While C.A.S.H.'s main mission is to advocate for K-12 facilities funding, improve school facilities in California and focus on the built environment, it is important that we also explore how the built environment of the classroom has a positive impact on the education of students. We at C.A.S.H. are united in the conviction that the facility environment positively affects learning. With the introduction of sample learning environments at the 2014 Annual Conference and the continuation of the topic at the 2015 Annual Conference – which includes the NextGen Experience – we now bring you the Spring NextGen Symposium. The Symposium is an opportunity to explore how successful environments support learning and get practical hands-on information for linking facilities to the educational process for a cohesive approach to next generation learning.



Learning Center at Spangler Elementary School in Milpitas USD



Independent School District - Flower Mound 9th Grade Center

Topics to be discussed:

- ➤ History of California School Learning Environments
- ➤ Educational Delivery in the NextGen Environment
- Learning Environments The Next Generation of Schools
- **Educational Environments that Enhance Student Achievement**
- The Role of Technology in the Next Generation of Schools
- Transitioning to the Next Generation of Schools

Those who should attend:

- Teachers
- School board members
- Administrators
- Technical personnel
- Superintendents
- **Parents**
- School business officials



Buchanan Energy Building at Clovis USD

Franklin High School -Stockton USD - Maker Lab

More information on topics:

➤ History of California School Learning Environments

Educational Delivery in the Next Generation

- Many schools today still reflect their Industrial Age origins with rigid schedules, inflexible facilities, and fixed boundaries between grades, disciplines, classrooms, and functional roles. The 21st Century, though, requires a new concept of education one that better serves students with different learning styles.
- We will look at all students' needs and their access to the digital tools and mediarich resources that will help them explore, understand, and express themselves in the world they will inherit tomorrow. Educators also must be given access to the knowledge and tools that support professional and organizational learning. They must be offered time, space and tools to foster the collegial conversations that foster professional norms of equity and excellence.
- Having a clearly articulated instructional strategy in the classroom is essential for educators to prepare for and to address the latest learning trends. Technology is not the end goal - it is but one component in an educational program. It is how we use it that counts.
- We will discuss how to promote greater student achievement in the classroom. Educators are urged to seek out research-proven applications and to pay close attention to aligning technology with leadership and staff development, teacher preparation, school culture, and curricular redesign.
- New methods for assessing student performance will be reviewed. Many are recognizing the value of employing an assessment strategy that balances both summative and formative assessments. Technology can help with both types by providing educators with real time diagnostic information that deepens understanding of student learning gains and challenges.

Learning Environments – The Next Generation of Schools

Perhaps the most fundamental guideline is "design for flexibility." Since no one can predict how educational technologies and teaching modalities will evolve, learning spaces must adapt to whatever changes the future may hold. We will discuss how to achieve this flexibility and the current methods architects are using to design 21st Century classrooms, or "learning studios," with moveable furniture and walls that can easily be reconfigured for different class sizes and subjects. We will also discuss how we keep our Administrators, teachers and students safe and secure in these environments.

➤ Educational Environments that Enhance Student Achievement

21st Century learning must take place in contexts that promote interaction and a sense of community, enabling both formal and informal learning. We will discuss the systems that benchmark real learning effectiveness, which occurs when 21st Century systems are artfully integrated into a seamless whole.

➤ The Role of Technology in The Next Generation of Schools

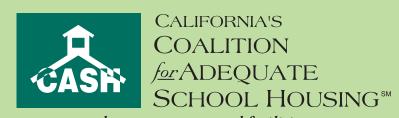
Ninety-seven percent of U.S. public schools report they have instructional computers in their classrooms and that two out of three teachers are integrating technology into instruction - at least moderately. Technology is now incorporated into all aspects of instructional delivery and school operations. We will discuss learning environments that embrace the wide world of people, places, and ideas and are flexible in their arrangements of space, time, technology, and people.

➤ Transitioning to the Next Generation of Schools while **Honoring State Regulations**

- **Budgeting for Next Generation Schools**
- a. New Campuses
- b. Modernizations







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Spring – NextGen Symposium REGISTRATION Register online at cashnet.org

Registration Fees

The Symposium is **FREE** to all school district and county office of education personnel. Not only will the Symposium serve as an educational session to facility personnel, but also to those who are educating our children and those who support them. If you want to be "in the know" and collaborate with facilities and education professionals about the latest trends in the NextGen Learning Environment, this is a must-attend session for you.

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Cancellation Policy

(Associates only) Cancellations must be received in writing. Please fax to (916) 448-7495 or email to <u>clewis@m-w-h.com</u>. Cancellations received: On or Prior to 4/23/15...Full Refund • 4/24/15 – 4/30/15...\$75 Charge • After 5/1/15...No Refund