistent with state guidelines.

### ***Assessment Report***

Assessment personnel prepares (a) written report(s) of the results of each assessment. Each report contains the following required components:

- a. Results of test(s) administered in the primary language of the student by qualified personnel;
- b. A statement regarding the validity of the assessment;
- c. A statement regarding whether the tests are valid for the purpose for which they are used;
- d. Recommendations that support the student's needs in the classroom;
- e. If the student may need special education and related services;
- f. Relevant behavior noted during the observation of the student in an appropriate setting;
- g. The educationally relevant health, developmental, and medical findings, if any;
- h. A determination of the effects of environmental, cultural, or economic disadvantage;
- i. The need for specialized services, materials, and equipment for students with low incidence disabilities.
- j. Consideration of independent assessments; and
- k. The basis for making the determination of eligibility.

For a student with a suspected learning disability, the members of the IEP team shall document the determination of eligibility including:

- i) Data obtained from standardized assessment instruments;
- ii) Information provided by the parent;
- iii) Information provided by the pupil's present teacher;
- iv) Evidence of the pupil's performance in the regular and/or special education classroom obtained from observations, work samples, and group test scores;
- v) Consideration of the pupil's age, particularly for young children; and
- vi) Any additional relevant information.
- vii) A severe discrepancy shall not be primarily the result of limited school experience or poor school attendance.

### ***Independent Educational Assessments***

#### ***DEFINITIONS:***

*“Independent Educational Evaluation (IEE)”* means an evaluation conducted by a qualified examiner who is not employed by the District.

*“Public Expense”* means that the District either pays for the full cost of the evaluation or components or ensures that the evaluation or components are otherwise provided at no cost to the parent/guardian.

#### ***PARENT REQUESTS FOR AN IEE:***

A Parent may request an IEE at public expense if they disagree with an assessment conducted by the District. The primary purpose of an IEE is to be able to compare it to the disputed District assessment so that IEP decisions can be made based on a consideration of both assessments. Therefore, a Parent’s request for an IEE at public expense must be made within a reasonable time following the completion of the District’s assessment, generally within one year. The District will not grant any request for an IEE at public expense that is made more than two (2) years following the completion of the District's assessment with which the Parent disagrees.

If a Parent requests an IEE at public expense the District will, without unnecessary delay, either:

- (1) initiate a due process hearing to establish that its assessment is appropriate, or
- (2) ensure that an IEE is provided at public expense.

If a Parent makes a verbal request for an IEE during an IEP team meeting, the request will be included in the notes for the IEP team meeting. If a Parent makes a verbal request for an IEE outside of an IEP team meeting, the appropriate staff person will inform the



Parent that the request should be in writing, and will offer assistance to write the request, if appropriate. When a Parent requests in writing that an IEE be conducted, the school shall notify the District's Director of Special Education, or designee.

In an attempt to resolve the Parent's disagreement with the District's assessment, the District may first propose that additional assessment(s) be conducted by District or SELPA staff, qualified assessors from other public agencies, or private sector providers at District expense. The District may also request that a Parent indicate the reasons for disagreement with the District assessment. However, the Parent is not required to specify the areas of disagreement with the District's assessment as a condition to obtaining an IEE at public expense, and the District may not delay a response to the Parent's request if no further information is provided.

The District does not have an obligation to reimburse a Parent for IEEs that are initiated by the Parent prior to the date that the District's assessment is completed and discussed at an IEP team meeting.

A Parent is only entitled to reimbursement for one IEE at public expense for each assessment completed by the District with which the Parent disagrees.

If the District agrees to provide or fund an IEE, the Parent will be notified in writing whom to contact at the District office and/or by what other means the Parent may start the IEE process. The written notice will be accompanied by the SELPA IEE Policy and Procedures, which includes IEE Definitions and Procedures, IEE Criteria, and Sources of Independent Evaluation by Area of Assessment. While the District will not limit the Parent's time to obtain the IEE, Parents are encouraged to obtain the IEE within a reasonable period of time, in order to allow for a meaningful review of the IEE by the IEP team after review of the District's assessment.

There are two methods for a Parent to obtain a District approved IEE:

- (1) The District contracts directly with the IEE Independent Evaluator, which includes the District contacting the Independent Evaluator directly to develop a contract. Payment will be made directly from the District to the Independent Evaluator.
- (2) The District reimburses the Parent for payment of the IEE, but only when the Parent has received prior approval from the District to utilize this method.

If a Parent requests reimbursement or payment for an IEE which has already been completed, without previously making such a request, the District will either agree to fund the costs of the IEE, or file a request for due process hearing to defend its assessment without unnecessary delay. Under these circumstances, the IEE obtained by the Parent must still comply with the SELPA IEE criteria.

If the Parent chooses to obtain an IEE at their own expense, the IEP team will still fully consider the IEE in making educational decisions for the student.

If the District initiates a due process hearing and the final decision is that the District's assessment is appropriate, the Parent still has the right to obtain an IEE, but not at public expense.

*PARENT SELECTION OF AN INDEPENDENT EVALUATOR:*

The Parent has the right to choose an Independent Evaluator from the SELPA Sources of Independent Evaluation by Area of Assessment list. The District must allow Parents the opportunity to select a qualified evaluator that meets the SELPA IEE criteria for qualified evaluators, even if the evaluator is not on the list of potential evaluators established by SELPA.

If the Parent elects to obtain an IEE by an evaluator not on the SELPA Sources of Independent Evaluation by Area of Assessment, and the District/SELPA determines the evaluator does not meet the SELPA IEE criteria for one or more areas assessed, the District may decline payment for all or part of the costs of the IEE, as appropriate, if there is no justification for selection of an evaluator that does not meet the SELPA IEE criteria. In the event this occurs, the District will file a request for a due process hearing seeking a determination that the IEE does not comply with the SELPA IEE criteria without unnecessary delay.

The Parent has the opportunity to demonstrate that unique circumstances justify the selection of an evaluator that does not meet agency criteria. The Parent must notify the District Director in writing if they feel that unique circumstances justify the selection of an evaluator that does not meet agency criteria.

It is the Parent's responsibility to inform the Independent Evaluator of the SELPA IEE criteria and procedures and it is suggested that the Parent provide the Independent Evaluator with a copy of these procedures (SELPA IEE Policy).

*IEP TEAM CONSIDERATION OF THE IEE:*

IEEs are designed to assist in the determination of the educational needs of students with disabilities. The IEP team is ultimately responsible for determining placements and services. The results of the IEE(s) will be considered in making educational decisions as required by Title 34 of the Federal Code of Regulations and/or Section 504 of the Rehabilitation Act of 1973. However, IEEs will not control the IEP team's determinations regarding eligibility for special education, appropriate goals, and/or placement and services recommendations.

*RELEASE OF INFORMATION AND RESULTS:*

Prior to conducting an IEE, a Release of Information must be completed and signed by the Parent so that the District can share relevant student records and discuss the student's educational performance with the Independent Evaluator. As part of the evaluation, Independent Evaluators must agree to release their assessment information and results, including copies of any and all test protocols utilized in the assessment process as well as written report(s) of results, directly to the District prior to the receipt of payment (or reimbursement to the Parent) for their assessment.

*COST LIMITATIONS:*

The cost of an IEE shall be reasonable and comparable to those costs that the LEA incurs when it uses its own employees or contractors to perform a similar assessment. The cost of the IEE must also be reasonable and consistent with the average costs being charged by comparably qualified evaluators in the areas being assessed. SELPA-wide cost averages are available upon request. The costs charged to the District may also not exceed the fees the evaluator requires of other agencies or Parents for such an assessment, when the components of the evaluation are comparable.

Costs may include observation, record review, administration and scoring of tests, report writing and attendance in person or by phone at an IEP team meeting for the purpose of reviewing the IEE report. Please note that the need for the Independent Evaluator to attend an IEP meeting will be granted based on the District's consideration of the IEE Report and only if it is determined that the District's qualified personnel need assistance in interpreting information within the IEE Report.

*GEOGRAPHIC LIMITATIONS:*

Independent Evaluators must be located in Orange County, or within thirty (30) miles of the District. Travel expenses, whether by Parent or the Independent Evaluator, for any greater distance, shall not be at the cost of the District, unless the Parent can demonstrate why it is not feasible to use a qualified Independent Evaluator within these geographic boundaries. The parent must notify the District Director in writing if they feel that unique circumstances justify the selection of an evaluator that is not within the geographic boundaries.

*PAYMENT FOR COMPLETED IEE:*

Upon completion of the IEE, it is the Parent's responsibility to ensure that the District is provided with the IEE report, test protocols, invoice of costs incurred for services provided, and proof of payment (if applicable). Once the completed IEE and required documentation has been provided to the District, it is the responsibility of the District's Director of Special Education or designee to determine whether the completed IEE meets

the SELPA IEE criteria. Payment may be limited for any test administration or other portion of the assessment conducted beyond the assessor's area(s) of expertise.

If the Parent elected an Independent Evaluator with whom the District has a contractual relationship, as confirmed by the District/SELPA, then payment shall be made directly to the Independent Evaluator upon receipt of report, test protocols, and invoice of cost incurred for services provided. If the Parent elected an Independent Evaluator who does not have a contract with the District, then a contract will be developed between the District and the Independent Evaluator. All contracts must be approved by the District Board, and the District must receive relevant documentation from the Independent Evaluator before a contract can be developed. Accordingly, it may take more than a month to develop a new contract with an Independent Evaluator, and the Independent Evaluator may not begin the IEE until the contract is finalized. In order to avoid this contract development period, the Parent may choose to hire the Independent Evaluator directly, in which case the District will reimburse the Parent for the costs of the IEE in a timely manner.

Reimbursement will be in accordance with the District's policies and procedures and in the amount no greater than the actual cost to the Parent.

*SUMMARY OF PROCESS FOR OBTAINING AN IEE:*

1. Parent request for an IEE is documented in IEP meeting notes and/or put in written format.
2. District Director of Special Education is notified immediately.
3. Without unnecessary delay, the District will either:
  - (1) approve the IEE request, or
  - (2) request a due process hearing to prove the appropriateness of the District's assessment with which the Parent disagrees.
4. If the District approves, then the Parent is provided with a copy of the IEE Definitions and Procedures and Criteria for Independent Educational Evaluations (SELPA IEE Policy).
5. Parent is also provided with a Release of Information so that the District can discuss the student's educational performance with the Independent Evaluator. Please note that a District Assessment Plan IS NOT completed since the District is not conducting the assessment and is not responsible for the timelines and/or results of the IEE assessment.
6. The Parent chooses between Method One, a District and/or SELPA Contract is developed with the Independent Evaluator, or Method Two, the Parent is reimbursed for the cost of the IEE in a timely manner and in accordance with District's policies and procedures and in the amount no greater than the actual cost to the Parent.
7. The District then considers the completed IEE typically through the IEP process.

8. Parent ensures that all assessment information and results, including copies of any and all test protocols utilized in the assessment process as well as written report(s) of results, are provided directly to the District prior to the receipt of payment (or reimbursement to the Parent) for their assessment

*SPECIAL CONSIDERATIONS:*

Consideration shall be given to unique circumstances when necessary to assist a Parent in obtaining an IEE at public expense. Any such request shall be made to the District's Director of Special Education, or designee.

## **8. Confidentiality—20 USC Section 1412(a)(8)**

“It shall be the policy of this LEA that the confidentiality of personally identifiable data, information, and records maintained by the LEA relating to children with disabilities and their parents and families shall be protected pursuant to the Family Educational Rights and Privacy Act, non-academic programs, and services available to non-disabled children.”

### **Procedure**

"Confidentiality" means the restriction of access to verbal and written communications, including clinical, medical and educational records, to appropriate parties under Section 99.3 of Title 45 of the Code of Federal Regulations, Section 300.560 et seq. of Title 34 of the Code of Federal Regulations, Sections 827, 4514, 5328, and 10850 of the Welfare and Institutions Code, Section 2890 of Title 17 of the California Code of Regulations, and Sections 49060 through 49079 of the Education Code.

### ***Confidentiality***

All information that specifically relates to a child's exceptional needs and/or family is to be kept confidential. Such information is to be shared only with other professionals as they need to know in order to effectively meet the student's educational needs. Any sharing of information outside the school system requires written consent from the parent, except for transference of records in California.

### ***Release of Information for Special Education Students***

It is recommended that all forms used to request a release of information for students receiving special education be compliant with the requirements of the Health Insurance Portability and Accountability Act (HIPAA).

### ***Special Education Records***

It is recommended that all students receiving special education services shall have a complete confidential file located in a centralized location. These records shall contain psychological, speech/language, medical, and academic reports, as well as all other appropriate confidential information. Only persons with official business may enter into a student's confidential file. Any other person or agency requesting access to a student's confidential records must have written permission from the parent/guardian.

### *Amendment of Records*

A parent who believes that information in the education records collected, maintained, or used under this part is inaccurate or misleading or violates the privacy or other rights of the child may request the participating agency that maintains the information to amend the information. The agency must decide whether to amend the information in accordance with the request within a reasonable period of time of receipt of the request. If the agency decides to refuse to amend the information in accordance with the request, it must inform the parent of the refusal and advise the parent of the right to a hearing.

## **9. Part C to Part B Transition—20 USC Section 1412(a)(9)**

“It shall be the policy of this LEA that children participating in early intervention programs under the Individuals with Disabilities Education Act (IDEA), Part C, and who will participate in preschool programs, experience a smooth and effective transition to preschool programs in a manner consistent with 20 USC Section 1437(a)(9). The transition process shall begin prior to the child’s third birthday.”

### **Procedure**

For children participating in early intervention programs assisted under Part C of IDEA, a transition conference is held when the child is between two years and six months and two years and nine months of age. At the Transition conference, the team will discuss the child's present levels of development, possible options for the child when he or she turns three years of age that are based on the child's present levels of development, needs of the family during the six-month transition period, assessment needs of the child during the six-month transition period, equipment/program needs the child may have at age three years.

At the transition meeting, the local educational agency (LEA) representative, with the input from the parents and the Individual Family Service Plan (IFSP) transition team, will highlight the needed areas of assessment and the areas of suspected disability on the assessment plan. When the child turns two years and ten months, the LEA assessment team will contact the parents to have the assessment plan signed and to begin the assessment.

The Exit IFSP meeting and Initial IEP meeting are held together prior to the child's third birthday with responsible agencies and potential service providers present. The District of Residence shall attend the IEP meetings. The Regional Center service coordinator reviews the Exit IFSP form with the team and ensures that all areas are discussed and completed. Continued eligibility for Regional Center services for the child is discussed. If appropriate, the LEA administrator or designee reviews the steps of the IEP portion of the meeting. The IEP document is written as the team discusses each section. If the child is eligible for services, program options are discussed with the team, and placement decisions are made.



## **10. Private Schools—20 USC Section 1412(a)(10)**

“It shall be the policy of this LEA to assure that children with disabilities voluntarily enrolled by their parents in private schools shall receive appropriate special education and related services pursuant to LEA coordinated procedures. The proportionate amount of federal funds will be allocated for the purpose of providing special education services to children with disabilities voluntarily enrolled in private school by their parents.”

### **Procedure**

The North Orange County SELPA policy ensures that the North Orange County SELPA locates, identifies and evaluates all children who may be eligible for special education and related services. Child-find activities for parentally placed private school children are similar to those activities undertaken for pupils in public schools.

IDEA 2004 determined that the District where the private school is located is responsible for conducting child-find activities for children enrolled by their parents in private schools. All Districts in Orange County have signed a written agreement that states that the District of Residence of the private school student will be responsible for the assessment and determination of eligibility for special education services.

For private school children who are parentally placed, there is no individual right to receive some or all of the special education and related services that the child would receive if enrolled in a public school. The District determines the scope and type of services after consultation with private school representatives. A proportionate share of the District's special education federal funds is utilized to provide services to parentally-placed private school students with disabilities.

## **11. Local Compliance Assurances—20 USC Section 1412(a)(11)**

“It shall be the policy of this LEA that the local plan shall be adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs, and that the agency(ies) herein represented will meet all applicable requirements of state and federal laws and regulations, including compliance with the IDEA; the Federal Rehabilitation Act of 1973, Section 504 of Public Law; and the provisions of the California Education Code, Part 30.”

### **Procedure**

Education Code Section 56195.7 requires development of written agreements to be entered into by the entities participating in the Local Plan for Special Education, including regionalized services to local programs for the provision of ongoing review of programs conducted and procedures utilized. This might include, but is not limited to, the following:

- Review and analysis of LEA CALPADS Data;
- Participation in the state's Quality Assurance Process (i.e., Disproportionality Reviews, Targeted Reviews, Intensive Reviews, and Data Identified Noncompliance Review) and follow-up;
- Collection and examination of data regarding the over/under representation of racially, ethnically, linguistically and culturally diverse students to determine whether an imbalance exists;
- Collection and examination of data regarding IEP and assessment timelines.

Corrections of identified problems may include, but are not limited, to the following means:

- Provision of training and technical assistance as necessary to clarify compliant practices with appropriate LEA staff;
- Assistance with correction of non-compliant procedures or practices identified through state and local compliance complaint investigations;
- Regular meetings with district superintendents;
- Individual consultation with LEA administrative staff.

In cases where the identified problem persists following implementation of such steps as outlined above, the LEA superintendent shall be notified regarding the issue.

In addition, the North Orange County SELPA provides an advisory role to ensure each LEA and the SELPA as a whole will meet all applicable requirements of state and federal laws and regulations. This might include, but is not limited to, the following:

- Advise the LEA superintendent and special education director regarding the

status of special education in their respective districts:

- Advise changes to the SELPA Local Plan, LEA policy, and/or LEA best practices;
- Advise in the development of the annual plan for staff development, including training and technical assistance to ensure compliant practices;
- Monitor each district's adherence to operational procedures established through the governance structure;
- Advise in problem resolutions related to operational procedures.

## **12. Interagency—20 USC Section 1412(a)(12)**

“It shall be the policy of this LEA that interagency agreements or other mechanisms for interagency coordination are in effect to ensure services required for free appropriate public education are provided, including the continuation of services during an interagency dispute resolution process.”

### **Procedure**

#### ***Process for Coordinating Services with other Agencies:***

All special education and related services determined by the Individualized Education Program (IEP) team to be necessary for a student to benefit from education shall be listed on the IEP. A district shall assure that each student with a disability is provided services in accordance with his/her IEP, regardless of which agency or contractor provides the services. If an agency fails to provide the service, the LEA will become the service provider.

#### ***Determination of Eligibility or Provision of Services from Other Agencies:***

A determination that a student is in need of a service shall be based on appropriate educational assessment(s). The district is solely responsible for obtaining all services and service providers needed to implement the IEP. The district shall monitor the statutory timelines to ensure that services are provided without delays.

#### ***The SELPA shall maintain the following interagency agreements on file:***

- California Children Services
- Orange County Health Care Agency
- Parent Infant Education and Support Program
- Regional Center of Orange County
- Department of Rehabilitation
- Head Start

### **13. Governance—20 USC Section 1412(a)(13)**

“It shall be the policy of this LEA to support and comply with the provisions of the governance bodies and any necessary administrative support to implement the local plan. A final determination that an LEA is not eligible for assistance under this part will not be made without first affording that LEA with reasonable notice and an opportunity for a hearing through the State Education Agency”

#### **Procedure:**

#### ***Membership:***

The local educational agencies within North Orange County join together pursuant to Section 56195 of the California Education Code to adopt a plan in accordance with 56205. It shall be the policy of the member LEAs to support and comply with the provisions of the governance bodies and any necessary administrative support to implement the North Orange County SELPA Local Plan.

The North Orange County SELPA is a multi-district SELPA, comprised of 5 local educational agencies and one county office of education as described in Education Code Section 56 I 95. I (b ), which exists for the purpose of providing coordinated general and special education programs and services to students with disabilities residing within the SELPA

The local educational agencies (LEA) Participating Local Educational Agencies participating in the North Orange County SELPA include:

- Buena Park School District
- Fullerton School District
- Fullerton Joint Union High School District
- La Habra City School District
- Lowell Joint School District
- Orange County Department of Education

## **Governance and Administrative Structure**

### ***Governing Body:***

It shall be the policy that the Governing Body of the North Orange County SELPA shall be called the North Orange County Superintendent Cabinet (NOCSC). The NOCSC has the task of initiating, reviewing, and adopting necessary policies for the operation of SELPA activities, including, but not limited to, the implementation of the Local Plan for Special Education.

The NOCSC is composed of a superintendent from each of the five participating local education agencies (LEAs) within the regional boundaries of the SELPA and the Orange County Department of Education. The Orange County Department of Education Superintendent's designee is the Orange County Department of Education Chief Academic Officer. District Superintendents are the primary representatives on the NOCSC, however a Superintendent can appoint a designee to attend in his/her place if deemed necessary. The designee will have the ability to vote on behalf of the Superintendent.

Four voting members shall constitute a quorum. Four votes are needed to approve any action. The NOCSC will meet at least four (4) times annually during a fiscal year.

The NOCSC will approve major operational decisions in the SELPA such as, but not limited to the following:

- Sets policy and direction for the SELPA.
- Approves the Local Plan, Assurances and Procedures.
- Participates with the County Superintendent in the selection, supervision, and assessment of the SELPA Director.
- Participates with the County Superintendent in the selection of SELPA staff.
- Approves SELPA financial actions including: distribution of special education funding to districts that operate special education programs and services; development of cost containment agreements and procedures; approval of the Regionalized Services budget.
- Monitors the appropriate use of local funds allocated for special education programs.
- Reviews and approves needed modification of this agreement on behalf of all districts in the SELPA.
- Adopts amendments to the permanent portion of the Local Plan.
- Approves the SELPA-wide annual service and budget plans, and subsequent accommodations/modifications.
- Approves other agreements including, but not limited to Inter-SELPA agreements, facility agreements, and bill-back agreements.
- Reviews exhibits such as manuals and guidelines to assist in the implementation of the Local Plan. These implementation tools are

considered exhibit portions of the Local Plan and shall be consistent with adopted policy.

After final action by the SELPA Governing Body, a copy of each adopted policy shall be made available publicly within the North Orange County SELPA Office or posted electronically.

***Duties of the Chairperson:***

Each year, the Governing Body shall rotate a superintendent who is a North Orange County Superintendent Cabinet (NOCSC) member to serve as chairperson of the Governing Body. If the NOCSC chairperson is unable to attend a NOCSC meeting, the Governing Body will elect a substitute chairperson for the meeting.

The Chair shall preside at all meetings. He/she shall have the same rights as other members of the Governing Body, in voting, introducing motions and resolutions, and discussion of questions that follow.

He/she shall sign such documents on behalf of the Governing Body as may require his/her signature.

He/she shall represent the Governing Body in deliberations with other boards, districts, or agencies unless another member of the NOCSC is so designated.

He/she shall consult with the SELPA Director in the development of the NOCSC Agenda. The yearly rotation schedule is as follows:

1. Buena Park School District
2. Fullerton Joint Union High School District
3. Lowell Joint School District
4. Fullerton Elementary School District
5. La Habra City School District

Note: As the Responsible Administrative Unit (RAU), the Orange County Department of Education shall waive its rotation as the Chair of the Governing Body.

***Duties of the Executive Secretary:***

The SELPA Director will serve as the Executive Secretary to the Governing Body. The SELPA Director will provide staff assistance to the North Orange County Superintendent Cabinet (NOCSC). The Executive Secretary shall not be a voting member of the NOCSC.

***Duties of the SELPA Director:***

The Governing Body, also known as the North Orange County Superintendent Cabinet (NOCSC), will participate with the Orange County Superintendent of Schools in the selection, supervision, and assessment of the SELPA Director and will evaluate the Director's job performance. The SELPA Director will be an employee of the Orange County Department of Education.

The Governing Body gives authority to the SELPA director as the administrator of the special education local plan area.

Under the supervision of the Orange County Superintendent of Schools and the NOCSC the SELPA Director will be responsible for:

- Providing regionalized services as described in E.C.56836.23.
- Coordinating the administration and implementation of the North Orange County Special Education Local Plan.
- Developing forms, manuals, and handbooks.
- Establishing the NOCSC, North Orange County Directors Council (NOCDC), and Community Advisory Committee (CAC) meeting schedules.
- With the input of the NOCDC make recommendations to the NOCSC.
- Coordinating the development and implementation of the SELPA program and student outcomes and the annual accountability procedure for every disability program and service offered within the SELPA.
- Evaluating SELPA staff with input from the district special education directors.
- Prepare the regional special education plan and state, federal and local reports as required, with input from the CAC and school districts through the NOCSC and the NOCDC.
- Coordinate services to disabled students with districts and other local public agencies through the development of procedural handbooks, negotiation of agreements, understandings, and ongoing dialogue.
- Develop and implement a plan for providing staff development opportunities to staff, parents, CAC, and others.
- Collect, process and report program, personnel and fiscal data related to the state assessment of special education as specified in accordance with State and Federal laws and regulations. Develop regionalized services budgets and distribute regionalized services funds as approved by NOCSC.
- Coordinate the maintenance of a Management Information System to provide necessary CALPADS Data.
- Coordinate, document and report child find activities in public and private schools and public awareness activities for the NOC SELPA as required by State and Federal laws and regulations.
- Maintain an inventory, complete required reports, and receive funds and approve purchases for low incidence pupils utilizing the low incidence funds for



equipment and services based on California Department of Education approved guidelines and local policies and procedures.

***Duties of SELPA Personnel:***

It shall be the provision of the Governing Body that the SELPA shall employ any necessary administrative support to implement the plan. The Governing Body gives authority to the SELPA Director to identify the following administrators and their respective roles:

SELPA Program Coordinator

SELPA Coordinator Autism/Behavior

SELPA Coordinator Assistive Technology/Augmented Assisted Communication

SELPA Program Specialist Autism/Behavior

***Duties of the Directors Council:***

There shall be a North Orange County Directors Council (NOCDC) composed of at least a chief business official, or designee, and a special education administrative designee from each school district. The SELPA Director or designee shall serve as the chairperson of the NOCDC. The NOCDC will serve as the advisory committee to the NOC SELPA Director and will carry out those functions specified in state law and the local plan. The NOCDC shall perform duties such as but not limited to the following:

- Recommend programmatic decisions and decisions regarding the operation of special education in the North Orange County SELPA.
- Recommend policies, procedures and financial actions to the NOC SELPA Director.
- Review and recommend needed modification of the Local Plan, with input from the Community Advisory Committee, to the NOC SELPA Director.
- Provide program/services and coordination within the SELPA so as to assure the availability of appropriate special education services to all eligible individuals with disabilities.
- Review and recommend all procedural handbooks developed for use in the North Orange County SELPA to the NOC SELPA Director.
- Recognize the importance of mutual cooperation and the value of parent input, by actively participating in the Community Advisory Committee.

***Administrative Unit:***

It shall be the policy of the Governing Body that the Orange County Department of Education (OCDE) shall be considered a local educational agency (LEA) for all purposes of this local plan except where referred to as the Administrative Unit (AU) or Responsible Administrative Unit (RAU). The AU is designated to perform such functions as:

1. Receive and distribute funds;
2. Serve as the employing agency for personnel who have responsibilities throughout the Special Education Local Plan Area.  
Such personnel will include, but not be limited to, the SELPA Administrator for the Special Education Local Plan Area, SELPA Program Coordinators, and/or SELPA Program Specialists. Employment of such personnel will be in accordance with personnel policies and practices of the Orange County Department of Education and procedural employment policies;
3. Employ appropriate classified personnel in support of the Local Plan Area certificated staff;
4. Coordinate suitable office space for both certificated and classified employees of the SELPA.

***Local Education Agencies Responsibilities:***

It shall be the policy of the Governing Body that the Orange County Department of Education (OCDE) and participating local education agencies (LEA) governing boards shall have authority over the programs it directly maintains, consistent with the local plan submitted pursuant to Section 56195.1.

In the case of OCDE, which has more than one special education local plan area for which the county office provides services; relevant provisions of contracts between the county office and its employees governing wages, hours, and working conditions shall supersede like provisions contained in a plan submitted under Section 56195.1.

Each LEA shall have the primary responsibility to ensure compliance with applicable state and federal laws and regulations. Each LEA shall investigate complaints alleging failure to comply with applicable state and federal laws and regulations and/or alleging discrimination, and seek to resolve those complaints in accordance with the procedures set out in this chapter and in accordance with the policies and procedures of the governing board.

Boards of Trustees of each LEA shall adopt policies and procedures for the special education programs and services provided in the North Orange County Special Education Local Plan Area. Such policies and procedures shall include, but not be limited to, all areas specified in applicable sections of the Education Code.

**Inter-SELPA Transfer Agreement:**

It shall be the policy of this SELPA to oversee and approve all Inter-SELPA attendance agreements. An Inter-SELPA transfer agreement may be initiated by the local education agency (LEA) of residence when the LEA of residence has determined that an appropriate educational program is not available within the district. The transfer agreement should not be initiated until an informal agreement has been given by the district and SELPA of proposed attendance and until the terms and conditions of the Inter-SELPA Transfer Agreement have been agreed upon by the districts.

This agreement is not the same, and does not override any Parents' requests for an inter-district transfer outside the IEP process; hence, those requests are subject to the requested district's inter-district transfer policy.

**Procedure:**

The Inter-SELPA Transfer Agreement shall be signed by the local education agency (LEA) of residence's authorized agent and forwarded to the SELPA of residence's administrator for signature. The Inter-SELPA Agreement shall then be forwarded to the LEA of attendance along with appropriate referral material.

If the pupil is to be admitted, the Inter-SELPA Agreement shall be signed by the LEA of attendance's administrator. When this signature has been obtained, the Inter-SELPA Agreement form shall then be sent to the SELPA of attendance's administrator for next steps.

After initial sending signatures have been obtained, the LEA of possible attendance will arrange an IEP meeting and invite the LEA of residence. Upon agreement of placement per the IEP team, the SELPA administrator will be responsible for authorizing and distributing final copies of the Inter-SELPA Agreement.

Please note, the Inter-SELPA Agreement shall not be deemed effective until the IEP has been agreed upon by the parent or adult student, the LEA of residence, and the LEA of attendance, and the Inter-SELPA Agreement has been signed and authorized by the SELPA of attendance.

The LEAs involved are responsible for entering into a Memorandum of Understanding Between School Districts if any additional costs are to be borne by the LEA of residence. It is recommended, but not necessary that this agreement be entered into prior to holding any IEP meetings to secure placement.

The agreement covers all days of attendance from the time of acceptance, until the end of Extended School Year (ESY) during the fiscal year the transfer agreement was initiated unless revoked in writing by either LEA.

### **Inter-SELPA Billing Policy**

It shall be the policy of the SELPA that any local educational agency (LEA) operating programs that accept students outside of their district of residence on an Inter-SELPA Agreement may invoice participating LEAs on an annual basis. The SELPA shall not have any jurisdiction or oversight over the approval or disputes that occur with an Inter- or an Intra-SELPA Attendance Agreement.

Billing under this policy is not the same as a student attending a program under an inter-district permit and does not override any Parents' requests for an inter-district transfer outside the IEP process; hence, those requests are subject to the requested district's inter-district transfer policy and are not billable.

### **Transfer of Programs:**

It shall be the policy of this SELPA to adhere to all California Education Code requirements when requesting a program transfer.

Any request to divide or add to the SELPA will follow the size and scope analysis for each member LEA and affected SELPA based on the State Board of Education's regulation in effect at the time of division per 30 ED 56207. The one-year notice requirement to the State Board of Education shall not be waived.

### **Community Advisory Committee:**

It shall be the policy of the SELPA, that each member local education agency (LEA) participate in the SELPA's established community advisory committee composed of parents of individuals with and without exceptional needs, educators, and community representatives concerned with the needs of individuals with exceptional needs.

Community Advisory Committee (CAC) membership will consist of one appointee of each member local educational agency (LEA), with the exception of the Orange County Department of Education (OCDE), the Special Education Local Plan Area (SELPA) Director, and one appointee of the SELPA Director. The LEA members of the CAC shall be appointed by, and responsible to the Governing Body of the North Orange County SELPA. The process for recommendation of appointment shall be determined by each LEA, and terms of appointment are for at least two years and are recommended to be annually staggered to ensure that no more than one-half of the membership serves the first year of the term in any one year. Upon the decision of the local LEA, a member may be recommended for reappointment for multiple terms.

At least a majority of the CAC shall be composed of parents of school-aged children with exceptional needs. The CAC members shall be appointed by, and responsible to, the

Governing Body of the North Orange County SELPA. Parents of students with disabilities participating in OCDE programs shall be determined members of the LEA CAC in which they reside.

Local school districts are responsible for recommending appointed members from their districts. If any vacancies are not filled by December 1 of each school year, the CAC may request that these be filled by appointment by the SELPA Director.

The CAC shall have the authority and fulfill the responsibilities that include, but are not limited to, all the following:

1. Advising the policy and administrative entity of the district, special education local plan area, or county office, regarding the development, amendment, and review of the local plan.
2. Recommending annual priorities to be addressed by the plan.
3. Assisting in parent education and in recruiting parents and other volunteers who may contribute to the implementation of the plan.
4. Encouraging community involvement in the development and review of the local plan.
5. Supporting activities on behalf of individuals with exceptional needs.
6. Assisting in parent training and staff development.

The SELPA local plan for special education shall be developed cooperatively with input from the community advisory committee and appropriate representation from special and regular teachers and administrators selected by the groups they represent to ensure effective participation and communication.

Signed verification shall be on file that the plan has been reviewed by the community advisory committee. The CAC shall be provided sufficient time to conduct this review prior to submission of the plan to the Governing Body.

### **Policy Adoption**

The Governing Body, also known as the North Orange County Superintendent Cabinet (NOCSC), has the primary function of providing policies to guide the actions of those to whom it delegates authority. These policies shall be recorded in writing.

The formulation and adoption of these written policies shall constitute one method by which the NOCSC shall exercise its leadership in the operation of the local plan.

In formulating policies, the Governing Body shall adopt general principles and statements of intent. The SELPA Director and appropriate SELPA staff shall take action on the directives. Application of such policies to individual problems and tasks is an administrative function to be performed by the SELPA Director. The SELPA Director

shall, in turn, when necessary, or when directed by the NOCSC, prepare written guidelines to ensure the implementation of the Governing Body policy. The SELPA Director, in cooperation with staff and the Governing Body, shall recommend policies for adoption and recommend revision of existing policies. Policies and/or revisions may be proposed by any member of the NOCSC, by any lay group or organization, or by any citizen.

Specific policy proposals and suggested amendments to or revisions of existing policies shall be submitted to all members of the Governing Body in writing prior to a regularly scheduled NOCSC Meeting. No policy or amendment or revision shall be adopted unless it has been discussed at a meeting prior to adoption unless a majority of the Governing Body votes otherwise.

It shall be the duty of the Governing Body to reappraise its policies periodically in view of the changing needs of the community and schools.

***Suspension of Policy and Regulations:***

Policies require frequent updating. The Governing Body should not be forced into a position of strict adherence to policies that need revision or are out of compliance. By allowing the suspension of policy on the rare occasions when necessary, this policy ensures that the Governing Body's capacity to govern will not be limited by out-of-date policies. The suspension is a temporary measure to give the Governing Body adequate time to study changing legislation or changing circumstances within the community.

Governing Body adopted Policies and Assurances shall be subject to suspension for a specified purpose and limited time by majority vote of all members of the Governing Body.

The SELPA Director may suspend all or part of any policy or administrative regulation when it conflicts with state or federal law or regulations. The SELPA Director shall report the suspension to the Governing Body. The suspension shall be valid until the policy or administrative regulation is rescinded, amended or reaffirmed.

***Parliamentary Procedure:***

Meetings of the Governing Body, also known as the North Orange County Superintendent Cabinet, will be conducted according to accepted parliamentary procedure and all business will be transacted by the Governing Board's action as a committee of the whole. Meetings shall be conducted in accordance with the procedures set down in Robert's Rules of Order, Newly Revised (RONR).

***Public Meetings:***

In accordance with state open meeting laws (Brown Act), the Governing Body shall hold its meetings in public and shall conduct closed sessions during such meetings only as authorized by law. To encourage community involvement in the schools, Governing Body meetings shall provide opportunities for questions and comments by members of the public and shall be conducted in accordance with law and Governing Body procedures.

***Closed Sessions:***

The Governing Body may hold closed sessions only for purposes identified in the law. The Governing Body may hold a Closed Session at any time during a regular or special meeting and during emergency meetings in accordance with law. The agenda shall contain a brief general description of all closed session items to be discussed. The Governing Body shall disclose in open meeting the items to be discussed in closed session. In the closed session, the Governing Body may consider only those matters covered in its statement

The Board may hold Closed Sessions to consider personnel matters; consider employment or dismissal of an employee; give direction to its designated representative in negotiations; hear complaints or charges against any employee; or consider the expulsion, suspension, or disciplinary actions, or any other action, in connection with any pupil of the North Orange County SELPA School, if a public hearing would lead to giving out of information concerning the pupil; and to consider legal matters within the attorney/client privilege. Discussion of the subject matters listed above, or any other matters authorized by law or Closed Session, shall be kept confidential except to the extent they are expressed in Governing Body Minutes.

***Special Meetings:***

Special Meetings may be called at any time by the presiding Chair of the Governing Body or by a majority of members of the Governing Body.

Written notice of special meetings shall be delivered personally or by any other means to all Board members and the local media who have requested such notice in writing. The notice shall be received at least 24 hours before the time of the meeting. The notice shall also be posted at least 24 hours before the meeting in a location freely accessible to the public. The notice shall specify the time and place of the meeting and the business to be transacted or discussed. No other business shall be considered at this meeting.

Any Governing Body member may waive the 24-hour written notice requirement prior to the time of the meeting by filing a written waiver of notice with the Executive Secretary of the Governing Body or by being present at the meeting at the time it convenes.

Every notice of a special meeting shall provide an opportunity for members of the public to directly address the Governing Body concerning any item that has been described in the meeting notice, before or during the item's consideration.

***Dispute Resolution:***

In the event of a disagreement among local education agencies, Administrative Unit (AU), and/or the SELPA regarding the distribution of funding, responsibility for service provision or any other governance activities specified in the Local Plan, it is the intent of the Governing Body that issues be resolved at the lowest level possible. The North Orange County Superintendent Cabinet (NOCSC) is to be the last resort. This policy is intended to resolve disagreements within a period of 45 days but is not intended to undermine local authority.

If a local education agency disagrees with a decision or practice of another agency or the SELPA, that local education agency has a responsibility to discuss and attempt resolution of the disagreement with the party, or parties, directly involved. The parties involved will present the issues to their respective superintendents, or designees, who will attempt to resolve the matter. Either party may request the assistance of the SELPA Director, or his/her designee, or the Chair of the NOCSC. If this process fails, the parties may pursue a hearing on the issues and resolution with the Governing Body.

If either party disagrees with the recommendation of the Governing Body, and the dispute relates to the distribution of funding, the responsibility for service provision or other governance activities specified within the Local Plan, the parties agree to submit the dispute to mediation. The parties will make a good faith effort to mutually agree to a mediator with expertise related to the dispute. If the parties cannot agree on a mediator, the parties will submit the dispute to mediation administered by the American Arbitration Association under its Commercial Mediation rules.

Any dispute unresolved in mediation, aside from a dispute that relates to the distribution of funding, the responsibility for service provision or other governance activities specified within the Local Plan, shall be settled by arbitration administered by the American Arbitration Association in accordance with its Commercial Arbitration Rules, and judgment on the award rendered by the arbitrator may be entered in any court having jurisdiction thereof. If the parties agree, a mediator involved in the parties' mediation may be asked to serve as the arbitrator.

Each party shall bear its own costs and expenses; and in addition to, an equal share of the mediator's and/or arbitrator's administrative fees of arbitration.



***Civility:***

This policy is intended to promote mutual respect, civility, and orderly conduct among all employees of member local education agencies (LEA) within the North Orange County Special Education Local Plan Area.

It is required that all employees conduct themselves in a professional manner and treat parents and members of the general public with dignity, respect and expect the same in return. Each member local education agency is committed to maintaining orderly educational and administrative processes in keeping schools and administrative offices free from disruptions and preventing unauthorized persons from entering school/LEA grounds.

This policy is not intended to deprive any person of their right to freedom of expression, but only to maintain, to the extent possible and reasonable, a safe, harassment-free workplace for our students and staff.

Presenting a positive and professional demeanor to our children and community is encouraged and required by all employees of NOC SELPA member local education agencies.

Volatile, hostile or aggressive actions are discouraged and considered unacceptable behavior. Each North Orange County SELPA member LEA seeks public cooperation with this endeavor.

***Disruptions:***

Any individual who disrupts or threatens to disrupt school/office operations; threatens the health and safety of students or staff; willfully causes property damage; uses loud and/or offensive language which could provoke a violent reaction; harasses staff with frequent and abusive communications; or who has otherwise established a continued pattern of unauthorized entry on school district property, will be directed to leave school or school district property promptly by the Superintendent, principal or designee.

If any member of the public uses obscenities or speaks in a demanding, loud, insulting and/or demeaning manner, the administrator or employee to whom the remarks are directed will calmly and politely admonish the speaker to communicate civilly. If corrective action is not taken by the abusing party, the district employee will verbally notify the abusing party that his/her participation in the meeting, conference or telephone conversation is terminated and, if the meeting or conference is on district premises, the offending person will be directed to leave promptly.

When an individual is directed to leave under the above circumstances, the Superintendent, principal or designee shall inform the person that he/she will be guilty of a

misdemeanor in accordance with Californian Education Code 4481 I and Penal Codes 415.5 and 626.7 if he/she reenters any district facility within 30 days after being directed to leave, or within seven days if the person is a parent/guardian of a student attending that school. If an individual refuses to leave upon request or returns before the applicable period of time, the Superintendent, principal or designee may notify law enforcement officials.

***Safety and Security:***

When violence is directed against an employee, or theft against property, employees shall promptly report the occurrence to their principal or supervisor and complete an Incident Report. An employee whose person or property is injured or damaged by willful misconduct of a student may ask the district to pursue legal action against the student or the student's parent/guardian.

***Documentation:***

When it is determined by staff that a member of the public is in the process of violating the provisions of this policy, an effort should be made by staff to provide a written copy of this policy, including applicable code provisions, at the time of occurrence.

Following any violation of the provisions of this policy, the employee will immediately notify his/her supervisor and provide a written report of the incident.

## 14. Personnel Qualifications

“It shall be the policy of this LEA to ensure that personnel providing special education related services are appropriately and adequately prepared and trained, and that those personnel have the content knowledge and skills to serve children with disabilities. This policy shall not be construed to create a right of action on behalf of an individual student for the failure of a particular LEA staff person to be highly qualified or to prevent a parent from filing a State complaint with the California Department of Education (CDE) about staff qualifications.”

### **Procedures**

With the serious shortage of teachers and specialists, the Commission on Teacher Credentialing (CTC) after two years of in-depth studies and public input, adopted a new credentialing structure for special education credentials in California, which is now being implemented. All prior issued credentials continue in force, but new candidates are now required to obtain one or more of the following credentials:

- Education Specialist Instruction Credential
- Mild/Moderate Disabilities (M/M)
- Moderate/Severe Disabilities (M/S)
- Deaf and Hard of Hearing (DHH)
- Visual Impairments (VI)
- Physical and Health Impairments (PHI)
- Early Childhood Special Education (ECSE)
- Language and Academic Development (LAD)

### ***Resource Specialist Caseload:***

It shall be the policy of the SELPA that for those local education agencies (LEA) that wish to implement a resource specialist program, they shall adhere to and provide all services listed in 30 EC 56362.

No resource specialist shall have a caseload which exceeds 28 pupils. The SELPA shall not require the implementation of a resource specialist program. If an LEA wishes to implement programs other than a resource specialist program, caseloads shall be determined by individual LEA collective bargaining agreements and local board policy.

***Speech/Language Pathologist Caseload:***

The maximum caseload for a speech and language specialist providing services exclusively to individuals with exceptional needs, between the ages of three and five years, inclusive, as defined in Section 5644I .11 or 56026, shall not exceed a count of 40. 30 EC 56441.7 (a)

The average caseload for language, speech, and hearing specialists in special education local plan areas shall not exceed 55 cases, unless the local plan specifies a higher average caseload and the reasons for the greater average caseload. 30 EC 56363.3

Individual member local education agencies (LEA) may collectively bargain other averages with its bargaining units, so long as the maximum number does not exceed the previously stated counts for the SELPA.

## **15. Performance Goals and Indicators—20 USC Section 1412(a)(15)**

“It shall be the policy of this LEA to comply with the requirements of the performance goals and indicators developed by the CDE and provide data as required by the CDE.”

### **Procedure:**

The North Orange County SELPA believes that all students need to meet high standards of academic knowledge and skills. In addition, they must have the ability to apply their skills to the workplace, where they will be required to adapt to emerging technologies and changing societal needs. The North Orange County SELPA recognizes that content and performance standards are necessary to clarify for students, parents/guardians and staff what students are expected to know and be able to do at each grade level and in each area of study. Student goals and objectives on their individual IEPs shall be based on the state content standards whenever appropriate.

The SELPA regularly updates the California Department of Education (CDE) with data through the California Longitudinal Pupil Achievement Data System (CALPADS) reporting program to address the performance of children with disabilities related to the key performance indicators.

Among activities related to the State Performance Plan are regionalized services to LEA programs for the provision of an ongoing review of programs and data monitoring procedures utilized. These include, but not limited to:

- Review and analysis of LEA CALPADS Data;
- Participation in the state's Quality Assurance Process (i.e., Disproportionality Reviews, Targeted Reviews, Intensive Reviews, and Data Identified Noncompliance Review) and follow-up;
- Provision of ongoing training and technical assistance regarding compliant special education procedures;
- Collection and examination of data regarding the over/under representation of racially, ethnically, linguistically and culturally diverse students to determine whether an imbalance exists;
- Collection and examination of data regarding IEP and assessment timelines.

## **16. Participation in Assessments—20 USC Section 1412(a)(16)**

“It shall be the policy of this LEA that all students with disabilities shall participate in state and district-wide assessment programs described in 20 USC Subsection 6311. The IEP team determines how a student will access assessments with or without accommodations, or access alternate assessments where necessary and as indicated in their respective IEPs.”

### **Procedures**

Students with disabilities are included in general state and district-wide assessment programs, with appropriate accommodations or modifications, where necessary. Each student's IEP team shall determine, at least on an annual basis, the individual accommodations/modifications in the administration of state or district-wide assessments necessary to minimize the impact of the student's disability on test performance. If the IEP team determines that the child will not participate in a particular State or district-wide assessment of student achievement, or part of an assessment, the IEP shall include a statement of why that assessment is not appropriate for the child and how the child will be assessed.

Students with significant cognitive disabilities should participate in the state alternate assessment system, in accordance with state guidelines for determination of appropriate assessment participation.

## **17. Supplementation of State, Local, and Federal Funds—20 USC Section 1412(a)(17)**

“It shall be the policy of this LEA to provide assurances that funds received from Part B of the IDEA will be expended in accordance with the applicable provisions of the IDEA, and will be used to supplement and not to supplant state, local, and other federal funds.”

Section 613(f)(1) of the IDEA permits LEAs to use IDEA funds for Coordinated Early Intervening Services (CEIS) for students in kindergarten through grade 12 (with a particular emphasis on students in kindergarten through grade three) who are not currently identified as needing special education or related services, but who need additional academic and behavioral support to succeed in a general education environment. See also 34 CFR §300.226(a).

Up to 15% may be used for coordinated pre-referral interventions.

## **18. Maintenance of Effort—20 USC Section 1412(a)(18)**

“It shall be the policy of this LEA that federal funds will not be used to reduce the level of local funds and/or combined level of local and state funds expended for the education of children with disabilities except as provided in federal laws and regulations.”

### **Procedure**

The state is the "grantor" of federal funds and the North Orange County SELPA is the recipient of the grants. MOE on the part of the SELPA is monitored by the California Department of Education (CDE) aka the state. The expenditure data of the participating districts within the North Orange County SELPA will be consolidated to determine if the SELPA as a whole has met the MOE requirements.

As long as the SELPA passes the MOE tests, failure by an individual LEA within the North Orange County SELPA to pass the MOE test by itself will not result in sanctions to the SELPA from the State. If the North Orange County SELPA does not pass the budget-to-actual test, none of the participating members will be eligible to receive Part B funding.

As the grantor of IDEA Part B funds to individual districts within the multidistrict North Orange County SELPA, it is the SELPA's responsibility to determine the eligibility of each district for IDEA funds.

### ***Local Penalties Assessment Process for a LEA not Meeting MOE:***

When a local educational agency (LEA) does not pass the MOE tests, but the SELPA as a whole has met the MOE requirements, then the matter is brought to the Governing Body for resolution. If a LEA does not meet the MOE requirements due to a redistribution of federal funds within the SELPA, there will be no penalty applied to that LEA.

When a LEA does not pass the second MOE test and the SELPA as a whole does not meet the MOE requirement, the SELPA will be billed for repayment of federal funds equal to the amount by which state and local spending was reduced. The LEA which did not meet the MOE and caused the SELPA not to meet MOE will be assessed the amount of repayment of federal funds on a proportionate basis.

When COE determines the SELPA has not met MOE by comparing budgeted expenditures of the current fiscal year to unaudited actual expenditures of the prior fiscal year (October 15 data submission), the SELPA will not be eligible to receive federal special education funding.

At this point, the SELPA would determine which LEA is responsible for not meeting SELPA-wide MOE. The LEA AB602 funding allocation will be reduced by the amount by which the district did not meet its MOE as approved by the Governing Body.



***Three Part MOE Test Process:***

Test 1:

SELPA Test: The SELPA's state and local special education budget is at least equal to that which was spent in the prior year, either in total or on a per-capita basis

Test 2:

SELPA Test: The SELPA can treat up to 20% of its increase in Federal Part B IDEA funds as local funds, which may result in meeting the MOE requirement.

Test 3:

LEA Test: The SELPA can determine if the reduction in budgeted expenditures, as determined from Tests 1 and 2, was due to any of the following events.

Amounts associated with these will be offset against the budget reduction (either on combined state and local expenditures or on local expenditures only) to determine if the reduction is exempted, in full or in part, due to these causes.

1. Voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel, who are replaced by qualified, lower-salaried staff.
2. A decrease in the enrollment of children with disabilities.
3. The termination of the obligation of the agency to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the CDE, because the child:
  - Has left the jurisdiction of the agency;
  - Has reached the age at which the obligation of the agency to provide free, appropriate public education (FAPE); or
  - No longer needs the program of special education
4. The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities.

## **19. Public Participation—20 USC Section 1412(a)(19)**

“It shall be the policy of this LEA that public hearings, adequate notice of the hearings, and an opportunity for comments are available to the general public, including individuals with disabilities and parents of children with disabilities, and are held prior to the adoption of any policies and/or regulations needed to comply with Part B of the IDEA.”

### **Procedure**

Members of the public, including parents or guardians of students with disabilities who are receiving services under the Local Plan, may address questions or concerns at regularly scheduled meetings according to Brown Act requirements to receive and take action on information or business related to special education and the administration of North Orange County SELPA.

## **20. Suspension and Expulsion—20 USC Section 1412(a)(22)**

“The LEA assures that data on suspension and expulsion rates will be provided in a manner prescribed by the CDE. When indicated by data analysis, the LEA further assures that policies, procedures, and practices related to the development and implementation of the IEPs will be revised.”

### **Procedures**

California has an extensive law with regard to suspension and expulsion. Educational opportunities are provided to all expelled students. The principal of each school is responsible for keeping detailed records and reporting each incident to the district and board of education. The district, in turn, is responsible for reporting annually to the Department of Education data on the numbers of students recommended for expulsion, the grounds for the recommendation, the action taken, the type of referral for education, and the disposition of the pupil at the end of the expulsion period. The Department of Education analyzes the data to determine if a LEA has a significant discrepancy from state averages. Failure to submit a timely report requires the state superintendent to withhold further apportionment of funds to the LEA. The California Code of Regulations requires LEAs to report annually to the Department all events requiring an "emergency behavioral report" indicating a student with a disability has had an event of serious behavior the nature of which could be grounds for suspension or expulsion. The Department is required annually to provide the data from these reports to the Commission on Special Education. The Special Education Division is organized into geographic regions for providing focused monitoring and technical assistance and for the purpose of maintaining a close relationship with the LEAs and the performance of their students with disabilities. A database of indicators is kept and analysis is made on an ongoing basis to provide assistance whenever indicators indicate a potential problem. In this mode, excessive suspension and expulsion rates will trigger an action for Department and North Orange County SELPA staff to work to determine the basis for and a resolution to the problem. Such an indicator may also target the LEA for an on-site review if a timely and satisfactory resolution has not been implemented.

In accordance with federal requirements: 20 USC 14121 (a) 22, it shall be the policy of the North Orange County SELPA that the state prescribed data rates on suspension and expulsion will be collected on the District's CALPADS system. The data will be reported to the State Department of Education as directed by State guidelines.

## **21. Access to Instructional Materials—20 USC Section 1412(a)(23)**

“It shall be the policy of this LEA to provide instructional materials to blind students or other students with print disabilities in a timely manner according to the state-adopted National Instructional Materials Accessibility Standard.”

### **Procedure:**

Students with low incidence disabilities, i.e. deaf, hard of hearing, deaf/blind, visual impairment, and orthopedic impairment, are assessed by trained personnel and identified as eligible for special education services by individualized education program (IEP) teams. Personnel completes a written report that documents the need for specialized services, materials, and equipment for pupils with low incidence disabilities consistent with guidelines established pursuant to Education Code Section 56136. The specialized equipment and service needs for each student to achieve the designated goals and objectives and to progress and be involved in the general education curriculum are identified on the IEP document. The students are tracked by the management information system (MIS) of the SELPA.

Students with print disabilities have access to appropriate materials including Braille materials, large print, and recorded media. Materials are transcribed into Braille as required by the needs of each student.

Large print, Braille, and recorded state-adopted textbooks for students in kindergarten through grade eight are available through the Clearinghouse for Specialized Media and Technology.

These materials are at no cost to the SELPA or to the LEA and need not be subject to a request for low incidence funds. Districts with students with print disabilities may obtain these materials by contacting vision teacher(s), the assistive technology consultant, or the program manager responsible for vision services. High school students may receive alternate texts through the High School Reimbursement Program or through the loan of materials from other SELPAs or school districts in California. This process may be initiated in the same manner as other alternates to regular print materials.

Each individual LEA shall maintain a database of materials purchased with low incidence funds. The database shall be updated each summer.

## **22. Over-identification and Disproportionality—20 USC Section 1412(a)(24)**

"It shall be the policy of this LEA to prevent the inappropriate over-identification or disproportionate representation by race and ethnicity of children as children with disabilities."

### **Procedure**

Collaborative and technical support provided by the SELPA includes, but is not limited to the review and analysis of individual local education agency (LEA) CALPADS Data, including the collection and examination of data regarding the over/under representation of racially, ethnically, linguistically and culturally diverse students to determine whether an imbalance exists within the LEA.

Correction of these problems may be carried out through, but is not limited to the following means:

- Provision of training and technical assistance as necessary to clarify compliant practices with appropriate LEA staff;
- Assistance with correction of non-compliant procedures or practices identified through state and local compliance complaint investigations;
- Regular meetings with district superintendents and special education directors;
- Individual consultation with LEA administrative staff.

In cases where the identified problem persists following implementation of such steps as outlined above, the LEA superintendent and special education director shall be notified regarding the issue.

**23. Prohibition on Mandatory Medicine—20 USC Section 1412(a)(25)**

“It shall be the policy of this LEA to prohibit school personnel from requiring a student to obtain a prescription for a substance covered by the Controlled Substances Act as a condition of attending school or receiving a special education assessment and/or services.”

# NORTH O.C.



Orange County Department of Education

INTERAGENCY AGREEMENT  
BETWEEN  
LOCAL EDUCATION AGENCY  
AND

STATE DEPARTMENT OF  
CHILDREN MEDICAL SERVICES BRANCH,  
CALIFORNIA CHILDREN SERVICES,  
COUNTY OF ORANGE

REVISED May, 2001



SELPA: NORTH ORANGE COUNTY SELPA

HOST LEA: Orange County Department of Education

PARTICIPATING LEA(S): Buena Park School District  
Fullerton Elementary School District  
Fullerton Joint Union High School District  
La Habra City School District  
Lowell Joint School District

INTERAGENCY AGREEMENT  
ORANGE COUNTY SELPA/CALIFORNIA CHILDREN SERVICES

INTRODUCTION

This Interagency Agreement was developed by representatives of the Orange County Special Education Local Plan Area (SELPA) and California Children Services (CCS).

The overriding purpose of this agreement is to build a relationship which results in the collaborative design and delivery of programs and services to support all students/clients to be successful during their school years and into adulthood. The shared goal is to provide services which promote physical health and educational services to the student/client.

The agreement applies to individuals ages birth to 21 years of age who are both CCS clients and students with exceptional needs who are the responsibility of a local education agency (LEA) of the SELPA.

The intent of this document is to:

1. Determine, clarify and coordinate each agency's responsibilities to the student/client and his/her family, including which services are to be provided by each agency.
2. Establish a means of joint planning, which will ensure that local resources will be developed and utilized in the most effective manner including:
  - a. Commitment of resources based on identified needs

b. Delineation of each agency's fiscal responsibilities in providing needed services to the student/client

c. Delineation of shared fiscal responsibility of each LEA within the SELPA to support CCS services

3. Establish, facilitate and maintain communication and collaboration between agencies.

4. Ensure that each agency conforms to legislative mandates and to the intent of such mandates.

- AB 3632
- Education Code Part 30
- California Code of Regulations, Title 5
- Code of Federal Regulations (CFR) Part 300

## DEFINITIONS

1. Assessment Plan for the CCS Medical Therapy Program for pupils with a disability who have an IEP means a written statement describing proposed:
  - a. Procedures necessary for determination of medical eligibility for program; or
  - b. Procedures necessary for the redetermination of need for medically necessary Physical Therapy or Occupational Therapy for a pupil known to be eligible for the CCS Medical Therapy Program.
2. CCS means California Children Services
3. CCS Panel means that group of physicians and other medical providers of services who have applied to and been approved by CCS.
4. CFR means Code of Federal Regulations
5. IEP means an Individualized Education Program provided by a Local Education Agency for school aged children with disabilities as defined in Education Code and Federal Regulations.
6. IFSP means Individualized Family Service Plan for Infants to age 3 who have or are suspected to have a disabling condition defined in education code and federal regulations.
7. Local Education Agency (LEA) School Districts and County Offices of Education providing education services to school aged children
8. Medical Therapy Conference means a team composed of pupil, parent, physician and Occupational and/or Physical Therapist. The team may include, with the consent of the pupil's parent(s), an education representative who is present for the purpose of coordination with medical services.
9. Medical therapy program eligible conditions are those diagnoses that make a pupil eligible for medical therapy services through CCS and include the diagnoses include the following diagnosed neuromuscular, musculoskeletal, or muscular diseases:
  - a. Cerebral palsy, a nonprogressive motor disorder with onset in early childhood resulting from a lesion in the brain and manifested by the presence of one or more of the following findings:
    - (1) Rigidity or spasticity;
    - (2) Hypotonia, with normal or increased deep tendon reflexes and exaggeration or persistence of primitive reflexes beyond the normal age;
    - (3) Involuntary movements, athetoid, choreoid, or dystonic; or
    - (4) Ataxia, incoordination of voluntary movement, dysdiadochokinesia, intention tremor, reeling or shaking of trunk and head, staggering or stumbling, and broad-based gait.

- b. Other neuromuscular diseases that produce muscle weakness and atrophy, such as poliomyelitis, myasthenias, muscular dystrophies;
  - c. Chronic musculoskeletal diseases, deformities or injuries, such as osteogenesis imperfecta, arthrogryposis, rheumatoid arthritis, amputation, and contractures resulting from burns.
- 10. Medical Therapy Services are Occupational and/or Physical Therapy services that require a medical prescription and are determined to be medically necessary by CCS. Medical Therapy Service include:
  - a. Treatment, an intervention to individuals or groups of pupils in which there are Occupational and/or Physical Therapy services per California Business and Professions Code, Chapter 5.7, Article 2, Section 2620.
  - b. Consultation, an Occupational and/or Physical Therapy activity that provides information and instruction to parents, care givers or LEA staff and other medical service providers.
  - c. Monitoring, a regularly scheduled therapy activity in which the therapists re-evaluates the pupil's physical status, reviews those activities in the therapy plan which are provided by parents, care givers or LEA staff, and updates the therapy plan as necessary.
  - d. Medical Therapy Conference, defined in number eight, above.
- 11. Medical Therapy Unit (MTU) means a CCS and LEA approved public school location where medical therapy services, including comprehensive evaluations and medical therapy conferences, are provided by CCS staff.
- 12. Medical Therapy Unit Satellite means a CCS and LEA approved extension of established Medical Therapy Unit (MTU) where medical therapy services may be provided by CCS. Comprehensive evaluations and medical therapy conferences are not a part of satellite services.
- 13. Medically necessary Occupational and/or Physical Therapy services are those services directed at achieving or preventing further loss of functional skills or reducing the incidence and severity of physical disability.
- 14. Necessary equipment means that equipment, provided by the LEA, which is required by the MTU staff to provide medically necessary Occupational and/or Physical Therapy to a pupil with a Medical Therapy Program eligible condition.
- 15. Necessary space means the facilities which are provided by the host LEA for a Medical Therapy Unit or a Medical Therapy Unit Satellite and enable the MTU staff to provide medically necessary therapy services to a pupil with a Medical Therapy Program eligible condition.
- 16. Occupational Therapy (OT) means services provided by or under the supervision of Occupational Therapists pursuant to California Code of Regulations, Title 5, Section 3051.6

17. Physical Therapy (PT) means services provided by or under the supervision of Physical Therapists pursuant to California Code of Regulations, Title 5, Section 3051.6b.
18. Therapy Plan means the written recommendations for medically necessary Occupational and/or Physical Therapy services based on the results of the therapy assessment and evaluation and is to be included in the IEP or IFSP.

ORANGE COUNTY HEALTH CARE AGENCY  
 CALIFORNIA CHILDREN SERVICES, MEDICAL THERAPY PROGRAM  
 AND ORANGE COUNTY DEPARTMENT OF EDUCATION

TASK	COUNTY CCS MTP	COUNTY SELPA/LEA
<p><b>LIAISON</b></p>	<p>The county therapy consultant (MTP Liaison) will coordinate services for each MTP eligible child with the LEA Liaison.</p> <p>The MTP Liaison will meet annually with the LEA Liaisons and SELPA to review and modify if necessary the Interagency Agreement (IA)</p>	<p>The SELPA will identify (2) LEA Liaisons for each school district, who will coordinate special education referrals and services of all MTP eligible children within the county with the MTP Liaison.</p> <p>The LEA Liaisons are:                      (Title) Elementary                      (Title) Secondary</p> <p>The LEA Liaisons and SELPA will meet annually with the MTP Liaison to review and modify if necessary the Interagency agreement (IA)</p>

TASK	COUNTY CCS MTP	COUNTY SELPA/LEA
<p><b>REFERRALS AND MEDICAL ELIGIBILITY DETERMINATION</b></p>	<p>The county CCS program shall accept a complete LEA Referral from the LEA Liaison(s) of a pupil (0-21 years of age), who may have or is suspected of having a neuromuscular, musculo-skeletal, or other physical impairment and require medically necessary occupational therapy or physical therapy.</p> <p>The county CCS Program will notify the LEA Liaison and parent of an incomplete referral within 5 days of receiving the referral by the CCS office.</p> <p>If the LEA referral is complete the county will notify the LEA and parent within 5 days with the Medical Eligibility Assessment Plan.</p> <p>CCS will determine if there is adequate documentation to determine medical eligibility for the MTP, approve or deny medical eligibility for MTP Services and notify the referring LEA Liaison, parent, and county MTP Liaison of the status of the referral within 5 days of the determination of medical eligibility.</p>	<p>The SELPA shall develop in coordination with the MTP Liaison the LEA Referral Form for MTP Services.</p> <p>The LEA Liaison shall assure that all referrals to CCS for MTP services include the LEA Referral Form, a signed CCS application by the parent/legal guardian, consent to exchange information between agencies signed by the parent/legal guardian, and any supporting medical documentation that describes the child's physical disability.</p> <p>The LEA Liaison(s) shall keep the IEP team informed of the status of the LEA referral for MTP services for the maintenance of the IEP time line.</p> <p>If there is a delay by parent or CCS to meet the timelines, LEA is responsible for getting an extension.</p>



TASK	COUNTY CCS MTP	COUNTY SELPA/LEA
<p><b>ASSESSMENT FOR MEDICALLY NECESSARY OCCUPATIONAL THERAPY OR PHYSICAL THERAPY</b></p>	<p>The county shall obtain consent to assess by sending the Therapy Assessment Plan to the parent/legal guardian for signature.</p> <p>Upon receipt of a signed Therapy Assessment Plan, CCS will provide an Occupational and/or Physical Therapy evaluation.</p> <p>Upon completion of the therapy evaluation report, a copy of the proposed CCS Therapy Plan will be sent to the LEA Liaison. The proposed CCS Therapy Plan will be reviewed by the prescribing physician/MTC physician for medically necessary therapy services.</p> <p>If there is a prolonged delay, the MTP staff will notify the LEA Liaison of the status.</p> <ul style="list-style-type: none"> <li>• CCS will offer assessment at another MTU and will vendor services to a CCS panel provider.</li> </ul>	<p>The LEA Liaison shall forward the proposed CCS Therapy Plan to the IEP team</p> <p>The LEA Liaison shall keep the IEP team informed of the status of the MTP assessment services and assist the parent/care giver when necessary.</p>

TASK	COUNTY CCS MTP	COUNTY SELPA/LEA
<p><b>MEDICAL THERAPY CONFERENCE</b></p>	<p>CCS will notify the LEA Liaison 10 days in advance of the MTC appointment.</p> <p>The parent/care giver is required to attend the MTC with the child. LEA representatives may participate in the multi-disciplinary discussion with the parent/care giver's consent.</p> <p>There shall be a private physician exam at the MTC. The MTC physicians will assess the child's need for medically necessary occupational and/or physical therapy based on the child's physical and functional status and the need for orthotics, durable medical equipment and specialty medical referrals related to the child's MTP eligible medical condition.</p> <p>The MTC physician shall determine the need for medically necessary occupational and/or physical therapy by signing the CCS Therapy Plan. A copy of the CCS Approved Therapy Plan is given to the parent/caretaker and sent by MTP staff to the LEA Liaison.</p> <p>A parent/legal guardian who is in disagreement with the CCS Approved Therapy Plan shall be given the conflict resolution procedure for referral to expert physician opinion.</p>	<p>The LEA Liaison shall forward the MTC appointment notice to the IEP team. The notice will serve as an invitation for the LEA Liaison or member of the IEP team to attend the conference in preparation for a possible modification to the current therapy plan.</p> <p>The LEA Liaison or member of the IEP team must notify the county CCS program and parent/caretaker of the intent to participate in the MTC, at least two days prior to the MTC.</p>

TASK	COUNTY CCS MTP	COUNTY SELPA/LEA
<p data-bbox="240 369 516 443"><b>EXCHANGE OF INFORMATION</b></p>	<p data-bbox="651 359 1024 569">The county CCS program in coordination with the SELPA/LEA shall use a form for parent/legal guardian's consent for the exchange of information between agencies.</p>	<p data-bbox="1062 348 1435 558">The SELPA/LEA in coordination with the county CCS program shall use a form for parent/legal guardian's consent for the exchange of information between agencies.</p>

TASK	COUNTY CCS MTP	COUNTY SELPA/LEA
<p><b>PROFESSIONAL STANDARDS</b></p>	<p>CCS shall assure that PT services are provided by a CCS physical therapist or supervised physical therapy assistant that is licensed by the State of California in accordance with the Section 2620 et seq. Of the Business and Professional Code as established by the Physical Therapy Board of California.</p> <p>CCS shall assure that OT services are provided by a certified Occupational Therapist or Certified Occupational Therapy Assistant who holds a current certification from the National Board of Certification for Occupational Therapy in accordance with Section 2570 of the Business and Professions Code and the American Occupational Therapy Association, Standards of Practice for Occupational Therapy AJOT, 48(12) 1039-1043.</p>	<p>The SELPA/LEA shall assure that PT services are provided by physical therapist or supervised physical therapy assistant that is licensed by the State of California in accordance with the Section 2620 et seq. Of the Business and Professional Code as established by the Physical Therapy Board of California.</p> <p>The SELPA/LEA shall assure that OT services are provided by a certified Occupational Therapist or Certified Occupational Therapy Assistant that holds a current certification from the National Board of Certification for Occupational Therapy in accordance with Section 2570 of the Business and Professions Code and the American Occupational Therapy Association, Standards of Practice for Occupational Therapy AJOT, 48(12) 1039-1043.</p>

TASK	COUNTY CCS MTP	COUNTY SELPA/LEA
<p><b>PROVISION OF SERVICE</b></p>	<p>CCS shall monitor the provision of medically necessary therapy services for consistency with State CCS policies and procedures.</p> <p>CCS will not provide therapy services that duplicate or conflict with therapy services provided by LEA.</p> <p>When CCS is unable to provide Occupational and/or Physical Therapy for the medically necessary therapy services identified in the CCS Approved Therapy Plan, the CCS MTP Liaison will notify the parent and LEA Liaison.</p> <p>Prior to notifying the parent and LEA, CCS will offer services at another MTU or vendor services through a CCS paneled provider.</p> <p>When the county CCS Program is unable to provide MTU or vendor services, county CCS Program will agree to reimburse the LEA for the provision of therapy services identified in the CCS Approved Therapy Plan and contained in the IEP.</p>	<p>The SELPA/LEA shall assure the provision of therapy services are consistent with the program guideline standards for Occupational Therapy/Physical Therapy in California Public Schools 1996</p> <p>The LEA will not provide therapy services that duplicate or conflict with the CCS Approved Therapy Plan.</p> <p>The LEA Liaison will notify the IEP team when CCS is unable to provide the medically necessary therapy services identified in the CCS Approved Therapy Plan</p> <p>LEA will provide services and bill back to CCS.</p> <p>LEA Liaison will notify MTP Liaison of status of services.</p>

TASK	COUNTY CCS MTP	COUNTY SELPA/LEA
<p><b>INDIVIDUAL EDUCATION PLAN</b></p>	<p>CCS therapist shall represent the MTP at IEP meetings when requested to attend and given 10 days prior notice of the IEP meeting.</p> <p>CCS Therapist(s) will review Therapy Plan with the IEP team, assure non-duplication of MTP services, and identify any new area of MTP service not covered in the Proposed/ Approved CCS Therapy Plan to the MTC physician.</p>	<p>The Liaison shall provide 10 days notice of IEP team meeting to the MTP staff.</p> <p>The Liaison shall assist the IEP team, when indicated, in making referrals to CCS for newly identified areas of concern.</p> <p>A copy of the IEP that contains the CCS Approved Therapy Plan shall be sent to the MTP staff attending the IEP, by IEP team.</p>

TASK	COUNTY CCS MTP	COUNTY SELPA/LEA
<p><b>PROBLEM RESOLUTION</b></p>	<p>The MTP Liaison shall notify and participate if necessary, with the LEA Liaison in local dispute resolution involving the provision of medically necessary therapy services.</p> <p>Problems that cannot be resolved at the local level will be referred to the Southern California Regional Office. Unresolved problems shall be referred to the Chief of the Children Medical Services Branch per Government Code, Section 7585.</p>	<p>The LEA Liaison shall notify and participate if necessary with the MTP Liaison in local dispute resolution involving the provision of medically necessary therapy services.</p> <p>Problems that cannot be resolved at the local level will be referred to the SELPA Director. Unresolved problems shall be referred to Department of Education as per section 56501-56508 of the California Education Code.</p>

TASK	COUNTY CCS MTP	COUNTY SELPA/LEA
<p><b>TRANSPORTATION</b></p>	<p>Transportation to therapy site will be requested of LEA via IEP process.</p>	<p>The IEP shall include transportation as a related service, to and from the therapy site during the school day, when the CCS Approved Therapy Plan is included in the IEP.</p>



TASK	COUNTY CCS MTP	COUNTY SELPA/LEA
<p data-bbox="250 394 480 478"><b>SPACE AND EQUIPMENT</b></p>	<p data-bbox="662 380 1049 632">CCS administration, MTP Liaison and State CCS Therapy Consultant in collaboration with SELPA Director shall determine the need for establishing a primary Medical Therapy Unit in the SELPA.</p> <p data-bbox="662 709 1045 873">MTP Liaison and State CCS Therapy Consultant shall identify the need for equipment and supplies necessary for MTP services in the SELPA.</p> <p data-bbox="662 1014 1045 1329">Those items that are necessary for the MTP case management, medical supplies required for the individual treatment of a MTP eligible child at home and medical supplies required for Medical Therapy Conference shall be provided by the county CCS program.</p> <p data-bbox="662 1367 1045 1724">Those items that are necessary for the general provision of medically necessary therapy services shall be provided by the designated LEA. The MTP Liaison will submit an annual list of items to the LEA by Dec. 1 for development of budget for upcoming fiscal year.</p> <p data-bbox="662 1759 1045 1934">Each Dec. 1 CCS MTP Liaison is responsible for notifying host LEA of the number of children served by CCS from each LEA.</p>	<p data-bbox="1073 380 1451 625">The SELPA Director in collaboration with the MTP Liaison and State Therapy Consultant shall determine the need for establishing a primary Medical Therapy Unit in the SELPA.</p> <p data-bbox="1073 699 1451 989">The SELPA(s) shall identify the LEA(s) responsible for the provision of equipment and supplies necessary for MTP services in the SELPA. Each LEA's contribution will be based proportionately on the number of students served from each LEA.</p> <p data-bbox="1073 1371 1451 1906">The host LEA shall develop an annual budget for equipment and supplies necessary for the provision of medically necessary therapy services in the MTU. The budget shall be developed in February of the preceding school year, based upon the Dec. 1 pupil count. For billing purposes the LEA who hosts the MTU may recover administrative cost equal to 25% of students served from a satellite program.</p>

TASK	COUNTY CCS MTP	COUNTY SELPA/LEA
<p><b>STAFF DEVELOPMENT</b></p>	<p>The MTP and LEA Liaison will collaborate to plan joint staff development activities for CCS and education staff which may include but are not limited to:</p> <ul style="list-style-type: none"> <li>Referral Process</li> <li>Participation in IEP</li> <li>Medically Necessary Therapy Services</li> <li>Durable Medical Equipment</li> <li>Other Mutually Beneficial Topics</li> </ul>	<p>The LEA and MTP Liaison will collaborate to plan joint staff development activities for CCS and education staff which may include but are not limited to:</p> <ul style="list-style-type: none"> <li>Referral Process</li> <li>Participation in IEP</li> <li>Medically Necessary Therapy Services</li> <li>Durable Medical Equipment</li> <li>Other Mutually Beneficial Topics</li> </ul>

TASK	COUNTY CCS MTP	COUNTY SELPA/LEA
<p><b>INTERAGENCY DISPUTE RESOLUTION</b></p>	<p>The MTP Liaison shall notify and participate if necessary, with the LEA Liaison in local dispute resolution involving the provision of medically necessary therapy services.</p> <p>Problems that cannot be resolved at the local level will be referred to the Southern California Regional Office. Unresolved problems shall be referred to the Chief of the Children Medical Services Branch per Government Code, Section 7585.</p> <p>The County of Orange, CCS program will work to resolve local disputes with the SELPA/LEA prior to filing a complaint with either the Secretary of Health and Human Services or the Superintendent of Public Instruction.</p>	<p>The LEA Liaison shall notify and participate if necessary with the MTP Liaison in local dispute resolution involving the provision of medically necessary therapy services.</p> <p>Problems that cannot be resolved at the local level will be referred to the SELPA Director. Unresolved problems shall be referred to Department of Education as per section 56501-56508 of the California Education Code.</p> <p>The SELPA will work to resolve local disputes with the CCS program prior to the LEA filing a complaint with either the Secretary of Health and Human Services or the Superintendent of Public Instruction.</p>

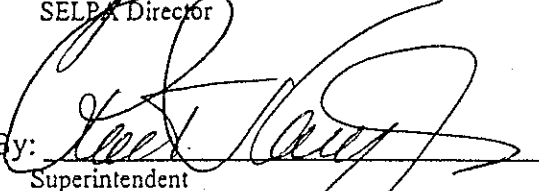
TASK	COUNTY CCS MTP	COUNTY SELPA/LEA
<p><b>FISCAL RESPONSIBILITIES</b></p>	<p>The county CCS program will reimburse the LEA for the provision of medically necessary therapy services identified in the IEP that cannot be provided by an authorized CCS therapy provider.</p> <p>The county CCS program will require documentation of the services provided by the LEA therapy provider to assure compliance with the CCS Approved Therapy Plan/IEP. Daily documentation shall include treatment activities, and child's response to treatment in reaching the functional goal.</p> <p>County CCS program shall process the billing for medically necessary therapy services.</p>	<p>The SELPA/LEA will submit a monthly bill to the county CCS program for the portion of medically necessary therapy services, identified in the CCS Approved Therapy Plan and contained in the IEP that cannot be provided by an authorized CCS therapy provider.</p> <p>The LEA will submit, with the bill, signed daily documentation of the medically necessary therapy services provided by the LEA therapy provider in compliance with CCS Approved Therapy Plan/IEP. Documentation shall include treatment activities, and child's response to the treatment in reaching the functional goal.</p> <p>The SELPA/LEA shall submit an application to the Department of Health Services, Children Medical Services, CCS/GHPP for Provider Enrollment.</p> <p>The SELPA/LEA will submit daily documentation of the LEA therapy provider attached to the billing. The billing shall be submitted using the HCFA 1500 and CCS Procedure Codes to the County CCS program.</p>

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed by their duly authorized officers in the County of Orange, California.

LOCAL EDUCATION AGENCY

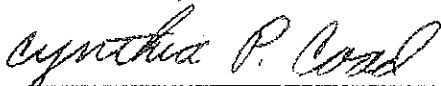
By:   
SELPA Director

Dated: 5/25/01

By:   
Superintendent  
SELPA Administrative Agency

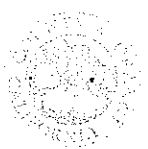
Dated: 5/25/01

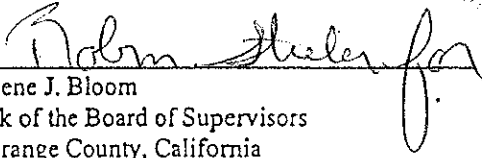
COUNTY OF ORANGE

By:   
Cythia P. Coad  
Chair, Board of Supervisors

Dated: 11-8-01

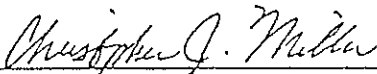
SIGNED AND CERTIFIED THAT A COPY OF THIS DOCUMENT HAS BEEN DELIVERED TO THE CHAIRMAN OF THE BOARD.

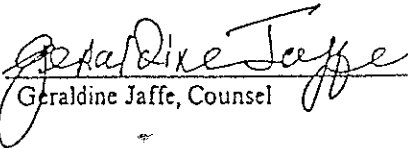


By:   
Darlene J. Bloom  
Clerk of the Board of Supervisors  
of Orange County, California

APPROVED AS TO FORM:  
Laurence M. Watson  
County Counsel

APPROVED AS TO FORM:  
Ronald D. Wenkart  
General Counsel

By:   
Christopher J. Miller, Deputy

By:   
Geraldine Jaffe, Counsel

Dated: 5/3/01

Dated: 9 May 2001

1 AGREEMENT FOR PROVISION OF  
2 EDUCATIONALLY RELATED MENTAL HEALTH SERVICES  
3 BETWEEN  
4 COUNTY OF ORANGE  
5 AND  
6 ORANGE COUNTY DEPARTMENT OF EDUCATION  
7 JULY 1, 2019 THROUGH JUNE 30, 2020

8  
9 THIS AGREEMENT is entered into this 1st day of July 2019, which date is enumerated for purposes  
10 of reference only, is by and between the County of Orange ("COUNTY") and the NORTH ORANGE  
11 COUNTY SELPA Special Education Local Plan Area and ORANGE COUNTY DEPARTMENT OF  
12 EDUCATION (collectively "SELPA" or "DISTRICT") (collectively "PARTIES") with respect to the  
13 provision of Educationally-Related Mental Health Services. For purposes of this Agreement,  
14 Educationally-Related Mental Health Services shall have the same meaning as listed in Exhibits A and B.  
15 This Agreement shall be administered by the ORANGE COUNTY Health Care Agency  
16 ("ADMINISTRATOR").  
17

18 **RECITALS**

19 WHEREAS, the IDEA requires local educational agencies ("LEA"), including DISTRICT, to provide  
20 a free, appropriate public education ("FAPE") to eligible students with disabilities residing within its  
21 boundaries, and requires the provision of related services<sup>13</sup>, including psychological services, social work  
22 services, and counseling services, as required to assist a child with a disability to benefit from special  
23 education;  
24

25 WHEREAS, the 2011-2012 California Budget Act repealed parts of Chapter 26.5, Division 7, Title I  
26 of the Government Code which shifted the responsibility for providing Educationally Related Mental  
27 Health Services, including out-of-home residential services, from county mental health departments and  
28 county welfare departments to school districts.  
29

30 WHEREAS, under State law, the COUNTY is obligated to provide medically necessary mental health  
31 services to eligible individuals under their Medi-Cal health plan, including seriously emotionally disturbed  
32 children in Orange County, who have qualifying mental health needs.  
33

34 //  
35 //  
36 //

37 <sup>13</sup> For the purposes of this agreement, "related services" includes services also referred to as Educationally Related Mental Health Services, but does not include Medication Management..

1 WHEREAS, by this Agreement, DISTRICT ensures that Proposition 98, fiscal year 2019-20 State  
2 Budget Act funds, and IDEA funds are utilized so that special education pupils residing in the DISTRICT  
3 continue to be identified, assessed, and provided with Educationally Related Mental Health Services  
4 required by the IDEA;

5  
6 WHEREAS, both the COUNTY and LEAs are interested in cost containment and the accuracy and  
7 transparency of invoicing for services;

8  
9 WHEREAS, the Orange County Department of Education ("OCDE"), SELPAs, local school districts  
10 and COUNTY have a long history of working cooperatively to serve special education students and wish  
11 to continue that cooperative partnership under this Agreement.

12  
13 **OPERATIVE PRINCIPLES**

14 A. Accordingly, and in light of the foregoing recitals, the Parties agree that this Agreement is to be  
15 implemented, interpreted, and viewed in light of the following Operative Principles:

16 1. DISTRICT is responsible under the IDEA for the provision of FAPE to eligible students,  
17 pursuant to 20 U.S.C. § 1401 (26), 34 C.F.R. § 300.34., and COUNTY is obligated under State law, to  
18 provide mental health services to eligible Medi-Cal beneficiaries in Orange County.

19 2. There is no federal IDEA obligation or state law obligation on the COUNTY to provide  
20 FAPE, and there is no federal or state law obligation for DISTRICT to provide mental health services that  
21 are not educationally related, and this Agreement is not intended to create any such obligations. This  
22 Agreement is not intended to make the COUNTY a "public agency" within the meaning of IDEA and/or  
23 subject to the IDEA's dispute resolution provisions.

24 3. Absent reinstatement of and appropriation of funding by the State for AB 3632 services, there  
25 is no statutory mandate on the COUNTY to provide AB 3632 services or on the DISTRICT to refer  
26 students to the COUNTY for mental health assessments and services under AB 3632.

27 4. The payment of funds to the COUNTY, as outlined in this Agreement, for provision of  
28 Educationally-Related Mental Health Services for special education pupils does not create a statutory  
29 obligation on the COUNTY to provide FAPE, and the COUNTY is not otherwise required to provide  
30 Educationally-Related Mental Health Services, except to the extent State law provides for the provision  
31 of the same or similar mental health services to the same or similar students.

32 B. NOW, THEREFORE, based on foregoing recitals, Operative Principles, and other mutual  
33 considerations and promises herein, the Parties agree as follows:

34 1. DISTRICT'S Provision of FAPE: It is understood and agreed the DISTRICT has the right  
35 and obligation under IDEA to determine Educationally-Related Mental Health Services needed for an  
36 eligible student to receive FAPE. The COUNTY will provide to the DISTRICT's designated students the  
37 services detailed in Exhibit A and/or Exhibit B for fiscal year 2019-20 and pursuant to this Agreement

1 only. DISTRICT may use the COUNTY to provide Educationally-Related Mental Health Services or  
2 may independently, or through a third party vendor, provide for Educationally-Related Mental Health  
3 Services. DISTRICT shall bear the costs of and pay the COUNTY for the provision of Educationally-  
4 Related Mental Health Services provided, in accordance with this Agreement, to DISTRICT students; the  
5 COUNTY will not bill DISTRICT to the extent that any such services are paid for by other State or federal  
6 funding sources, specifically Medi-Cal and EPSDT.

7       2. Funding and Reimbursement: To the extent legally permissible, the COUNTY will identify  
8 and use Medi-Cal, Early and Periodic Screening, Diagnosis, and Treatment (“EPSDT”), and any other  
9 state or federal funding sources designated for the provision of specialty mental health services to children  
10 who may also qualify for services under the IDEA in providing Educationally-Related Mental Health  
11 Services under this Agreement. DISTRICT will reimburse the COUNTY for any costs incurred in  
12 providing educationally necessary mental health assessments and services to students hereunder which  
13 exceeds alternate funding, or for Medi-Cal eligible students that do not meet medical necessity for  
14 specialty mental health services.

15       3. Cooperation in Administrative Proceedings: Although the COUNTY will not be named by  
16 the DISTRICT as a party to due process proceedings under the IDEA’s procedural safeguards, the  
17 COUNTY agrees to cooperate with the DISTRICT/SELPA for all administrative or other legal  
18 proceedings involving special education students receiving services from the COUNTY pursuant to this  
19 Agreement. The COUNTY will ensure that relevant staff are available, when possible, and will provide  
20 copies of source documents related to services provided under terms of this Agreement to the extent  
21 permitted by law with appropriate written permissions from parents/guardians. COUNTY staff will bill  
22 time under the case management rate.

23       4. Referrals and Assessment Reports:

24       a. DISTRICT may refer students, as determined by the DISTRICT, with suspected  
25 educationally-related mental health needs arising from a qualifying IDEA disability to the COUNTY for  
26 mental health assessment within ten days of DISTRICT’s receipt of signed consent from the  
27 parent/guardian, and the COUNTY will process and complete the assessment within the IDEA timeline.  
28 If DISTRICT does not forward the referral information within ten days of receipt of written consent (not  
29 counting days between the pupil’s regular school sessions, terms, or days of school vacation in excess of  
30 five schooldays) from the parent/guardian, COUNTY has the option of requesting an extension of the  
31 timeline. DISTRICT will provide a “Referral Packet” that includes a statement of the student’s problems,  
32 all necessary assessment reports, background information, signed consents and releases, and any other  
33 relevant information as set forth in the IDEA and California Education Code.

34       b. The COUNTY will attend related Individual Education Program (“IEP”) meetings if  
35 requested by DISTRICT.

36       c. For services provided under Exhibit A, the COUNTY’s assessment will result in a report  
37 that will include recommendations for specific mental health services or no mental health services, and



1 the assessment report will be submitted to the DISTRICT within a minimum of three (3) working days  
2 prior to the IEP. Such recommendations will only be advisory to and not otherwise binding upon the  
3 DISTRICT. Consultation with the COUNTY regarding any recommendations or parts of the assessment  
4 could be made available by contacting the Service Chief from the service region to which the referral was  
5 made. See Exhibit C for contact information.

6 d. For services provided under Exhibit B, the COUNTY's assessment will result in a report  
7 that recommends either placement in a residential treatment facility or other mental health services as  
8 appropriate, and the assessment report will be submitted to the DISTRICT within a minimum of three  
9 working days prior to the IEP. COUNTY's recommendations will only be advisory to, and not otherwise  
10 binding upon, the DISTRICT.

11 5. HCA's Provision of Services:

12 a. Educationally-Related Mental Health Services for eligible students, as referenced in this  
13 AGREEMENT, are defined in Exhibits A and B of this Agreement.

14 b. As part of this Agreement, each district may select a package of services from both  
15 Exhibit A and Exhibit B, or, from either Exhibit A or Exhibit B. The services described in Exhibit A  
16 and/or Exhibit B will be provided as needed for eligible children with qualifying disabilities, as defined  
17 under the IDEA, in paragraph (3) of Section 1401 of Title 20 of the United States Code. Services provided  
18 by the COUNTY under this Agreement will be dependent upon the Exhibit(s) selected by the DISTRICT.  
19 DISTRICT must make its selection by marking the box or boxes below, indicating which mental health  
20 services the DISTRICT wishes the COUNTY to provide as part of this Agreement:

- 21 1)  EXHIBIT A: Outpatient Services (for students not placed residentially)  
22 2)  EXHIBIT B: Residential Placement Services

23 c. The COUNTY will provide Educationally-Related Mental Health Services listed in  
24 Exhibit A and/or Exhibit B as long as the student remains enrolled in a school district that has entered into  
25 this Agreement for such services. In cases where a student is identified as being no longer enrolled in the  
26 school district that has entered into this Agreement, such services will be transferred to the new school  
27 district of responsibility. Examples of these types of cases may include, but are not limited to, the  
28 following: a student who matriculates to another school district that has not entered into this Agreement,  
29 a student who changes residence, a student that discharges from residential placement (and requires a  
30 service that is not included as part of this Agreement), or a student who remains in residential placement  
31 but matriculates into another school district that has not entered into this Agreement.

32 1) A minimum of one therapeutic termination session may be needed for each student  
33 that moves to a school district that has not entered into this Agreement, as well as case management  
34 services to link the parent to the new district representative handling the IEP related mental health services.

35 2) DISTRICT will inform the COUNTY in a timely manner, and by means of written  
36 or electronic notification, that a student has graduated, matriculated out of the DISTRICT, or moved to  
37 another district. DISTRICT will also inform the COUNTY in a timely manner when Educationally-

1 Related Mental Health Services are removed or dropped from the student's IEP. Failure of DISTRICT to  
2 provide evidence to the COUNTY of either written or electronic notification of the student's graduation,  
3 matriculation, termination of services from the IEP and/or move shall make DISTRICT of origin  
4 responsible for costs of all services provided up to the day of notification. Notification shall be sent to  
5 CYBH Administration and the appropriate Service Chief.

6 d. The COUNTY agrees to provide cumulative monthly "IEP related Detail Service  
7 Reports" to DISTRICT via the SELPA to review and validate that HCA's Integrated Records Information  
8 System ("IRIS") has eligible students documented in the correct district of residence, per the most current  
9 IEP found in the county mental health record. These reports will be delivered to SELPAs via secured e-  
10 mail approximately twenty-one (21) days from the last day of the month. SELPAs/DISTRICTS will have  
11 approximately fourteen (14) days to submit corrections to HCA's designated staff member.

12 e. Funding and/or reimbursement received by the COUNTY, from sources other than  
13 DISTRICT, for Educationally-Related Mental Health Services will offset any amount DISTRICT is  
14 required to fund under this Agreement. The accounting of expenditures to DISTRICT will reflect the cost  
15 of services and the units of service billed to Medi-Cal and EPSDT.

16 f. The COUNTY shall bill DISTRICT for services based on invoices that itemize the  
17 service function code, units of services and rate per unit. The rate per unit is as follows:

18 1) Case Management (Outpatient): \$6.96/minute

19 2) Collateral Services, Assessment, Individual Therapy, and Group Therapy  
20 (Outpatient): \$8.95/minute

21 3) For Placement Services provided to clients in Out-of-State Group Homes,  
22 DISTRICT shall reimburse the COUNTY for time spent involved with activities noted in Exhibit B at the  
23 case management rate of \$6.96 a minute and will include a pro-rated share of travel costs that will include  
24 car rental and fuel, airfare, lodging, and meals.

25 g. Medication management is not a service included in this Agreement.

26 h. If there are any billing errors, the costs will be revised through a reconciliation process.

27 i. For each service provided, as described in Exhibits A and B, documentation time and  
28 travel time (when necessary to gain access to student) will be included in the claim for that service, but  
29 broken out in the monthly report. The County shall bill the District for documentation and travel time at  
30 the case management rate.

31 //

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1           6. Residential Placement: The COUNTY will make recommendations directly to DISTRICT  
2 for students appearing to need residential placement prior to the IEP meeting. The COUNTY's  
3 recommendation will be advisory. The COUNTY's report will be given to DISTRICT a minimum of  
4 three (3) working days prior to the IEP. The DISTRICT will review the report with parents at the IEP  
5 meeting. The COUNTY report will be considered an educational record as federal and state laws allow.  
6 DISTRICT will be responsible for making all payments to residential treatment facilities for the board  
7 and care, education, and educationally related mental health treatment costs of students placed from their  
8 DISTRICT.

9           7. Reimbursement of Educationally-Related Mental Health Services: DISTRICT will provide  
10 reimbursement to the COUNTY for the provision of Educationally-Related Mental Health Services, as  
11 outlined in Exhibits A and/or B, at the rates listed in Subparagraph 5.g, above.

12           a. DISTRICT will reimburse the COUNTY for Costs within forty-five (45) days of receipt  
13 of submitted claims (as set forth more specifically in paragraph 8 below) subject to review by the School  
14 District.

15           b. The COUNTY agrees that their billing system will clearly set forth the name of the  
16 student, date of birth, the school district of residence, the dates and times of services provided and a  
17 description of the services that is satisfactory to DISTRICT.

18           c. The COUNTY agrees to quickly resolve all billing disputes. Proof of the correction of  
19 billing disputes shall be provided to DISTRICT within thirty (30) days. Proof of the correction will be  
20 set forth in a written document listing the corrections and provided to DISTRICT within 30 days.

21           d. The COUNTY agrees to provide copies of audits performed by State or other regulatory  
22 entities under which it operates related to claims for reimbursement of Educationally Related Mental  
23 Health Services, upon a request made by the Orange County Department of Education. To the extent  
24 permitted by law, audit results will be kept confidential among the parties to this Agreement.

25           8. Submission of Claims:

26           a. The COUNTY will submit a claim for services under this Agreement quarterly, within  
27 thirty days of the end of each quarter, using the state fiscal year of July through June. The claim shall  
28 include a detailed report of cost of services provided to each district's student(s). This report will include  
29 information from those Encounter Documents (ED) entered into the COUNTY'S Integrated Records and  
30 Information System (IRIS) at the time the report is generated. DISTRICT shall reimburse the COUNTY,  
31 at the agreed to rate, for all costs incurred in providing Educationally-Related Mental Health Services  
32 which are not reimbursed by other funding sources. Payment must be received within forty-five days of  
33 the claim.

34           b. The COUNTY will provide a final reconciliation to DISTRICT by December 1, 2019 or  
35 sooner if possible.

36 //

37 //

1 c. The COUNTY quarterly claims will be mailed to DISTRICT at the following address:

2  
3 Orange County Department of Education  
4 200 Kalmus Drive  
5 PO BOX 9050  
6 Costa Mesa CA 92628  
7

8 d. Checks should be mailed to COUNTY at the following address:

9 CEO Treasurer Unit  
10 Attn: HCA School District Reimbursement  
11 P.O. Box 4005  
12 Santa Ana, CA 92702-4005  
13

14 9. Mailing of Reports: Monthly and semi-annual service reports will be mailed to DISTRICT  
15 and SELPA at the following address:

16  
17 Orange County Department of Education  
18 200 Kalmus Drive  
19 PO BOX 9050  
20 Costa Mesa, CA 92628  
21

22 10. Privacy: The COUNTY and SELPA acknowledge the protections afforded to student health  
23 information under regulations adopted pursuant to the Health Insurance Portability and Accountability  
24 Act of 1996 (HIPAA), Pub. L. No. 14-109, students records under the Family Educational Rights and  
25 Privacy Act (FERPA), 20 USC Section 1232g; and under provisions of state law relating to privacy of  
26 student information. The COUNTY and DISTRICT shall ensure that all activities and communications  
27 undertaken under this Agreement will conform to the requirements of these laws.

28 11. Modification: This Agreement shall not be modified or amended without the mutual written  
29 consent of the Parties.

30 12. Integration: This Agreement represents the entire understanding of SELPA/DISTRICT and  
31 the COUNTY as to those matters contained herein, and supersedes and cancels any prior oral or written  
32 understanding, promises or representations with respect to those matters covered hereunder. This  
33 Agreement may not be modified or altered except in writing and signed by both Parties hereto. This is an  
34 integrated Agreement.

35 13. Indemnity:

36 a. DISTRICT agrees to indemnify, defend with counsel approved in writing by COUNTY,  
37 which approval shall not be unreasonably withheld, its elected and appointed officials, officers,

1 employees, agents, and those special districts and agencies for which COUNTY's Board of Supervisors  
2 acts as the governing Board (COUNTY INDEMNITEES), if applicable, harmless from any claims,  
3 demands or liability of any kind or nature, including, but not limited to, personal injury or property  
4 damage, arising from or related to the performance of this Agreement by DISTRICT but only in proportion  
5 to and to the extent such claims, demands, or liability are caused by or result from the negligent or  
6 intentional acts or omissions of DISTRICT, its officers, employees, or agents.

7 b. COUNTY agrees to indemnify, defend and hold DISTRICT, its appointed officials,  
8 officers, employees, and agents harmless from any claims, demands or liability of any kind or nature,  
9 including, but not limited to personal injury or property damage, arising from or related to the performance  
10 of this Agreement by COUNTY, but only in proportion to and to the extent such claims, demands, or  
11 liability, including defense costs, are caused by or result from the negligent or intentional acts or omissions  
12 of COUNTY, its offices, employees, or agents.

13 c. If judgment is entered against DISTRICT and COUNTY by a court of competent  
14 jurisdiction because of the concurrent active negligence of COUNTY or COUNTY INDEMNITEES,  
15 DISTRICT and COUNTY agree that liability will be apportioned as determined by the court. Neither  
16 party shall request a jury apportionment.

17 14. Laws and Venue: This Agreement shall be interpreted in accordance with the laws of the  
18 State of California. If any action is brought to interpret or enforce any term of this Agreement, the action  
19 shall be brought in a state or federal court situated in the County of Orange, State of California, unless  
20 otherwise specifically provided for under California law.

21 15. Third Party Rights: Nothing in this Agreement shall be construed to give any rights or  
22 benefits to anyone other than DISTRICT and the COUNTY.

23 16. Severability: The unenforceability, invalidity or illegality of any provision(s) of this  
24 Agreement shall not render the other provisions unenforceable, invalid, or illegal.

25 17. Term: This Agreement shall cover the period of July 1, 2019 through June 30, 2020.

26 18. Termination: Either party may terminate this Agreement, without cause, upon thirty (30)  
27 days written notice given to the other party.

28 19. Dispute Resolution: The COUNTY and DISTRICT agree that resolution of disputes on the  
29 implementation of this Agreement will be initially conducted through collaborative efforts between the  
30 Parties. In the event a collaborative resolution cannot be achieved, the Parties agree that Title 5 of the  
31 California Code of Regulations at §4600, et seq. relating to "Uniform Complaint Procedures" will be  
32 applied.

33 20. Default; Force Majeure:

34 a. Neither party shall be deemed to be in default of the terms of this Agreement if either  
35 party is prevented from performing its terms by causes beyond its control, including without being limited  
36 to: acts of God; any laws and/or regulations of State or Federal government; or any catastrophe resulting  
37 from flood, fire, explosion, or other causes beyond the control of the defaulting party. If any of the stated

1 contingencies occur, the party delayed by force majeure shall immediately give the other parties written  
2 notice of the cause for delay. The party delayed by force majeure shall use reasonable diligence to correct  
3 the cause of the delay, if correctable, and if the condition that caused the delay is corrected, the party  
4 delayed shall immediately give the other parties written notice thereof and shall resume performance of  
5 the terms of this Agreement.

6 b. Neither party shall be liable for any excess costs if the failure to perform the Agreement  
7 arises from any of the contingencies listed above.

8  
9 IN WITNESS WHEREOF, the parties have caused this Agreement to be executed by their duly  
10 authorized officers in the County of Orange, California.

11  
12 ORANGE COUNTY DEPARTMENT OF EDUCATION

13  
14 BY:  DATED: 11/5/2019

15  
16 TITLE: Administrator

17  
18 COUNTY OF ORANGE

19  
20  
21 BY:  DATED: 11/21/19

22 HEALTH CARE AGENCY

23  
24  
25  
26  
27 APPROVED AS TO FORM  
28 OFFICE OF THE COUNTY COUNSEL  
29 ORANGE COUNTY, CALIFORNIA

30  
31 BY:  DATED: 6/5/19

32 DEPUTY

33 //  
34 //  
35 //  
36 //  
37 //

1 EXHIBIT A  
2 TO AGREEMENT FOR PROVISION OF  
3 EDUCATIONALLY RELATED MENTAL HEALTH SERVICES  
4 BETWEEN  
5 COUNTY OF ORANGE  
6 AND  
7 ORANGE COUNTY DEPARTMENT OF EDUCATION  
8 JULY 1, 2019 THROUGH JUNE 30, 2020  
9

10 **DESCRIPTION OF OUTPATIENT SERVICES TO BE PERFORMED BY THE COUNTY**  
11

12 Outpatient Services are defined as follows:

13 A. Assessment:

14 1. Initial Assessment/Re-Assessment Services: This includes, but is not limited to, clinical  
15 analysis of the pertinent history related to the current status of the student's mental, emotional, or behavior  
16 condition; interviews with significant persons in the student's life; interview(s) with student (when  
17 possible); and consultation with school district personnel.

18 2. Annual Assessments: This consists of re-assessments required to re-assess a student to  
19 determine eligibility for mental health services under the IDEA and/or to determine the appropriate  
20 composition of such services (for students that have Medi-Cal as a health plan only).

21 3. Assessment Updates: This includes six (6)-month updates for documentation purposes and  
22 chart review (for students that have Medi-Cal as a health plan only).

23 B. Mental Health Services – Mental Health Services<sup>14</sup> shall include:

24 1. Individual Therapy: Individual Therapy includes those therapeutic interventions consistent  
25 with the student's IEP mental health goals that focus primarily on symptom reduction as a means to  
26 improve functional impairments. Individual Therapy is usually delivered to an individual, face-to-face  
27 without any other person or family member present.

28 2. Collateral Services: Collateral Services consists of contact with one or more significant  
29 support persons in the life of the student which are determined by student's IEP team to be necessary to  
30 address the student's IEP mental health goals and which may include consultation and training to assist  
31 in better utilization of services and understanding mental illness. Collateral services include, but are not  
32 limited to, helping significant support persons to understand and accept the student's condition and  
33 involving them in service planning and implementation of service plan(s). Family counseling or therapy  
34 which is provided on behalf of the student is considered collateral.

35 //

36 \_\_\_\_\_  
37 <sup>14</sup> Mental Health Services include driving time if service is provided offsite from clinic.

1           3. Family Therapy: Family Therapy consists of contact with the student and one or more family  
2 members and/or significant support persons that address a student's IEP mental health goals. Services  
3 shall focus on the care and management of the student's mental health conditions within the family system.

4           C. Case Management – Case Management Services are activities that are provided by staff to access  
5 medical, educational, social, prevocational, vocational, rehabilitative, or other needed educationally-  
6 related services for eligible students. Services may include the following:

7           1. Linkage and Coordination: Includes the identification and pursuit of resources needed for  
8 provision of a free and appropriate public education to a student, including, but not limited to the  
9 following:

10           a. Inter-and intra-agency communication, coordination, and referral, including reports to  
11 Child Protective Services;

12           b. Monitoring service delivery to ensure an individual's access to services;

13           c. Attending IEPs and legal proceedings as requested by DISTRICT or as required by  
14 subpoena.

15           d. Travel and documentation time.

16           2. Plan Development: Plan Development consists of the following that address a student's  
17 mental health goals:

18           a. When staffs develop Client Plans, approve Client Plans, and/or monitor a client's  
19 progress. Such activities may take place with the client to develop a Client Plan or discuss the overall or  
20 program goals, with a client or family member and/or significant support persons to obtain signatures on  
21 the Client Plan, and, if needed, have the Client Plan reviewed and signed by a licensed/waivered/registered  
22 clinician.

23           b. When staff meet to discuss the student's clinical response to the Client Plan or to consider  
24 alternative interventions.

25           c. When staffs communicate with other professionals to elicit and evaluate their  
26 impressions (e.g. probation officer, teachers, social workers) of the student's clinical progress toward  
27 achieving their Client Plan goals, their response to interventions, or improving or maintaining client's  
28 functioning.

29 //

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1 EXHIBIT B  
2 TO AGREEMENT FOR PROVISION OF  
3 EDUCATIONALLY RELATED MENTAL HEALTH SERVICES  
4 BETWEEN  
5 COUNTY OF ORANGE  
6 AND  
7 ORANGE COUNTY DEPARTMENT OF EDUCATION  
8 JULY 1, 2019 THROUGH JUNE 30, 2020  
9

10 **DESCRIPTION OF RESIDENTIAL PLACEMENT SERVICES TO BE PERFORMED BY THE COUNTY**  
11

12 Residential Placement Services are defined as supportive assistance to the individual in the  
13 assessment, determination of need, and securing adequate and appropriate living arrangements that are  
14 needed for the student to receive a free and appropriate public education.

15 A. Assessment for Residential Placement:

16 1. Initial Assessment/Re-Assessment Services: This includes clinical analysis of the pertinent  
17 history related to the current status of the student's mental, emotional or behavior condition.

18 2. Annual Assessments: This consists of re-assessments required to re-assess a student to  
19 determine eligibility for mental health services under the IDEA and/or to determine the appropriate  
20 composition of such services (for students that have Medi-Cal as a health plan only).

21 3. Assessment Updates: This includes six (6)-month updates for documentation purposes and  
22 chart review (for students that have Medi-Cal as a health plan only).

23 B. Residential Case Management:

24 1. Placement Search: Locating and securing an appropriate residential treatment center;

25 2. Placement Admission: Accessing services necessary to secure placement including, but not  
26 limited to, assisting school districts to obtain the Interstate Compact for the Placement of Children (ICPC)  
27 approval when necessary, including preparation of documentation and coordination with Orange County  
28 Social Services Agency, Orange County Probation Department, and school district staff to obtain  
29 information and documentation required by the ICPC. By assisting in this manner, the COUNTY, or its  
30 individual staff members, in no way intend to become the "sending agency" as defined by the law that  
31 governs the ICPC.

32 3. Residential Case Management Visits: Traveling to sight to provide face-to-face visits with  
33 the student three (3) times per year. In addition, visits will include contact with staff, a review of records,  
34 and documentation of visit.

35 4. Placement Discharge: Assisting the client and family to terminate services from the  
36 residential treatment facility and transition to a continuity of care as directed by the IEP.

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1           5. IEP Attendance: Where necessary, as determined by the DISTRICT, the COUNTY case  
2 manager will attend IEPs for designated individuals being served.

3           6. Progress Summary Report: A brief report will be provide to each school district which  
4 includes name of placement, student identifying information, educational progress, mental health  
5 treatment progress, medications, Special Incident Reports, condition of the facility, and  
6 transition/discharge plan information.

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EXHIBIT C  
 TO AGREEMENT FOR PROVISION OF  
 EDUCATIONALLY RELATED MENTAL HEALTH SERVICES  
 BETWEEN  
 COUNTY OF ORANGE  
 AND  
 ORANGE COUNTY DEPARTMENT OF EDUCATION  
 JULY 1, 2019 THROUGH JUNE 30, 2020

**LIST OF HCA/CYBH SERVICE CHIEFS**

<b>North Region:</b>	<b>Veronica De Fernandez, MFT II</b> <b>120 S. State College Blvd., Suite 150</b> Phone Number: 714-577-5400 Email: <a href="mailto:vdefernandez@ochca.com">vdefernandez@ochca.com</a>
<b>West Region:</b>	<b>Phyllis Crane, Ph.D.</b> 14140 Beach Blvd., Ste. 155, Westminster, CA 92683 Phone Number: 714-896-7556 Email: <a href="mailto:pcrane@ochca.com">pcrane@ochca.com</a>
<b>East Region:</b>	<b>Janice Coniglio, LCSW</b> 1200 N. Main St., Ste. 500, Santa Ana, CA 92701 Phone Number: 714-480-6600 Email: <a href="mailto:jconiglio@ochca.com">jconiglio@ochca.com</a>
<b>South Region:</b> <b>(Costa Mesa)</b>  <b>(Laguna Beach)</b>	<b>Victor Cota, DSW</b> 3115 Red Hill Ave., Costa Mesa, CA 92626 Phone Number: 714-850-8408 Email: <a href="mailto:vcota@ochca.com">vcota@ochca.com</a>  <b>Linda Rappaport, LCSW</b> 21632 Wesley Dr., Laguna Beach, CA 92651 Phone Number: 949-499-5346 Email: <a href="mailto:lrappaport@ochca.com">lrappaport@ochca.com</a>
<b>HCA/CYBH Educationally Related          Mental Health Services Program          Manager:</b>	<b>Nathan Lopez, Ph.D.</b> 405 W. 5 <sup>th</sup> Street, Ste. 590, Santa Ana, CA 92701 Phone Number: 714-834-5678 Email: <a href="mailto:nlopez@ochca.com">nlopez@ochca.com</a>

2 NORTH ORANGE COUNTY SPECIAL EDUCATION LOCAL PLAN AREAS  
3 PARTICIPATION IN THE PARENT INFANT EDUCATION AND SUPPORT PROGRAM  
4 INCOME AGREEMENT

5 This AGREEMENT is hereby entered into this 1<sup>st</sup> day of July,  
6 2020, by and between the Orange County Superintendent of Schools, 200  
7 Kalmus Drive, Costa Mesa, California 92626, hereinafter referred to  
8 as SUPERINTENDENT, and the North Orange County Special Education  
9 Local Plan Areas, hereinafter referred to as SELPA, a participating  
10 educational agency. SUPERINTENDENT and SELPA shall be collectively  
11 referred to as the Parties.

12 WHEREAS, SELPA is authorized by Section 53060 of the  
13 California Government Code to contract with and employ any persons  
14 for the furnishing of special services and advice in financial,  
15 economic, accounting, engineering, legal or administrative matters,  
16 if such persons are specially trained and experienced and competent  
17 to perform the special services required; and

18 WHEREAS, SELPA is in need of such special services and advice;  
19 and

20 WHEREAS, SUPERINTENDENT is specially trained and experienced and  
21 competent to perform the special services required by the  
22 SUPERINTENDENT, and such services are needed on a limited basis;

23 NOW, THEREFORE, the Parties hereby agree as follows:

24 1.0 SCOPE OF WORK. SELPA hereby engages SUPERINTENDENT as an  
25 independent contractor to perform the following described work and  
SUPERINTENDENT hereby agrees to perform said work upon the terms and  
conditions hereinafter set forth. Specifically, SUPERINTENDENT shall

1 perform the following services for the Parent Infant Education and  
2 Support (PIES) Program for Special Education Services:

3 1.1 Provide early intervention services to infants,  
4 ranging from birth to three years of age, with hearing  
5 impairments.

6 2.0 TERM. This AGREEMENT shall commence on July 1, 2020 and end on  
7 June 30, 2021, subject to termination as set forth in this AGREEMENT.

8 3.0 PAYMENT. SELPA agrees to pay the SUPERINTENDENT for  
9 participation in the Parent Infant Education and Support Program the  
10 total sum not to exceed One hundred ninety-six thousand seven hundred  
11 four dollars (\$196,704.00). Payment shall be made at the rate of One  
12 thousand three hundred sixty-six dollars (\$1,366.00) per month/ per  
13 infant, as described in Exhibit "A", which is attached hereto and  
14 incorporated by reference herein. SUPERINTENDENT shall submit  
15 invoices to SELPA on a quarterly basis. Payment shall be mailed to:  
16 Orange County Superintendent of Schools, Attn: Accounting Manager,  
17 200 Kalmus Drive, P.O. Box 9050, Costa Mesa, California 92628-9050,  
18 or at such other place as SUPERINTENDENT may designate in writing.

19 4.0 INDEPENDENT CONTRACTOR. SUPERINTENDENT, in the performance of  
20 this AGREEMENT, shall be and act as an independent contractor.  
21 SUPERINTENDENT understands and agrees that he/she and all of his/her  
22 employees shall not be considered officers, employees or agents of  
23 the SELPA, and are not entitled to benefits of any kind or nature  
24 normally provided employees of the SELPA and/or to which SELPA'S  
25 employees are normally entitled, including, but not limited to, State  
Unemployment Compensation or Workers' Compensation. SUPERINTENDENT

1 assumes the full responsibility for the acts and/or omissions of  
2 his/her employees or agents as they relate to the services to be  
3 provided under this AGREEMENT. SUPERINTENDENT shall assume full  
4 responsibility for payment of all federal, state and local taxes or  
5 contributions, including unemployment insurance, social security and  
6 income taxes with respect to SUPERINTENDENT'S employees.

7 5.0 HOLD HARMLESS.

8 A. SUPERINTENDENT agrees to and does hereby indemnify,  
9 defend, and hold harmless SELPA, its Governing Board, officers, agents  
10 and employees from liability and claims of liability for bodily  
11 injury, personal injury, sickness, disease, or death of any person or  
12 persons, or damage to any property, real personal, tangible or  
13 intangible, arising out of the negligent acts or omissions of  
14 employees, agents or officers of SUPERINTENDENT or the Orange County  
15 Board of Education during the period of this AGREEMENT.

16 B. SELPA agrees to and does hereby indemnify, defend, and  
17 hold harmless SUPERINTENDENT, the Orange County Board of Education,  
18 and its officers, agents and employees from liability and claims of  
19 liability for bodily injury, personal injury, sickness, disease, or  
20 death of any person or persons, or damage to any property, real  
21 personal, tangible or intangible, arising out of the negligent acts or  
22 omissions of employees, agents or officers of SELPA or its officers,  
23 agents or employees during the period of this AGREEMENT.

24 6.0 ASSIGNMENT. The obligations of the SUPERINTENDENT pursuant to  
25 this AGREEMENT shall not be assigned by the SUPERINTENDENT without  
prior written approval of SELPA.

1 7.0 TOBACCO USE POLICY. In the interest of public health, the  
2 SUPERINTENDENT provides a tobacco-free environment. Smoking or the  
3 use of any tobacco products are prohibited in buildings and vehicles,  
4 and on any property owned, leased or contracted for by the  
5 SUPERINTENDENT pursuant to SUPERINTENDENT Policy 400.15. Failure to  
6 abide with conditions of this policy could result in the termination  
7 of this AGREEMENT.

8 8.0 TERMINATION. This AGREEMENT may be terminated by SUPERINTENDENT  
9 or CONTRACTOR with or without cause, upon the giving of thirty (30)  
10 days prior written notice to the other party.

11 9.0 NON-DISCRIMINATION. SUPERINTENDENT and SELPA agree that they  
12 will not engage in unlawful discrimination in employment of persons  
13 because of race, color, religious creed, national origin, ancestry,  
14 physical handicap, medical condition, marital status, or sex of such  
15 persons.

16 10.0 NOTICE. All notices or demands to be given under this AGREEMENT  
17 by either party to the other, shall be in writing and given either  
18 by: (a) personal service or (b) by U.S. Mail, mailed either by  
19 registered or certified mail, return receipt requested, with postage  
20 prepaid. Service shall be considered given when received if  
21 personally served or if mailed on the third day after deposit in any  
22 U.S. Post Office. The address to which notices or demands may be  
23 given by either party may be changed by written notice given in  
24 accordance with the notice provisions of this section. At the date  
25 of this AGREEMENT, the addresses of the parties are as follows:

1 SELPA: North Orange County Special Education Local  
2 Plan Areas  
3 1021 West Bastanchury, Suite 161  
4 Fullerton, California 92833  
5 Attn: \_\_\_\_\_

6 SUPERINTENDENT: Orange County Superintendent of Schools  
7 200 Kalmus Drive  
8 P.O. Box 9050  
9 Costa Mesa, California 92628-9050  
10 Attn: Patricia McCaughey

11 11.0 NON WAIVER. The failure of SUPERINTENDENT or SELPA to seek  
12 redress for violation of, or to insist upon, the strict performance  
13 of any term or condition of this AGREEMENT, shall not be deemed a  
14 waiver by that party of such term or condition, or prevent a  
15 subsequent similar act from again constituting a violation of such  
16 term or condition.

17 12.0 SEVERABILITY. If any term, condition or provision of this  
18 AGREEMENT is held by a court of competent jurisdiction to be invalid,  
19 void, or unenforceable, the remaining provisions will nevertheless  
20 continue in full force and effect, and shall not be affected,  
21 impaired or invalidated in any way.

22 13.0 GOVERNING LAW. The terms and conditions of this AGREEMENT shall  
23 be governed by the laws of the State of California with venue in  
24 Orange County, California.

25 14.0 ENTIRE AGREEMENT/AMENDMENT. This AGREEMENT and any exhibits  
attached hereto constitute the entire agreement among the Parties to  
it and supersedes any prior or contemporaneous understanding or  
agreement with respect to the services contemplated, and may be  
amended only by a written amendment executed by both Parties to the  
AGREEMENT.

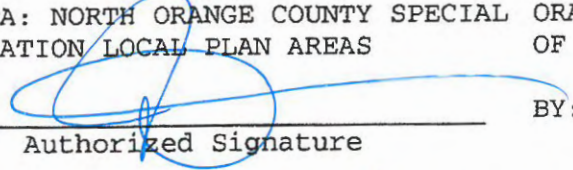


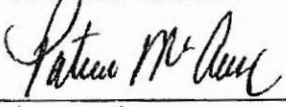
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IN WITNESS WHEREOF, the Parties hereto set their hands.

SELPA: NORTH ORANGE COUNTY SPECIAL  
EDUCATION LOCAL PLAN AREAS

ORANGE COUNTY SUPERINTENDENT  
OF SCHOOLS

BY:   
Authorized Signature

BY:   
Authorized Signature

PRINT NAME: Jean Martin

PRINT NAME: Patricia McCaughey

TITLE: Director

TITLE: Administrator

DATE: 12/4/2020

DATE: September 21, 2020

NOCSELPA-PIES-Income (50469) 21  
ZIP16

**Exhibit "A"**

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**Special Education Infant DHH Program  
"Parents Infant Education & Support Program" PIES**

**Estimated Annual cost per infant: \$16,392**

*Estimated cost per infant per month: \$1,366*

District Name	Average Monthly # of Infants	Monthly Rate	Estimated Annual Billing	Contract No.
	<u>a</u>	<u>b</u>	<u>c=a*b*12mo</u>	
ABC USD SELPA	1	1366	16,392	
Anaheim Elementary SELPA	8	1366	131,136	
Garden Grove SELPA	3	1366	49,176	
Greater Anaheim SELPA	12	1366	196,704	
North Orange County SELPA	12	1366	196,704	
<b>Total</b>	<b>36</b>		<b>590,112</b>	

\* Data Source: 2019-20 Projected monthly average is based on 2018-19 monthly average.

**INTERAGENCY AGREEMENT**  
**Between Regional Center of Orange County,  
Orange County Special Education Local Plan Areas,  
Orange County Head Start Inc. and  
Rancho Santiago Community College District Early Head Start Program**

This agreement is between California Early Start Agencies which include The Regional Center of Orange County (RCOC), and Orange County Special Education Local Plan Areas (SELPAs) hereinafter referred to as CES Agencies and Early Head Start grantees which include Orange County Head Start Inc. (OCHS) and Rancho Santiago Community College District (RSCCD), hereinafter referred to as EHS Agencies.

Early Head Start Programs offer home-based and center-based program options for eligible children and families. For pregnant women and families with infants and toddlers, birth to 36 months, EHS offers a home-based option that includes home visits and monthly socialization opportunities. The center-based option includes age-appropriate child development services in a classroom setting.

California Early Start Agencies provide early intervention services to families of infants and toddlers, birth to 36 months of age, who meet eligibility as described under Title 17 CCR, Ch. 2, Sec. 5200 et seq. within the categories of Developmental Delay and Established Risk.

**I. Purpose Statement**

The purpose of this agreement is to establish working procedures between the above named agencies in the provision of services to children aged birth to 36 months who are eligible for Early Head Start and CES services in compliance with federal and California state laws and regulations.

It is the Intent of this Agreement to:

- A. Define the services to be provided by each Agency.
- B. Ensure that children eligible for both Part C and EHS receive free and comprehensive child development services and CES services in compliance with Federal and California State laws and regulations.
- C. Ensure that each Agency cooperatively maintains communication and shares leadership responsibilities at the local level to ensure that available resources are utilized in the most effective manner.
- D. Ensure that cooperative procedures between the above named agencies are developed, implemented, and maintained.
- E. Priority for enrollment in EHS will be given to children who meet the Part C criteria for services.

**II. Period of Agreement**

This agreement shall be in effect on March 1, 2016 and reviewed on or about March 1 annually. The agreement will be considered in effect without the need for annual re-signing unless any party requires changes or determines that they cannot continue to be party to the agreement. In either case, the party wishing to initiate a change or to terminate the agreement shall be responsible for notifying all other parties. In the case of termination, this notification shall be in writing to the other executors of this agreement. The agreement shall terminate within 30 days of such notification unless all parties sign a modified agreement.

### **III. Mutual Points of Agreement**

#### **A. Child Find**

Each agency agrees to inform the other of any specific child find activities they will be undertaking to encourage coordination of outreach efforts. Informational items such as brochures, flyers, resource directories, etc. will be shared and, when appropriate, will be distributed to potential consumers to inform them of the services offered by the other agency.

#### **B. Coordination of Referral Procedures between California Early Start Agencies and Early Head Start Agencies**

Early Head Start conducts developmental screening within 45 days after enrollment of a child. EHS program providers, as primary referral sources, are required to refer to California Early Start an infant or toddler who may qualify for early intervention services. Early Head Start providers make referrals to CES by faxing the #101/Referral for Service form (Attachment A) to the Intake Department at Regional Center of Orange County.

To make a referral to EHS, CES Agencies inform parents of the comprehensive child development program services provided by EHS. If the parents are interested in applying for EHS programs, the RCOC service coordinator will assist the family in completing and faxing the Pre-Enrollment Application form (Attachment B) and the IFSP. The CES agency will inform the family that an additional enrollment process must be completed in order for them to receive service through Early Head Start.

Contact lists of key staff from each agency will be shared annually including name, title, phone, fax, and email (Attachment C).

#### **C. Information Sharing**

RCOC will provide and/or assist EHS agencies in obtaining statistics on the number of children with disabilities in the Early Start Program, when applicable for the purpose of completing a community assessment or other mandated reports. RCOC will provide EHS a copy of current IFSP within 30 days of request with prior written release of information signed and dated by the parents(s) as described in Section IV.

EHS will annually provide CES agencies with program information, eligibility requirements, EHS/Head Start site lists, key contacts, the pre-enrollment application form, and community assessment reports.

CES agencies agree that during the 2 year 6 month transition planning process, information about pre-school options will be discussed with parents including Head Start services even if the child has not participated in Early Head Start. If the parent indicates an interest in Head Start services, the CES Service Coordinator will work with the family to complete a pre-enrollment application form and fax to Orange County Head Start. With parent consent, a representative from EHS/Head Start may attend the transition planning meeting.

### **IV. Confidentiality of Information Sharing**

CES and EHS agencies shall obtain a written release of information from the parent(s) before sharing information from the records of the child. All agencies agree to use appropriate exchange of information forms when sharing confidential child and family information. The written release shall be presented in the parent's language, signed and dated by the parent(s) giving consent and shall include the following:

- A. Specification of the records to be disclosed;
- B. Purpose of the disclosure; and
- C. Parties to whom the disclosure will be made.

## **V. Community Coordination**

The CES agencies and EHS agree to keep each other informed of any training being offered that would be appropriate and beneficial for staff of each agency by sending brochures, flyers or other forms of notice. Both CES agencies and EHS also agree to cross-train as appropriate and beneficial for staff of each agency (i.e., specific to disabilities and/or related topics.) EHS will be invited and agrees to participate in interagency CES sponsored activities.

EHS agencies will invite the CES agencies to attend Head Start/Early Head Start Health Advisory Committee Meetings.

## **VI. Dispute Resolutions**

It is the intent of the CES and EHS agencies to resolve all disputes related to this Interagency Agreement at the lowest administrative level possible, within 60 business days.

1. Dispute resolutions for issues regarding the provision of services will be resolved as quickly as possible and at the earliest step possible.

1.1 Parties to this agreement are encouraged to resolve disagreements at their level whenever possible. If agreement cannot be reached within 15 business days the dispute will proceed to 1.2.

1.2 Parties to this agreement will refer the dispute to the next in charge within their organization for resolution. If agreement cannot be reached within 15 business days at this level, the dispute will proceed to 1.3

1.3 The Executive Directors from each agency will refer the dispute to the Dispute Resolution Committee. The committee will be composed of two representatives from each agency. The Dispute Resolution committee will reach a consensus agreement and render a final written decision within 30 business days of receipt of referral.



### **What is Regional Center of Orange County (RCOC)?**

RCOC is a non-profit agency that coordinates individualized services for people with developmental disabilities.

**Telephone:** 714-796-5100 (24 Hour)

**New Referrals Only:** 714-796-5354 (Intake Department) or Fax 714-796-5200

### **Who Qualifies?**

1. According to state law, a person is eligible for RCOC services if all of the following criteria are met:
  - ▶ The person has a disability due to intellectual disability, cerebral palsy, autism, epilepsy or a condition requiring treatment similar to that for people with intellectual disability.
  - ▶ The disability began before the age of 18.
  - ▶ The disability is likely to continue indefinitely.
  - ▶ The disability is substantially handicapping for the individual.
2. RCOC also coordinates the State-mandated Early Start Program which provides early intervention services for children under age 3 who have one of the following:
  - ▶ Significant developmental delay.
  - ▶ Established risk conditions expected to result in significant developmental problems.
  - ▶ Low incidence condition: vision, hearing or orthopedic impairment.
  - ▶ High risk of having a substantial developmental disability due to a combination of risk factors.
3. Comfort Connection Family Resource Center with referrals to generic agencies:
  - ▶ At risk of exhibiting a significant developmental delay.

### **Services Available**

Some of the services offered to eligible individuals may include service coordination, early intervention services, respite, behavioral health services, support groups, residential care and adult programs. RCOC may purchase medical, diagnostic and assessment services when there is a need to clarify the person's developmental disability. Additionally, RCOC may supplement or fund for medical or dental services if these services are not available through another generic resource and the need is related to the developmental disability.

### **Referrals**

If you have a patient who fits any of the above criteria, please refer to RCOC (see reverse) and ask the patient or the patient's parent to contact RCOC's Intake and Assessment Unit at 714-796-5354 for an initial assessment to determine eligibility for services.

**RCOC Referral for Services Form**

FAX TO: 714-796-5200

PHONE: 714-796-5354

<b>REFERRAL FOR SERVICE</b>	
Date: _____	Is family aware of referral? Yes <input type="checkbox"/> No <input type="checkbox"/>
Referred by: _____	Supporting documentation? Yes <input type="checkbox"/> No <input type="checkbox"/>
Address: _____	
City, State Zip	
Phone: _____	Fax: _____
Language: English <input type="checkbox"/> Spanish <input type="checkbox"/> Vietnamese <input type="checkbox"/> Other _____	

Patient Name: _____	DOB: ___/___/___	Age: ___	M <input type="checkbox"/> F <input type="checkbox"/>
a/k/a: _____	Email Address: _____		
Address: _____			
City, State, Zip			
Phone Number: Home ( ) _____	Facility: ( ) _____		
Name of: Parent <input type="checkbox"/> Guardian <input type="checkbox"/> Conservator <input type="checkbox"/> _____			

<p><b>Early Start (Birth to 36 Months)</b></p> <p>Children under age 3 are eligible for services under California's Early Start Program if one of the following factors is present:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Significant developmental delay</li> <li><input type="checkbox"/> Established risk conditions expected to result in significant developmental problems</li> <li><input type="checkbox"/> High risk of having a developmental disability due to a combination of risk factors</li> </ul> <p><b>LOW INCIDENCE:</b></p> <p>Vision <input type="checkbox"/> Hearing <input type="checkbox"/> Orthopedics <input type="checkbox"/></p>	<p><b>Comfort Connection Family Resource Center (Birth to 36 Months)</b></p> <p><input type="checkbox"/> At risk of exhibiting a significant developmental delay</p>
---	--

<b>Developmental Disability (Over Age 3)</b>	
<input type="checkbox"/> Intellectual Disability	I.Q.: _____ <input type="checkbox"/> Cerebral Palsy Type: _____
<input type="checkbox"/> Epilepsy Frequency of seizures: _____	<input type="checkbox"/> Autism Diagnosed by: _____
<input type="checkbox"/> Other conditions similar to Intellectual Disability: _____	

<p><b>Comments:</b></p>
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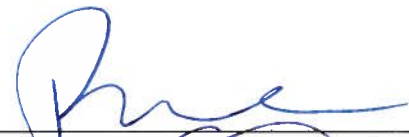



## Enrollment Referral Form


<b>Referring Agency:</b>		<b>Date:</b>	
<b>Contact Person:</b>			
<b>Name of Child:</b>			
<b>Date of Birth:</b>		<b>Child's Sex:</b> <input type="checkbox"/> M <input type="checkbox"/> F	
<b>Parental Status:</b> <i>(Family members must be supported by the parent and living in this household to count as part of the family size.)</i> <input type="checkbox"/> One Parent <input type="checkbox"/> Two Parents <input type="checkbox"/> Foster/Guardian <input type="checkbox"/> Grandparent <input type="checkbox"/> Other: _____			
<b>Name of Mother/Guardian:</b>		<b>Date of Birth:</b>	
<b>Name of Father/ Guardian:</b>		<b>Date of Birth:</b>	
<b>Street Address:</b>			<b>Apt #:</b>
<b>City:</b>		<b>State:</b>	<b>Zip:</b>
<b>Home Phone #:</b> ( ) _____ - _____	<b>Cell Phone #:</b> ( ) _____ - _____	<b>Alternate #:</b> ( ) _____ - _____	
<b>Does this child have an IEP/IFSP?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No <b>If No, additional information:</b>			
<b>Is this child or family in any specific need or crisis?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No <b>Comments:</b>			
<b>Is this child an Early Head Start transitioning child from RSCCD-Early Head Start Program?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No			
<b>Center Applying for:</b>			
<b>Authorization: I consent that the information above will be sent to Orange County Head Start, Inc. and/or RSCCD Early Head Start, as a referral for enrollment.</b>			
Parent/Guardian Signature: _____		Date: _____	
<b><i>*Information below to be completed by OCHS/RSCCD staff only*</i></b>			
Received by: _____		Date: _____	
<small>(Signature of staff member receiving this referral form)</small>			
Given to: _____		Date: _____	
<small>(Name of the staff member this referral form is given to for follow up with the parent)</small>			
<b>Send this Referral Form attention to:</b>			
<b>Michelle Ahmad or Olivia Mena</b>		<b>Connie Van</b>	
<b>By fax 714-640-2332 or e-mail to</b>		<b>By email <a href="mailto:van_connie@rsccd.edu">van_connie@rsccd.edu</a> or</b>	
<b>enrollment@ochsinc.org</b>		<b>fax 714-796-3947</b>	
<b>If the child resides in Santa Ana</b>			

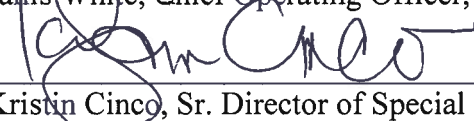
The following parties execute this Agreement.

Approved by:

By:  Date: 3/28/16  
My Le Pham, Rancho Santiago Community College Early Head Start

By:  Date: 3/28/16  
Colleen Versteeg, Executive Director, Orange County Head Start, Inc.

By:  Date: 3/25/2016  
Janis White, Chief Operating Officer, Regional Center of Orange County

By:  Date: 6/24/16  
Kristin Cinco, Sr. Director of Special Education Services and SELPA, Anaheim City School District

By:  Date: 6.24.16  
Mark Miller, Assistant Superintendent, Capistrano Unified School District

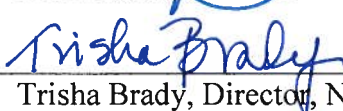
By: \_\_\_\_\_ Date: \_\_\_\_\_  
Lorraine Rae, Asst. Supt., Special Ed./Student Services, Garden Grove Unified School District

By:  Date: 7/15/16  
Paul Lavigne, Ed.D., Executive Director, Greater Anaheim SELPA

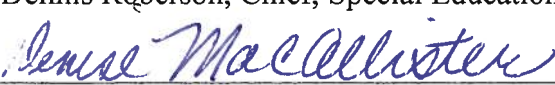
By: \_\_\_\_\_ Date: \_\_\_\_\_  
Melanie Hertig, Executive Director, Irvine Unified School District

By: \_\_\_\_\_ Date: \_\_\_\_\_  
Sara Jocham, Assistant Superintendent, Newport Mesa Unified School District


By:  PhD Date: 6/24/16  
Jean Martin, Ed.D., Director, North Orange County SELPA

By:  Date: 6/23/16  
Trisha Brady, Director, Northeast Orange County SELPA


By: \_\_\_\_\_ Date: \_\_\_\_\_  
Dennis Roberson, Chief, Special Education Services

By:  Date: 4/22/16  
Denise MacAllister, Director, Orange SELPA

By: \_\_\_\_\_ Date: \_\_\_\_\_  
Doreen Lohnes, Assistant Superintendent, Santa Ana SELPA

By:   
\_\_\_\_\_  
Scott Turner, Director, South Orange County SELPA

Date: 6/23/16

By:   
\_\_\_\_\_  
Lori Stillings, Ed.D., Assistant Superintendent, Tustin SELPA


Date: 7/19/16

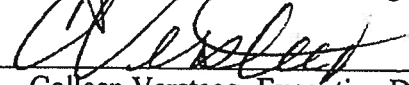
By:   
\_\_\_\_\_  
Anne Delfosse, Director, West Orange County SELPA

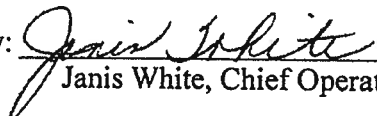
Date: 4/15/16

The following parties execute this Agreement.

Approved by:

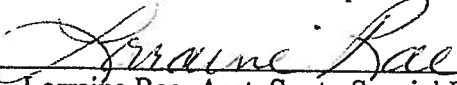
By:  Date: 3/28/16  
My Le Pham, Rancho Santiago Community College Early Head Start

By:  Date: 3/28/16  
Colleen Versteeg, Executive Director, Orange County Head Start, Inc.

By:  Date: 3/25/2016  
Janis White, Chief Operating Officer, Regional Center of Orange County

By: \_\_\_\_\_ Date: \_\_\_\_\_  
Kristin Cinco, Sr. Director of Special Education Services and SELPA, Anaheim City School District

By: \_\_\_\_\_ Date: \_\_\_\_\_  
Mark Miller, Assistant Superintendent, Capistrano Unified School District

By:  Date: 7-21-16  
Lorraine Rae, Asst. Supt., Special Ed./Student Services, Garden Grove Unified School District

By: \_\_\_\_\_ Date: \_\_\_\_\_  
Paul Lavigne, Ed.D., Executive Director, Greater Anaheim SELPA

By: \_\_\_\_\_ Date: \_\_\_\_\_  
Melanie Hertig, Executive Director, Irvine Unified School District

By: \_\_\_\_\_ Date: \_\_\_\_\_  
Sara Jocham, Assistant Superintendent, Newport Mesa Unified School District

By: \_\_\_\_\_ Date: \_\_\_\_\_  
Jean Martin, Ed.D., Director, North Orange County SELPA

By: \_\_\_\_\_ Date: \_\_\_\_\_  
Trisha Brady, Director, Northeast Orange County SELPA


By: \_\_\_\_\_ Date: \_\_\_\_\_  
Dennis Roberson, Chief, Special Education Services

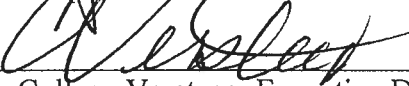
By: \_\_\_\_\_ Date: \_\_\_\_\_  
Denise MacAllister, Director, Orange SELPA

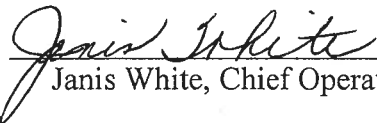
By: \_\_\_\_\_ Date: \_\_\_\_\_  
Doreen Lohnes, Assistant Superintendent, Santa Ana SELPA

The following parties execute this Agreement.

Approved by:

By:  Date: 3/28/16  
My Le Pham, Rancho Santiago Community College Early Head Start

By:  Date: 3/28/16  
Colleen Versteeg, Executive Director, Orange County Head Start, Inc.

By:  Date: 3/25/2016  
Janis White, Chief Operating Officer, Regional Center of Orange County

By: \_\_\_\_\_ Date: \_\_\_\_\_  
Kristin Cinco, Sr. Director of Special Education Services and SELPA, Anaheim City School District

By: \_\_\_\_\_ Date: \_\_\_\_\_  
Mark Miller, Assistant Superintendent, Capistrano Unified School District

By: \_\_\_\_\_ Date: \_\_\_\_\_  
Lorraine Rae, Asst. Supt., Special Ed./Student Services, Garden Grove Unified School District

By: \_\_\_\_\_ Date: \_\_\_\_\_  
Paul Lavigne, Ed.D., Executive Director, Greater Anaheim SELPA

By: \_\_\_\_\_ Date: \_\_\_\_\_  
Melanie Hertig, Executive Director, Irvine Unified School District

By:  Date: 5-11-16  
Sara Jocham, Assistant Superintendent, Newport Mesa Unified School District

By: \_\_\_\_\_ Date: \_\_\_\_\_  
Jean Martin, Ed.D., Director, North Orange County SELPA

By: \_\_\_\_\_ Date: \_\_\_\_\_  
Trisha Brady, Director, Northeast Orange County SELPA

By: \_\_\_\_\_ Date: \_\_\_\_\_  
Dennis Roberson, Chief, Special Education Services

By: \_\_\_\_\_ Date: \_\_\_\_\_  
Denise MacAllister, Director, Orange SELPA

By: \_\_\_\_\_ Date: \_\_\_\_\_  
Doreen Lohnes, Assistant Superintendent, Santa Ana SELPA

## LOCAL PLAN

### Section D: Annual Budget Plan

#### SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Section D: Annual Budget Plan

SELPA

Fiscal Year

**D. Budget Plan**

Each special education local plan area (SELPA) must have a responsible local agency or an administrative unit (RLA/AU), which is the legal entity that receives funds and is responsible for seeing that every eligible child receives appropriate services.

Public Hearing Notice Posting Date:

The Budget Plan was adopted at a SELPA public hearing on (date):

Projected special education budget funding, revenues, and expenditures by local educational agencies (LEAs) are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA), as well as those who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services. Enter the following information:

RLA/AU Name

Number of LEAs

SELPA Mission Statement—(this field is optional)

The North Orange County SELPA is dedicated to the belief that all students can learn and that students with disabilities must be guaranteed equal opportunity to become contributing members of society. To that end, it is the mission of the SELPA to facilitate high-quality educational programs and services for students with disabilities and provide training for parents and educators.

SELPA Beliefs—(this field is optional)

SELPA Support Provided to LEAs

It shall be the policy of the North Orange County SELPA to allocate special education funds based on funding for the NOC SELPA as a whole. Per AB 602, funding is calculated for the SELPA as a whole, and it shall be the SELPA's responsibility to allocate funding among its member local education agencies (LEAs) based upon allocation policies and regulations approved by the Governing Body.

There shall be a budget review process annually. Should the proposed expenditures result in a deficit spending condition, the Governing Body shall determine if the expenses will be reduced to match the annual income, funded from SELPA reserves, or funded by by additional contributions from the SELPA members. The level of reserves shall also be addressed annually, with a method

Section D: Annual Budget Plan

SELPA

Fiscal Year



Section D: Annual Budget Plan

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**Table 1: Special Education Revenue by Source**

Using the fields below, identify the special education revenues by funding source. The total revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	\$0	0.00%
AB 602 Property Taxes	\$28,473,582	70.48%
Federal IDEA Part B	\$8,082,064	20.00%
Federal IDEA Part C	\$373,789	0.93%
State Infant/Toddler	\$0	0.00%
Preschool	\$199,606	0.49%
State Mental Health	\$2,774,950	6.87%
Federal Mental Health	\$496,348	1.23%
Other <input type="text"/>		0.00%
Other <input type="text"/>		0.00%
<b>Total Revenue</b>	<b>\$40,400,339</b>	<b>100.00%</b>

Using the form template provided in **Attachment II**, complete a distribution of revenues to all LEAs participating in the SELPA by funding source.

Section D: Annual Budget Plan

SELPA

Fiscal Year

**Table 2: Total Budget by Object Codes**

Object Code	Amount	Percentage of Total Funding
Object Code 1000—Certificated Salaries	45,090,612	35.46%
Object Code 2000—Classified Salaries	28,040,482	22.05%
Object Code 3000—Employee Benefits	31,438,831	24.73%
Object Code 4000—Supplies	\$2,029,817	1.60%
Object Code 5000—Services and Operations	14,695,238	11.56%
Object Code 6000—Capital Outlay	\$590,000	0.46%
Object Code 7000—Other Outgo and Financing*	\$5,258,693	4.14%
<b>Total Expenditures</b>	127,143,673	100.00%

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

\*Include a description of the expenditures identified under object code 7000:

Indirect support costs
------------------------

SELPA

Fiscal Year

**Table 3: Federal, State, and Local Revenue Summary**

Using the fields below, identify funding by revenue jurisdiction and percent of total budget.

Revenue Source	Amount	Percentage of Total Funding
State Special Education Revenue	<input type="text" value="\$2,974,556"/>	7.36%
Federal Revenue	<input type="text" value="\$8,952,201"/>	22.16%
Local Contribution	<input type="text" value="28,473,582"/>	70.48%
<b>Total Revenue From All Sources</b>	40,400,339	100.00%

Using the form template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

**Special Education Local Plan Area Funding Distribution**

Describe the basic premise of the SELPA Allocation Plan for distributing dollars as closely as possible to how they are earned.

It shall be the policy of the North Orange County SELPA to provide assurances that funds received from Part B of the IDEA will be expended in accordance with the applicable provisions of the IDEA. The funds will be distributed following the methodology agreed upon by the NOC governance body and will be used to supplement state, local, and other federal funds and not to supplant those funds. It will not be used to reduce the level of local funds and/or combined level of local and state funds expended for the education of children with disabilities except as provided in Federal law and regulations.

The North Orange County SELPA will guarantee and provide special education programs and services through the guidance of the NOC governance body. These policies shall promote educational opportunity and equity through the following, but not limited to activities: accountability, annual performance reports, community involvement and support, coordination of resources, data collection & reporting, full services to all students with disabilities, guaranteed equality of access, local governance systems, post-secondary transition, program evaluation, and staff development programs.

Describe how the SELPA distributes IDEA revenues to the LEAs, including the models used to provide services to member LEAs:

Summary of Funding Components for SELPA  
 AB 602 SELPA Block Grant Components:  
 - Cost of Living Adjustment (COLA)  
 - County Property Taxes

Section D: Annual Budget Plan

SELPA

Fiscal Year

- Equalization
- Federal Local Assistance (IDEA Part B)
- K-12 ADA Growth
- Special Disability Adjustment State Special Education Allocation
  
- Regionalized Operations & Services Funded by the State
  - Program Specialists
  - Regionalized Services
  
- Separate State Funding Allocations to SELPA
  - Out of Home Care (LCI Non-Public School/Agency)
  - Low Incidence Equipment and Materials
  - Mental Health
  - Non-Public School Extraordinary Cost Pool
  - Alternative Dispute Resolution Grant
  
- Separate Federal Grant Allocations to NOC SELPA
  - Staff Development
  - Mental Health
  - IDEA Part C Infant
  - Infant Discretionary
  - Preschool Local Assistance IDEA Part C
  - Preschool PL 99-457
  - Preschool Regionalized Services/Program Specialist

Section D: Annual Budget Plan

SELPA

Fiscal Year

**Table 4: Special Education Local Plan Area Operating Expenditures**

Using the fields below, identify the total projected SELPA operating expenditures by SELPA accounting codes, the amount, and the percent of total expenses .

Accounting Categories and Codes		Amount	Percentage of Total
Certificated Salaries Code	<input type="text" value="1000"/>	<input type="text" value="\$216,520"/>	22.55%
Classified Salaries Code	<input type="text" value="2000"/>	<input type="text" value="\$183,916"/>	19.16%
Employee Benefits Code	<input type="text" value="3000"/>	<input type="text" value="\$165,878"/>	17.28%
Supplies Code	<input type="text" value="4000"/>	<input type="text" value="\$86,007"/>	8.96%
Services and Operations Code	<input type="text" value="5000"/>	<input type="text" value="\$231,419"/>	24.11%
Capital Outlay Code	<input type="text" value="6000"/>	<input type="text" value="\$10,000"/>	1.04%
Other Outgo/Financing Code	<input type="text" value="7000"/>	<input type="text" value="\$66,280"/>	6.90%
<b>Total Operating Expenditures</b>		<b>\$960,020</b>	<b>100.00%</b>

Section D: Annual Budget Plan

SELPA

Fiscal Year

**Table 5: Projected Expenditures for Supplemental Aids and Services in the Regular Classroom for Students with Low Incidence Disabilities**

Enter the total revenue expenditures for supplemental aids and services for students with disabilities who are placed in the regular education classroom and for those who are identified with low incidence disabilities.

Total Federal and State Revenue budgeted for Supplemental Aids and Service Expenditures in the Regular Classroom Setting	\$1,218,248
Total Federal and State Funding	11,926,757
Percent of Total LEA Federal and State Revenue Expenditures for Supplemental Aids and Services in the Regular Classroom Setting	10.21%
Total Projected Federal and State Revenue budgeted for Students with Low Incidence Disability Expenditures.	42,105,882
Percent of Total LEA Federal and State Revenue Expenditures for Students with Low Incidence Disabilities	353.04%

Using the form template provided in **Attachment V**, provide a complete distribution of projected federal and state revenue expenditures by LEAs participating in the SELPA.

**LOCAL PLAN**  
**Section E: Annual Service Plan**  
**SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education

Special Education Division

January 2020

Section E: Annual Service Plan

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

## E. Annual Service Plan

California *Education Code (EC)* sections 56205(b)(2) and (d); 56001; and 56195.9

The annual service plan shall be adopted at a public hearing held by the Special Education Local Plan Area (SELPA). Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. The annual service plan may be revised during any fiscal year according to the policymaking process as established and specified in the local plan consistent with *EC* sections 56001(f) and 56195.9. The annual service plan shall include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location at which the services will be provided, regardless of whether the LEA is participating in the local plan.

### Services Included in the Local Plan: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations (34 CFR)* Section 300.156(b), Title 5 of the *California Code of Regulations (5 CCR)* 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs are listed in **Attachments VI**. Services provided by school sites are listed in **Attachment VII**.

**Include a description of the service provided and the physical location where the service is delivered:**



Section E: Annual Service Plan

SELPA:

Fiscal Year:

330—Specialized Academic Instruction

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.

Physical location(s) where the service is provided:

Schools operated by the LEA

Opportunity schools and classes

Alternative schools

Other

Community schools—COE

Other

Community day schools—LEA

Other

Nonpublic schools (NPSs)

Other

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 210—Family Training, Counseling, Home Visits (Ages 0-2 only)  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development. Note: Services provided by specialists (such as medical services, nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the appropriate service category, even if the services were delivered in the home.

Physical location(s) where the service is provided:

- |   |  |
|---|--|
| <input type="checkbox"/> Schools operated by the LEA          | <input type="checkbox"/> Opportunity schools and classes                                 |
| <input type="checkbox"/> Alternative schools                  | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/>    |
| <input type="checkbox"/> Community schools—COE                | <input checked="" type="checkbox"/> Other <input type="text" value="COE Programs"/>      |
| <input type="checkbox"/> Community day schools—LEA            | <input checked="" type="checkbox"/> Other <input type="text" value="Private Preschool"/> |
| <input checked="" type="checkbox"/> Nonpublic agencies (NPAs) | <input type="checkbox"/> Other <input type="text"/>                                      |
| <input type="checkbox"/> NPSs                                 |  |

- 230—Nutrition (Ages 0-2 only)  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include conducting assessments in: nutritional history and dietary intake; anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and food habits and food preferences.

Physical location(s) where the service is provided:

- |  |  |
|--|--|
| <input type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes                                 |
| <input type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/>    |
| <input type="checkbox"/> Community schools—COE       | <input checked="" type="checkbox"/> Other <input type="text" value="COE Programs"/>      |
| <input type="checkbox"/> Community day schools—LEA   | <input checked="" type="checkbox"/> Other <input type="text" value="Private Preschool"/> |
| <input checked="" type="checkbox"/> NPAs             | <input type="checkbox"/> Other <input type="text"/>                                      |
| <input type="checkbox"/> NPSs                        |  |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 240—Service Coordination (Ages 0-2 only)       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Service coordinators arrange for Early Start services and assist families, service providers, regional centers, local educational agencies (LEAs), and other public or private agencies. Service coordinators facilitate the development of child and family outcomes with the individualized family service plan (IFSP) team, including the family. Service coordination is an ongoing activity. The service coordinator monitors and documents adherence to timelines, progress toward achieving outcomes, and family satisfaction with supports and services throughout a child and family's Early Start experience.

Physical location(s) where the service is provided:

- |  |  |
|--|--|
| <input type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes                                 |
| <input type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/>    |
| <input type="checkbox"/> Community schools—COE       | <input checked="" type="checkbox"/> Other <input type="text" value="COE Programs"/>      |
| <input type="checkbox"/> Community day schools—LEA   | <input checked="" type="checkbox"/> Other <input type="text" value="Private Preschool"/> |
| <input type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>                                      |
| <input type="checkbox"/> NPSs                        |  |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 250—Special Instruction (Ages 0-2 only)       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Special instruction includes: the design of learning environments and activities that promote the child’s acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child’s individualized family service plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child’s development.

Physical location(s) where the service is provided:

- |  |  |
|--|--|
| <input type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes                                 |
| <input type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/>    |
| <input type="checkbox"/> Community schools—COE       | <input checked="" type="checkbox"/> Other <input type="text" value="COE Programs"/>      |
| <input type="checkbox"/> Community day schools—LEA   | <input checked="" type="checkbox"/> Other <input type="text" value="Private Preschool"/> |
| <input type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>                                      |
| <input type="checkbox"/> NPSs                        |  |

- 260—Special Education Aide (Ages 0-2 only)       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Special education aide in regular development class, childcare center, or family childcare home (ages 0-2 only)

Physical location(s) where the service is provided:

- |  |  |
|--|--|
| <input type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes                                 |
| <input type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/>    |
| <input type="checkbox"/> Community schools—COE       | <input checked="" type="checkbox"/> Other <input type="text" value="COE Programs"/>      |
| <input type="checkbox"/> Community day schools—LEA   | <input checked="" type="checkbox"/> Other <input type="text" value="Private Preschool"/> |
| <input type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>                                      |
| <input type="checkbox"/> NPSs                        |  |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 270—Respite Care (Ages 0-2 only)  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability. (Note: only for infants and toddlers from birth through 2, but under 3.)

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input type="checkbox"/> Schools operated by the LEA  | <input type="checkbox"/> Opportunity schools and classes                              |
| <input type="checkbox"/> Alternative Schools          | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input type="checkbox"/> Community schools—COE        | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input type="checkbox"/> Community day schools—LEA    | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input type="checkbox"/> Nonpublic agencies (NPAs)    | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input type="checkbox"/> Nonpublic school (NPS) sites | <input type="checkbox"/> Other <input type="text"/>                                   |

- 340—Intensive Individual Instruction  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>                 |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>                 |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                 |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>                 |
| <input checked="" type="checkbox"/> NPSs                        | <input type="checkbox"/> Other <input type="text"/>                 |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 350—Individual and Small Group Instruction       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes                   |
| <input checked="" type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPSs                        |   |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 415–Speech and Language (5 CCR 3051.1)       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services: monitoring, reviewing, and consultation, and may be direct or indirect, including the use of a speech consultant.

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes                   |
| <input checked="" type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPSs                        | <input type="checkbox"/> Other <input type="text"/>                                   |

- 425–Adapted Physical Education (5 CCR 3051.5)       *Service is Not Currently Provided*

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes                   |
| <input checked="" type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPSs                        | <input type="checkbox"/> Other <input type="text"/>                                   |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 435–Health and Nursing: Special Physical Health Care (5 CCR 3051.12)       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specialized physical health care services means those health services prescribed by the child’s licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5 CCR Section 3051.12[b]). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing.

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes                   |
| <input checked="" type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPSs                        |   |



Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 436–Health and Nursing: Other Services  
(5 CCR 3051.12)       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician supervised or specialized health care service. IEP required health and nursing services are expected to supplement the regular health services program.

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes                   |
| <input checked="" type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPSs                        |   |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

445–Assistive Technology Services  
(5 CCR 3051.19)

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers.

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes                   |
| <input checked="" type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPSs                        |   |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 450–Occupational Therapy (5 CCR 3051.6)       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes                   |
| <input checked="" type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPSs                        |   |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 460–Physical Therapy (5 CCR 3051.6)       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes                   |
| <input checked="" type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPSs                        |   |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 510—Individual Counseling (5 CCR 3051.9)       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes                   |
| <input checked="" type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPSs                        |   |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 515—Counseling and Guidance  
(5 CCR 3051.9)  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes                   |
| <input checked="" type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPSs                        |   |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 520–Parent Counseling (5 CCR 3051.9)       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes                   |
| <input checked="" type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPSs                        |   |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

525–Social Worker (5 CCR 3051.13)

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

Schools operated by the LEA

Opportunity schools and classes

Alternative schools

Other

Community schools—COE

Other

Community day schools—LEA

Other

NPAs

Other

NPSs



Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 530–Psychological Services (5 CCR 3051.10)     *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes                   |
| <input checked="" type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPSs                        |   |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 535–Behavior Intervention (5 CCR 3051.23)       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes                   |
| <input checked="" type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPSs                        |   |

- 540–Day Treatment       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Structured education, training, and support services to address the student's mental health needs.

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>                 |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>                 |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                 |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>                 |
| <input checked="" type="checkbox"/> NPSs                        |   |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 545–Residential Treatment  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A 24-hour, out-of-home placement that provides intensive therapeutic services to support the educational program.

Physical location(s) where the service is provided:

- |  |  |
|--|--|
| <input type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>      |
| <input checked="" type="checkbox"/> NPSs             |  |

- 610–Specialized Service for Low Incidence Disabilities (5 CCR 3051.16)  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Low incidence services are defined as those provided to the student population who have orthopedic impairment (OI), visual impairment (VI), who are deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or an itinerant teacher/specialist. Consultation is provided to the teacher, staff, and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student.

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes                   |
| <input checked="" type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPSs                        |   |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 710—Specialized Deaf and Hard of Hearing (5 CCR 3051.18)       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel.

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes                   |
| <input checked="" type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPSs                        |   |

- 720—Audiological (5 CCR 3051.2)       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents, or speech pathologists must be identified in the IEP as to reason, frequency, and duration of contact; infrequent contact is considered assistance and would not be included.

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes                   |
| <input checked="" type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPSs                        |   |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

725—Specialized Vision (5 CCR 3051.7)

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing; and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others, and collaboration with the student's classroom teacher.

Physical location(s) where the service is provided:

Schools operated by the LEA

Opportunity schools and classes

Alternative schools

Other

Community schools—COE

Other

Community day schools—LEA

Other

NPAs

Other

NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 730–Orientation and Mobility (5 CCR 3051.3)     *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes                   |
| <input checked="" type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPSs                        |   |

- 735–Braille Transcription (5 CCR 3051.22)     *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes                   |
| <input checked="" type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPSs                        |   |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 740—Specialized Orthopedic Service (5 CCR 3030(e) and 3051.16)       Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes                   |
| <input checked="" type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPSs                        |   |

- 745—Reading Service (5 CCR 3051.16)       Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes                   |
| <input checked="" type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPSs                        |   |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 750–Note Taking Service (5 CCR 3051.16)       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student or transcription of tape-recorded information from a class or aide designated to take notes. This does not include instruction in the process of learning how to take notes.

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools         | <input type="checkbox"/> Other <input type="text"/>                 |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>                 |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                 |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>                 |
| <input checked="" type="checkbox"/> NPSs                        |   |

- 755–Transcription Service (5 CCR 3051.16)       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes                   |
| <input checked="" type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPSs                        |   |



Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 760–Recreation Service, Including Therapeutic Recreation (5 CCR 3051.15)       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs.

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes                   |
| <input checked="" type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPSs                        | <input type="checkbox"/> Other <input type="text"/>                                   |

- 820–College Awareness (34 CFR 300.39 and 300.43)       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

College awareness is the result of acts that promote and increase student learning about higher education opportunities, information, and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility, and financial aid.

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes                   |
| <input checked="" type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPSs                        | <input type="checkbox"/> Other <input type="text"/>                                   |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 830–Vocational Assessment, Counseling, Guidance, and Career Assessment (5 CCR 3051.14)       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist a student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes                   |
| <input checked="" type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPSs                        | <input type="checkbox"/> Other <input type="text"/>                                   |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 840–Career Awareness (5 CCR 3051.14)       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Transition services include a provision for self-advocacy, career planning, and career guidance. This also emphasizes the need for coordination between these provisions and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes                   |
| <input checked="" type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPSs                        |   |

- 850–Work Experience Education (5 CCR 3051.14)       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes                   |
| <input checked="" type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPSs                        |   |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

855–Job Coaching (5 CCR 3051.14)

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.

Physical location(s) where the service is provided:

Schools operated by the LEA

Opportunity schools and classes

Alternative schools

Other

Community schools—COE

Other

Community day schools—LEA

Other

NPAs

Other

NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

860–Mentoring (5 CCR 3051.14)

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship, counseling, and collegiality in a casual, unplanned way.

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes                   |
| <input checked="" type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPSs                        |   |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 865—Agency Linkages, Referral and Placement (30 EC Section 56341.5)  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income).

Physical location(s) where the service is provided:

- |  |   |
|--|---|
| <input type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes                              |
| <input type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input type="checkbox"/> Community schools—COE       | <input checked="" type="checkbox"/> Other <input type="text" value="COE Programs"/>   |
| <input type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input type="checkbox"/> NPSs                        |   |

- 870—Travel Training, Including Mobility Training (5 CCR 3051.3)  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes                   |
| <input checked="" type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPSs                        |   |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

890—Other Transition Services  
(5 CCR 3051 and 3051.24)

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Physical location(s) where the service is provided:

Schools operated by the LEA

Opportunity schools and classes

Alternative schools

Other

Community schools—COE

Other

Community day schools—LEA

Other

NPAs

Other

NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

900–Other Related Service  
(5 CCR 3051 and 3051.24)

Qualified Service

Physical location(s) where the service is provided:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes                   |
| <input checked="" type="checkbox"/> Alternative schools         | <input checked="" type="checkbox"/> Other <input type="text" value="Student's Home"/> |
| <input checked="" type="checkbox"/> Community schools—COE       | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> Community day schools—LEA   | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPAs                        | <input type="checkbox"/> Other <input type="text"/>                                   |
| <input checked="" type="checkbox"/> NPSs                        |   |

Use of Code 900 requires further explanation. Related services may be provided throughout the full continuum of educational settings when needed as determined by the IEP team. All entities and individuals providing related services shall meet the qualifications found in 34 *CFR* sections 300.156(b) and 3001(r) and the applicable portions of section 3051 et seq. Provide a description of staff qualifications for each of the Code 900 services identified herein.

900–Other Related Service  
(5 CCR 3051 and 3051.24)

Qualified Service

900–Other Related Service  
(5 CCR 3051 and 3051.24)

Qualified Service

900–Other Related Service  
(5 CCR 3051 and 3051.24)

Qualified Service



Special Education Local Plan Area (SELPA) Local Plan

**SELPA**

**Fiscal Year**

**LOCAL PLAN**  
**Attachments**  
**SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education

Special Education Division

January 2020

Attachment I

SELPA:

Fiscal Year:

**Attachment I—Local Educational Agency Listing**

**Participating Local Educational Agency Identification**

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the local plan. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code (EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). Special Education Local Plan Areas (SELPAs) with one or more LEAs, or those who join with the county office of education (COE) to submit a local plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

Users may remove all entries in each Attachment template (I through VI) by selecting the "Reset" button below. Similarly, users may add, or remove table rows by selecting the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each table included herein.

Add or Delete Row	List Number	CDS CODE	LEA
<input type="button" value="+"/> <input type="button" value="-"/>	1	3066456	Buena Park School District
<input type="button" value="+"/> <input type="button" value="-"/>	2	3066514	Fullerton Joint Union High School District
<input type="button" value="+"/> <input type="button" value="-"/>	3	3066506	Fullerton School District
<input type="button" value="+"/> <input type="button" value="-"/>	4	3066563	La Habra City School District
<input type="button" value="+"/> <input type="button" value="-"/>	5	1964766	Lowell Joint School District
<input type="button" value="+"/> <input type="button" value="-"/>	6	3010306	Orange County Department of Education

Attachment II

SELPA:

Fiscal Year:

**Attachment II—Projected Special Education Revenue by Local Educational Agency**

For each local educational agency (LEA) participating in the local plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1.

LEA	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/Toddler	State Preschool	State Mental Health	Federal Mental Health	Subtotal
Buena Park School District	\$0	\$2,393,059	\$0	\$944,710	\$0	\$32,665	\$281,629	\$0	\$3,652,063
Fullerton Joint Union High School District	\$0	\$7,519,311	\$0	\$1,825,096	\$0	\$0	\$851,745	\$496,348	10,692,500
Fullerton School District	\$0	\$7,168,922	\$0	\$2,520,689	\$0	\$70,504	\$823,896	\$0	10,584,011
La Habra City School District	\$0	\$2,468,991	\$0	\$1,060,851	\$0	\$33,958	\$288,284	\$0	\$3,852,084
Lowell Joint School District	\$0	\$1,874,044	\$0	\$681,601	\$0	\$18,758	\$199,421	\$0	\$2,773,824
Orange County Department of Education	\$0	\$7,049,255	\$373,789	\$1,049,117	\$0	\$43,721	\$329,975	\$0	\$8,845,857
<b>Totals:</b>	<b>\$0</b>	<b>28,473,582</b>	<b>\$373,789</b>	<b>\$8,082,064</b>	<b>\$0</b>	<b>\$199,606</b>	<b>\$2,774,950</b>	<b>\$496,348</b>	<b>40,400,339</b>

## Attachment III

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

**Attachment III—Projected Expenditures by Object Code by Local Educational Agency**

For each local educational agency (LEA) participating in the local plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2 .

LEA	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
Buena Park School District	\$4,489,302	\$1,305,961	\$2,432,315	\$94,999	\$895,175	\$0	\$0	\$9,217,752
Fullerton Joint Union High School District	\$7,896,325	\$4,726,748	\$6,430,627	\$274,851	\$3,339,106	\$580,000	\$548,458	23,796,115
Fullerton School District	10,502,073	\$5,175,106	\$6,281,752	(\$198,444)	\$3,042,110	\$0	\$98,011	24,900,608
La Habra City School District	\$3,937,399	\$2,063,732	\$1,565,867	\$42,232	\$502,198	\$0	\$302,454	\$8,413,882
Lowell Joint School District	\$2,227,428	\$1,186,776	\$1,183,168	\$44,167	\$291,460	\$0	\$0	\$4,932,999
Orange County Department of Education	16,038,085	13,582,159	13,545,102	\$1,772,012	\$6,625,189	\$10,000	\$4,309,770	55,882,317
<b>Totals:</b>	<b>45,090,612</b>	<b>28,040,482</b>	<b>31,438,831</b>	<b>\$2,029,817</b>	<b>14,695,238</b>	<b>\$590,000</b>	<b>\$5,258,693</b>	<b>127,143,673</b>

## Attachment IV

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

**Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency**

For each local educational agency (LEA) participating in the local plan, enter the projected special education expenditures allowed by each funding source. Information included in this table must be consistent with revenues identified in Section D, Table 3.

LEA	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Fundings
Buena Park School District	\$944,710	10.55%	\$314,294	10.57%	\$2,393,059	\$1,259,004
Fullerton Joint Union High School District	\$2,321,444	25.93%	\$851,745	28.63%	\$7,519,311	\$3,173,189
Fullerton School District	\$2,520,689	28.16%	\$894,400	30.07%	\$7,168,922	\$3,415,089
La Habra City School District	\$1,060,851	11.85%	\$322,242	10.83%	\$2,468,991	\$1,383,093
Lowell Joint School District	\$681,601	7.61%	\$218,179	7.33%	\$1,874,044	\$899,780
Orange County Department of Education	\$1,422,906	15.89%	\$373,696	12.56%	\$7,049,255	\$1,796,602
<b>Totals:</b>	<b>\$8,952,201</b>	<b>100.00%</b>	<b>\$2,974,556</b>	<b>100.00%</b>	<b>28,473,582</b>	<b>11,926,757</b>

## Attachment V

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

**Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities**

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

LEA	Total Federal and State Revenue	Total Revenue Allocated to SAS in Regular Classroom	Percent of Total LEA Federal and State Revenue SAS	Total Revenue Allocated to Students with LI Disabilities	Percent of Total LEA Federal and State Revenue Low Incidence	Total Percent of Projected Total Revenue by LEA for SAS and LI
Buena Park School District	\$1,259,004	\$0	0%	\$208,748	17%	16.58%
Fullerton Joint Union High School District	\$3,173,189	\$0	0%	\$1,123,813	35%	35.42%
Fullerton School District	\$3,415,089	\$0	0%	\$6,410,746	188%	187.72%
La Habra City School District	\$1,383,093	\$0	0%	\$1,644,238	119%	118.88%
Lowell Joint School District	\$899,780	\$0	0%	\$134,550	15%	14.95%
Orange County Department of Education	\$1,796,602	\$1,218,248	68%	42,105,882	23.43639938	24.1144839
<b>Totals:</b>	<b>11,926,757</b>	<b>\$1,218,248</b>	<i>Not Applicable</i>	<b>51,627,977</b>	<i>Not Applicable</i>	<i>Not Applicable</i>

Attachment VI

SELPA:

Fiscal Year:

**Attachment VI—Specialized Academic Instruction and Related Services by Local Educational Agency, Service Codes 210–900**

<b>LEA</b>	<p>1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu.</p> <p>2. Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box “blank.” Service codes are defined in Section E of the local plan.</p>
Buena Park School District	<p>330 <input checked="" type="checkbox"/> 210 <input type="checkbox"/> 220 <input type="checkbox"/> 230 <input type="checkbox"/> 240 <input type="checkbox"/> 250 <input type="checkbox"/> 260 <input type="checkbox"/> 270 <input type="checkbox"/> 340 <input checked="" type="checkbox"/> 350 <input type="checkbox"/> 360 <input type="checkbox"/> 370 <input type="checkbox"/> 415 <input checked="" type="checkbox"/></p> <p>425 <input checked="" type="checkbox"/> 435 <input checked="" type="checkbox"/> 436 <input checked="" type="checkbox"/> 445 <input type="checkbox"/> 450 <input checked="" type="checkbox"/> 460 <input checked="" type="checkbox"/> 510 <input checked="" type="checkbox"/> 515 <input checked="" type="checkbox"/> 520 <input checked="" type="checkbox"/> 525 <input type="checkbox"/> 530 <input checked="" type="checkbox"/> 535 <input type="checkbox"/> 540 <input type="checkbox"/></p> <p>545 <input type="checkbox"/> 610 <input type="checkbox"/> 710 <input checked="" type="checkbox"/> 715 <input type="checkbox"/> 720 <input checked="" type="checkbox"/> 725 <input checked="" type="checkbox"/> 730 <input checked="" type="checkbox"/> 735 <input type="checkbox"/> 740 <input type="checkbox"/> 745 <input type="checkbox"/> 750 <input type="checkbox"/> 755 <input type="checkbox"/> 760 <input type="checkbox"/></p> <p>820 <input type="checkbox"/> 830 <input type="checkbox"/> 840 <input type="checkbox"/> 850 <input type="checkbox"/> 855 <input type="checkbox"/> 860 <input type="checkbox"/> 865 <input type="checkbox"/> 870 <input type="checkbox"/> 890 <input type="checkbox"/> 900 <input type="checkbox"/> 900 <input type="checkbox"/> 900 <input type="checkbox"/> 900 <input type="checkbox"/></p>
Fullerton Joint Union High School District	<p>330 <input checked="" type="checkbox"/> 210 <input type="checkbox"/> 220 <input type="checkbox"/> 230 <input type="checkbox"/> 240 <input type="checkbox"/> 250 <input type="checkbox"/> 260 <input type="checkbox"/> 270 <input type="checkbox"/> 340 <input checked="" type="checkbox"/> 350 <input type="checkbox"/> 360 <input type="checkbox"/> 370 <input type="checkbox"/> 415 <input checked="" type="checkbox"/></p> <p>425 <input checked="" type="checkbox"/> 435 <input checked="" type="checkbox"/> 436 <input checked="" type="checkbox"/> 445 <input checked="" type="checkbox"/> 450 <input checked="" type="checkbox"/> 460 <input checked="" type="checkbox"/> 510 <input checked="" type="checkbox"/> 515 <input checked="" type="checkbox"/> 520 <input checked="" type="checkbox"/> 525 <input checked="" type="checkbox"/> 530 <input checked="" type="checkbox"/> 535 <input checked="" type="checkbox"/> 540 <input type="checkbox"/></p> <p>545 <input checked="" type="checkbox"/> 610 <input checked="" type="checkbox"/> 710 <input checked="" type="checkbox"/> 715 <input checked="" type="checkbox"/> 720 <input checked="" type="checkbox"/> 725 <input checked="" type="checkbox"/> 730 <input checked="" type="checkbox"/> 735 <input checked="" type="checkbox"/> 740 <input checked="" type="checkbox"/> 745 <input type="checkbox"/> 750 <input type="checkbox"/> 755 <input type="checkbox"/> 760 <input checked="" type="checkbox"/></p> <p>820 <input checked="" type="checkbox"/> 830 <input checked="" type="checkbox"/> 840 <input checked="" type="checkbox"/> 850 <input checked="" type="checkbox"/> 855 <input type="checkbox"/> 860 <input checked="" type="checkbox"/> 865 <input type="checkbox"/> 870 <input checked="" type="checkbox"/> 890 <input checked="" type="checkbox"/> 900 <input checked="" type="checkbox"/> 900 <input type="checkbox"/> 900 <input type="checkbox"/> 900 <input type="checkbox"/></p>
Fullerton School District	<p>330 <input checked="" type="checkbox"/> 210 <input checked="" type="checkbox"/> 220 <input type="checkbox"/> 230 <input type="checkbox"/> 240 <input checked="" type="checkbox"/> 250 <input type="checkbox"/> 260 <input type="checkbox"/> 270 <input type="checkbox"/> 340 <input checked="" type="checkbox"/> 350 <input checked="" type="checkbox"/> 360 <input type="checkbox"/> 370 <input type="checkbox"/> 415 <input checked="" type="checkbox"/></p> <p>425 <input checked="" type="checkbox"/> 435 <input checked="" type="checkbox"/> 436 <input checked="" type="checkbox"/> 445 <input type="checkbox"/> 450 <input checked="" type="checkbox"/> 460 <input checked="" type="checkbox"/> 510 <input checked="" type="checkbox"/> 515 <input checked="" type="checkbox"/> 520 <input checked="" type="checkbox"/> 525 <input checked="" type="checkbox"/> 530 <input checked="" type="checkbox"/> 535 <input checked="" type="checkbox"/> 540 <input type="checkbox"/></p> <p>545 <input type="checkbox"/> 610 <input checked="" type="checkbox"/> 710 <input checked="" type="checkbox"/> 715 <input type="checkbox"/> 720 <input checked="" type="checkbox"/> 725 <input checked="" type="checkbox"/> 730 <input checked="" type="checkbox"/> 735 <input checked="" type="checkbox"/> 740 <input type="checkbox"/> 745 <input type="checkbox"/> 750 <input type="checkbox"/> 755 <input type="checkbox"/> 760 <input type="checkbox"/></p> <p>820 <input type="checkbox"/> 830 <input checked="" type="checkbox"/> 840 <input type="checkbox"/> 850 <input type="checkbox"/> 855 <input type="checkbox"/> 860 <input type="checkbox"/> 865 <input type="checkbox"/> 870 <input type="checkbox"/> 890 <input type="checkbox"/> 900 <input type="checkbox"/> 900 <input type="checkbox"/> 900 <input type="checkbox"/> 900 <input type="checkbox"/></p>

Attachment VI

SELPA:

Fiscal Year:

LEA	<p>1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu.</p> <p>2. Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box "blank." Service codes are defined in Section E of the local plan.</p>
La Habra City School District	<p>330 <input checked="" type="checkbox"/> 210 <input type="checkbox"/> 220 <input type="checkbox"/> 230 <input type="checkbox"/> 240 <input type="checkbox"/> 250 <input checked="" type="checkbox"/> 260 <input type="checkbox"/> 270 <input type="checkbox"/> 340 <input checked="" type="checkbox"/> 350 <input type="checkbox"/> 360 <input type="checkbox"/> 370 <input type="checkbox"/> 415 <input checked="" type="checkbox"/></p> <p>425 <input checked="" type="checkbox"/> 435 <input checked="" type="checkbox"/> 436 <input type="checkbox"/> 445 <input type="checkbox"/> 450 <input checked="" type="checkbox"/> 460 <input checked="" type="checkbox"/> 510 <input checked="" type="checkbox"/> 515 <input checked="" type="checkbox"/> 520 <input checked="" type="checkbox"/> 525 <input type="checkbox"/> 530 <input checked="" type="checkbox"/> 535 <input type="checkbox"/> 540 <input type="checkbox"/></p> <p>545 <input type="checkbox"/> 610 <input type="checkbox"/> 710 <input checked="" type="checkbox"/> 715 <input type="checkbox"/> 720 <input checked="" type="checkbox"/> 725 <input checked="" type="checkbox"/> 730 <input checked="" type="checkbox"/> 735 <input type="checkbox"/> 740 <input type="checkbox"/> 745 <input type="checkbox"/> 750 <input type="checkbox"/> 755 <input type="checkbox"/> 760 <input type="checkbox"/></p> <p>820 <input type="checkbox"/> 830 <input type="checkbox"/> 840 <input type="checkbox"/> 850 <input type="checkbox"/> 855 <input type="checkbox"/> 860 <input type="checkbox"/> 865 <input type="checkbox"/> 870 <input type="checkbox"/> 890 <input type="checkbox"/> 900 <input type="checkbox"/> 900 <input type="checkbox"/> 900 <input type="checkbox"/> 900 <input type="checkbox"/></p>
Lowell Joint School District	<p>330 <input checked="" type="checkbox"/> 210 <input type="checkbox"/> 220 <input type="checkbox"/> 230 <input type="checkbox"/> 240 <input checked="" type="checkbox"/> 250 <input type="checkbox"/> 260 <input type="checkbox"/> 270 <input type="checkbox"/> 340 <input checked="" type="checkbox"/> 350 <input type="checkbox"/> 360 <input type="checkbox"/> 370 <input type="checkbox"/> 415 <input checked="" type="checkbox"/></p> <p>425 <input checked="" type="checkbox"/> 435 <input checked="" type="checkbox"/> 436 <input type="checkbox"/> 445 <input type="checkbox"/> 450 <input checked="" type="checkbox"/> 460 <input checked="" type="checkbox"/> 510 <input checked="" type="checkbox"/> 515 <input checked="" type="checkbox"/> 520 <input type="checkbox"/> 525 <input type="checkbox"/> 530 <input checked="" type="checkbox"/> 535 <input checked="" type="checkbox"/> 540 <input type="checkbox"/></p> <p>545 <input type="checkbox"/> 610 <input type="checkbox"/> 710 <input checked="" type="checkbox"/> 715 <input type="checkbox"/> 720 <input checked="" type="checkbox"/> 725 <input checked="" type="checkbox"/> 730 <input checked="" type="checkbox"/> 735 <input type="checkbox"/> 740 <input type="checkbox"/> 745 <input type="checkbox"/> 750 <input type="checkbox"/> 755 <input type="checkbox"/> 760 <input type="checkbox"/></p> <p>820 <input type="checkbox"/> 830 <input type="checkbox"/> 840 <input type="checkbox"/> 850 <input type="checkbox"/> 855 <input type="checkbox"/> 860 <input type="checkbox"/> 865 <input type="checkbox"/> 870 <input type="checkbox"/> 890 <input type="checkbox"/> 900 <input type="checkbox"/> 900 <input type="checkbox"/> 900 <input type="checkbox"/> 900 <input type="checkbox"/></p>
Orange County Department of Education	<p>330 <input checked="" type="checkbox"/> 210 <input checked="" type="checkbox"/> 220 <input type="checkbox"/> 230 <input type="checkbox"/> 240 <input checked="" type="checkbox"/> 250 <input checked="" type="checkbox"/> 260 <input type="checkbox"/> 270 <input type="checkbox"/> 340 <input checked="" type="checkbox"/> 350 <input type="checkbox"/> 360 <input type="checkbox"/> 370 <input type="checkbox"/> 415 <input checked="" type="checkbox"/></p> <p>425 <input checked="" type="checkbox"/> 435 <input checked="" type="checkbox"/> 436 <input checked="" type="checkbox"/> 445 <input checked="" type="checkbox"/> 450 <input checked="" type="checkbox"/> 460 <input checked="" type="checkbox"/> 510 <input checked="" type="checkbox"/> 515 <input checked="" type="checkbox"/> 520 <input checked="" type="checkbox"/> 525 <input checked="" type="checkbox"/> 530 <input checked="" type="checkbox"/> 535 <input checked="" type="checkbox"/> 540 <input type="checkbox"/></p> <p>545 <input checked="" type="checkbox"/> 610 <input checked="" type="checkbox"/> 710 <input checked="" type="checkbox"/> 715 <input checked="" type="checkbox"/> 720 <input checked="" type="checkbox"/> 725 <input checked="" type="checkbox"/> 730 <input checked="" type="checkbox"/> 735 <input type="checkbox"/> 740 <input type="checkbox"/> 745 <input type="checkbox"/> 750 <input type="checkbox"/> 755 <input checked="" type="checkbox"/> 760 <input checked="" type="checkbox"/></p> <p>820 <input checked="" type="checkbox"/> 830 <input checked="" type="checkbox"/> 840 <input checked="" type="checkbox"/> 850 <input checked="" type="checkbox"/> 855 <input type="checkbox"/> 860 <input checked="" type="checkbox"/> 865 <input checked="" type="checkbox"/> 870 <input checked="" type="checkbox"/> 890 <input checked="" type="checkbox"/> 900 <input type="checkbox"/> 900 <input type="checkbox"/> 900 <input type="checkbox"/> 900 <input type="checkbox"/></p>



Attachment VII

SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Buena Park School District"/>		
<b>Superintendent:</b>	<input type="text" value="Ramon Miramontes, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 736-4241"/>
<b>Email:</b>	<input type="text" value="rmiramontes@bpsd.us"/>		
<b>Special Education Director:</b>	<input type="text" value="Lori Smock"/>	<b>Phone:</b>	<input type="text" value="(714) 736-4257"/>
<b>Email:</b>	<input type="text" value="lsmock@bpsd.us"/>		

<b>School Site:</b>	<input type="text" value="Arthur F. Corey Elementary"/>	<b>CDS Code:</b>	<input type="text" value="6027486"/>
<b>School Ownership Code:</b>	<input type="text" value="60: Public Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input checked="" type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Buena Park School District"/>		
<b>Superintendent:</b>	<input type="text" value="Ramon Miramontes, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 736-4241"/>
<b>Email:</b>	<input type="text" value="rmiramontes@bpsd.us"/>		
<b>Special Education Director:</b>	<input type="text" value="Lori Smock"/>	<b>Phone:</b>	<input type="text" value="(714) 736-4257"/>
<b>Email:</b>	<input type="text" value="lsmock@bpsd.us"/>		

<b>School Site:</b>	<input type="text" value="Buena Park Junior High School"/>	<b>CDS Code:</b>	<input type="text" value="6027551"/>
<b>School Ownership Code:</b>	<input type="text" value="62: Public Intermediate/Middle"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input checked="" type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input checked="" type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input checked="" type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Buena Park School District"/>		
<b>Superintendent:</b>	<input type="text" value="Ramon Miramontes, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 736-4241"/>
<b>Email:</b>	<input type="text" value="rmiramontes@bpsd.us"/>		
<b>Special Education Director:</b>	<input type="text" value="Lori Smock"/>	<b>Phone:</b>	<input type="text" value="(714) 736-4257"/>
<b>Email:</b>	<input type="text" value="lsmock@bpsd.us"/>		

<b>School Site:</b>	<input type="text" value="Carl E. Gilbert Elementary"/>	<b>CDS Code:</b>	<input type="text" value="6027494"/>
<b>School Ownership Code:</b>	<input type="text" value="60: Public Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input checked="" type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Buena Park School District"/>		
<b>Superintendent:</b>	<input type="text" value="Ramon Miramontes, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 736-4241"/>
<b>Email:</b>	<input type="text" value="rmiramontes@bpsd.us"/>		
<b>Special Education Director:</b>	<input type="text" value="Lori Smock"/>	<b>Phone:</b>	<input type="text" value="(714) 736-4257"/>
<b>Email:</b>	<input type="text" value="lsmock@bpsd.us"/>		

<b>School Site:</b>	<input type="text" value="Charles G. Emery Elementary"/>	<b>CDS Code:</b>	<input type="text" value="6027510"/>
<b>School Ownership Code:</b>	<input type="text" value="60: Public Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input checked="" type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input checked="" type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Buena Park School District"/>		
<b>Superintendent:</b>	<input type="text" value="Ramon Miramontes, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 736-4241"/>
<b>Email:</b>	<input type="text" value="rmiramontes@bpsd.us"/>		
<b>Special Education Director:</b>	<input type="text" value="Lori Smock"/>	<b>Phone:</b>	<input type="text" value="(714) 736-4257"/>
<b>Email:</b>	<input type="text" value="lsmock@bpsd.us"/>		

<b>School Site:</b>	<input type="text" value="Gordon H. Beatty Elementary"/>	<b>CDS Code:</b>	<input type="text" value="6027536"/>
<b>School Ownership Code:</b>	<input type="text" value="60: Public Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input checked="" type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
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755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

Attachment VII

SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Buena Park School District"/>		
<b>Superintendent:</b>	<input type="text" value="Ramon Miramontes, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 736-4241"/>
<b>Email:</b>	<input type="text" value="rmiramontes@bpsd.us"/>		
<b>Special Education Director:</b>	<input type="text" value="Lori Smock"/>	<b>Phone:</b>	<input type="text" value="(714) 736-4257"/>
<b>Email:</b>	<input type="text" value="lsmock@bpsd.us"/>		

<b>School Site:</b>	<input type="text" value="James A. Whitaker Elementary"/>	<b>CDS Code:</b>	<input type="text" value="6027569"/>
<b>School Ownership Code:</b>	<input type="text" value="60: Public Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input checked="" type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input checked="" type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
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900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Buena Park School District"/>		
<b>Superintendent:</b>	<input type="text" value="Ramon Miramontes, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 736-4241"/>
<b>Email:</b>	<input type="text" value="rmiramontes@bpsd.us"/>		
<b>Special Education Director:</b>	<input type="text" value="Lori Smock"/>	<b>Phone:</b>	<input type="text" value="(714) 736-4257"/>
<b>Email:</b>	<input type="text" value="lsmock@bpsd.us"/>		

<b>School Site:</b>	<input type="text" value="Mable L. Pendleton Elementary"/>	<b>CDS Code:</b>	<input type="text" value="6027577"/>
<b>School Ownership Code:</b>	<input type="text" value="60: Public Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input checked="" type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input checked="" type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Buena Park School District"/>		
<b>Superintendent:</b>	<input type="text" value="Ramon Miramontes, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 736-4241"/>
<b>Email:</b>	<input type="text" value="rmiramontes@bpsd.us"/>		
<b>Special Education Director:</b>	<input type="text" value="Lori Smock"/>	<b>Phone:</b>	<input type="text" value="(714) 736-4257"/>
<b>Email:</b>	<input type="text" value="lsmock@bpsd.us"/>		

<b>School Site:</b>	<input type="text" value="Cleta Harder Develop. School/HBIC"/>	<b>CDS Code:</b>	<input type="text" value="6915540"/>
<b>School Ownership Code:</b>	<input type="text" value="34: Non-School Locations"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					



Attachment VII

SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Buena Park School District"/>		
<b>Superintendent:</b>	<input type="text" value="Ramon Miramontes, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 736-4241"/>
<b>Email:</b>	<input type="text" value="rmiramontes@bpsd.us"/>		
<b>Special Education Director:</b>	<input type="text" value="Lori Smock"/>	<b>Phone:</b>	<input type="text" value="(714) 736-4257"/>
<b>Email:</b>	<input type="text" value="lsmock@bpsd.us"/>		

<b>School Site:</b>	<input type="text" value="Olive Crest Academy"/>	<b>CDS Code:</b>	<input type="text" value="7102924"/>
<b>School Ownership Code:</b>	<input type="text" value="34: Non-School Locations"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

Attachment VII

SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Buena Park School District"/>		
<b>Superintendent:</b>	<input type="text" value="Ramon Miramontes, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 736-4241"/>
<b>Email:</b>	<input type="text" value="rmiramontes@bpsd.us"/>		
<b>Special Education Director:</b>	<input type="text" value="Lori Smock"/>	<b>Phone:</b>	<input type="text" value="(714) 736-4257"/>
<b>Email:</b>	<input type="text" value="lsmock@bpsd.us"/>		

<b>School Site:</b>	<input type="text" value="St. Juliana Falconieri"/>	<b>CDS Code:</b>	<input type="text" value="6965321"/>
<b>School Ownership Code:</b>	<input type="text" value="74: Private Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input checked="" type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Buena Park School District"/>		
<b>Superintendent:</b>	<input type="text" value="Ramon Miramontes, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 736-4241"/>
<b>Email:</b>	<input type="text" value="rmiramontes@bpsd.us"/>		
<b>Special Education Director:</b>	<input type="text" value="Lori Smock"/>	<b>Phone:</b>	<input type="text" value="(714) 736-4257"/>
<b>Email:</b>	<input type="text" value="lsmock@bpsd.us"/>		

<b>School Site:</b>	<input type="text" value="Rossier Park School"/>	<b>CDS Code:</b>	<input type="text" value="6926471"/>
<b>School Ownership Code:</b>	<input type="text" value="34: Non-School Locations"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Fullerton Joint Union High School District"/>		
<b>Superintendent:</b>	<input type="text" value="Scott Scambray, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 870-2801"/>
<b>Email:</b>	<input type="text" value="sscambray@fjuhsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Scott Huffman"/>	<b>Phone:</b>	<input type="text" value="(714) 870-2870"/>
<b>Email:</b>	<input type="text" value="shuffman@fjuhsd.org"/>		

<b>School Site:</b>	<input type="text" value="Buena Park High School"/>	<b>CDS Code:</b>	<input type="text" value="3030855"/>
<b>School Ownership Code:</b>	<input type="text" value="66: Public High School"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input checked="" type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
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710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input checked="" type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input checked="" type="checkbox"/>	735 <input type="checkbox"/>	740 <input checked="" type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input checked="" type="checkbox"/>	855 <input type="checkbox"/>	860 <input checked="" type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input checked="" type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Fullerton Joint Union High School District"/>		
<b>Superintendent:</b>	<input type="text" value="Scott Scambray, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 870-2801"/>
<b>Email:</b>	<input type="text" value="sscambray@fjuhsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Scott Huffman"/>	<b>Phone:</b>	<input type="text" value="(714) 870-2870"/>
<b>Email:</b>	<input type="text" value="shuffman@fjuhsd.org"/>		

<b>School Site:</b>	<input type="text" value="Fullerton Union High School"/>	<b>CDS Code:</b>	<input type="text" value="3032505"/>
<b>School Ownership Code:</b>	<input type="text" value="66: Public High School"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
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870 <input type="checkbox"/>	890 <input checked="" type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Fullerton Joint Union High School District"/>		
<b>Superintendent:</b>	<input type="text" value="Scott Scambray, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 870-2801"/>
<b>Email:</b>	<input type="text" value="sscambray@fjuhsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Scott Huffman"/>	<b>Phone:</b>	<input type="text" value="(714) 870-2870"/>
<b>Email:</b>	<input type="text" value="shuffman@fjuhsd.org"/>		

<b>School Site:</b>	<input type="text" value="La Habra High School"/>	<b>CDS Code:</b>	<input type="text" value="3033362"/>
<b>School Ownership Code:</b>	<input type="text" value="66: Public High School"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
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510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input checked="" type="checkbox"/>	525 <input checked="" type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input checked="" type="checkbox"/>
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755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input checked="" type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Fullerton Joint Union High School District"/>		
<b>Superintendent:</b>	<input type="text" value="Scott Scambray, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 870-2801"/>
<b>Email:</b>	<input type="text" value="sscambray@fjuhsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Scott Huffman"/>	<b>Phone:</b>	<input type="text" value="(714) 870-2870"/>
<b>Email:</b>	<input type="text" value="shuffman@fjuhsd.org"/>		

<b>School Site:</b>	<input type="text" value="La Sierra Alternative High School"/>	<b>CDS Code:</b>	<input type="text" value="3030335"/>
<b>School Ownership Code:</b>	<input type="text" value="63: Alternative School of Choice"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input checked="" type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
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870 <input checked="" type="checkbox"/>	890 <input checked="" type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

**LEA:**

**Superintendent:**  **Phone:**

**Email:**

**Special Education Director:**  **Phone:**

**Email:**

**School Site:**  **CDS Code:**

**School Ownership Code:**

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
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755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input checked="" type="checkbox"/>	830	<input checked="" type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input checked="" type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input checked="" type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>	900	<input type="checkbox"/>	<input type="text"/>												
900	<input type="checkbox"/>	<input type="text"/>	900	<input type="checkbox"/>	<input type="text"/>												



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Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Fullerton Joint Union High School District"/>		
<b>Superintendent:</b>	<input type="text" value="Scott Scambray, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 870-2801"/>
<b>Email:</b>	<input type="text" value="sscambray@fjuhsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Scott Huffman"/>	<b>Phone:</b>	<input type="text" value="(714) 870-2870"/>
<b>Email:</b>	<input type="text" value="shuffman@fjuhsd.org"/>		

<b>School Site:</b>	<input type="text" value="Sonora High School"/>	<b>CDS Code:</b>	<input type="text" value="3037090"/>
<b>School Ownership Code:</b>	<input type="text" value="66: Public High School"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input checked="" type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
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710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input checked="" type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input checked="" type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input checked="" type="checkbox"/>	855 <input type="checkbox"/>	860 <input checked="" type="checkbox"/>	865 <input type="checkbox"/>
870 <input checked="" type="checkbox"/>	890 <input checked="" type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

**LEA:**

**Superintendent:**  **Phone:**

**Email:**

**Special Education Director:**  **Phone:**

**Email:**

**School Site:**  **CDS Code:**

**School Ownership Code:**

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input checked="" type="checkbox"/>	435	<input type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input checked="" type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input checked="" type="checkbox"/>
710	<input checked="" type="checkbox"/>	715	<input type="checkbox"/>	720	<input checked="" type="checkbox"/>	725	<input checked="" type="checkbox"/>	730	<input checked="" type="checkbox"/>	735	<input checked="" type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input checked="" type="checkbox"/>	830	<input checked="" type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input checked="" type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>	900	<input type="checkbox"/>	<input type="text"/>												
900	<input type="checkbox"/>	<input type="text"/>	900	<input type="checkbox"/>	<input type="text"/>												

Attachment VII

SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

**LEA:**

**Superintendent:**  **Phone:**

**Email:**

**Special Education Director:**  **Phone:**

**Email:**

**School Site:**  **CDS Code:**

**School Ownership Code:**

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input checked="" type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input checked="" type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input checked="" type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input checked="" type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input checked="" type="checkbox"/>	720 <input checked="" type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input checked="" type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input checked="" type="checkbox"/>	855 <input type="checkbox"/>	860 <input checked="" type="checkbox"/>	865 <input type="checkbox"/>
870 <input checked="" type="checkbox"/>	890 <input checked="" type="checkbox"/>							
900 <input checked="" type="checkbox"/>	<input type="text" value="Music Therapy"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

Attachment VII

SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Fullerton Joint Union High School District"/>		
<b>Superintendent:</b>	<input type="text" value="Scott Scambray, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 870-2801"/>
<b>Email:</b>	<input type="text" value="sscambay@fjuhsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Scott Huffman"/>	<b>Phone:</b>	<input type="text" value="(714) 870-2870"/>
<b>Email:</b>	<input type="text" value="shuffman@fjuhsd.org"/>		

<b>School Site:</b>	<input type="text" value="Ocean View Non-Public School"/>	<b>CDS Code:</b>	<input type="text" value="7098866"/>
<b>School Ownership Code:</b>	<input type="text" value="34: Non-School Locations"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input checked="" type="checkbox"/>	525	<input checked="" type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>					900	<input type="checkbox"/>	<input type="text"/>								
900	<input type="checkbox"/>	<input type="text"/>					900	<input type="checkbox"/>	<input type="text"/>								

Attachment VII

SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Fullerton Joint Union High School District"/>		
<b>Superintendent:</b>	<input type="text" value="Scott Scambray, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 870-2801"/>
<b>Email:</b>	<input type="text" value="sscambray@fjuhsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Scott Huffman"/>	<b>Phone:</b>	<input type="text" value="(714) 870-2870"/>
<b>Email:</b>	<input type="text" value="shuffman@fjuhsd.org"/>		

<b>School Site:</b>	<input type="text" value="Olive Crest Academy"/>	<b>CDS Code:</b>	<input type="text" value="7102924"/>
<b>School Ownership Code:</b>	<input type="text" value="34: Non-School Locations"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input checked="" type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input checked="" type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Fullerton Joint Union High School District"/>		
<b>Superintendent:</b>	<input type="text" value="Scott Scambray, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 870-2801"/>
<b>Email:</b>	<input type="text" value="sscambay@fjuhsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Scott Huffman"/>	<b>Phone:</b>	<input type="text" value="(714) 870-2870"/>
<b>Email:</b>	<input type="text" value="shuffman@fjuhsd.org"/>		

<b>School Site:</b>	<input type="text" value="Rosary High"/>	<b>CDS Code:</b>	<input type="text" value="6937395"/>
<b>School Ownership Code:</b>	<input type="text" value="80: Private High School Center/Program"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Fullerton Joint Union High School District"/>		
<b>Superintendent:</b>	<input type="text" value="Scott Scambray, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 870-2801"/>
<b>Email:</b>	<input type="text" value="sscambray@fjuhsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Scott Huffman"/>	<b>Phone:</b>	<input type="text" value="(714) 870-2870"/>
<b>Email:</b>	<input type="text" value="shuffman@fjuhsd.org"/>		

<b>School Site:</b>	<input type="text" value="Whittier Christian High"/>	<b>CDS Code:</b>	<input type="text" value="6937486"/>
<b>School Ownership Code:</b>	<input type="text" value="80: Private High School Center/Program"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
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755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

Attachment VII

SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Fullerton Joint Union High School District"/>		
<b>Superintendent:</b>	<input type="text" value="Scott Scambray, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 870-2801"/>
<b>Email:</b>	<input type="text" value="sscambray@fjuhsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Scott Huffman"/>	<b>Phone:</b>	<input type="text" value="(714) 870-2870"/>
<b>Email:</b>	<input type="text" value="shuffman@fjuhsd.org"/>		

<b>School Site:</b>	<input type="text" value="Renaissance Community Prep"/>	<b>CDS Code:</b>	<input type="text" value="6152953"/>
<b>School Ownership Code:</b>	<input type="text" value="34: Non-School Locations"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
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510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input checked="" type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input checked="" type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					



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SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Fullerton Joint Union High School District"/>		
<b>Superintendent:</b>	<input type="text" value="Scott Scambray, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 870-2801"/>
<b>Email:</b>	<input type="text" value="sscamb Bray@fjuhsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Scott Huffman"/>	<b>Phone:</b>	<input type="text" value="(714) 870-2870"/>
<b>Email:</b>	<input type="text" value="shuffman@fjuhsd.org"/>		

<b>School Site:</b>	<input type="text" value="Rossier Park School"/>	<b>CDS Code:</b>	<input type="text" value="6926471"/>
<b>School Ownership Code:</b>	<input type="text" value="34: Non-School Locations"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input checked="" type="checkbox"/>	525 <input checked="" type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input checked="" type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

**LEA:** Fullerton Joint Union High School District

**Superintendent:** Scott Scambray, Ed.D. **Phone:** (714) 870-2801

**Email:** sscambray@fjuhsd.org

**Special Education Director:** Scott Huffman **Phone:** (714) 870-2870

**Email:** shuffman@fjuhsd.org

**School Site:** Speech and Language Devel. Center **CDS Code:** 6937437

**School Ownership Code:** 34: Non-School Locations

Specialized Academic Instruction—Code 330 is provided:  Yes  No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input checked="" type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input type="checkbox"/>	855 <input checked="" type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input checked="" type="checkbox"/>	890 <input checked="" type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Fullerton Joint Union High School District"/>		
<b>Superintendent:</b>	<input type="text" value="Scott Scambray, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 870-2801"/>
<b>Email:</b>	<input type="text" value="sscambray@fjuhsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Scott Huffman"/>	<b>Phone:</b>	<input type="text" value="(714) 870-2870"/>
<b>Email:</b>	<input type="text" value="shuffman@fjuhsd.org"/>		

<b>School Site:</b>	<input type="text" value="Beacon Day School"/>	<b>CDS Code:</b>	<input type="text" value="6130520"/>
<b>School Ownership Code:</b>	<input type="text" value="34: Non-School Locations"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input checked="" type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>
510	<input type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input checked="" type="checkbox"/>	840	<input type="checkbox"/>	850	<input checked="" type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>	900	<input type="checkbox"/>	<input type="text"/>												
900	<input type="checkbox"/>	<input type="text"/>	900	<input type="checkbox"/>	<input type="text"/>												

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SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Fullerton Joint Union High School District"/>		
<b>Superintendent:</b>	<input type="text" value="Scott Scambray, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 870-2801"/>
<b>Email:</b>	<input type="text" value="sscambray@fjuhsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Scott Huffman"/>	<b>Phone:</b>	<input type="text" value="(714) 870-2870"/>
<b>Email:</b>	<input type="text" value="shuffman@fjuhsd.org"/>		

<b>School Site:</b>	<input type="text" value="Cleta Harder Develop. School/HBIC"/>	<b>CDS Code:</b>	<input type="text" value="6915540"/>
<b>School Ownership Code:</b>	<input type="text" value="34: Non-School Locations"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input checked="" type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input checked="" type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Fullerton Joint Union High School District"/>		
<b>Superintendent:</b>	<input type="text" value="Scott Scambray, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 870-2801"/>
<b>Email:</b>	<input type="text" value="sscambray@fjuhsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Scott Huffman"/>	<b>Phone:</b>	<input type="text" value="(714) 870-2870"/>
<b>Email:</b>	<input type="text" value="shuffman@fjuhsd.org"/>		

<b>School Site:</b>	<input type="text" value="Discovery Ranch for Girls"/>	<b>CDS Code:</b>	<input type="text" value="0132696"/>
<b>School Ownership Code:</b>	<input type="text" value="80: Private High School Center/Program"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input checked="" type="checkbox"/>	525	<input checked="" type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input checked="" type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input checked="" type="checkbox"/>	830	<input type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>					900	<input type="checkbox"/>	<input type="text"/>								
900	<input type="checkbox"/>	<input type="text"/>					900	<input type="checkbox"/>	<input type="text"/>								

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**Participating Local Educational Agency and School Site Information**

**LEA:**

**Superintendent:**  **Phone:**

**Email:**

**Special Education Director:**  **Phone:**

**Email:**

**School Site:**  **CDS Code:**

**School Ownership Code:**

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input checked="" type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input checked="" type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input checked="" type="checkbox"/>	855 <input type="checkbox"/>	860 <input checked="" type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Fullerton School District"/>		
<b>Superintendent:</b>	<input type="text" value="Robert Pletka, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 447-7410"/>
<b>Email:</b>	<input type="text" value="bob_pletka@myfsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Robin Gilligan, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 447-7500"/>
<b>Email:</b>	<input type="text" value="robin_gilligan@myfsd.org"/>		

<b>School Site:</b>	<input type="text" value="Acacia Elementary"/>	<b>CDS Code:</b>	<input type="text" value="6028005"/>
<b>School Ownership Code:</b>	<input type="text" value="60: Public Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input checked="" type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input checked="" type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Fullerton School District"/>		
<b>Superintendent:</b>	<input type="text" value="Robert Pletka, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 447-7410"/>
<b>Email:</b>	<input type="text" value="bob_pletka@myfsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Robin Gilligan, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 447-7500"/>
<b>Email:</b>	<input type="text" value="robin_gilligan@myfsd.org"/>		

<b>School Site:</b>	<input type="text" value="Beechwood Elementary"/>	<b>CDS Code:</b>	<input type="text" value="6028013"/>
<b>School Ownership Code:</b>	<input type="text" value="60: Public Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input checked="" type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input checked="" type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input checked="" type="checkbox"/>
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870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					



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**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Fullerton School District"/>		
<b>Superintendent:</b>	<input type="text" value="Robert Pletka, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 447-7410"/>
<b>Email:</b>	<input type="text" value="bob_pletka@myfsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Robin Gilligan, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 447-7500"/>
<b>Email:</b>	<input type="text" value="robin_gilligan@myfsd.org"/>		

<b>School Site:</b>	<input type="text" value="Commonwealth Elementary"/>	<b>CDS Code:</b>	<input type="text" value="6028021"/>
<b>School Ownership Code:</b>	<input type="text" value="60: Public Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input checked="" type="checkbox"/>
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870 <input type="checkbox"/>	890 <input type="checkbox"/>							
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**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Fullerton School District"/>		
<b>Superintendent:</b>	<input type="text" value="Robert Pletka, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 447-7410"/>
<b>Email:</b>	<input type="text" value="bob_pletka@myfsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Robin Gilligan, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 447-7500"/>
<b>Email:</b>	<input type="text" value="robin_gilligan@myfsd.org"/>		

<b>School Site:</b>	<input type="text" value="D. Russell Parks Junior High School"/>	<b>CDS Code:</b>	<input type="text" value="6085286"/>
<b>School Ownership Code:</b>	<input type="text" value="62: Public Intermediate/Middle"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
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870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Fullerton School District"/>		
<b>Superintendent:</b>	<input type="text" value="Robert Pletka, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 447-7410"/>
<b>Email:</b>	<input type="text" value="bob_pletka@myfsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Robin Gilligan, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 447-7500"/>
<b>Email:</b>	<input type="text" value="robin_gilligan@myfsd.org"/>		

<b>School Site:</b>	<input type="text" value="Fern Drive Elementary"/>	<b>CDS Code:</b>	<input type="text" value="6028039"/>
<b>School Ownership Code:</b>	<input type="text" value="60: Public Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input checked="" type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input checked="" type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
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870 <input type="checkbox"/>	890 <input type="checkbox"/>							
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900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Fullerton School District"/>		
<b>Superintendent:</b>	<input type="text" value="Robert Pletka, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 447-7410"/>
<b>Email:</b>	<input type="text" value="bob_pletka@myfsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Robin Gilligan, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 447-7500"/>
<b>Email:</b>	<input type="text" value="robin_gilligan@myfsd.org"/>		

<b>School Site:</b>	<input type="text" value="Golden Hill Elementary"/>	<b>CDS Code:</b>	<input type="text" value="6028054"/>
<b>School Ownership Code:</b>	<input type="text" value="60: Public Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input checked="" type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Fullerton School District"/>		
<b>Superintendent:</b>	<input type="text" value="Robert Pletka, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 447-7410"/>
<b>Email:</b>	<input type="text" value="bob_pletka@myfsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Robin Gilligan, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 447-7500"/>
<b>Email:</b>	<input type="text" value="robin_gilligan@myfsd.org"/>		

<b>School Site:</b>	<input type="text" value="Hermosa Drive Elementary"/>	<b>CDS Code:</b>	<input type="text" value="6028062"/>
<b>School Ownership Code:</b>	<input type="text" value="60: Public Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input checked="" type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

Attachment VII

SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Fullerton School District"/>		
<b>Superintendent:</b>	<input type="text" value="Robert Pletka, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 447-7410"/>
<b>Email:</b>	<input type="text" value="bob_pletka@myfsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Robin Gilligan, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 447-7500"/>
<b>Email:</b>	<input type="text" value="robin_gilligan@myfsd.org"/>		

<b>School Site:</b>	<input type="text" value="Ladera Vista Junior High School"/>	<b>CDS Code:</b>	<input type="text" value="6028070"/>
<b>School Ownership Code:</b>	<input type="text" value="62: Public Intermediate/Middle"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input checked="" type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input checked="" type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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SELPA:

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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Fullerton School District"/>		
<b>Superintendent:</b>	<input type="text" value="Robert Pletka, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 447-7410"/>
<b>Email:</b>	<input type="text" value="bob_pletka@myfsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Robin Gilligan, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 447-7500"/>
<b>Email:</b>	<input type="text" value="robin_gilligan@myfsd.org"/>		

<b>School Site:</b>	<input type="text" value="Laguna Road Elementary"/>	<b>CDS Code:</b>	<input type="text" value="6028088"/>
<b>School Ownership Code:</b>	<input type="text" value="60: Public Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input checked="" type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input checked="" type="checkbox"/>	735 <input checked="" type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Fullerton School District"/>		
<b>Superintendent:</b>	<input type="text" value="Robert Pletka, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 447-7410"/>
<b>Email:</b>	<input type="text" value="bob_pletka@myfsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Robin Gilligan, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 447-7500"/>
<b>Email:</b>	<input type="text" value="robin_gilligan@myfsd.org"/>		

<b>School Site:</b>	<input type="text" value="Maple Elementary"/>	<b>CDS Code:</b>	<input type="text" value="6113617"/>
<b>School Ownership Code:</b>	<input type="text" value="60: Public Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input checked="" type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input checked="" type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input checked="" type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
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870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					



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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Fullerton School District"/>		
<b>Superintendent:</b>	<input type="text" value="Robert Pletka, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 447-7410"/>
<b>Email:</b>	<input type="text" value="bob_pletka@myfsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Robin Gilligan, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 447-7500"/>
<b>Email:</b>	<input type="text" value="robin_gilligan@myfsd.org"/>		

<b>School Site:</b>	<input type="text" value="Nicolas Junior High School"/>	<b>CDS Code:</b>	<input type="text" value="6028104"/>
<b>School Ownership Code:</b>	<input type="text" value="62: Public Intermediate/Middle"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
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710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input checked="" type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
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870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Fullerton School District"/>		
<b>Superintendent:</b>	<input type="text" value="Robert Pletka, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 447-7410"/>
<b>Email:</b>	<input type="text" value="bob_pletka@myfsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Robin Gilligan, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 447-7500"/>
<b>Email:</b>	<input type="text" value="robin_gilligan@myfsd.org"/>		

<b>School Site:</b>	<input type="text" value="Orangethorpe Elementary"/>	<b>CDS Code:</b>	<input type="text" value="6028112"/>
<b>School Ownership Code:</b>	<input type="text" value="60: Public Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input checked="" type="checkbox"/>
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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Fullerton School District"/>		
<b>Superintendent:</b>	<input type="text" value="Robert Pletka, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 447-7410"/>
<b>Email:</b>	<input type="text" value="bob_pletka@myfsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Robin Gilligan, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 447-7500"/>
<b>Email:</b>	<input type="text" value="robin_gilligan@myfsd.org"/>		

<b>School Site:</b>	<input type="text" value="Pacific Drive Elementary"/>	<b>CDS Code:</b>	<input type="text" value="6028120"/>
<b>School Ownership Code:</b>	<input type="text" value="60: Public Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input checked="" type="checkbox"/>
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510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
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SELPA:

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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Fullerton School District"/>		
<b>Superintendent:</b>	<input type="text" value="Robert Pletka, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 447-7410"/>
<b>Email:</b>	<input type="text" value="bob_pletka@myfsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Robin Gilligan, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 447-7500"/>
<b>Email:</b>	<input type="text" value="robin_gilligan@myfsd.org"/>		

<b>School Site:</b>	<input type="text" value="Raymond Elementary"/>	<b>CDS Code:</b>	<input type="text" value="6028138"/>
<b>School Ownership Code:</b>	<input type="text" value="60: Public Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
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510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input checked="" type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
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870 <input type="checkbox"/>	890 <input type="checkbox"/>							
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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Fullerton School District"/>		
<b>Superintendent:</b>	<input type="text" value="Robert Pletka, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 447-7410"/>
<b>Email:</b>	<input type="text" value="bob_pletka@myfsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Robin Gilligan, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 447-7500"/>
<b>Email:</b>	<input type="text" value="robin_gilligan@myfsd.org"/>		

<b>School Site:</b>	<input type="text" value="Richman Elementary"/>	<b>CDS Code:</b>	<input type="text" value="6028146"/>
<b>School Ownership Code:</b>	<input type="text" value="60: Public Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input checked="" type="checkbox"/>
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710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input checked="" type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
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870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Fullerton School District"/>		
<b>Superintendent:</b>	<input type="text" value="Robert Pletka, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 447-7410"/>
<b>Email:</b>	<input type="text" value="bob_pletka@myfsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Robin Gilligan, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 447-7500"/>
<b>Email:</b>	<input type="text" value="robin_gilligan@myfsd.org"/>		

<b>School Site:</b>	<input type="text" value="Robert C. Fisler Elementary"/>	<b>CDS Code:</b>	<input type="text" value="0102582"/>
<b>School Ownership Code:</b>	<input type="text" value="60: Public Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
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870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

**LEA:**

**Superintendent:**  **Phone:**

**Email:**

**Special Education Director:**  **Phone:**

**Email:**

**School Site:**  **CDS Code:**

**School Ownership Code:**

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input checked="" type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input checked="" type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

Attachment VII

SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Fullerton School District"/>		
<b>Superintendent:</b>	<input type="text" value="Robert Pletka, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 447-7410"/>
<b>Email:</b>	<input type="text" value="bob_pletka@myfsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Robin Gilligan, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 447-7500"/>
<b>Email:</b>	<input type="text" value="robin_gilligan@myfsd.org"/>		

<b>School Site:</b>	<input type="text" value="Sunset Lane Elementary"/>	<b>CDS Code:</b>	<input type="text" value="6028161"/>
<b>School Ownership Code:</b>	<input type="text" value="60: Public Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input checked="" type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input checked="" type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input checked="" type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					



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SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Fullerton School District"/>		
<b>Superintendent:</b>	<input type="text" value="Robert Pletka, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 447-7410"/>
<b>Email:</b>	<input type="text" value="bob_pletka@myfsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Robin Gilligan, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 447-7500"/>
<b>Email:</b>	<input type="text" value="robin_gilligan@myfsd.org"/>		

<b>School Site:</b>	<input type="text" value="Valencia Park Elementary"/>	<b>CDS Code:</b>	<input type="text" value="6028179"/>
<b>School Ownership Code:</b>	<input type="text" value="60: Public Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input checked="" type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
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870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

Attachment VII

SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Fullerton School District"/>		
<b>Superintendent:</b>	<input type="text" value="Robert Pletka, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 447-7410"/>
<b>Email:</b>	<input type="text" value="bob_pletka@myfsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Robin Gilligan, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 447-7500"/>
<b>Email:</b>	<input type="text" value="robin_gilligan@myfsd.org"/>		

<b>School Site:</b>	<input type="text" value="Woodcrest Elementary"/>	<b>CDS Code:</b>	<input type="text" value="6028195"/>
<b>School Ownership Code:</b>	<input type="text" value="60: Public Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
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510 <input type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input checked="" type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input checked="" type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Fullerton School District"/>		
<b>Superintendent:</b>	<input type="text" value="Robert Pletka, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 447-7410"/>
<b>Email:</b>	<input type="text" value="bob_pletka@myfsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Robin Gilligan, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 447-7500"/>
<b>Email:</b>	<input type="text" value="robin_gilligan@myfsd.org"/>		

<b>School Site:</b>	<input type="text" value="Olive Crest Academy"/>	<b>CDS Code:</b>	<input type="text" value="7102924"/>
<b>School Ownership Code:</b>	<input type="text" value="34: Non-School Locations"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>	900	<input type="checkbox"/>	<input type="text"/>												
900	<input type="checkbox"/>	<input type="text"/>	900	<input type="checkbox"/>	<input type="text"/>												

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SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Fullerton School District"/>		
<b>Superintendent:</b>	<input type="text" value="Robert Pletka, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 447-7410"/>
<b>Email:</b>	<input type="text" value="bob_pletka@myfsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Robin Gilligan, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 447-7500"/>
<b>Email:</b>	<input type="text" value="robin_gilligan@myfsd.org"/>		

<b>School Site:</b>	<input type="text" value="Arborland Montessori Children Acad."/>	<b>CDS Code:</b>	<input type="text" value="7066673"/>
<b>School Ownership Code:</b>	<input type="text" value="74: Private Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
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755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
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900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Fullerton School District"/>		
<b>Superintendent:</b>	<input type="text" value="Robert Pletka, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 447-7410"/>
<b>Email:</b>	<input type="text" value="bob_pletka@myfsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Robin Gilligan, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 447-7500"/>
<b>Email:</b>	<input type="text" value="robin_gilligan@myfsd.org"/>		

<b>School Site:</b>	<input type="text" value="Arborland Montessori - Hughes"/>	<b>CDS Code:</b>	<input type="text" value="6139372"/>
<b>School Ownership Code:</b>	<input type="text" value="74: Private Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
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755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

Attachment VII

SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Fullerton School District"/>		
<b>Superintendent:</b>	<input type="text" value="Robert Pletka, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 447-7410"/>
<b>Email:</b>	<input type="text" value="bob_pletka@myfsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Robin Gilligan, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 447-7500"/>
<b>Email:</b>	<input type="text" value="robin_gilligan@myfsd.org"/>		

<b>School Site:</b>	<input type="text" value="Ivycrest Montessori Private School"/>	<b>CDS Code:</b>	<input type="text" value="6983407"/>
<b>School Ownership Code:</b>	<input type="text" value="74: Private Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
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870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

Attachment VII

SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Fullerton School District"/>		
<b>Superintendent:</b>	<input type="text" value="Robert Pletka, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 447-7410"/>
<b>Email:</b>	<input type="text" value="bob_pletka@myfsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Robin Gilligan, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 447-7500"/>
<b>Email:</b>	<input type="text" value="robin_gilligan@myfsd.org"/>		

<b>School Site:</b>	<input type="text" value="St. Juliana Falconieri"/>	<b>CDS Code:</b>	<input type="text" value="6965321"/>
<b>School Ownership Code:</b>	<input type="text" value="74: Private Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
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710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
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870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>	900	<input type="checkbox"/>	<input type="text"/>												
900	<input type="checkbox"/>	<input type="text"/>	900	<input type="checkbox"/>	<input type="text"/>												

Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

**LEA:** Fullerton School District

**Superintendent:** Robert Pletka, Ed.D. **Phone:** (714) 447-7410

**Email:** bob\_pletka@myfsd.org

**Special Education Director:** Robin Gilligan, Ed.D **Phone:** (714) 447-7500

**Email:** robin\_gilligan@myfsd.org

**School Site:** Speech and Language Devel. Center **CDS Code:** 6937437

**School Ownership Code:** 34: Non-School Locations

Specialized Academic Instruction—Code 330 is provided:  Yes  No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>					900	<input type="checkbox"/>	<input type="text"/>								
900	<input type="checkbox"/>	<input type="text"/>					900	<input type="checkbox"/>	<input type="text"/>								



Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

**LEA:** Fullerton School District

**Superintendent:** Robert Pletka, Ed.D. **Phone:** (714) 447-7410

**Email:** bob\_pletka@myfsd.org

**Special Education Director:** Robin Gilligan, Ed.D **Phone:** (714) 447-7500

**Email:** robin\_gilligan@myfsd.org

**School Site:** Beacon Day School **CDS Code:**

**School Ownership Code:** 34: Non-School Locations

Specialized Academic Instruction—Code 330 is provided:  Yes  No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

Attachment VII

SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Fullerton School District"/>		
<b>Superintendent:</b>	<input type="text" value="Robert Pletka, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 447-7410"/>
<b>Email:</b>	<input type="text" value="bob_pletka@myfsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Robin Gilligan, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 447-7500"/>
<b>Email:</b>	<input type="text" value="robin_gilligan@myfsd.org"/>		

<b>School Site:</b>	<input type="text" value="Orange County Special Education"/>	<b>CDS Code:</b>	<input type="text" value="6069553"/>
<b>School Ownership Code:</b>	<input type="text" value="09: Special Education (Public)"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

Attachment VII

SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="La Habra City School District"/>		
<b>Superintendent:</b>	<input type="text" value="Joanne Culverhouse, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(562) 690-2301"/>
<b>Email:</b>	<input type="text" value="jculverhouse@lahabraschools.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Cammie Nguyen, Ph.D."/>	<b>Phone:</b>	<input type="text" value="(562) 690-2336"/>
<b>Email:</b>	<input type="text" value="cnguyen@lahabraschools.org"/>		

<b>School Site:</b>	<input type="text" value="Arbolita Elementary"/>	<b>CDS Code:</b>	<input type="text" value="6028930"/>
<b>School Ownership Code:</b>	<input type="text" value="60: Public Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
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710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input checked="" type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="La Habra City School District"/>		
<b>Superintendent:</b>	<input type="text" value="Joanne Culverhouse, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(562) 690-2301"/>
<b>Email:</b>	<input type="text" value="jculverhouse@lahabraschools.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Cammie Nguyen, Ph.D."/>	<b>Phone:</b>	<input type="text" value="(562) 690-2336"/>
<b>Email:</b>	<input type="text" value="cnguyen@lahabraschools.org"/>		

<b>School Site:</b>	<input type="text" value="El Cerrito Elementary"/>	<b>CDS Code:</b>	<input type="text" value="6028948"/>
<b>School Ownership Code:</b>	<input type="text" value="60: Public Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
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870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="La Habra City School District"/>		
<b>Superintendent:</b>	<input type="text" value="Joanne Culverhouse, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(562) 690-2301"/>
<b>Email:</b>	<input type="text" value="jculverhouse@lahabraschools.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Cammie Nguyen, Ph.D."/>	<b>Phone:</b>	<input type="text" value="(562) 690-2336"/>
<b>Email:</b>	<input type="text" value="cnguyen@lahabraschools.org"/>		

<b>School Site:</b>	<input type="text" value="Imperial Middle School"/>	<b>CDS Code:</b>	<input type="text" value="6028955"/>
<b>School Ownership Code:</b>	<input type="text" value="62: Public Intermediate/Middle"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
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510 <input type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input checked="" type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
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870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="La Habra City School District"/>		
<b>Superintendent:</b>	<input type="text" value="Joanne Culverhouse, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(562) 690-2301"/>
<b>Email:</b>	<input type="text" value="jculverhouse@lahabraschools.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Cammie Nguyen, Ph.D."/>	<b>Phone:</b>	<input type="text" value="(562) 690-2336"/>
<b>Email:</b>	<input type="text" value="cnguyen@lahabraschools.org"/>		

<b>School Site:</b>	<input type="text" value="Ladera Palma Elementary"/>	<b>CDS Code:</b>	<input type="text" value="6028963"/>
<b>School Ownership Code:</b>	<input type="text" value="60: Public Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
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710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="La Habra City School District"/>		
<b>Superintendent:</b>	<input type="text" value="Joanne Culverhouse, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(562) 690-2301"/>
<b>Email:</b>	<input type="text" value="jculverhouse@lahabraschools.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Cammie Nguyen, Ph.D."/>	<b>Phone:</b>	<input type="text" value="(562) 690-2336"/>
<b>Email:</b>	<input type="text" value="cnguyen@lahabraschools.org"/>		

<b>School Site:</b>	<input type="text" value="Las Lomas Elementary"/>	<b>CDS Code:</b>	<input type="text" value="6028971"/>
<b>School Ownership Code:</b>	<input type="text" value="60: Public Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input checked="" type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input checked="" type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
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755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

Attachment VII

SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

**LEA:**

**Superintendent:**  **Phone:**

**Email:**

**Special Education Director:**  **Phone:**

**Email:**

**School Site:**  **CDS Code:**

**School Ownership Code:**

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
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510	<input type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input checked="" type="checkbox"/>	715	<input type="checkbox"/>	720	<input checked="" type="checkbox"/>	725	<input checked="" type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
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870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>	900	<input type="checkbox"/>	<input type="text"/>												
900	<input type="checkbox"/>	<input type="text"/>	900	<input type="checkbox"/>	<input type="text"/>												



Attachment VII

SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="La Habra City School District"/>		
<b>Superintendent:</b>	<input type="text" value="Joanne Culverhouse, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(562) 690-2301"/>
<b>Email:</b>	<input type="text" value="jculverhouse@lahabraschools.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Cammie Nguyen, Ph.D."/>	<b>Phone:</b>	<input type="text" value="(562) 690-2336"/>
<b>Email:</b>	<input type="text" value="cnguyen@lahabraschools.org"/>		

<b>School Site:</b>	<input type="text" value="Sierra Vista Elementary"/>	<b>CDS Code:</b>	<input type="text" value="6028997"/>
<b>School Ownership Code:</b>	<input type="text" value="60: Public Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
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755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

Attachment VII

SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="La Habra City School District"/>		
<b>Superintendent:</b>	<input type="text" value="Joanne Culverhouse, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(562) 690-2301"/>
<b>Email:</b>	<input type="text" value="jculverhouse@lahabraschools.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Cammie Nguyen, Ph.D."/>	<b>Phone:</b>	<input type="text" value="(562) 690-2336"/>
<b>Email:</b>	<input type="text" value="cnguyen@lahabraschools.org"/>		

<b>School Site:</b>	<input type="text" value="Walnut Elementary"/>	<b>CDS Code:</b>	<input type="text" value="6029029"/>
<b>School Ownership Code:</b>	<input type="text" value="60: Public Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input checked="" type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
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710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input checked="" type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input checked="" type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

Attachment VII

SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="La Habra City School District"/>		
<b>Superintendent:</b>	<input type="text" value="Joanne Culverhouse, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(562) 690-2301"/>
<b>Email:</b>	<input type="text" value="jculverhouse@lahabraschools.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Cammie Nguyen, Ph.D."/>	<b>Phone:</b>	<input type="text" value="(562) 690-2336"/>
<b>Email:</b>	<input type="text" value="cnguyen@lahabraschools.org"/>		

<b>School Site:</b>	<input type="text" value="Washington Middle School"/>	<b>CDS Code:</b>	<input type="text" value="6029037"/>
<b>School Ownership Code:</b>	<input type="text" value="62: Public Intermediate/Middle"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input checked="" type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input checked="" type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input checked="" type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

Attachment VII

SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="La Habra City School District"/>		
<b>Superintendent:</b>	<input type="text" value="Joanne Culverhouse, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(562) 690-2301"/>
<b>Email:</b>	<input type="text" value="jculverhouse@lahabraschools.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Cammie Nguyen, Ph.D."/>	<b>Phone:</b>	<input type="text" value="(562) 690-2336"/>
<b>Email:</b>	<input type="text" value="cnguyen@lahabraschools.org"/>		

<b>School Site:</b>	<input type="text" value="Oak Grove Center / Jack Weaver"/>	<b>CDS Code:</b>	<input type="text" value="7071533"/>
<b>School Ownership Code:</b>	<input type="text" value="34: Non-School Locations"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
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710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

Attachment VII

SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="La Habra City School District"/>		
<b>Superintendent:</b>	<input type="text" value="Joanne Culverhouse, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(562) 690-2301"/>
<b>Email:</b>	<input type="text" value="jculverhouse@lahabraschools.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Cammie Nguyen, Ph.D."/>	<b>Phone:</b>	<input type="text" value="(562) 690-2336"/>
<b>Email:</b>	<input type="text" value="cnguyen@lahabraschools.org"/>		

<b>School Site:</b>	<input type="text" value="Leroy Haynes Educational Center"/>	<b>CDS Code:</b>	<input type="text" value="7077811"/>
<b>School Ownership Code:</b>	<input type="text" value="34: Non-School Locations"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input checked="" type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
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870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

Attachment VII

SELPA: North Orange County SELPA

Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

**LEA:** La Habra City School District

**Superintendent:** Joanne Culverhouse, Ed.D. **Phone:** (562) 690-2301

**Email:** jculverhouse@lahabraschools.org

**Special Education Director:** Cammie Nguyen, Ph.D. **Phone:** (562) 690-2336

**Email:** cnguyen@lahabraschools.org

**School Site:** Orange County Special Education **CDS Code:** 6069553

**School Ownership Code:** 09: Special Education (Public)

Specialized Academic Instruction—Code 330 is provided:  Yes  No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input checked="" type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input checked="" type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>	900	<input type="checkbox"/>	<input type="text"/>												
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Attachment VII

SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Lowell Joint School District"/>		
<b>Superintendent:</b>	<input type="text" value="Jim Coombs"/>	<b>Phone:</b>	<input type="text" value="(562) 902-4203"/>
<b>Email:</b>	<input type="text" value="jcoombs@ljsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Kaleo Igarta"/>	<b>Phone:</b>	<input type="text" value="(562) 902-4279"/>
<b>Email:</b>	<input type="text" value="kigarta@ljsd.org"/>		

<b>School Site:</b>	<input type="text" value="El Portal Elementary"/>	<b>CDS Code:</b>	<input type="text" value="6020127"/>
<b>School Ownership Code:</b>	<input type="text" value="60: Public Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input checked="" type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>
510	<input type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input checked="" type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
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755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>					900	<input type="checkbox"/>	<input type="text"/>								
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Attachment VII

SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Lowell Joint School District"/>		
<b>Superintendent:</b>	<input type="text" value="Jim Coombs"/>	<b>Phone:</b>	<input type="text" value="(562) 902-4203"/>
<b>Email:</b>	<input type="text" value="jcoombs@ljsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Kaleo Igarta"/>	<b>Phone:</b>	<input type="text" value="(562) 902-4279"/>
<b>Email:</b>	<input type="text" value="kigarta@ljsd.org"/>		

<b>School Site:</b>	<input type="text" value="Jordan Elementary"/>	<b>CDS Code:</b>	<input type="text" value="6020150"/>
<b>School Ownership Code:</b>	<input type="text" value="60: Public Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
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870	<input type="checkbox"/>	890	<input type="checkbox"/>														
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900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									



Attachment VII

SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Lowell Joint School District"/>		
<b>Superintendent:</b>	<input type="text" value="Jim Coombs"/>	<b>Phone:</b>	<input type="text" value="(562) 902-4203"/>
<b>Email:</b>	<input type="text" value="jcoombs@ljsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Kaleo Igarta"/>	<b>Phone:</b>	<input type="text" value="(562) 902-4279"/>
<b>Email:</b>	<input type="text" value="kigarta@ljsd.org"/>		

<b>School Site:</b>	<input type="text" value="Macy Elementary"/>	<b>CDS Code:</b>	<input type="text" value="6020176"/>
<b>School Ownership Code:</b>	<input type="text" value="60: Public Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input checked="" type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
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870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

Attachment VII

SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Lowell Joint School District"/>		
<b>Superintendent:</b>	<input type="text" value="Jim Coombs"/>	<b>Phone:</b>	<input type="text" value="(562) 902-4203"/>
<b>Email:</b>	<input type="text" value="jcoombs@ljsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Kaleo Igarta"/>	<b>Phone:</b>	<input type="text" value="(562) 902-4279"/>
<b>Email:</b>	<input type="text" value="kigarta@ljsd.org"/>		

<b>School Site:</b>	<input type="text" value="Meadow Green Elementary"/>	<b>CDS Code:</b>	<input type="text" value="6020192"/>
<b>School Ownership Code:</b>	<input type="text" value="60: Public Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input checked="" type="checkbox"/>
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755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

Attachment VII

SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Lowell Joint School District"/>		
<b>Superintendent:</b>	<input type="text" value="Jim Coombs"/>	<b>Phone:</b>	<input type="text" value="(562) 902-4203"/>
<b>Email:</b>	<input type="text" value="jcoombs@ljsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Kaleo Igarta"/>	<b>Phone:</b>	<input type="text" value="(562) 902-4279"/>
<b>Email:</b>	<input type="text" value="kigarta@ljsd.org"/>		

<b>School Site:</b>	<input type="text" value="Olita Elementary"/>	<b>CDS Code:</b>	<input type="text" value="6020200"/>
<b>School Ownership Code:</b>	<input type="text" value="60: Public Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
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870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>					900	<input type="checkbox"/>	<input type="text"/>								
900	<input type="checkbox"/>	<input type="text"/>					900	<input type="checkbox"/>	<input type="text"/>								

Attachment VII

SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Lowell Joint School District"/>		
<b>Superintendent:</b>	<input type="text" value="Jim Coombs"/>	<b>Phone:</b>	<input type="text" value="(562) 902-4203"/>
<b>Email:</b>	<input type="text" value="jcoombs@ljsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Kaleo Igarta"/>	<b>Phone:</b>	<input type="text" value="(562) 902-4279"/>
<b>Email:</b>	<input type="text" value="kigarta@ljsd.org"/>		

<b>School Site:</b>	<input type="text" value="Rancho Starbuck Intermediate"/>	<b>CDS Code:</b>	<input type="text" value="6020218"/>
<b>School Ownership Code:</b>	<input type="text" value="62: Public Intermediate/Middle"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input checked="" type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Lowell Joint School District"/>		
<b>Superintendent:</b>	<input type="text" value="Jim Coombs"/>	<b>Phone:</b>	<input type="text" value="(562) 902-4203"/>
<b>Email:</b>	<input type="text" value="jcoombs@ljsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Kaleo Igarta"/>	<b>Phone:</b>	<input type="text" value="(562) 902-4279"/>
<b>Email:</b>	<input type="text" value="kigarta@ljsd.org"/>		

<b>School Site:</b>	<input type="text" value="Our Lady of Guadalupe Elementary"/>	<b>CDS Code:</b>	<input type="text" value="6965081"/>
<b>School Ownership Code:</b>	<input type="text" value="74: Private Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									

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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Lowell Joint School District"/>		
<b>Superintendent:</b>	<input type="text" value="Jim Coombs"/>	<b>Phone:</b>	<input type="text" value="(562) 902-4203"/>
<b>Email:</b>	<input type="text" value="jcoombs@ljsd.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Kaleo Igarta"/>	<b>Phone:</b>	<input type="text" value="(562) 902-4279"/>
<b>Email:</b>	<input type="text" value="kigarta@ljsd.org"/>		

<b>School Site:</b>	<input type="text" value="Orange County Special Education"/>	<b>CDS Code:</b>	<input type="text" value="6069553"/>
<b>School Ownership Code:</b>	<input type="text" value="09: Special Education (Public)"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input checked="" type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

**LEA:**

**Superintendent:**  **Phone:**

**Email:**

**Special Education Director:**  **Phone:**

**Email:**

**School Site:**  **CDS Code:**

**School Ownership Code:**

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input checked="" type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input checked="" type="checkbox"/>	250 <input checked="" type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input checked="" type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input checked="" type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
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755 <input checked="" type="checkbox"/>	760 <input checked="" type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input checked="" type="checkbox"/>	855 <input type="checkbox"/>	860 <input checked="" type="checkbox"/>	865 <input checked="" type="checkbox"/>
870 <input checked="" type="checkbox"/>	890 <input checked="" type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

**LEA:**

**Superintendent:**  **Phone:**

**Email:**

**Special Education Director:**  **Phone:**

**Email:**

**School Site:**  **CDS Code:**

**School Ownership Code:**

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input checked="" type="checkbox"/>	525 <input checked="" type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input checked="" type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input checked="" type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input checked="" type="checkbox"/>	865 <input checked="" type="checkbox"/>
870 <input type="checkbox"/>	890 <input checked="" type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					



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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Orange County Department of Education"/>		
<b>Superintendent:</b>	<input type="text" value="Al Mijares, Ph.D."/>	<b>Phone:</b>	<input type="text" value="(714) 966-4001"/>
<b>Email:</b>	<input type="text" value="amijares@ocde.us"/>		
<b>Special Education Director:</b>	<input type="text" value="Lynn Garrett, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 647-2596"/>
<b>Email:</b>	<input type="text" value="lynngarrett@ocde.us"/>		

<b>School Site:</b>	<input type="text" value="ACCESS Juvenile Hall"/>	<b>CDS Code:</b>	<input type="text" value="3030426"/>
<b>School Ownership Code:</b>	<input type="text" value="14: Juvenile Court Schools"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
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510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input checked="" type="checkbox"/>	525 <input checked="" type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input checked="" type="checkbox"/>	855 <input type="checkbox"/>	860 <input checked="" type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input checked="" type="checkbox"/>							
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900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

**LEA:**

**Superintendent:**  **Phone:**

**Email:**

**Special Education Director:**  **Phone:**

**Email:**

**School Site:**  **CDS Code:**

**School Ownership Code:**

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
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870	<input type="checkbox"/>	890	<input checked="" type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>	900	<input type="checkbox"/>	<input type="text"/>												
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**Participating Local Educational Agency and School Site Information**

**LEA:**

**Superintendent:**  **Phone:**

**Email:**

**Special Education Director:**  **Phone:**

**Email:**

**School Site:**  **CDS Code:**

**School Ownership Code:**

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input checked="" type="checkbox"/>	530	<input checked="" type="checkbox"/>	535	<input checked="" type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
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870	<input type="checkbox"/>	890	<input checked="" type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>	900	<input type="checkbox"/>	<input type="text"/>												
900	<input type="checkbox"/>	<input type="text"/>	900	<input type="checkbox"/>	<input type="text"/>												

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**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Orange County Department of Education"/>		
<b>Superintendent:</b>	<input type="text" value="Al Mijares, Ph.D."/>	<b>Phone:</b>	<input type="text" value="(714) 966-4001"/>
<b>Email:</b>	<input type="text" value="amijares@ocde.us"/>		
<b>Special Education Director:</b>	<input type="text" value="Lynn Garrett, Ed.D."/>	<b>Phone:</b>	<input type="text" value="(714) 647-2596"/>
<b>Email:</b>	<input type="text" value="lynngarrett@ocde.us"/>		

<b>School Site:</b>	<input type="text" value="College and Career Prep Academy"/>	<b>CDS Code:</b>	<input type="text" value="0132910"/>
<b>School Ownership Code:</b>	<input type="text" value="66: Public High School"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
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870 <input type="checkbox"/>	890 <input checked="" type="checkbox"/>							
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