





- I started keeping it all in file folders in a file cabinet, but I found that I did not always have the information on hand when I needed it.
- When I switched to the binder system, I finally could have everything I needed within reach.
- I liked being able to bring the binder to the IEP meetings or grab it when I needed to refer to something and have the paperwork ready.

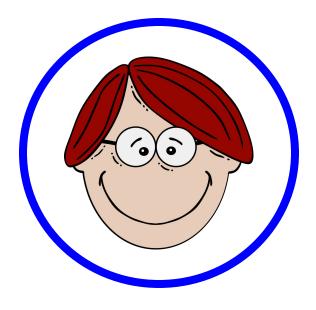
What's in your binder?

- Cover page3-hole punch
- Notepad
- Pencil Pocket
- Highlighter
- Pen
- Sticky Note
- Business Card Holder
- Dividers
- TabsPocket Divider
- Student Resume Form
- CAC Presentation CalendarBack to School Tips
- Generic/Community Resources
- Notice of Procedural Safeguards
- Health & Development History
- North Orange County SELPA Community Advisory Committee (CAC) Bylaws
- 2020-2021 Blank Calendar
- COVID-19 Guides



- NEW this year!
- 1 page overview of information you want to share with your child's teacher, service provider, and/or adult working with your child
- Opportunity to share:
 - Your family values & vision for your child's education
 - Strengths about your child
 - · Your child's interests and goals
 - What doesn't work for your child
- Update it yearly & share with someone new or as changes
- occur





STRENGTHS

- Happy & tender-hearted
- People-pleasing attitude
- Smart
- Fast learner
- Polite
- Amazing memory
- Loves to quote books
- Social & affectionate
- Visual learner
- Loves to read
- Picks up on patterns
- Loves electronics
- Working for a break

WHAT DOESN'T WORK

- Explaining with too many words
- Praise that is too enthusiastic
- Kids yelling or loud noises
- Crowds & overstimulating settings
- Standing in line

Sammy Sample Age 10 5th grade *Teach me to soar and I will!*

Vision Statement:

We envision our son living a life of choice. We want him to have relationships he feels are valuable. In his future, we see him doing work that he enjoys and makes him feel productive. We envision our son living a happy and meaningful life surrounded by love and support. Sammy will become the young man that God created him to be.

WHAT WORKS FOR ME

- Praise, high fives & hugs
- Bathroom reminders
- Allow processing time for directions
- Written task lists & schedules
- Sound-muffling headphones
- Room to move around when
 nervous

WHAT I'M WORKING ON

- Adding triple digits with carrying
- Subtracting triple digits with borrowing
- Counting money
- Adding money with decimal points
- Adding fractions with the same denominator
- Reading comprehension
- Expressing my emotions versuss yelling
- Advocating for myself