



**ORANGE COUNTY DEPARTMENT OF EDUCATION**  
*Alternative Education Division*  
*Course Contract*

**STUDENT** \_\_\_\_\_ **STUDENT NO.** \_\_\_\_\_

<b>COURSE:</b> English Language Development - Level 3B	<b>COURSE No.</b> 2613
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**DESCRIPTION:** This semester course is designed for students who perform at an overall score of 3 on the English Learner Proficiency Assessments for California (ELPAC). English learners at this level have somewhat developed oral (listening and speaking) and written (reading and writing) skills. They can use English to meet immediate communication needs but often are not able to use English to learn and communicate on academic topics and content areas. They need moderate-to-light linguistic support to engage in familiar social and academic contexts; they need substantial-to-moderate support to communicate on less familiar tasks and topics.

**STANDARDS/OBJECTIVES:** The curriculum will integrate various collaborative, interpretive and productive activities so that students will develop oral (listening and speaking) and written (reading and writing) skills. Upon completion of this course the student will be able to:

- **Collaborative:** Express more complex feelings, needs, ideas, and opinions using extended oral and written production; respond to questions using extended discourse. Participate actively in collaborative conversations in all content areas with moderate to light support as appropriate.
- **Interpretive:** Comprehend detailed information with fewer contextual clues on unfamiliar topics. Read increasingly complex grade-level text while relying on context and prior knowledge to obtain meaning from print. Read technical text on familiar topics supported by pictures or graphics.
- **Productive:** Produce, initiate, and sustain spontaneous interactions on a variety of topics. Write and express ideas to meet most social and academic needs through the recombination of learned vocabulary and structures with support.

**Materials / Resources / Personnel:**

**CORE MATERIALS (5 Credits):**

Two ACCESS Monthly ELD (MELD) Functions\* - (2.5 Credits each)

**SUPPLEMENTAL MATERIALS/RESOURCES :**

iReady--Intervention Lessons  
Instead of One of the MELD Functions, students can complete:  
 English Yes! Level 6 - (1 Credit)  
 Weaving it Together Level 4 - (1.5 Credits)

\*Explain & Describe, Proposition & Support, College & Career, Sequence, Compare & Contrast, Cause & Effect

**Assignments:** Each assignment will be specified on the *Assignment Record* form and contain the following:

- Complete course title and number
- Specific resources, book, personnel, and materials
- Assigned modules, units, chapter, lessons, sections, or pages, if applicable
- Intended student activities: engage in collaborative learning activities, ask/respond to questions using extended discourse, communicate complex ideas verbally to peers and the teacher using academic language with light support, read independently grade-appropriate and increasingly complex texts using prior knowledge, context clues and tools such as a close-reader, read technical text with appropriate scaffolding, write long paragraphs with moderate support, using academic language and appropriate vocabulary for different language functions.

**COURSE EVALUATION**

<input type="checkbox"/> Assignment Completed (60% or greater)	
<input type="checkbox"/> Demonstration of Skill	<input type="checkbox"/> Presentation
<input type="checkbox"/> Written Test	<input type="checkbox"/> Other (note below)
_____	
_____	
_____	

_____	_____	_____
Credit Attempted	Credit Earned	Grade
_____	_____	_____
Date Assigned	Date Completed	Teacher's Initials
<input type="checkbox"/> Contract Learning <input type="checkbox"/> Day School		

Student Signature	Parent/Other Signature	Teacher Signature	Date Assigned
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