



ORANGE COUNTY DEPARTMENT OF EDUCATION
Alternative Education Division
Course Contract

STUDENT _____ **STUDENT NO.** _____

COURSE: English Language Development - Level 1B	COURSE No. 2609
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DESCRIPTION: This semester course is designed for students who perform at an overall score of 1 on the English Learner Proficiency Assessments for California (ELPAC). English learners at this level have minimally developed oral (listening and speaking) and written (reading and writing) English skills. They tend to rely on learned words and phrases to communicate meaning at a basic level. They need substantial-to-moderate linguistic support to communicate in familiar social and academic contexts; they need substantial linguistic support to communicate on less familiar tasks and topics.

STANDARDS/OBJECTIVES: The curriculum will integrate various collaborative, interpretive and productive activities so that students will develop oral (listening and speaking) skills. Upon completion of this course the student will be able to:

- **Collaborative:** Express basic personal and safety needs and ideas, and respond to questions on social and academic topics with phrases and short sentences. Participate in simple, face-to-face conversations with peers and others.
- **Interpretive:** Comprehend a sequence of information on familiar topics as presented through stories and face-to-face conversation. Read brief grade-appropriate text with simple sentences and mostly familiar vocabulary, supported by graphics or pictures. Demonstrate understanding of words and phrases from the previously learned content material.
- **Productive:** Produce basic statements and ask questions in direct informational exchanges on familiar and routine subjects. Express ideas using information and short responses within structured contexts. Write or use learned vocabulary drawn from academic content areas.

Materials / Resources / Personnel:

CORE MATERIALS (5 Credits):

- English Yes! Level 2 - (1 Credit)
- Oxford Picture Dictionary - High Beginning - (1 Credit)
- Grammar Sense Level 2 - (2 Credits)
- Rosetta Stone - (1 Credit)

SUPPLEMENTAL MATERIALS/RESOURCES :

iReady--Intervention Lessons

Assignments: Each assignment will be specified on the *Assignment Record* form and contain the following:

- Complete course title and number
- Specific resources, book, personnel, and materials
- Assigned modules, units, chapter, lessons, sections, or pages, if applicable
- Intended student activities: engage in collaborative learning activities, ask and respond to questions with phrases and short sentences, communicate simple ideas verbally to peers and the teacher, read brief grade-appropriate texts with simple sentences, graphics and pictures, learn academic content vocabulary, write simple sentences or short paragraphs using substantial/moderate supports such as sentence frames/starters/examples/suggested vocabulary.

COURSE EVALUATION

<input type="checkbox"/> Assignment Completed (With a grade of 60% or higher)
<input type="checkbox"/> Demonstration of Skill
<input type="checkbox"/> Written Test

_____	_____	_____
Credit Attempted	Credit Earned	Grade
_____	_____	_____
Date Assigned	Date Completed	Teacher's Initials
<input type="checkbox"/> Contract Learning	<input type="checkbox"/> Day School	

Student Signature Parent/Other Signature Teacher Signature Date Assigned