

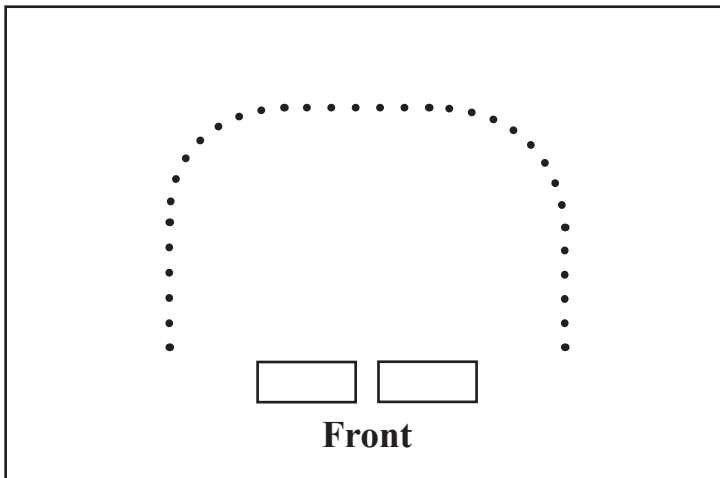


Inside the Outdoors Traveling Scientist Room Set Up

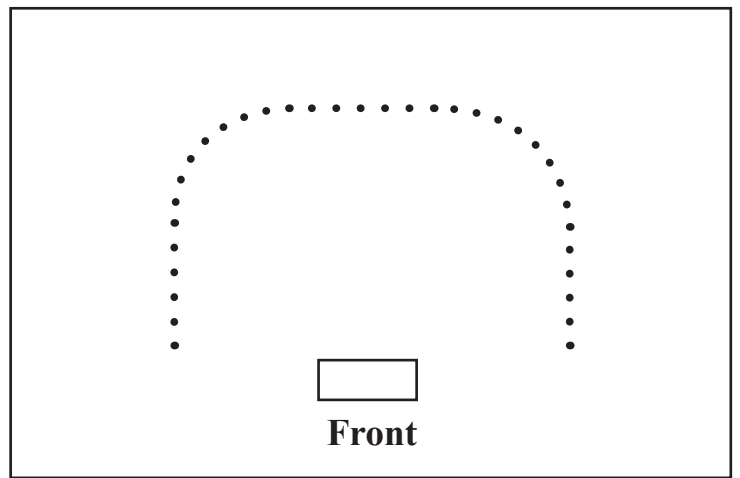


Below is the suggested set up for our Traveling Scientist programs (not including large group assemblies). It is best for the program to be in a quiet, distraction free indoor space with plenty of room for the students and stations, like an MPR. We understand that these set ups are not always available. We can be flexible to work in an empty classroom, library, science lab, or similar type space. It is difficult for programs requiring tables to not have desks or tables available. Modifications may be made to the curriculum. We appreciate your flexibility.

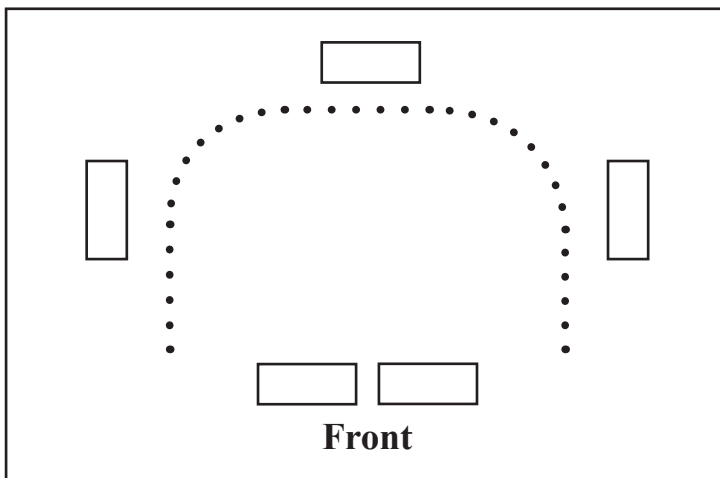
Amazing Animals (various)*, Creature Feature (Preschool), Scales or Slime? (1st)



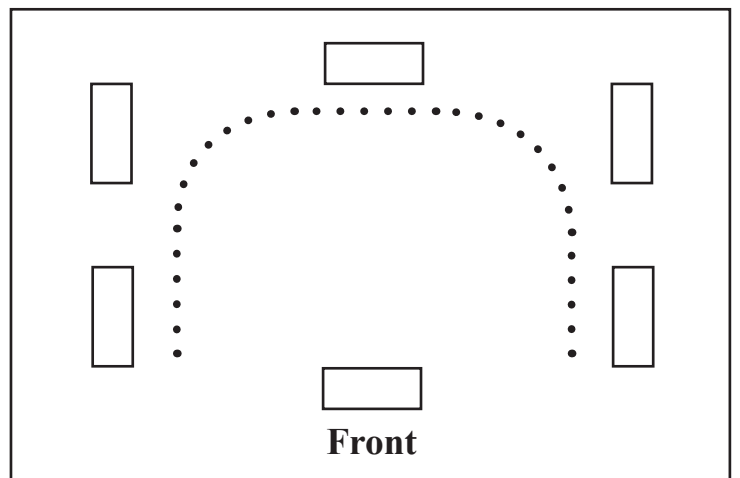
Me in My World (K) and What's for Lunch?(5th)



Catch the Rays (1st) and Service Learning First Visit (various)*



Feather Fun (2nd)

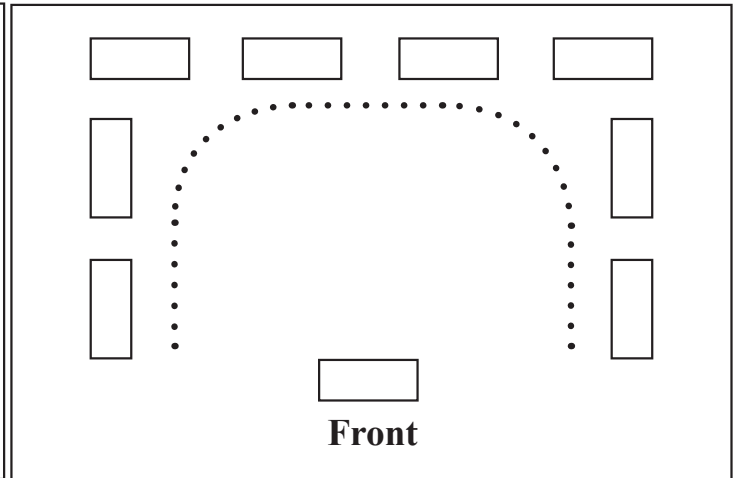
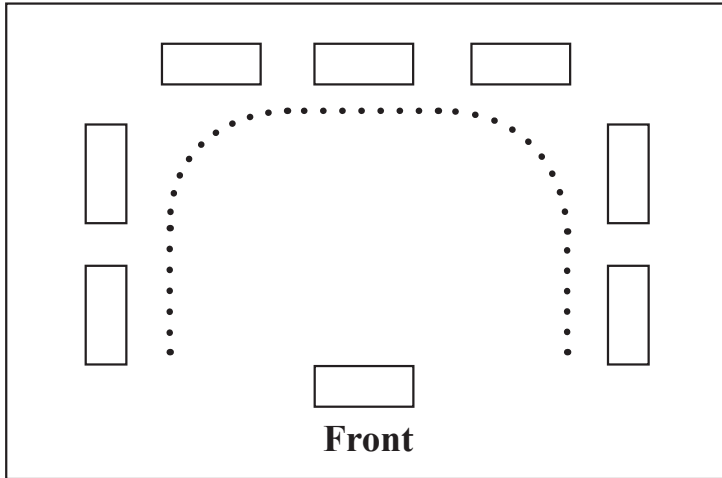


 = Table ••• = Students seated on the floor

*Please provide a projection screen and a room suitable for a PowerPoint presentation.

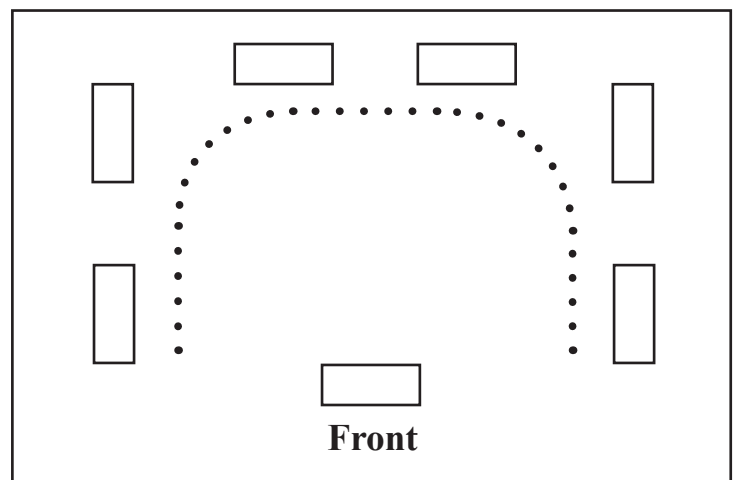
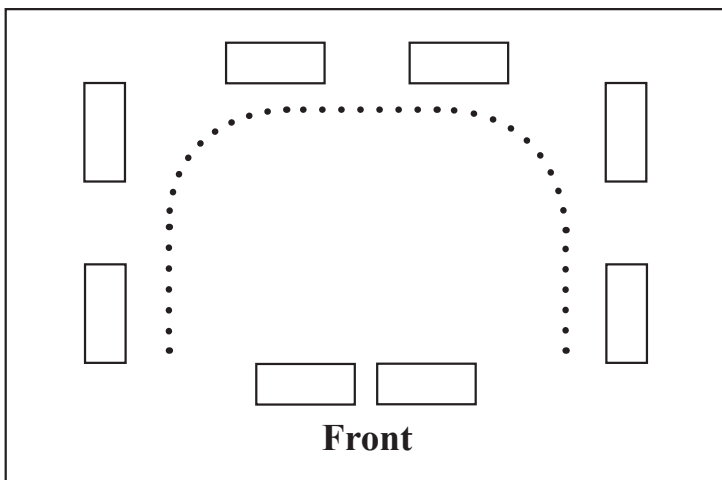
**Rainforest (MS)*, Rockin' Geology! (4th),
Surviving Our Standards (5th)**
(for RG and SOS the 7 surrounding tables need to be large enough to fit two activities each)

**Rethink Resources (various)*,
Service Learning Second Visit (various)*,
Magnets are Magnificent! (3rd),
Body of Knowledge, Drip Drop (5th)**



Birds of Prey (various)*

**Eight Legs or Six? (3rd), MAD Plants (3rd),
What's the Matter? (5th)**



 = Table  = Students seated on the floor

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