

NATIONAL HISTORY DAY-OC

Turning Points in History



National History Day: Student-driven, interdisciplinary projects that amplify choice, voice, and learning, embodying the essence of project-based education.

Examples of Cross-Disciplinary Project Based Learning

with prior themes...

"Debate and Diplomacy in History" (2022 theme)

Fights Outside the Ring: Debate and Diplomacy with Muhammad Ali
Junior Group Documentary

English Language Arts and Cultural Studies

Study the representation of Muhammad Ali in literature, poetry, and artistic expressions. Analyze the cultural significance of Ali as a symbol of African American identity, resistance, and empowerment.

US History/Civics and Physical Education

Examine the ethical considerations surrounding Muhammad Ali's conscientious objection to the Vietnam War. Explore the broader implications of personal convictions, social responsibility, and the role of athletes as public figures.

"Communication in History: The Key to Understanding" (2021 theme)

Jane Goodall: Opening the Lines of Communication with Primates
Elementary Group Poster

Linguistics and Anthropology

Analyze Jane Goodall's findings on the use of vocalizations, gestures, and facial expressions among chimpanzees. Examine the role of non-verbal communication in primate societies and its implications for understanding human communication.

Environmental Science and Visual/Performing Arts

Examine Jane Goodall's efforts to educate and raise awareness about primates and environmental conservation. Explore the use of storytelling, visual media, and public speaking to convey scientific knowledge and inspire action.

What connections will you make with this year's theme?

