



North Orange County SELPA Community Advisory Committee (CAC)

Support for Parents of Children with Special Needs

Upcoming Community Advisory Committee Training Opportunity

Transitions



WHEN: Thursday, November 14, 2019

9:30 am - 11:30 am

WHERE: Lowell Joint School District Board Room
11019 Valley Home Avenue
Whittier, CA 90603

Come Join Us! All parents are welcome!

Translators available upon request – please provide request one week in advance.

Please RSVP to Laura Margulieux at
(714) 641-5400 or lmargulieux@ocde.us

The purpose of the Community Advisory Committee (CAC) is to improve and promote communication between schools, parents and public agencies to increase community awareness, facilitate parent education and support, and to coordinate activities on behalf of children with exceptional needs.



**SELPA del Norte de Orange
County
Comite Consultivo Comunitario
(CAC)**

Apoyo para Padres de Niños con Necesidades Especiales

Próxima Oportunidad de Entrenamiento del Comité Consultivo Comunitario

Transiciones



CUANDO: Jueves, Noviembre 14, 2019

9:30 am - 11:30 am

DONDE: Sala de Juntas del Distrito Escolar Conjunto Lowell
11019 Valley Home Avenue
Whittier, CA 90603

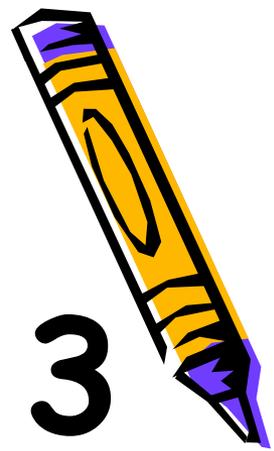
¡Venga a Acompañarnos! ¡Todos Los Padres son Bienvenidos!

Traductores disponibles tras ser solicitados – Por favor mánde su pedido con una semana de adelanto.

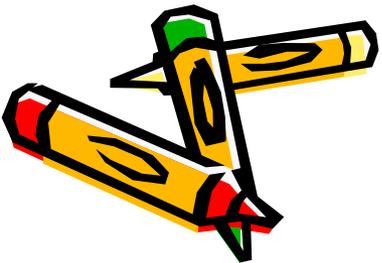
Por Favor Confirme su Asistencia con Laura Margulieux al
(714) 641-5400 o lmargulieux@ocde.us

El objetivo del Comité Consultivo Comunitario (CAC) es de mejorar y promover la comunicación entre las escuelas, padres de familia, y agencias públicas para aumentar la conciencia de la comunidad, facilitar la instrucción y apoyo a los padres y coordinar actividades en beneficio de niños con necesidades excepcionales.

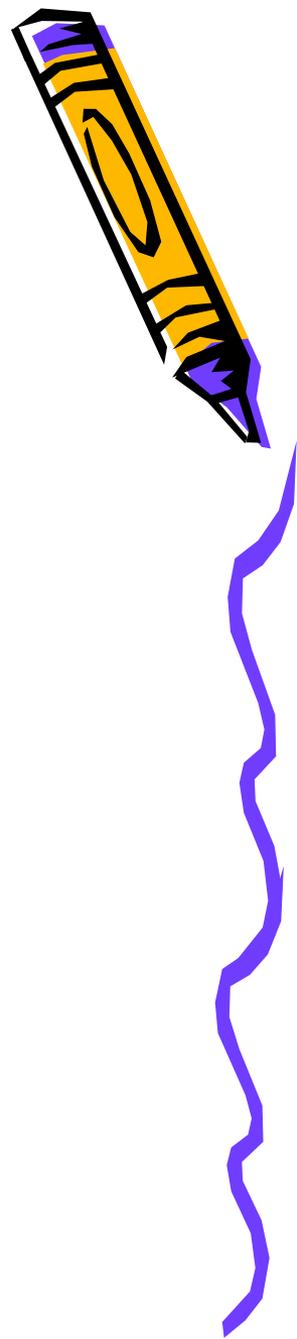
Moving On At Age 3



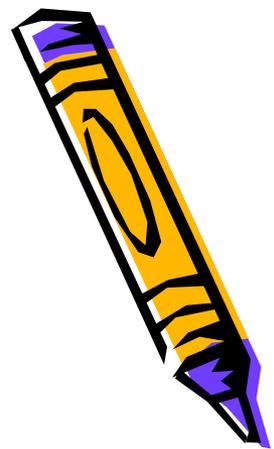
Transition from Early Start



Good-bye to Early Start A New World Awaits



What comes next?



School District Program

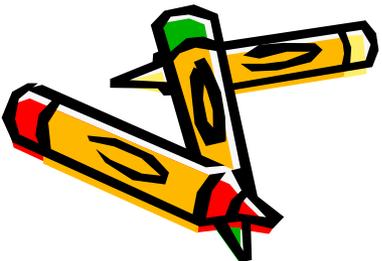


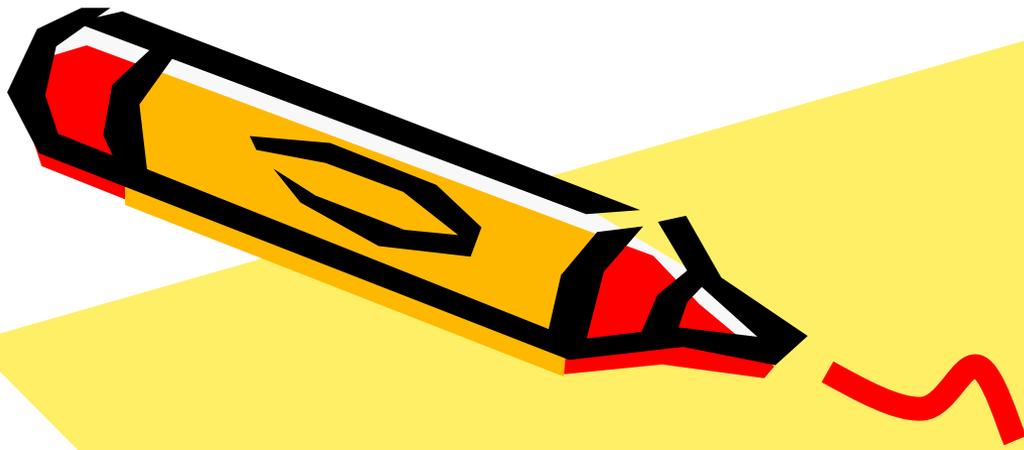
School District Program

*Regional
Center OC*

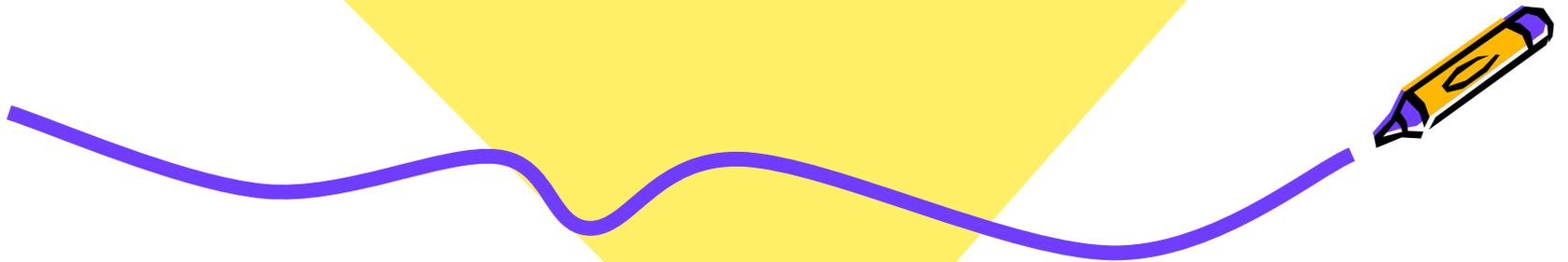


Community Program



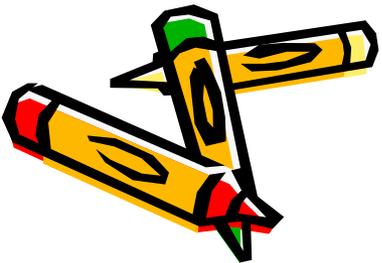
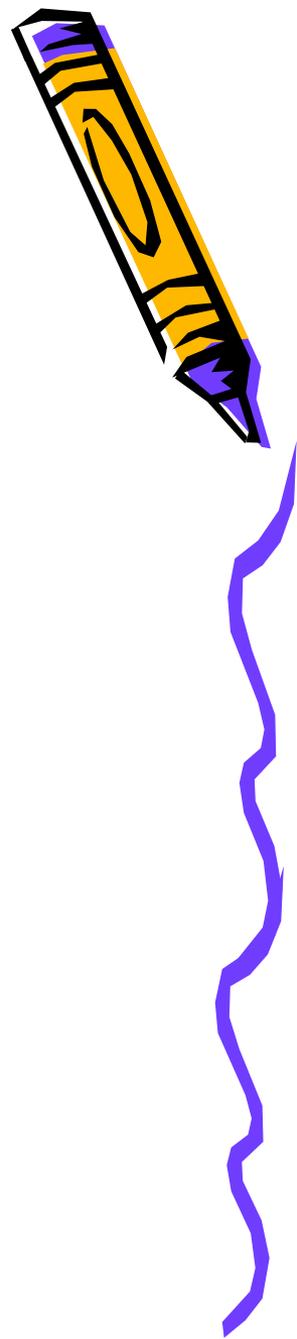


Will My Child Be
Eligible for Regional
Center Services?



RCOC Lanterman Services

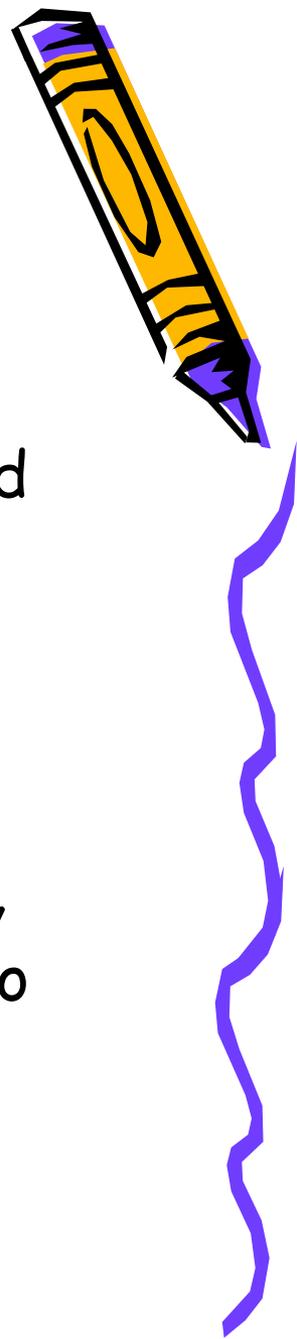
All children in Early Start are reviewed for eligibility for Regional Center services at age 3 (also referred to as Lanterman Services). The children who are determined to have a developmental disability, as defined by California law, will be made eligible for ongoing Regional Center services.



What Is A Developmental Disability?

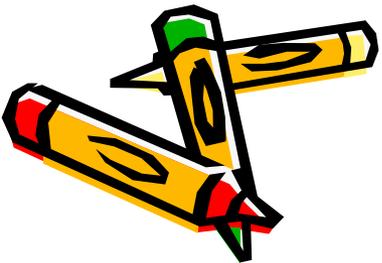
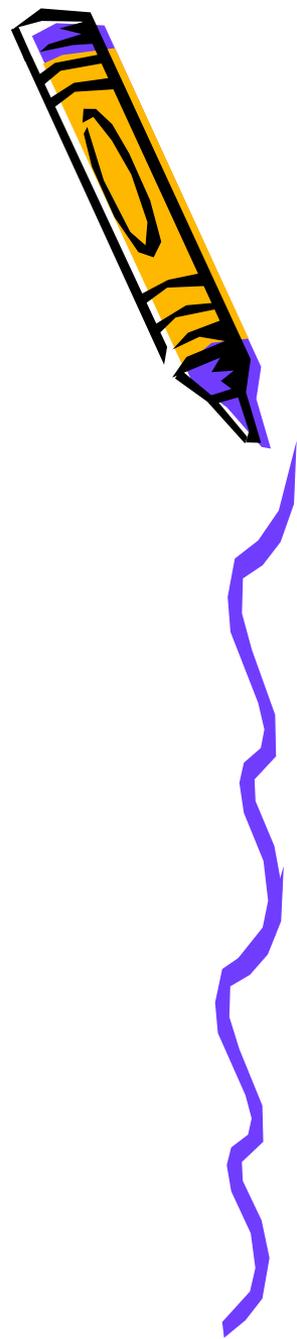
A developmental disability is defined as a disability that is substantially handicapping and attributable to:

- Intellectual Disability
- Cerebral palsy
- Epilepsy
- Autism
- Disabling conditions found to be closely related to an intellectual disability or to require treatment similar to that required for individuals with an intellectual disability



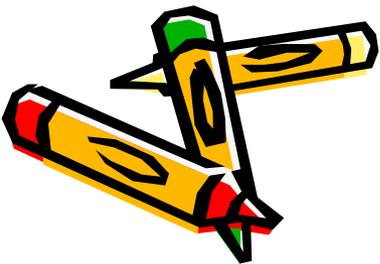
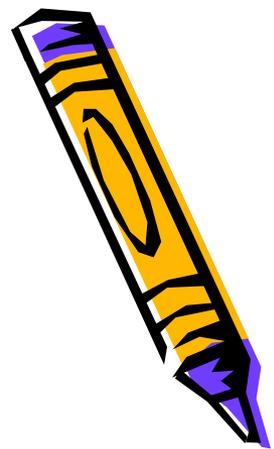
Who Will Conduct The Assessment?

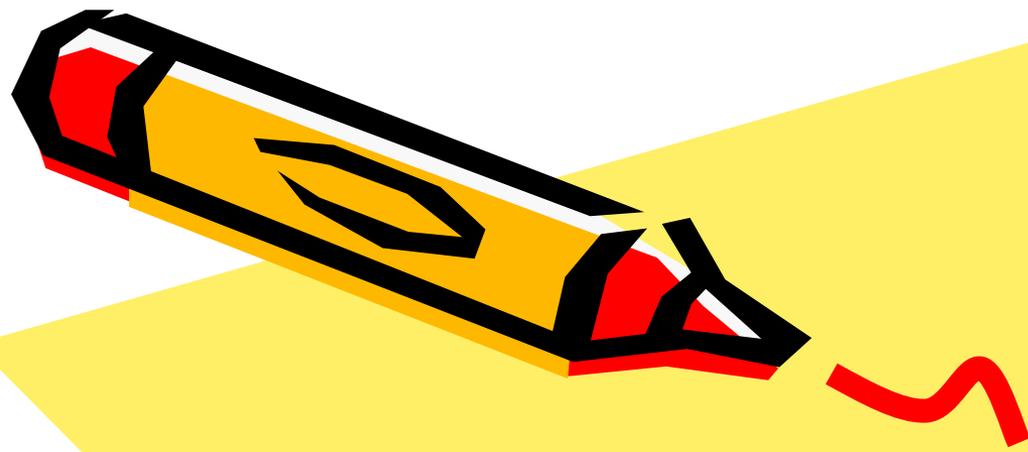
Assessment of substantial disability will be conducted by a group of Regional Center professionals of differing disciplines. The group will include, at a minimum, a service coordinator, a physician and a psychologist. With appropriate consent, the group will consider information obtained from parents, guardians, educators, advocates and other representatives of the child.



Eligibility

The Early Start Service Coordinator will notify the family once the eligibility determination has been made. If found eligible, your child will be reassigned to an ongoing Service Coordinator.



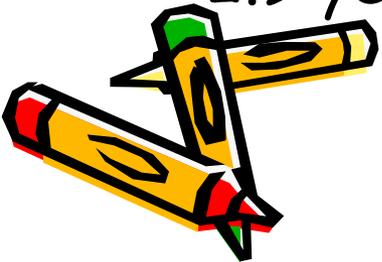
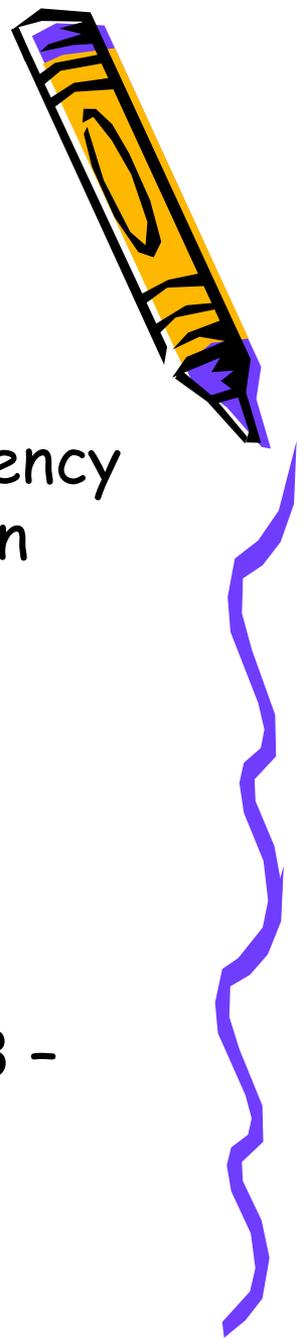


Will My Child Be
Eligible for School
District Services?
The Transition Process



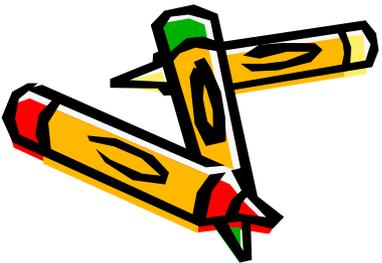
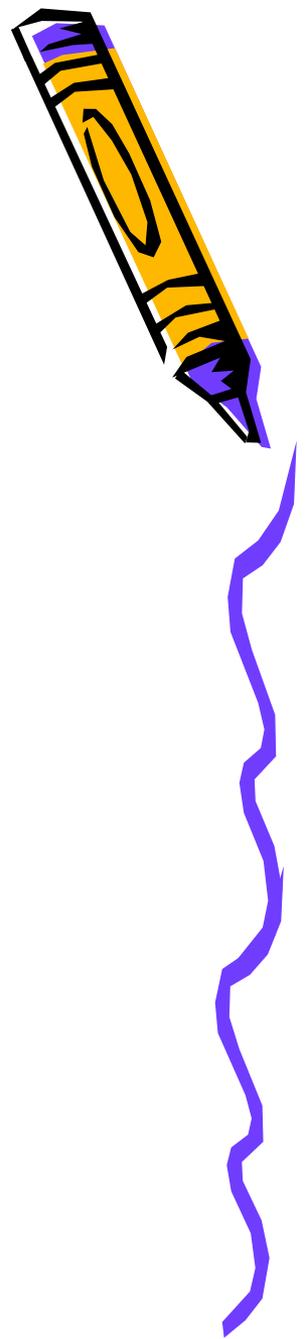
The Transition Process

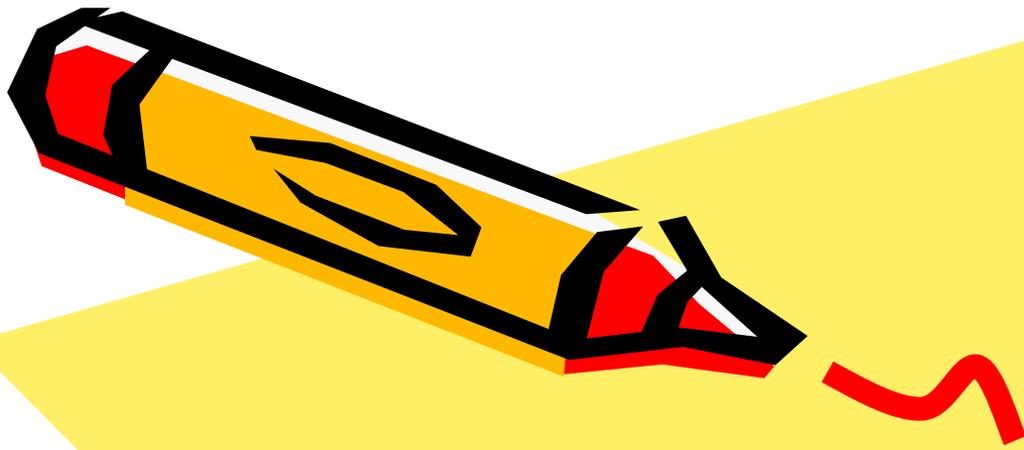
- Early Start must invite the Local Education Agency (LEA) to the Transition Plan Conference (still an IFSP meeting)
- The LEA must attend the Transition Plan Conference in person or by phone .
- Transition Plan Conference occurs between 2.3 - 2.9 years of age



Notification/Referral to LEA (Local Education Agency)

- No later than 2.9 years, the district of residence is notified by RCOC of all children "potentially eligible"





Will My Child Be
Eligible for School
District Services?
LEA will Assess



Identifying Special Education Students

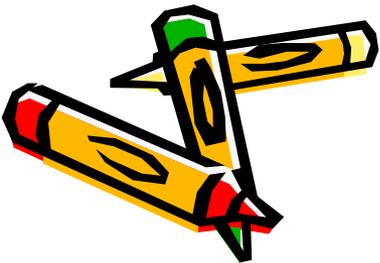


Districts have a duty to find all students who may qualify for special education and evaluate them.

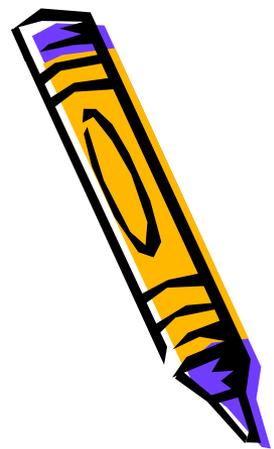
Most children under 3 year of age are referred by their Early Start Service Coordinator.

Parents can also make a referral.

All referrals shall initiate the assessment process.



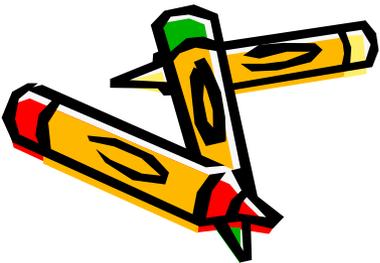
Local Education Agency Assessment Process



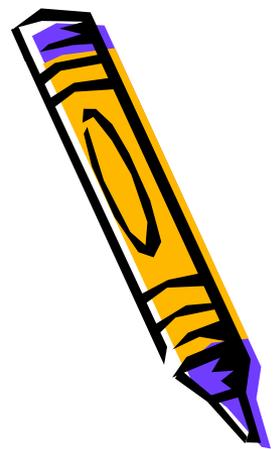
The district must evaluate the student in all areas of suspected disability.

This includes evaluating the student for any and all learning problems, not just those normally associated with a particular disability.

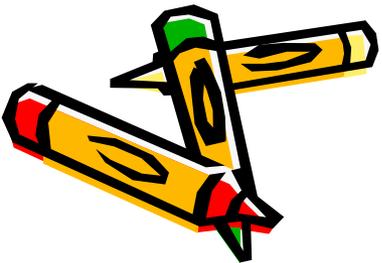
Assessments require parental consent.



What to Expect?

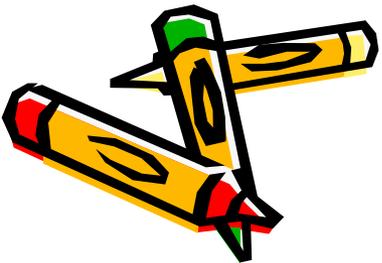
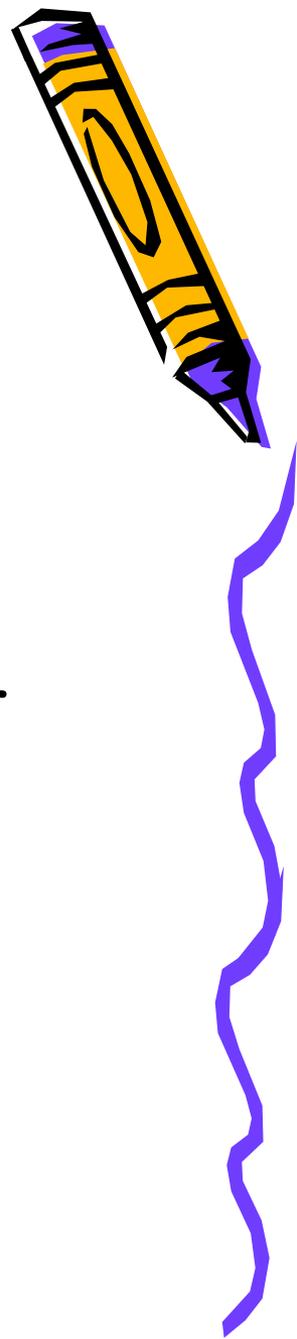


- Your district's Preschool Assessment Team will work with your child's Early Start Coordinator to conduct appropriate assessments and hold an IEP Meeting prior to your child's 3rd birthday.
- The Preschool Assessment Team will work directly with parents to schedule the assessments and the IEP meeting.



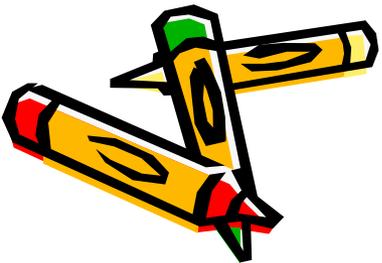
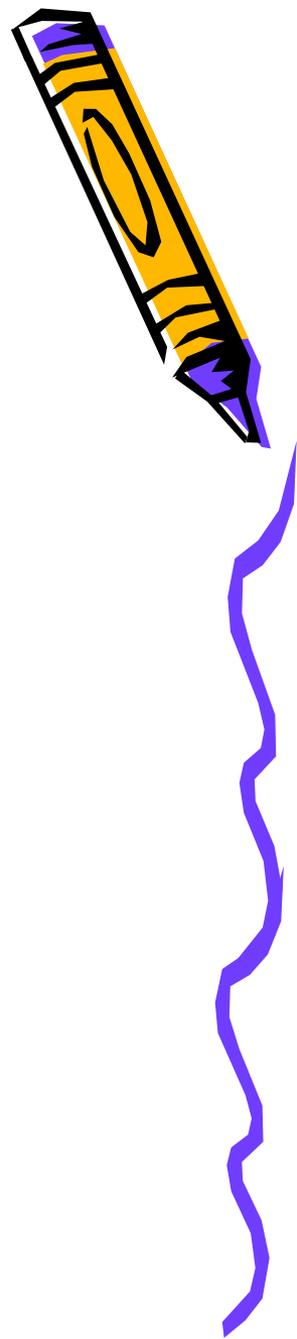
Eligibility Criteria For Preschoolers Ages 3 to 5

The child must require specially designed instruction or services and have needs that cannot be met without ongoing monitoring or support as determined by the IEP team.



One Of The Following Disabling Conditions . . .

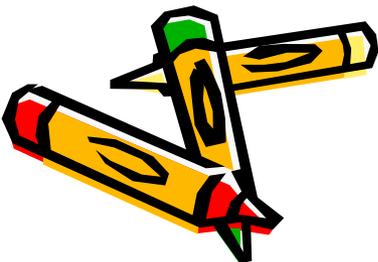
- Autism
- Deaf-Blindness
- Deafness
- Emotional Disturbance
- Hard of Hearing
- Intellectual Disability
- Orthopedic Impairment
- Other Health Impairment
- Specific Learning Disability
- Speech or Language Impairment
- Traumatic Brain Injury
- Visual Impairment
- Multiple Disability





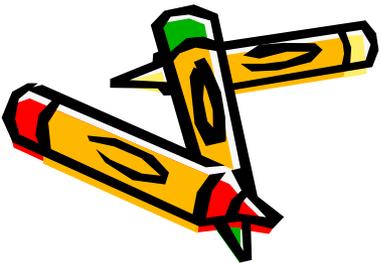
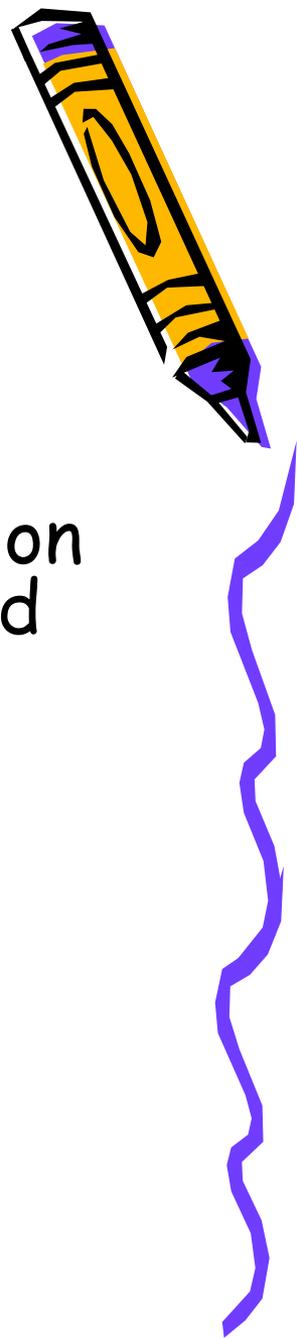
If A Child Is Eligible For Special Education . . .

- All students are entitled to a **Free Appropriate Public Education (FAPE)** in the **Least Restrictive Environment (LRE)**.
- **F**ree - no cost to the parents
- **A**ppropriate - an education reasonably calculated to give the student educational benefit, i.e. making progress toward goals and objectives on the IEP.
- **P**ublic - Publicly paid for.
- **E**ducation - specialized instruction and transition services.

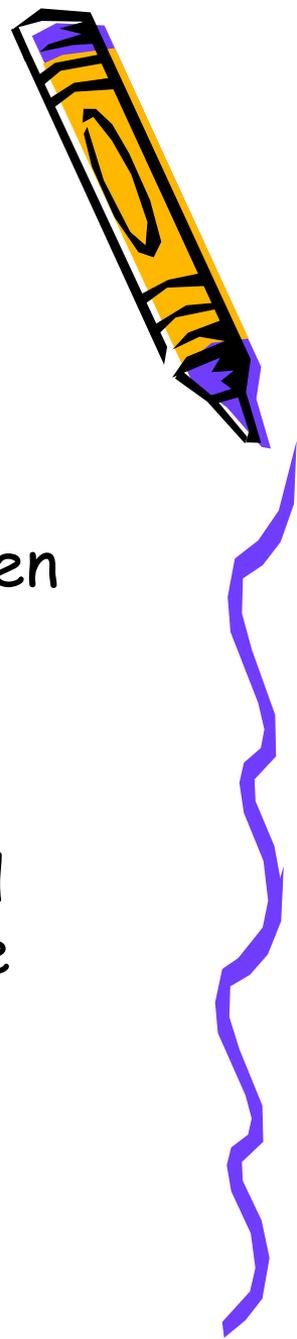


Least Restrictive Environment Basics

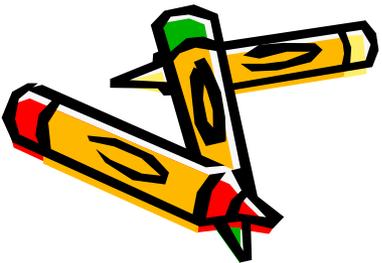
LRE means that students should have maximum appropriate access to education in the company of nondisabled pupils and no removal from regular classes unless, even with supplementary aids and services, education cannot be satisfactorily accomplished in regular class.



Once Eligibility Is Determined, the Next Step is Development of The IEP...



- The IEP is the legal document created between the school district and the child with special needs and his/her family.
- The document outlines all of the services and supports that the district will provide for the child.

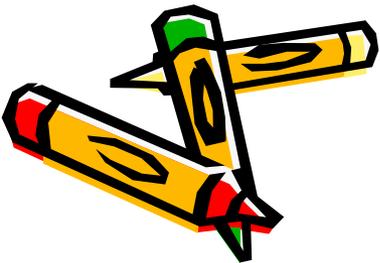


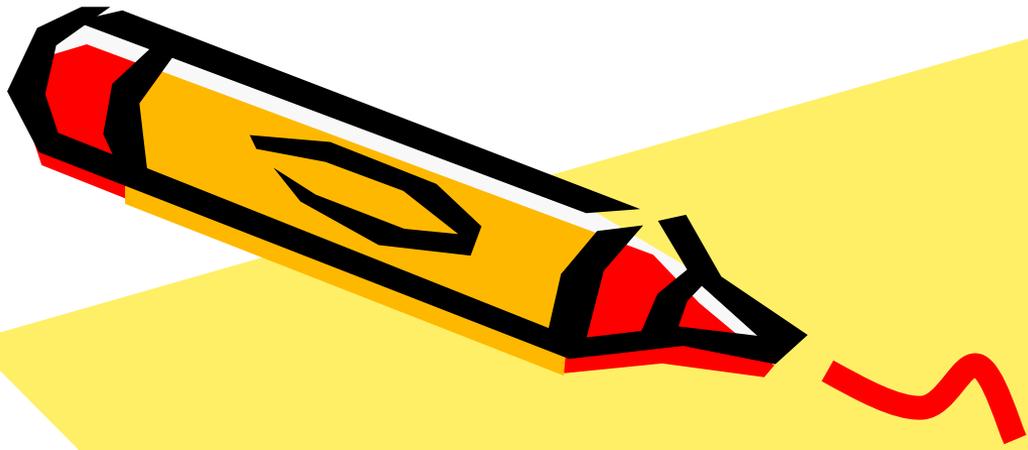
Parents Play an Important Role on the IEP Team

Parental input is particularly important in these areas:

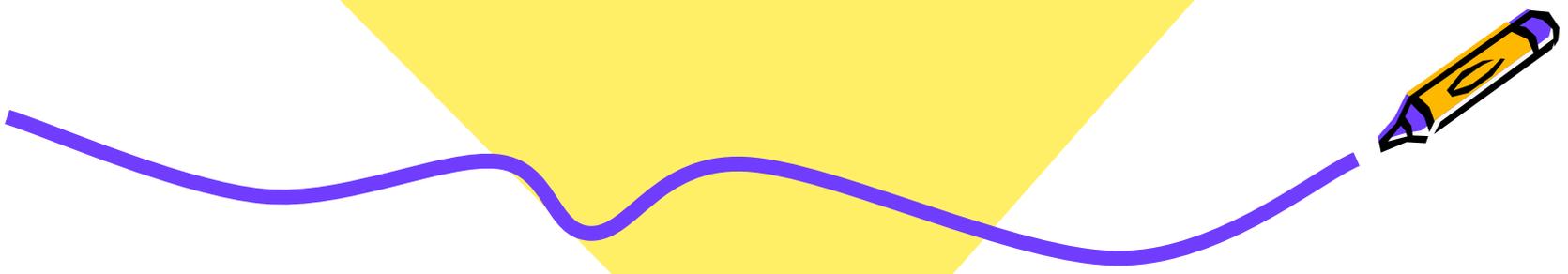
- Strengths of the child
- Weaknesses and problem areas of the child
- Functioning levels of the child
- Which skills need to be developed in the child

Interpreters are available if needed.



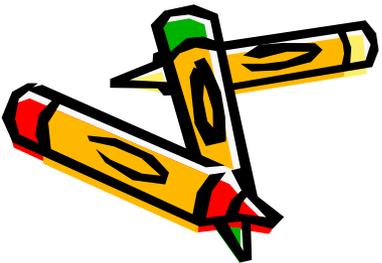
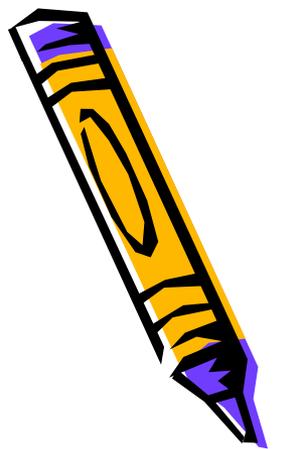


Thank you!

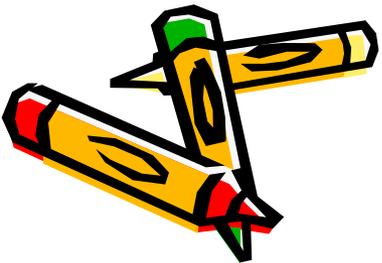
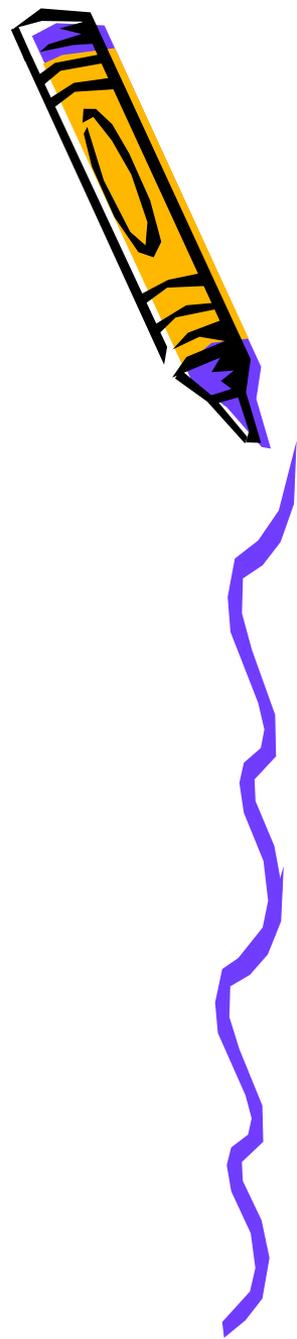


Moving On

Transitions

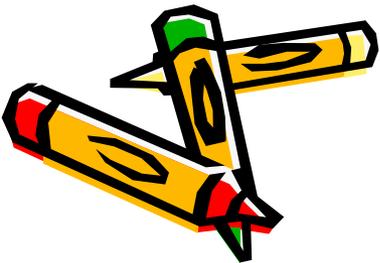
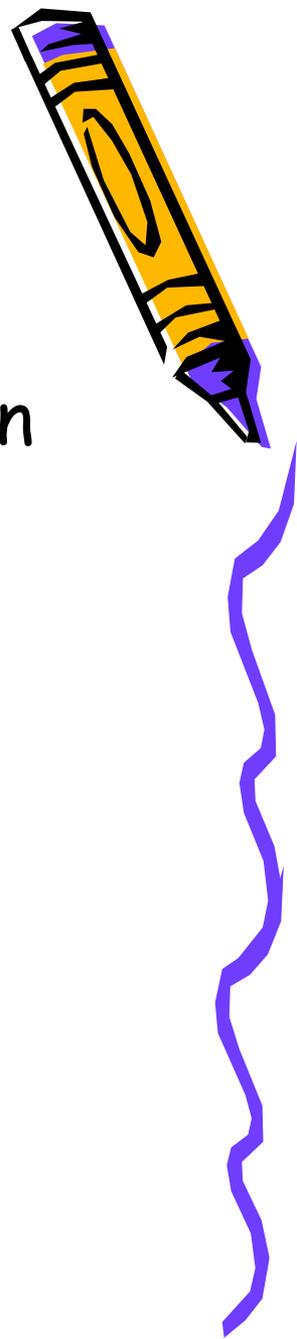


Good-bye to Preschool and/or Elementary School!



Elementary Transitions

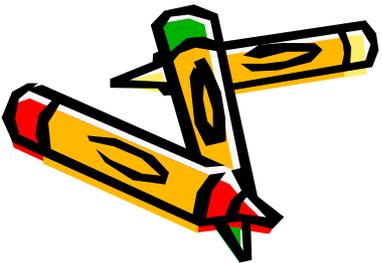
- Preschool to Transitional Kindergarten or Kindergarten
- Kindergarten to First Grade
- Elementary School to Middle School/Intermediate School/Junior High School



The Goal of a Transition Meeting

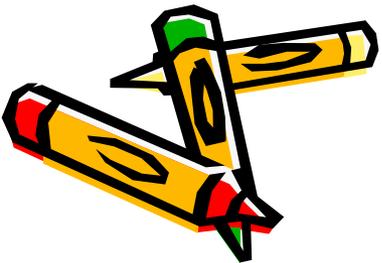
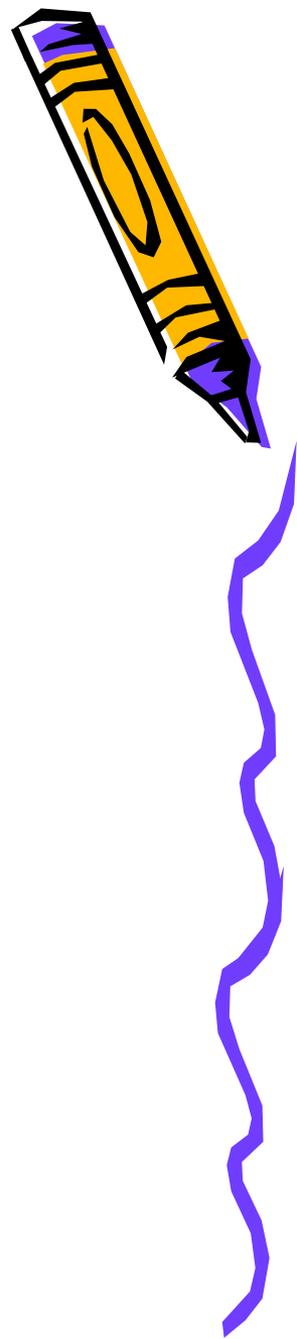


- Prepare students for changes in their school or program.
- Prepare the staff who will be working with the student
- IEP information is shared with receiving general education, special education and support staff.



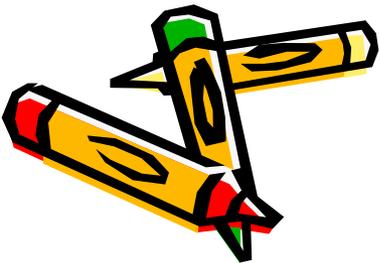
Transition Meeting

- Formal and/or informal assessments are reviewed.
- Academic needs are reviewed.
- Social Emotional needs are reviewed.
- Behavioral needs are reviewed.
- Health and/or physical needs are reviewed.



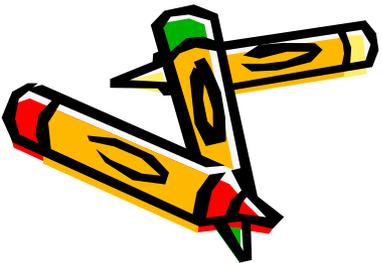
Documentation of a Transition Plan

- For students who require a transition plan, the document includes steps and services to support smooth transition to a new school/program setting.
- In addition, the document includes procedures to prepare the child for changes in service delivery, including steps to help the child adjust to, and function in, a new setting.



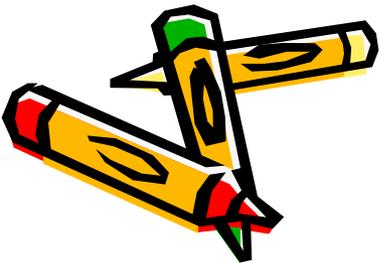
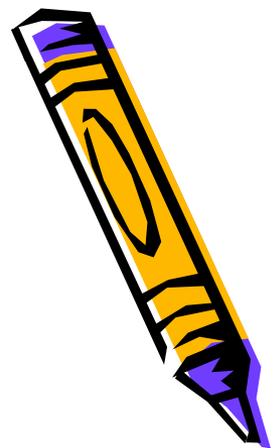
Transition Assessments

- Formal and/or informal assessments are completed when a student transitions to a new setting/placement.



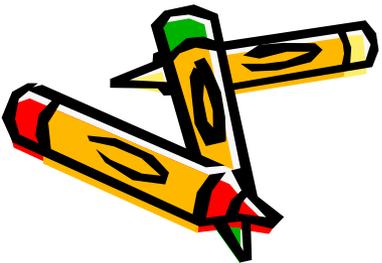
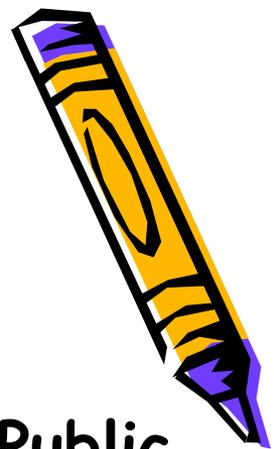
Eligibility Criteria

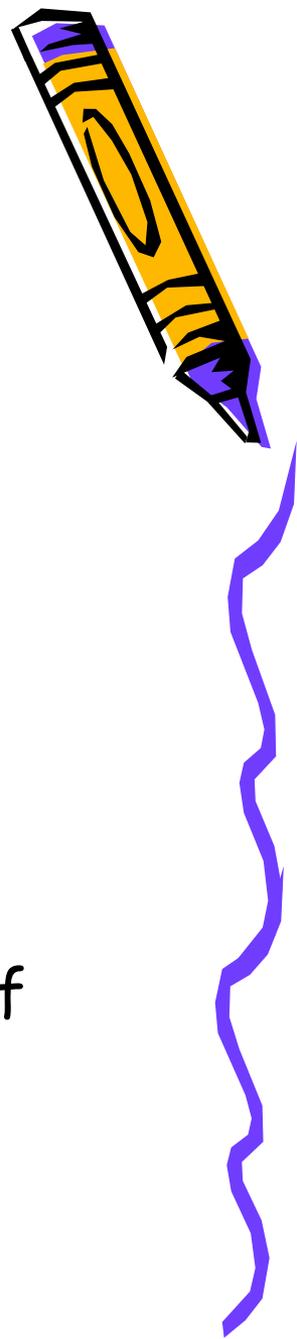
Students identified by an Individualized Education Program team as a child with a disability has an impairment that requires instruction and services which cannot be provided with modification of the regular school program.



If A Child Is Eligible For Special Education . . .

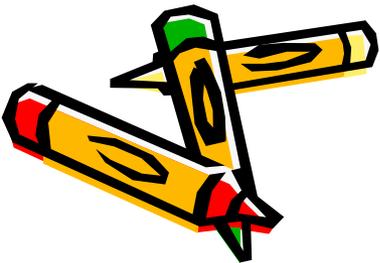
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- **P**ublic - provided in the public school setting/under public supervision
- **E**ducation - specialized instruction and access to California Content Standards





Least Restrictive Environment

- Maximum Extent Appropriate
- Education with nondisabled peers to the maximum extent appropriate
- Placement is not based on category of disability
- LRE varies depending on the unique needs of the student



What Placements are Considered?



*Dismissal
from Special
Education*

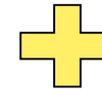


Or



*School
District
Program*

*Related
Services*

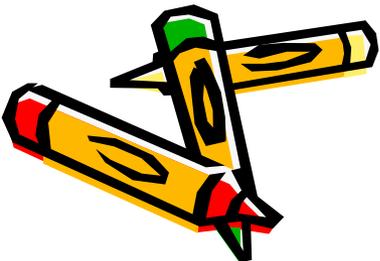


*School
District
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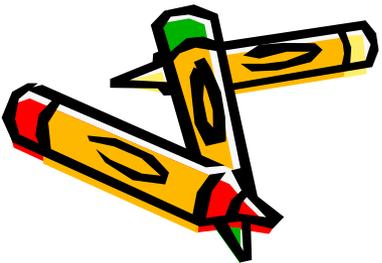
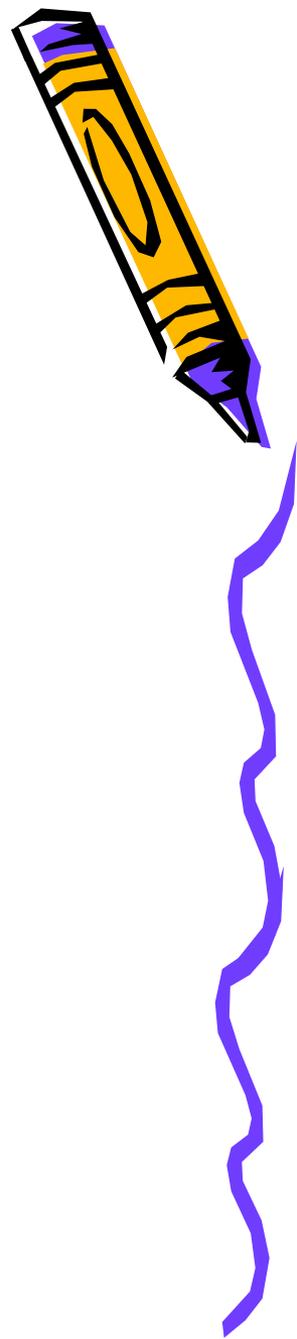
*Special Schools
County Program*



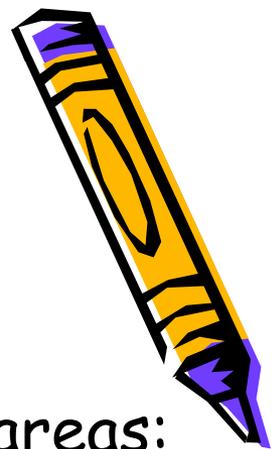
Placement, Supports and Services

Based on:

- Student needs (Present Levels of Performance)
- Goals

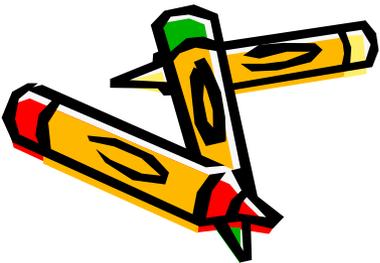


Parents Play an Important Role on the IEP Team

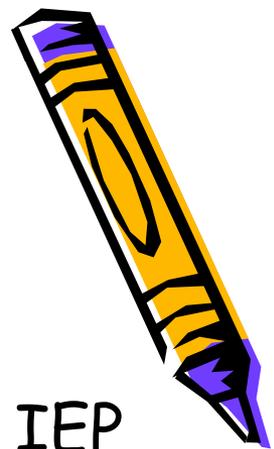


Parental input is particularly important in these areas:

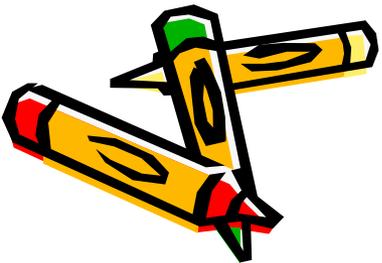
- Strengths of the child
- Weaknesses and problem areas of the child
- Functioning levels of the child
- Which skills need to be developed in the child
- Interpreters are available if needed.
- Upon parent request, the IEP meeting will be translated into the language of the parents.
- Immigrant parents have equal rights



Preschool to TK or Kindergarten

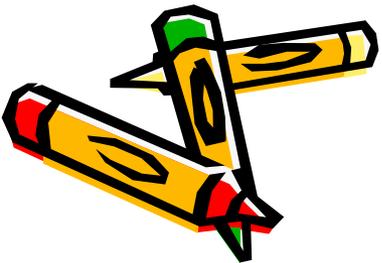
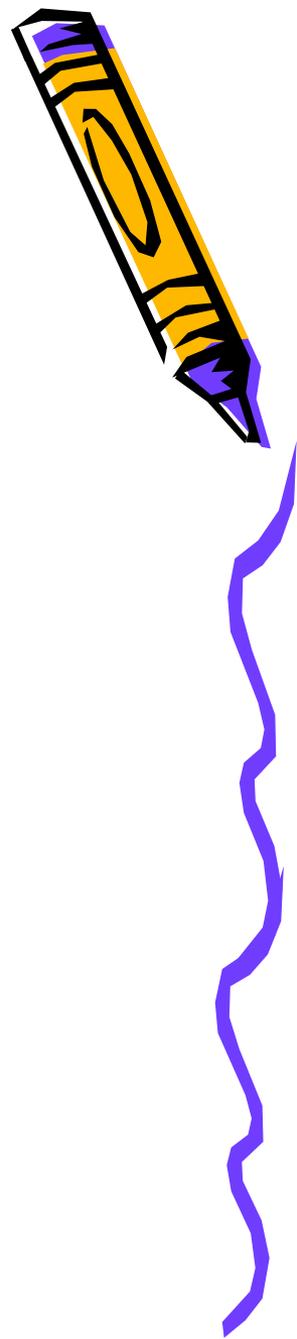


- Preschool IEP teams assess students and hold IEP meetings to offer FAPE.
- If your child already has an IEP, your child's case manager will schedule a transition meeting with the school your child will be attending.
- The IEP meeting may be held at the receiving school or a representative from the receiving school will attend the meeting at your child's current school location.



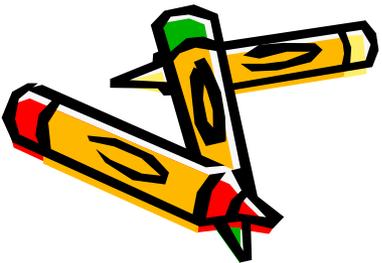
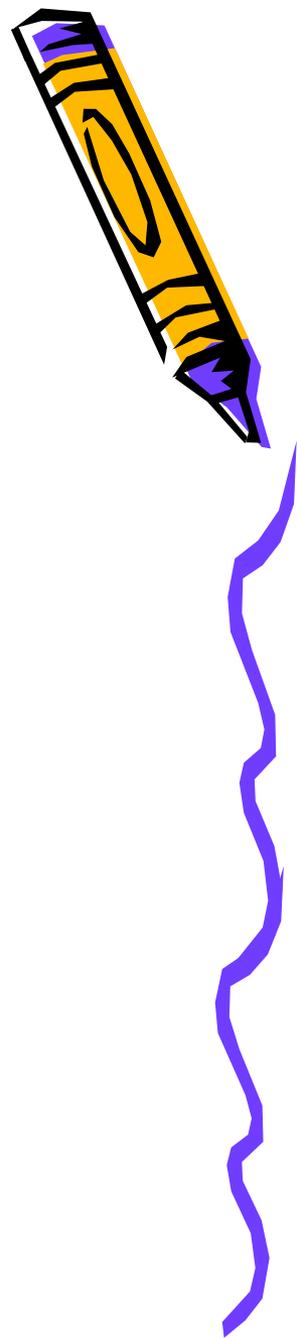
How Do Elementary Schools Prepare Students for Junior High School

- Independence
- Responsibility
- Self-advocacy



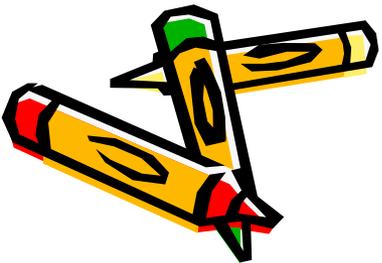
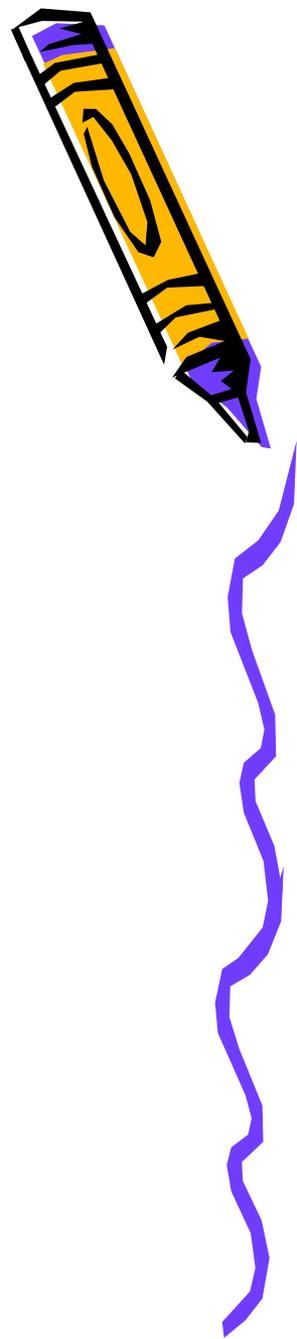
What is Different About Junior High School?

- Multiple teachers
- Counselors
- Rotate classes
- Technology
- Dress out for PE
- Electives



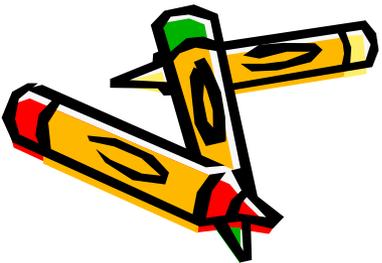
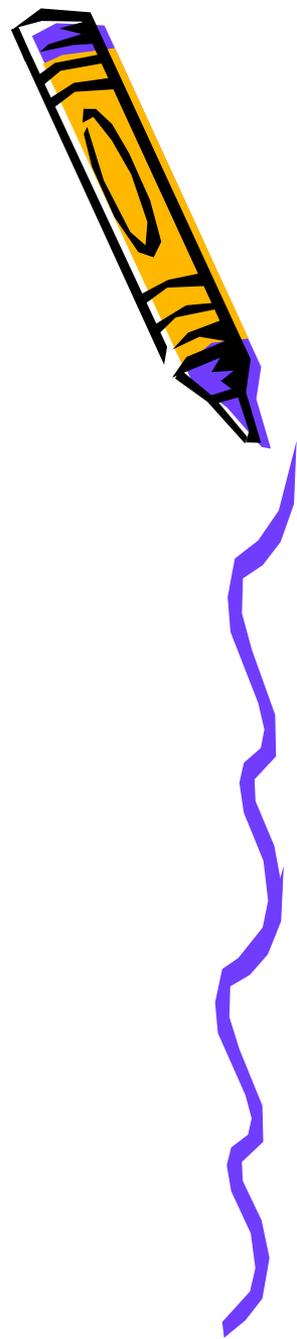
What is Different About Junior High School?

- Home room
- Schedule changes for testing, assemblies, etc.
- More students
- More opportunities for social connections



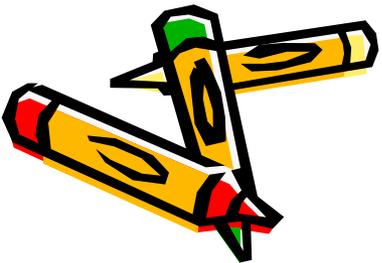
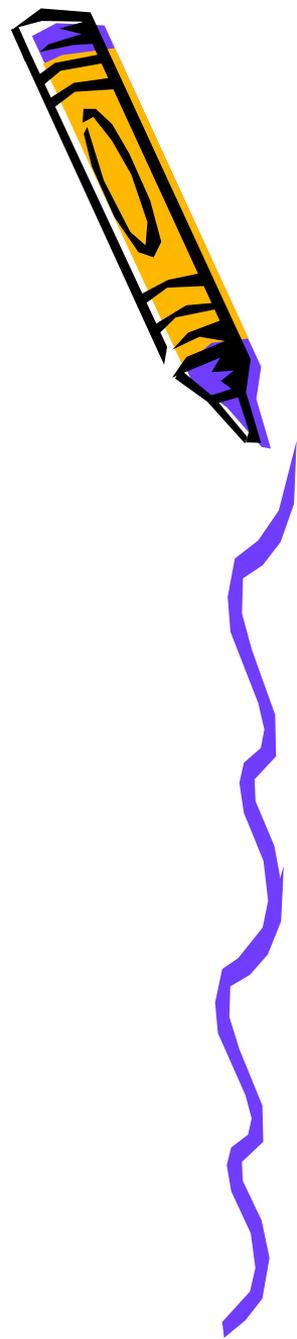
How is Instruction Different at Junior High School?

- Multiple teachers
- Movement between classrooms
- Collaboratively taught classes
- Special Education push-in support
- Special Education pull-out



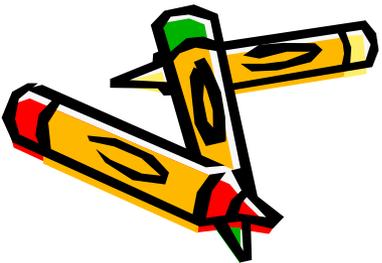
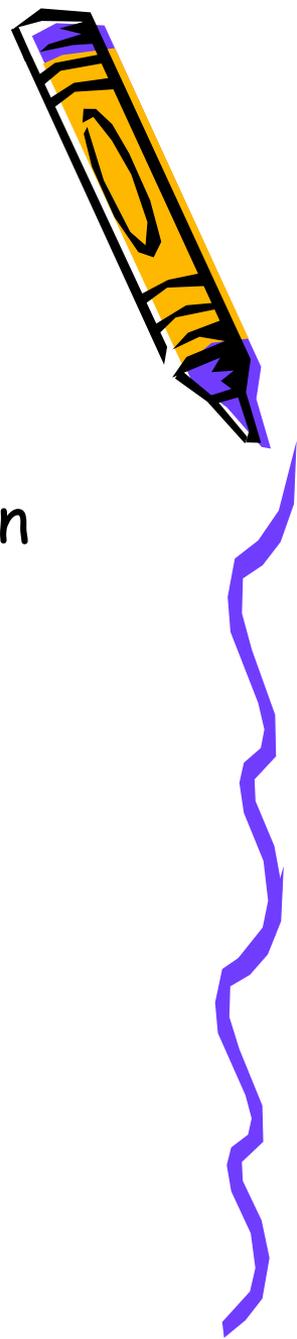
Extra Curricular Activities

- Clubs
- Peer tutoring
- ASB
- Sports



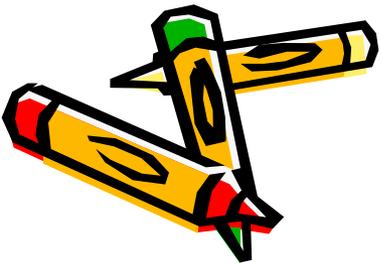
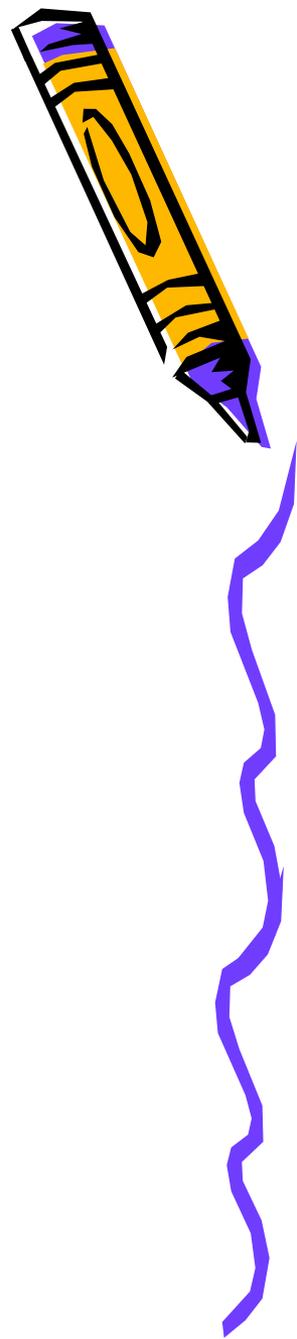
What Can You Do?

- Attend orientation
- Meet teachers and participate in transition activities
- Mirror the school schedule during the summer
- Visit the campus

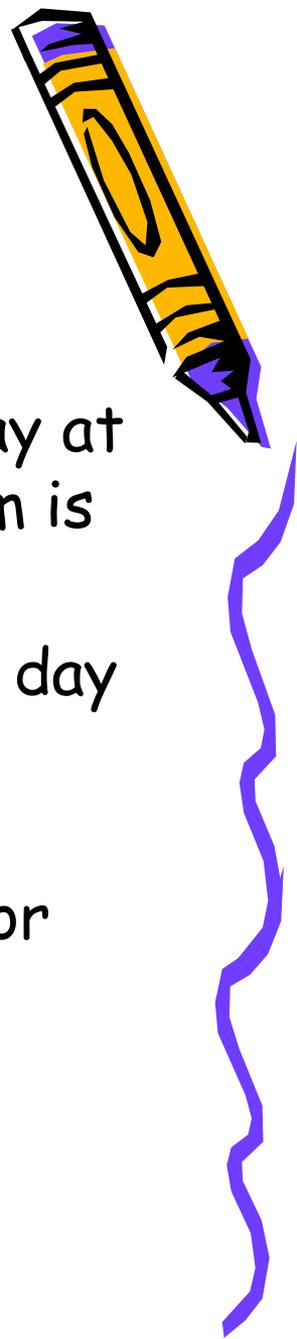


What Can You Do?

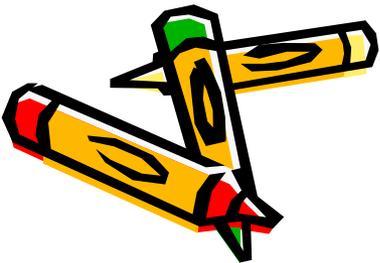
- Be sure students get adequate sleep
- Provide structure and routine
- Teach your child independence, responsibility, advocacy
- Monitor screen and technology time



Junior High School to High School

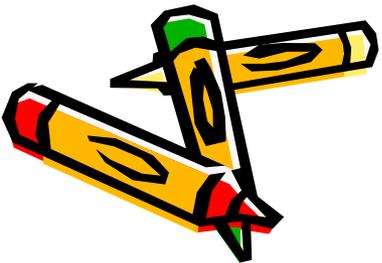
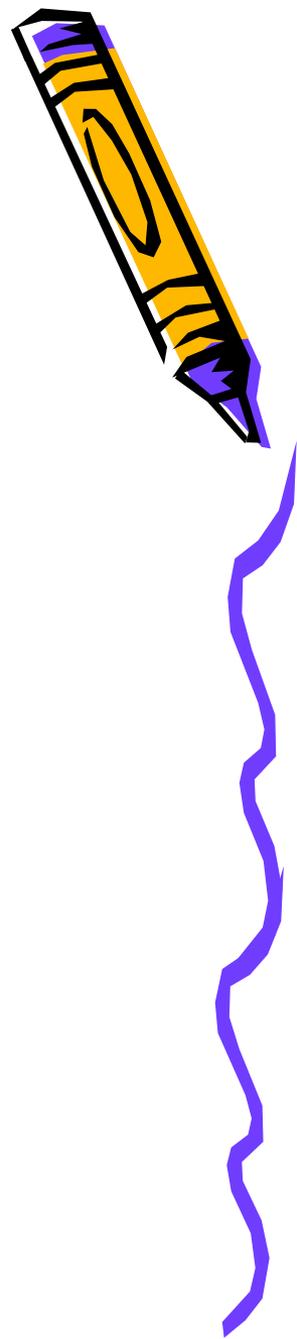


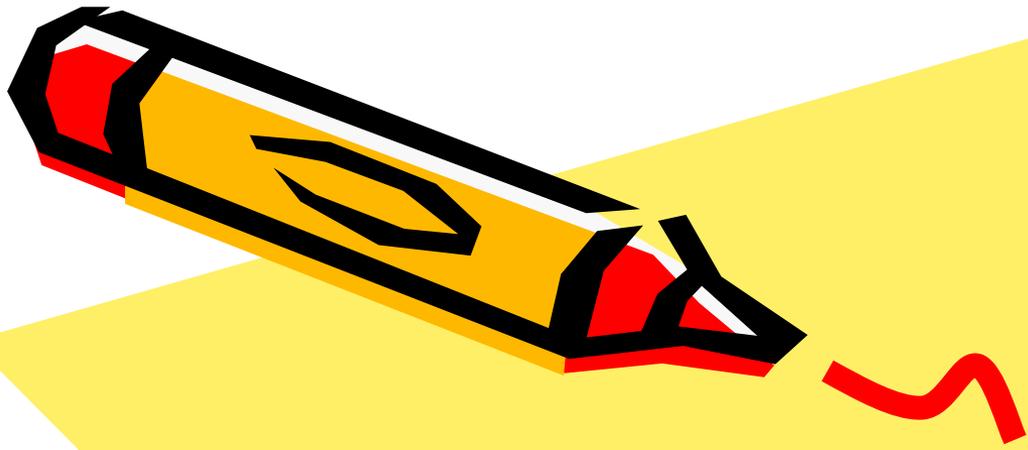
- Transition meetings are held from March - May at the Junior High School. The High School team is present at the meeting.
- The Junior High case carrier will coordinate a day of transition IEP meetings.
- Junior High Special Education Coordinators communicate with High School Coordinators for students on IEPs transitioning to the HS.



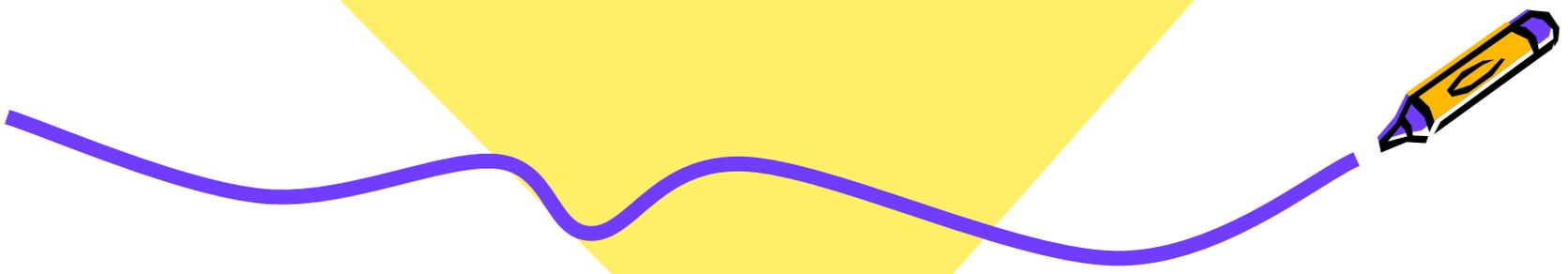
For More Information:

- Consult your current IEP team
 - Special Education Teacher, School Psychologist, School Administrator
- Call your local Junior High School
- Contact your District Special Education Department





Thank you!



High School Programs, Supports, and Opportunities

November 14, 2019



Fullerton Joint Union High School District and
North Orange County
Community Advisory Committee

Welcome To Holland

by Emily Perl Kingsley 

I am often asked to describe the experience of raising a child with a disability - to try to help people who have not shared that unique experience to understand it, to imagine how it would feel. It's like this.....

When you're going to have a baby, it's like planning a fabulous vacation trip - to Italy. You buy a bunch of guide books and make your wonderful plans. The Coliseum. The Michelangelo David. The gondolas in Venice. You may learn some handy phrases in Italian. It's all very exciting.

After months of eager anticipation, the day finally arrives. You pack your bags and off you go. Several hours later, the plane lands. The stewardess comes in and says,

"Welcome To Holland."

"Holland?!?" you say. "What do you mean Holland?? I signed up for Italy! I'm supposed to be in Italy. All my life I've dreamed of going to Italy."

But there's been a change in the flight plan.
They've landed in Holland and there you must stay.

The important thing is that they haven't taken you to a horrible, disgusting, filthy place, full of pestilence, famine and disease. It's just a different place.

So you must go out and buy new guide books. And you must learn a whole new language. And you will meet a whole new group of people you would never have met.

It's just a different place. It's slower-paced than Italy, less flashy than Italy. But after you've been there for a while and you catch your breath, you look around.... and you begin to notice that Holland has windmills....and Holland has tulips. Holland even has Rembrandts.

But everyone you know is busy coming and going from Italy... and they're all bragging about what a wonderful time they had there. And for the rest of your life, you will say "Yes, that's where I was supposed to go. That's what I had planned."

And the pain of that will never, ever, ever go away... because the loss of that dream is a very very significant loss.

But... if you spend your life mourning the fact that you didn't get to Italy, you may never be free to enjoy the very special, the very lovely things ... about **Holland.**

Troy High School

2200 East Dorothy Lane Fullerton, CA 92831 714-626-4400

Website: www.troyhigh.com

Approximate Enrollment: 2700 students

Tour dates: Nov 19, Dec 3.

Troy Tech Info Night: Jan. 15, 2019 7:00 p.m.

Open House: Thursday January 22, 2019 6:00 PM (Troy Tech showcase: 5:00 PM)

Testing Dates: January 11, 18, and 25th (See website for info) - sign up starting Dec 1st

Special Programs

- Troy Tech Pathways: Media, Business, Computer Science, Cyber Defense, Engineering, Governmental Leadership/NJROTC
- Advanced Placement/Honors
- IB Diploma
- AVID
- 100+ Clubs
- Troy Central tutoring program/Peer tutoring program

Special Education

- Site Administrator: Renee Gates
- Department Chairperson: Justin Link and Roger Anderson
- 5 Guidance Counselors
- Full-time School Psychologist & Speech Language Pathologist
- Specialized Academic Instruction Classes
- Community Based Instruction program
- Nationally Recognized Best Buddies Chapter



Fullerton Union High School

201 East Chapman Ave., Fullerton, CA 92832

Website: <http://www.fullertonhigh.org/>

Tours: Weekly, starting at 8:15am, please visit the school website

Open House & Parent Info Night: Thursday, January 16, 2020 5:00 PM

Special Programs

- Advanced Placement/Honors
- IB Diploma
- ACADEMIES: Academy of the Arts, Agriculture of Science, Culinary Arts, BEAST Academy
- AVID College Prep Program
- Speech and Debate
- Journalism
- JROTC- Army

Approximate Enrollment: 2000 students

Special Education

- Site Administrator: Steve Garcia
- Department Chairperson: Joseph Olivas
- 4 Guidance Counselors, 2 College and Career Guidance Technicians
- Full-time and half-time School Psychologist/Behavioral Specialists
- Full-time and half-time Speech and Language Pathologist
- Specialized Academic Instruction Classes (Math, English, Science, Social Studies, and Study Skills)



Buena Park High School

8833 Academy Drive, Buena Park 90621

Website: www.buenaparkhs.org

Phone 714-992-8601

Tours: Wednesdays at 8:30 AM
Counselor Coffee Chat (Monthly)

Approximately Enrollment: 1900 students
Open House Wednesday 1/5/20 @ 6:00 PM
Parent Info Night: Thursday 1/21/20 @ 5:00 PM

Special Programs

- Advanced Placement/Honors Courses
- Early College/Advanced Academics Academy
- AVID College Prep Program
- Agriculture Science
- Air Force JROTC
- Coyote Academy of Visual and Performing Arts (CAVPA)
- Engineering Academy (A.S.c.E.n.D.)
- Sports Medicine
- Culinary Arts, Video Production, Graphic Design, Robotics
- Coyote HOWL (Helping Out With Learning) Intervention Program
- Freshman Focus Class/Frosh Academy
- Coyote Central: Free Tutoring Mon-Thurs 3-6pm

Special Education

- Site Administrator: *Kimberly Jenkins, Ed.D.* - Department Chairpersons: *Karen Mikkelsen*
- 2 Full-time and 1 half-time School Psychologists/Behavioral Specialists
- Full-time and half-time SLP (Speech and Language Specialist)
- Specialized Academic Instruction Classes (SAI) and Learning Center (SAI)
- PACE Program (Emotional Disturbance disability)



La Vista High School

951 North State College Blvd., Fullerton, CA 92831 Principal - Sandi Layana Contact: (714) 447-5500 Website: www.lvshs.org

Model Continuation High School

Open House: Wednesday February 19, 2020 6:30 PM

- Supporting students that 16 years or older
 - In their junior or senior year
 - Support students to get back on track to meet graduation requirements
 - Smaller class sizes
- Intervention support in Reading, Math, and Academy
- Partnership with Fullerton College
 - Counseling 140
 - Ethnic Studies
- ASB, Activities, and Clubs
- Sports: Basketball and Soccer
- Career Technical Education (Graphic Print Production; Video Production; Child Care/Child Development)
 - Articulated CTE courses with Fullerton College in GPP and CD

Special Education

- Site Administrators - John Oldenburg, Gary Day
- School Psychologists
- Speech and Language Pathologist
- Specialized Academic Instruction
- PALS



La Sierra High School

951 North State College Blvd., Fullerton, CA 92831 Principal - Sandi Layana Contact: (714) 447-5501 Website: www.lvlshs.org

Alternative High School Programs

Open House: Wednesday February 19, 2020 6:30 PM

- Opportunity for At Risk 10th Graders
 - Intervention support in Reading, Math, Academy, and Restorative Practices
- iSierra Online Academy
 - Full time and Blended Opportunities
- Home Hospital
- Kate Waller Barrett Academy
- Adult Transition Program - 2016 CSBA Golden Bell Winner; 2017 CDE Grazer Family GOAL Award Winner

Special Education

- Site Administrator - John Oldenburg, Gary Day
- Department Chair - Charlotte Dobyns
- School Psychologists
- Speech and Language Pathologist
- Specialized Academic Instruction
- Community, Vocational, and Transitional Opportunities; Development of Independent Living Skills
- Nursing Support
- LVHS PALS



La Habra High School

801 W Highlander Ave., La Habra, CA 90631

(562)266-5001

Website: www.lahabrahighschool.net

Approximate Enrollment: 2200 students

Take a Highlander Hike: Tours are held every Friday at 9am with Counselor, Lauren Gasaway
Open House/Parent Information Night: Wednesday, January 8, 2020 6:00 PM in the gym

Special Programs:

- Advanced Placement/Honors
- Highlander Student Targeted Enrichment Program (HiSTEP) - 9th grade Freshman Focus class
- Publications - Yearbook and Journalism

Academies:

- Heritage of the Americas (Traditional or AP); Forensics, Police, and Fire Academy (FPFA), Marketing and Business Academy (MBA), Future Farmers of America (FFA); NJROTC

Special Education

- Site Administrator for Special Education: Madeline Morrison
- Department Lead:Carolynn Cardenas
- 4 Guidance Counselors and 1 part-time EL Liaison
- Speech and Language Pathologist
- 1 Full-time school psychologist
- Two additional part-time school psychologists
- Specialized Academic Instruction Classes - Learning Lab (Study Skills), Algebra, Life Science, Earth Science, World/US History, English (Read 180)
- Personalized Academic Counseling Education (PACE) - program for students with Emotional Disabilities



Sonora High School

401 South Palm Street La Habra, CA 90631

Website: www.sonorahs.org

Contact: (562) 266-2000

Approximate Enrollment: 1800 Students

Tours are available with Dr. Bailey starting 12/6. Please contact Ms. Zambrano at (562) 266-2003 to schedule.

Parent Info Night & Open House: Thursday January 23, 2020 6:00 PM

Special Programs

- Advanced Placement/Honors & Full IB Diploma Programs
- JROTC- Army Junior Reserve Officer Training Corps
- Agricultural-Science Pathway
- Culinary Arts Pathway
- Gaming Pathway
- Medical Careers Pathway
- *Raider Revolution* Intervention Program
- iPath Intervention (grades 9 and 10)

Special Education

- Site Administrator: Katie Wright | kwright@fjuhsd.org
- Department Leads: Heidi Forrester & Megan Madera
- 1 Full Time and 1 Part Time School Psychologist
- 2 Speech & Language Pathologists
- Regional Program for Mod/Severe: F.A.C.E. Program

Functional Academics and Community Experiences

- Full time LVN and Part Time RN
- “Best Buds” Peer Mentoring Program



Sunny Hills High School

1801 Lancer Way, Fullerton, CA 92833

Website: www.sunnyhills.net

Phone 714-626-4200

Tours: Fridays at 10:30 AM

Approximate Enrollment: 2300 students

Parent Info Night & Open House: Thursday January 9, 2020 6:00 PM

Special Programs

- Advanced Placement/Honors
- IB Diploma
- AVID
- Conservatory of Fine Arts (COFA)
- Engineering Pathways to Innovation and Change (EPIC)
- Business
- Agriculture
- Coding & Gaming

Special Education

- Site Administrator: Sarah Murrietta
- Department Chairpersons: Arati Clarke & Joanna Emerson
- 5 Guidance Counselors
- School Psychologist/behavioral specialist
- Speech and Language Pathologist
- Specialized Academic Instruction Classes
- Social Cognitive Communication Class

