



ORANGE COUNTY DEPARTMENT OF EDUCATION
Alternative Education Division
Course Contract

STUDENT _____ **STUDENT NO.** _____

COURSE: English Language Development - Level 2B	COURSE No. 2611
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DESCRIPTION: This semester course is designed for students who perform at an overall score of 2 on the English Learner Proficiency Assessments for California (ELPAC). English learners at this level have somewhat developed oral (listening and speaking) and written (reading and writing) skills. They can use English to meet immediate communication needs but often are not able to use English to learn and communicate on topics and content areas. They need moderate-to-light linguistic support to engage in familiar social and academic contexts; they need substantial-to-moderate support to communicate on less familiar tasks and topics.

STANDARDS/OBJECTIVES: The curriculum will integrate various collaborative, interpretive and productive activities so that students will develop oral (listening and speaking) and written (reading and writing) skills. Upon completion of this course the student will be able to:

- **Collaborative:** Express a variety of personal needs, ideas, and opinions and respond to questions using short sentences. Initiate simple conversations on social and academic topics.
- **Interpretive:** Comprehend information on familiar topics and on some unfamiliar topics in contextualized settings. Read independently a variety of grade-appropriate text with simple sentences. Read more complex text supported by graphics or pictures. Comprehend basic concepts in content areas.
- **Productive:** Produce sustained informational exchanges with others on an expanding variety of topics. Express ideas in highly structured and scaffolded academic interactions. Write or use expanded vocabulary to provide information and extended responses in contextualized settings.

Materials / Resources / Personnel:

CORE MATERIALS (5 Credits):

- One ACCESS Monthly ELD (MELD) Function* - (2.5 Credits)
- Grammar Sense Level 4 - (1.5 Credits)
- English Yes! Level 4 - (1 Credit)

SUPPLEMENTAL MATERIALS/RESOURCES :

- iReady--Intervention Lessons
- Weaving it Together Level 2 - (Could be completed for 1.5 Credits instead of Grammar Sense Level 3)

*Explain & Describe, Proposition & Support, College & Career, Sequence, Compare & Contrast, Cause & Effect

Assignments: Each assignment will be specified on the *Assignment Record* form and contain the following:

- Complete course title and number
- Specific resources, book, personnel, and materials
- Assigned modules, units, chapter, lessons, sections, or pages, if applicable
- Intended student activities: engage in collaborative learning activities, ask and respond to questions using short sentences, communicate ideas and opinions verbally to peers and the teacher, read independently grade-appropriate texts with simple sentences, read more complex texts with scaffolding such as front-loading of new/context-specific vocabulary, graphics and pictures, write extended responses using academic vocabulary and substantial or moderate supports such as sentence frames/starters/examples.

COURSE EVALUATION

<input type="checkbox"/> Assignment Completed (With a grade of 60% or higher)	
<input type="checkbox"/> Demonstration of Skill	<input type="checkbox"/> Presentation
<input type="checkbox"/> Written Test	<input type="checkbox"/> Other (note below)

_____	_____	_____
Credit Attempted	Credit Earned	Grade
_____	_____	_____
Date Assigned	Date Completed	Teacher's Initials
<input type="checkbox"/> Contract Learning <input type="checkbox"/> Day School		

Student Signature	Parent/Other Signature	Teacher Signature	Date Assigned
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