



ORANGE COUNTY DEPARTMENT OF EDUCATION

Staff Recommendations and Findings

Vista Condor Global Academy

February 17, 2026

I. INTRODUCTION

This report summarizes findings resulting from a comprehensive review of the renewal petition for Vista Condor Global Academy (“the School”) in accordance with Education Code sections 47607 and 47607.2, and to provide recommendations for consideration by the Orange County Board of Education (“the Board”).

II. BACKGROUND

Vista Condor Global Academy is a charter school serving students from pre-kindergarten through grade five at a single site located within the boundaries of the Santa Ana Unified School District.

The Board approved the original Vista Condor Global Academy charter petition for a five-year term from July 1, 2018, to June 30, 2023. Pursuant to statutory extensions codified in law, the current charter term was extended through June 30, 2026.

On December 15, 2025, Vista Condor Global Academy submitted a renewal charter petition. The Board held a duly noticed public hearing on February 2, 2026, to consider the renewal petition and to receive public comment, including input regarding the level of support by teachers employed by the school district, other employees of the school district, and parents.

III. LEGAL STANDARD

Charter school renewals are governed by Education Code sections 47607 and 47607.2.

Pursuant to EC § 47607.2, charter schools are evaluated under a three-tiered performance framework based primarily on performance on state and local indicators included in the California School Dashboard. Greater weight is given to academic performance. For non-Dashboard Alternative School Status (non-DASS) schools, the California Department of Education annually publishes a data file identifying each school’s performance category for renewal purposes.

A charter school in the middle performance category is eligible for renewal for a term of five years, provided the chartering authority determines that the school has met the applicable standards, and that approval is consistent with sound educational practice and statutory requirements.

In addition, renewals and material revisions are governed by EC § 47605 and must include a reasonably comprehensive description of any new legal requirements enacted since the charter was originally granted or last renewed. The Board must also consider:

- Fiscal performance and solvency
- Governance and operational compliance
- Whether the school is serving all pupils who wish to attend
- Compliance with credentialing requirements under EC § 47605(1)
- Overall educational program effectiveness

Staff reviewed academic, fiscal, governance, operational, and compliance documentation submitted by the school, as well as oversight findings from the current charter term.

IV. SUMMARY OF FINDINGS

A. Performance Category Determination

Based on the most recent California Department of Education performance category file for non-DASS charter schools and the School's Dashboard results, Vista Condor Global Academy falls within the middle performance category pursuant to EC § 47607.2 and is therefore statutorily eligible for a five-year renewal term.

While eligible for renewal, staff identified areas requiring corrective action to ensure full statutory compliance and improved academic outcomes.

B. Fiscal and Governance Review

Staff reviewed the School's fiscal documentation, independent audits, governance practices, and compliance reporting. No material fiscal insolvency concerns were identified.

No material governance violations were identified during the review period.

C. Teacher Credential Compliance

Education Code section 47605(1)(1) requires that teachers in charter schools hold the appropriate certificate, permit, or credential issued by the Commission on Teacher Credentialing for their assignment.

During oversight review, staff identified one unresolved credential finding. Specifically, documentation verifying appropriate credential authorization for one instructional assignment was incomplete at the time of review. A Notice of Concern was issued on December 18, 2025. While there is no evidence of widespread credential misassignment, the finding reflects a deficiency in the school's credential verification and documentation procedures.

Compliance with credentialing requirements is a statutory obligation and must be fully resolved.

D. Measurable Pupil Outcomes and Academic Performance

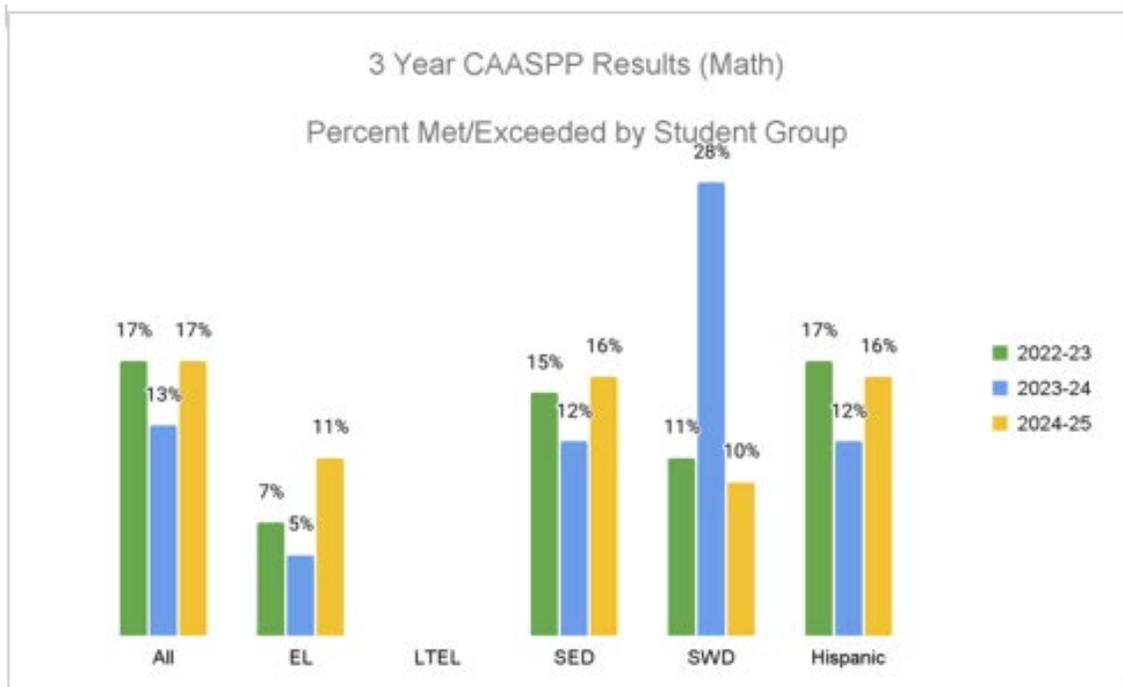
1. State Assessment Trends

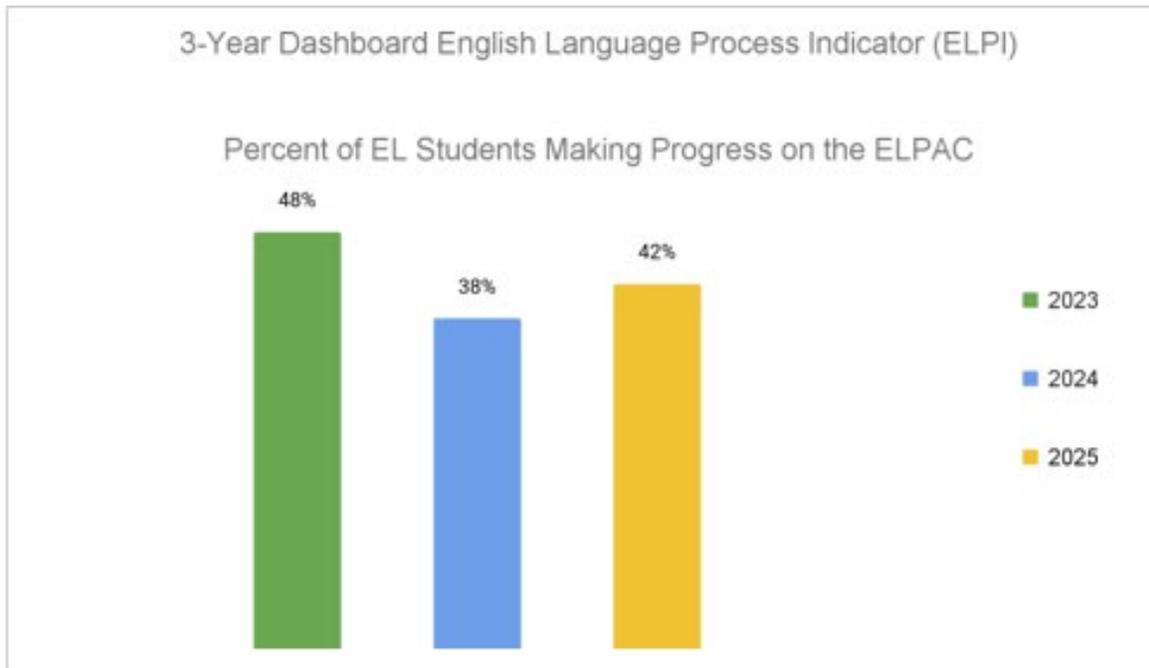
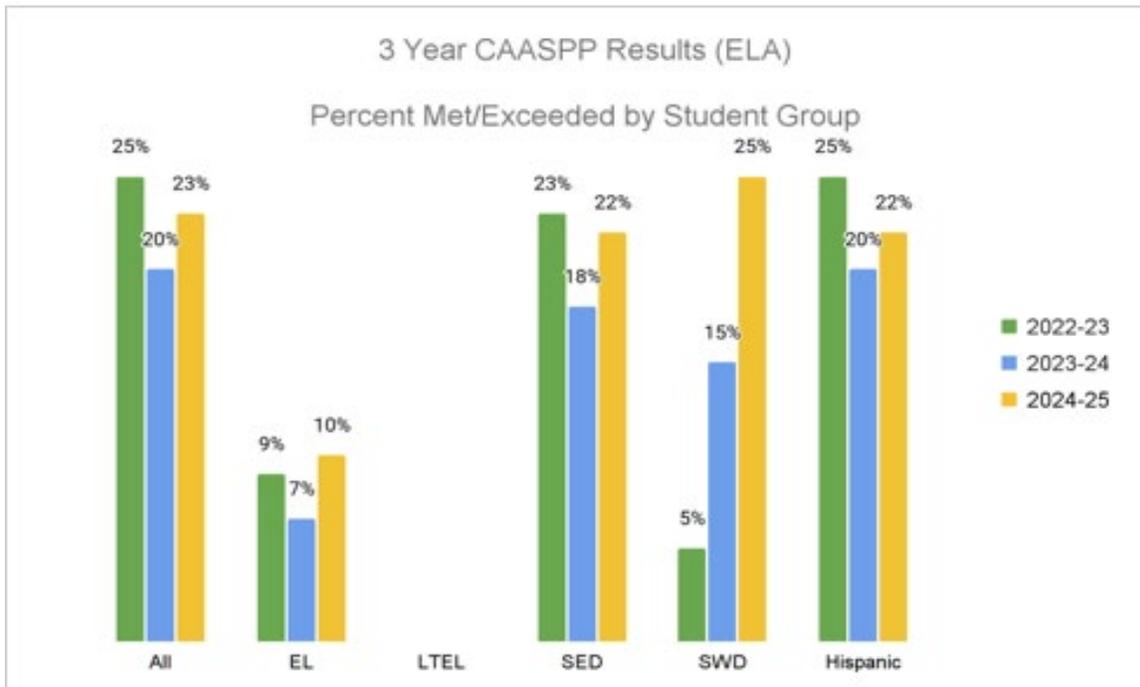
Over the past three years, CAASPP results reflect:

- A decline in 2023–24 performance.
- A subsequent rebound in the most recent year to levels comparable to 2022–23.

While the rebound suggests stabilization, performance in both English language arts (ELA) and mathematics remains below statewide averages.

Dashboard indicators show that the school’s performance places it within the middle renewal category under EC § 47607.2. However, academic outcomes do not yet demonstrate consistent upward trajectory sufficient to close achievement gaps.





2. Subgroup Performance

Statistically significant subgroups, including English Learners (EL), Socioeconomically Disadvantaged (SED) students, Hispanic students, and Students with Disabilities (SWD), generally perform below statewide averages in one or both subject areas.

Although the School reports positive trends on internal assessments, those gains have not yet consistently translated to statewide assessment proficiency levels.

Current Year State Comparison

2024-25		
CAASPP Comparison (ELA)		
Student Group	(% Met/Exceeded)	
	Vista Condor	State
All	23%	49%
EL	10%	11%
LTEL	-	6%
SED	22%	38%
SWD	25%	17%
Hispanic	22%	39%

2024-25		
CAASPP Comparison (MATH)		
Student Group	(% Met/Exceeded)	
	Vista Condor	State
All	17%	37%
EL	11%	11%
LTEL	-	3%
SED	16%	27%
SWD	10%	13%
Hispanic	16%	26%

3. English Learner Program Implementation

During annual oversight, staff determined that the School had not fully implemented its English Learner (EL) program in accordance with its adopted EL Master Plan. A Notice of Concern was issued on October 13, 2025.

The School subsequently submitted a corrective action plan for the 2025–26 school year. While the submission represents progress, full implementation and monitoring will be necessary to ensure compliance and improved EL student outcomes.

V. CONDITIONS OF APPROVAL

If the Board approves the charter renewal, staff recommend incorporation of the following conditions into the Agreement. These conditions are designed to ensure statutory compliance, strengthen academic accountability, and provide measurable oversight benchmarks.

A. Teacher Credential Compliance

1. Corrective Action Plan Submission

Within **60 calendar days** of execution of the charter Agreement, the School shall submit a detailed credential compliance plan that includes:

- Procedures for verifying credential authorization prior to employment
- Annual internal credential audits

- Maintenance of a current credential matrix aligned to teacher assignments
- Designation of a responsible compliance officer

2. **Certification of Compliance**

Annually by October 1, the School shall certify in writing that all current teacher assignments are properly authorized and supported by valid documentation.

3. **Ongoing Monitoring**

Annually by October 1, the School shall provide an updated credential matrix. Failure to implement or maintain these procedures may constitute a material violation of the charter.

B. Measurable Pupil Outcomes

1. **Adoption of Quantified Academic Targets**

Within 60 calendar days of the charter Agreement execution, the School shall adopt school board-approved Measurable Pupil Outcomes (MPOs) that include:

- Annual CAASPP target for ELA and mathematics, including:
 - Percent Met/Exceeded; and/or Scale Score Distance from Standard (DFS) growth trajectories
- Specific numeric targets for all students and each statistically significant subgroup (EL, SED, Hispanic, SWD)
- Defined annual growth percentages designed to close subgroup performance gaps over the renewal term

2. **Interim Benchmarks Alignment**

The School shall establish beginning-, mid-, and end-of-year benchmark targets on its internal assessments. Cut scores must demonstrate documented alignment to CAASPP proficiency standards including an explanation of the correlation methodology used.

3. **Semi-Annual Reporting**

Beginning January 31, 2027, and every January 31 and July 31 thereafter, the School shall submit semi-annual performance reports including:

- Internal assessment data
- CAASPP and Dashboard updates (when available)
- Attendance and chronic absenteeism data
- EL reclassification rates
- Analysis of effectiveness of implemented instructional strategies
- Description of programmatic adjustments in response to ineffective strategies

Failure to demonstrate reasonable progress toward adopted MPOs over the renewal term may constitute grounds for future corrective action.

C. English Learner Program Implementation

1. The School shall fully implement its EL corrective action plan which began in the 2025-26 school year.
2. **By October 1, 2026**, the school shall submit documentation verifying:
 - Proper EL placement procedures
 - Delivery of designate4d and integrated ELD
 - Monitoring of EL progress
 - Staff training aligned with the EL Master Plan
3. EL performance metrics shall be included in all semi-annual reports.

VI. STAFF RECOMMENDATION

Based on its placement within the middle performance category pursuant to EC § 47607.2, and subject to the conditions outlined above, Orange County Department of Education staff recommend that the Board approve the Vista Condor Global Academy charter renewal petition for a five-year term from July 1, 2026, through June 30, 2031.

Approval shall require execution of an Agreement no later than the Board's regularly scheduled May 2026 meeting. The Agreement shall incorporate the conditions described in this Staff Report and establish enforceable timelines and accountability mechanisms.

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