



ORANGE COUNTY DEPARTMENT OF EDUCATION
Alternative Education Division
Course Contract

STUDENT _____ **STUDENT NO.** _____

COURSE: English Language Development - Level 4B	COURSE No. 2615
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DESCRIPTION: This semester course is designed for students who perform at an overall score of 4 on the English Learner Proficiency Assessments for California (ELPAC). English learners at this level have moderately developed oral (listening and speaking) and written (reading and writing) skills. They can sometimes use English to learn and communicate in meaningful ways in a range of topics and content areas. They need light to minimal linguistic support to engage in familiar social and academic contexts; they need moderate support to communicate on less familiar tasks and topics.

STANDARDS/OBJECTIVES: The curriculum will integrate various collaborative, interpretive and productive activities so that students will develop oral (listening and speaking) and written (reading and writing) skills. Upon completion of this course the student will be able to:

- **Collaborative:** Express increasingly complex feelings, needs, ideas, and opinions in a variety of settings; respond to questions using extended and more elaborate discourse. Initiate and sustain dialogue on a variety of grade-level academic and social topics.
- **Interpretive:** Comprehend concrete and many abstract topics and begin to recognize language subtleties in a variety of communication settings. Read increasingly complex text at grade level. Read technical text supported by pictures or graphics.
- **Productive:** Produce, initiate, and sustain interactions with increasing awareness of tailoring language to specific purposes and audiences. Write and express ideas to meet increasingly complex academic demands for specific purposes and audiences.

Materials / Resources / Personnel:	
CORE MATERIALS (5 Credits): Two ACCESS Monthly ELD (MELD) Functions* - (2.5 Credits each)	SUPPLEMENTAL MATERIALS/RESOURCES : iReady--Intervention Lessons
*Explain & Describe, Proposition & Support, College & Career, Sequence, Compare & Contrast, Cause & Effect	

Assignments: Each assignment will be specified on the *Assignment Record* form and contain the following:

- Complete course title and number
- Specific resources, book, personnel, and materials
- Assigned modules, units, chapter, lessons, sections, or pages, if applicable
- Intended student activities: engage in collaborative learning activities, ask/respond to questions using extended and more elaborate discourse, communicate complex feelings, ideas and opinions verbally to peers and the teacher using academic language, read independently grade-appropriate and complex texts (non-fiction, fiction, poetry, technical) using prior knowledge, context clues and tools such as a close-reader, write long and complex paragraphs/essays with light support, using academic language, tailored for different purposes and audiences.

COURSE EVALUATION

<input type="checkbox"/> Assignment Completed (With a grade of 60% or higher)	
<input type="checkbox"/> Demonstration of Skill	<input type="checkbox"/> Presentation
<input type="checkbox"/> Written Test	<input type="checkbox"/> Other (note below)

_____	_____	_____
Credit Attempted	Credit Earned	Grade
_____	_____	_____
Date Assigned	Date Completed	Teacher's Initials
<input type="checkbox"/> Contract Learning <input type="checkbox"/> Day School		

Student Signature	Parent/Other Signature	Teacher Signature	Date Assigned
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