

ORANGE COUNTY DEPARTMENT OF EDUCATION



# MCKINNEY-VENTO HOMELESS EDUCATION

ELIGIBLE STUDENTS



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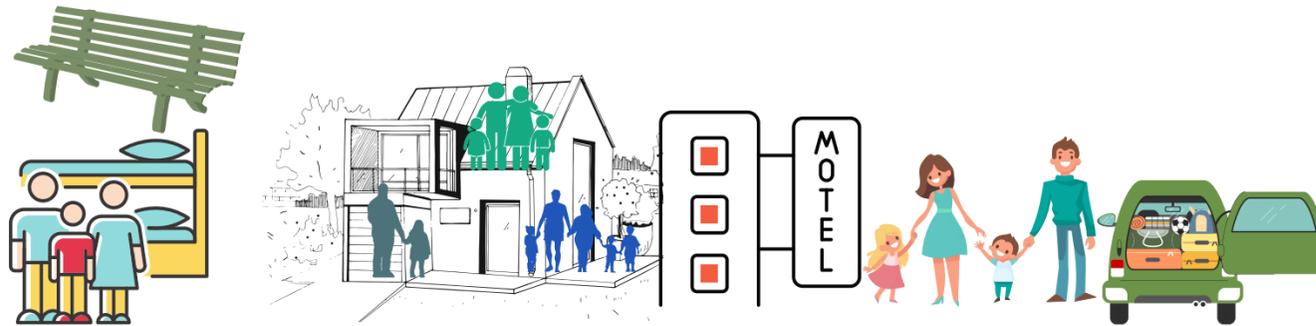
Get Started →

OCDE - Homeless Outreach Promoting Educational Success (HOPES Collaborative)  
McKinney-Vento Homeless Education Assistance Act

# Eligible Students



## Nighttime Residence:



Substandard housing: without sufficient access to plumbing/electricity, physical space \*Does not meet the physical, psychological and emotional needs of students: security, safety, privacy, achievement, connection...



## McKinney-Vento Homeless Education Act:



"(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings (within the meaning of section 103(a)(2)(C)); "(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings”  
“children and youth who are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations”  
“...individuals who lack a fixed, regular, and adequate nighttime residence (within the meaning of section 103(a)(1)); and (B) includes — (i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason;”

Federal legislation passed in 1987

Supports educational rights of children and youth experiencing homelessness

2002: No Child Left Behind

October 2016: ESSA: "Every Student Succeeds" Act

[Review McKinney Vento Act](https://nche.ed.gov/wp-content/uploads/2019/01/2.pdf)

<https://nche.ed.gov/wp-content/uploads/2019/01/2.pdf>

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# Educational Rights



**Immediate Enrollment**

**Not segregated from general population**

**Equal Access to all programs**

- School/district of origin rights vs residence
- Placed in least restrictive school setting
- May enroll w/o transcripts, *immunizations\** records, or similar records. The Liaison should be working with student/family to attain needed documents
- \*Federal law over-rides CA. State and local law
- Transportation assistance
- Fee waivers for participation in school activities
- Immediate enrollment in all school meal programs
- Partial or full credit given for work completed
- Transfer school records w/in 2 business days

42 USC CHAPTER 119, SUBCHAPTER VI,  
Part B: Education for Homeless Children  
and Youths (house.gov)

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# Barriers & Challenges

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## School placement changes

Lack of social connection/inclusion to site, peers, teachers, and staff



## Enrollment Requirements

- Establishing residency
- School records
- Immunizations
- Legal Guardianship
- Potential fees/fines

## Transportation

Based on what is offer district to district, i.e. bus passes, pick-up and drop-off, gas cards etc.



- Potential trauma
- Food Insecurity
- Lack of school supplies, clothing, etc.
- Unmet medical, dental, and/or mental health needs

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# Liaison Responsibilities

- Remove Educational Barriers (proof of residency and/or school records)
- Rights to Immediate Enrollment / Post Educational Rights / Provide Outreach /Dispute Resolution Policies
- Actively identify and record students who qualify (student information systems & CALPADS and CARS)
- Seek and maintain necessary paperwork for academic support, enrollment, and future success
- Participate in establishing school of origin or school of residence
- Assist with development of transportation plan and Free Reduced Lunch (FRL) Program
- Ensure students/families know their education rights/ Unaccompanied Youth, Partial Credits, AB 1806, Access to Higher Education
- Monitor school attendance; support academic and social success –Child Welfare Attendance (CWA)
- Collaborate with partners in providing services/within your LEA: Title I Coordinator, LCFF/LCAP, School Administrators, Office Supervisors, Registrars, CWA, SARB, Community Liaisons, Nutritional Services, Health & Wellness, Counselors, Special Education, After School Programs AB 1567 Priority Enrollment, and Transportation Services, Federal Program Monitoring (FPM)
- **ESSA Requirements** provide homeless educational rights, sensitivity trainings to all school personnel: administrators, office staff, registrars, teachers, nutrition, health & wellness, community liaisons, school psychologists, counselors, bus drivers, preschool/after school staff, custodians, etc.

# Liaison Responsibilities - DATA Systems and Reports

Data collection begins at the school and LEA level. Each LEA has a local liaison for homeless education who is responsible for ensuring the identification of homeless students through coordinated activities with other school personnel and community agencies (42 United States Code [U.S.C.] § 11432[g][6][A][i]).

The liaison is also responsible for working with the LEA's data staff and the State Coordinator to ensure the LEA provides accurate data that meets the required elements outlined by the Secretary of Education.

All LEAs are required to report the number of homeless students enrolled at any time during a school year through the CALPADS, annually

CALPADS is the longitudinal data system used to maintain individual-level data including student demographics, course data, discipline, assessments, staff assignments, and other data for state and federal reporting

# Liaison Responsibilities - DATA Systems and Reports

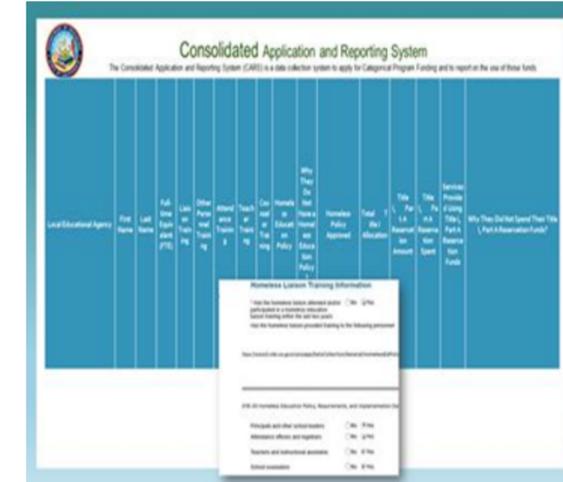
## CDE All about Data & Homeless Education

<https://www.cde.ca.gov/sp/hs/cy/documents/ehcydataandhe.pptx>



**California Longitudinal Pupil Achievement Data System (CALPADS) - School Performan...**  
A longitudinal data system used to maintain individual-level data including student demographics, course data,...

[cde.ca.gov](https://cde.ca.gov)



Click to look up your CALPADS LEA Administrator → <https://csis.fcmat.org/calpads-lea-contacts>  
Connect with your LEA CALPADS administrator to access these reports:

**5.4 Report – Homeless Students Enrolled**

**5.5 Report – Homeless Student List**

End of the Year Data Collection –  
OCDE HOPES requests annually CALPADS 5.5 data and 0-5 identification data by **September 10th**.

Understand Role as LEA Homeless Liaison  
Homeless Liaisons Toolkit , 2017 Edition

[https://nche.ed.gov/pr/liaison\\_toolkit.php](https://nche.ed.gov/pr/liaison_toolkit.php)

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# Liaison Responsibilities - DATA Systems and Reports

## CDE All about Data & Homeless Education

CARS (Consolidated Application Review System). System has a data collection page for Homeless Education.



**Consolidated Application and Reporting System - Consolidated Application (CA De...**

The Consolidated Application and Reporting System (CARS) is a data collection system to apply for...

[cde.ca.gov](http://cde.ca.gov)

### 2021-22 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

#### CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, [lwheeler@cde.ca.gov](mailto:lwheeler@cde.ca.gov), 916-319-0383  
 Kamina Barrales, Integrated Student Support and Programs Office, [kbarrales@cde.ca.gov](mailto:kbarrales@cde.ca.gov), 916-327-9692

Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years	Yes
Has the homeless liaison provided training to the following personnel:	
Principals and other school leaders	Yes
Attendance officers and registrars	Yes
Teachers and instructional assistants	Yes
School counselors	Yes

#### Homeless Education Policy and Requirements

Does the LEA have a written homeless education policy	Yes
No policy comment	
Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA's board approved the homeless education policy	
Does the LEA meet the above federal requirements	Yes
Compliance comment	
Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	
Does your LEA use a housing questionnaire to assist with the identification of homeless children and youth	Yes
Does the housing questionnaire include best practices, rights, and protections afforded to homeless children and youth	Yes
Is the housing questionnaire made available in paper form	Yes
Did your LEA administer the housing questionnaire to all student body during the school year	Yes

#### Title I, Part A Homeless Expenditures

2021-22 Title I, Part A LEA allocation	\$499,454
2021-22 Title I, Part A direct or indirect services to homeless children reservation	\$7,401
Amount of 2021-22 Title I, Part A funds expended or encumbered for direct or indirect services for homeless children	\$7,401

\*\*\*Warning\*\*\*

- Data collection contents: liaison name & contact info. trainings provided, confirmation your Homeless Education Board Policies are up to date, your Title 1A allocation and how you spent your Title 1 allocation
- If you are not responsible to complete this report for your LEA, find out who is (State Federal Program Director) and collaborate to ensure the information reported is accurate

Federal Program Monitor Compliance Federal Program Monitoring (FPM)



**Compliance Monitoring - Testing & Accountability (CA Dept of Education)**

State and federal laws require the California Department of Education (CDE) to monitor the implementation of...

[cde.ca.gov](http://cde.ca.gov)



**California School Dashboard (CA Dept of Education)**

The California School Dashboard provides parents and educators with meaningful information on school and...

[caschooldashboard.org](http://caschooldashboard.org)

# School of Origin Rights



School attended when permanently housed

School attended within last 15 months to which they feel most connected

Includes designated feeder school for the next grade level

School placement also determined by "student's best interest"

Once student obtains permanent housing, transportation to school must be provided until the end of the academic year, if in the best interest to remain in that school

# Determining Student's Best Interest

To be determined in collaboration with student and education rights holder



- Student school preference
- Ed Rights holders preference
- Age of student
- Distant/Time of Commute
- Personal Safety
- Students need for special instruction (IEP/504)
- Time of school year
- School siblings attend
- Transportation availability
- Length of anticipated stay in current location
- Special Programs
- Number of School placement changes in past
- Connection with extracurricular activities

# CALIFORNIA LEGISLATION

- SB 177 Homeless Youth Education Success Act (EC 48850,48852.5):** homeless students automatically meet residency requirements, requires immediate enrollment, LEAs must ensure public notice of educational rights
- AB 309 CalFresh Assistance HY (WIC 18904.25, WIC 18901):** No minimum age for unaccompanied youth to access CalFresh
- AB 652 Child Abuse and Neglecting Act (Penal 11165.15):** Child/youth classified as homeless is NOT a sufficient enough a reason file a child abuse or neglect report
- AB 1567 Before & After School Priority:** Gives 1st priority enrollment in After School Education & Safety (ASES) to homeless youth, and require program to inform the parent/caregiver priority enrollment and how to request priority enrollment
- AB 1733 Fee waiver for birth certificate and California ID card for Homeless Children & Youth:** with appropriate documentation, homeless children and youth can request a fee waiver to et a replacement birth certificate and a California ID card.
- AB 1806 Pupil Services (EC 48915.5, 48918.1, 51225.1, 51225.2):** Requires LEA to notify homeless liaison of manifestation determination meeting, a suspension hearing, or expulsion hearing of homeless youth AND exempts homeless student from completing graduation requirements in excess of state graduation requirements if s/he transfers after 2nd year of high school
- SB 252 No Cost Assessment for Homeless Children & Youth:** Prohibits CDE from charging fees to administer the CHSPE and the HSE to a homeless child or youth who is under 25 years of age and can verify status as homeless child or youth
- SB 445 Residence:** Allows homeless student to continue in matriculation/feeder patterns between grade levels- elementary- middle-high school
- SB 177 Participation Interscholastic Sport or Extracurricular Activities:** Student immediately to meet residency requirements

# AB1806 (McKinney-Vento)

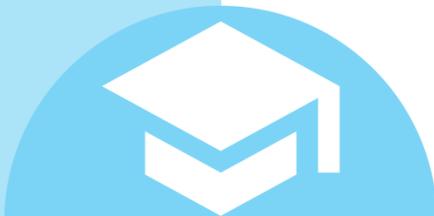
California assembly bills which exempt students who qualify from local graduation requirements



- Student has transferred after their 2nd year in high school and cannot reasonably graduate in the traditional four years
- Student must be in foster care or identified as McKinney-Vento at the time of qualification
- Meeting must take place within 30 days of identification
- Ed Rights holder must be involved in the decision making process
- All options must be presented
- Review of progress happens at every quarter
- Contract follows them to future schools
- Student can change their mind at any time
- The reduced credits is reflected primarily in electives
- Student receives a traditional diploma and is eligible for to apply for FAFSA

AB 167/216(Foster Youth)

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# AB27 Housing Questionnaire

Effective October 2021, California law requires school districts, county offices of education and charter schools to administer an annual housing questionnaire and report the results every year to the California Department of Education.



Create various formats of the questionnaire, paper based, virtual PDF, QR Codes, websites, handbooks and annual notices should be sent, back to school, open house, PTA, and other departments like nutritional services

**LOCAL EDUCATIONAL AGENCY HOUSING QUESTIONNAIRE  
- HOMELESS EDUCATION (CA DEPT OF EDUCATION)**



California Department of Education  
November 2021

## Housing Questionnaire for

Student Last Name	First	Middle

Name of School:

The information provided below will help the LEA determine what services you and/or your child may be eligible to receive. This could include additional educational services through Title I, Part A and/or the federal McKinney-Vento Assistance Act. The information provided on this form will be kept confidential and only shared with appropriate school district and site staff.

Presently, are you and/or your family living in any of the following situations?

- Staying in a shelter (family shelter, domestic violence shelter, youth shelter) or Federal Emergency Management Agency (FEMA) trailer
- Sharing housing with other(s) due to loss of housing, economic hardship, natural disaster, lack of adequate housing, or similar reason
- Living in a car, park, campground, abandoned building, or other inadequate accommodations (i.e. lack of water, electricity, or heat)
- Temporarily living in a motel or hotel due to loss of housing, economic hardship, natural disaster, or similar reason
- Living in a single-home residence that is permanent

I am a student under the age of 18 and living apart from parent(s) or guardian

- Yes  No

*The undersigned parent/guardian certifies that the information provided above is correct and accurate.*

Print Parent/Guardian Name	Signature	Date

Phone Number	Street Address	City	State	Zip

# Resources



**Orange County Department of Education HOPES Collaborative, [www.ocde.us/mv](http://www.ocde.us/mv)**

**California Department of Education, [www.cde.ca.gov/sp/hs/cy/](http://www.cde.ca.gov/sp/hs/cy/)  
Leanne Wheeler, CDE Consultant Homeless Education, [lwheeler@cde.ca.gov](mailto:lwheeler@cde.ca.gov)**

**2-1-1 Orange County: [www.211oc.org](http://www.211oc.org) official 24 Hour Information & Referral Line  
Dial 2-1-1 or 1-888-600-4357, Family Service Request Form  
<https://www.familysolutionscollaborative.org/help/>**



**Health Care Agency- Behavioral Health Services Outreach & Engagement, 1-800-364-2221  
[www.ochealthinfo.com/oclinks](http://www.ochealthinfo.com/oclinks)**

**Participate in Meetings and Networks regarding Homeless Families:  
OCDE HOPES Collaborative Liaison Network Meetings, [www.ocde.us/mv](http://www.ocde.us/mv)**

**National Center for Homeless Education <https://nche.ed.gov/>  
NCHE Help Line 1-800-308-2145( Homeless)**

**School House Connection <https://www.schoolhouseconnection.org>  
National Association for the Education of Homeless Children and Youth,  
<https://naehcy.org>**

The End

# Contacts



HOPES Collaborative



California Department of Education

CDE Consultants Leanne Wheeler, Karmina Barrales, Heidi Brahms [homelessED@cde.ca.gov](mailto:homelessED@cde.ca.gov) 866-856-8214

To receive CDE announcements, go to Homeless Education Resource Listserv Web page at <https://www.cde.ca.gov/sp/hs/cy/homelesslistserv.asp> to add or subtract a name.

National Center for Homeless Education – NCHE Help Line: 800-308-2145

The End